### Victor Valley College 2019-2020 Academic Calendar

#### June 2019
- 8 Spring Semester ends
- 17 Six and eight-week Summer Session begins
- 20 Grade submission deadline for Spring semester

#### July 2019
- 4 Independence Day Holiday
- 27 Six-week Summer Session ends

#### August 2019
- 8 Grade Submission Deadline (6-wk Summer Session)
- 10 Eight Week Summer Session ends
- 21 Grade Submission Deadline (8-wk Summer Session)
- 26 Fall Semester Begins

#### September 2019
- 6 Labor Day Holiday
- 11 Veteran's Day Holiday
- 15 Fall Semester Ends
- 14 in Lieu of Admissions Day
- 23 & 25 Christmas Eve and Christmas Day
- 20 Martin Luther King, Jr. Holiday

#### October 2019
- 1 New Year's Day (Observed)
- 6 Winter Session begins
- 18 Spring Semester Begins
- 14 Lincoln Day Holiday

#### November 2019
- 1 New Year’s Day (Observed)
- 6 Winter session begins
- 20 Martin Luther King, Jr. Holiday
- 14 Lincoln Day Holiday

#### December 2019
- 1 New Year’s Day (Observed)
- 6 Winter Session begins

#### January 2020
- 6 Winter Session begins
- 20 Martin Luther King, Jr. Holiday

#### February 2020
- 1 New College Day
- 6 Winter Session begins
- 14 Lincoln Day Holiday

#### March 2020
- 1 New College Day
- 6 Winter Session begins

#### April 2020
- 1 New College Day

#### May 2020
- 1 New College Day

#### June 2020
- 1 New College Day

#### July 2020
- 1 New College Day
Victor Valley College

- Catalog -

2019-2020

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(760) 245-4271
www.vvc.edu

Accredited by the Western Association of Schools and Colleges
3402 Mendocino Avenue Santa Rosa, CA 95403 (707) 569-9177

Nursing Program accredited by the California Board of Registered Nursing
Paramedic Program accredited by the Inland Counties Emergency Medical Agency
Respiratory Therapy Program accredited by the Committee on Accreditation for Respiratory Care

The college has made every reasonable effort to determine that this catalog is accurate. Courses, programs, procedures, and policies are subject to change without notice. For the latest information, please visit the website.
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Dear Students,

Since 1961, Victor Valley College has continued to serve students by offering excellence in higher education. This catalog represents decades of hard work by our faculty and staff to develop and refine the best curriculum for those wanting to complete a degree, certificate or just to take a class for personal growth and enrichment.

Research demonstrates that students completing their freshman and sophomore years in community colleges, who choose to transfer to a four-year university are more likely to complete a four-year degree than those who begin at the universities. Victor Valley College is committed to serving students in the High Desert communities by offering the best curriculum, highest quality of faculty, as well as the support services to maintain the utmost standards of outcomes for students.

Within the pages of this catalog you will find degree programs, and certificate programs supported by courses designed to provide you with the tools necessary to achieve your educational goals. It is our hope to see you prosper in the High Desert or wherever life takes you by successfully completing the courses and utilizing the support services listed in this catalog. It is our aim that you get the education you need and find gainful employment that enhances the quality of your life as well as your contribution to society.

As a first generation college student, I experienced life changing transformation by attending my local community college. It is my hope that whether you come from a family background with traditional college history, or like me, the first in your family to embark on this journey utilizing this invaluable tool—the VVC Catalog—to plan your journey and enjoy your success. Please join with me and almost 17,000 of your fellow students and make Victor Valley College your “College of First Choice”.

Superintendent/President
Daniel Walden, Ph. D.
Board of Trustees

Elected by the voters of the community, the Victor Valley Community College District Board of Trustees is the governing body of the college.

The Board of Trustees sets overall standards and academic policies for the college and guides the development of college programs and policies.

Policies set by the board are implemented on a day-to-day basis by the superintendent/president of the district and a well-trained group of administrators, faculty, and staff on behalf of the trustees.

Many Victor Valley College students transfer to four-year colleges and universities, and the Board of Trustees designs those educational programs in conjunction with the entire network of community colleges and universities in California.

The Victor Valley Community College District Board of Trustees also works closely with local community and business leaders to establish programs which will benefit the community at large. These and other initiatives are parts of the Integrated Plan mandated by the Board.

Working with employers within the Victor Valley area, the Board of Trustees has approved a number of programs to train students for specific jobs. With these technical programs, the Board of Trustees aims to help provide greater vocational opportunities within the Victor Valley area.

The Victor Valley Community College District Board of Trustees is under the advisory supervision of the California Board of Governors, which oversees higher education in California.

The Board of Trustees is responsible for budgeting funds received from state and local districts for the benefit of the college and its student body.

Meet the Trustees

President

Vice President

Clerk

Trustee

Trustee

ASB President

Student Trustee
Superintendent/President
Daniel Walden, Ph. D.

Executive Vice President
Instruction
Peter Maphumulo, Ph. D.

Vice President
Technology & Information Resources
Vacant

Executive Dean
Institutional Effectiveness
Virgina Moran, M.A.

Executive Dean
Technology & Information Resources
Kevin B. Leahy, Ph. D.

Dean of Instruction, Distance Education and Library Services
Patricia Ellerson, Ph. D.

Dean Health Sciences, Public Safety & Industrial Technology
Todd Scott

Instructional Dean
Humanities & Social Sciences
Jacqueline Augustine-Carreira (Interim)

Dean of Student Services
Arthur Lopez, M.S.

Instructional Dean
Science, Technology, Engineering & Mathematics
Hamid Eydgahi, Ph. D.

VP of Human Resources
Monica Martinez

Chief of Campus Police
Leonard Knight, DPA.
District Vision, Values, Mission and Goals

VISION
The vision of Victor Valley Community College District is to:

Cultivate intellectual growth, social responsibility, environmental stewardship, cultural enrichment, and economic development.
Create exceptional and accessible lifelong learning opportunities that afford students within our expanding communities the attainment of knowledge and skills necessary for success in the global economy.
Embrace differences in our communities by integrating their wealth of multicultural knowledge and wisdom into a cohesive and resourceful learning environment for all.
Inspire innovative teaching and service with imaginative uses of collaboration and technology, fostering vibrant programs that are measurably effective in addressing student learning and community needs.
Empower each student to learn by modeling academic integrity, democratic citizenship, and meaningful contribution to society.

VALUES
As a student-centered learning organization, we will uphold the following core values:

Excellence - providing superior service and educational learning opportunities.
Integrity - guiding the college’s actions with an internally consistent framework of principles.
Accessibility - facilitating access to the college’s programs from other locations.
Diversity - valuing different points of view and contributions of all.
Collaboration - encouraging recursive interaction of knowledge experience and mutual learning of people who are working together toward a common creative goal.
Innovation - providing creative approaches to learning problem solving and growth.

MISSION
Victor Valley College, in partnership with the community, is dedicated to providing opportunities for student learning and success through academic advancement, workforce development, and personal growth.

GOALS
The goals of Victor Valley Community College are as follows:

• Fiscal Stability. The College’s financial resources will remain sufficient to support quality programs and services, and the ongoing improvement of all college operations.
• Student Success. The College’s courses, programs, and support services advance student success.
• Accreditation Recommendations. All recommendations from the ACCJC will be fully addressed to reaffirm and maintain the College’s accreditation status.
• Image. The College’s reputation among High Desert residents will be that of a quality institution of higher education.
At Victor Valley College there is one constant upon which everything is based: The student is first! This is true in all stages of planning and implementation, including the preparation of the college's budget, program development, and all services offered to the student. It is basic to our success and the success of our students. Accordingly, Victor Valley College seeks to enhance its organizational culture and climate by continuous implementation of all elements of a well-defined plan.

We will:

• Motivate all members of the college community to do their best.

• Recognize that tone and expectation, in essence climate and culture, are at the CEO level.

• Foster the development and support the success of an increasingly diverse student population.

• Encourage a quality-focused paradigm characterized by embracing institutional effectiveness, measuring student success, and creating innovative yet relevant educational programs and services.

• Build cooperation and trust and create cross cultural teams capable of meeting the political and educational demands for effectiveness and quality.

• Develop leaders who are self-confident, group oriented, facilitative of change, catalytic toward quality, and persuasive with all external and internal constituencies.

• Destroy the illusion that constituent groups are separate, unrelated, and often competing forces.

• Provide leadership that will guide activities resulting in appropriate change.

• Promote continuous development of administration, faculty, and staff to provide programs and services of quality and excellence.

• Encourage decision-making to be decentralized, management to be participative, and governance to be shared.

• Advocate a college-wide problem-solving attitude desirous of institutional excellence and a quality college for the 21st century.

• Acknowledge that learning and work can and should be fun and satisfying.

• Thrive on effective communications, vertically and laterally, formally and informally, throughout the organization and in the community.

• Reward and respect quality, excellence, and success, constantly and continuously seek institutional renewal and improvement.
Local History of the Victor Valley

Long before the valley became homesteaded, clean water pools along the Mojave River offered all sorts of weary travelers a life sustaining opportunity to halt their journey and set up camps at a place that would later become known as the Victor Valley (named after railroad engineer, Jacob Nash Victor in the late 1800’s). Lush green vegetation, access to water, and indigenous wildlife attracted Native Americans, Spanish missionaries, settlers in wagon trains coming from Utah and other points of departure, miners seeking their fortunes in the gold fields to the north, early explorers, cowboys herding cattle, and later railroad workers.

The next natural step was the arrival of merchants who set up shop out of their wagons to feed, supply and outfit these wayfarers. As the stream of travelers increased, the first trading post was established in a place that later became known as Oro Grande. In time, the railroad completed laying track through the mountains and over the desert and people began to settle in the region. It didn’t take long before enterprising land developers and businessmen and women saw the opportunity to profit from this influx of people and the region began to grow.

Eventually, the cities of Victorville, Hesperia, and the Town of Apple Valley incorporated between 1962 and 1988. With the commerce, came a need for schools. The first high school (Victor Valley High School) was established in 1915 and served as the only high school for the next 65 years. Since the mid-80s, more than 20 diploma granting institutions were chartered to facilitate the needs of an ever expanding population. The next logical step for the people of the High Desert was to establish a college to serve the needs of the region. It was on the campus of Victor Valley High School that Victor Valley College began its Tradition of Excellence 56 years ago.

College History

The College was originally chartered in 1960 and began operations in 1961. Classes were held in a small building that sat on an upper tier of classrooms at the rear of the high school campus. Only 15 staff, faculty and administrators were employed to meet the needs of approximately 500 students. In 1963, it became evident that the college needed its own space. Valley officials secured the funding through a local bond to purchase land and begin the construction of a new campus that, at the time, would be located at the far reaches of the surrounding communities. Today it is centrally located to the three major cities in the region. The site contained 260 acres of land, formerly known as the Kalin Ranch, and featured river valley bottom land and a mesa rising above the bluff and running parallel to the river. It is on the mesa that the former cattle ranchers maintained a large stock pond that would become the focal point of the campus as it exists today.

The original five buildings still serve students and can be identified by their signature block design and burnt red roofs. The campus opened to students in 1965. Since that time, the campus expanded to include nine new facilities and a vocational technical complex.

A wider transformation has taken place at Victor Valley College because of the passage of the first local bond measure to be approved by the voters since an initial capital bond was passed in the early 60s. In November 2008, the voters approved a bond measure (Measure JJ) dedicated to the elimination of past debt, the upgrade of college infrastructure, the purchase of land for a future campus site in Hesperia, and funding for the construction of the Victor Valley College Regional Public Safety Training Center. Additionally, Victor Valley College completed a one megawatt solar power generating plant that supplies more than a third of the campus’ energy needs, and expanded our vocational complex to include new Automotive/Diesel and Welding labs.

In the development and planning stages are the new Student Services ‘One Stop’ Building’ sufficient to provide greater efficiency between related functions in serving our students and the outline for a future stadium and conference center.

Changing Emphasis

Today, the College is a major institution of higher learning offering a complex schedule of educational opportunities to meet the changing needs of this growing region. The college serves between 13,000 and 17,000 students per year. This translates into an annual FTEs between 9,000 - 10,000. Current curriculum includes all the basics for transfer, degrees, certificates and job training. New areas of study include innovative programs in solar panel installation, maintenance and repair; hybrid car maintenance and repair; GIS studies; land restoration; digital animation and much more. Nursing still remains one of the most sought after areas of study offered by the College.
Innovative Partnerships

In 1975, the Victor Valley College Foundation was established to help the College develop additional resources and build partnerships to strengthen the education our students receive. The Foundation has been instrumental in helping the College to expand facilities and educational programs even as the State of California reduced appropriations. While the Foundation regularly receives charitable contributions from generous individuals and grateful alumni to support the College mission, it has also been at the forefront of many of the College’s most innovative strategic partnerships. Partnerships facilitated by the Foundation include working with local hospitals to increase the capacity the College nursing program, with representatives of regional mining concerns to develop natural resource management programs; and with a consortium of local governments and employers to establish a new training program for certified aviation technicians in response to an industry need for workforce development. The Foundation worked with the County of San Bernardino Workforce Investment Board to implement training programs that allowed the College to launch programs in hybrid vehicle maintenance, geographic information systems, wastewater reclamation and solar photovoltaic installation. The Foundation also led the community effort to advocate for the passage of Measure JJ in 2008. The Foundation is led by community and college leaders who serve on its board of directors. It accepts donations from thousands of individuals and corporations each year.

Charitable gifts to support Victor Valley College may be made to the Victor Valley College Foundation. For more information visit the Foundation’s website at [www.vvcfoundation.com](http://www.vvcfoundation.com).

In 2014, Victor Valley College was awarded a grant to facilitate career pathways pipelines throughout the region in five key industries: Automotive, Aviation, Energy / Utilities Healthcare and Manufacturing. One goal of what has become known as the RAMP UP project is to maximize the input of employers by establishing advisory councils that include all local schools and Victor Valley College together rather than the previous practice of multiple independent meetings at individual institutions. This work was initiated in 2015 and today nearly all targeted advisory councils have been identified or are in active development for the local area. This strategy is expected to help streamline curriculum allowing local students to complete training that meets employer needs faster. Another goal of the RAMP UP project is to link schools and colleges together through technology allowing them to share classes and learning experiences with one another. In 2016, the installation of these classrooms was completed, system tests successfully conducted and the first multi-site connection allowed students at eight high schools to participate in a healthcare industry lecture last month. RAMP UP also includes linkages to the Antelope Valley, Barstow and San Bernardino where similar activities are in development.

A History of Success

For more than 56 years, thousands of High Desert residents have made the journey to Victor Valley College and gone on to become contributing members of society. From their ranks are civic leaders, business people, service industry personnel, medical providers, first responders, and people of all walks of life who contribute to the health and welfare of our community.
What We Offer

Degrees and Certificates

Victor Valley College awards Associate Degrees, and Associate Degrees for Transfer (ADT’s). Associate degrees typically require two years of full-time study (15 credit hours per semester in the fall and spring terms) for college ready students who require no remediation. If a student requires additional preparatory courses in English or Mathematics, and certificates this will likely extend the time necessary to complete the degree. The length of time necessary to complete a certificate depends on the certificate as they range from 3 credit hours to more than 18 credit hours. For a complete listing of the degree and certificates just turn to the section entitled “Instructional Programs.”

Degrees and Certificates include:

• Associate in Science (A.S.) degrees in the areas of Math, Science, Career/Technical.
• Associate in Arts (A.A.) degrees in the areas of Liberal Arts and Fine Arts.
• Associate Degrees for Transfer (AA-T,AS-T) in various academic and technical areas.
• Certificates of Achievement and Certificates of Career Preparation in various academic and technical areas.

Technical Education

The college offers two types certificates in many career technical fields that are recognized by potential employers. These awards include types of certificates of Achievement and Certificates of Career Preparation. For more information as well as a complete list of certificates, please see the catalog section titled “Instructional Programs.”

Information for ESL (English as a Second Language) Students

The ESL Department is designed specifically for English Language Learners whose first language is not English. The program offers noncredit and credit classes at the beginning, intermediate and advanced level. Classes are offered morning, afternoon, evenings and Saturday. The focus of the program is to help improve English language skills for those seeking to improve their English for academic degree programs, vocational skills and certificates, job success and citizenship. ESL courses use second language acquisition strategies in listening and speaking, reading and vocabulary, pronunciation, basic computer literacy, and job preparedness. Students have access to a Language Lab to enhance language learning and ESL tutors who can help with English learning.

Students can receive information regarding the ESL program and the registration process by attending an ESL Orientation, which is the first step to the matriculation process. ESL students also have the opportunity to meet with an ESL Bilingual Counselor to develop a (mandatory) educational plan. Counselors will discuss academic and career goals and are available to answer any other questions or concerns.

Información Para Estudiantes de Inglés Como Segundo Idioma (ESL)

El departamento de ESL está diseñado para estudiantes que desean aprender inglés que no es el Inglés. El programa ofrece clases de crédito y sin crédito en el nivel básico, intermedio y avanzado. Las estrategias de adquisición de segunda lengua usadas para los cursos de ESL son las siguientes: escuchar y hablar, lectura y vocabulario, pronunciación, conocimientos básicos de computación, y para prepararse para el trabajo. Estudiantes pueden acceder a el Laboratorio de Idiomas (Language Lab) para mejorar el aprendizaje del inglés así como tutores de ESL que les ayudan aprender el idioma.

Durante una junta de orientación de ESL y como parte del proceso de matrícula, los estudiantes pueden recibir información sobre el programa de ESL y el proceso para poder inscribirse en sus clases. Estudiantes de ESL también tienen la oportunidad de hablar con un consejero bilingüe encargado de ESL para preparar un plan educativo, y para hablar acerca de las metas académicas y de una carrera futura que sea importante para el estudiante además de responder a cualquier pregunta.

Distance Education

Victor Valley College recognizes the unique contribution that educational technology can make for expanding and enhancing educational opportunities and experiences to a growing and diverse student population. It is acknowledged that quality Distance Education (DE) makes special demands on students, faculty, staff, and administrators and that all involved share responsibility for maintaining its effectiveness.
DE courses are not designed to be easier than traditional face-to-face courses. They are designed with the same objectives and academic rigor as traditional courses. Students should expect to spend the same amount of time on a DE course as they would in a traditional face-to-face class. The most successful DE students are those who are self-directed with moderate to strong technical skills and excellent time management abilities. Students are required to participate every week (sometimes multiple times each week) by completing assignments, reading, writing, studying, communicating with the instructor, and communicating with classmate.

Regular and effective contact between instructor and students is required as per Title V; discussions, e-mail (both student and faculty initiated), timely feedback on student work, electronic announcements and e-lectures are required as part of regular and effective contact. Students must actively participate in the lecture-designated activities in DE courses to remain enrolled, just as active participation is required in a face-to-face course. Victor Valley College regards DE as integral to the district’s instructional, student, and campus support services and programs.

At Victor Valley College, DE includes courses that are offered fully online and partially online (hybrid). All three of VVC’s academic divisions offer DE courses in certain disciplines that are conducive to online learning. There is ongoing and systematic creation, updating and the sustainable DE curriculum to serve VVC students and community members. Most DE courses are transferable and/or contribute to AA/AS Degrees; AD-T degrees; and Basic Skills courses. Online and hybrid course offerings for each semester can be found in the Schedule of Classes on WebAdvisor. In addition, a full list of curriculum-approved DE courses can be found at Online Classes @ VVC, under “Approved DE/Online Courses at VVC”.

**Dual Enrollment: Non-College & Career Access Pathways (Formerly known as Concurrent Enrollment)**

Concurrent Enrollment is where a student is enrolled as a high school student but has also been deemed qualified to take college courses. A high school student who is concurrently enrolled will take VVC courses at the main VVC campus, at one of the off-site campuses, or online. WC is implementing Dual Enrollment beginning with the 2017-18 academic year, so please see the section below, entitled ‘Dual Enrollment’ for a stronger understanding. For concurrent enrollment, the student is often responsible for any tuition, fees, textbooks and other learning materials required for the course. In addition, successful completion of a concurrent enrollment course may not count toward one’s high school credit.

**Dual Enrollment : College & Career Access Pathways (CCAP)**

Victor Valley College is proud to partner with numerous local high schools in the implementation of dual enrollment as per California Assembly Bill 288. Dual Enrollment allows the opportunity for qualified high school students to take college courses for credit during the regular high school day. Instructors of dual enrollment courses meet the same guidelines as other community college faculty, and there is no cost including books to the student to take these courses. Upon successful completion of the course, the student earns both high school and college credit—hence, the term ‘dual enrollment’. Interested high school students should contact their school in order to obtain information on the specific courses available at their high school. It is very important for students to understand that these courses are taught at a college level. In addition, the grade earned becomes part of the student’s permanent college record which will follow them for life.

**Adult/Community Education**

Community & Contract Education

These college programs are designed to fulfill the unique educational needs of the Victor Valley’s business and general community members. Because many residents of our local area require skills-based certification training or upgrade courses; this department is managed by the Victor Valley College Foundation and is responsive to the needs of business and the general community.

**Community Education:**

Traditionally thought of as “hobby classes,” Community Education has evolved into a sophisticated platform to develop, administer, and deliver market-driven skills based certification training programs in areas such as Renewable Energy, Health Care, and Public Safety. These programs are specifically designed with input from local subject matter experts and provide a clearly defined career path for students of all backgrounds.

**Contract Education:** concentrates on workforce training programs customized for business, industry, and other educational agencies. Working closely with faculty and staff, the Department of Contract Education can leverage all of the talent here at VVC and help local business succeed with customized training both on and off-site.
Campus Locations and Services

Community Service

Victor Valley College offers self-financing Community Service workshops in areas in which students may desire personal growth or have a particular interest. These are not-for-credit workshops opened to the public with no units attached to them. These self-sustaining workshops are offered for enrichment in a variety of subjects. Some workshops require an additional material or optional fee. Community Service workshops are funded entirely by fees collected at the time of registration. Fees for Community Service workshops are not refundable unless the particular class is canceled.

Student Services

**Building 50:**
- CalWORKs - [http://www.vvc.edu/calworks/](http://www.vvc.edu/calworks/)
- Access Resource Center (formerly DSPS) - [http://www.vvc.edu/offices/disabled_student_program_services/](http://www.vvc.edu/offices/disabled_student_program_services/)
- Extended Opportunity Program and Services (E.O.P.S.) - [http://www.vvc.edu/offices/eops_and_care/index.shtml](http://www.vvc.edu/offices/eops_and_care/index.shtml)

**Building 52:**
- Admissions and Records (A&R) - [http://www.vvc.edu/offices/admissions-records/](http://www.vvc.edu/offices/admissions-records/)
- Bursar’s Office - [http://www.vvc.edu/offices/fiscal_services/bursars-office.shtml](http://www.vvc.edu/offices/fiscal_services/bursars-office.shtml)

**Building 44:**
- Student Services Lab - [http://www.vvc.edu/offices/student_services/student-services-lab.shtml](http://www.vvc.edu/offices/student_services/student-services-lab.shtml)

**Building 55:**
- Assessment - [http://www.vvc.edu/offices/admissions-records/assessment.shtml](http://www.vvc.edu/offices/admissions-records/assessment.shtml)
- Counseling - [http://www.vvc.edu/offices/guidance_and_counseling/](http://www.vvc.edu/offices/guidance_and_counseling/)
- Transfer Center - [http://www.vvc.edu/offices/transfer-center/](http://www.vvc.edu/offices/transfer-center/)

**Building 21:**
- Blackboard - [http://www.vvc.edu/schedule/online/blackboard_login.shtml](http://www.vvc.edu/schedule/online/blackboard_login.shtml)
- Help Desk - [http://www.vvc.edu/offices/technical_services/technical-help-for-students.shtml](http://www.vvc.edu/offices/technical_services/technical-help-for-students.shtml)
- WebAdvisor - [https://webadvisor.vvc.edu/](https://webadvisor.vvc.edu/)

**Building 80 – Rooms 80.01A and 80.01B:**

Classroom Complexes

**ACADEMIC COMMONS** (Building 42) - Located at the north side of the lake and is the site for the Office of the Dean of Humanities, Arts, and Social Sciences, Cooperative Education office, BADM and CIS full-time instructors, and CIS classrooms.

**ADAPTED PE** (Building 70) Includes multiple classrooms for dance, adapted and classrooms as well as faculty offices.

**ADMINISTRATION BUILDING** (Building 10) - The Administration Building, located on the west end of the campus near Spring Valley Lake Parkway, contains the Administration offices and Human Resources office. On the south side of the building is ADB where Restaurant Management classes meet.

**ALLIED HEALTH BUILDING** (Building 32) - The Allied Health Building, located to the northwest of the lake, contains classrooms for the study of nursing, respiratory therapy, and other health-related subjects. Faculty offices are located in portable buildings nearby and the Allied Health Building.

**MODULARS** (Building 32A,32B,32C) The modulars are located to the northwest of the lake, adjacent to the Allied Health Building. The modulars are the site for Upward Bound (Math & Sciences) and the AFT faculty offices, and other full-time faculty offices.

**ANIMATION LAB** (Building 80) - The 3D Animation Lab is located on the lower campus across from the Gym.

**ART** (Building 22) - The Art Building is a hexagonal shaped building located west of the lake and is the site for fine arts, graphics, and photography classes. The building also hosts the department’s faculty offices.
COUNSELING/ADMINISTRATION (Building 55) - Located on the south end of the lake. This building includes the offices of Assessment, Career Center, Counseling, Transfer Center, VVC Foundation, Dean of Student Services, Vice President of Student Services, Vice President of Instruction and the Superintendent/President.

GYMNASIUM (Building 71) includes multiple classrooms for Kinesiology (weight room), athletics and and dance as well as the athletic room and faculty offices.

HEALTH AND SCIENCE BUILDING (Dr. Prem Reddy, Building 33) The Dr. Prem Reddy Health and Science Building is located to the west of the Science Lab Building. This building is the site of the Office of the Dean of Science, Technology, Engineering, and Mathematics and contains Nursing and science laboratory classrooms for the life, physical science and Nursing programs.

HUMANITIES CENTER (Building 80) - Located on the lower campus near the corner of Bear Valley and Fish Hatchery Roads.

LIBERAL ARTS BUILDING (Building 30) - The Liberal Arts Building is located on the western side of the lake and contains general purpose classrooms, faculty offices, and the Office of Instruction including the Dean of Instruction, Distance Education and Library Services.

LOWER PORTABLES (Buildings 66A, 66B) - The lower portables house Administration of Justice classes and the Allied Health lab. These portables are located on the lower campus behind the Construction Technology Building.

MUSIC BUILDING (Building 20) - The Music Building is a hexagonal-shaped building located southwest of the lake, near the Counseling/Administration Building. Music classes are held and practice studios are housed in this complex.

PERFORMING ARTS CENTER (PAC) (Building 54) - The PAC houses Communication Studies (CMST) and Theater Arts (TA) classes. The design lab, lighting lab, costume lab, rehearsal room, make-up lab, and scene shop are located on the first floor of the PAC. The communication studies classroom, communication lab and RamPage are located on the second floor of the PAC.

SCIENCE LAB BUILDING (Building 31) - The Science Lab Building is located to the west of the lake and is situated in front of the Liberal Arts Building. This building contains laboratory classrooms for the life and physical science programs, a planetarium and faculty offices.

SEWING COMPLEX (Building 66A) - The Sewing Room is located in the lower portables behind the construction tech building.

STUDENT ACTIVITIES CENTER (SAC) (Building 44) - The SAC is located on upper campus, east of the lake. Classes may be held on the 2nd floor: SAC A, SAC B, SAC C, SAC D, Club Room and Quiet Room. The SAC houses the Auxiliary Services Office, Rams Bookstore, Ticket Office, ASB, Public Information Office and Phi Theta Kappa (PTK) offices.

TECHNICAL/VOCATIONAL COMPLEX (Building 60, 60A, 60B, 60C, 61, 62, 63, 64, 65, 67) - The Technical/Vocational Complex, located on the lower campus across from the football field, is the site of specialized classes in areas such as electronics, automotive technology, welding, agriculture, drafting, architecture, criminal justice and construction technologies. The complex includes an auto shop with specialized equipment, a greenhouse for the cultivation and study of various plants and agricultural crops, and a construction technology center.

ADVANCED TECHNOLOGY CENTER (Building 21) - The Advanced Technology Center is located on the southwest corner of the lake between the Art and Music buildings. The 34,117 square foot center is a multipurpose laboratory and office facility that provides voice, video, data and power ports to more than 700 student computer stations. The Math Success Center and writing center are also in this building. The facility also has a computer center for open entry individual study courses. Faculty offices are located in the building along with special purpose rooms that are equipped with the latest in smart classroom interactive technology. The Computer and Information Resources (CIR), formerly MIS and IT, are located in the technology center.

Apple Valley High School (AVHS)
11837 Navajo Road, Apple Valley
760.247.7206

Hesperia High School (HPHS)
9898 Maple Avenue, Hesperia
760.244.9898

Spring Valley Lake Country Club (SVCC)
13229 Spring Valley Parkway, Victorville
760.245.5223

Sterling Inn (STER)
17738 Francesca Street, Victorville
760.245.2999
Campus Locations and Services

Off Campus Locations cont.

HIGH DESERT PREMIER ACADEMY (HDPA)
12555 Navajo Road, Apple Valley
760.247.7267

HOOK COMMUNITY CENTER (HKCC)
14973 Joshua Street, Victorville
760.245.5551

SERRANO HIGH SCHOOL (SEHS)
9292 Sheep Creek Rd, Phelan
760.868.3222

SILVERADO HIGH SCHOOL (SVHS)
14048 Cobalt Road, Victorville
760.955.3353

SO CAL LOGISTICAL AIRPORT (SCLA)
18368 Phantom West, Victorville

VICTOR VALLEY COLLEGE
REGIONAL PUBLIC SAFETY TRAINING CENTER (RPSTC)
19190 Navajo Road, Apple Valley
760.245.4271 Ext. 2525

VICTOR VALLEY HIGH SCHOOL (VVHS)
16500 Mojave Drive, Victorville
760.955.3300

WORLD TRADITIONAL TAEKWONDO SCHOOL (WTTS)
17216 Lilac St. Suite 3, Hesperia
760.881.0005

Victor Valley College Regional Public Safety Training Center

The doors to the newest training complex, Victor Valley College Regional Public Safety Training Center, were opened spring 2012 and house Administration of Justice, Fire Technology, Emergency Medical Services, and Corrections programs.

The Regional Public Safety Training Center, a 41,500 square foot building, provides office space, classrooms, conference rooms, a virtual and live shooting range, four fire truck bays, a fire tower, burn rooms, a prop yard with a tanker rail car, and over turned tanker truck and a CERT City facility for citizen disaster and emergency training. The Center is a uniquely designed to provide students with cooperative/crosstraining exercises experienced by first responders while on the job. This facility will assist our students to not only learn their specific areas of study but also to participate in a wide variety of emergency scenarios.

The Victor Valley College Regional Public Safety Center is located at 19190 Navajo Road, Apple Valley CA, 92307. The facility is situated at the corner of Navajo and Johnson Roads next to the Wal-Mart Distribution Center located off Dale Evans Parkway.

RAMS Bookstore

Located in the Student Activities Center/Community Conference Center (Building 44), the Rams Bookstore is owned and operated by the Victor Valley Community College District. Textbooks, trade books, supplies, general merchandise and computer software are available through Rams Bookstore. Other academic supplies such as graduation announcements, graduation regalia and college rings may also be purchased.

The Rams Bookstore is open Monday-Tuesday, 8 a.m.-7 p.m.; Wednesday-Thursday, 8 a.m. - 5 p.m.; and Friday, 8 a.m. - 2 p.m. The hours of operation are extended during the beginning of the Fall and Spring semesters, and the bookstore is open on Saturdays during this period. You can make purchases online by using the Rams Bookstore website: www.vvcRams.com.
Library

Located at the north side of the lake (Building 41), the library offers a diverse collection that includes books, periodicals, online databases, CDs and DVDs. In addition to circulating books, the library has collections of reference, local history, and instructor reserved materials available for use within the library. Photocopiers, video players for instructional tapes and microfiche/film reader printers are also available. Group study rooms may be reserved from the library’s website.

Library holdings may be found by searching the online catalog available from the Internet at http://library.vvc.edu. There are 34 computers in the library available for accessing the Internet, online catalog, and subscription databases. An ADA workstation equipped with Adapted technology software is available for students. Currently enrolled students may apply for passwords for off-campus access to the subscription databases.

Professional librarians are available at the reference desk during all library hours, providing a variety of information services to help students become more confident and self-sufficient in using the library.

Students must present either a current student I.D., registration printout or current ASB card to check out materials. Community members may borrow materials by paying a $12 annual membership fee to join Friends of the Library, a subsidiary of the VVC Foundation. The library charges fees for late returns, damaged or lost materials, according to guidelines set by the College Board of Trustees.

Library hours during the Fall and Spring semesters are:
- Monday-Thursday, 8:00 a.m.-9:00 p.m.
- Friday, 8:00 a.m.-4:00 p.m.
- Saturday, 10:00 a.m.-3:00 p.m.

Hours during the Winter and Summer sessions vary.
- For more information call (760) 245-4271, ext. 2262.

Tutoring

Writing Center
Located in the Advanced Technology Center (Building 21, Room 177)

The Writing Center is here to help you make your writing better by working with you at various points of your writing process. You don’t need an appointment; Just drop by when it’s convenient for you, sign in with your student ID number, and let us know what you need help with. We’ll help you with everything from beginning an essay or project all the way to printing a final draft. However, our mission is to provide instruction rather than proofreading or editing. This means that we will provide comments and suggestions on the larger or global issues such as thesis, clarity, organization, and paragraphing, but we won’t fix your grammar, spelling, or punctuation. We will, however, help you find and fix those small errors yourself.

If you are unable to visit the Writing Center in person, you can send your questions, a paragraph, or a paper to the Online Tutor at: http://www.vvc.edu/offices/writing_center/online_tutor.shtml

Writing Center hours during Fall and Spring are:
- Monday - Thursday, 9:00 a.m. - 7 p.m.
- Friday, 9:00 a.m. - 3:00 p.m.

Hours during the Winter and Summer sessions vary.
- For more information call (760) 245 - 4271, ext. 2607

Math Success Center
Located in the Advanced Technology Center (Building 21, Room 145 and 146)

The Math Success Center is here to help you study for your math class. You don’t need an appointment; just drop by, sign in with your student ID number, and get the help you need. Come by to study with your classmates, to study on your own, or to get help from the tutors. We have several computers available for your online math homework needs, and the tutors are well-versed in these particular platforms.
Campus Locations and Services

Math Success Center hours during Fall and Spring are:

• Monday - Thursday, 9:00 a.m. - 7 p.m.
• Friday, 9:00 a.m. - 5:00 p.m.

Hours during the Winter and Summer sessions vary.
• For more information call (760) 245 - 4271, ext. 2941

Communication Center
Located in the Performing Arts Center (Building 54, Room 213)

The Communication Center is available to all VVC students, staff, faculty, and the public who would like help with the development and delivery of oral presentations including research, outlining, delivery, and visual aids (including PowerPoint presentations). It is not necessary to be enrolled in a communication studies course to use our facility. Additionally, we provide foreign language tutoring services for both Spanish and French speaking students.

The Communication Center is set up to provide one-on-one training to students needing to prepare for a speech or presentation, for any class or public speaking event. Students can also be recorded while practicing their presentation so they can review it and make improvements. Additionally, the center offers multiple work areas including computer stations and individual/group study rooms. Textbooks for CMST courses are kept in the center and may be checked out for use, while in the center. Limited printing services for student work are also available in the center.

Communication Center hours vary by semester:
• For more information call (760) 245 - 4271, ext. 2820

ESL Lab
Located in the Performing Arts Center (Building 54, Room 213) inside of the Communication Center

The ESL Lab provides support to all students that are English language learners and/or have writing and reading concerns. The ESL Lab has language learning software programs and homework sites. These programs can help you with listening, speaking, and reading skills. It is not necessary to be enrolled in an ESL course to use our facility.

Campus Security/Police

As to be expected with nearly 17,000 students per year and with open public access to the campus, students need to understand that unlawful activities may occur at Victor Valley College and at activities which the college sponsors. Although the college provides security and takes reasonable preventive measures, it is important that students also take reasonable preventive steps to prevent or avoid criminal behavior. For example, students should keep their automobiles locked and their possessions secured at all times to discourage and prevent thefts.

Campus Police Services
Located on lower campus in Building 80, Room 11

Police office hours are Monday-Thursday, 8:30 am to 5:00 pm, and Friday 7:30 am to 3:45 pm. Campus Police can be reached by calling 760.245.4271 ext.2329. After hours and weekends call ext.2555. In an emergency, dial 911.

Amenities

Student Activities Center (S.A.C.)
Located on the east side of the lake, the SAC (Building 44) houses a cafeteria and the student bookstore is located inside. Also included in the center are the Associated Student Body (ASB) offices, ASB Computer Lab, Public Information Office, Phi Theta Kappa (Honor Society), Conference Center, Faculty/Staff Dining (Desert Rock Café), Chow Time (Chinese, pizza and American dishes), Rams Café, Auxiliary Services Box Office and Rams Bookstore.

The elevator complex connecting lower and upper campus empties onto the Student Activities Center patio.

Parking Lots
In addition to semester parking permits, the College offers students and visitors an alternate parking option. Parking meters are located in Lots F1, J1, J2, K, V and S. They are intended to meet short-term parking needs (meters accept quarters only). Student permits are not valid in metered stalls.
Child Development Lab Classroom

The Child Development Lab Classroom (CDLC) is located in Building 12 on upper campus, next to Excelsior Education Center.

We provide a high quality model lab site for college students, as well as providing a safe, nurturing, and developmentally appropriate educational environment for children and families in our diverse community. The primary goal for the CDLC is to provide a Lab for the Child Development Program students. Additionally, we offer observation opportunities to all disciplines and students from any community college or university requiring a Lab experience. As a Lab for the Child Development Program, the CDLC provides ongoing and professional updated resources for students, both male and female, to receive professional training that is required for certification and to observe children in a quality program to further their understanding of child growth and development. The CDLC, state license # 360906573, is funded through a contract from the California State Department of Education, Early Education and Support Division. The CDLC is contracted to offer a State Preschool and must adhere to the Contract funding terms & conditions for both Title 5 and Title 22 regulations. The CDLC operates a part day preschool educational program for families from mid-August to mid-June. This program is offered Monday through Friday, from 8:00 a.m. to 11:00 a.m. or 12:00 p.m. to 3:00 p.m. Children must attend all five days. The Lab is designed to serve the income-eligible child during the year prior to kindergarten. Children are enrolled on a priority basis. For more information, please call the Lab office at 760-245-4271 ext. 2618.

Head Start Program

The Preschool Services Department (PSD) Federal Head Start and Early Head Start programs are offered at the VVC Child Development Center. VVC Head Start/EHS offers Full-Day, Part-Day and Home Base programs which are free to eligible families. For more information, call (760) 952-1087 or (760) 952-1549.

PSD serves children 0-5 and also has a program that serves low-income expecting mothers (LIFT Program) at 43 locations throughout the County of San Bernardino. All programs are family-oriented, comprehensive and community-based which address developmental goals for enrolled children, support for parents in fulfilling their parental roles and becoming self-sufficient and provides connections to other services and resources. PSD offers a full array of child development and family support services which include:

- Health (Medical and Dental Screenings and Follow-Up)
- Access to Prenatal and Postpartum Care
- Nutrition Education
- Mental Health / Behavioral Services and Support Groups
- Disability Services
- Education and Job Training
- Literacy Programs (Adults and Children)
- Food and Nutrition Services
- Fatherhood Engagement

For more information on PSD’s programs, visit [http://hss.sbcounty.gov/psd/](http://hss.sbcounty.gov/psd/) or call (888) KIDS-025
Co-Curricular Programs

Performing Arts Center

Located off Jacaranda Road and Bear Valley Road at the center of the campus, the PAC (Building 54) is a 493-seat proscenium theatre that supports professional dance, ballet, symphony, musical and dramatic stage productions, choral concerts and a wide variety of community events. In addition to the Main Stage, we have our Experimental Theatre otherwise known as the Black Box Seminars, travel lecture series, public forums are also supported. For rental information call (760) 245-4271, ext. 2495.

The PAC houses the Communication Studies (CMST) and Theater Arts (TA) classes. The design lab, lighting lab, costume lab, rehearsal room, make-up lab, and scene shop are located on the first floor of the PAC. The CMST classrooms and the communications lab are located on the second floor of the PAC.

Ticket Information Center

The Performing Arts Center is located on the Victor Valley College Campus. This venue contains two theaters, the Main Stage Theater and the Black Box Experimental Theater. We support instructional, community and professional entertainment and informational programs.

Tickets for college sponsored events may be purchased in person at the Ticket Office or 1 hour prior to performance time at the Box Office.

- Ticket Office: Located at the south entrance of the Student Activities Center (Building 44).
  Hours are Monday – Thursday 8:30am – 5:00pm and Fridays 8:30am – 2:00pm
- Box Office: Located near the south entrance to the Performing Arts Center (building 54) Open 1 hour prior to each performance.
- Tickets are also available online at [www.vvc.edu/tix](http://www.vvc.edu/tix)

If you would like to speak with one of our Ticket personnel, please call (760) 245-4271 ext. 849 (TIX). For information on all other events at the Performing Arts Center, visit [http://www.vvc.edu/offices/performing_art/events.shtml](http://www.vvc.edu/offices/performing_art/events.shtml)

Clubs

Clubs for students with a variety of special interests are an on-going part of campus life. A complete listing of clubs is available from the Office of the Associated Student Body (ASB).

Students interested in a particular activity find that campus clubs are a good way to meet other students and share ideas and information. Interested students may join a club of their choice by contacting the club’s president or advisor. Among the clubs on campus are the Model United Nations, California Nursing Students Association, Psychology Club, Robotics Club, Ready Rams, Art Club, Biology Club, Cornerstone Christian Club, Art Club, Phi Theta Kappa Honor Society, Physics Club, LGBTQ+, Math Club, American Sign Language, Black Scholars United, and Off-Broadway Club.

Athletics

Victor Valley College encourages its students to participate in athletic activities to further their physical, emotional, and mental development as individuals.

Athletic facilities are located on the lower campus and include the main gymnasium (Building 71) with a seating capacity of 2,040, 6 outdoor tennis courts, softball diamond, baseball diamond, football field, and two soccer fields.

The intercollegiate sports offered are football, softball, baseball, men’s/women’s tennis, men’s/women’s soccer, women’s volleyball, men’s/women’s basketball, wrestling, men’s golf, men’s/women’s cross country, and women’s beach volleyball. Victor Valley College Rams compete against other teams within the Inland Empire Athletic Conference, as well as teams from other colleges and universities.

Regarding availability and rental fees, community groups wishing to use any facilities must contact the Facilities Scheduling Office at (760) 245-4271, extension 2707.
Policies and Regulations

Open Class Policy

Victor Valley College strives to maintain an “open class” policy which allows any person admitted to the college to enroll in any course section. Per section 51006 of the Title 5, this includes all students who meet such prerequisites as may be established pursuant to section 55003 of division 6 of title 5 of the California Code of Regulations.

Academic Freedom

Teachers must be free to think and to express ideas, free to select and employ materials and methods of instruction, free from undue pressures of authority, and free to act within their professional group. Such freedom should be used judiciously and prudently to the end that it promotes the free exercise of intelligence and student learning.

Academic freedom is not an absolute. It must be exercised within basic ethical responsibilities of the teaching profession.

Student Handbook

Important procedural and policy information is contained in the Student Handbook, which is available to all Victor Valley College students at no cost. Copies can be downloaded from the VVC website. The Student Handbook includes important information on:

- Activities
- College Regulations
- Matriculation
- Student Services

Student Responsibilities

Students have a responsibility to understand and follow all college policies and procedures.

Students should study the schedule of classes as well as this catalog, which provides a wealth of information on admissions, registration, graduation, transfer, and managing and financing a college education.

Students must plan their own education by carefully considering the courses they take and the requirements for the educational degrees and certificates which they seek.

Student responsibilities include the selection of courses which will complete the general education and major requirements of the area in which they are studying (See “Moving On”).

Counseling and guidance services are available to help students plan and successfully complete their education at Victor Valley College.

Student Conduct

Each student has the right to pursue their education free of any undue infringement on their lawful rights. Victor Valley College follows a “zero tolerance” philosophy when it comes to any behavior or incident that disrupts the learning environment. Student conduct issues are handled in a fair, just manner. AP 5520 provides guidance for this process. In general, student misconduct constitutes good cause for discipline, including but not limited to the removal, suspension or expulsion of a student. Due process for student conduct issues in Administrative Procedure AP 5520. All students are expected to read and follow this important information. In addition, copies are also available on the VVC website, the office of Campus Police and Public Safety, and in the Dean of Student Services Office.

Generally, VVC’s jurisdiction is limited to conduct that occurs on college premises, or at official VVC off-campus activities, except as noted.


**Policies and Regulations**

**Student Conduct Code - Rules and Regulations**

Any student found to have committed the following misconduct is subject to disciplinary sanctions. The Discipline Procedures are described in the following section of this publication and they are available in the Office of the Dean of Student Services and the Office of the Director of Campus Police and Public Safety. Normally, any student found guilty of misconduct or more specifically, violence or threats of violence against another will be suspended from the College for at least one semester.

1a. Open contempt for any of the following safety rules and regulations.

1b. Acts of dishonesty, including, but not limited to the following:
   a. Cheating, plagiarism, or other forms of academic dishonesty.
   b. Furnishing false information to any Victor Valley College official, faculty member or office.
   c. Forgery, alteration, or misuse of any VVC document, record or instrument of identification.
   d. Tampering with the election of any Victor Valley College recognized student organization.

2. Disruption or obstruction of teaching, research, administration, disciplinary proceedings, other Victor Valley activities, including its public Service functions on or off campus, or other authorized non- Victor Valley College activities, when the act occurs on Victor Valley College premises.

3. Physical abuse, verbal abuse, threats, intimidation, harassment, coercion, and/or other conduct which threatens or endangers the health and safety of any person.

4. Committing sexual harassing or discriminatory behavior based on race, sex, religion, age, national origin, disability, or any other status protected by law.

5. Attempted or actual theft of and/or damage to property of Victor Valley College or property of a member of the Victor Valley College community or other personal or public property.

6. Any fighting or challenging a fight, which threatens or endangers the health or safety of any person is immediate grounds for dismissal or removal from campus.

7. Hazing, defined as an act which endangers the mental or physical health or safety of a student or which destroys or removes public or private property for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a group or organization.

8. Failure to comply with directions of Victor Valley College officials (including faculty) or law enforcement officers acting in performance of their duties and/or failure to identify oneself to one of these persons when requested to do so.

9. Unauthorized possession, duplication or use of Keys to any Victor Valley College premises or unauthorized entry to or use of Victor Valley College premises.

10. Violation of published Victor Valley College policies, rules or regulations, including those concerning student organization and the use of college facilities or the time, place and manner of public expression or distribution of materials.

11. Violation of federal, state or local law on Victor Valley College premises or at Victor Valley College sponsored or supervised activities.

12. Use, possession or distribution of narcotic or other controlled substances or poison classified as such by Schedule D (Section 4160 of the Business and Professions Code) except as expressly permitted by law.

13. Use, possession or distribution of alcoholic beverages except as expressly permitted by law and Victor Valley College regulations, or public intoxication.

14. Illegal or unauthorized possession of firearms, explosives, other weapons or dangerous chemicals on Victor Valley College premises.
Policies and Regulations

15. Possession of any article, not usually designated as a weapon, when used to threaten bodily harm on Victor Valley College premises.

16. Participation in a campus demonstration which disrupts the normal operations of Victor Valley College and infringes on the rights of other members of the Victor Valley College community; leading or inciting others to disrupt scheduled and/or normal activities within any campus building or area, intentional obstruction which unreasonably interferes with freedom of movement, either pedestrian or vehicular on campus. Obstruction of the free flow of pedestrian or vehicular traffic on Victor Valley College premises or at Victor Valley College sponsored or supervised functions.

17. Conduct which is disorderly, lewd, indecent, or obscene or expression which interferes with the college’s primary educational responsibility or which adversely affects a student’s standing as a member of the college community, breach of peace, or aiding, abetting, or procuring another person to breach the peace on Victor Valley College premises or at functions sponsored by, or participated in by, Victor Valley College.

18. Theft or other abuse of phones, electronic devices or computer time, including but not limited to:
   a. Unauthorized entry into a file to use, read, or change the contents, or for any other purpose.
   b. Unauthorized transfer of a file (not educational related).
   c. Unauthorized use of another individual’s identification and password.
   d. Unauthorized use of electronic devices in the classroom including but not limited to head phones, cellular phones and pagers.
   e. Use of computing facilities to interfere with the work of another student, faculty member or Victor Valley College staff official.
   f. Use of computing facilities to download or view material deemed to be lewd, indecent and/or obscene matter that is not educational related.
   g. Use of computing facilities to send obscene or abusive threatening messages.
   h. Use of computing facilities to interfere with the normal operation of Victor Valley College computing systems.

19. Abuse of the Student Conduct System, including but not limited to:
   a. Failure to obey the summons of the Student Conduct Hearing Committee or Victor Valley College official.
   b. Falsification, distortion, or misrepresentation of information.
   c. Disruption or interference with the orderly conduct of a judicial proceeding or Student Conduct Hearing Committee.
   d. Institution of a judicial proceeding or Student Conduct Hearing Committee knowingly without cause.
   e. Attempting to discourage an individual’s proper participation in, or use of, the Victor Valley College judicial system.
   f. Attempting to influence the impartiality of a member of a judicial body prior to, and/or during the course of, the judicial proceeding or Student Conduct Hearing Committee.
   g. Failure to comply with the sanctions imposed under the Student Code of Conduct and/or Education Code.
   h. Influencing or attempting to influence another person to commit an abuse of the judicial system.

B. Other Campus Regulations
1. Only officially registered students are allowed to attend classes. Minors or other students who are not registered or do not have permission to be in the class may not remain in the classroom.
2. Students are not permitted to eat or drink in classrooms.
3. Smoking is prohibited in all college buildings or within 20 feet of building entrance.
4. Card playing on Victor Valley College premises is prohibited except in a designated game or recreation area.
5. Only authorized service animals for individuals with disabilities are allowed on Victor Valley College premises. No pets. Visit the Office of Campus Police and Public Safety or ACCESS for more information.
6. Printed materials that are not class-related to be distributed must be approved for distribution by the Office of Student Activities.
7. Students must be fully attired, including shoes, while in the classroom or on Victor Valley College premises.
8. Library books and materials must be returned promptly.
9. Use of audio equipment on Victor Valley College premises is restricted to personal headphones or preapproved authorized activities.
10. Children must be under the supervision of parents at all times.

C. Violation of Law and Victor Valley College Discipline
1. If a student is charged only with an off-campus violation of federal, state, or local laws, but not with any other violation of this Code, disciplinary action may be taken and sanctions imposed for grave misconduct which demonstrated flagrant disregard for the Victor Valley College community. In such cases, no sanctions may be imposed unless the student has been found guilty in a court of law or has declined to contest such charges, although not actually admitting guilt (e.g., “no contest” or “nolo contendere”).

2. Victor Valley College disciplinary proceedings may be instituted against a student charged with violation of a law which is also a violation of this Student Code; for example, if both violations result from the same factual situation, without regard to the pendency of civil litigation in court or criminal arrest and prosecution. Proceedings under this Student Code may be carried out prior to, simultaneously with, or following civil or criminal proceedings off-campus.

3. When a student is charged by federal, state or local authorities with a violation of law, Victor Valley College will not request or agree to special consideration for that individual because of his or her status as a student. Victor Valley College will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators.

D. Principle of Progressive Discipline
The campus follows a “progressive” discipline process. Complaint forms should be completed and forwarded to either the Coordinator of Student Services or the Coordinator of Student Discipline. Unless inappropriate conduct is egregious and/or requires intervention by law enforcement, the initial contact will result in a verbal warning. Infractions after an initial meeting may result in short or long-term suspension and/or expulsion.

The following are examples of student conduct which may require immediate law enforcement intervention: providing false information; harassment; sexual harassment; fighting narcotics possession, use, and/or sale, campus demonstrations; lewd behavior; breach of the peace; forgery documents; threats; coercion; discrimination; hazing; issues with firearms/explosives; inciting disruptive behavior; indecent and/or obscene behavior; election tampering; physical abuse; intimidation; endangerment; theft or damage to property; failure to comply; issues related to dangerous/licit chemicals; disorderly conduct.

E. Cheating and Plagiarism Defined
The term “cheating” includes, but is not limited to:
• Use of any unauthorized assistance in taking quizzes, tests, or examinations.
• Dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments, or acquisition, without permission, of tests or other academic material belonging to a member of the VVC faculty or staff.
• Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined on the next pages

The term “plagiarism” includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

Because VVC is an institution of higher learning, plagiarism and cheating offenses are taken very seriously. A verbal warning may or may not be issued prior to a disciplinary action. Disciplinary actions may include, short term or long-term suspension and/or expulsion. The instructor maintains the right to give a verbal warning; give the plagiarized or cheated work a zero or an “F”; or report the student for further disciplinary action (see aforementioned actions).

F. Classroom Discipline
Instructors need to outline classroom rules and behavioral expectations on their syllabus. Examples may include a prohibition on the use of cell phones, the wearing of appropriate lab attire, etc. Faculty may suspend students from class for up to two consecu-
tive class meetings for misconduct and/or class disruption. Instructors must complete an incident report on all suspensions and forward the form to the Dean of Student Services.

An instructor may assign a failing grade on a particular assignment or examination if the student was found to have plagiarized in preparing that assignment or cheated on a particular examination. An instructor cannot automatically fail a student for the entire course where the student is only known to have cheated or plagiarized with respect to one of several assignments that count toward the final grade. An instructor may not administratively drop a student for cheating or plagiarism. A student may only be involuntarily removed from a course due to excessive absences or as a result of a disciplinary action take pursuant to law or the student code of conduct.

Student Grievances
A student may use the following process to file a grievance if they feel they have been unjustly treated academically or administratively:

• Step 1: Initial Level - Meet and confer with the person with whom you have a grievance.
• Step 2: Chairperson/Dean Level - If the grievance is not resolved in Step 1, you may then take the matter, in writing, to the appropriate department or program Chair, Director, Coordinator or Dean, if there is no chair, within 10 working days. The Chair or Dean will render a decision in writing within 10 working days.
• Step 3: Dean/Vice President Level - If the problem is not resolved at Step 2, you may appeal in writing to the appropriate Dean (if the Dean was not involved in Step 2) or Vice President within 10 working days. The Dean/Vice President will render a decision in writing within 10 working days.
• Step 4: Final Review - If the problem is not resolved at Step 3, you may appeal in writing to the appropriate Vice President (if the Vice President was not involved in Step 3) or the President within 10 working days, but only on the following grounds:
  a. There was a significant lack of due process that deprived you of a fair and equitable result.
  b. The Step 3 decision is clearly unreasonable or arbitrary.
  c. There is significant newly discovered information which, in spite of reasonable diligence on your part, could not have been produced earlier.

The decision will be rendered in writing within 10 working days and will be final.

Student I.D. Card
The ASB/Student Identification Card is required for all VVC students and must be presented to access certain classes, computer labs, the weight room, the library and to ride the Victor Valley Transit Authority (VVTA) bus. It can be obtained in the Student Activities Center, 2nd floor. A current Registration Statement and valid picture ID (driver’s license, CA ID, military ID, or passport) must be presented at the time card is issued. All fees must be paid prior to receiving a ASB/Student ID Card.

Student Accident Insurance
Board of Trustees Policy 5205 states that all students who are properly registered at Victor Valley College are provided student accident insurance for accidents which occur in class or during college-sponsored activities such as sporting events. This insurance is secondary to other insurances. If a student is injured, claim forms are available in the Risk Management Office or on the VVC website under Risk Management [http://www.vvc.edu/offices/admin-services/risk-management.shtml](http://www.vvc.edu/offices/admin-services/risk-management.shtml).

Equal Opportunity Policy
Victor Valley College is an equal educational opportunity college: It follows all federal guidelines including Title IX of the Educational Amendments of 1972 relating to the recruitment, employment and retention of employees. VVC does not discriminate on the basis of race, color, national origin, sex, age, or disability in any of its policies, procedures or practices. This nondiscrimination policy covers admission and access to, and treatment and employment in, college employment programs and activities. The Section 504-Disabled Counselor/Enabler at Victor Valley College may be reached at (760) 245-4271, extension 2212.
Reglamento Imparcial de Oportunidad

El Colegio de Victor Valley es un colegio de oportunidad educacional imparcial; sigue las guías federales incluyendo el Título IX de la Enmienda Educacional de 1972 la cual se relata al reclutamiento, empleo y la retención de empleados. VVC no hace distinción en base de raza, color, origen de nacionalidad, sexo, edad, o discapacidad, en ninguna de sus reglamentos, prácticas o procedimientos. Este reglamento imparcial abarca admisión y acceso así como también tratamiento y empleo en las actividades y programas de empleo del colegio. Puede llamar a la consejera y habilitadora bajo la sección 504 de el Colegio Victor Valley al (760) 245-4271, extensión 2212.

Nondiscrimination Policy

Victor Valley Community College District provides opportunities for the pursuit of excellence through educational programs and services primarily for college district residents. The purpose of these programs and services is to enhance the quality of human life by providing public access to college education without regard to race, ethnic or national origin, sex, age, disability, sexual orientation, or prior educational status or any other unreasonable basis for discrimination. The lack of English language skills will not be a barrier to admission and participation in vocational education programs. Inquiries regarding the application of this policy may be directed to the appropriate compliance officer for Title 5 and Coordinator for Title IX, Regulation 504ADA - Director of Human Resources, Victor Valley College, 18422 Bear Valley Rd., Victorville, CA 92395 (760) 245-4271, extension 2455.

Política No Discriminatoria

El Colegio Victor Valley proporciona, principalmente a los residentes de su distrito, oportunidades a fin de alcanzar metas de excelencia por medio de sus programas educativos y de otros servicios. El propósito de estos programas y servicios es mejorar la calidad de la vida humana haciendo accesible la educación universitaria al público en general, sin prestar atención asu raza, origen étnico o nacional, sexo, edad, insuficiencias o incapacidad física, su orientación sexual, previa situación educacional, o cualquier otra base irrazonable de discriminación. La falta de habilidad en el lenguaje inglés no será una barrera a la admisión o participación en el programa de educación vocacional. Preguntas respecto a la aplicación de esta política pueden dirigirse al oficial designado responsable de la aplicación del Título 5 y al coordinador del Título IX, Regulación 504/ADA - Oficial de Recursos Humanos, Colegio del Victor Valley, Calle Bear Valley 18422, Victorville, CA 92395 (760) 245-4271, extensión 2455.

Discrimination Complaint Procedure

Any student who feels he or she has been discriminated against has the right to file a complaint of unlawful discrimination with the Director of Human Resources, Victor Valley College, 18422 Bear Valley Rd., Victorville, CA 92395 (760) 245-4271, extension 2455.

ADA

Victor Valley College does not unlawfully discriminate based on disability. Complaints from students, employees or the public about unlawful discrimination in academic accommodation or access to facilities due to disability should be directed to the ADA504 Coordinator, who is the Director of Human Resources. Students with disabilities are encouraged to seek services at the Access Resource Center, located in Building 50.

Sexual Harassment

It is the policy of Victor Valley Community College District to provide an academic and work environment that is free of sexual harassment and all forms of sexual intimidation and exploitation, as defined and prohibited by federal and state statutes. The District strongly encourages employees and students who believe they are being harassed or discriminated against to file a complaint. All complaints are taken seriously and will be reviewed promptly. All employees have a mandatory duty to report incidents of harassment and discrimination. The Director of Human Resources is charged with receiving complaints of discrimination or harassment and coordinating their investigation. Anyone with questions about this policy or anyone who wishes to file a complaint should contact the Director of Human Resources at (760) 245-4271, extension 2455. Procedures for filing a complaint of sexual harassment are in accordance with Board Policy 3430 and Administrative Procedure 3430. The complaint procedure is available at the Victor Valley Community College website, under Quick Links. A copy of this procedure may be obtained from the Office of the Director of Human Resources, 18422 Bear Valley Road Building 10, Victorville, CA 92395.
**Acoso Sexual**

Es reglamento del Colegio de Victor Valley proveer un ambiente académico y de trabajo libre de acoso sexual y de todas las formas de intimidación sexual y explotación, así como está definido y prohibido por las leyes federales y estatales. El Distrito anima fuertemente a empleados y estudiantes que creen que están siendo acosados o discriminados a presentar una queja. Todas las quejas se toman en serio y se revisarán puntualmente. Todos los empleados tienen el deber de reportar incidentes de acoso y discriminación. El Director de Recursos Humanos se encarga de recibir las quejas de discriminación o acoso y coordina las investigaciones. Cualquier persona con preguntas sobre este reglamento o que desee presentar una queja debe comunicarse con el Director de Recursos Humanos al (760) 245-4271, extensión 2455. Procedimientos para llenar una queja de acoso sexual son basados en la Directiva 3430 y el Proceso Administrativo 3430 del Colegio. El procedimiento de queja está disponible en la página electrónica del Colegio de Victor Valley. Una copia de este procedimiento también puede obtenerse en la oficina del Director de Recursos Humanos, 18422 Bear Valley Road Edificio 10, Victorville, CA 92395.

**Student Record Notice/Directory Information**

The Federal Family Education Rights and Privacy Act of 1974 protects the privacy of student records. Student records primarily include those found in the Admission and Records Office (admission application, transcripts, petitions, etc.) and the Office of the Dean of Students (discipline). The required log of access to these records is kept in each office. Officials may access these records when operating within the scope of their assigned duties. Students may have access to their records with appropriate notice and when payment of appropriate cost is made; they may challenge the content as determined by campus policy.

The college is authorized to release directory information, which at VVC includes degrees, certificates, and awards received by students, including honors, scholarship awards, athletic awards, academic recognition and Dean’s List recognition. Also included is student participation in officially recognized activities and sports, including height, weight, and high school of graduation of athletic team members. A student may prohibit the release of this information on the initial application for admission.

**Student Affirmative Action Plan**

Victor Valley College strives to overcome any remaining ethnic, economic, disabled, and gender under-representation in the composition of the student body or any factors that discriminate against students who seek to be educated here. The college has responsibility for ensuring equal educational opportunity for all eligible residents of the district. Within its financial capacity, Victor Valley College will provide for the prompt, fair, and impartial consideration of all student grievances regarding race, color, religion, gender, disability, sexual orientation, or national origin. The college provides access to counseling or grievance procedures for all students and encourages the resolution of students’ problems on an informal basis. As an equal educational opportunity campus, Victor Valley College complies with Title IX of the 1972 Education Amendments and Section 504 of the Rehabilitation Act of 1974.

The college will make every attempt to eliminate any remaining barriers that cause significant under-representation of minority, disabled, or economically, educationally, or socially disadvantaged students

**Campus Police**

Safety - WHAT CAN I DO TO PROTECT MYSELF?

- Be alert!
- Be concerned at all times for your safety and the safety of others.
- Immediately report any suspicious activity and/or persons to the Campus Police.
- Walk and park your vehicle in lighted areas at night.
- Share any safety concerns you have with your Campus Police Department.
- Know emergency numbers and locations of the nearest telephone.
- Report all criminal activity you observe to the Campus Police Department immediately.

Important Campus Telephone Numbers

EMERGENCY 911
CAMPUS POLICE (760) 245-4271 x2329 (after hours & weekends x2555)
CAMPUS POLICE EMERGENCY X2555
Policies and Regulations

VAWA

The Violence Against Women Act (VAWA) is a United States Federal Law signed by President Bill Clinton on September 13, 1994 and renewed in 2005 and again in 2013. It was passed in recognition of the severity of crimes associated with domestic violence, sexual assault, and stalking (http://www.justice.gov/ovw/about-office).

In an effort to comply with the law in combating and reducing violence against women in many different areas, Victor Valley College has created a program and policies. More information can be found on our Web site at www.vvc.edu or by visiting the Campus Police Department.

Parking Rules and Regulations

All vehicles parking on the campus must abide by the parking rules and regulations. Semester permits are available online through WebAdvisor. Additional parking is available at the meters. Daily permits can be purchased for $2.00 at the dispensers in parking lots G, J1, A, C, Q and at the Public Safety Training Center. Permits are not valid in metered stalls. Permits must be displayed in plain view. Parking permits are required Monday thru Saturday on the main campus and the Public Safety Training Center in Apple Valley. The College provides officers for patrol of the parking lots. However, persons parking on district property do so at their own risk. Victor Valley College does not assume any responsibility for loss or damage to vehicles or their contents while parked anywhere on District property.

Parking Enforcement & Regulations

All vehicles parking on the campus must abide by the parking rules and regulations.

Parking violations may include:
- Not displaying a valid parking permit
- Backed into stalls/head-in parking only
- Not parked in marked parking stall
- Possession of a lost/stolen permit
- Unauthorized parking in Disabled parking stalls
- Improper display of permit
- Unauthorized parking in faculty/staff parking stalls
- Exceeded time at a parking meter
- Unauthorized parking in Red, Green or Yellow zones
- Parking in unauthorized dirt areas

Citations

The VVC Campus Police Department receives its authority to enforce traffic and parking regulations from the California Penal Code, the California Vehicle Code, and provisions established by the California State Legislature. Ignoring a citation will result in immediate legal action in the form of substantial additional penalties and a hold placed on your vehicle registration with the DMV, and a transcript hold at VVC.

- Motorcycles. A motorcycle parked at VVC must display a student parking permit which must be affixed to the motorcycle and clearly visible. A staff permit is required on all motorcycles parked in staff stalls.
- Disabled Persons Parking. Vehicles parked in the blue-lined disabled persons parking stalls are required to properly display a state-issued disabled person's license placard and a VVC student parking permit.
- Habitual Parking Offenders. Any vehicle that has been issued five (5) or more parking citations that are unpaid is subject to tow-away, per CVC 22651.
- Traffic Rules. All California vehicle laws are enforced. Violators are issued citations to the Victorville Traffic Court.
Prohibited Conduct On Campus

The following behavior is prohibited on college property or at college-sponsored or college-supervised functions:
• Disorderly, lewd, indecent, obscene or offensive conduct.
• Alcohol or drug use.
• Gambling.

Drug and Alcohol-Free Campus

Victor Valley College is a drug and alcohol-free campus. This means that the use, possession, or distribution of either illicit drugs or alcohol by students or their guests is prohibited on college property or at any college sponsored activity. Students or their guests who violate these requirements may be suspended or expelled from Victor Valley College. Counseling and referral services are available through the Counseling Department for students who have concerns about alcohol or drugs.

Smoke-Free Campus

“Victor Valley College is a smoke-free institution. Smoking, smoking marijuana or the use of any tobacco products or smokeless devices such as e-cigarettes, is prohibited at all campus sites. Students, staff members and visitors to the campuses of Victor Valley College are permitted to use tobacco products or smokeless devices in their personal vehicles only. Reference: BP 3570”
Admissions and Registration

For half a century, Victor Valley College has provided educational opportunities to students with courses and programs of study which meet the diverse needs of students within the entire community.

While most students admitted come from within the Victor Valley Community College District, the college will admit students who live outside the district. Residents of the district may also apply to other California community colleges if they choose. Admissions procedures are basically the same for most students. However, some programs are considered impacted and may require special procedures and approvals for admission. Impacted programs include the Registered Nursing, Respiratory Therapy, and Paramedic programs. The Office of the Dean of Health Sciences, Public Safety, and Industrial Technology, can provide details regarding application procedures and deadlines for these programs. Directors of the individual programs will also provide application information.

Students who are eligible to attend the college must first be admitted to the college, and then register for classes prior to the semester in which they start school.

Eligibility

Admission to Victor Valley College is governed by the laws of the state and such supplementary regulations as have been prescribed by the Board of Trustees.

Students must meet one of the following criteria to be eligible for admission to Victor Valley College:

- California residents who have graduated from an accredited high school, or who have passed the California High School Proficiency Examination or the General Education Development (GED) test.
- Previous students at Victor Valley College who left in good standing and who have not attended another college or university.
- Transfer students eligible to return to the college or university which they previously attended.
- Any apprentice, as defined in Section 3077 of the Labor Code.
- Out-of-state residents who have graduated from high school.
- Foreign students who meet the requirements for International student admissions and apply by the current deadlines for International student admissions.
- California residents who are at least 18 years old, but have not graduated from an accredited high school or passed a high school proficiency or GED test. These students must have previous training, work experience, or assessment results which demonstrate they would benefit from attending Victor Valley College

Residency Requirements

As a public community college under California law, Victor Valley College is bound by certain legal requirements pertaining to residence which must be observed. Residence is that location with which a person is considered to have the most settled and permanent connection. It is that place where one intends to remain and where one intends to return during absences. Legal residence results from the union of act (physical presence) and intent. (Ed. Code 68062) Residency determination date is the day before the first day of classes for each semester. Residence rules are as follows:

1. California residence: Proof of one continuous residence year in California prior to the residency determination date is required for purposes of being determined a California resident for tuition and enrollment fees.
2. Nonresidents and International students: International students may be admitted to VVC provided their International student application is approved by the Director of Admissions. A nonresident tuition fee will be charged students who are classified as International students and those who do not meet the one-year California residence requirements. The fee is determined by the VVC Board of Trustees.
3. Member of military: An active military student must provide the Office of Admissions with a statement from the student’s commanding officer or personnel officer that the assignment to active duty in the state is not for educational purposes. The student must also produce evidence of the assignment date to California
Admissions and Registration

4. Military dependents: A dependent natural or adopted child, stepchild or spouse of a member of the armed forces of the U.S. should provide the Director of Admissions with a statement from the military person’s commanding officer or personnel officer that the military person’s duty station is in California on active duty as of the residence determination date or is outside the continental U.S. on active duty after having been transferred immediately and directly from a California duty station. A statement that.

Authority To Determine Residence:
The Director of Admissions is the college official responsible for making residence decisions. Students who need clarification on their residence status may contact the office of Admissions and Records.

Proceso para ESTABLECER RESIDENCIA EN CALIFORNIA

Residencia Física En California
Los siguientes requisitos son usados para determinar la presencia física de una persona en el estado de California:
• Adultos de 18 años o más y son ciudadanos de los Estados Unidos que han declarado su residencia en California por más de un año y un día antes del primer día de clases o del semestre, y se han sostenido independientemente durante ese tiempo y presentan los requisitos de residencia.
• Personas de menos de 18 años que dependen de un residente legal del estado de California por más de un año y un día antes del primer día de clases o del semestre de admisión que requiere una clasificación.

NOTA para los que no son ciudadanos de los Estados Unidos:
El estado residencial de los no inmigrantes son evaluados; dependiendo del estatus o el tipo de visa que tienen eso se usará para determinar la residencia en el estado de California así como el intento de mantener el estado de California como su residencia permanente. Los estudiantes con las siguientes visas B, C, D, F, H-s, H-3, J, M, O-2, P y Q, y los estudiantes que no viven en los Estados Unidos legalmente no están permitidos a establecer residencia en California.

El Intento de Declarar Residencia Física en el Estado de California
El periodo de un año empieza cuando uno no solamente está presente en California pero también ha demostrado clara intención de hacerse residente permanente de California. El solo vivir en este estado por uno año no representa el intento que uno es residente. Reglas de residencia: Pueden establecer residencia en California con los siguientes criterios:
• Mostrar una dirección de domicilio en California en los documentos de impuestos estatales.
• Mostrar una dirección de domicilio en California en los documentos de impuestos federales.
• Documentos que demuestren la entrada a California en forma de un acuerdo legal (ejemplos: casamiento o divorcio).
• Poseer documentos que son requeridos por las fuerzas armadas y que demuestren el estado de California como residente.
• Obtener una licencia de California para práctica profesional.
• Registrarse para votar y votar en California.
• Mantener California como su estado legal de residencia en el formulario W-2.
• Establecer y mantener cuentas bancarias activas y abiertas en California y con su dirección postal (Apartado Postales no se permiten).
• Poseer propiedad donde se reside, o continuamente ocupar una propiedad alquilada en California.
• La tarjeta de registro del SELECTIVE SERVICE con una dirección postal en el estado de California.
• Facturas de cuentas de servicios como de gas, agua, electricidad o teléfono y que tienen un período de un año antes de ingresar al colegio.
• Poseer documentos del estudiante como residente que ha recibido ayuda de rehabilitación, desempleo, welfare u otros servicios estatales.
• Poseer placas y registro de un vehículo motorizado en California.
• Poseer una licencia de conducir de California.

NOTA: Se requieren dos de los documentos mencionados, uno con la fecha de un año y un día antes que empiece el semestre o sesión en que usted piensa ingresar, y el segundo puede ser reciente.
Admissions and Registration

Miembros de las Fuerzas Armadas y/o Dependientes
El colegio de Victor Valley clasifica a los miembros de las fuerzas armadas que no son residentes de California y que están estacionados in California en estado activo como residentes. Sólo se necesita una tarjeta de identificación que indique que están en un estado de servicio activo. El estado de estos estudiantes será verificado semestre por semestre.

Los dependientes de los miembros de las fuerzas armadas que no son residentes del estado de California serán clasificados como residentes mientras el miembro de las fuerzas armadas esté estacionado permanente en California.

Dual Enrollment
Dual Enrollment offers high school students the opportunity to enroll in VVC courses and receive college credit while pursing their high school diploma. Courses are offered in a variety of disciplines and fields including general education and career pathway courses that align with local industry. Students can take these courses at their high school or at VVC depending on the agreement between the high school district and the college district.

Dual Enrollment: College and Career Access Pathways (CCAP)

Assembly Bill No. 288 - Established the College and Career Access Pathways (CCAP) partnerships between VVC and a local high school district. The two districts enter into an agreement which allows special-admit students to receive college credit for University transfer coursework or Career Technical Education.

The purpose of CCAP is to extend the opportunity to students, to take college level courses in the high school setting completely FREE of any fees including the textbook.

The goal of CCAP is to develop seamless pathways for students from high school to community college:

- For Career Technical Education (CTE) or transfer preparation.
- To improve high school graduation rates, or
- To help high school students achieve college and career readiness.

Dual Enrollment: Non-CCAP (formerly Concurrent Enrollment)

Establishes the partnership between VVC and a high school district where students can attend college level courses at VVC.

The purpose is to provide advanced scholastic and vocational course work to students who are determined to be ready to undertake college credit coursework. These students will be required to pay the Student Center Fee, Transportation Fee, and for their books.

The goal is to provide greater College educational opportunities to K12 students.

Admission to VVC
A Dual Enrollment student (CCAP or Non-CCAP) will be admitted to VVC if it has been determined by the school principal or designee that the student is prepared for degree applicable credit coursework. All students must complete VVC’s Admissions application and placement test in English and mathematics. Home School students who wish to enroll as a NonCCAP student, must provide a copy of the affidavit which has been filed with the California Superintendent of Public Instruction to the Admissions and Records office prior to registration. There are Age and/or grade level restrictions that vary by course and are determined by the faculty in each department. There are also unit limitations for Dual Enrollment students: NonCCAP students are limited to 11.5 units for Fall or Spring semesters and 8.0 units for Summer/Winter semesters. CCAP students are limited to 15 units or 4 courses for the Fall or Spring semester. A completed Dual Enrollment form must be submitted each semester before the student can register for classes.
Admissions and Registration

International Students

All international students must be at least 18 years of age at the time of registration for classes. An international student attending on a non-immigrant student visa is required by the United States Immigration and Naturalization Service to maintain full-time student status. This requires a completion of a minimum of 12 units for each semester in attendance.

A certificate of eligibility for non immigrant (F-I) student status will be issued by the Admissions Office only after the following documents are received and approved:

1. International Student Application
2. F1 Visa Student Agreement
3. Financial Certification
4. TOEFL minimum score of 94 Internet-based or minimum IELTS score of 7.0
5. Health Questionnaire/Physician Report
6. High School Transcripts
7. College Transcripts (if applicable). Transcripts must include an official English translation by an approved evaluation service
8. $100 deposit

Tuition set by the California State Legislature. For further information, visit our website at http://www.vvc.edu/offices/international-students/ or contact the office of Admissions and Records.

Registration

Registration is the process of becoming officially enrolled or registered in your classes.

Properly completing all steps of the most current registration process is the responsibility of the student.

Students interested in attending Victor Valley College can view the schedule of classes Online at www.vvc.edu prior to the beginning of each semester.

Students must register for classes using WebAdvisor through our website: www.vvc.edu. A Help Line is available for assistance or questions; call (760) 245-4271, extension 2740, or email the Help Desk at WebAdvisor@vvc.edu

Registration and other deadline dates are available on our website at www.vvc.edu

Students who do not properly complete the registration process, cannot be admitted to classes or receive course credit.

Registration is a privilege and may be withheld if a student has outstanding fees, unpaid parking fines, returned checks, library fines, or has not returned physical education materials and/or equipment or has other outstanding financial obligations to the college.

Registration for Summer/Fall begins in late April; Winter/Spring begins in mid-November.
Admissions and Registration

Student Registration Priorities

It is the intent of the Board of Governors of the California Community Colleges to provide priority registration for students who enroll in a community college for the purpose of degree or certificate attainment, transfer to a four-year college or university, or career advancement. Registration priority shall be provided to students who have completed orientation, assessment, and developed a student education plan, remain in good academic standing and have not completed more than ninety (90) degree-applicable semester units at Victor Valley College.

Registration priority, in the order of priority listed below, shall be provided to students as follows:

BLOCK 1 = HIGHEST PRIORITY  |  BLOCK 6 = LOWEST PRIORITY

Matriculated in Good Standing (Title 5, section 58108)

BLOCK 1
- Member of the Armed Forces and Military Veterans (Education Code 66025.8)
- Homeless Youth and Former Foster Youth (Education Code 66025.9)
- EOPS students (Title 5, section 58108 and 56232)
- ACCESS (DSPS) students (Title 5 section 56026)
- CalWORKS students

BLOCK 2
- 2A – Continuing students with 45.0 – 90.0 units completed at Victor Valley College. Students with more than 90.0 units completed at Victor Valley College with an approved petition.
- 2B – ASB Council members, Work Study students, Active Phi Theta Kappa members, Spouses of Disabled Veterans, Student Athletes, Active PACE program students, and qualified K16 Bridge High School graduates (fall semester only).

BLOCK 3
- 3A – Continuing students with 30.0 – 44.5 units completed at Victor Valley College.
- 3B – Continuing students with 15.0 – 29.5 units completed at Victor Valley College.
- 3C – Continuing students with 0.0 – 14.5 units completed at Victor Valley College.

BLOCK 4
- New / Returning / Transfer students

BLOCK 5
- Dual Enrollment students.

BLOCK 6
- Students not fully matriculated.
- Students not in good standing (e.g. academic and/or progress probation for two consecutive semesters as defined in Title V section 55031.)
- Students with more than ninety (90) degree applicable units earned at the district.

Students may appeal the loss of priority registration due to one of the following reasons:

1. Extenuating circumstances which are verified cases of accidents, illnesses or other circumstances beyond the control of the student.
2. A student with a disability applied for, but did not receive reasonable accommodation in a timely manner.
3. Academic and/or Progress improvement. Students must demonstrate significant academic and/or progress improvement.
4. Enrollment in a high unit major or program. High unit programs generally include Nursing, Respiratory Therapy or preparation for transfer to programs in engineering, medicine or other areas.

A Loss of Priority Registration Appeal form may be filed with the Admissions and Records Office.
Admissions and Registration

Definitions of Student Classifications

Matriculated students in good standing are students who complete orientation, assessment and education plans (Title 5, section 58108), who are not on academic or progress probation for two consecutive terms (as defined in Title 5, section 55031) and who have earned 90.0 or fewer degree-applicable semester units at Victor Valley College (Title 5, section 58108).

- Continuing students are students currently enrolled at VVC.
- New students are first time students attending VVC.
- Returning students are those who attended VVC in previous semesters and are returning after an absence of at least one semester.
- Transfer students are those who have completed courses at other colleges or universities.
- Dual enrollment students are those concurrently enrolled in grades K-12.

Requirements for Registration

The Office of Admissions and Records must receive all required materials prior to registration at Victor Valley College.

Required materials include:

- A completed admissions application and statement of legal residence to the college. Apply online at www.vvc.edu.
- Applicable Prerequisite Challenge/Equivalency form.
- For veterans, receipt of a copy of honorable discharge papers or DD 214. Military personnel on active duty should submit a copy of their military orders.
- Applicable International Student forms.
- Establishment of California residency, without which nonresident tuition must be paid (see Non-Resident Tuition section in Section VI-Financing Your Education).
- The completion of all admissions procedures, orientation, assessment, and student education plan requirements, except for any existing exemptions.
- Dual Enrollment Form (K-12).
- Students (other than Dual Enrollment K-12) may register for a maximum of 18 units for either fall or spring semester.
- Dual Enrollment K-12 students may register for a maximum of 11.5 units for either spring or fall semester.

All students may register for a maximum of 8 units for the summer and winter session.

Payment of Fees Deadline

After completing registration, it is necessary to pay all required fees. Students may be dropped from their class(es)* for non-payment of fees. It is important to keep a copy of your Registration statement for your records.

* Refer to the Fees and Refunds section of the VVC website at VVC.edu

Students who receive a scholarship or who receive third party payment vouchers from agencies such as the Department of Rehabilitation, Department of Veterans Affairs, GAIN, Workforce Development, or other third party agencies must present their voucher to the Bursar’s Office for verification and processing. Verified vouchers will be treated as an acceptable form of payment. Students are responsible for processing their own vouchers.

Payment plans, complete financial aid award letters and/or CCPG fee waivers will also be treated as acceptable forms of payment. Students are responsible to submit applications and required documentation in a timely manner to ensure processing.
Program Changes (Adding/Dropping)

It is the student’s responsibility to complete the drop and/or add process. WebAdvisor Online registration is the method to use for adding or dropping classes.

Students who want to add a class once classes have started, should do so as soon as possible (see authorization codes for more information). The deadline to add a class is strictly enforced. Late adds will be considered for verifiable extenuating circumstances only. Students must be registered in class prior to census.

Authorization Codes

If you are given permission to add a class by an instructor, an authorization code will be provided to you and you will register with your code using WebAdvisor.

Once classes begin, registration fees are due within 24 hours of adding a class.

**NOTE:** Authorization codes are valid until the deadline to add classes. Instructor deadlines to use authorization codes may be earlier than printed class deadlines.

Withdrawing from Classes

A student may drop or withdraw (or be dropped by an instructor), before the 44% point of the completion of the class. Students may not drop or be dropped after this point, and instructors must issue a grade if the student remains on the class roster beyond this point. A student who drops a class (or who is dropped by an instructor) on or prior to 20% of the course will have no record of that class appearing on their permanent transcript, although they may still be responsible for payment of fees. Drops that occur after 20% of the course, and on or before 44% of a course, will result in a W symbol being entered. Students may be dropped for lack of attendance or for “good cause” as defined in the Education Code, Article 3, Sect. 76033.

**STUDENTS SHOULD NOT RELY ON INSTRUCTORS TO DROP OR WITHDRAW THEM FROM CLASSES.** Failure to officially drop or withdraw by the deadline may result in the assignment of an F (Failing) or FW (Unofficial Withdrawal) grade.

Refer to the Add/Drop policy and important Dates and Deadlines Online at [www.vvc.edu](http://www.vvc.edu) listed under Admissions and Records.

Wait Lists

Before the beginning of the semester, if a class is closed, you may place your name on a waitlist. If a seat becomes available, you may automatically be added to the class depending on your place on the waitlist and your student account will be charged with enrollment fees. If you choose not to take the class it is your responsibility to drop the class before the drop and refund deadline date.

**IMPORTANT:** Check WebAdvisor frequently to see if you have moved from the wait list to enrolled status.

IT IS THE STUDENT’S RESPONSIBILITY TO CONFIRM ENROLLMENT AND PAY ANY ADDITIONAL FEES.
Prerequisites, Co-requisites, Advisories

Victor Valley College enforces the prerequisites, co-requisites, and limitations on enrollment which have been formally established and are listed in the class schedule and college catalog. In some cases students will be responsible for submitting at the time of admission, documentation that they have met all prerequisites. If you enroll in a course but do not meet the enrollment conditions, you will be dropped from the course.

1. A “Prerequisite” is a course or other condition of enrollment which a student must meet with a grade of “C” or better before enrolling in a course or program.

2. A “Co-requisite” is a course which a student must take simultaneously in order to enroll in another course.

3. An “Advisory” or recommended preparation, is a course or other condition of enrollment which a student is advised, but not required to meet, before or concurrent with enrollment in a course or program.

4. “Limitations on Enrollment” are conditions for enrollment in honors courses or courses which include public performance or intercollegiate competition.

Any student who does not meet a prerequisite or co-requisite, or who is not permitted to enroll due to a limitation on enrollment, may seek entry into the class through initiating a challenge based on one or more of the following reasons:

1. The prerequisite, co-requisite, or limitation on enrollment violates VVCC District Policy 5109.

2. The prerequisite, co-requisite, or limitation on enrollment violates Article 2.5 of Title 5 of the California Administrative Code.

3. The prerequisite or co-requisite is unlawfully discriminatory or is being applied in such a manner.

4. The student has the knowledge or ability to succeed without meeting the prerequisite, co-requisite, or limitation on enrollment.

5. The prerequisite or co-requisite has not been made reasonably available and the student as a result will be subject to undue delay.

6. A limitation on enrollment will delay by at least one semester the attainment of a degree or goal specified in the student’s Education Plan.

7. Enrollment will not pose a threat to the student or others in a course with a health and safety prerequisite.

The Challenge Process requires the approval of a fully completed Challenge Form available from the Admissions and Records Office. Challenges involving academic qualifications, health and safety, or non-course prerequisites such as interview or recency require approval of the chair of the department in which the course is offered. Challenges based on unlawful discrimination require approval by the VVC Affirmative Action Officer.

Late challenges will be considered but enrollment will not be guaranteed pending their resolution.

For more details contact the Office of Admissions and Records or the Counseling Office.
Withholding of Student Records

Grades, transcripts, diplomas, and registration privileges, may be withheld from any student or former student who has failed to pay a proper financial obligation due to the District. Any item or items withheld are released when the student satisfactorily meets the financial obligation.

The definition of proper financial obligation includes, but is not limited to: student fees; parking citations, obligations incurred through the use of facilities, equipment or materials; library fines; unreturned library books; materials remaining improperly in the possession of the student; and/or any other unpaid obligation a student or former student owes to the District.

A hold may be placed on a student’s academic record and subsequent term registration when the student has an outstanding obligation to the District. Once the student satisfies the obligation, the hold will be released.

Student Honors

The President’s List, the Dean’s List, and the Honor Roll are marks of superior academic achievement.

To qualify for these prestigious honors, students must complete at least 12 units of credit classes with a letter grade (A, B, C) each semester (Fall/Spring) and achieve outstanding grades as follows:

- To qualify for the President’s List, a student must achieve a grade point average of 4.0 or an “A” grade in all classes.
- To qualify for the Dean’s List, a student must achieve a grade point average of 3.50 - 3.99.
- To qualify for the Honor Roll, a student must achieve a grade point average of 3.0 - 3.49.

Graduation Honors

Students completing associate degree programs with prescribed cumulative grade point averages are recognized as honor graduates at the college commencement exercises. These honor graduates are eligible to wear honor cords at graduation.

All lower division, degree-applicable courses, units, and grades earned by students at VVC and other colleges and universities are included in calculating grade point averages for graduation and academic honors.

**Academic honors are as follows:**
- Highest Honors 3.90 - 4.00 GPA
- High Honors 3.75 - 3.89 GPA
- Academic Distinction 3.50 - 3.74 GPA

*These honors are noted on student diplomas.*
Services for Students

DVD Cases Are Empty!

Please bring case to Circulation Desk to check out movie.
ACCESS RESOURCE CENTER (ACCESS)

The ACCESS Resource Center is located in Student Services II, building #50. The program provides accommodations and counseling services to assist students with disabilities achieve their educational goals, by facilitating equitable access to the community college experience. ACCESS is not special education; the ACCESS program is subject to Sections 504 and 508 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. Students interested in receiving services must complete an ACCESS application and return it to our office with supporting documentation verifying disability.

Who may be eligible?

Students with disabilities that impact the ability to participate academically in general education, may be eligible for ACCESS services. Examples of qualifying disabilities may include but are not limited to: mobility, visual, hearing, speech, psychological, learning and developmental disabilities as well as other health impairments. Students with verification of temporary disabilities may also be eligible for services.

Services

The ACCESS Resource Center offers students with disabilities a variety of computer software, designed to provide access, despite environmental technological barriers. Screen readers, speech-to-text, and Adapted software application are some of the technology available in the ACCESS lab. Additional support services include sign language interpreters, assistive listening devices, materials in alternate format and testing accommodations are some of the services available.

ACCESS Courses

ACCESS courses in the area of disability related topics designed to provide information, support, and learning strategies to students with disabilities. These courses are subject to change but may include:

- DVST 10 - “Learning Disability Assessment” This course offers group and/or individual testing; basic instruction in study skills, academic accommodations and learning styles
- DVST 52 - “Orientation to College for Students with Disabilities” Information and assistance for students with disabilities transitioning to college
- DVST 1,2,3 - “Language Analysis Development” These courses provide activities designed to address language based learning disabilities
- DVST 4A and 4B - “Mathematical Reasoning” These courses addresses the perceptual and language deficits that can interfere with understanding mathematical concepts and operations

How to Apply?

Complete a Victor Valley College admissions application online at: www.vvc.edu. Request a ACCESS application at the ACCESS Office. You will also need to provide proof of your disability from a licensed or certified professional (forms are available at the ACCESS Office). If you have a learning disability, bring a copy of your most recent Psychological-Educational Report and IEP. For further information contact ACCESS at 760.245.4271 ext. 2212/2433; or visit our website at http://www.vvc.edu/offices/disabled_student_program_services/.

CalWORKs

CalWORKs is a program that assists students who are receiving County aid (TANF). Cal-WORKs assists those students with educational goals including degrees and/or certificates approved by the County. We provide assistance with books, supplies, transportation, parking permits, and childcare. CalWORKs also has a work-study program that allows us to place students with local employers to meet their state-required activity hours without affecting their aid. For more information, stop by the CalWORKs Office in Building 50, or call (760) 245-4271, ext. 2592.

Please note: Enrollment in the CalWORKs program is initiated your assigned County Employment Services Specialist. For more information on how to enroll in the CalWORKs public assistance program, please contact your local county social service agency. (http://www.cdss.ca.gov/County-Offices)

CAREER/TRANSFER CENTER

Students interested in obtaining career information or transfer options should visit this unique multifaceted center.

Career Center

Students interested in career exploration should visit the Career Center (co-located with the Transfer Center) to take advantage of the wealth of information available there. Trained staff, utilizing computerized guidance programs and professional publications, will assist you with career research. A library of career related materials such as reference books and career websites can be used.
to discover career alternatives. Online assessments are also available to help students identify career interests and educational goals. The Career Center also hosts various workshops throughout the year to help students learn about internships, career preparation and exploration. Visit us in Building 55 Monday through Friday from 8:30 - 5:00 p.m. the Career/Transfer Center is open Monday through Friday from 8:30 a.m. – 5:00 p.m. For further information, call (760) 245-4271 ext. 2139, or visit www.vvc.edu/career. See Career Exploration websites at the end of the “Moving On” section.

Transfer Center
Students who plan to transfer to a four year university to earn a bachelor’s degree after attending VVC should visit the Career/Transfer Center. Students can meet with the transfer counselor, may schedule appointments to meet one-on-one with university representatives, research institutions and majors for potential transfer, borrow college/university catalogs, request university general education certifications, and attend trips to university campuses. In addition, the Career/Transfer Center provides a variety of transfer-related workshops, and staff will help students to fill out transfer admissions applications and complete all the steps necessary for a smooth transition. Visit us in Building 55 Monday through Friday from 8:30 a.m. to 5:00 p.m. For further information, call (760) 245-4271 ext. 2139, or visit www.vvc.edu/transfer.

THE COMMUNICATION CENTER
Located upstairs in the Performing Arts Center, Building 54, Room 213, the Communication Center assistants are trained to work with students, individually or as a group, in the various stages of speech and/or oral presentation development including brainstorming techniques, research, organization, speech composition, and incorporation of visual aids. Additionally the center offers individual and group appointments for presentation practice and feedback providing students with specific suggestions for overall improvement.

Services currently offered by the center include: speech composition and delivery, development of effective visual aids, taping and viewing services, printing, scanning, navigation of the Blackboard platform, and Power Point instruction. The center is annexed into several strategic areas including the simulated classroom that allows students to familiarize themselves with the surroundings and equipment they will encounter when giving a presentation, multiple computer workstations with Internet and Microsoft Office access, five breakout rooms that can be reserved by individuals or groups of students. It is not necessary for the students to be enrolled in a Communication Studies class in order to access the center. For more information you may contact the Communication Center at (760) 245-4271 x2820 during the Fall and Spring Semesters for hours of operation and other information. You can also find us by searching the VVC homepage or directly at www.commcenter@vvc.edu.

COUNSELING SERVICES
Counseling services are available to all students. Students are invited to come in for confidential help in strengthening academic performance, selecting an educational major, developing educational and career plans, solving situational problems, and improving self-understanding.

Career Planning
Counselors can assist students with exploring career options. Students are also encouraged to enroll in a career planning class, GUID 100. This educational planning class helps students discover their own interests, attitudes, values, and will help them make an initial career choice.

Academic Counseling
Counselors are available to help students plan their long and short-term educational goals, and then match classes and majors to their particular needs and interests. Information on the college’s requirements for certificates of achievement and graduation with an Associate degree is available, as is help in determining transfer requirements to other schools.

Social/Personal Development Counseling
All through life, people must fit into society, both at work and in their leisure time. To make this process easier for students, the college offers both individual consultations with a counselor and special group sessions through the personal development courses, such as GUID 56, 100, 101, 105 and 107.

The college maintains a staff of professionally educated counselors to serve its students. Counseling services are available to every student and member of the college community. With professional counselors, students may explore freely and in confidence concerns which are important to them.
EXTENDED OPPORTUNITY PROGRAM AND SERVICES (EOPS)

Extended Opportunity Program and Services (EOPS) (a state-funded program) provides book service, priority registration, tutoring, career counseling, student assisting, and other support services to disadvantaged Victor Valley College students.

To be eligible for EOPS, a student must be a resident of California and be enrolled in at least 12 units of classes for Fall and Spring, but not have received an associates degree (AA/AS) or completed more than 70 degree applicable units from any college, including Victor Valley College. Students must also be qualified for the California College Promise Grant Waiver A or B (financially disadvantaged) and be educationally disadvantaged.

To apply for EOPS, students must submit an application to the EOPS Office, located in Building 50. Office hours are Monday through Friday from 8:30 a.m. to 5:00 p.m. Summer: Monday through Thursday 8:30-5:00 p.m.

K16 BRIDGE PROGRAM

VVC’s K16 Bridge Program was originally designed by teachers, counselors and administrators to increase the number of students successfully transitioning to a post-secondary institution. High Desert high schools participating in the program are able to provide their students with lessons, activities, and projects that provide students a clear pathway when they enter college.

The K16 Bridge Program meets the new Student Success Act requirements for matriculation, and is developing programs that will help students enter college better prepared in math and English. Students completing the program are eligible for Block 2B priority registration their first semester at VVC. All High Desert K-12 schools in the VVC region are eligible to participate.

K16 BRIDGE SCHOLAR PROGRAM

The college’s K16 Bridge Scholar Program is a way to provide students uninterrupted priority registration for those graduating from a local high school with a GPA of 3.5 or higher. Students who attend a designated Bridge High School can apply in the spring of their senior year for provisional entry into the Phi Theta Kappa Honor Society (PTK). Upon acceptance into the program, seniors will be granted priority registration for their first year at VVC. Students maintaining a cumulative GPA of 3.5 and completing at least 12 transferable units during their first semester at the college can apply to PTK to change their status from provisional to lifetime membership. Students going through this program could receive up to two years of priority registration.

High school students with a cumulative GPA of 3.5 or better, who plan on graduating midterm, can apply for provisional membership in PTK in November of their senior year. Midterm grads will need to contact the Bridge Counselor at their high school for matriculation information and time lines. Students granted provisional membership in PTK will need to maintain their 3.5 GPA and complete 12 transferable units by the end of their first semester at the college to become lifetime members of PTK.

MATH SUCCESS CENTER (MSC)

Located in the Advanced Technology Center (Bldg. 21 Room 145)
Phone: (760) 245-4271 ext. 2788 or contact ext. 2623 (Anh Weis)
Hours of Operation: Monday – Thursday 9:00am – 7:00 pm and Friday 9:00 am – 5:00 pm

The Math Success Center is here to help you study for your math class. You don’t need an appointment; just drop by, sign in with your student ID number, and get the help you need. Come by to study with your classmates, to study on your own, or to get help from the tutors. We have several computers available for your on-line math homework needs, and the tutors are well-versed in these particular platforms.
THE WRITING CENTER

Located in the Advanced Technology Center, Building 21, Room 177, students are invited to drop in to the Writing Center to get help with and work on their writing projects, no appointments necessary. Staff and student tutors are trained to work with students on a variety of writing tasks, everything from getting started to drafting essays to revising for grammar, punctuation, and spelling errors.

The Writing Center holds workshops on writing strategies every day and provides computer access and reference texts to help students. Fall and spring hours are Monday through Thursday 9:00-7:00 and Friday 9:00-3:00; winter and summer hours vary. For further information on services and hours of operation, call (760) 245-4271, extension 2607. For those students not regularly on campus, visit our website for writing information and online tutoring: www.vvc.edu/offices/writing-center/

STUDENT SERVICES LAB

The Student Services Lab (Bldg. 44) is primarily for new students that are completing the application/registration and financial aid process. Students can also print documents for student support programs.

Students are allowed to complete the following items below:
• Apply for admissions
• Complete online orientation
• Complete and/or update financial aid (FAFSA) application
• WebAdvisor
• Add or Drop classes
• EOPS and/or CalWORKs forms

STUDENT ACTIVITIES

Many activities and services are available to students who attend Victor Valley College. College services help facilitate each student’s educational career and should make college life more pleasant and productive while students pursue their educational goals.

Student Body Privileges

Every student enrolled at Victor Valley College is a member of the student body and is entitled to participate in both academic and extracurricular activities at the college.

The Associated Student Body (ASB) is the organization which constitutes official membership in the community of students at Victor Valley College.

ASB fees are $10 for all students during the Fall and Spring Semester and $5 during the Winter Intersession and Summer Session. These fees are used to support the Athletic programs, Theatre Arts productions, student events and also afford the student availability to scholarship programs, community discounts and access to the ASB Computer Lab.

Students receive an ASB card which entitles them to free admission to all VVC dance, music and theater performances, discounts to other activities, and free copies of the Victor Valley College newspaper/newsletter and other campus publications such as the college viewbook. In addition, ASB card holders are eligible to compete for Associated Student awards, scholarships, and to hold office in student government.

Student Clubs

Clubs for students with a variety of special interests are an on-going part of campus life. A complete listing of clubs is available from the Office of the Associated Student Body (ASB).

Students interested in a particular activity find that campus clubs are a good way to meet other students and share ideas and information. Interested students may join a club of their choice by contacting the club’s president or advisor. Among the clubs on campus are the Model United Nations, California Nursing Students Association, HOSA, Nursing Process 4 Club, EMT Club, Ready Rams, Art Club, Biology Club, Cornerstone Christian Club, AWARE (Adults Who Are Returning to Education) Club, Puente, Art Club, Phi Theta Kappa Honor Society, Physics Club, LGBTQA, Math Club, American Sign Language, BSU, and Off-Broadway Club.
Student Government
As members of the Associated Student Body of Victor Valley College, all students are eligible to vote for student representatives to student government and to participate in the government of their campus.

Elections for the ASB Council are held in the spring of each year. ASB election information is available through the ASB office located on the 2nd floor of the Student Activities Center. ASB Council meets on a regular basis and determines social policies and program activities for students at Victor Valley College. Students on campus are encouraged to bring matters of interest before the council or to sit in on student council meetings.

According the ASB Constitution, ASB students who are taking six or more units with a cumulative grade point average of 2.0 are eligible to run for office or be appointed to student government positions.

The student council’s executive board consists of a President, Vice President, Executive Senator, Secretary and Treasurer.

Air Force ROTC
Through arrangements with California State University, San Bernardino (CSUSB), students may participate in the Air Force Reserve Officer Training Corps (AFROTC) program. Aerospace Studies classes and Leadership Laboratories are conducted each Friday on the main campus of CSU-San Bernardino.

Air Force ROTC is a college-level program designed to select and train highly qualified men and women to become commissioned Air Force officers. After graduation from college and completion of all Air Force ROTC requirements, cadets are commissioned as second lieutenants in the U.S. Air Force. Typical service is four years; however, service duration for pilots, navigators and nurses is longer. These individuals serve in a broad range of careers to include actual flying, engineering, administration and a host of other fields, depending on the individual’s academic background.

To enter Air Force ROTC, an individual must have at least two years of college remaining, which may include graduate study. In addition, the individual must be a United States citizen prior to entering the last two years of the program, be available to pass an Air Force medical exam, be of high moral character and be in good academic standing in school. Entry into the last two years of the program is on a competitive basis. Students are required to graduate with a bachelor’s degree, in any academic major, and complete one of the two program options. AFROTC offers 2, 3, and 4-year scholarships of up to $15,000, but scholarships are not required to participate in the program. AFROTC cadets under scholarship and all juniors and seniors receive a $300-500 per month tax-free stipend, plus a $900 textbook allowance each year. Currently, CSU-SB does not charge for courses. No military commitment is incurred until entering the last two years of the program (Professional Officer Course) or accepting an AFROTC scholarship.

Classes consist of one hour of academics plus two hours of leadership laboratory for freshman and sophomores. Juniors and seniors will have three hours of academics plus two hours of leadership laboratory. The academic hours earned can normally be counted as elective credit toward graduation. All AFROTC classes and laboratories are held on Fridays to better accommodate students commuting from other colleges and universities.

For more information, contact the California State University, San Bernardino (CSU-SB) Department of Aerospace Studies (AFROTC) at (909) 537-5440. Details are also available here: afrotc.csusb.edu and http://DoSomethingAmazing.com.

Zero Textbook Cost (ZTC)
Zero Textbook Cost sections, designated as “ZTC” in the class schedule, do not require students to purchase a textbook. These sections may have recommended (but not required) books, or may use free, openly licensed teaching and learning resources, such as Open Educational Resources (OER). ZTC sections may have a material fee such as lab supplies, calculator, text forms, etc. but no conventional textbook fee.

Open Educational Resources (OER)
Open Educational Resources are teaching, learning, and research resources that reside in the public domain or have been released under an open license. OER are legally available and free of cost to students. Class sections using OER with not textbook costs are designated as “ZTC” in the class schedule.

Low Textbook Cost (LTC)
Low Textbook Cost sections, designated as “LST” in the class schedule to purchase textbooks and/or materials that will be $50 or less.
Managing Your Education
MATRICULATION / STUDENT SUCCESS and SUPPORT

Matriculation is a process that brings a college and a student who enrolls for credit into an agreement for the purpose of realizing the student’s educational objective through the college’s established programs, policies, and requirements. As a student you have certain rights and responsibilities, and as an institution of higher learning, Victor Valley College has some obligations to you. Here is a brief overview of some of these factors.

VVC agrees to . . .
• Provide admission and registration services.
• Provide assessment services.
• Orient you to college programs, services and policies.
• Provide assistance in selecting courses and defining an educational major and plan.
• Provide support services and provide quality instruction.
• Provide appropriate follow-up and referral services.

VVC students agree to . . .
• Declare a broad educational goal on initial enrollment (transfer, AA. . .).
• Participate in assessment and orientation and have all prior transcripts sent to VVC.
• Read the Catalog, Schedule of Classes, Student Handbook and other college materials.
• Meet all course prerequisites, corequisites and limitations.
• Attend the first class session of each class and regularly attend all classes.
• Properly add and drop all classes.
• Complete class assignments.
• Develop an Educational Plan and choose a specific educational major by the completion of 15 units.
• Seek support services as needed.
• Make progress toward your goals by successfully completing classes.
• Follow all campus rules and regulations.

Matriculation Steps
The objective of Matriculation is to attain your goals in education by defining an agreement between you and the college. Responsibilities are established that utilize the programs and resources of VVC to efficiently complete certificate or degree programs.

APPLICATION - Complete the VVC admission application Online. Order transcripts from previous colleges to be sent to VVC.

ORIENTATION - Orientation is available to familiarize you with VVC policies, programs, and services.

ASSESSMENT - Complete the computerized Assessment process for English and Math.

Assessment Exemptions:
If one of the following conditions applies to you, you may choose not to complete the Assessment and/or Orientation. Provide documentation supporting your exemption to the Counseling Office.
• You have completed an Associate Degree or higher at a regionally accredited college or university.
• You have completed an approved Math or English course at a regionally accredited college or university.
• You are currently enrolled in a four-year college or university.
• You are a concurrently enrolled student (K-12) only enrolling in music performance, theatrical performance and/or physical education activity courses.

Other factors considered in the selection of courses include study habits, certainty of educational goals, specific skills, emotional well-being, employment, family or other commitments, family support, health, maturity and motivation, self assessment, education history, etc.
COUNSELING
Before or sometime during your first semester, make an appointment with a VVC Counselor to discuss course selections, choosing an academic major, and developing an Educational Plan which lists the courses you need to meet your academic goal. The Ed Plan should be developed no later than the completion of 15 VVC credits, and may be revised as needed. Counselors can also assist with personal issues and career choices.

Also, consider taking the following Guidance courses:

- GUID 50 College Success
- GUID 51 College Orientation
- GUID 55 Building Math Confidence
- GUID 56 Self Esteem
- GUID 100 Career Planning
- GUID 101 First Year Experience
- GUID 105 Personal and Career Success
- GUID 107 Learning Strategies

Please note that following these steps may affect your priority registration status.

Challenge to Matriculation Policies
Students may appeal any portion of the matriculation policies by contacting the Dean/VP of Student Services. This includes claims that the process is unlawfully discriminatory or is being applied in such a manner. The Dean or Vice President will conduct a timely review and make such adjustments as are appropriate. The VP’s office maintains a record of all complaints.

Reto a la Política de Matriculación
Estudiantes pueden hacer una petición sobre cualquier parte de la política de matriculación (menos los requisitos). Ésta petición tiene que ser dirigida al Decano de Servicios Estudiantiles. Peticiones incluyen reclamaciones acerca del proceso discriminatorio. El Decano conducirá una revisión para hacer los ajustes que sean apropiados. El expediente de reclamos es mantenido en la oficina del Decano de Servicios Estudiantiles por tres años.

Units and Credits

College Units
A unit is a value that indicates the amount of college credit given to a course. In general, one hour of lecture a week or three hours in a laboratory equals one unit of credit.

Full Time student
Students are considered full-time if they take 12 or more units during a normal 16-week semester, 6 units during an 8-week term or 4 units during a summer or winter session.

Deciding how many units to take
A common schedule is 15 college units per semester. Successful students should expect to spend two hours per week of study time for each unit taken. With a 15 unit course load, you’ll spend approximately 45 hours a week in and out of class. In order to determine how many units to take you should consider certain factors such as:

- If you work, how many hours a week?
- How much time do you need to devote to other responsibilities like family and relationships?
- How much time do you need for personal needs such as sleeping, eating and traveling to and from college?
- How much time do you need for housekeeping chores, socializing, recreation and other interests?

Keep in mind that the summer and winter session is only six weeks long (Fall and Spring semesters are 16 weeks long) so a student will spend twice the amount of time and have twice the amount of homework during a summer or winter session.

Managing Work and College Recommendations
- If you work 15 hours/week, consider enrolling in no more than 12 – 15 units.
- If you work 25 hours/week, consider enrolling in no more than 9 – 12 units.
- If you work 40 hours/week, consider enrolling in no more than 4 -8 units.
Managing Your Education

Maximum Units in Remedial Classes
Students at Victor Valley College are eligible to enroll in a cumulative maximum of 30 semester units of remedial classes including reading, writing, mathematics, learning skills, and study skills courses. For example, the Basic Skills Program includes 10 one credit courses which would count as remedial level work. Remedial classes also include English as a Second Language (ESL) courses which are designed to ensure acquisition of skills necessary for completion of associate degree, transfer, and technical courses.

Students identified by the district as being learning disabled are exempt from the 30-unit maximum. Students with other types of disabilities may be exempted on a case-by-case basis.

Waivers of this policy may be made for students who show significant, measurable progress toward the development of skills appropriate to their enrollment in college-level courses, yet need limited course work beyond the 30 semester unit limit. Significant and measurable progress is defined as completion of precollegiate basic skills classes with grades of “C” or better, or a grade of “credit” if the course is categorized as mandatory credit/non-credit.

The Petitions Committee is granted the authority to issue Remedial Semester Unit Limitation waivers.

Unless provided with a waiver, students who do not attain full eligibility status for college-level work within the prescribed 30 semester unit limit are to be dismissed and referred to adult non-credit education courses. Dismissed students may petition for reinstatement for the purpose of enrolling in college-level course work upon successful completion of appropriate adult noncredit classes or upon demonstration of skill levels which can reasonably be expected to assure success in college-level courses.

Grade Appeal Process
According to the California Education code section 76224 (a), California Code of Regulation Section 55025 (a), if mistake, fraud, bad faith, or incompetency is the reason for a grade dispute, the burden of proof lies with the student to produce facts that support this allegation. If such evidence exists, the student is to initiate an informal discussion with the specific faculty member and/or the Department Chair. If the matter is not resolved through this informal discussion, the student may obtain a Grade Appeal Form from the Office of Admissions and Records or online in the Students Form Center.

Final grades are issued after the close of each term. The student has two years following the semester in which the grade was recorded to request a change of grade or to request any corrections to the academic record. After the two-year limit, no changes may be made.

Grade Points
Cumulative grade point averages are calculated by dividing the total number of grade points by the total number of units attempted. For the academic record, calculations are made on a semester and on a cumulative basis.

Here is the system of evaluative grade symbols and grade points currently in effect:

<table>
<thead>
<tr>
<th>Grade Symbol</th>
<th>Explanation</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.0</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory</td>
<td>2.0</td>
</tr>
<tr>
<td>D</td>
<td>Passing</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>0.0</td>
</tr>
<tr>
<td>FW*</td>
<td>Unofficial Withdrawal</td>
<td>0.0</td>
</tr>
</tbody>
</table>

*Note: An “FW” grade is issued when a student has ceased participating in a course sometime after the last day to officially withdraw without receiving district authorization to withdraw from the course under extenuating circumstances.
OTHER SYMBOLS: (NOT CALCULATED INTO GPA)

- **P** Pass (not counted in GPA, equivalent to “C” or better)
- **NP** No Pass (not counted in GPA, less than “C”. (Counted for Progress and Dismissal calculations)
- **I** Incomplete (Counted for Progress Probation and Dismissal calculations)
- **W** Withdrawal from class (counted for Progress Probation and Dismissal calculations)
  - **IP** In Progress Remains on the record to satisfy enrollment documents but is replaced by the grade and unit credit when the course is completed. Not used in calculating GPA.
  - **RD** Report delayed - assigned by the registrar when the assignment of a grade is delayed due to circumstances beyond the control of the student. This is a temporary symbol, no to be used in calculating GPA and to be replaced by a permanent grade as soon as possible.
- **IP** In progress remains on the record to satisfy enrollment documents but is replaced by the grade and unit credit when the course is completed. Not used in calculating GPA.
- **RD** Report delayed - assigned by the registrar when the assignment of a grade is delayed due to circumstances beyond the control of the student. This is a temporary symbol, not to be used in calculating GPA and to be replaced by a permanent grade as soon as possible.
- **MW** The “MW” is to be assigned for students who are members of an active or reserve military service and who receive verified orders compelling a withdrawal from courses. The “MW” symbol is not counted in Progress Probation and Dismissal calculations.
- **EW** – Excused Withdrawal

Excused Withdrawal occurs when a student is permitted to withdraw from a course(s) due to specific events beyond the control of the student affecting his/her ability to complete a course(s). Upon verification of these conditions and documentation substantiating the condition, an “EW” symbol will be assigned. Excused withdrawals shall not be counted in progress probation or dismissal calculations or counted as an enrollment attempt.

**English and Math Placement**

Victor Valley College implements activities and practices that adhere to current laws and advance the California Community College system wide goal of eliminating achievement gaps among students. VVC ensures that students have the right to access transfer level and academic credit English as a second language (ESL) coursework. The college uses multiple measure during a computerized assessment process to assist students in selecting their initial courses. Students also have access to counselors during educational planning to discuss their placements. The following pages detail the placement options for students in mathematics and English.
## Managing Your Education

**Math Placements at Victor Valley College**

Effective Fall 2019, all students will place in transfer-level math courses. The following table lists the suggested starting math course(s) based upon the major each student is most likely to pursue.

Students are encouraged to consider taking the corequisite support courses (Math 80, 85, 86, 87) as well as making use of tutoring and workshops to increase the likelihood of success in math courses.

Students seeking a certificate or workplace certification only will not need math; HOWEVER, if planning to continue or complete an associate’s degree or transfer, start math as soon as possible.

### If your major is likely to be.... | Your Placement is... | Comments
---|---|---
Art, Art History, American Sign Language (ASL), Auto, Construction Technology, Culinary Arts, Dance, English, History, Liberal Arts, Music, Religious Studies, Restaurant Management, Spanish (Foreign Languages), Theater Arts, Welding | Ideas of Math - Math 132 | This non-STEM math course is for students who are going into majors that do not have heavy math requirements.
Agriculture and Natural Resource Horticulture, Allied Health, Animal Science, BET, Broadcast Media, Child Development, Communications, Cultural Geography, Government, Paralegal, Political Science | Intro Statistics - Math 120 or Math 80+120 | Animal Science students will likely need to take Math 105 also for those who are university-bound.
Emergency Medical Services, Kinesiology, Paramedic | College Algebra - Math 105 or Math 85+105 OR Intro Statistics - Math 120 or Math 80+120 | Kinesiology students will likely need to take BOTH Math 105 and Math 120, depending on your pathway.
Criminal Justice, Fire Technology, Philosophy | College Algebra - Math 105 or Math 85+105 OR Intro Statistics - Math 120 or Math 80+120 | Philosophy students are encouraged to meet with faculty or counselors to help determine which course would better prepare them for their area of specialization.
Animation, Applied Sciences, Astronomy, Aviation, Biology, Architectural Drafting and Engineering Drafting, Business Administration, Chemistry, CIS (Computer Information Science), Computer Science, Dental Hygiene, Ecology, Economics, Environmental Health, Environmental Science, Geography (Physical), Geology, Math, GIS, Meteorology, Nursing, Oceanography, Physical Science, Pre-Engineering, Real Estate, Respiratory Therapy (RT), Physics, Sports Medicine | College Algebra - Math 105 or Math 85+105 OR Calculus - see VVC counselor | For Business/STEM majors moving on to take Calculus, both College Algebra (Math 105) and Trigonometry (Math 104) are required prerequisites. You may take them both at the same time, but if you are not planning to do so, the Math Department suggests you take Math 105 before Math 104. Business and Economics students will likely need to also take Math 120 if university-bound.

### What are Math 132, 120, and 105?

**Math 132—The Ideas of Math**: This class is for the Liberal Arts and Humanities major and non-STEM students. You’ll learn how to think critically and problem solve through real-life applications, fundamentals of statistics, applications of geometry, and finances. A solid algebra foundation is helpful, with knowledge of exponential and logarithmic functions and their properties.

**Math 120—Introductory Statistics**: Statistics is a practical math class which helps you to interpret the world around you. Success in statistics requires solid number sense and firm knowledge of technology as you analyze relationships through data, mostly presented as word problems, and requires critical thinking skills.

**Math 105—College Algebra**: This class forms the foundation of pre-calculus to help you prepare for calculus and higher. While Math 90 (Intermediate Algebra) takes concepts learned in Math 42 (Elementary Algebra), the jump from 90 to 105 is much more challenging (there is less review) and there are quite a few new topics that were not covered in previous classes.

**Math 80, Math 85, Math 86, Math 87**: These are co-requisite math courses to help support you through the course with which they are paired.

*Last Updated: January 16, 2019*
Managing Your Education

**Pre-College Level**
- Basic Skills 3
  - Essential Reading and Writing
- Basic Skills 9
  - Essential Mathematics
- Math 49
  - Preparation for College Mathematics

**College Level**
**English 81+101***
- English Composition and Reading, with Co-requisite Support

**OR**

**English 101***
- English Composition and Reading

**English 102**
- English Composition and Literature

**English 104**
- Critical Thinking and Composition

**Math 132**
- The Ideas of Math

**Math 104**
- Trigonometry

**Math 85+105***
- OR Math 105
  - College Algebra

**Math 80+120***
- OR Math 120
  - Intro Statistics

**AND**

**Math 86+226**
- Analytic Geometry & Calculus 1

**Math 87+227**
- Analytic Geometry & Calculus 2

**Math 228**
- Analytic Geometry & Calculus 3

**Math 231**
- Linear Algebra

**Math 270**
- Differential Equations

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* Math 85+105 refers to Math 105 taken with co-requisite support course Math 85.

* Math 80+120 refers to Math 120 taken with co-requisite support course Math 80.

** Psych 215 also meets the Math requirement for graduation.

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* English 101 is a prerequisite to 102, 104, and most other advanced English courses.
Managing Your Education

Satisfactory Standing
Each student’s work is considered to be satisfactory if an average of 2.0, or “C” or better, is maintained.

Attendance
Students are expected to attend their classes regularly. FAILURE TO ATTEND THE FIRST CLASS SESSION MAY RESULT IN THE STUDENT BEING DROPPED.

Failure to attend class jeopardizes not only a student’s grades but the learning potential of the other students who were unable to gain access to the class due to enrollment limits.

The class instructor has the right to terminate a student’s enrollment when a student is absent for more than one hour for each unit of class credit.

Authority of Instructors - According to California Education Code Section 76032, faculty members have the authority to manage their classes and classrooms and to maintain an acceptable level of conduct within each class.

Faculty may remove students from class for up to two consecutive class meetings to include the day of removal and the next class meeting for misconduct which disrupts the class.

Students removed from class may not return to class unless permission to return is granted by the instructor.

Instructors must complete an incident report on all students removed from class and transmit the form to the Dean of Student Services

Withdrawal from Class
It is the student’s responsibility to initiate the withdrawal or drop procedure in a timely manner. Don’t just disappear! Non-attendance does not drop the student from a class. WebAdvisor should be used to drop a class or a drop form can be completed and processed by the Admissions and Records office. Students who on their withdraw from classes during the first 20 percent of the class, will not receive a “W” on their record.

Student-or instructor-initiated withdrawals after the 20% point of class (1st Census) through the 44 percent point of class, will be recorded as a “W” on student transcripts. Students who do not withdraw by this point are grade obligated and will be given a grade.

In cases of accidents, illness, or other circumstances beyond the control of the student, withdrawals may be initiated by petition after the designated time limit. Forms for this petition (which must include any applicable documentation) are available in the Office of Admissions and Records. Approved petitions will result in a “W” recorded on academic records. Please note that “W” symbols approved after the designated time limit may affect financial aid. Please check with the financial aid department prior to submitting this petition to determine how it may affect you.

Academic Renewal Policy
Academic renewal is a process whereby a student’s previous academic work of substandard quality is disregarded to facilitate the completion of requirements necessary for an academic degree, certificate, or transfer. A student whose current performance is demonstrably superior to a prior level of accomplishment may petition for academic renewal. The following conditions apply:

- The student may petition for academic renewal for not more than 24 semester units of work completed at VVC
- The student must submit evidence that the previously recorded work was substandard and thus not reflective of current academic ability. Any of the following criteria will be accepted as evidence of current satisfactory academic performance.
  - 12-17 semester units with at least a 3.00 GPA
  - 18-23 semester units with at least a 2.50 GPA
  - 24 or more semester units with at least a 2.00 GPA

This more current coursework may have been completed at VVC or at other institutions.
- At least 24 months must have elapsed between the end of the semester in which the most recent disregarded academic work was completed and the submissions of the petition.
Managing Your Education

- A student may request academic renewal only once.
- Only “D,” “F,” and “NC” grades can be disregarded through academic renewal.

- The student’s permanent record is annotated to remove the “D” and/or “F” grades from the calculation of the GPA. However, all work remains legible on the permanent record to ensure a true and complete academic history.
- The student should be aware that other institutions may not honor this policy.

A petition and information on this policy is available from the Office of Admissions and Records.

Course Repetition

Repeatable Courses
- Certain courses are repeatable for credit and are so designated in the college catalog. When a course is repeated pursuant to this section, the grade received each time shall be included for purposes of calculating the student’s grade point average.

Non-repeatable Courses (most courses are non-repeatable.)
There is a three enrollment limitation in non-repeatable courses in which a W, D, F, FW, or NP is recorded. Students who have reached the maximum number of enrollments allowed under this procedure may not re-enroll in the same course at Victor Valley College.

IF YOU ARE REPEATING A COURSE DUE TO A SUBSTANDARD GRADE OR “W” (for non-repeatable courses).
- Students may repeat the same course no more than two times in which substandard grades (“D”, “F”, “FW”, “NC”, “NP”) or “W” were assigned.
- When repeating a course with a substandard grade the most recent grade will be computed in the cumulative grade point average. The previous grade and credit shall be disregarded in the computation of the grade point average, even if the previous grade was higher.
- When courses are repeated, the student’s permanent academic record shall clearly indicate any courses repeated and be annotated in such a manner that the record of all work remains legible, insuring a true and complete academic history. (Refer to AP4225 for additional information.)
- Students may file a Petition for Course Repetition with the Admissions and Records Office to request additional repeats due to specific, extenuating circumstances.
- Petitions may be filed with the Admissions and Records Office.

IF YOU ARE REPEATING A COURSE THAT ALLOWS REPEATS, WHETHER YOU RECEIVED A GRADE OR “W”
- A course may only be repeated the number of times indicated in the catalog.
- Once a student has completed the maximum number of allowable repetitions, a student may be blocked from registering in this course. Students may file a Petition for Course Repetition with the Admissions and Records Office to request additional repeats due to verifiable extenuating circumstances.
- When a course is repeated pursuant to this section, the grade received each time shall be included for the purpose of calculating the student’s grade point average.

FOR ADDITIONAL INFORMATION, please refer to the AP4225, or contact the Admissions and Records Office.

Course Repetition for Satisfactory Grades ("C" or better)
A course in which a grade of “C” or better was received may not be repeated unless such repetition is provided for in the official course description or by District policy.

A Petition for Course Repetition is required for any exception to this policy. Only under specific conditions can a course be repeated in which a satisfactory grade (“C” or better) was earned. Additionally, substandard grades for repeatable courses may be alleviated. The following criteria must be met in order to qualify for an exception and be allowed to repeat a class:

- Significant Lapse of Time (defined as 36 months or more) since course was taken
- Legally Mandated Training Requirement
- Disability-Related accommodation for Disabled Students
- Extenuating Circumstances
Managing Your Education

• Significant Change in Industry or Licensure Standards A Petition for Course Repetition and additional information on this policy is available from the Admissions and Records office.

Pass/No Pass Option
Some courses may be taken on a “Pass” or “No Pass” basis, which is recorded as a “P” or “NP” on transcripts.

According to California regulations governing community colleges, a grade of “P” is not counted in calculating a student’s cumulative grade point average but is equivalent to a “C” or above. One or more grades of “NP” can be a factor in progress probation and dismissal.

For students working toward an associate degree, no more than 15 units of credit for P/NP classes or courses may be taken at Victor Valley College.

Students who plan to transfer should note that the number of P/NP courses they may transfer is determined by the policies of the particular college or university.

Students who wish to transfer have a responsibility to investigate the policies of colleges and universities in which they may be interested and to determine if particular courses taken for P/NP will be accepted for transfer credit there. Students should note that some graduate schools may not look favorably on P/NP grades.

Students who elect to take the P/NP grade option for a course should declare their intent by delivering a signed pass/no pass grade option form to the Office of Admissions and Records. The decision to take a course for P/NP may not be changed after 30 percent of the class term has passed.

The deadline for electing to take a course for P/NP is the end of the fourth week of a 16-week semester or the end of the second week for eight-week classes.

Incomplete Grades
Incomplete academic work for unforeseeable, emergency and justifiable reasons at the end of the term may result in an “I” symbol being entered on the student’s record. The condition for the removal of the “I” shall be stated by the instructor on an incomplete form. The form shall also contain the grade assigned in lieu of its removal. This record must be given to the student with a copy on file with the registrar until the “I” is made up or the time limit has passed. A final grade shall be assigned when the work stipulated has been completed and evaluated, or when the time limit for completing the work has passed.

The “I” shall be made up no later than one year following the end of the term in which it was assigned.

The “I” symbol shall not be used in calculating units attempted nor for grade points. The governing board shall provide a process whereby a student may petition for a time extension due to unusual circumstances.

Students who receive an “I” grade cannot re-register for the same course in which they received the incomplete.
Managing Your Education

Auditing
Auditing of classes is only permitted within these provisions:
1. Cost of audit is $15 per unit per semester.
2. Students enrolled in less than ten units will be charged the maximum audit fee allowed ($15 per unit per semester).
3. Students enrolled in ten or more semester units will be permitted to audit up to three units at no charge.
4. Students auditing courses cannot change enrollment status to receive credit for those courses.
5. Priority in class enrollment shall be given to students desiring to take courses for credit toward degree or certificate completion.
6. Students wishing to audit courses must meet course prerequisites and matriculation requirements.

(Education Code 76370)

Credit by Examination
As authorized by Section 55050 of Title V of the California Code of Regulations, students may apply for Credit by Examination.

After successfully completing 12 semester units of credit at Victor Valley College, a registered student may receive college credit for courses challenged through departmental examinations. These may be in subjects in which the student is qualified based on prior training and/or experience for which credit or advanced placement has not already been awarded.

Applications for this type of credit are available through Admissions and Records and must be approved first by the appropriate academic department. After credit by examination eligibility has been established, a non-refundable fee equal to the per unit enrollment fee will be charged for each administered exam, and is payable at the Bursar’s Office.

Awarding credit by examination is subject to the following guidelines:
• A request for credit by examination must be submitted by the fourth week of the term (second week for Summer or Winter terms).
• The student must be enrolled in at least one course in good standing, and must have successfully completed 12 semester units of credit at Victor Valley College with a GPA of 2.00 or better.
• A faculty member must be willing to prepare an exam. If a faculty member is unavailable to prepare an exam, the challenge cannot go forward.
• Credit by examination may not be received for any course which is a prerequisite to one for which credit has been previously granted.
• In order to challenge, the student must not have previously failed the course nor have been enrolled in it during the semester for which the exam is requested.
• A student may challenge a course only once.
• Credit by examination cannot be used to satisfy Victor Valley College’s 12 unit residency requirement for the Associate Degree.
• A maximum of 32 units earned through nontraditional means (CLEP, AP, DANTES, Department Exam, Military) may apply toward the Associate Degree with no more than 15 units permitted for college courses graded on a Pass/No Pass basis. This limitation does not apply to units earned at the community college of the Air Force (CCAF).
• Credit by examination will be annotated “Pass” or “No Pass” or a grade of A-F, with unit value and a notation entered on the transcript that credit was earned via “CREDIT BY EXAMINATION.”
Career Technical Education
The Victor Valley College Career Technical Education (CTE) program is designed to help create pathways that lead to an associate or baccalaureate degree or a post-secondary certificate in a specific career field. Students combine high school and ROP CTE classes, real-world experience, and/or college classes, to form a balanced and practical educational experience. Within this model students are challenged to meet rigorous academic standards and experience hands-on learning in articulated secondary CTE courses.

Students graduating from high school need highly technical skills to be competitive in the job market. Up to 85% of all jobs will require at least two years of education beyond high school. A career pathway is an effective way to help students see the application of academic knowledge and makes meaningful connections between education and a variety of career options. Career pathways include career preparation recommendations for coursework that prepares students to:

1. Enter directly into the workforce;
2. Continue education focused on the associate degree; or
3. Pursue baccalaureate degrees and beyond.

Benefits of Articulation
• A way to earn college credits in high school.
• A clear pathway to follow within individual career plan.
• A solid foundation of academic and technical courses.
• An introduction to the workplace.
• Assists students in the transition from high school to college.
• Direct connection to postsecondary education.
• Save time and money by not having to repeat comparable courses.
• A way to complete education and get started with a career earlier.
• Opportunity for high school and college-discipline instructors to collaborate, and develop curriculum to best prepare students for success in their career.
• Communities benefit by gaining a well trained, technically skilled workforce to meet the needs of local businesses, government agencies and industry.

For more information visit our website: www.vvc.edu/cte.

Petitions Committee
The Petitions Committee, which meets weekly when classes are in session, considers special requests from students for exemptions from certain academic, student, and college policies due to documented, extenuating circumstances. Typical requests include:

• To drop classes after the “grade responsibility date” with a “W” grade due to extenuating circumstances
• To repeat a course
• Loss of priority registration

Students who petition must have valid reasons and provide appropriate documents to support their request. The burden of proof is on the student who petitions for special consideration.

The Petitions Committee has the authority to approve, deny, modify, or take no action on particular petitions which are submitted for its consideration.

Petitions are available at the Admissions and Records Office.
Transfer and External Exam Credit

Students may use coursework completed at other institutions to fulfill program, general education, and/or elective unit requirements for the associate degree or certificate programs at Victor Valley College and for transfer to universities. To earn a Certificate of Achievement or an Associate’s Degree at VVC, students must complete a minimum of 12 units of degree-applicable coursework through VVC. To earn a Certificate of Career Preparation at least 50% of the total units required must be completed through VVC. Non-degree applicable coursework will not be used to fulfill degree (including elective) requirements.

Colleges and universities must ensure the quality of their programs by adhering to specific evaluation criteria established and evaluated by private educational associations called accrediting agencies. Victor Valley College accepts courses from institutions accredited by the following regional agencies:

- MSCH - Middle States Commission on Higher Education
- NEASC-CIHE - New England Association of Schools and Colleges, Commission on Institutions of Higher Education
- NCA-HLC - North Central Association of Colleges and Schools, The Higher Learning Commission
- NWCCU - Northwest Commission on Colleges and Universities
- SACS - Southern Association of Colleges and Schools, Commission on Colleges
- WASC-ACCJC - Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges
- WASC-SCUC - Western Association of Schools and Colleges, Senior College and University Commission

Victor Valley College recognizes those institutions that are either fully accredited or are listed as a candidate for accreditation as published in the Database of Accredited Postsecondary Institutions and Programs maintained by the U.S. Department of Education.

Course Equivalency may be determined by any of the following methods:

1. Direct articulation between VVC and the sending institution.
2. Indirect articulation between VVC and other California Community Colleges based on approval of courses for the California Identification Number System (C-ID).
3. Indirect articulation between VVC and a sending institution determined by cross referencing additional public colleges and universities included in the California statewide articulation repository (ASSIST.org).
4. A critical evaluation of the course to verify core elements of the course including topics, course objectives, lecture and/or lab hours, and pre-/co-requisites are sufficiently aligned with VVC courses.

These reviews will be conducted by counselors and/or evaluations staff. Some courses will also require review by appropriate faculty content experts.

In general, credit from other institutions will be placed into similar major and general education categories at VVC as the categories into which they were applied at the issuing institution. English and Mathematics competency levels are governed by California Education Code Title 5, section 55063. The extent to which courses taken at other institutions satisfy specific lower division credit and subject matter will be accepted from regionally accredited institutions. Upper division coursework may fulfill subject areas for graduation but the units will not be awarded. Upper division courses will not be used to certify CSU GE or IGETC requirements.

Course applications may be approved by any of the following methods:

1. Courses completed at another California Community College that are approved for an associate degree general education category as outlined in Title 5 will be applied to the same associate degree general education category at VVC regardless of whether VVC has an equivalent course.
2. Courses completed at another California Community College or at a California State University that are approved for a CSU general education category as outlined in CSU E.O. 1065 will be applied to the parallel associate degree general education category at VVC.
3. Courses completed at private colleges and universities that are approved for a CSU general education category as outlined in CSU E.O. 1065 will be applied to the parallel associate degree general education category at VVC.
4. Courses completed at another California Community College that are approved for the Intersegmental General Education Transfer Curriculum (IGETC) as outlined in the Standards, Policies & Procedures for IGETC (version 1.7 or most current) will be applied to the parallel associate degree general education category at VVC.
5. Courses completed at another California Community College that are approved for the major in a TMC aligned degree (AA-T or AS-T) will be applied to the parallel major requirement.
Managing Your Education

Foreign Coursework

Coursework completed at foreign colleges or universities must first be evaluated by an accredited and approved evaluation service, and then reviewed by counselors or and/or evaluations staff. Some courses may also require approval by the appropriate department chair or content faculty. Courses may be used to fulfill prerequisite, program, general education and elective unit requirements only if course descriptions, in English, are submitted for review along with the evaluated foreign transcript. Course descriptions for English courses will be considered only if the language of instruction was English. Victor Valley College will not determine course transferability to other colleges and universities.

To have foreign coursework evaluated, students need to contact one of the Foreign Transcript Evaluation Services approved by the State of California Commission on Teacher Credentialing and request a detailed equivalency report that includes - for each course - a course description in English, whether it is an upper or lower division course, its U.S. semester equivalency, and the grade the student earned:

APIE    Academic & Professional
        International Evaluations, Inc.  www.apie.org

ACEI    Academic Credentials Evaluation
        Institute                     www.acei-global.org

ACREVS  Academic & Credential Records,
        Evaluation & Verification Services  www.acrevs.com

AERC    American Education Research
        Corporation                  www.aerc-eval.com

ECE     Educational Credential
        Evaluators, Inc.             www.ece.org

ERES    Educational Records Evaluation
        Service                     www.eres.com

FCSA    Foreign Credential Services of
        America                    www.foreigncredentials.org

FCSA-WEST    Foreign Credential Services of
              American West, Monterey, CA  www.foreigncredentials.org

Procedure for Evaluation of Credit from Other Institutions.

Students must submit official transcripts or documents from other institutions to the Admissions and Records Office. This includes educational transcripts, foreign transcript evaluations, military transcripts, and exams (AP, IB, DANTES, CLEP). Official transcripts or documents are required before degrees and certificates can be awarded.

Students may bring unofficial copies of the documents noted above to their counseling appointments for evaluation. Counselors can use unofficial documents to guide students and determine how the coursework will be applied toward graduation and transfer. However, these determinations are not final until official transcripts are received by Admissions & Records.

Quarter to Semester Conversion

Credit transferred in from institutions following a quarter system will be converted to semester units at VVC. The conversion is as follows: Quarter units * 2/3 = Semester units. For example, a 4 quarter unit course would equate to 2.67 semester units.

Transfer General Education Pass Along Certification

“Certification” means that Victor Valley College has verified that a student has completed the lower division, general education requirements for the university system to which they plan to transfer. Certification is important because without it students will be held to the general education requirements specific to the institution to which the student transfers. Courses from other colleges and universities may be considered for certification through a process called “pass along certification.”
Managing Your Education

CSU GE Certification

Courses taken at CSU campuses, participating private colleges and universities*, and other California Community Colleges will be certified in the subject areas (AREA A – E) approved by the institution where the courses were taken. Courses taken at other regionally accredited colleges and universities will be certified only if the course is determined to be equivalent to a course in a California Community College Certification Pattern. Courses deemed equivalent would be certified in the areas (AREA A – E) in which the equivalent courses have been approved.

*Participating private colleges and universities include: Don Bosco Technical Institute, Fashion Institute of Design and Merchandising, Humphreys College, Marymount College, and San Joaquin Valley College.

IGETC Certification

Courses taken at other California Community Colleges will be certified in the subject areas (AREA 1 – 6) approved by the institution where the courses were taken. Courses taken at other regionally accredited colleges and universities will be certified only if the course is determined to be equivalent to a course on a California Community College IGETC Certification Pattern. Courses deemed equivalent would be certified in the subject areas in which the equivalent CCC courses have been approved.

Military Service and External Exam Credit

A maximum of 32 units earned through nontraditional means (Military Service, AP, CLEP, DANTES, VVC Credit by Exam) may apply toward the associate degree with no more than 15 units permitted for college courses graded on a Pass/No Pass basis. This limitation does not apply to units earned at the community college of the Air Force (CCAF).

Military Service Credit

Any actively enrolled student with an approved DD214 that shows completion of basic training in the Armed Services of the United States and any discharge (other than dishonorable) will be exempt from the physical education graduation requirement. An approved DD214 may also be used to fulfill the California State University 3-unit Area E General Education Breadth requirement.

In addition, credit may be granted to actively enrolled students submitting a military transcript for lower division/baccalaureate level courses completed at schools in the Armed Services of the United States and in accordance with recommendations by the American Council on Education (ACE). The number of units awarded are those units recommended by the Council in the Guide to the Evaluation of Educational Experience in the Armed Services.

Please note: the Community College of the Air Force is accredited by the Southern Association of Colleges and Schools and credit will be granted accordingly.

Advanced Placement Exams (CEEB)

Victor Valley College recognizes high achievements by students who have successfully completed one or more Advanced Placement Examinations as authorized by the College Entrance Examination Board. Students who have successfully completed exams in the Advanced Placement Program with a score of 3, 4, or 5 may be granted credit for purposes of major, general education, elective and/or to serve as prerequisites in the college’s sequence of courses.

Students enrolled at Victor Valley College will automatically receive credit for Advanced Placement Examinations, if official scores are sent to the Admissions & Records office. Victor Valley College will confirm the credit granted by posting it on the unofficial VVC transcript. Please be aware that other institutions, particularly four-year colleges/universities, may evaluate Advanced Placement credits differently. Check with a counselor or the institution to which you plan to transfer for an evaluation of your Advanced Placement credits.

Refer to the following AP chart (beginning on the next page) for information on specific course credit awarded and general education areas cleared to meet VVC’s program requirements as well as the transfer general education areas cleared for CSUGE and/or IGETC certification.
## Advanced Placement Credit

<table>
<thead>
<tr>
<th>AP Test Name</th>
<th>Minimum Score</th>
<th>VVC Equivalent Course</th>
<th>VVC Units Awarded</th>
<th>VVC Gen. Ed. Area/ Units</th>
<th>CSU Cert. Area</th>
<th>IGETC Cert. Area</th>
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</thead>
<tbody>
<tr>
<td>Art History</td>
<td>3, 4, or 5</td>
<td>Art 101</td>
<td>3</td>
<td>Humanities/3</td>
<td>C1 or C2</td>
<td>3A or 3B</td>
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<td>Art (Studio)</td>
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<td>-2D Design</td>
<td>3, 4, or 5</td>
<td>Art 112</td>
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<td>Humanities/3</td>
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<td>-Drawing</td>
<td>3, 4, or 5</td>
<td>Art 125</td>
<td>3</td>
<td>Humanities/3</td>
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<td></td>
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<tr>
<td>-3D Design</td>
<td>3, 4, or 5</td>
<td>Art 113</td>
<td>3</td>
<td>Humanities/3</td>
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<td><strong>Biol 100</strong></td>
<td>4</td>
<td>Natural Sci./4</td>
<td>B2 + B3</td>
<td>5B w/lab</td>
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<tr>
<td>Chemistry</td>
<td>3, 4, or 5</td>
<td>Chem 100</td>
<td>4</td>
<td>Natural Sci./4</td>
<td>B1 + B3</td>
<td>5A w/lab</td>
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<td>Chinese (See “Language and Culture”)</td>
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<td>Computer Science</td>
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</tr>
<tr>
<td>-A Exam</td>
<td>4 or 5</td>
<td>CIS 201</td>
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<tr>
<td>-AB Exam</td>
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<tr>
<td></td>
<td>5</td>
<td>CIS 201+202</td>
<td>8</td>
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<tr>
<td>Economics</td>
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<tr>
<td>-Macro</td>
<td>3, 4, or 5</td>
<td>Econ 101</td>
<td>3</td>
<td>Social/Beh./3</td>
<td>D2</td>
<td>4</td>
</tr>
<tr>
<td>-Micro</td>
<td>3, 4, or 5</td>
<td>Econ 102</td>
<td>3</td>
<td>Social/Beh./3</td>
<td>D2</td>
<td>4</td>
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<td>English</td>
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<tr>
<td>-Language/Comp.</td>
<td>3, 4, or 5</td>
<td>Engl 101</td>
<td>4</td>
<td>Language/4</td>
<td>A2</td>
<td>1A</td>
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<tr>
<td>-Literature/Comp.</td>
<td>3, 4, or 5</td>
<td></td>
<td>3</td>
<td>Humanities/3</td>
<td>C2</td>
<td>3B</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>3, 4, or 5</td>
<td></td>
<td>3</td>
<td>Natural Sci./3</td>
<td>B1+B3</td>
<td>5A w/lab</td>
</tr>
<tr>
<td>French (See “Language and Culture”)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>German (See “Language and Culture”)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Government and Politics</td>
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<tr>
<td>-Comparative</td>
<td>3, 4 or 5</td>
<td>Pols 112</td>
<td>3</td>
<td>Social/Beh./3</td>
<td>*D8</td>
<td>4</td>
</tr>
<tr>
<td>-U. S.</td>
<td>3, 4 or 5</td>
<td>Pols 102</td>
<td>3</td>
<td>Social/Beh./3</td>
<td>*D8 + US-2</td>
<td>4 + US-2</td>
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<tr>
<td>History</td>
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<td></td>
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<tr>
<td>-World</td>
<td>3, 4, or 5</td>
<td>Hist 104</td>
<td>3</td>
<td>Social/Beh. or Humanities/3</td>
<td>C2 or D6</td>
<td>3B or 4</td>
</tr>
<tr>
<td>-U. S.</td>
<td>3, 4, or 5</td>
<td>Hist 117+118</td>
<td>6</td>
<td>Social/Beh. or Humanities/6</td>
<td>(C2 or D6)+US-1</td>
<td>3B or 4 +US-1</td>
</tr>
<tr>
<td>-European</td>
<td>3, 4, or 5</td>
<td>N/A</td>
<td>N/A</td>
<td>Social/Beh. or Humanities/3</td>
<td>C2 or D6</td>
<td>3B or 4</td>
</tr>
<tr>
<td>Human Geography</td>
<td>3, 4, or 5</td>
<td>Geog 102</td>
<td>3</td>
<td>Social/Beh./3</td>
<td>D5</td>
<td>4</td>
</tr>
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<tr>
<td>Japanese (See “Language and Culture”)</td>
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</tbody>
</table>
## Advanced Placement Credit

<table>
<thead>
<tr>
<th>AP Test Name</th>
<th>Minimum Score</th>
<th>VVC Equivalent Course</th>
<th>VVC Units Awarded</th>
<th>VVC Gen. Ed. Area/Units</th>
<th>CSU Cert. Area</th>
<th>IGETC Cert. Area</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Language and Culture</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chinese</td>
<td>3, 4, or 5</td>
<td>French 101</td>
<td>3</td>
<td>Humanities/3</td>
<td>C2</td>
<td>LOTE + 3B</td>
</tr>
<tr>
<td>French</td>
<td>3, 4, or 5</td>
<td></td>
<td>5</td>
<td>Humanities/5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>German</td>
<td>3, 4, or 5</td>
<td></td>
<td>3</td>
<td>Humanities/3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Italian</td>
<td>3, 4, or 5</td>
<td></td>
<td>3</td>
<td>Humanities/3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Japanese</td>
<td>3, 4, or 5</td>
<td>Spanish 101</td>
<td>5</td>
<td>Humanities/5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>3, 4, or 5</td>
<td></td>
<td>3</td>
<td>Humanities/3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Latin</strong></td>
<td>3, 4, or 5</td>
<td></td>
<td>3</td>
<td>Humanities/3</td>
<td>C2</td>
<td>LOTE + 3B (Only the Vergil test meets IGETC)</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>-Calculus AB Test or BC/AB Subscore Test</td>
<td>3, 4, or 5</td>
<td>Math 226</td>
<td>4</td>
<td>Math/4</td>
<td>B4</td>
<td>2</td>
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<tr>
<td>-Calculus BC Test</td>
<td>3</td>
<td>Math 226</td>
<td>4</td>
<td>Math/4</td>
<td>B4</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>4 or 5</td>
<td>Math 226+227</td>
<td>8</td>
<td>Math/8</td>
<td>B4</td>
<td>2</td>
</tr>
<tr>
<td><strong>Physics</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>-Exam 1 or 2</td>
<td>3, 4, or 5</td>
<td>Phys 100</td>
<td>4</td>
<td>Natural Sci./4</td>
<td>B1 + B3</td>
<td>5A w/lab</td>
</tr>
<tr>
<td>-Exam C (Mech.)</td>
<td>4 or 5</td>
<td>Phys 221</td>
<td>4</td>
<td>Natural Sci./4</td>
<td>*B1 + B3</td>
<td>5A w/lab</td>
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<tr>
<td>-Exam C (Elec.+ Mag.)</td>
<td>3 or 4</td>
<td>Satisfies Nat. Science GE</td>
<td>3</td>
<td>Natural Sci./3</td>
<td>B1 + B3</td>
<td>5A w/lab</td>
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<tr>
<td></td>
<td>5</td>
<td>Phys 203</td>
<td>4</td>
<td>Natural Sci./4</td>
<td>*B1 + B3</td>
<td>5A w/lab</td>
</tr>
<tr>
<td><strong>Psychology</strong></td>
<td>4 or 5</td>
<td>Psyc 101</td>
<td>3</td>
<td>Social/Beh./3</td>
<td>*D9</td>
<td>4</td>
</tr>
<tr>
<td><strong>Seminar</strong></td>
<td>3, 4 or 5</td>
<td>(Elective only)</td>
<td>3</td>
<td>(Elective only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Spanish (Also See Language and Culture)</strong></td>
<td>3</td>
<td>Span 101</td>
<td>5</td>
<td>Humanities/5</td>
<td>C2</td>
<td>LOTE + 3B</td>
</tr>
<tr>
<td></td>
<td>4 or 5</td>
<td>Span 101+102</td>
<td>10</td>
<td>Humanities/10</td>
<td>C2</td>
<td>LOTE + 3B</td>
</tr>
<tr>
<td><strong>Statistics</strong></td>
<td>3, 4, or 5</td>
<td>Math 120</td>
<td>4</td>
<td>Math/4</td>
<td>B4</td>
<td>2</td>
</tr>
</tbody>
</table>

*CSU Breadth Area can be certified by a passing score on this test of 3, even though a higher score is required for the VVC course equivalency.

**AP Test equivalent course will not be used in lieu of published course prerequisites for Bio 211, 221 nor 231. An appropriate college course must be completed prior to admission into these advanced biology courses.

Notes: Universities to which students transfer will apply AP test credit according to their internal policies, which may be different from VVC’s policy. Contact individual universities for their local AP credit policies. Visit VVC’s Transfer Center or Counseling Department for IGETC or CSU certification information or to find out more about how AP test credit will apply towards these certification patterns, as well as the VVC general education pattern.

LOTE: These courses will apply towards certification in the Language Other Than English area on the IGETC.

Last Updated 5/3/17
Senate Update Approval Date: 5/4/17
## College Level Examination Program (CLEP)

The College Board, with support from the Carnegie Corporation of New York, has established the College Level Examination Program (CLEP) to evaluate, confirm, and assess college-level achievement acquired outside of the conventional academic environment. The CLEP is divided into general exams that measure college-level achievement in five basic areas of the liberal arts and over 30 subject exams measuring achievement in specific college subjects. CLEP credit is awarded in accordance with the American Council on Education (ACE) recommendations. The VVC Academic Faculty Senate, as recommended by the Academic Senate for the California Community Colleges, has endorsed the examination subject areas listed below.

<table>
<thead>
<tr>
<th>CLEP Examination</th>
<th>VVC GE AREAS</th>
<th>CSU GE AREAS</th>
<th>Passing Score</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Government</td>
<td>Social/Behavioral Science</td>
<td>D8</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>American Literature</td>
<td>Humanities</td>
<td>C2</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>Analyzing and Interpreting Literature</td>
<td>Humanities</td>
<td>C2</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>Natural Science</td>
<td>B2</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>Calculus</td>
<td>Mathematics</td>
<td>B4</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Natural Science</td>
<td>B1</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>College Algebra</td>
<td>Mathematics</td>
<td>B4</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>College Algebra/Trigonometry</td>
<td>Mathematics</td>
<td>B4</td>
<td>50</td>
<td>3</td>
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<tr>
<td>French Level II**</td>
<td>Humanities</td>
<td>C2</td>
<td>59</td>
<td>3</td>
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<tr>
<td>German Level II**</td>
<td>Humanities</td>
<td>C2</td>
<td>60</td>
<td>3</td>
</tr>
<tr>
<td>History, United States I</td>
<td>Humanities or S/B Science</td>
<td>D6+US-1</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>History, United States II</td>
<td>Humanities or S/B Science</td>
<td>D6+US-1</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>Human Growth and Development</td>
<td>Social/Behavioral Science</td>
<td>E</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>Humanities</td>
<td>Humanities</td>
<td>C2</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Psychology</td>
<td>Social/Behavioral Science</td>
<td>D</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Sociology</td>
<td>Social/Behavioral Science</td>
<td>D</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>Natural Science</td>
<td>B1 or B2</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>Pre-Calculus</td>
<td>Mathematics</td>
<td>B4</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Macroeconomics</td>
<td>Social/Behavioral Science</td>
<td>D2</td>
<td>50</td>
<td>3</td>
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<tr>
<td>Principles of Microeconomics</td>
<td>Social/Behavioral Science</td>
<td>D2</td>
<td>50</td>
<td>3</td>
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<tr>
<td>Spanish Level II**</td>
<td>Humanities</td>
<td>C2</td>
<td>63</td>
<td>3</td>
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<tr>
<td>Western Civilization I</td>
<td>Humanities or S/B Science</td>
<td>C2 or D6</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>Western Civilization II</td>
<td>Humanities or S/B Science</td>
<td>D6</td>
<td>50</td>
<td>3</td>
</tr>
</tbody>
</table>

### Important Advisories:
- CLEP credit applies to areas within the Associate Degree general education pattern. **CLEP credit is not guaranteed to be used in lieu of required course prerequisites.** Submit a Prerequisite Challenge Form to the Vice President of Instruction’s office, along with CLEP credit and other documentation, to have the appropriate academic department consider approving a possible exception.
- Read the “Credit by Examination” section in this catalog. A maximum of 32 units earned through non-traditional means may apply toward the Associate Degree.
- VVC’s Nursing and Respiratory Therapy programs do not accept CLEP exam credit.
- Four-year colleges and universities may impose transfer limitations on credit earned through CLEP and other non-traditional means. Therefore, students who plan to transfer should consult with the transfer school to determine the transferability of credit earned by examination. The University of California does not grant credit for CLEP.
- Visit [https://clep.collegeboard.org/](https://clep.collegeboard.org/) to learn more and to find the nearest test centers.

### CSU CLEP Policies:

All CLEP exams may be incorporated into certification of CSU GE-breadth requirements. All CSU campuses will accept the minimum units shown if the examination is included in full or subject area certification. Individual CSU campuses may choose to accept more units than those specified toward completion of general education breadth requirements and to meet minimum admission unit requirements.
**NOTE for CSU GE applicability:** If a student passes more than one CLEP test in the same language other than English (e.g., two exams in French), then only one examination may be applied to the CSU baccalaureate. For each test in a language other than English, a passing score of 50 is considered “Level I” and earns six units of baccalaureate credit; the higher score listed for each test is considered “Level II” and earns additional units of credit and placement in Area C2 of the CSU GE Breadth, as noted. (Level I = 6 units of baccalaureate credit. Level II = Placement in Area C2 of the CSU GE Breadth, plus additional credit).

US-1 - This exam only partially fulfills the CSU American Institutions graduation requirement.

UC CLEP Policies:
The University of California currently does not accept CLEP examinations.

Defense Activity for Non-Traditional Education Support (DANTES)

Victor Valley College will award credit toward the Associate Degree for suitably validated military service training including military service schools and DANTES test scores. A standard guide to the evaluation of educational experiences in the armed service is used in evaluating military service school training.

College credit earned through military service schools will appear on the student’s transcript as unit credit only, without an indication of grades. Credit evaluations are made after the student has completed at least 12 units at VVC. Successful completion of DANTES Subject Standardized Tests (DSSTs), using American Council on Education (ACE) guidelines, will result in credit applied toward the Associate Degree.

ACADEMIC STANDARDS

Probation and Dismissal Policies

VVC has specific policies governing probation, dismissal and readmission which apply to all enrolled students.

PLEASE REFER TO THE AP5055, or contact the Admissions and Records Office for additional information regarding how academic dismissal policies can affect your priority registration status.

LEVEL I – PROBATION

There are two forms of probation: Academic Probation and Progress Probation. A student is placed on Academic Probation when the student has:

- Attempted at least 12 units,
- Earned a cumulative GPA below 2.00

A student is placed on Progress Probation when the student has:

- Attempted a total of at least 12 units and, when 50 percent or more of the units attempted consist of “W,” “I,” or “NP” marks recorded on the transcript.

The student is notified of their probation status by a letter encouraging students to see a counselor and/or seek other support services (i.e. Guidance classes, tutoring, etc.) to help improve academic achievement.

Clearing Probation

- **Academic Probation**
  The student shall be cleared from Academic Probation when the student’s cumulative grade point average is 2.0 or higher.

- **Progress Probation**
  The student shall be cleared from Progress Probation when the student’s cumulative percentage of units with “W” “I,” or “NP” drops below fifty percent.
LEVEL II – SUBJECT TO DISMISSAL

- **Academic Dismissal**
  Students who have been on academic probation are “Subject to Dismissal” at the end of the second consecutive semester of enrollment when their cumulative G.P.A. continues to be below 2.0. VVC notifies students of their “Subject to Dismissal” status requiring the student to see a counselor during the current term to complete an “Academic Success Contract” and lift the Academic Hold.

- **Progress Dismissal**
  Students who have been on progress probation are “Subject to Progress Dismissal” at the end of the second consecutive semester of enrollment when 50 percent or more of the units attempted consist of “W,” “I,” or “NP.” VVC notifies students of their “Subject to Progress Dismissal” status requiring the student to see a counselor during the current term to complete an “Academic Success Contract” and lift the Academic Hold.

LEVEL III – DISMISSAL

Students who do not meet academic or progress standards for three consecutive semesters of enrollment will be dismissed from VVC for one semester. A letter will be sent informing the student of his/her dismissal status.

- **Readmission after Dismissal**
  The student will be required to complete a “Petition for Reinstatement” with appropriate documentation and a copy of their prior Academic Success Contract(s) submitted to the counseling office. A reinstated student will be required to meet with a counselor prior to registration to develop a current “Academic Success Contract” until performance has cleared Probationary/Dismissal status.

LEVEL IV – SUBSEQUENT DISMISSAL

Students who do not meet academic or progress standards after Level III reinstatement and/or have not fulfilled the prior “Academic Success Contract(s)” will be dismissed from VVC for two semesters. A letter will be sent informing the student of his/her dismissal status.

- **Readmission after Dismissal**
  The student will be required to complete a “Petition for Reinstatement” with appropriate documentation and provide a copy of ALL prior Academic Success Contract(s) submitted to the counseling office. A reinstated student will be required to meet with a counselor prior to registration to develop a current “Academic Success Contract” until performance has cleared Probationary/Dismissal status. Reinstated students may be dismissed for two semesters or more if performance does not improve.
Financing Your Education
Financial Your Education

INVESTING IN YOUR EDUCATION

A college education is one of the best investments in the future that many students will make. Some experts say a college degree has the potential of adding hundreds of thousands of dollars to an individual’s lifetime earnings.

In a world that is daily becoming more complex, more and more occupations require specialized training and educational and learning skills.

As with any investment, there are financial considerations in earning a college degree.

VVC offers a number of financial aid programs, scholarships, and work-study programs to help students finance their educations.

Eligibility and Qualifications

Each financial aid program has specific requirements. However, the programs described in this section of the catalog share the following eligibility criteria:

• U.S. citizenship, permanent resident visa, or California DreamAct (AB540 eligible student).
• Enrollment in courses in accordance with the VVC Educational Program Plan and regular attendance in VVC classes.
• Satisfactory academic progress (financial aid satisfactory progress policy will be given to you during the initial financial aid counseling).
• Financial need as determined by the information listed in the Free Application for Federal Student Aid (FAFSA).
• Ability to Benefit, or high school diploma.
• High School Diploma, GED, or Ability to Benefit, in some cases.
• Students must be in a valid program of study and taking classes that go toward their program. Classes taken outside of the program will not be funded!

Financial Aid

The Financial Aid Office assists students who are seeking financial help to pay for the costs of attending Victor Valley College. Money may be provided to cover the cost of tuition and/or enrollment fees, books, transportation, and partial living expenses. Students may be working and still qualify to receive financial aid. Visit www.fafsa.ed.gov for the FAFSA application. Applying on time is critical.

You may begin the FAFSA application process any time after October 1 for the upcoming year.

The processor will forward the Student Aid Report (SAR) to the student. Additional documentation may be required to support the data submitted on the application. It is important that all requested documentation be returned as soon as possible.

Financial Aid awards are not made until a student’s file is complete.

The Financial Aid Office is available to help with the process. Students may find applying for aid difficult and confusing. Those needing help or advice are encouraged to contact the Financial Aid Office (760) 245-4271, extension 2277 or visit us on the Web at www.vvc.edu. We offer FAFSA Labs for those students seeking help filling out the FAFSA application. Please check online for dates and times.

TYPES OF FINANCIAL AID

California College Promise Grant - (formerly known as the board of Governors Fee Waiver)

This waiver is available to residents of California and certain AB540 eligible students to cover the additional cost due to fees initiated on July 1, 1985. Students must demonstrate financial need and complete the FAFSA or California College Promise Grant Fee Waiver Application. The maximum waiver covers the community college enrollment fee and discounted parking.

*NEW – Beginning Fall 2016 the California College Promise Grant will be based on Academic/Progress Standards. Students must meet two consecutive primary terms of Academic and Progress standards in order to continue to receive the CCPG fee waiver.

Please go to http://www.vvc.edu/offices/financial-aid/bogfw-changes.shtml for more information.
State Grants
California, through the Student Aid Commission, offers state-funded grants for undergraduate students. There are grants for both academic and vocational higher education programs, including the new entitlement program. Cal Grant A, B or C applicants must have financial need, be legal California residents attending an eligible school in California, be in a program of study leading directly to an undergraduate degree or certificate, be enrolled at least half-time and not possess a baccalaureate degree prior to receiving an award. A student can accept only one Cal Grant. The Financial Aid Office has complete Cal Grant eligibility and application information.

Cal Grant A helps students with tuition/fee costs. The minimum eligible course length is two academic years and is held in a reserve status at the community college level.

Cal Grant B provides a living allowance for very low income students. More than half of all new Cal Grant B recipients begin at a public community college.

The Cal Grant B award for freshmen is usually limited to the non-tuition costs of attending college such as living expenses, books and supplies, transportation, etc. When renewed by sophomores and above, a Cal Grant B may also cover all or part of tuition/fee costs. The minimum eligible course length is 12 months.

Cal Grant C helps vocational education students with tuition and training costs. Recipients must be enrolled in a vocational program at a community or independent college or a vocational school course of study from 4 to 24 months in length.

Student Success Completion Grant (SSCG)
Provides an additional $1298 a year for students who have either a Cal Grant B or Cal Grant C, and who are enrolled in 12 to 14.5 units. Student enrolled in 15 or more units may qualify up to $4000 a year.

How to Apply for State Grants
To apply for a Cal Grant, complete the Free Application for Federal Student Aid (FAFSA) and file it between October 1 and the Cal Grant March 2 deadlines. If you are a California DreamAct student you would complete the DreamAct application at www.caldreamact.org. Also complete any additional application requirements such as providing the Student Aid Commission with a verified grade point average or test scores. Community college students have until September 2 to apply for a Cal Grant B award, but earlier application is advised.

Cal Grant B Entitlement Awards
• Provides grant funds for access costs for low-income students in an amount not to exceed $1670. This grant is to be used for living expenses and expenses related to transportation, supplies and books. Beginning with the second year of Cal Grant B benefits, Cal Grant B also helps pay for tuition/fees for California residents attending qualifying institutions offering undergraduate academic programs of not less than one academic year.
• Awards are guaranteed for those who meet the program eligibility criteria.

General Cal Grant Eligibility Requirements
All Cal Grant applicants must:
• Be California residents
• Be U.S. citizens, eligible non-citizens, or California DreamAct (AB540 eligible student).
• Meet U.S. Selective Service requirements
• Attend an eligible California qualifying postsecondary institution
• Be enrolled at least half-time
• Maintain satisfactory academic progress as defined at school of attendance
• Have family income and assets below the established ceilings
• Not be in default on any student loan
• Not owe any federal or state grant refund

Federal Pell Grant
This is the primary grant for eligible undergraduate students it ranges from $596 to $5920 for the academic award year.
Federal Supplemental Educational Opportunity Grant (FSEOG)
The FSEOG is available to assist undergraduate students. The standard award is $400 per year based upon the availability of funds. This grant is awarded to students who have a great financial need.

Return of Title IV Funds
There is a federal law about repaying money back if you leave school. If you receive any TITLE IV Funds (Pell Grant, FSEOG, Direct Loans) you may owe money back to the Federal Programs.

Here is how it works: According to the day that you withdraw, the Financial Aid Office will calculate the part of the grant that you have earned and what you may owe. NOTE: If you withdraw after you have earned 60% of your Title IV Funds, you will not owe any repayment.

Federal Work Study Program (FWS)
FWS is a form of federally funded financial aid which provides paid work experience as part of the financial aid package. If interested, please search and apply for jobs Online using the FWS link from the Financial Aid Office’s website.

Bureau of Indian Affairs
The Bureau of Indian Affairs (BIA) funds a financial aid program for full-time students of American Indian descent who demonstrate financial need. To be eligible for a BIA Grant, students must be at least 25 percent American Indian, Eskimo or Aleut by blood, as recognized by a tribal group. Phone numbers to obtain applications are available from the Financial Aid Office.

Veteran’s Benefits
The Veterans Service Office is located in the Veterans Resource Center (VRC) located in building 80, portables 1 and 2.

Currently we process documentation for Chapters 30, 31 (Disabled Veterans), 33 (New Post-911 GI Bill®), 35 (Dependents), 1606, 1607 (Reserves). Please visit the GI Bill® website at www.gibill.va.gov for information on your specific eligibility.

Veterans and eligible dependents please visit http://vabenefits.vba.va.gov/vonapp/main.asp to complete an application for GI Bill® education. If you are already approved for benefits, you should bring a copy of your GI Bill® Benefits Award Letter to Window 12/VRC and let us know that you are interested in using your benefits at Victor Valley College.

Dependents of veterans deemed 100% disabled (or deceased) from a service-connected cause, may be eligible for GI Bill® benefits under Chapter 35. Dependents of veterans with a 0% or greater disability from the VA may be eligible for a tuition and fee waiver. Parents should contact the County VA Office for further details and how to apply.

The minimum grade considered “successful completion” of a course is a “D” for non-transfer or non-prerequisite classes, or a “C” for transfer or prerequisite classes, as outlined in the VVC Catalog. Students cannot receive benefits for repeating a course that was previously completed successfully.

Students assume liability for over payments of benefits; to avoid this, report any adjustments to your class load to the VRC, or call (760) 245-4271 x2245.

In order to be eligible for veterans benefits, students must maintain academic and progress standards by earning a cumulative GPA of at least 2.0 and completing 50% of their attempted units. Students that do not meet academic or progress standards for three consecutive terms, will no longer be eligible for certification of their VA education benefits following Academic Standards set forth by Victor Valley College and will be under dismissal. Students who are under dismissal will be required to complete a “Petition for Reinstatement” through the Admissions and Records office.

The VA requires that students using their GI Bill® benefits, have a current GI Bill® Education plan, prepared by a VVC Counselor, in their VA file. New GI Bill® students have until the end of their second enrollment period to get their educational plan. Students who are changing their school of certification have one enrollment period before the ed plan is required. The ed plan must show the student’s declared program and have all prior credits evaluated. When you make your appointment with a VVC counselor, please indicate that you are a GI Bill® student, and bring to your meeting copies of all previous college transcripts including military.

Active duty military may be eligible for Tuition Assistance (TA) from their respective branch of service. Contact your base/post education office for TA forms and additional information.
Students must submit official transcripts or documents from other institution to the Admissions and Records Office. This includes educational transcripts, foreign transcript evaluations, military transcripts, and exams (AO, IB, DANTES, CLEP). Official transcripts or documents are required before degrees and certificates can be awarded. Students may bring unofficial copies of the documents noted above to their counseling appointments for evaluation. Counselors can use unofficial documents to guide students and determine how the coursework will be applied toward graduation and transfer. However, these determinations are not final until official transcripts are received by Admissions & Records.

If you have questions or need assistance, please visit our website at www.vvc.edu/veterans/ for contact information.

Scholarships and Awards
The Victor Valley College Foundation facilitates dozens of private sponsored scholarships and awards that are given to Victor Valley College students each year.

Students are invited to apply for scholarships annually from January – March for awards made to support the following academic year beginning in August. Interested students can access the Online application from the College financial aid web page or through the Foundation’s website at www.vvcfoundation.com. The Foundation also posts links to scholarship opportunities from outside agencies on its website.

Eligibility requirements and award amounts vary from scholarship to scholarship. Students may be awarded based on academic excellence, financial need or other criteria established by the sponsoring organization. or questions regarding scholarships, please contact the Foundation Office.

TUITION and FEES
Students are encouraged to plan their educational budget to cover basic college costs while attending Victor Valley College: tuition, fees, books, and supplies. Fees listed are subject to change.

VVC accurately informs all its current and prospective students about the total cost of education, including tuition, fees, and other required expenses, including textbooks and other instructional materials. The tuition fees are listed on the VVC website in the schedule of classes under Prospective Students, and the College catalog. Students are also made aware of the enrollment fee (including resident, international, and non-resident fees), parking permit fee, student activities fee, student representation fee, and student transportation fee. The website also has Pay with Payment Plan options and policies listed for students who cannot pay for their education. The tuition for the College is $46 per a credit, which is set by the state’s Chancellor’s Office. All CTE, License based programs, and Not for Credit, publicize all the fees, and other related costs. In addition, the library has textbooks on reserve. Student Equity and Success, can be an option for students who need assistance with purchasing textbooks.

Enrollment Fee
Enrollment fees for California residents are set by the California Legislature for all of the state community colleges. Refer to the Admissions & Records webpage at www.vvc.edu/offices/admissions-records/fees-refund.shtml for the most up-to-date fee information. Enrollment and other fees may be refunded for full-term length classes due to program changes made during the first two weeks of a semester. Refunds for short-term classes are granted for program changes made prior to 10% of the class meetings.

A student who is a member of an active or reserve United States military service and who has withdrawn from classes due to military orders may file a petition with the district requesting refund of enrollment fees. The district will refund the entire enrollment fee unless academic credit has been awarded.

Student Center fees are refunded for students withdrawing from classes prior to the first day of the semester.

Parking fees are refunded in full after complete withdrawal from classes prior to the first day of the semester. After classes begin, no refund will be given.

A full refund will be given for ASB fees upon complete withdrawal and surrender of the ASB card prior to the first day of the semester. Parking permits and ASB cards must be surrendered upon withdrawal from school in order to receive refunds.
Refund Policy
Registration fees are refundable when a student withdrawals from classes (es) by the 10% point of the length of the course for short term courses, by the end of the 4th day for winter/summer course, or by the end of the second week for full-term fall/spring semester courses. The processing fee will be deducted from the refund. No refunds will be made after the second week of instruction. Students requesting a refund will be assessed a $10.00 service fee.

Nonresident Tuition
Students who are not considered residents of California pay all regular in-state fees plus a non-resident tuition fee, charged on the number of units taken. Refer to the current Schedule of Classes for more on charges.

AB 540 Nonresident Tuition Waiver
Any student other than a nonimmigrant alien, who meets all of the following requirements, shall be exempt for paying nonresident tuition at the California Community Colleges, the California State University and the University of California.
- The student must have attended a high school (public or private) in California for three or more years.
- The student must have graduated from a California high school or attained the equivalency in California prior to the start of the term.
- An alien student who is without lawful immigration status must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.
- Students eligible for this exemption who are transferring to another California public college or university must submit a new request (and documentation if required) to each college under consideration.
- Nonresident students meeting the criteria will be exempted from the payment of nonresident tuition, but they WILL NOT be classified as California residents. Therefore, students WILL NOT be eligible for any state supported financial aid such as the California College Promise Grant, CalGrant, etc.
- This exemption IS NOT available to students who are absent from California and taking distance education classes from California community colleges.

Please see Admission and Records for the Exemption Request form.

Parking Fees/ASB Fees
Parking lots located around the campus are provided for students displaying valid parking permits.

Semester permits are available from the Bursar. The parking fee is $40 per vehicle, per semester, for the fall and spring semesters. The parking fee for Financial Aid students is $20 per vehicle per semester. Motorcycle permits are $5 in addition to the purchase of a vehicle permit. The paring fee for Summer/Winter is $20 per vehicle. Parking fees are subject to change. Permits are required Monday through Saturday.

Alternative Parking Options
In addition to semester parking permits, the College offers students and visitors two alternate parking options:
1. Daily parking permits are available in vending machines located on campus (machines accept quarters only).
2. Parking meters are located in Lot #6. They are intended to meet short-term parking needs (meters accept quarters only).

Student Center Fee
During the 1992 Spring Semester, the student body approved a Student Center Fee of $1 per semester unit, up to a maximum of $10 per year.

Student Representation Fee
Each student is charged $1.00 per semester (Fall/Spring). The student representation fee is authorized by Education Code Section 76060.5 and implements Title V regulations commencing with Section 54801. Section 54805 requires a notice to be provided to students stating that: “the money collected pursuant to this article shall be expended to provide support for students or representatives who may be stating their positions and view points before city, county, and district government, and before offices and agencies of the state and federal government.”
Financing Your Education

Textbooks and Small Supplies
Students enrolled in classes will need textbooks and other supplies for most of the courses in which they are enrolled. The cost of textbooks purchased by the student at the beginning of each course and supplies varies from course to course. For financial planning purposes, a full-time student at Victor Valley College should plan on spending approximately $500 per year for books and small supplies such as notebooks, pens, and pencils. Textbooks and supplies may be purchased at the college bookstore, located in the Student Activities Center (SAC) or purchased Online at www.vvcRams.com.

Textbooks may be bought back by the college bookstore at the end of the semester. A book “buy-back” is held at the bookstore during Finals Week, the last week of each regular semester. Book buy-backs are conducted on the last two days of the 6-week summer sessions.

Textbook rentals are now available at: http://vvcrams.bookrenterstore.com/. You can rent your textbooks for a week or for a whole semester!

The bookstore’s refund policy is attached to every receipt at the time of purchase. Students should read the policy carefully to determine what may be refunded.

Fee Review
Fees are subject to review without notice due to budgetary considerations in the state legislature, the California Board of Governors, and/or the Victor Valley College District Board of Trustees.

Refund Policies
In the event of a withdrawal from classes, a portion of the fees paid may be refunded to the student. Refunds for withdrawals from classes must be requested by the student using a Request For Refund form. A $10 processing fee will be charged for student-initiated refunds. Students not requesting refunds may apply their credit balance toward their student fees in the next semester provided the withdrawal deadlines are met.

Collection and Refund of Fees/Tuition

Collection
Prior to the start of each term, all registration fees must be paid in full within five (5) working days of registering. Beginning the first day of each term, fees must be paid within 24 hours of registration. At the Bursar’s Office, acceptable forms of payment are: cash, check, money order, MasterCard, debit card, Visa, Discover and American Express. Acceptable forms of Online payment are: MasterCard, Visa, Discover and American Express.

Failure to Pay Financial Obligations:
The district may withhold grades, transcripts and diplomas, and may withhold enrollment privileges or any combination thereof from any student or former student who has been provided with written notice that he or she has failed to pay a proper financial obligation due to the District. Any item or items withheld shall be released when the student satisfactorily meets the financial obligation (California Education Code Section 72237 and AP 5030 for additional information including “Drop for Non-Payment” provision

Collection when Legislature Changes Fees Following Registration
When, by an act of the Legislature, the registration fees are increased during a semester in which a student has already registered and paid fees in full, the student will be sent a bill informing them of the fee increase. The student will be allowed to continue enrollment for the semester currently in progress, but will not be given a copy of a transcript, or allowed to enroll in classes the following semester until payment for the fee increase is made in full.

Fees
THERE WILL BE NO REFUND OF PARKING FEES, ASSOCIATED STUDENT BODY FEES, STUDENT REPRESENTATION FEES, OR STUDENT USE FEES BEGINNING ON THE FIRST OFFICIAL DAY OF INSTRUCTION.

A Refund Request Form must be submitted to the Bursar’s Office by the drop deadline. Please refer to the current term schedule for specific dates. A refund check will be mailed to the student within (6) to eight (8) weeks.

Students will receive a full refund for any classes cancelled by the college or from which they are administratively dropped. Refund will be processed automatically by the district. No Refund Request Form is required and the refund processing fee will be waived.
Graduation and Transfer
Graduation and Transfer

REQUIREMENTS for CERTIFICATES, DEGREES and UNIVERSITY TRANSFER

There are three academic objectives you can complete at Victor Valley College. These include:

- Occupational certificates
- Graduation with an associate’s degree
- Preparation for transfer to a four-year university where you can complete a bachelor’s degree

Many students elect to complete two or even all three of these goals at the same time—which you can do with careful planning.

This chapter of the catalog will tell you how to accomplish these three objectives.

Course Numbering System - Each college course has a number assigned to it, which tells you whether it applies to the associate’s degree, transfers to a university, or doesn’t apply to a degree.

- Courses numbered 1 through 49 are non-degree applicable (NDA), and are not intended to transfer to universities.
- Courses numbered 50 through 99 apply to the associate’s degree, but do not transfer to universities.
- Courses numbered 100 through 299 apply to the associate’s degree and transfer to most universities. Level 200 courses usually have prerequisites

At the end of each course description, courses that transfer to campuses of the University of California or the California State University systems are indicated by “UC” and/or “CSU.”

I. OCCUPATIONAL CERTIFICATES

We’ll start by telling you how to complete a certificate. This is the simplest goal, because there’s not a lot to figure out. Just turn to the section entitled “Instructional Programs” for a brief overview of all the degrees and certificates offered. The following section, “Programs and Course Descriptions,” specifies exactly which courses are required in order to complete the various programs.

In this section, you’ll find listed the most common areas of study that people are interested in—whether VVC offers a program in that field or not. If we don’t have a particular program, at least you’ll probably find information about some of the institutions that do.

Under each area of study, VVC may offer a Certificate of Achievement (CA) which is a sequence of courses of 18 semester units or more and is awarded to students who successfully complete all the requirements for a defined program of study approved by the Victor Valley Community College Board of Trustees as well as by the Chancellor’s Office for California Community Colleges. Certificates of Achievement are recorded on students’ official transcripts. Students receiving a Certificate of Achievement must have completed all required courses with a grade point average of “C” or better, including at least 12 of the total required units in residence at VVC.

Also, VVC may offer a Certificate of Career Preparation (CP) which is a sequence of courses fewer than 18 units and is awarded to students who successfully complete all the requirements for a defined program of study approved by the Victor Valley Community College Board of Trustees. Students who earn a Certificate of Career Preparation are presented with a paper award but the college does not record the award on students’ transcripts. Students receiving a Certificate of Career Preparation must have completed all required courses with a grade point average of “C” or better, including at least 50% of the total required units in residence at VVC.
As a practical matter, if your academic skills—English, reading and math—need some refreshing, you should take courses in those areas before or along with your other courses. Refer to your Assessment printout for an idea of which courses to choose. Employers of all kinds and at all levels want employees who can think well, speak well, write well, and get along with others. You can take courses at VVC in all those areas.

What many people do is complete a certificate program, then sometime later (yes, even years later!) come back to school and use those courses again as the major and often the electives for an associate’s degree or even as preparation for transfer. Other people work on certificates and the requirements for a degree at the same time.

It’s all up to you. Just remember: once a completed course is on your transcript, we can often use it to satisfy requirements for a second or even a third objective.

II. REQUIREMENTS FOR GRADUATION
WITH AN ASSOCIATE’S DEGREE

Graduation generally requires the equivalent of two to three years of full-time study which leads to an Associate in Science (A.S.) or Associate in Arts (A.A.) degree or an Associate Degree for Transfer (A.A.-T. or A.S.-T.). For a quick listing of degrees, see the section entitled “Instructional Programs.”

The college’s graduation requirements allow students to earn an associate degree and, with careful planning, simultaneously meet requirements either for an occupational certificate or for some or all of the requirements for transfer to a four-year college or university, or both.

Students who wish to transfer should check with their intended institution regarding which courses meet that school’s requirements.

The following discussion corresponds to the “Associate Degree Graduation Requirements” form that you will find in this Catalog a few pages from now, which is a summary of the requirements for the associates degree at VVC. This listing is also available as a worksheet at the front desk in Counseling (ask for the “green sheet”). Below are the requirements for earning AA and AS Degrees. The AA-T and AS-T degree requirements will be discussed in a later section titled “Associate Degrees for Transfer.”

General Requirements
This section is a detailed listing of the requirements for the Associates Degree (A.A. or A.S.) Per California Code of Regulations Title 5, 55063, a minimum of 12 degree-applicable units must be completed in residence at VVC.

Note: If you’re planning to transfer to a university, the key idea to keep in mind when you plan your courses for your VVC major and general education requirements is that you want to fit your transfer university’s course requirements into VVC’s graduation requirements; that is, use their required courses to meet VVC’s degree requirements. (You’ll find more on that in the Transfer part of this chapter.)

Courses for Your Major
Majors are listed in the Instructional Programs section of this Catalog. At least 18 units are required for a VVC major; each course in the major must be completed with a “C” or higher. More information about each area can be found in the departmental listing in the Programs and Course Descriptions section of this catalog. Courses used for major may not be double-counted for general education categories I-V which will be described next. Courses may be used only towards one major.

General Education Requirements
At least 21 semester units are required for your GE. The list later in this section shows each course that can be used to satisfy GE requirements. It’s a good idea to make your selections with an eye to your transfer requirements —see lists of transfer requirements later in this chapter.

The General Education (GE) pattern at Victor Valley College is a comprehensive and integrated introduction to broadly applicable principles, concepts, and methods of:
Category I: Natural Sciences (minimum 3 semester/4 quarter units)
• Define and discuss the basic principles, concepts, and theories of the natural sciences.
• Explain and apply the methods scientists use to explore natural phenomena, including observation, hypothesis, measurement, experimentation, evaluation of evidence, and quantitative analysis. Critically evaluate the limitations, sustainability and social impact of scientific study.

Category II: Social and Behavioral Sciences (minimum 6 semester/8 quarter units)
Category IIA: Social and Behavioral Science
• Discuss and apply the central theoretical concepts and methods of contemporary social or behavioral science.
• Critically analyze individual or social behavior in a variety of contexts, including contemporary, historical, Western, non-Western, and minority.
• Identify and apply the principles of effective citizenship, including civility, respect for diversity, and exercise of social responsibilities.
• Explore, identify, and evaluate the factors that have shaped our global community to gain an understanding of the individual’s roles in relationship to other individuals and systems on a global level.

Category IIB: American Institutions
• Identify and discuss the basic national, state and/or local political processes including the US Constitution and the rights and obligations of citizenship through responsible engagement in civic duties.

Category III: Humanities (minimum 3 semester/4 quarter units)
• Identify, discuss, and evaluate works of major philosophical, historical, literary, artistic, and/or cultural importance.
• Critically analyze conceptions of human meaning and forms of self-expression and self-understanding that represent the perspectives of different periods of time, cultures, social and ethnic groups.
• Reason effectively about values, including the application of ethical principles and ethical analysis of proposed solutions to social problems.

Category IV: Language & Rationality (minimum 6 semester/8 quarter units)
Category IVA: English Composition
• Compose a variety of essays and revise these compositions for clarity, organization, and mechanical and grammatical correctness.
• Summarize, synthesize, and paraphrase various types of source materials.
• Define, access, and evaluate research information from a variety of sources and using a variety of tools.
• Prepare documented research papers using a variety of resource material and MLA citation/documentation.

Category IVB: Communication & Analytical Thinking
• Create and deliver oral presentations that are suitable to the topic, purpose, and audience.
• Communicate orally with civility and attention to diversity using a wide range of media and in a variety of settings.
• Actively listen with literal and critical comprehension of ideas and information transmitted in oral language.

Category V: Mathematics (minimum 3 semester/4 quarter units)
• Communicate mathematical concepts formally, using appropriate notation and terminology, and informally by using everyday language.
• Effectively organize, present, interpret and summarize quantitative information using symbolic, numerical and graphical methods.
• Solve problems by evaluating the available information and type of problem, choosing an appropriate technique, applying the technique, and verifying whether or not the solution is reasonable.
• Use mathematical concepts and methods to understand, analyze, and express applications in quantitative terms.

Competencies

Information Competency
• Determine the nature and extent of information needed and identify a variety of types of formats of potential sources of information.
Graduation and Transfer

- Utilize research tools and/or the Internet to effectively locate and retrieve information resources.
- Analyze and evaluate information using the criteria of credibility, relevance, authority, currency, and point of view or bias.
- Organize and communicate information for a specific purpose and in accordance with legal and academic standards.
- Demonstrated by successful completion of English 101/English 1A Information Competency component at Victor Valley College (VVC) with a minimum score of 70% OR successful completion of the VVC Library Information Competency project with a minimum score of 70% when English 101 equivalent was completed at another college. AP exam credit does not fulfill the Information Competency requirement.

Global Citizenship
- Explore, identify, and evaluate the factors that have shaped our global community to gain an understanding of the individual’s roles in relationship to other individuals and systems on a global level.
- Demonstrated by successful completion of underlined courses in General Education Category II (A) Social and Behavioral Sciences and Category III Humanities. A non-general education course POLS 221 Model United Nations also fulfills Global Citizenship.

Physical Education/Kinesiology (PE)
At least one unit in an activity or non-activity (lecture) course in Physical Education/Kinesiology is required of all students who wish to earn the associate degree. A maximum of 4 units of PE/KIN activity courses will count toward the degree (except for PEDA/KIND units in the Fine Arts major, which have no limitation).

Completion of military basic training usually fulfills this requirement; a copy of the student’s form DD214 or other documentation must be on file with the Office of Admissions. Health 102 and other Kinesiology classes, which may have been used to fulfill other major or GE areas may simultaneously satisfy the PE requirement. Courses listed under Athletics do not satisfy the requirement.

Electives
The remaining units for the degree—approximately 21—are called electives, because after satisfying your major and GE requirements, you may elect to take whatever you like, with some restrictions and recommendations. For example, you might want to complete courses towards an occupational certificate or towards possible transfer objectives.

Catalog Rights for Associate Degree, Certificate, or Transfer Requirements
The term “catalog rights” refers to the requirements, rules and regulations found in the Victor Valley College Catalog for a specific academic year defining specific requirements, as established in the catalog, which the student must satisfy to qualify for an associate degree, a certificate, or transfer. An absence of not more than two years due to an approved educational leave, or to attend another college or university, is not considered an interruption in attendance. Catalog rights apply for a maximum of six years prior to graduation for students in continuous enrollment.
Continuous Enrollment
Degree, certificate, and/or transfer requirements may change from one catalog year to the next. Students have the right to complete requirements under the terms of any catalogs that are published while in continuous enrollment. Continuous enrollment is defined as enrollment in at least one transcripted, credit course in at least one semester, Fall or Spring, during an academic year.

Students who initially enroll or re-enroll during summer session may choose to have catalog rights for the previous academic year.

Students who do not meet the continuous enrollment condition specified above, and who re-enroll in the college, will fall under the catalog requirements for the academic year when re-enrolling in VVC.

Consequences of not being continuously enrolled may include:

- loss of priority registration
- Changes in requirements for a certificate
- Changes in requirements for an Associate Degree
- Discontinuation of programs
- Changes in admission and/or general education requirements for transfer to a University.

Application for Graduation
Graduation ceremonies are held once a year in June. The graduating student is responsible for filing with the Office of Admissions and Records an application for graduation, which includes submitting all transcripts from other colleges and all other documents verifying completion of any requirements. Students applying for an Associate Degree or Certificate do not have to be currently enrolled. Students must apply within three years from the date all requirements are satisfied. Exceptions, for example, medical reasons or military service, should be submitted in writing including supporting documentation, to the Director of Admissions and Records

Deadlines are as follows:
The deadline to apply for graduation or for an occupational certificate is the last day of the term prior to the term in which you expect to graduate. Apply by the end of Fall semester to graduate in Spring. Apply by the end of Spring semester to graduate in Summer. Apply by the end of the Summer term to graduate in Fall. There is no graduation in Winter. You may download the graduation application at http://www.vvc.edu/forms/.

Second and Subsequent Degrees
To earn more than one Associate Degree, AA/AS the following apply:
1. Students must complete an additional 18 units from an approved departmental major for each additional degree.
2. No courses used in the major for one degree may be used in the major for a subsequent degree.
3. The general education requirements used for the first degree remain as the general education requirements for subsequent degrees.
4. These do not apply when earning an AA-T/AS-T degree. See Associate Degrees for Transfer section.
To graduate be sure all boxes can be checked:

- UNIT REQUIREMENT: Complete 60 degree-applicable units (courses numbered 50 and above), not to include more than 4 units of physical activity (kinesiology).
- GPA REQUIREMENT: Earn a cumulative GPA of 2.0 or higher in all degree-applicable units including all units from other colleges attended, if applicable.
- RESIDENCY REQUIREMENT: Complete at least 12 DEGREE-APPLICABLE units at Victor Valley College.
- INFORMATION COMPETENCY REQUIREMENT: If you took English Comp. at another college, complete the Information Competency assessment at the VVC Library.
- GLOBAL CITIZENSHIP REQUIREMENT: Underlined courses satisfy VVC's Global Citizenship requirement.
- KINESIOLOGY (FORMERLY PHYSICAL EDUCATION) REQUIREMENT: A minimum of 1 semester unit is required. Any APE, KIN, KIND course; TA courses that are cross-listed with KIND; the HTH 102 course; or Military veterans who submit DD214 to Admissions & Records will clear this area. Athletics courses do not fulfill this requirement.
- COURSES MAY COUNT IN ONE AREA ONLY, either the major or a general education category. However, a course that has been used in a major or general education category may also satisfy another graduation requirement (i.e. kinesiology, global citizenship, and information competency). Courses counted in one AA or AS major may not be counted in a second AA or AS major.

MAJOR .................................................................................................................. minimum 18 semester units

LEGEND: C = Completed units IP = In Progress units N = Needed units H = Honors L = Lab F = Fall Class S = Spring Class

All courses in the major must be completed with a "C" grade or better.

Major courses may not be double-counted with VVC GE's. Cooperative Education 138 classes cannot be used in major. See reverse for a list of AA/AS majors.

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</table>

GENERAL EDUCATION (GE) .................................................................................................................. minimum 21 semester units

Category I: Natural Sciences:........................................................................................................ minimum 3 units

<table>
<thead>
<tr>
<th>A. AGNR 175</th>
<th>INTRO TO PLANT SCIENCE (3)</th>
<th>BIOL 221(L)</th>
<th>GENERAL MICROBIOLOGY (5)</th>
<th>GEOL 101(L)</th>
<th>PHYSICAL GEOLOGY (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 176</td>
<td>ENVIRON. SCI. &amp; SUSTAINABILITY (3)</td>
<td>BIOL 231(L)</td>
<td>HUMAN PHYSIOLOGY (5)</td>
<td>HTH 102</td>
<td>PERSONAL &amp; COMM HLTH (3)</td>
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<td>ANTH 101</td>
<td>INTRO TO PHYSICAL ANTHROPOLOGY (3)</td>
<td>CHEM 100 (L)</td>
<td>INTRO CHEMISTRY (4)</td>
<td>OCEA 101</td>
<td>OCEANOGRAPHY (3)</td>
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<tr>
<td>ASTR 101</td>
<td>DESCRIPTIVE ASTRONOMY (3)</td>
<td>CHEM 201 (L)</td>
<td>GENERAL CHEMISTRY (5)</td>
<td>PSCI 101</td>
<td>PRINCIPLES OF PHYSICAL SCIENCE (3)</td>
</tr>
<tr>
<td>BIOL 100 (L)</td>
<td>GENERAL BIOLOGY (4)</td>
<td>CHEM 202 (L)</td>
<td>GENERAL CHEMISTRY (5)</td>
<td>PHYS 100(L)</td>
<td>INTRO PHYSICS (4)</td>
</tr>
<tr>
<td>BIOL 110 (L)</td>
<td>INTRO TO HUMAN BIOLOGY (4)</td>
<td>CHEM 206 (L)</td>
<td>ORGANIC CHEMISTRY (4)</td>
<td>PHYS 201(L)</td>
<td>ENGINEERING PHYSICS (4)</td>
</tr>
<tr>
<td>BIOL 107 (L)</td>
<td>INTRO TO ORGANIC CHEMISTRY (4)</td>
<td>CHEM 207(L)</td>
<td>BIOCHEMISTRY (4)</td>
<td>PHYS 202(L)</td>
<td>ENGINEERING PHYSICS II (4)</td>
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<tr>
<td>BIOL 111 (L)</td>
<td>INTRO TO HUM &amp; ENVIR. BIOLOGY (3)</td>
<td>CHEM 208(L)</td>
<td>ORGANIC CHEMISTRY (4)</td>
<td>PHYS 203(L)</td>
<td>ENGINEERING PHYSICS III (4)</td>
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<tr>
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<td>INTRO TO MICROBIOLOGY (5)</td>
<td>CHEM 211(L)</td>
<td>ORGANIC CHEMISTRY (4)</td>
<td>PHYS 204(L)</td>
<td>LIGHT &amp; MODERN PHYSICS (4)</td>
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<td>BIOL 201 (L)</td>
<td>INTRO TO ORGANIC CHEMISTRY (4)</td>
<td>CHEM 212(L)</td>
<td>ORGANIC CHEMISTRY (4)</td>
<td>PHYS 205(L)</td>
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<tr>
<td>BIOL 202 (L)</td>
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<td>CHEM 213(L)</td>
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<td>BIOL 210 (L)</td>
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Category II: Social and Behavior Sciences ................................................................................. minimum 6 units

Complete one course from Group A and one course from Group B

A. AGNR 175 | INTRO TO PLANT SCIENCE (3) | GUD 107 | LEARNING STRATS & STUDY SKILLS (3) | POLS 114* | POLITICAL PHILOSOPHY (3) |
<table>
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<tbody>
<tr>
<td>AGNR 176</td>
<td>AGRICULTURE ECONOMICS (3)</td>
<td>HIST 103</td>
<td>WORLD HISTORY TO 1500 (3)</td>
<td>POLS 206</td>
<td>ENVIRON. POLICY NATURAL RES. MGMT. (3)</td>
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<tr>
<td>ANTH 101</td>
<td>INTRO TO PHYSICAL ANTHROPOLOGY (3)</td>
<td>HIST 115</td>
<td>WORLD HISTORY SINCE 1500 (3)</td>
<td>POLS 211</td>
<td>GLOBAL ISSUES (3)</td>
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<tr>
<td>ANTH 102</td>
<td>INTRO TO HUM &amp; ENVIR. BIOLOGY (3)</td>
<td>HIST 117/H117</td>
<td>HISTORY OF THE U.S. TO 1876 (3)</td>
<td>POLS 211</td>
<td>GLOBAL ISSUES (3)</td>
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<tr>
<td>ANTH 103</td>
<td>INTRO TO ARCHAEOLOGY (3)</td>
<td>HIST 118/H118</td>
<td>HISTORY OF THE U.S. FROM 1876 (3)</td>
<td>POLS 211</td>
<td>GLOBAL ISSUES (3)</td>
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<tr>
<td>ANTH 104</td>
<td>INTRO TO LINGUISTIC ANTHRO (3)</td>
<td>HIST 130</td>
<td>LATIN AMERICAN HISTORY (3)</td>
<td>PSYC 121</td>
<td>HUMAN SEXUALITY AND INTIMACY (3)</td>
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<tr>
<td>CHOW 100</td>
<td>INTRO TO MICROBIOLOGY (5)</td>
<td>HIST 131</td>
<td>LATIN AMERICAN HISTORY (3)</td>
<td>PSYC 125</td>
<td>INTRO TO COUNSELING (3)</td>
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<tr>
<td>CHOW 101</td>
<td>INTRO TO PLANT SCIENCE (3)</td>
<td>HIST 132</td>
<td>LATIN AMERICAN HISTORY (3)</td>
<td>PSYC 133</td>
<td>INTRO TO SUBSTANCE ABUSE (3)</td>
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<tr>
<td>CI 101</td>
<td>INTRO TO ADMIN. OF JUSTICE (3)</td>
<td>HIST 133</td>
<td>AFRICAN AMERICAN HISTORY (3)</td>
<td>PSYC 135</td>
<td>SOCIAL PSYCHOLOGY (3)</td>
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<tr>
<td>CMST 105</td>
<td>INTRO TO CULTURAL BIOLOGY (3)</td>
<td>HIST 134</td>
<td>WOMEN IN U.S. HISTORY (3)</td>
<td>PSYC 137</td>
<td>PSYCHOLOGICAL ASMX (3)</td>
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<td>ECON 102</td>
<td>INTRO TO MANAGEMENT (3)</td>
<td>HIST 135</td>
<td>PSYCH OF PHYSICAL PERFORMANCE (3)</td>
<td>PSYC 139</td>
<td>PSYCHOLOGICAL ASMX (3)</td>
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<tr>
<td>ENG 234</td>
<td>NATIVE AMERICAN LITERATURE (3)</td>
<td>HIST 136</td>
<td>PSYCH OF PHYSICAL PERFORMANCE (3)</td>
<td>PSYC 141</td>
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<tr>
<td>GEOG 101</td>
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<td>HIST 137</td>
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<td>PSYC 143</td>
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<td>PSYC 145</td>
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<td>GEOG 103</td>
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<td>HIST 139</td>
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<td>PSYC 147</td>
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<td>HIST 140</td>
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<td>GUID 101</td>
<td>FIRST YEAR EXPERIENCE (3)</td>
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<td>PSYCH OF PHYSICAL PERFORMANCE (3)</td>
<td>PSYC 151</td>
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<tr>
<td>GUID 102</td>
<td>PERSONAL &amp; CAREER SUCCESS (3)</td>
<td>HIST 142</td>
<td>PSYCH OF PHYSICAL PERFORMANCE (3)</td>
<td>PSYC 153</td>
<td>PSYCHOLOGICAL ASMX (3)</td>
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</table>

B. American Institutions Any of the following will also satisfy one of CSU's US History, Constitution and American Ideals requirements:

HIST 117/H117 | HIST OF THE U.S. TO 1876 (3) | HIST 155 | WOMEN IN U.S. HISTORY (3) | HIST 115 | HIST. OF CALIFORNIA (3) | does not satisfy CSU Req |
| HIST 118/H118 | HIST OF THE U.S. FROM 1876 (3) | POLS 102/H102 | INTRO AMERICAN GOVT & POLITICS (3) | POLS 103 | STATE & LOCAL GOVT (3) | does not satisfy CSU Req |
### Graduation and Transfer

### Category III: Humanities

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<td>ANTH 106</td>
<td>INTRO. TO LINGUISTIC ANTHRO (3)</td>
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<td>ART 101</td>
<td>SURVEY OF ART HISTORY (3)</td>
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<td>ART 102</td>
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<td>ART 104</td>
<td>FILM AS AN ART FORM (3)</td>
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<td>ART 105</td>
<td>INTRODUCTION TO ART (3)</td>
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<td>ART 106</td>
<td>ART CONCEPTS (3)</td>
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<td>ART 107</td>
<td>THE ART AND LIFE OF GREECE (3)</td>
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<td>ART 108</td>
<td>THE ART AND LIFE OF ITALY (3)</td>
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<td>ART 109</td>
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<td>ART 112</td>
<td>DESIGN I (3)</td>
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<td>ART 113</td>
<td>DESIGN II (3)</td>
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<td>ART 114</td>
<td>COLOR THEORY (3)</td>
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<td>ART 120</td>
<td>ACRYLIC PAINTING I (3)</td>
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<td>ART 122</td>
<td>LIFE DRAWING I (3)</td>
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<td>ART 125</td>
<td>DRAWING I (3)</td>
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<td>ART 150</td>
<td>OIL PAINTING (3)</td>
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<td>ASL 123</td>
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<td>ASL 124</td>
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<td>CMST 105</td>
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<td>ENGL 102H102</td>
<td>COMP. AND LITERATURE (3)</td>
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<td>ENGL 109</td>
<td>CREATIVE WRITING (3)</td>
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<td>ENGL 116*</td>
<td>(TA 116) AUTHORS OF THE THEATRE (3)</td>
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<td>ENGL 220</td>
<td>MODERN FICTION (3)</td>
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<td>ENGL 225</td>
<td>POETRY (3)</td>
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<td>MUSC 230</td>
<td>AMERICAN LIT 1600-1865 (3)</td>
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Note: Courses in Category IV must be completed with grade of "C" or better.

### Category IV: Language & Rationality

Complete one course from Group A and one from Group B. Note: Courses in Category IV must be completed with grade of "C" or better.

#### A. English Composition

ENGL 101.0, 101H English Composition (4)  This course fulfills the Information Competency graduation requirement. If you took English Composition at another college, you must complete the Information Competency Workbook given at the VVC Library.

#### B. Communication & Analytical Thinking

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<td>CMST 104</td>
<td>ARGUMENTATION AND ORAL DEBATE (3)</td>
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<td>CMST 106</td>
<td>INTERPERSONAL COMMUNICATION (3)</td>
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<td>CMST 107</td>
<td>FAMILY COMMUNICATION (3)</td>
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<td>CMST 108</td>
<td>GROUP DISCUSSION (3)</td>
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#### Category V: Mathematics

Note: Course in Category V must be completed with grade of "C" or better.

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<td>MATH 90</td>
<td>INTERMEDIATE ALGEBRA W/ SKILLS SUPPORT (5)</td>
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<td>MATH 105/105H</td>
<td>COLLEGE ALGEBRA (4)</td>
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<tr>
<td>MATH 120/120H</td>
<td>INTRO TO STATISTICS (4)</td>
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</table>

### Associate Degree Majors

For specific major information, see college catalog. All majors require at least 18 units. Some majors require specific courses and/or more than 18 units.

- **Agriculture Animal Science, AS-T**
- **Agriculture Plant Science, AS-T**
- **Administration of Justice, AS-T**
- **Architecture Drafting and Design, AS**
- **Automotive Technology, AS**
- **Aviation Maintenance Technology, AS**
- **Business, AS**
- **Business Administration, AS-T**
- **Business Education Technologies, AS**
- **Business Real Estate and Escrow, AS**
- **Child Development, AS**
- **Communication Studies, AA-T**
- **Computer Information Science, AS**
- **Construction and Manufacturing Technology, AS**
- **Criminal Justice, AS**
- **Early Childhood Education, AS-T**
- **Electronics Engineering Technology: Electronics, AS**
- **Emergency Medical Services, AS**
- **Engineering Drafting and Design, AS**
- **Environmental Horticulture, AS**
- **Fine Arts, AA**
- **Fire Technology, AS**
- **Geography, AA-T**
- **History, AA-T**
- **Kinesiology, AA-T**
- **Liberal Arts: Arts and Humanities AA**
- **Liberal Arts: Math and Science, AA**
- **Liberal Arts: Social and Behavioral Science, AA**
- **Mathematics, AS-T**
- **Math/Science, AS**
- **Medical Assistant, AS**
- **Music, AA-T**
- **Nursing, AS**
- **Paralegal, AA**
- **Political Science, AA-T**
- **Psychology, AA-T**
- **Respiratory Therapy, AS**
- **Restaurant Management, AS**
- **Sociology, AA-T**
- **Welding, AS**

*Requires application and admission to the program.**

*Note: Associate Degree for Transfer — requires specific coursework. See College Catalog for more information."
The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an “associate degree for transfer,” a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) and the Associate in Science for Transfer (AS-T) are intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, though not to a particular campus or major. Students transferring to a CSU campus that accepts the AA-T or AS-T will be required to complete no more than 60 semester units after transfer to earn a bachelor’s degree (unless the major is a designated “high-unit” major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

The following are required for all AA-T and AS-T degrees:

1. Completion of a minimum of 60 CSU-transferable semester units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. (While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.)
3. Completion of a minimum of 18 semester units with a “C” or better (or a “P” if the course is taken on a (“pass-no pass basis”) in all courses required as part of a AA-T or AS-T major as identified by the college catalog.
4. Completion of the California State University General Education-Breadth pattern (CSU GE Breadth) OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern general education requirements. (See pages to follow in the catalog for more information.)

VVC offers several Associate Degrees for transfer. To view the most current list of VVC’s Associate Degrees for Transfer and to find out which CSU campuses accept each degree, please go to [http://www.calstate.edu/transfer/adt-search/search.shtml](http://www.calstate.edu/transfer/adt-search/search.shtml) and use the search tool.

Current and prospective community college students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

To earn an AA-T or AS-T degree, complete the major coursework listed in the “Programs and Course Descriptions” section, plus either the CSU General Education requirements or the Intersegmental General Education Transfer Curriculum (IGETC). You may double count a listed class in both the major and the transfer GE patterns. Students must meet all the requirements listed above and 12 transferable units in residence at VVC (per Title 5, 55063). The local VVC graduation requirements of Kinesiology/PE, Global Citizenship, and Information Competency do not apply to AA-T and AS-T degrees. Course work transferred in from the other California Community Colleges will be applied toward the ADT major and CSU-GE/IGETC areas to fulfill the same requirements as they would have at the previous institution.

A student may use major courses in both a traditional Associate’s Degree and in an Associate’s Degree for Transfer (ADT). For example, a student who completed an AA in Liberal Arts degree with an emphasis in Social/Behavioral Science may use the relevant SOC and PSYC courses to meet the requirements of the AA-T in Sociology. Likewise, if a student completed the AA-T in Sociology, the relevant major courses could be used for the AA in Liberal Arts with an emphasis in Social/Behavioral Science degree. A student may earn more than one ADT. It is up to the student to decide which to use when applying to the CSU system for transfer. A student could use one ADT major for applying to one CSU and a different ADT major for applying to a different CSU.

Currently VVC offers the following ADT majors:

- Administration of Justice
- Agriculture, Animal Science
- Agriculture, Plant Science
- Business Administration
- Communication Studies
- Early Childhood Education
- English
- Geography
- History
- Kinesiology
- Mathematic
- Music
- Political Science
- Psychology
- Sociology
Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by local California community colleges. A C-ID number next to a course signals that participating California colleges and universities have determined that courses offered by other California community colleges are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number. Thus, if a schedule of classes or catalog lists a course bearing a C-ID number, for example COMM 110, students at that college can be assured that it will be accepted in lieu of a course bearing the C-ID COMM 110 designation at another community college. In other words, the C-ID designation can be used to identify comparable courses at different community colleges. However, students should always go to www.assist.org to confirm how each college’s course will be accepted at a particular four-year college or university for transfer credit.

The C-ID numbering system is useful for students attending more than one community college and is applied to many of the transferable courses students need as preparation for transfer. Because these course requirements may change and because courses may be modified and qualified for or deleted from the C-ID database, students should always check with a counselor to determine how C-ID designated courses fit into their educational plans for transfer.

Students may consult the ASSIST database at www.assist.org for specific information on C-ID course designations. Counselors can help students interpret this information.

This table shows which California State University (CSU) campuses accept which degrees. Students completing an AA-T or AS-T degree are guaranteed admission to a CSU campus, as long as they complete 60 transferable units, including the pre-major requirements and the CSU General Education (GE) or IGETC General Education pattern, and maintain a transferable cumulative GPA of at least a 2.0.

For more information on AA-T/AS-T degrees, including any new ones, please meet with a counselor or visit www.adegreewithaguarantee.com
General Education for Transfer

Students planning to transfer to a college or university for a bachelor’s degree should spend their time at VVC completing lower division courses for their bachelor’s degree major and lower division general education. VVC offers two certificates for completion of the lower division general education requirements for the CSU and UC systems. Many private and out-of-state institutions also accept these general education patterns. Please check with each institution and meet with a VVC counselor.

CSU GE Breadth Certificate (36902)

Students who complete the CSU GE Breadth pattern, commonly referred to as the “pink sheet,” may be awarded a Certificate of Achievement. A single course may fulfill only one area even though it may be listed in more than one area with the exception of the CSU US History, Constitution and American Ideals requirement. Completion of the CSU GE Breadth pattern satisfies the lower-division, general education requirements for the California State University (CSU) system and for any in-state private or out-of-state institutions that honor this pattern. Although this certificate recognizes completion of the lower-division, general education requirements, it does not guarantee admission to a university. For assistance with transfer admission processes, please contact a counselor.

See the CSU GE pattern and required courses on pages 87-88.

Intersegmental GE Transfer Curriculum (36806)

Students who complete the IGETC pattern, commonly referred to as the “blue sheet,” may be awarded a Certificate of Achievement. A single course may fulfill only one area even though it may be listed in more than one area with the exception of the CSU US History, Constitution and American Ideals requirement. All courses must be completed with a “C” grade or better. Completion of the IGETC pattern satisfies the lower-division, general education requirements for the University of California (UC) and California State University (CSU) systems and for any in-state private or out-of-state institutions that honor this pattern. Although this certificate recognizes completion of the lower-division, general education requirements, it does not guarantee admission to a university. For assistance with transfer admission processes, please contact a counselor.

See the IGETC pattern and required courses on pages 91-92
III. TRANSFERRING TO A FOUR-YEAR COLLEGE OR UNIVERSITY

VVC transfers about 650 students annually to campuses of the University of California, California State University, various private schools, and out-of-state universities. These students traditionally do as well as or better than students who began as freshmen at the four-year college.

Students can generally complete the freshman and sophomore level coursework towards a bachelor’s degree at a community college, like VVC, while simultaneously earning an associate’s degree. For an overview of the courses you need to take at VVC in order to satisfy requirements at your intended transfer institution, find your major in this catalog. Find out more specific information about transferring at: www.assist.org. Consult with a counselor, with VVC’s Transfer Center and/or, of course, with the transfer institution itself.

There are four basic types of universities or four-year schools to which community college students transfer: The University of California (UC) system, the California State University (CSU) system, private institutions, and out-of-state institutions.

UNIVERSITY OF CALIFORNIA (UC)
The UC system is world-renowned for its excellence in teaching and, in particular, research into what makes the world the way it is. Each of the ten campuses statewide (nine undergraduate) has its own distinct academic and social character, but all offer intellectually challenging bachelor’s, master’s and doctoral programs in an academically rigorous environment. The next few pages have more information on the UC system.

CALIFORNIA STATE UNIVERSITY (CSU)
The twenty-three campuses of the CSU system offer a wide variety of innovative and exciting bachelor’s and graduate-level programs whose goal is to prepare citizens for effective participation in society. As with the UC system, each campus has its own “flavor,” but all offer well-regarded programs, many of which are internationally prominent. Find more information on the CSU system later in this chapter.

PRIVATE AND OUT-OF-STATE INSTITUTIONS
Private schools such as the University of Southern California (USC) or Pepperdine University, and out-of-state institutions, such as University of Nevada at Las Vegas (UNLV) or Arizona State University (ASU), are some of those to which VVC students transfer. Such institutions are geographically and figuratively “all over the map,” and students are advised to consult them directly. Visit the Transfer Center for more information.

NONTRADITIONAL DEGREE PROGRAMS
A number of nontraditional bachelors and graduate-level programs are offered by accredited institutions. These programs are designed for people whose distance, work or family situations prevent them from regular attendance in more traditional programs. Visit the Transfer Center for more information. Also, please see the page on College Accreditation at the end of this section.

OF SPECIAL INTEREST
Many students are interested in transferring to universities designated under the following categories:

- Historically Black Colleges and Universities (HBCU)
  https://sites.ed.gov/whhbcu
  http://extranet.cccco.edu/HBCUTransfer.aspx

- Hispanic Serving Institutions (HSI)
  http://www.hacu.net/hacu/HSI_Definition.asp

- Tribal Colleges and Universities

Please visit these websites for more information.
Graduation and Transfer

The University of California - 10 Campuses

Distance from San Francisco (in miles)
- UC Davis: 71 miles
- UC Berkeley: 12 miles
- UC Merced: 135 miles
- UC Santa Cruz: 74 miles
- UC Santa Barbara: 335 miles
- UC Los Angeles: 380 miles

Distance from Los Angeles (in miles)
- UC Irvine: 40 miles
- UC Riverside: 60 miles
- UC San Diego: 120 miles
- UC Santa Barbara: 95 miles
Regular Transfer (as a Junior)
If you wish to transfer as a junior to any of the campuses of the University of California, you should plan to complete 60 UC transferable units with at least a 2.4 minimum GPA at VVC, including those required in your major and those needed for completion of the general education requirements. You will also need to complete the seven course pattern for transfer admission eligibility.

For most students, this means you should follow the listings under the Intersegmental General Education Transfer Curriculum (IGETC), shown on the following pages.

There are some exceptions to the general recommendation to follow IGETC, most commonly for those students wishing to transfer to high-unit programs in engineering, performing arts, or in the sciences. For these majors, it is usually recommended that students focus on the major preparation pattern of the specific campus they plan to attend along with fulfilling some IGETC courses. Visit http://www.assist.org to find out what courses you need to take for your major.

UC Transfer Admissions Guarantee (TAG)
California Community Colleges have established a Transfer Admissions Guarantee (TAG) program with six UCs to encourage students to transfer to a UC and to facilitate that process. The TAG program has specific major, unit, GPA, and Math and English requirements to participate. Stop by the Transfer Center for more information.

The Intersegmental General Education Transfer Curriculum (IGETC)
IGETC (usually pronounced “eye-GET-see”) was developed in concert with the UC and CSU systems to create a set of general education courses that would be accepted in both systems (“segments,” hence “intersegmental”), so that students who have not made a final decision about where to transfer would be able to have one list of courses to follow, instead of two. Completing the IGETC, therefore, fulfills the lower division general education requirements for both the UC and the CSU systems without the need, after transfer, to complete any further lower division GE coursework.

It should be noted that completing the IGETC is neither a requirement for admission to UC or CSU, nor is it the only way to fulfill lower-division GE requirements.

Certification
When you have completed all the courses to be used for the IGETC, VVC can, at your request, certify to the UC or CSU campus you plan to attend that you have fulfilled all the lower division GE requirements. As a general rule, community colleges can certify the IGETC for transfer students who have also completed transfer units at a CSU, UC, or independent college, provided that the student has completed most of the transfer units at one or more California community colleges. Students who have been registered at a UC campus during a regular term (not summer or Extension) and wish to return to that campus are not eligible to use IGETC. Visit the Transfer Center or Counseling Department to request certification.

Limitations
All courses used for IGETC must be passed with a minimum grade of C (a C-minus is not acceptable). Credit or pass grades are acceptable, providing they are equivalent to the grade of C.

Restrictions
IGETC is not used for transfer to UC Berkeley’s Haas School of Business nor UC San Diego’s Revelle or Roosevelt Colleges. It is also not recommended for transfer into majors requiring extensive lower-division preparation, such as engineering, biology, chemistry, and others. Students in these programs should follow the general education pattern of the specific campus they plan to attend and fulfill as many major preparation courses as possible. Visit the Transfer Center or see a transfer counselor for thorough planning.

UC’s do not accept lower-division transfers at this time.
OBJECTIVE: Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) permits a student to transfer from a community college to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower-division general education courses to satisfy the university’s general education requirements.

EXCEPTIONS: All campuses will accept IGETC except UC Berkeley’s Haas School of Business and UC San Diego’s Roosevelt and Revelle Colleges. Also, IGETC is not recommended for science, engineering, or other high unit majors at most campuses. These students should follow the general education pattern of the specific campus they plan to attend. Visit assist.org for more information.

CERTIFICATION: All areas of the IGETC should be certified prior to transfer. Partial certification may be awarded if all but two (2) courses in any area except Group 1 and 2 are completed. Students are responsible for requesting IGETC certification by completing the “CSU and UC General Education Certification” form available in Counseling.

Each course must be completed with a grade of "C" or better.

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### AREA 1 - ENGLISH COMMUNICATION

CSU: Three courses required, one from Group 1A, one from Group 1B, and one from Group 1C.

UC: Two courses required, one from Group 1A and one from Group 1B.

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>N</th>
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</thead>
<tbody>
<tr>
<td>1A ENGLISH COMPOSITION</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 101/C101H</td>
<td>ENGLISH COMPOSITION AND READING (4)</td>
<td></td>
</tr>
<tr>
<td>1B CRITICAL THINKING AND ENGLISH COMPOSITION</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 104/H104</td>
<td>CRITICAL THINKING AND COMP (3)</td>
<td></td>
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<tr>
<td>PHIL 207/RLST 207</td>
<td>INTRO TO CRITICAL THINKING (3)</td>
<td></td>
</tr>
</tbody>
</table>

### AREA 1C ORAL COMMUNICATION (CSU requirement only):

CMST 106

INTERPERSONAL COMM (3)

CMST 108

GROUP DISCUSSION (3)

CMST 109

PUBLIC SPEAKING (3)

### AREA 2 - MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING

Choose one course, 3 semester units minimum.

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 105/105H</td>
<td>COLLEGE ALGEBRA (4)</td>
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</tr>
<tr>
<td>MATH 120/120H</td>
<td>INTRODUCTION TO STATISTICS (4)</td>
<td></td>
</tr>
<tr>
<td>MATH 120S</td>
<td>INTRO TO STATISTICS W/ SKILLS SUPPORT (5)</td>
<td></td>
</tr>
</tbody>
</table>

### AREA 3 - ARTS AND HUMANITIES

Three courses required, with at least one from Group 3A & one from Group 3B, 9 semester units minimum.

#### Group 3A ARTS

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>N</th>
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</thead>
<tbody>
<tr>
<td>ART 101</td>
<td>SURVEY OF ART HISTORY (3)</td>
<td></td>
</tr>
<tr>
<td>ART 102</td>
<td>SURVEY OF ART HISTORY (3)</td>
<td></td>
</tr>
<tr>
<td>ART 103</td>
<td>FILM AS AN ART FORM (3)</td>
<td></td>
</tr>
<tr>
<td>ART 104</td>
<td>INTRODUCTION TO ART (3)</td>
<td></td>
</tr>
<tr>
<td>ART 105</td>
<td>ART CONCEPTS (3)</td>
<td></td>
</tr>
<tr>
<td>ART 106</td>
<td>THE ART AND LIFE OF GREECE (3)</td>
<td></td>
</tr>
<tr>
<td>ART 107</td>
<td>THE ART AND LIFE OF ITALY (3)</td>
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</tbody>
</table>

#### Group 3B HUMANITIES

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>N</th>
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</thead>
<tbody>
<tr>
<td>ANTH 106</td>
<td>INTRO TO LINGUISTIC ANTHRO. (3)</td>
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</tr>
<tr>
<td>ASL 124</td>
<td>AMERICAN SIGN LANGUAGE III (4)</td>
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</tr>
<tr>
<td>ASL 125</td>
<td>AMERICAN SIGN LANGUAGE IV (4)</td>
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<tr>
<td>CMST 105</td>
<td>INTERCULTURAL COMM. (3)</td>
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</tr>
<tr>
<td>ENGL 102/H102</td>
<td>COMP AND LITERATURE (3)</td>
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</tr>
<tr>
<td>ENGL 220</td>
<td>MODERN FICTION (3)</td>
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</tr>
<tr>
<td>ENGL 225</td>
<td>POETRY (3)</td>
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<td>ENGL 230</td>
<td>AMERICAN LIT 1600-1865 (3)</td>
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<td>ENGL 231</td>
<td>AMERICAN LIT 1865 TO PRESENT (3)</td>
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<tr>
<td>ENGL 232</td>
<td>CHICANO/A &amp; LATINO/LIT (3)</td>
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<tr>
<td>ENGL 233</td>
<td>AFRICAN-AMERICAN LIT (3)</td>
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<tr>
<td>ENGL 234</td>
<td>NATIVE AMERICAN LIT (3)</td>
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<tr>
<td>ENGL 240</td>
<td>WORLD LIT ANCIENT/EARLY RENAISSANCE (3)</td>
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<tr>
<td>ENGL 241</td>
<td>WORLD LIT RENAISSANCE-MODERN (3)</td>
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<tr>
<td>ENGL 245</td>
<td>BRIT LIT EARLY MEDIEVAL-NEOCLASSIC (3)</td>
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</tbody>
</table>

American Sign Language, French, and Spanish courses in Area 3B may be used to clear the Language Other Than English (LOTE) area, without need to take another course.

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Group 3: One additional course from any of the above courses listed under 3A or 3B

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### Graduation and Transfer

#### AREA 4 - SOCIAL AND BEHAVIORAL SCIENCE
Choose three courses from at least two different disciplines, 9 semester units minimum.

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>N</th>
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</thead>
<tbody>
<tr>
<td>AGNR 175</td>
<td>AGRICULTURE, ENVIRO, &amp; SOC. (3)</td>
<td>HIST 115</td>
</tr>
<tr>
<td>AGNR 178</td>
<td>AGRICULTURE ECONOMICS (3)</td>
<td>HIST 117/H117</td>
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<tr>
<td>ANTH 101</td>
<td>INTRO TO PHYSICAL ANTHRO. (3)</td>
<td>HIST 118/H118</td>
</tr>
<tr>
<td>ANTH 102</td>
<td>INTRO TO CULTURAL ANTHRO. (3)</td>
<td>HIST 130</td>
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<tr>
<td>ANTH 103</td>
<td>INTRO TO ARCHAEOLOGY (3)</td>
<td>HIST 131</td>
</tr>
<tr>
<td>ANTH 106</td>
<td>INTRO TO LINGUISTIC ANTHRO. (3)</td>
<td>HIST 135</td>
</tr>
<tr>
<td>CHDEV 106</td>
<td>CHILD, FAMILY &amp; COMMUNITY (3)</td>
<td>PHIL 111*</td>
</tr>
<tr>
<td>CHIST 105</td>
<td>INTERCULTURAL COMM. (3)</td>
<td>POLS 101</td>
</tr>
<tr>
<td>ECON 101</td>
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<tr>
<td>GEOG 102</td>
<td>CULTURAL GEOGRAPHY (3)</td>
<td>POLS 112</td>
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<tr>
<td>GEOG 104</td>
<td>WORLD REGIONAL GEOGRAPHY (3)</td>
<td>POLS 113</td>
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<tr>
<td>HIST 103</td>
<td>WORLD HISTORY TO 1500 (3)</td>
<td>POLS 114*</td>
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<tr>
<td>HIST 104</td>
<td>WORLD HISTORY SINCE 1500 (3)</td>
<td>POLS 206</td>
</tr>
</tbody>
</table>

#### AREA 5 - PHYSICAL AND BIOLOGICAL SCIENCES
One course from Group 5A & one from Group 5B, 7 semester units minimum. At least one course must include a laboratory, indicated by (L).

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>N</th>
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</thead>
<tbody>
<tr>
<td>AGNR 170</td>
<td>ENVIRONMENTAL SCIENCE AND SUSTAINABILITY (4)</td>
<td>CHEM 281(L)</td>
</tr>
<tr>
<td>ASTR 101</td>
<td>DESCRIPTIVE ASTRONOMY (3)</td>
<td>CHEM 282 (L)</td>
</tr>
<tr>
<td>CHEM 100(L)</td>
<td>INTRODUCTORY CHEMISTRY (4)</td>
<td>GEOG 101</td>
</tr>
<tr>
<td>CHEM 201 (L)</td>
<td>GENERAL CHEMISTRY (5)</td>
<td>GEOG101(L)</td>
</tr>
<tr>
<td>CHEM 202(L)</td>
<td>GENERAL CHEMISTRY (5)</td>
<td>OCEA 101</td>
</tr>
<tr>
<td>CHEM 206 (L)</td>
<td>INTRODUCTORY CHEMISTRY II: ORGANIC CHEM (4)</td>
<td>PSCI 101</td>
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<tr>
<td>CHEM 207(L)</td>
<td>INTRODUCTORY CHEMISTRY III: BIOCHEMISTRY (4)</td>
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<tr>
<td>PHYS 204(L)</td>
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</table>

#### 5B BIOLOGICAL SCIENCES

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 101</td>
<td>INTRO TO PHYSICAL ANTHROPOLOGY (3)</td>
<td>BIOC 202(L)</td>
</tr>
<tr>
<td>ANTH101(L)</td>
<td>INTRO ANTHRO LAB (3)</td>
<td>BIOC 211(L)</td>
</tr>
<tr>
<td>BIOL 100</td>
<td>GENERAL BIOLOGY (4)</td>
<td>BIOC 221(L)</td>
</tr>
<tr>
<td>BIOL 118</td>
<td>PRINCIPLES OF HEREDITY (3)</td>
<td>BIOC 231(L)</td>
</tr>
<tr>
<td>BIOL 201(L)</td>
<td>BIOLOGY OF CELLS (5)</td>
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</tbody>
</table>

#### 5C: LABORATORY ACTIVITY
Any science course in Area 5A or 5B which includes a lab (L) fulfills this requirement.

#### AREA 6 - LANGUAGE OTHER THAN ENGLISH (LOTE) - UC Requirement for IGETC Certification.
May be fulfilled in one of the following ways:

- Complete 2 years of the same foreign language in high school with a grade of “C” or better. Submit official high school transcript to VVC Admissions and Records Office.
- Or
- Complete one of the following courses
  - ASL 122, 123, 124, 125; FREN 101, 102, 103, 104; SPAN 101, 101AB, 102, 103, 104
- Or
- Complete two years of formal schooling at the 6th grade level or above at an institution where English is not the language of instruction. Submit official transcript of transcript to VVC Admissions and Records Office.
- Or
- Score of 3 or higher on Foreign Language Advanced Placement test, or a score of 550 or higher on the College Board. Achievement Test in Foreign Language. Submit official transcript to VVC Admissions and Records Office.

#### (IGETC) INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM UC, and/or CSU Certification

**Important Points:**
1. If a student completes a course in a year it did not appear on the IGETC course list, it cannot be used for GE certification.
2. A minimum of 60 units of transferable courses must be completed to transfer as a junior.
3. Credit is awarded for either an honors or non-honors course, not both. For example, students may receive credit for Math 105 or Math 105H, not both.
4. A single course may not fulfill more than one general education requirement even though it may be listed in more than one area.

**Certification:** If not fully certified before transfer, students may be required to complete the general education pattern of the specific campus to which they transfer.

1. VVC awards a student full or partial certification by subject area for completion of the lower-division general education transfer requirements.
2. For full certification submit application for certificate to Admission and Records Office.
3. Full Certification - All areas completed with a minimum of 39 units. Full Certification after transfer is subject to the particular rules of the receiving university.
4. Partial GE Certification before transfer can be provided in any Area. Submit certification form to Transfer Center.

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2019-2020 Victor Valley College Catalog
Regular Transfer (as a Junior)
Students who have completed at least 60 CSU transferable units with a grade point average of 2.0 or higher are eligible to apply for transfer to the CSU system. Students must also complete the Golden Four as part of the minimum admission criteria. Most CSU’s require you to be an upper-division transfer student.

General Education/Breadth Certification
Students planning to graduate from any of the 23 campuses of CSU should complete the CSU GE Breadth Requirements prior to transfer, if possible. This list, found on the following pages, covers five general subject areas, A-E. On completion, and at the student’s request, VVC can certify to the transfer campus that the student has fulfilled all lower-division GE requirements. It is to your advantage to complete the entire pattern before transfer. However, VVC can provide partial certifications, leaving you to fulfill uncompleted areas at the transfer campus according to their requirements, which may differ considerably. In addition, it is highly encouraged to complete as many major preparatory courses as possible. Visit the Counseling Department or Transfer Center to request certification.

Intersegmental General Education Transfer Curriculum (IGETC)
For students who have not yet decided whether to transfer to a CSU or to a UC campus, an alternative to the CSU’s GE Breadth pattern for satisfying general education requirements is the IGETC, which will satisfy both CSU and UC general education requirements.

Guaranteed Transfer To Cal State San Bernardino (CSUSB)
Many students elect to transfer to California State University at San Bernardino, which offers a special “guaranteed admission” contract to our students. This agreement guarantees that, on completion of 60 transferable units at VVC, and having a 2.0 minimum GPA the student will be admitted to CSUSB with full junior status. To develop such a contract, visit the Transfer Center to make an appointment with the CSUSB representative, who comes to VVC on a regular basis.

Transferring with Fewer Than 60 Units
Although very few CSU’s accept lower-division transfer students, if you wish to transfer to the CSU system with fewer than 60 transferable units, you will need to do the following:

Take the ACT or SAT
You will need to take either the ACT or the SAT to determine whether you will be admitted as a freshman or as a sophomore. These tests are given several times per year; schedules and application forms are available in the Transfer Center.

Clear any missing college preparatory requirements
If you did not complete the appropriate subject requirements in high school, you can take equivalent courses at VVC (or in adult school or in high school summer sessions; minimum grade of C required) to clear any deficiencies, or earn acceptable scores on specified examinations. Visit the Transfer Center or see a counselor for more information.

Check the website of the CSU campus you are interested in to find out if they accept lower-division transfer students.
## AREA A. COMMUNICATION IN THE ENGLISH LANGUAGE AND CRITICAL THINKING

Choose one course from each of the three areas below. Each course from Area A must be completed with a "C" grade or better.

### B1 PHYSICAL SCIENCE

Courses which include a laboratory:
- **CHEM 100** INTRODUCTORY CHEMISTRY (4)
- **CHEM 201** GENERAL CHEMISTRY (5)
- **CHEM 202** GENERAL CHEMISTRY (5)
- **CHEM 206** INTRO CHEM II: ORGANIC CHEM (4)
- **CHEM 208** ORGANIC CHEMISTRY (4)
- **CHEM 231** GENERAL CHEMISTRY I (4)
- **CHEM 231L** GEOGRAPHY LAB (1)
- **CHEM 281** INTRO WEATHER & CLIMATE (3)
- **CHEM 282** INTRO PHYSICS (4)
- **CHEM 283** INTRO PHYSICS (4)
- **CHEM 284** LIGHT AND MODERN PHYSICS (4)

Courses which do not include a laboratory:
- **AGRN 170** ENVIRONMENTAL SCIENCE & SUSTAINABILITY (3)
- **ASTR 101** DESCRIPTIVE ASTROPHYSICS (3)
- **CHEM 101** PHYSICAL GEOGRAPHY (3)
- **CELA 101** OCEANOGRAPHY (3)
- **PHYS 101** PRINCIPLES OF HEREDITY (3)

### B2 LIFE SCIENCE

Courses which include a laboratory:
- **BIOL 100** INTRO TO PHYLOGENIC ANTHRO (3)
- **BIOL 101** INTRO TO PHYLOGENIC ANTHRO (3)
- **BIOL 107** INTRO TO HUMAN BIOLOGY (4)
- **BIOL 201** BIOLOGY OF CELLS (5)
- **BIOL 202** BIOLOGY OF ORGANS (5)
- **BIOL 203** INTRO TO HUMAN ANATOMY (5)
- **BIOL 211** BIOLOGY OF PLANTS (5)
- **BIOL 221** GENERAL MICROBIOLOGY (5)
- **BIOL 222** HUMAN PHYSIOLOGY (5)
- **BIOL 231** GENERAL PHYSICS I (4)
- **BIOL 221** GENERAL MICROBIOLOGY (5)
- **BIOL 231** HISTORY OF JAZZ (3)
- **BIOL 222** HUMAN PHYSIOLOGY (5)
- **BIOL 231** HISTORY OF JAZZ (3)
- **BIOL 222** HUMAN PHYSIOLOGY (5)
- **BIOL 231** HISTORY OF JAZZ (3)
- **BIOL 222** HUMAN PHYSIOLOGY (5)

### B3 LAB ACTIVITY

Any science course in Area B1 or B2 which includes a lab fulfills this requirement.

### B4 MATHEMATICS (Golden Four Course)

The course used to fulfill B4 must be completed with a "C" grade or better.

- **MATH 104** TRIGONOMETRY (4)
- **MATH 105** COLLEGE ALGEBRA (4)
- **MATH 120/120H** INTRO TO STATS. (4)
- **MATH 120S** INTRO TO STATS W/ SKILLS SUPPORT (5)
- **MATH 227/227H** ANALYTIC GEOMETRY & CALCULUS I (5)
- **MATH 228/228H** ANALYTIC GEOMETRY & CALCULUS II (5)

### AREA C. ARTS AND HUMANITIES

Choose at least one course from C1 and one course from C2.

### C1 ARTS

<table>
<thead>
<tr>
<th>ART101</th>
<th>ART102</th>
<th>ART103</th>
<th>ART104</th>
<th>ART105</th>
<th>ART106</th>
<th>ART107</th>
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### ONE ADDITIONAL COURSE FROM C1 OR C2 ABOVE
## Graduation and Transfer

**AREA E. LIFELONG LEARNING AND SELF-DEVELOPMENT**

Minimum 3 units

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**Important Points:**

1. Cannot be missing any of the "Golden Four" GE Areas: A1, A2, A3, and B4. If a student completes a course in a year it did not appear on the CSU General Education course list, it cannot be used for GE certification.
2. A minimum of 60 units of transferable courses must be completed to transfer as a junior.
3. Credit is awarded for either an honors or non-honors course, not both. For example, students may receive credit for Math 105 or Math 105H, not both.
4. A single course may not fulfill more than one general education requirement even though it may be listed in more than one area.

**CSU General Education Certification**

**Certification:** If not fully certified before transfer, students may require to complete the general education pattern of the specific campus to which they transfer.

1. VVC awards a student full or partial certification by subject area for completion of the lower-division general education transfer requirements.
2. For full certification submit application for certificate to Admission and Records Office before transfer can be provided in any Area. Submit certification form to Transfer Center.

The student has fulfilled the following California State University requirements in U.S. History, Constitution and American Ideals:

- U.S. HISTORY: HIST 117, H117, HIST 118, H118, HIST 155
- U.S. CONSTITUTION AND AMERICAN IDEALS: POLS 102, H102

**Additional college attended:** OFFICIAL TRANSCRIPTS must be on file with VVC.

**Advanced Placement (AP) credits:** An official transcript of AP results must be on file with VVC.

**Basic training from military service:** A copy of your DD214 must be on file with VVC, if needed, for certification.

The student has fulfilled the following lower division requirements for general education certification:

**Student Name:**

**Birthday:**

**VVC ID:**

**Last Four of SS#:**

**College Evaluator:**

**Title:**

**Date:**

REVISED 5/10/19
Transferring to Independent or Out-of-State Colleges
In addition to state-funded institutions, California boasts many accredited independent colleges and universities. Other states similarly have a huge variety of schools from which to choose. Generally, in-state public school tuition costs are the lowest, but financial aid packages can sometimes absorb much of the difference. For information about private and out-of-state institutions, whose requirements vary considerably, contact the Transfer Center.

Some of these institutions that students commonly transfer to include:

- Argosy University
- Arizona State University
- Azusa Pacific University
- California Baptist University
- Bellevue University
- Biola University
- Brandman University, California
- Cambridge College
- Chapman University
- Concordia University
- Embrey-Riddle Aeronautical University
- La Sierra University
- Loma Linda University
- Loyola Marymount University
- Masters College
- NewSchool of Architecture & Design
- Occidental College
- Park University
- San Joaquin Valley College
- Southern Illinois University
- University of Arizona
- University of La Verne
- University of Nevada
- University of Phoenix
- University of Redlands
- University of Southern California
- Western Governors University

Note that some of these schools may accept CSU-GE or IGETC. Please visit the transfer center for more details.

Transfer Center
It's a good idea to begin thinking about your transfer goals fairly early in your studies, so that you can be taking a well-planned program of courses towards your objectives. The Transfer Center, located in Building 55, is the place to go to find out about majors, universities and colleges. Please visit our website: http://www.vvc.edu/offices/transfer-center
In the Transfer Center you’ll find catalogs from colleges and universities all over California and from some out-of-state institutions which, like this catalog in your hands, show programs of study, course descriptions, photographs of the campus, requirements for degrees, and much more. For institutions where we don’t have an actual catalog, we can help you find information online. Other continuously updated programs offer you similar opportunities to research your options.

College Representatives
Representatives from public and private four-year institutions are available to meet with prospective students at the Transfer Center. Representatives are available to discuss majors, admission requirements, applications, etc. Please contact the Transfer Center to schedule an appointment.

Annual College Fair
The Transfer Center hosts a College Fair each Fall semester where representatives from both in- and out-of-state colleges and universities visit the campus to provide information about their institutions and programs.

Campus Visits
In addition to reviewing catalogs and other written materials on the campuses you are considering, it is a good idea to personally visit those institutions. The Transfer Center organizes group campus tours in both the Fall and Spring semesters.

Check out not only the campus itself, but also the surrounding areas. Do you want to be in an urban setting? Rural? Desert? Coastal? What is the “flavor” of the place and would you feel comfortable there? Visit the libraries, shopping areas, recreation facilities, cafes, bookstores, movie theatres and other components that make up a student’s life. To explore living situations, visit the university’s housing office; also, look at the want ads in the local newspaper.

Counseling Resources
Counselors are available to all students for help in identifying personal and educational goals, selecting a major, planning courses to meet their objectives, and in dealing confidentially with personal situations that affect their education. We strongly recommend that all students planning to transfer meet with a VVC counselor to ensure that their courses are in line with their goals and requirements.
Career planning classes (look in the Class Schedule under “Guidance”), an annual career options conference, career testing, and other resources are available in the Career Center to help students explore their alternatives.

**Transcripts of Records**
Every course you take, and every grade you receive, is documented on your college transcript.

**Unofficial**
Unofficial transcripts are for your personal use, or for initial planning purposes with counselors or advisors at other institutions. Current students can access and print their unofficial transcripts by logging into WebAdvisor.

**Official**
Colleges or universities you transfer to, and some employers, require official transcripts to assess your academic history at VVC and grant credit for your experiences here. For the most up-to-date information about ordering official transcripts, please visit [http://www.edu/transcripts/](http://www.edu/transcripts/).

- **Ordering Official Transcripts Online** You can securely order your transcripts online, which will be sent directly to you or to another institution. Depending on whether you choose regular, rush, or Fedex service, prices range from $5 to $23 with delivery between 1 and 5 business days later.
- **Mailed and in-person requests** - These orders take 2 - 3 weeks to process.

**Applying for Admission**
The University of California (UC system) and the California State University (CSU system) are different and distinct branches of public higher education in California and have different requirements for admission. To apply to the University of California or the California State University systems, students should plan to complete an online application within the filing period. The Transfer Center will provide assistance with applications. Students will also be required to submit official transcripts and possibly additional documentation when requested. Contact other institutions directly for information about applications.

**Application Deadlines**
To better their chances for acceptance, students should apply to every university for which they want to be considered during the initial or priority application filing period. Students planning to apply to a private university need to research what the initial or priority application filing period is for each specific private university. Certain impacted or highly competitive majors may require earlier deadlines. It is the student’s responsibility to research what these deadlines are.

Each individual campus closes application filing periods at different times according to how many students apply. A student who is filing an application late should contact the Admissions Department of the specific college for which he is applying to inquire if applications are still being accepted.

Application deadlines vary by campus. For information on the University of California (UC system), visit [www.universityofcalifornia.edu/admissions](http://www.universityofcalifornia.edu/admissions). For information on the California State University (CSU) system, go to [www.calstate.edu](http://www.calstate.edu). Note that deadlines are usually quite far in advance; for example, applications may be due as early as October of one year for admission to the Fall term of the following year.

**Impacted Majors**
At some UC and CSU campuses, more students may seek admission to popular areas of study such as engineering, computer science, and business than can be accommodated. Occasionally, more applications are received than can possibly be accepted at the particular school. When this happens at a UC or CSU campus, certain majors are declared “impacted,” and these schools may permit only limited enrollment. Students who apply to impacted majors may also be directed to alternate campuses. Applicants to impacted majors are subject to supplementary admission criteria and an additional application.

Students who seek to transfer into majors which are impacted should complete all courses designated as “required lower division preparation” for the major, prior to transfer.

At some schools, completion of specific courses with minimum grades is required before transfer as a condition of acceptance into an impacted major.
**Maximum Transferable Credit**

A maximum of 70 semester or 105 quarter units earned in California community colleges may be applied toward the baccalaureate degree at either a UC or CSU campus. The maximum number of units accepted at in-state private universities and out-of-state universities may vary.

**Notice of Responsibility:** Students should always study the catalog and website of the school to which they plan to transfer, and are responsible for directly contacting that institution’s admissions office for the most current, up-to-date information. No matter how much help you may receive from various sources, it is ultimately your responsibility to ensure that all transfer requirements and deadlines are met.

**For more information about transferring, visit these websites:**

CaliforniaColleges.edu covers UC, CSU and independent colleges, and provides virtual campus tours, student-campus matching assistance, information on financial aid, and admissions planners for first-year and transfer students.  
www.californiacolleges.edu/

The University of California, Office of the President, offers this site for information about UC. It also provides links to each of the ten UC campuses.  
www.universityofcalifornia.edu (UC)

This site provides information about California State University’s educational programs, system wide policies and initiatives, historical and general information, admission requirements and procedures and access to links for all 23 CSU campuses. It also provides outreach, financial aid, and admission information about the CSU system. Here, you can take virtual campus tours, develop a comparative view of different campuses, establish e-mail connections with campus personnel, and apply electronically.  
www.calstate.edu (CSU)

The ASSIST website is the most up-to-date source for community college course transferability to UC and CSU campuses. It also provides lists of courses required for various majors and shows which courses are accepted for transfer general education. We have formal, course-to-course equivalency agreements between VVC and many of the UC and CSU campuses.  
www.assist.org

This is the official web site of the Association of Independent California Colleges and Universities. Visit this site for information on independent (non-UC or CSU) schools in California  
www.aiccu.edu

(ADT) is an exciting new development. Earning an AA-T or an AS-T degree makes it easy to transfer from a California community college into the CSU system. Check out your degree options and choice of university campuses to find one that’s right for you.  
www.adegreewithaguarantee.com

**Career Exploration Websites**

To really explore who you are – your skills, your likes, your dislikes, and how those may influence your career – it can be a long but fun process. We suggest you start with:

**EUREKA Online - Our Site:** Victor Valley College | Site ID Code: JZVLEQG

To create your personal EUREKA Online Account:
2. Under Students/Clients, enter site ID Code (see above), then click Next.
3. Complete the personal information form, click Next.
4. Choose a Log in name and password. Do not use spaces or special characters. If your desired login name or password is already taken, you will be directed to try again.

Here are some other Online sources for exploring careers, resume writing, interviewing, etc.:

- **Who Do You Want to Be** http://whodouwant2b.com/
- **Health Careers** www.explorehelthcareers.org
- **California Career Zone** http://www.cacareerzone.org/
- **O*NET Resource Center** http://www.onetcenter.org/
- **America’s Career Info Net** (Career One Stop) www.careeronestop.org/toolkit
- **Chronicle Guidance Publications** www.chroniclecareerlibrary.com
  Username: vvc Password: rams

What can I do with a career in ...?" http://career.berkeley.edu/Survey/survey from UC Berkeley’s career website

- UC Riverside’s selection of virtual career services
College and university representatives can be very aggressive in trying to recruit you; be prepared and be careful! If you have questions about a school, your VVC counselor will be happy to discuss it with you.

What is accreditation?
Accreditation is one of the most important factors to consider when selecting an academic program. It means that a program or institution has gone through a rigorous review and evaluation process by experts in the field. It is essentially a stamp of approval by an organization that evaluates the quality of an institution or program. The highest level of accreditation is regional accreditation.

Will my courses transfer to another institution?
If you think you may want to transfer to another school in the future, move to another state, or obtain an associate or baccalaureate degree, then enrolling in some schools could present barriers for you later. (Each school has different requirements for transfer credits; contact the institution you wish to transfer to).

How important is accreditation to employers?
Employers want well-qualified employees, and usually are unimpressed by degrees from non-accredited schools or from schools that are accredited by nonrecognized agencies. Many federal or state agencies require graduation from a regionally accredited school. In certain professions, internship and practicum opportunities are limited to students who attend an accredited program.

What are some potential consequences of attending a school with questionable accreditation?
• You may not find a job in your profession
  Depending on the profession and the state you live in, you may have difficulty finding a job. Some employers will not hire you unless you attended an accredited institution. If you are enrolled in a nonaccredited school, talk to students who graduated recently and ask if they were able to find a job.
• You may not be able to attend a four-year or graduate school
  It is in your best interest to attend an accredited institution if you plan to further your education. Your acceptance to a four-year or graduate school could be denied because the institution may not recognize courses taken at a non-accredited institution (or one accredited by a non-recognized agency).
• You may be wasting your time and money
  If you graduate from a non-accredited school and find out you cannot obtain employment, you will have lost valuable time and money.
• You may face challenges repaying student loans
  Two thirds of students borrow to pay for college. If you are one of these students, you may have challenges repaying your student loans if you don’t earn enough money or cannot find suitable employment.

Recognized Accrediting Organizations
There are national accreditors, faith-based accreditors, career college accreditors, and regional accreditors. Victor Valley College and other traditional public and private colleges and universities can only accept coursework from regionally-accredited institutions. Units can be accepted from colleges accredited by any of the following organizations. (VVC, like UC and CSU, is accredited by WASC.)

Regional Institutional Accrediting Organizations
Higher Learning Commission
Middle States Commission on Higher Education
New England Association of Schools and Colleges, Commission of Institutions of Higher Education
Northwest Commission on Colleges and Universities
North Central Association of Colleges and School
Southern Association of Colleges and Schools, Commission on Colleges
Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges
Western Association of Schools and Colleges, Senior College and University Commission

Here are some examples of accrediting agencies that VVC, UC, and CSU cannot accept:
ABHE - Association for Biblical Higher Education
ACCSC - Accrediting Commission for Career Schools and Colleges
ACICS - Accrediting Council for Independent Colleges and Universities
DETC - Distance Education and Training Council Accrediting Commission
Learning Outcomes
Learning Outcomes

Learning Outcomes
Learning Outcomes is the broad term to describe the campus endeavor towards improving student learning. Learning Outcomes tell students what they will know or be able to do at each stage of their studies (e.g. courses, programs, co-curricular experiences). The Student Learning Outcomes and Assessment Committee guides the campus through learning outcomes assessments and establishes practices to ensure smooth processes.

Institutional Learning Outcomes (ILOs)
Victor Valley College has adopted the following institutional outcomes to define the learning that all students are intended to achieve as a result of their experience with the college's instructional, student support, and campus support programs.

Communication:
Read and write analytically including evaluation, synthesis, and research; deliver focused and coherent presentations.

Computation:
Apply complex problem-solving skills using technology, computer proficiency, decision analysis (synthesis and evaluation), applications of mathematical concepts and reasoning, and the analysis and use of numerical data.

Creative, Critical and Analytical Thinking:
Apply procedures for sound reasoning in the exercise of judgment and decision making; demonstrate intellectual curiosity and a respect for learning; solve problems through analysis, synthesis, evaluation and creativity; identify, evaluate and appropriate use of multiple sources of information.

Social and Personal Responsibility:
Evaluate the relationship between natural, social and economic systems and the significance of sustainability; demonstrate responsible attitudes toward cultural diversity, citizenship, personal contribution to local and international communities, and the effect of human actions on the environment.

Information Competency:
Students demonstrate information competency and critical thinking skills through their ability to effectively locate, retrieve, evaluate and utilize use library and information resources within the guidelines of academic standards to meet collegiate and personal information needs.

Program Learning Outcomes (PLOs)
A Program of Study identifies the pathway a student might take to complete a certificate of completion, certificate of achievement, an associate degree, or transfer to a four-year college or university. Each Program of Study defines the Program Learning Outcomes (PLOs) to be achieved. Victor Valley College offers several Programs of Study listed in the Instructional Programs section of this catalog. The Program Learning Outcomes for each Program of Study are listed in the respective departmental areas. PLOs can also be found at this link http://www.vvc.edu/offices/cfie/plos.shtml.

Student Learning Outcomes (SLOs)
Each course a student takes at VVC will have defined outcomes called Student Learning Outcomes. These describe the knowledge, skills, or abilities that student should expect to gain by the end of the course. Student Learning Outcomes are listed on the syllabus for each course. SLOs can also be found at this link http://www.vvc.edu/offices/cfie/slos.shtml.

Courses meeting the VVC general education requirements will also be linked to Institutional Learning Outcomes. The General Education pattern at Victor Valley College is a comprehensive and integrated introduction to broadly applicable principles, concepts, and methods of the natural sciences, social sciences, humanities, communication, and mathematics. The awarding of an associate degree by VVC is intended to represent more than an accumulation of units. It is to symbolize a successful attempt on the part of the student to complete a series of learning experiences designed to increase knowledge, develop competencies, enhance insights, and encourage lifelong learning.
Instructional Programs
## Degrees and Certificates

### Victor Valley College Degrees and Certificates

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## Degrees and Certificates

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## Degrees and Certificates

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Do you like to play video games? Do you enjoy movie special effects? Are you the creative type that’s looking for a great way to unleash your imagination?

Victor Valley College offers state of the art training in 3D Computer Animation for all age levels and skill sets. Courses range from beginning to advanced, with no previous experience needed for any of the department’s beginning classes. Several certificates are also available for students who complete a series of courses. Talk to a department representative for more details.

The field of 3D animation encompasses a wide range of applications, both in the entertainment industry and in business. Most individuals are familiar with the opportunities that the field of entertainment offers; video games, television shows and commercials, and film-based effects. There are also many other ‘practical’ applications that many aren’t aware of, including the use of 3D animation in architecture, mechanical design, the medical field and the courtroom.

Architects use computer-generated graphics to show visual walk-throughs and flybys of new or upcoming projects. Doctors use 3D animation in both their practices and training facilities to illustrate a wide range of medical procedures, like knee replacements and heart valve surgery. Lawyers reinforce their court cases using 3D animation to convince juries of specific details for insurance lawsuits, or providing forensic evidence for an accident or injury that would otherwise be difficult to visually re-create. Mechanical designers use motion graphics to demonstrate how equipment and new innovations work. Even the military and NASA take advantage of the benefits of 3D animation; visually depicting military strategies and space exploration that might otherwise be hard to visualize.

Victor Valley College’s 3D animation courses teach students how to ‘use the tool’. Students are then given the flexibility to apply the skills that they’ve learned in whatever area or discipline they choose. Individuals learn the important core concepts and principles while being able to concentrate on the applications that most interest them.

New opportunities for skilled 3D animators continue to expand. The field is competitive, as the work is not just fun but also has the potential to be financially rewarding. Although not required in order to be successful, a background in the field of art is helpful. Most importantly, individuals interested in becoming successful as a 3D animator must be willing to use their creativity and imagination. Victor Valley College’s 3D Animation program offers a terrific springboard to the possibilities that the industry offers. Come see what all the buzz is about!

Transfer

Because of the need for highly-skilled 3D animators, many state college and universities now offer bachelor degrees in Digital Animation. Some have also branched out to offer more specific degrees within the general discipline, like Video Game Design. Private schools dedicated to the subject of 3D Animation also offer advanced training and degree possibilities. For the most up to date information on these programs and others, visit www.assist.org, or for private schools, www.aiccu.edu. Interested students should also consider visiting the college’s Transfer Center (Building 55), or making an appointment with a counselor for more in depth planning alternatives. Department instructors can also provide input and additional details.

- UC campuses offering 3D Animation courses and degrees include UCLA, USC, Irvine and Santa Cruz.
- CSU campuses offering 3D Animation courses and degrees include Fullerton, Long Beach, Northridge, Los Angeles and Chico.
- Private schools include Academy of Art College, Art Center, The Art Institutes, Cal Arts, Otis College of Art & Design and the Los Angeles Film School

Faculty

Claude Oliver | Steve Nelle

Certificates Awarded

Digital Animation Technician I - 3ds Max  
Digital Animation Technician I – Maya
Digital Animation Artist – 3ds Max  
Digital Animation Artist – Maya
Expanded Animation Technician I 3ds Max  
Expanded Animation Technician I Maya
Digital Filmmaker

3D Animation Careers

Modeler, Texture Artist/Painter, Lighting Specialist, Character Designer, Character Animator, Special F/X Animator, Environment Designer, Game Level Designer, Architectural Animator, Mechanical Design Animator, Medical Visualization Artist, Courtroom Visualization Artist, Web Graphics Animator, Storyboard Artist, Layout Artist, Graphic Designer, Compositor
# 3D Animation (formerly Media Arts)

## Program Learning Outcomes
- To discuss the key components of design, process, layout, and function as it relates to the real world
- To develop scene aesthetics that emphasizes creativity and storytelling

## Digital Animation Technician I 3ds Max Certificate of Career Preparation

The 3ds Max certificate is designed to offer students a detailed look at one of the Animation industry’s premiere 3D packages. The courses taken to complete the certificate provide students an opportunity to learn a variety of topics, including how to model 3D objects, how to create realistic textures and materials, the art of camera and lighting techniques, and a variety of keyframing solutions to bring their ideas to life. In addition to completing both individual and group projects, students also delve into the traditional principles of animation that serve to heighten the level of realism and believability of an individual’s work.

**Units Required: 9.0**

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<td>ANIM 261</td>
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## Digital Animation Technician I Maya Certificate of Career Preparation

The Maya certificate is designed to offer students a detailed look at one of the Animation industry’s premiere 3D packages. Students will study a variety of topics, including how to model 3D objects, creation of a realistic material, the art of camera and lighting techniques, and an introduction to advanced keyframing. In addition to completing several animation projects, students learn about both the history of Animation and the traditional principles involved in making an individual’s work look both realistic and believable.

**Units Required: 9.0**

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</tr>
<tr>
<td>ANIM 51</td>
<td>Advanced Materials, Lighting and Rendering with Maya</td>
<td>3.0</td>
</tr>
<tr>
<td>ANIM 52</td>
<td>Digital Character Animation with Maya</td>
<td>3.0</td>
</tr>
</tbody>
</table>

## Digital Animation Artist 3ds Max Certificate of Career Preparation

The Digital Animation Artist certificate is designed to expand an individual’s expertise in 3D Animation by requiring additional training in traditional art principles and techniques. Employers many times view an animator who possesses the ability to both draw and more thoroughly understand concepts and practices specific to traditional art painting as more well-rounded and work-ready. By earning the Digital Animation Artist certificate, students will better position themselves for employment opportunities in this fast-paced and competitive field. An Adobe Photoshop course specific to 3D Animation applications is also required to earn a certificate.

**Units Required: 15.0**

<table>
<thead>
<tr>
<th>Group I: All of the following must be completed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANIM 160</td>
</tr>
<tr>
<td>ANIM 260</td>
</tr>
<tr>
<td>ANIM 261</td>
</tr>
<tr>
<td>ANIM 56</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group I: One of the following must be completed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 101</td>
</tr>
<tr>
<td>ART 104</td>
</tr>
<tr>
<td>ART 112</td>
</tr>
<tr>
<td>ART 113</td>
</tr>
<tr>
<td>ART 122</td>
</tr>
<tr>
<td>ART 124</td>
</tr>
<tr>
<td>ART 125</td>
</tr>
<tr>
<td>ART 141</td>
</tr>
</tbody>
</table>
### DIGITAL ANIMATION ARTIST MAYA CERTIFICATE OF CAREER PREPARATION

The Digital Animation Artist - Maya certificate is designed to expand an individual’s expertise in 3D Animation by requiring additional training in traditional art principles and techniques. Employers many times view an animator who possesses the ability to both draw and more thoroughly understand concepts and practices specific to traditional art painting as more well-rounded and work-ready. By earning the Digital Animation Artist certificate, students will better position themselves for employment opportunities in this fast-paced and competitive field. An Adobe Photoshop course specific to 3D Animation applications is also required to earn a certificate.

**Units Required: 15.0**

Complete the requirements listed in both Group I and Group II.

**All of the following must be completed with a grade of “C” or better:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANIM 50</td>
<td>Principles of Animation in Maya</td>
<td>3.0</td>
</tr>
<tr>
<td>ANIM 51</td>
<td>Advanced Materials, Lighting and Rendering with Maya</td>
<td>3.0</td>
</tr>
<tr>
<td>ANIM 52</td>
<td>Digital Character Animation with Maya</td>
<td>3.0</td>
</tr>
<tr>
<td>ANIM 56</td>
<td>Photoshop for Animators</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**GROUP II – One of the following must be completed with a grade of “C” or better:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 101</td>
<td>Survey of Art History</td>
<td>3.0</td>
</tr>
<tr>
<td>ART 104</td>
<td>Film as an Art Form</td>
<td>3.0</td>
</tr>
<tr>
<td>ART 112</td>
<td>Design I</td>
<td>3.0</td>
</tr>
<tr>
<td>ART 113</td>
<td>Design II</td>
<td>3.0</td>
</tr>
<tr>
<td>ART 122</td>
<td>Life Drawing I</td>
<td>3.0</td>
</tr>
<tr>
<td>ART 124</td>
<td>Anatomy of Life Drawing</td>
<td>3.0</td>
</tr>
<tr>
<td>ART 125</td>
<td>Drawing I</td>
<td>3.0</td>
</tr>
<tr>
<td>ART 141</td>
<td>Sculpture I</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### EXPANDED ANIMATION TECHNICIAN 3DS MAX CERTIFICATE OF CAREER PREPARATION

This certificate crosses over all the software taught under the CIDG and ANIM programs, any student who achieves this certificate has gone through the program and successfully completed the demo reel project, they have learned to work in a large complex environment and complete assigned tasks on an individual and group level. The student has learned the functions required to work on a large structured project in which their skill sets in a CG environment are tested and judged by peers in the class and the instructor when the project is finalized.

**Units Required: 12.0**

**All of the following must be completed with a grade of “C” or better:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANIM 160</td>
<td>3ds Max Fundamentals</td>
<td>3.0</td>
</tr>
<tr>
<td>ANIM 260</td>
<td>3ds Max Advanced Modeling and Materials</td>
<td>3.0</td>
</tr>
<tr>
<td>ANIM 261</td>
<td>3ds Max Character Animation and Advanced Keyframing Techniques</td>
<td>3.0</td>
</tr>
<tr>
<td>ANIM 53</td>
<td>Advanced Animation/Demo Reels</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### EXPANDED ANIMATION TECHNICIAN MAYA CERTIFICATE OF CAREER PREPARATION

This certificate crosses over all the software taught under the ANIM program, any student who achieves this certificate has gone through the program and successfully completed the demo reel project, they have learned to work in a large complex environment and complete assigned tasks on an individual and group level. The student has learned the functions required to work on a large structured project in which their skill sets in a CG environment are tested and judged by peers in the class and the Instructor when the project is finalized.

**Units Required: 12.0**

**All of the following must be completed with a grade of “C” or better:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANIM 50</td>
<td>Principles of Animation in Maya</td>
<td>3.0</td>
</tr>
<tr>
<td>ANIM 51</td>
<td>Advanced Materials, Lighting and Rendering with Maya</td>
<td>3.0</td>
</tr>
<tr>
<td>ANIM 52</td>
<td>Digital Character Animation With Maya</td>
<td>3.0</td>
</tr>
<tr>
<td>ANIM 53</td>
<td>Advanced Animation/Demo Reels</td>
<td>3.0</td>
</tr>
</tbody>
</table>
DIGITAL FILMMAKER CERTIFICATE OF CAREER PREPARATION

The Digital Filmmaker certificate is designed to teach students to look at films as an art form, rather than as entertainment. The courses taken to complete the certificate provide students with the opportunity to explore the expressive and communicative nature of film while also examining the process by which films are made. The courses cover topics such as camera operation, lighting, composition, script-writing, storyboarding, audio, editing, compositing, and practical film making techniques. Individual projects will give students the opportunity to hone their personal skillset, while large group and class projects will teach students to work collaboratively, a necessary skill in this demanding industry.

Units Required: 6.0

All of the following must be completed with a grade of “C” or better.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 104</td>
<td>Film as an Art Form</td>
<td>3.0</td>
</tr>
<tr>
<td>ANIM 74</td>
<td>Digital Video Production</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Animation Courses (formerly Media Arts and CIDG)

ANIM 50 PRINCIPLES OF ANIMATION IN MAYA (Formerly MERT 50)

Units: 3.0
32-36 hours lecture and 48-54 hours laboratory

(No prerequisite. Grade Option)

Students will learn the basics of 3D modeling in Maya, how to create and apply realistic textures, lighting principles and techniques, camera types and their appropriate usage, and fundamental keyframing procedures. Other topics to be covered include storyboards, the traditional principles of animation, current industry trends and issues pertaining to rendering output for different mediums (film, video, Internet, etc.).

ANIM 51 ADVANCED MATERIALS, LIGHTING AND RENDERING WITH MAYA (Formerly MERT 51)

Units: 3.0
32-36 hours lecture and 48-54 hours laboratory

(Recommended Preparation: ANIM 50. Grade Option)

This course covers advanced material techniques using Hypershade, rendering with Mental Ray and advanced lighting techniques. Students will complete a combination of exercises, individual and group projects.

ANIM 52 DIGITAL CHARACTER ANIMATION WITH MAYA (Formerly MERT 52)

Units: 3.0
32-36 hours lecture and 48-54 hours laboratory

(Recommended Preparation: ANIM 50, ANIM 51, or familiarity with a current 3D application, preferably Maya. Grade Option)

This course is an advanced study in digital character animation and feature-length digital media production. This course explores the relationships between anatomy, motion, weight, and timing through a balanced combination of exercises, individual and group projects.

ANIM 53 ADVANCED ANIMATION/ DEMO REELS (Formerly MERT 53)

Units: 3.0
32-36 hours lecture and 48-54 hours laboratory

(Prerequisite: ANIM 50 or ANIM 160. Grade Option)

This course is an in depth look at creating an animation production with a final reel being the goal of the class. The course covers camera techniques, staging, modeling, texturing, character development, story development, plot development, storyboarding, titling, and final production using industry standards as guidelines from start to finish.

ANIM 56 PHOTOSHOP FOR ANIMATORS (Formerly MERT 56)

Units: 3.0
32-36 hours lecture and 48-54 hours laboratory

(Recommended Preparation: ANIM 160 or ANIM 50. Grade Option)

Students will learn the concepts and procedures required for creating high quality texture maps and imagery for use in 3D computer animation. Topics will include basic and advanced editing techniques, managing tone and color, layer management, optimization strategies and the use of filters. Compositing techniques will be addressed in detail. Relevant issues dealing with the pre-production process, and industry trends and analysis will also be discussed.
### ANIM 65 3DS MAX ADVANCED EFFECTS AND COMPOSITING (Formerly CIDG 65)

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>32-36 hours lecture and 48-54 hours laboratory</th>
</tr>
</thead>
</table>

(Prerequisite: ANIM 160. Grade Option)

Students will learn advanced concepts and procedures required for creating high quality 3D special effects. Topics will include particle systems, space warps, and MassFX. Rendering techniques incorporating depth of field, motion blur and anti-aliasing filters will also be discussed. Alpha channel compositing techniques will be addressed in detail. Students will also explore and analyze relevant issues pertaining to the computer animation industry. Grade Option.

### ANIM 80 ZBRUSH FUNDAMENTALS (Formerly MERT 80)

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>32-36 hours lecture and 48-54 hours laboratory</th>
</tr>
</thead>
</table>

(Recommended preparation: ANIM 50, ANIM 160. Grade Option)

Students will learn the concepts and procedures required for creating high quality texture maps and Zbrush models for use in 3D computer animation. Topics will include basic and advanced editing techniques with Hard Surface modeling, ZSpheres, detailing models with various brushes and masks, layer management and optimization strategies for high resolution models. Relevant issues dealing with ZBrush models and other 3D packages and industry trends and analysis will also be discussed. Grade Option.

### ANIM 160 3DS MAX FUNDAMENTALS (Formerly CIDG 160)

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>32-36 hours lecture and 48-54 hours laboratory</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU</td>
<td></td>
</tr>
</tbody>
</table>

(No prerequisite. Grade Option)

Students will learn the basics of 3D modeling, how to create and apply realistic textures, lighting principles and techniques, camera types and their appropriate usage, and fundamental keyframing procedures. Other topics to be covered include storyboards, the traditional principles of animation, current industry trends and issues pertaining to rendering output for different mediums (film, video, Internet, etc.).

### ANIM 260 3DS MAX ADVANCED MODELING AND MATERIALS (Formerly CIDG 260)

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>32-36 hours lecture and 48-54 hours laboratory</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU</td>
<td></td>
</tr>
</tbody>
</table>

(Prerequisite: ANIM 160)

Students will learn the more advanced modeling features of 3ds Max. Complex aspects of building materials and textures will be covered in depth. The course will culminate with students being introduced to the video game environment, having the opportunity create their own game level. The course will prepare students for work in the entertainment, commercial, and computer gaming industries.

### ANIM 261 3DS MAX CHARACTER ANIMATION AND ADVANCED KEYFRAMING TECHNIQUES (Formerly CIDG 261)

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>32-36 hours lecture and 48-54 hours laboratory</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU</td>
<td></td>
</tr>
</tbody>
</table>

(Prerequisite: ANIM 160. Grade Option)

Students will learn advanced animation techniques including editing keyframes through Track View, animating with controllers and constraints, wiring parameters, and using hierarchies. Character animation will be addressed in depth. Character Studio and Bones will be utilized to build skeletal systems for both characters and creatures. The course will prepare students for work in the entertainment, commercial, and computer gaming industries.
Adapted Physical Education (APE) is the art and science of developing, implementing, and monitoring a carefully designed physical education instructional program for a learner with a disability, based on a comprehensive assessment, to give the learner the skills necessary for a lifetime of rich leisure, recreation, and sport experiences to enhance physical fitness and wellness. Federal law mandates that physical education be provided to students with disabilities. Physical Education is defined as the development of physical and motor skills, fundamental motor skills and patterns, skills in aquatics, dance and individual and group games and lifetime sports.

**Associate Degree**

No associate degree offered with a major in Adapted Physical Education at the date of this catalog. Adapted Physical Education courses may be used to fulfill requirements for an Associate in Arts degree with a major in Liberal Arts or Fine Arts. See specific listings for degree requirements.

### Adapted Physical Education Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>CSU, UC</th>
<th>Hours Laboratory</th>
</tr>
</thead>
<tbody>
<tr>
<td>APE 160A</td>
<td>INTRODUCTION TO ADAPTED PHYSICAL EXERCISE</td>
<td>1.0</td>
<td>CSU, UC</td>
<td>48-54 hours</td>
</tr>
<tr>
<td>APE 160B</td>
<td>INTERMEDIATE ADAPTED PHYSICAL EXERCISE</td>
<td>1.0</td>
<td>CSU, UC</td>
<td>48-54 hours</td>
</tr>
<tr>
<td>APE 160C</td>
<td>ADVANCED ADAPTED PHYSICAL EXERCISE</td>
<td>1.0</td>
<td>CSU, UC</td>
<td>48-54 hours</td>
</tr>
<tr>
<td>APE 166A</td>
<td>INTRODUCTION TO ADAPTED CARDIOVASCULAR TRAINING</td>
<td>1.0</td>
<td>CSU, UC</td>
<td>48-54 hours</td>
</tr>
<tr>
<td>APE 166B</td>
<td>INTERMEDIATE ADAPTED CARDIOVASCULAR TRAINING</td>
<td>1.0</td>
<td>CSU, UC</td>
<td>48-54 hours</td>
</tr>
</tbody>
</table>

**APE 160A INTRODUCTION TO ADAPTED PHYSICAL EXERCISE**

(Prerequisite: Physical condition limiting participation in regular physical education courses. Medical release applicable. Grade Option) (UC credit limitation)

An introductory individualized fitness program designed to maintain or increase current fitness level. Activities include postural skills, elements of fitness, relaxation and body concepts.

**APE 160B INTERMEDIATE ADAPTED PHYSICAL EXERCISE**

(Prerequisite: Physical condition limiting participation in regular physical education courses. Medical release applicable. Grade Option)

An individualized fitness program designed to maintain or increase current fitness level. Activities include postural skills, elements of fitness, relaxation and body concepts. Medical release required.

**APE 160C ADVANCED ADAPTED PHYSICAL EXERCISE**

(Prerequisite: Physical condition limiting participation in regular physical education courses. Medical release applicable. Grade Option)

An advanced individualized fitness program designed to maintain or increase current fitness level. Activities include postural skills, elements of fitness, relaxation and body concepts.

**APE 166A INTRODUCTION TO ADAPTED CARDIOVASCULAR TRAINING**

(Prerequisite: Physical condition limiting participation in regular physical education courses. Medical release applicable. Grade Option)

This introductory course is designed to meet the needs of students who require restricted or modified activities. Individualized cardiovascular exercise programs will be performed by students with instruction covering the elements of physical fitness. Emphasis will be placed on cardiovascular training principles and techniques.

**APE 166B INTERMEDIATE ADAPTED CARDIOVASCULAR TRAINING**

(Prerequisite: Physical condition limiting participation in regular physical education courses. Medical release applicable. Grade Option)

This introductory course is designed to meet the needs of students who require restricted or modified activities. Individualized cardiovascular exercise programs will be performed by students with instruction covering the elements of physical fitness. Emphasis will be placed on cardiovascular training principles and techniques.
Adapted Physical Education Courses

APE 166C ADVANCED ADAPTED CARDIOVASCULAR TRAINING

Units: 1.0  CSU,UC  48-54 hours laboratory

(Prerequisite: Physical condition limiting participation in regular physical education courses. Medical release applicable. Grade Option)

This advanced course is designed to meet the needs of students who require restricted or modified activities. Individualized cardiovascular exercise programs will be performed by students with instruction covering the elements of physical fitness. Emphasis will be placed on cardiovascular training principles and techniques.

APE 167A INTRODUCTION TO ADAPTED WEIGHT TRAINING

Units: 1.0  CSU  48-54 hours laboratory

(Prerequisite: Physical condition limiting participation in regular physical education courses. Medical release applicable. Grade Option)

This introductory course is designed to meet the needs of students with disabilities who require restricted or modified activities. Individualized exercise programs will be performed by students with instruction covering the elements of physical fitness through weight training. Emphasis will be placed on principles and techniques.

APE 167B INTERMEDIATE ADAPTED WEIGHT TRAINING

Units: 1.0  CSU,UC  48-54 hours laboratory

(Prerequisite: Physical condition limiting participation in regular physical education courses. Medical release applicable. Grade Option)

This intermediate course is designed to meet the needs of students with disabilities who require restricted or modified activities. Individualized exercise programs will be performed by students with instruction covering the elements of physical fitness through weight training. Emphasis will be placed on principles and techniques.

APE 167C ADVANCED ADAPTED WEIGHT TRAINING

Units: 1.0  CSU,UC  48-54 hours laboratory

(Prerequisite: Physical condition limiting participation in regular physical education courses. Medical release applicable. Grade Option)

This advanced course is designed to meet the needs of students with disabilities who require restricted or modified activities. Individualized exercise programs will be performed by students with instruction covering the elements of physical fitness through weight training. Emphasis will be placed on principles and techniques.

APE 183A INTRODUCTION TO ADAPTED WALKING FOR FUN FITNESS

Units: 1.0  CSU,UC  48-54 hours laboratory

(Prerequisite: Physical condition limiting participation in regular physical education courses. Medical release applicable. Grade Option)

This introductory course is designed to meet the needs of students who require restricted or modified activities. Individualized cardiovascular exercise programs will be performed by students with instruction covering the elements of physical fitness. Emphasis will be placed on cardiovascular training principles and techniques through walking.

APE 183B INTERMEDIATE ADAPTED WALKING FOR FUN FITNESS

Units: 1.0  CSU,UC  48-54 hours laboratory

(Prerequisite: Physical condition limiting participation in regular physical education courses. Medical release applicable. Grade Option)

This intermediate course is designed to meet the needs of students who require restricted or modified activities. Individualized cardiovascular exercise programs will be performed by students with instruction covering the elements of physical fitness. Emphasis will be placed on cardiovascular training principles and techniques through walking.
Adapted Physical Education Courses

<table>
<thead>
<tr>
<th>APE 183C ADVANCED ADAPTED WALKING FOR FUN FITNESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units: 1.0</td>
</tr>
</tbody>
</table>

(Prerequisite: Physical condition limiting participation in regular physical education courses. Medical release applicable. Grade Option)

This advanced course is designed to meet the needs of students who require restricted or modified activities. Individualized cardiovascular exercise programs will be performed by students with instruction covering the elements of physical fitness. Emphasis will be placed on cardiovascular training principles and techniques through walking.
The Agriculture and Natural Resource (AGNR) Department prepares students with the workforce skills to enter the rapidly evolving career fields in Agriculture and Natural Resource Management. The AGNR department also provides educational pathways to assist students to move on to higher education.

The rapid evolution in the scope and type of these career opportunities are driven by some of the most stringent environmental laws and policy in the world. The implementation of these laws requires innovative thinking, long term planning and sustainable best practice. A new kind of educational approach is needed to prepare applicants with the necessary science, understanding of social/political frameworks, technical expertise and soft skills. It is essential that our society be taught a greater awareness of the need to conserve and wisely manage these resources. Careers in the public and private entities that manage and use these resources are expanding rapidly as the critical nature of these issues becomes more apparent.

Individuals that are trained in agricultural and natural sciences (a High School through University Educational Pathway is being designed in the area), technologies, practices, principles and issues are well positioned to take advantage of these exciting opportunities.

The department has designed its educational programs on the following premises:

1. A focus on the applied sciences (Animal, Soil, Plant and Environmental) that support the disciplines of agriculture and natural resource management.

2. Application of evolving technologies that are essential to manage the complex agriculture and natural resource issues that society faces today. Examples include: natural building, organic gardening, water and soils testing, drip irrigation, ecological restoration, plant propagation, animal ultrasound and artificial insemination, Geographic Information Systems (GIS) and Global Positioning Systems (GPS).

3. Students will become aware of the importance of political and other social sciences that support sustainable development, so that communities can seek an appropriate balance of the environmental, social and economic needs of their region.

4. Increased “hands-on” learning and field experiences. The skills needed to be successful in these areas are best taught through actual experience via laboratories, investigative field experiences, internships, field trips and local case studies.


Career Opportunities

Faculty
Neville Slade
Degrees and Certificates Awarded
Animal Health Technician Certificate
Agriculture Animal Science AS-T
Agriculture Plant Science AS-T
Equine Science Specialist Certificate
Floral Design Technician Certificate
Animal Science Specialist Certificate
Horticulture Specialist Certificate
Landscape Specialist Certificate
Natural Resource Management Technician Certificate
Plant Science Technician Certificate
Environmental Horticulture, AS

Program Learning Outcomes
A student receiving a degree or certificate in this field will be able to:
• Evaluate and communicate analytically including synthesis, and research on the relationship between natural social and economic systems; principles and values that enhance leadership, personal/social responsibility, community involvement and respect for others and the practices that support sustainability.
• Apply complex problem-solving skills and critical thinking using technology, the scientific method, natural resource policy, sustainable practices to current/real-world Agriculture and Natural Resource Management issues.

Associate Degree
To earn an Associate in Science degree with a major in Environmental Horticulture (04938), complete 18 units from any landscape certificates or horticulture coursework, and meet all Victor Valley College graduation requirements. AGNR 138 (Cooperative Education) may be used as elective credit, but may not be used to fulfill major requirements. To earn an Associate of Science degree for Transfer with a major in Agriculture Animal Science or Agriculture Plant Science, complete the required major courses and all other requirements specified on the following pages (i.e. 60 CSU transferable units, CSU GE or IGETC, etc). For more information on the AA-T/AS-T degrees, meet with a counselor or go to www.adeegreewithaguarantee.com.

Transfer
For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.
• University of California, Riverside College of Natural and Agricultural Sciences:
• University of California, Davis
  College of Agriculture and Environmental Science
• California State University
  CSU campuses that offer majors or concentrations in Agricultural Science, Agriculture Business and Management, Environmental Horticulture, Plant Science, Natural Resource Management, Environmental Science, Animal Science include: CSU-Bakersfield, Chico, Fresno, Humboldt, Cal Poly Pomona and San Luis Obispo, San Bernardino, Stanislaus.
# Agriculture and Natural Resource

## Agriculture and Natural Sciences AS-T (37514)

<table>
<thead>
<tr>
<th>Program Requirements: 21-30 units</th>
</tr>
</thead>
</table>

### Units Required: 12-18

<table>
<thead>
<tr>
<th>Required Courses (13-14 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 100</td>
</tr>
<tr>
<td>CHEM 100</td>
</tr>
<tr>
<td>AGNR 178 or ECON 102</td>
</tr>
<tr>
<td>MATH 120/120H or MATH 120S</td>
</tr>
</tbody>
</table>

### Additional Required Courses

- **List A – Select one course from each area (6-7 units)**
  - **Area 1: Animal Production**
    - AGNR 102 | Equine Science | 4.0 |
  - **Area 2: Animal Health**
    - AGNR 101L | Livestock Feeding and Nutrition | 3.0 |

- **List B – Select (0-8 units) - any List A course not already used or choose a course below.**
  - AGNR 175 | Sustainable Agriculture, Environment and Society | 3.0 |
  - BIOL 100 | General Biology | 4.0 |
  - CHEM 201 | General Chemistry | 5.0 |
  - CHEM 202 | General Chemistry | 5.0 |
  - CIS 101 | Computer Literacy | 4.0 |
  - ALDH 125 | Medical Aspects of Drugs/Alcohol | 3.0 |
  - BADM 103 | Financial Accounting Fundamentals | 3.0 |
  - BADM 104 | Principles of Accounting | 3.0 |

**Requirements for AA-T and AS-T degrees at VVC. Complete the following:**

1. 60 CSU transferable units;
2. CSU GE or IGETC General Education pattern
3. Basic/Golden Four Requirements (i.e. Oral and Written Communication, Critical Thinking, and Mathematics)
4. Major requirements (above) with a grade of “C” or better
5. Earn a cumulative CSU transferable GPA of 2.0 or higher

Students planning to transfer to the California State University (CSU) and pursuing an AA-T or AS-T at VVC must ensure that the CSU campus of their choice is accepting that similar major. Students completing the AA-T or AS-T degree are guaranteed admission into a CSU campus given that they fulfill all of the requirements. For more information, meet with a counselor or visit www.adegreewithaguarantee.com and www.calstate.edu
# Agriculture and Natural Resource

## AGRICULTURE PLANT SCIENCES AS -T (37515)

**Program Requirements: 21-31 units**

**Required Courses (18-19 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 131</td>
<td>Introduction to Soil Science</td>
<td>3.0</td>
</tr>
<tr>
<td>CHEM 100</td>
<td>Introduction to Chemistry</td>
<td>4.0</td>
</tr>
<tr>
<td>AGNR 178 or ECON 102</td>
<td>Agriculture Economics or Principles of Economics: Micro</td>
<td>3.0 or 3.0</td>
</tr>
<tr>
<td>MATH 120/120H or MATH 120S</td>
<td>Introduction to Statistics or Introduction to Statistics with Skills</td>
<td>4.0 or 5.0</td>
</tr>
<tr>
<td>AGNR 123</td>
<td>Introduction to Plant Science</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Additional Required Courses**

List A – Select one (3-4 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 122</td>
<td>Plant Propagation and Greenhouse Production</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 140</td>
<td>Plant Materials and Usage I</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 141</td>
<td>Plant Materials and Usage II</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 281</td>
<td>Organic Chemistry</td>
<td>4.0</td>
</tr>
</tbody>
</table>

List B – Select (0-8 units) - any course not already used or choose a course from below.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 121</td>
<td>Introduction to Environmental Horticulture</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 150</td>
<td>Landscape Design</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 152</td>
<td>Irrigation and Water Management</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 170</td>
<td>Environmental Science and Sustainability</td>
<td>4.0</td>
</tr>
<tr>
<td>AGNR 175</td>
<td>Sustainable Agriculture, Environment, and Society</td>
<td>3.0</td>
</tr>
<tr>
<td>BIOL 100</td>
<td>General Biology</td>
<td>4.0</td>
</tr>
<tr>
<td>CHEM 201</td>
<td>General Chemistry</td>
<td>5.0</td>
</tr>
<tr>
<td>CHEM 202</td>
<td>General Chemistry</td>
<td>5.0</td>
</tr>
<tr>
<td>CIS 101</td>
<td>Computer Literacy</td>
<td>4.0</td>
</tr>
<tr>
<td>CT 123</td>
<td>Surveying</td>
<td>4.0</td>
</tr>
<tr>
<td>PHYS 100</td>
<td>Introduction to Physics</td>
<td>4.0</td>
</tr>
<tr>
<td>BADM 103</td>
<td>Financial Accounting Fundamentals</td>
<td>3.0</td>
</tr>
<tr>
<td>BADM 104</td>
<td>Principles of Accounting</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Requirements for AA-T and AS-T degrees at VVC. Complete the following:**

1) 60 CSU transferable units;
2) CSU GE or IGETC General Education pattern
3) Basic/Golden Four Requirements (i.e. Oral and Written Communication, Critical Thinking, and Mathematics)
4) Major requirements (above) with a grade of “C” or better
5) Earn a cumulative CSU transferable GPA of 2.0 or higher

Students planning to transfer to the California State University (CSU) and pursuing an AA-T or AS-T at VVC must ensure that the CSU campus of their choice is accepting that similar major. Students completing the AA-T or AS-T degree are guaranteed admission into a CSU campus given that they fulfill all of the requirements. For more information, meet with a counselor or visit www.adegreewithaguarantee.com and www.calstate.edu
ANIMAL HEALTH TECHNICIAN CERTIFICATE OF CAREER PREPARATION

This specialized certificate prepares the student for employment in the animal care industry. There is strong demand for technicians that understand basic animal husbandry concepts and have the skills to implement emerging technologies, such as ultrasound and artificial insemination.

Upon completion of the certificate the student should be able to:
1. Apply the scientific concepts necessary to understand animal anatomy and physiology.
2. Compare and contrast animal health care practices and their role in disease processes and control.
3. Demonstrate safe handling and training of animals along with appropriate use of tools and equipment.

Units Required: 11.0 or 13.0

<table>
<thead>
<tr>
<th>Group I – All of the following must be completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 100 General Animal Science</td>
</tr>
<tr>
<td>AGNR 105 Equine Health</td>
</tr>
<tr>
<td>AGNR 106 Veterinary Terminology and Technology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group II – One of the following must be completed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 102 Equine Science</td>
</tr>
<tr>
<td>AGNR 101L Livestock Feeding and Nutrition</td>
</tr>
<tr>
<td>AGNR 107 Livestock Selection and Evaluation</td>
</tr>
<tr>
<td>AGNR 123 Introduction to Plant Science</td>
</tr>
<tr>
<td>AGNR 131 Introduction to Soil Science</td>
</tr>
<tr>
<td>AGNR 138 Cooperative Education</td>
</tr>
<tr>
<td>AGNR 170 Environmental Science</td>
</tr>
<tr>
<td>AGNR 175 Sustainable Agriculture, Environment and Society</td>
</tr>
<tr>
<td>AGNR 177 Principles of Wildlife Management</td>
</tr>
<tr>
<td>AGNR 178 Agriculture Economics</td>
</tr>
<tr>
<td>CHEM 100 Introductory Chemistry</td>
</tr>
<tr>
<td>MATH 120 Introduction to Statistics</td>
</tr>
</tbody>
</table>
### ANIMAL SCIENCE SPECIALIST CERTIFICATE OF CAREER PREPARATION

Animal production is being asked to be sustainable, more economically, environmentally and socially responsible. In California, rapid housing development and new policies, such as Proposition 2 (the humane treatment of livestock) are encouraging new practices and technologies in all aspects of the industry, from managing animal waste to confined animal housing. A new breed of managers and technicians must adapt to these changes and have the skills to apply these new practices and technologies.

Upon completion of the certificate the student should be able to:

1. Apply the scientific concepts necessary to understand animal anatomy and physiology.
2. Compare and contrast animal health care practices and their role in disease processes and control.
3. Demonstrate safe handling and training of animals along with appropriate use of tools and equipment.

**Units Required: 14.0 - 16.0**

| **Group I – All of the following must be completed** |  |
| AGNR 100 General Animal Science | 3.0 |
| AGNR 101L Livestock Feeding and Nutrition | 3.0 |
| AGNR 106 Veterinary Terminology and Technology | 3.0 |
| AGNR 107 Livestock Selection and Evaluation | 3.0 |

| **Group II – One of the following must be completed:** |  |
| AGNR 102 Equine Science | 4.0 |
| AGNR 105 Equine Health | 3.0 |
| AGNR 123 Introduction to Plant Science | 3.0 |
| AGNR 131 Introduction to Soil Science | 4.0 |
| AGNR 138 Cooperative Education | 2 or 3 |
| AGNR 170 Environmental Science | 4.0 |
| AGNR 175 Sustainable Agriculture, Environment and Society | 3.0 |
| AGNR 177 Principles of Wildlife Management | 3.0 |
| AGNR 178 Agriculture Economics | 3.0 |
| CHEM 100 Introductory Chemistry | 4.0 |
| GUID 100 Career and Life Planning | 2.0 |
| MATH 120 Introduction to Statistics | 4.0 |
| MATH 120H Honors Introduction to Statistics | 4.0 |
### Equine Science Specialist Certificate of Career Preparation

This certificate focuses on basic husbandry, preventative care and veterinary technology in horses. The anatomy and physiology of the horse is studied in comparison to other farm animals to give the student a picture of the need for specialized animal husbandry in the horse.

Upon completion of the certificate the student should be able to:

1. Understand animal anatomy and physiology.
2. Compare and contrast the knowledge of sustainable animal practices, their role in disease processes and control; evaluate the role of preventative veterinary health programs.
3. Demonstrate safe handling and training of animals along with appropriate use of tools and equipment.

<table>
<thead>
<tr>
<th>Units Required: 12.0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Group I – All of the following must be completed</strong></td>
</tr>
<tr>
<td>AGNR 102</td>
</tr>
<tr>
<td>AGNR 105</td>
</tr>
<tr>
<td>AGNR 106</td>
</tr>
<tr>
<td><strong>Group II – One of the following must be completed:</strong></td>
</tr>
<tr>
<td>AGNR 100</td>
</tr>
<tr>
<td>AGNR 101L</td>
</tr>
<tr>
<td>AGNR 107</td>
</tr>
<tr>
<td>AGNR 138</td>
</tr>
<tr>
<td>AGNR 175</td>
</tr>
<tr>
<td>AGNR 177</td>
</tr>
<tr>
<td>AGNR 178</td>
</tr>
</tbody>
</table>

### Floral Design Technician Certificate of Career Preparation

This specialized certificate prepares the student for employment in a commercial flower shop as a designer or assistant to the manager. These classes are taught by professionals in the industry and opportunities for success as a florist are unlimited. Whether for fun or profit, floral design is rapidly becoming a growing industry.

Upon completion of the certificate the student should be able to:

1. Plan and prepare floral products for display or resale
2. Demonstrate an understanding of basic floral design theory and construct a minimum of five different floral arrangements and corsages
3. Demonstrate the safe and appropriate use of floral design and horticulture technology tools and equipment

<table>
<thead>
<tr>
<th>Units Required: 11.0 - 12.0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Group I – All of the following must be completed</strong></td>
</tr>
<tr>
<td>AGNR 121</td>
</tr>
<tr>
<td>AGNR 160</td>
</tr>
<tr>
<td>AGNR 161</td>
</tr>
<tr>
<td><strong>Group II – One of the following must be completed:</strong></td>
</tr>
<tr>
<td>AGNR 120</td>
</tr>
<tr>
<td>AGNR 122</td>
</tr>
<tr>
<td>AGNR 123</td>
</tr>
<tr>
<td>AGNR 138</td>
</tr>
<tr>
<td>AGNR 140</td>
</tr>
<tr>
<td>AGNR 141</td>
</tr>
<tr>
<td>AGNR 150</td>
</tr>
<tr>
<td>AGNR 152</td>
</tr>
<tr>
<td>CMST 109</td>
</tr>
</tbody>
</table>
## LANDSCAPE SPECIALIST CERTIFICATE OF CAREER PREPARATION

The Landscape Specialist Certificate prepares the student to design, install and maintain landscapes. Focuses on the special challenges of drought tolerant and cold hard landscapes.

Upon completion of the certificate the student should be able to:

1. Be prepared for an entry level career in the Agriculture and Natural Resource Management Industries and/or to transfer to an institute of higher education to further their preparation in one of the applied natural sciences or related disciplines
2. Apply complex problem-solving skills using technology, scientific knowledge/method, natural resource policy, sustainable practices, computer proficiency and industry standard equipment to current/real-world agriculture and natural resource management issues.

### Units Required: 14.0-16.0 units

**Group I – All of the following must be completed**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 121</td>
<td>Fundamentals of Environmental Horticulture</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 140</td>
<td>Plant Materials and Usage I</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 150</td>
<td>Landscape Design</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 152</td>
<td>Introduction to Irrigation</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Group II – One of the following must be completed:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 60</td>
<td>Horticulture Lab</td>
<td>4.0</td>
</tr>
<tr>
<td>AGNR 120</td>
<td>Integrated Pest Management</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 122</td>
<td>Plant Propagation and Production</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 131</td>
<td>Soil Science</td>
<td>4.0</td>
</tr>
<tr>
<td>AGNR 138</td>
<td>Cooperative Education</td>
<td>2 or 3</td>
</tr>
<tr>
<td>AGNR 141</td>
<td>Plant Materials &amp; Usage II</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 170</td>
<td>Environmental Science and Sustainability</td>
<td>4.0</td>
</tr>
<tr>
<td>AGNR 171</td>
<td>Introduction to GIS in Natural Resources</td>
<td>3.0</td>
</tr>
<tr>
<td>CMST 109</td>
<td>Public Speaking</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 107</td>
<td>Technical Math</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 131</td>
<td>Microcomputers in Construction</td>
<td>4.0</td>
</tr>
</tbody>
</table>
**HORTICULTURE SPECIALIST CERTIFICATE OF ACHIEVEMENT (07532)**

The Horticulture Specialist Certificate prepares the student with the basics of establishing and/or managing a horticulture business and a wholesale or retail nursery. This certificate serves as a good crossover for students wishing to enter a natural resource management career.

Upon completion of the certificate the student should be able to:

1. Apply complex problem-solving skills using technology, scientific knowledge/method, natural resource policy, sustainable practices, computer proficiency and industry standard equipment to current/real-world agriculture and natural resource management issues.

Units Required: 23.0 - 27.0

<table>
<thead>
<tr>
<th>Group I – All of the following must be completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 120 Integrated Pest Management</td>
</tr>
<tr>
<td>AGNR 121 Fundamentals of Environmental Horticulture</td>
</tr>
<tr>
<td>AGNR 122 Plant Propagation and Greenhouse Production</td>
</tr>
<tr>
<td>AGNR 140 Plant Materials and Usage I</td>
</tr>
<tr>
<td>AGNR 131 Soil Science</td>
</tr>
<tr>
<td>AGNR 141 Plant Materials Usage II</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group II – Two of the following must be completed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 160 Beginning Floral Design</td>
</tr>
<tr>
<td>AGNR 150 Landscape Design</td>
</tr>
<tr>
<td>AGNR 152 Irrigation and Water Management</td>
</tr>
<tr>
<td>AGNR 170 Environmental Science and Sustainability</td>
</tr>
<tr>
<td>AGNR 171 Introduction to GIS in Natural Resources</td>
</tr>
<tr>
<td>AGNR 60 Horticulture Lab</td>
</tr>
<tr>
<td>AGNR 138 Cooperative Education</td>
</tr>
<tr>
<td>CMST 109 Public Speaking</td>
</tr>
<tr>
<td>CT 107 Technical Math</td>
</tr>
<tr>
<td>CT 131 Microcomputers in Construction</td>
</tr>
</tbody>
</table>
### NATURAL RESOURCE MANAGEMENT TECHNICIAN CERTIFICATE OF CAREER PREPARATION

This certificate prepares students for the emerging "green" careers in industry and with natural resource management agencies such as: The Natural Resource Conservation Service, US Forestry Service, National Park Service, The Bureau of Land Management, and other air and water management agencies. Students will learn the scientific concepts and skills needed to become technicians in: water and soils conservation, habitat restoration, ecological field data collection and interpretation, geospatial technologies, biodiversity management, and sustainable agriculture practices.

Upon completion of the certificate the student should be able to:
1. Evaluate the values and principles that enhance a community wide sustainability ethic
2. Apply scientific knowledge, natural resource policy, sustainable practices, and technology to balance the economic, social and environmental aspects of sustainable development
3. Demonstrate the safe and appropriate use of natural resource management technology, tools and equipment

**Units Required: 16.0 - 21.0**

#### Group I – All of the following must be completed

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 170</td>
<td>Environmental Science and Sustainability</td>
<td>4.0</td>
</tr>
<tr>
<td>AGNR 172</td>
<td>Natural Resource Remote Sensing and GIS</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 173</td>
<td>Watershed Management and Restoration</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 170L</td>
<td>Environmental Science and Sustainability Laboratory</td>
<td>1.0</td>
</tr>
</tbody>
</table>

#### Group II – One of the following must be completed:

- AGNR 74* Conservation & Sustainability Practices 6.0
- AGNR 100 General Animal Science 3.0
- AGNR 122 Plant Propagation and Greenhouse Production 3.0
- AGNR 123 Introduction to Plant Science 3.0
- AGNR 131 Introduction to Soil Science 4.0
- AGNR 138 Cooperative Education Agriculture 2 or 3
- AGNR 141 Plant Materials and Usage II 3.0
- AGNR 171 Introduction to GIS in Natural Resources 3.0
- AGNR 173 Watershed Management and Restoration 3.0
- AGNR 175 Sustainable Agriculture, Environment and Society 3.0
- AGNR 176 Advanced Irrigation Technology 3.0
- AGNR 177 Principles of Wildlife Management 3.0
- AUTO 89.1 Introduction to Hybrid Vehicle Technology 4.0
- BIOL 100 General Biology 4.0
- CT 142 Renewable Energy 3.0
- ELCT 87 Industrial Control Sys, Devices and Circuits 3.0
- FIRE 109 Wildland Fire Control 3.0
- POLS 206 Introduction to Environmental Policy and Natural Resource Management 3.0

*Note: Complete three 1-unit courses or AGNR 74 from the following list:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 74</td>
<td>Conservation &amp; Sustainability Practices</td>
<td>6.0</td>
</tr>
<tr>
<td>AGNR 74A</td>
<td>Sustainable Community Leadership</td>
<td>1.0</td>
</tr>
<tr>
<td>AGNR 74B</td>
<td>Biodiversity Management and Technology</td>
<td>1.0</td>
</tr>
<tr>
<td>AGNR 74C</td>
<td>Waste and Pollution Management</td>
<td>1.0</td>
</tr>
<tr>
<td>AGNR 74D</td>
<td>Habitat Restoration</td>
<td>1.0</td>
</tr>
<tr>
<td>AGNR 74E</td>
<td>Sustainable Agriculture Practices</td>
<td>1.0</td>
</tr>
<tr>
<td>AGNR 74F</td>
<td>Sustainable Building and Energy Practices</td>
<td>1.0</td>
</tr>
</tbody>
</table>
# PLANT SCIENCE TECHNICIAN CERTIFICATE OF CAREER PREPARATION

This certificate is intended to give students a basic understanding of the proper structure and function of plant systems that underlie healthy ecosystems and provide a sustainable food supply. Students learn the scientific concepts of plant breeding, soil science, pest management, proper irrigation methods, ecological restoration practices, sustainable agriculture practices, poly-culture, and natural fertilizers.

Upon completion of the certificate the student should be able to:

1. Understand plant anatomy and physiology
2. Compare and contrast the knowledge of sustainable plant science practices, their role in disease control and integrated pest management programs
3. Demonstrate the safe and appropriate use of plant and horticulture technology tools and equipment

## Units Required: 17.0-23.0

### Group I – All of the following must be completed:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 122</td>
<td>Plant Propagation and Greenhouse Production</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 123</td>
<td>Introduction to Plant Science</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 131</td>
<td>Introduction to Soil Science</td>
<td>4.0</td>
</tr>
<tr>
<td>AGNR 141</td>
<td>Plant Materials and Usage II</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### Group II – One of the following must be completed:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 60</td>
<td>Horticulture Laboratory</td>
<td>2.0</td>
</tr>
<tr>
<td>AGNR 61</td>
<td>Natural Landscape Practices</td>
<td>4.0</td>
</tr>
<tr>
<td>AGNR 74*</td>
<td>Conservation &amp; Sustainability Practices</td>
<td>6.0</td>
</tr>
<tr>
<td>AGNR 100</td>
<td>General Animal Science</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 120</td>
<td>Integrated Pest Management</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 121</td>
<td>Introduction to Environmental Horticulture</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 138</td>
<td>Cooperative Education Agriculture</td>
<td>2.0</td>
</tr>
<tr>
<td>AGNR 140</td>
<td>Plant Materials &amp; Usage I</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 150</td>
<td>Landscape Design</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 152</td>
<td>Irrigation and Water Management</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 170</td>
<td>Environmental Science and Sustainability</td>
<td>4.0</td>
</tr>
<tr>
<td>AGNR 171</td>
<td>Introduction to GIS in Natural Resources</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 172</td>
<td>Natural Resource Remote Sensing and GIS</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 175</td>
<td>Sustainable Agriculture, Environment And Society</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 176</td>
<td>Advanced Irrigation Technology</td>
<td>3.0</td>
</tr>
<tr>
<td>AGNR 178</td>
<td>Agriculture Economics</td>
<td>3.0</td>
</tr>
<tr>
<td>BIOL 100</td>
<td>General Biology</td>
<td>4.0</td>
</tr>
<tr>
<td>CHEM 100</td>
<td>Introductory Chemistry</td>
<td>4.0</td>
</tr>
<tr>
<td>GUID 100</td>
<td>Career and Life Planning</td>
<td>2.0</td>
</tr>
<tr>
<td>MATH 120</td>
<td>Introduction to Statistics</td>
<td>4.0</td>
</tr>
</tbody>
</table>

### Group III: Complete three 1-unit courses or AGNR 74 from the following list:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 74</td>
<td>Conservation &amp; Sustainability Practices</td>
<td>6.0</td>
</tr>
<tr>
<td>AGNR 74A</td>
<td>Sustainable Community Leadership</td>
<td>1.0</td>
</tr>
<tr>
<td>AGNR 74B</td>
<td>Biodiversity Management and Technology</td>
<td>1.0</td>
</tr>
<tr>
<td>AGNR 74C</td>
<td>Waste and Pollution Management</td>
<td>1.0</td>
</tr>
<tr>
<td>AGNR 74D</td>
<td>Habitat Restoration</td>
<td>1.0</td>
</tr>
<tr>
<td>AGNR 74E</td>
<td>Sustainable Agriculture Practices</td>
<td>1.0</td>
</tr>
<tr>
<td>AGNR 74F</td>
<td>Sustainable Building and Energy Practices</td>
<td>1.0</td>
</tr>
</tbody>
</table>
### Agriculture and Natural Resources Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 60</td>
<td>ENVIRONMENTAL HORTICULTURE LABORATORY</td>
<td>1.0 - 4.0</td>
<td>48-54 hours laboratory per unit, per term.</td>
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<tr>
<td></td>
<td>(No prerequisites)</td>
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<tr>
<td>AGNR 61</td>
<td>RECYCLING AND THE ESSENTIALS OF COMPOSTING</td>
<td>0.5</td>
<td>8-9 hours lecture</td>
</tr>
<tr>
<td></td>
<td>(No prerequisites)</td>
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<tr>
<td>AGNR 74</td>
<td>CONSERVATION AND SUSTAINABILITY PRACTICES</td>
<td>6.0</td>
<td>96-108 hours lecture</td>
</tr>
<tr>
<td></td>
<td>(No prerequisites)</td>
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</tr>
<tr>
<td>AGNR 61C</td>
<td>RECYCLING AND THE ESSENTIALS OF COMPOSTING</td>
<td>1.0</td>
<td>16-18 hours lecture</td>
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<tr>
<td></td>
<td>(No prerequisites)</td>
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<tr>
<td>AGNR 74A</td>
<td>SUSTAINABLE COMMUNITY LEADERSHIP</td>
<td>1.0</td>
<td>16-18 hours lecture</td>
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<td></td>
<td>(No prerequisites)</td>
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<tr>
<td>AGNR 74B</td>
<td>BIODIVERSITY MANAGEMENT AND TECHNOLOGY</td>
<td>1.0</td>
<td>16-18 hours lecture</td>
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<td></td>
<td>(No prerequisites)</td>
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<tr>
<td>AGNR 74C</td>
<td>WASTE AND POLLUTION MANAGEMENT</td>
<td>1.0</td>
<td>16-18 hours lecture</td>
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<td></td>
<td>(No prerequisites)</td>
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</table>

Horticulture laboratory setting for horticulture students to practice the skills gained from experience and traditional lecture/laboratory classes. This setting will further prepare students for employment in the horticulture industry.

Introduction to the basics of landscape design; plant material selection; planting and care; composting; irrigation design and maintenance organic and natural methods; soil factors; landscape redesign and renovation; integrated pest management; creating a custom landscape. Emphasis is on the use of water-conserving and resource-efficient practices in establishing functional, attractive landscapes.

Students learn how to make productive use of unwanted yard waste and other biomass. Topics include: benefits of composting; the biological process of composting; materials that can and cannot be composted; composting methods; vermiculture; using the finished product as a soil conditioner or mulch, and using other solid waste such as straw and concrete in the landscape.

This course introduces students to the exciting and rapidly expanding practices in the conservation and sustainable use of our natural resources. Local case studies and emerging green technology is presented. Students explore the social, economic and environmental issues that underlie this new frontier in societal development. The Mojave Desert provides a wonderful natural laboratory where many of these sustainability issues can be explored.

Students learn to plan, manage and implement sustainable development practices; development that meets the needs of the present generation without compromising the ability of future generations to meeting their own needs. Focus is on the principles of sustainable development that ensure effective leadership and a balance of environmental, social, and economic issues. Extensive use is made of case studies and practical on-site experiences in the Mojave Desert.

The reduction of species diversity is a major indicator of the health of a complete ecosystem. This class explores the science, tools and practice of conserving species diversity. Students learn to implement the exciting tools of Geographic Information Systems (GIS), Global Positioning Systems (GPS), Satellite Imaging and Database Management, along with an understanding of the expanding career opportunities in these fields. Extensive use is made of local Mojave Desert case studies.

Students study the use of our natural resources on the environmental, social and economic health of our plant. Focus is on emerging careers and technologies for solid waste, green waste and waste water treatment. The consequences of poor management on the quality of our water and air are explored using real-world examples in the Mojave watershed.
### AGNR 74D HABITAT RESTORATION

**Units:** 1.0  
16-18 hours lecture  
(No prerequisites)

Students study ecological restoration that effectively repairs the damage done by human activities to natural habitats. The methodologies appropriate to a particular situation are presented. Topics include: native seed banking, Mycorrhizal relationships, seed stratification and scarification, nutrient requirements, water requirements, transplanting protocols, watershed restoration, soil evaluation and rehabilitation. Case studies will include surface mine reclamation in the Mojave Desert.

### AGNR 74E SUSTAINABLE AGRICULTURE PRACTICES

**Units:** 1.0  
16-18 hours lecture  
(No prerequisites)

Tremendous progress has been made towards farming with nature and restoring ranches to be part of the natural ecosystem. This “farming with the wild” is not only producing more food but enhancing the environment. Students study sustainable practices such as integrated pest management, rotational grazing, organic farming, hedgerows and natural pollination.

### AGNR 74F SUSTAINABLE BUILDING AND ENERGY PRACTICES

**Units:** 1.0  
16-18 hours lecture  
(No prerequisites)

Introduction to renewable energy technology for home use and ecological design. Students study the latest technology to produce energy from the sun, wind, geothermal and biomass. The sustainable building practices of straw-bale, Super Adobe, Cob, grey-water and solar radiant heating are explored.

### AGNR 100 GENERAL ANIMAL SCIENCE

**Units:** 3.0  
CSU, UC  
48-54 hours lecture  
(No prerequisites)

A scientific overview of livestock and poultry; highlights anatomy and physiology, reproduction, nutrition, behavior, health, and marketing pertinent environmental and social issues, to include animal welfare. Includes human opportunity to influence trait inheritance, population densities, productivity and sustainability of animal production industry. Focus on technologies that assure efficiency and viability of this industry.

### AGNR 101L LIVESTOCK FEEDING AND NUTRITION

**Units:** 3.0  
CSU, UC  
32-36 hours lecture 48-54 hours laboratory  
(No prerequisites)

The science of animal nutrition including the fundamentals of digestion and absorption in both ruminants and non-ruminants. Anatomy of large animal digestive systems will be discussed along with feed requirements. Students will formulate rations for a variety of livestock for maximum performance and growth. Laboratory required.

### AGNR 102 EQUINE SCIENCE

**Units:** 4.0  
CSU, UC  
48-54 hours lecture  
(No prerequisites)

Survey of the equine industry, encompassing the evolution and role of the equine species throughout history, breed selection and development, nutrition, disease, preventative health, reproductive management, basic horsemanship, stabling alternatives and career opportunities. Laboratory required.

### AGNR 105 EQUINE HEALTH (Formerly AGNR 50)

**Units:** 3.0  
CSU  
48-54 hours lecture  
(No prerequisites. Grade Option)

Students learn the basics of proper veterinary care of the horse, including what to do before the veterinarian is called. Course introduces the diseases and lameness associated with the musculoskeletal system, as well as diseases of the respiratory, digestive, neurological, and reproductive systems. Emphasis is on preventive maintenance and managerial practices needed to keep the equine athlete, broodmare or family horse in good health in the High Desert Region of California.
### Agriculture and Natural Resources Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>CSU</th>
<th>Lecture Hours</th>
<th>Laboratory Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGNR 106</td>
<td>VETERINARY TERMINOLOGY AND TECHNOLOGY <em>(Formerly AGNR 51)</em></td>
<td>3.0</td>
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<td>48-54</td>
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<td></td>
<td><em>(No prerequisites)</em></td>
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<td></td>
<td>An introduction to the terminology for drugs, disease and dissection in dogs, cats, horses, ruminants, swine and birds. Basic terminology and function of the skeletal, muscular, digestive, urinary, cardiovascular, respiratory, endocrine, reproductive and nervous systems. Overview of the available technology for animal testing and diagnostic evaluation.</td>
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<tr>
<td>AGNR 107</td>
<td>LIVESTOCK SELECTION AND EVALUATION <em>(Formerly AGNR 55)</em></td>
<td>3.0</td>
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<td>48-54</td>
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<td><em>(No prerequisites)</em></td>
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<td>Detailed analysis of various visual and physical methods of appraising beef, sheep, swine and horses concerning functional and economic value. Written and oral summaries of evaluation will be learned. Specific reference will be made to performance data, preparing animals for market and show.</td>
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<td>AGNR 120</td>
<td>INTEGRATED PEST MANAGEMENT</td>
<td>3.0</td>
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<td>32-36 48-54</td>
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<td>Students will learn to employ the principles and concepts of managing insects, diseases and weeds in the landscape and nursery industry. The class will focus on pest identification and the emerging practices of Integrated Pest Management. Effective use of pesticides and weedicides under the existing laws and regulations will be emphasized.</td>
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<tr>
<td>AGNR 121</td>
<td>INTRODUCTION TO ENVIRONMENTAL HORTICULTURE</td>
<td>3.0</td>
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<td>32-36 48-54</td>
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<td></td>
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<td></td>
<td>Introduction to environmental horticulture with an emphasis on nursery operations, landscaping, turf management, floral design and ecological restoration. Topics include basic plant structure, cultural practices, propagation, landscape structures and layout, seed management, soil analysis, pest management, plant identification, turf grass care and survey of career opportunities.</td>
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<tr>
<td>AGNR 122</td>
<td>PLANT PROPAGATION AND GREENHOUSE PRODUCTION</td>
<td>3.0</td>
<td></td>
<td>32-36 48-54</td>
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<td></td>
<td><em>(No prerequisites)</em></td>
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<td></td>
<td>Plant propagation and production practices with emphasis on nursery operations including sexual and asexual reproduction, planting, transplanting, fertilizing, plant pest and disease control; structures and site layout; preparation and use of propagating and planting mediums; use and maintenance of common tools and equipment; regulations pertaining to plant production. Laboratory required.</td>
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<tr>
<td>AGNR 123</td>
<td>INTRODUCTION TO PLANT SCIENCE</td>
<td>3.0</td>
<td></td>
<td>32-36 48-54</td>
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<td><em>(No prerequisites)</em></td>
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<td>This course provides an introduction to plant science with topics in plant structure and function and the environmental factors involved in plant growth and development. Students will learn: plant physiology, plant reproduction and propagation, effects of soil, water, and climate, use of plants to meet human needs, sustainable horticultural practices, integrated pest management, the role of new technologies in contemporary plant science.</td>
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<td>AGNR 131</td>
<td>INTRODUCTION TO SOIL SCIENCE</td>
<td>4.0</td>
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<td>48-54</td>
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<td></td>
<td><em>(No prerequisites)</em></td>
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<td></td>
<td>The study of soil derivation, classification and characteristics. Soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Laboratory topics include soil type, classification, soil reaction, soil fertility and physical properties of soil.</td>
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### AGNR 140 PLANT MATERIALS AND USAGE I

**Units:** 3.0  
**CSU**  
32-36 hours lecture and 48-54 hours laboratory  
(No prerequisites)

Students will learn how to identify and use the fascinating array of plants that are appropriate to desert landscapes. Includes identification, growth habits, and cultural requirements of plants common to the California landscape. Trees, shrubs, vines, ground covers, annuals, perennials, and tropical foliage will be covered. Drought tolerant plants will be stressed.

### AGNR 141 PLANT MATERIALS AND USAGE II

**Units:** 3.0  
**CSU, UC**  
32-36 hours lecture and 48-54 hours laboratory  
(No prerequisites)

Identification, growth habits, culture and ornamental use of landscape and indoor plants adapted to climates of California. Plants emphasized will come from the current California Association of Nurseries & Garden Centers (CANGC) and Professional Landcare Network (PLANET) Certification Tests Plant Lists. Covers those plants best observed and studied in the fall of the year. Plant materials from local regions will also be included. Laboratory required.

### AGNR 150 LANDSCAPE DESIGN

**Units:** 3.0  
**CSU**  
32-36 hours lecture and 48-54 hours laboratory  
(No prerequisites)

Fundamentals and history of landscape design. Studies of color, texture, form and use of landscape material. Consideration will also be given to proper site layout with regard to existing elevations and conservation management. Emphasis will be on selection and placement of plant material, walks, patios, decks, and other structures for landscape use. Students design and draft actual landscape projects.

### AGNR 152 IRRIGATION AND WATER MANAGEMENT

**Units:** 3.0  
**CSU**  
32-36 hours lecture and 48-54 hours laboratory  
(No prerequisites)

Prepares students to design, install and maintain a water efficient landscape irrigation system. Topics include water supply, basic hydraulics, component identification and terminology, system layout, pipe sizing; types of heads, valves, controllers. Students will gain appreciation for water conservation and quality issues. Students will also learn to troubleshoot irrigation design and electrical problems.

### AGNR 160 BEGINNING FLORAL DESIGN

**Units:** 3.0  
**CSU**  
32-36 hours lecture and 48-54 hours laboratory  
(No prerequisites)

An introduction to the fundamental theories, techniques and skills currently practiced in the floral industry. Includes applied art principles, cut flower care, handling practices, proper use of florist tools and materials, pricing of floral products and use of current floral business technology. Students construct corsages, floral arrangements, and foliage plant items which meet floral industry standards.

### AGNR 161 ADVANCED FLORAL DESIGN

**Units:** 3.0  
**CSU**  
32-36 hours lecture and 48-54 hours laboratory  
(No prerequisites)

Contemporary design theory emphasizing creativity, self-expression, and professional design situations. Students learn the skills and techniques of the floral industry, including wedding, sympathy, party, holiday, high style and advanced floral designs and displays. Other techniques include working with the customers, consultations, pricing and the use of computers.
Agriculture and Natural Resources Courses

AGNR 170 ENVIRONMENTAL SCIENCE AND SUSTAINABILITY
Units: 4.0  CSU, UC  64-72 hours lecture
(No prerequisites)
A study of the applied natural sciences that support the sustainable use and conservation of the world’s natural resources including: soil, water, forests, minerals, plant and animal life. Focused on implementing sustainability principles to balance environmental policy, economic stability and social equity to manage modern problems in resource use and global environmental issues. Emphasis on the citizen’s role in conservation with particular attention to California conditions.

AGNR 170L ENVIRONMENTAL SCIENCE AND SUSTAINABILITY LABORATORY
Units: 1.0-4.0  CSU, UC  48-54 hours laboratory per unit
(No prerequisites)
Students gain hands-on experience with the concepts and technology that supports environmental science and conservation. Students will learn about the diverse agencies that manage our resources along with their history and philosophies. Each of the major natural resources such as water, air, sustainable building, renewable energy, forests, wildlife, agriculture, and soils will be covered and the environmental policies that govern the use of these resources.

AGNR 171 INTRODUCTION TO GIS IN NATURAL RESOURCES
Units: 3.0  CSU  32-36 hours lecture and 48-54 hours laboratory
(No prerequisites)
Focus on electronic methods of cartography following a presentation of mapping concepts and methods in agriculture and natural resources applications. This course covers the history, structure and uses of the basic operations of Geographic Information Systems (GIS), including hardware and software requirements used in agriculture and natural resources. Examination of the role of other spatial technologies: aerial photography, remote sensing, and Global Positioning Systems (GPS).

AGNR 172 NATURAL RESOURCE REMOTE SENSING AND GEOGRAPHIC INFORMATION SYSTEMS (GIS)  (Formerly AGNR 72)
Units: 3.0  CSU  32-36 hours lecture and 48-54 hours laboratory
(No prerequisites)
This course examines geographic information systems (GIS) in an interdisciplinary approach for analysis and decision making in diverse natural resource industries. Aerial photographs, global positioning systems (GPS) and satellite imagery will be used to interpret, recognize and delineate vegetation types, land management practices, wildlife habitat, water resource management and other significant environmental parameters.

AGNR 173 WATERSHED MANAGEMENT AND RESTORATION  (Formerly AGNR 73)
Units: 3.0  CSU  48-54 hours lecture
(No prerequisites)
An introduction to the methods, techniques, and tools used to restore and enhance watershed health. This class focuses on water resource management in the West Mojave Desert and makes appropriate linkages to the critical nature of water management in California and around the world. Students explore the economic, political, social, and environmental pressures that must be balanced in providing sustainable water supplies. Students learn the scientific principles that support habitat restoration, groundwater management, soil erosion prevention, and water quality.

AGNR 175 SUSTAINABLE AGRICULTURE, ENVIRONMENT, AND SOCIETY
Units: 3.0  CSU, UC  48-54 hours lecture
(No prerequisites)
This course explores how society is moving away from an industrialized to a sustainable agricultural model. Emphasis on sustainable agriculture’s use of technology and the corresponding improvement of the health of the environment, economy, and society.
### AGNR 176 ADVANCED IRRIGATION TECHNOLOGY *(Formerly AGNR 76)*

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU</th>
<th>48-54 hours lecture</th>
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<tbody>
<tr>
<td>(No prerequisites)</td>
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</table>

Students will be introduced to the proper steps to design an irrigation system. They will learn about equipment, water management techniques and water quality technology that supports better management of our limited water supply. Exciting new technology in domestic water conservation and water quality will be introduced.

### AGNR 177 PRINCIPLES OF WILDLIFE MANAGEMENT

<table>
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<tr>
<th>Units: 3.0</th>
<th>CSU</th>
<th>48-54 hours lecture</th>
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<tr>
<td>(No prerequisites)</td>
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</table>

The study of plant and animal ecology in relation to principles of wildlife management with an emphasis on identification, sexing and aging criteria, wildlife population dynamics, wildlife habitat, and a review of trapping and marking techniques. Students will be introduced to the principles of biodiversity management and the emerging technology of geographic information systems to monitor wildlife populations.

### AGNR 178 AGRICULTURE ECONOMICS

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
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<tr>
<td>(No prerequisites)</td>
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</table>

The place of agriculture and farming in the economic system; basic economic concepts, and problems of agriculture; pricing and marketing problems, factors of production; and state and federal farm programs affecting the farmer’s economic position.
Alcohol and Drug Studies

Programs in Alcohol and Drug Studies offered at community colleges explore various aspects of alcohol and drug abuse, and teach techniques for counseling those who have a substance abuse problem.

At this time, VVC does not offer a certificate in Alcohol and Drug Studies, but the following courses may fulfill some requirements for the Alcohol/Drug Studies Certificate at San Bernardino Valley College: ALDH 125, ENGL 101, PSYC 101, 108, 125, 133, SOC 101, CMST 109.

For more information about the Alcohol/Drug Studies program at SBVCC, visit: https://www.valleycollege.edu/academic-career-programs/degrees-certificates/human-services/alcohol-drug-studies-cert.php
The Allied Health department offers a variety of independent, non-program classes in health interest areas. Some may enable students to work by completing only one class, such as Medical Insurance, Certified Nursing Assistant, EMT, or Basic Arrhythmias. Others support various medical and secretarial programs or meet general interest needs.

The Paramedic and Medical Assistant programs are administered by the Allied Health Department, but are described in their respective sections found alphabetically in this Catalog.

**Career Opportunities**

Insurance Biller, Monitor Technician, Nursing Assistant, Phlebotomist

**Faculty**  
Robert Flome | Karmen Padfield | Karen Ray | Carolan Selters  
Heidi Shaw | Murray Thale | Debbie Walton | William White  
| Michelle Juat

**Degrees and Certificates Awarded**

*Medical Assistant*

**Program Learning Outcomes**

- Execute basic principles of bedside nursing, including procedures and techniques for basic patient care
- Demonstrate the ability to meet the patient’s basic physical and psychological needs and promote a spirit of restoration and independence in a safe, efficient and competent manner

**Associate Degree**

No associate degree is awarded with a major in Allied Health. Some Allied Health courses fulfill requirements for certificates and majors in Business Education Technologies, and Medical Assistant. See specific programs for certificate and degree requirements. **ALDH 138** (Cooperative Education) may be used as elective credit but may not be used to fulfill major requirements.

**Transfer**

For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center. Not a transfer major. Some Allied Health courses transfer as electives or fulfill subject credit requirements.
## Allied Health Courses

### ALDH 60 NURSING ASSISTANT

<table>
<thead>
<tr>
<th>Units: 6.5</th>
<th>64-72 hours lecture and 120-135 hours laboratory - Offered Fall, Spring</th>
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</thead>
</table>

(Prerequisites: Documented clearance for any crime more serious than a minor traffic ticket. Fingerprints must be obtained upon enrollment and DOJ clearance obtained. Health exam prior to clinical rotation. CPR certification from an American Heart CPR provider course.)

Enables students to become familiar with basic principles of nursing, including procedures and techniques. Clinical experience is provided in extended care facilities. Students will learn to provide and meet the patient’s basic physical and psychological needs and promote a spirit of restoration and independence in a safe, efficient, and competent manner. State approved precertification program. Does not guarantee certification. Must achieve a grade of “C” or better to take state certification examination.

### ALDH 61 HOME HEALTH AIDE

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<tr>
<th>Units: 2.0</th>
<th>24-27 hours lecture and 24-27 hours laboratory.</th>
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</table>

(Prerequisites: Must have current and active California CNA certificate. Students who have completed Victor Valley ALDH 60 Nursing Assistant course this semester, but have not completed the state exam may enter the course. State Home Health Aide certification will be contingent upon passing the State CNA Certification Exam. Co-requisite: Current Healthcare Provider CPR card.)

Enable students to become familiar with basic principles of nursing care in a home style setting. Clinical experience is provided in residential care facilities. Students will learn to provide and meet the patient’s basic physical and psychological needs and to promote a spirit of rehabilitation and independence in a safe, efficient and competent manner. State approved certification course. A grade of C or above must be earned to receive state certification.

### ALDH 62 ACUTE CARE CNA

<table>
<thead>
<tr>
<th>Units: 4.5</th>
<th>48-54 hours lecture and 72-81 hours laboratory</th>
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</table>

(Prerequisites: Must have a current and active State of California Certificate for Nursing Assistant (CNA). Students that have completed Victor Valley ALDH 60 Nursing Assistant course, but have not completed the state exam may enter the program. Certification of completion by Victor Valley College will be contingent upon the student also passing the State CNA Certification exam. Co-requisite: Current Healthcare Provider CPR card.)

This course will allow the Certified Nursing Assistant to expand upon basic nursing practices to include those specific for the acute care setting. Clinical experience is provided in acute care facilities. Students will learn nursing practice skills related to the medical-surgical patient and will have an understanding of physical and psychosocial changes seen in the acute setting. Also introduces the student to ancillary departments and provides an opportunity for student to learn how all departments work together to care for patients. Must achieve a grade C or better to receive Victor Valley College Certification.

### ALDH 80 PHARMACOLOGY

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<th>Units: 3.0</th>
<th>48-54 hours lecture</th>
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(No prerequisite)

Current concepts of pharmacology, its relationship to patient care, and legal and ethical considerations are covered. Basic mechanisms of drug action, administration, toxicity, side effects, and dosages are also included.

### ALDH 81 MEDICAL INSURANCE

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<th>Units: 3.0</th>
<th>48-54 hours lecture</th>
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(No prerequisite)

This course is designed to introduce and acquaint students to the basics of medical insurance, the billing process, including insurance terminology, medical coding systems, government and private payer health care claims, industrial, managed care insurances, general insurance procedures, and basic knowledge of billing/collection procedures.
### Allied Health Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Lecture Hours</th>
<th>Laboratory Hours</th>
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</thead>
<tbody>
<tr>
<td>ALDH 82</td>
<td>MEDICAL OFFICE PROCEDURES <em>(Medical Assistant)</em></td>
<td>4.0</td>
<td>48-54</td>
<td>48-54</td>
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<td></td>
<td><em>(No prerequisite)</em></td>
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<td></td>
<td>This course provides practice in medical office procedures,</td>
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<td>proficiency in typing medical correspondence, case histories,</td>
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<td>insurance forms, and reports. Study of telephone techniques,</td>
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<td>medical record-keeping, and filing. Verbal communication</td>
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<tr>
<td></td>
<td>with patients, other offices, and facilities. In addition, a</td>
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<td></td>
<td>lab component for students to become familiar with</td>
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<td></td>
<td>preparation and assistance with common back office</td>
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<tr>
<td></td>
<td>procedures.</td>
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<tr>
<td>ALDH 82C</td>
<td>MEDICAL OFFICE PROCEDURES – CLINICAL <em>(Medical Assistant)</em></td>
<td>5.0</td>
<td>240-270</td>
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<td></td>
<td><em>(Prerequisite: ALDH 82 with a grade of ‘C’ or better.)</em></td>
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<tr>
<td></td>
<td>This course is designed to provide the externship</td>
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<td></td>
<td>component of Allied Health 82, Medical Office Procedures.</td>
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<tr>
<td></td>
<td>The individual students will presented with 270 hours</td>
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<td></td>
<td>of practical clinical experience. This will be performed</td>
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<td></td>
<td>in the offices and clinics of qualified physicians located</td>
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<tr>
<td></td>
<td>throughout the High Desert.</td>
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<tr>
<td>ALDH 82D</td>
<td>MEDICAL ASSISTING EXAM REVIEW</td>
<td>3.0</td>
<td>32-36</td>
<td>48-54</td>
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<tr>
<td></td>
<td>*(Prerequisite: Successful completion of ALDH 82 or</td>
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<td></td>
<td>equivalent and 82C or equivalent)*</td>
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<td></td>
<td>This class will prepare the student for the medical</td>
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<td></td>
<td>assisting certification exam. The student will learn</td>
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<td></td>
<td>strategies to help identify strengths and weaknesses</td>
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<tr>
<td></td>
<td>and develop a realistic study plan</td>
<td></td>
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<tr>
<td>ALDH 83</td>
<td>BASIC ARRHYTHMIA</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
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<tr>
<td></td>
<td><em>(No prerequisite)</em></td>
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<tr>
<td></td>
<td>A review of the general anatomy and physiology of the</td>
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<td></td>
<td>heart and coronary system, with complications associated</td>
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<td></td>
<td>with acute myocardial infarction with strong</td>
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<td></td>
<td>electrophysiological/arrhythmogenic component. Upon</td>
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<td></td>
<td>successful completion, the student will receive a</td>
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<tr>
<td></td>
<td>certificate in Basic Electrocardiography and</td>
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<tr>
<td></td>
<td>Arrhythmia Interpretation. *(This course has been</td>
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<tr>
<td></td>
<td>approved by the Board of Registered Nursing for</td>
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<tr>
<td></td>
<td>Continuing Education credit.)*</td>
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</tr>
<tr>
<td>ALDH 125</td>
<td>MEDICAL ASPECTS OF DRUGS AND ALCOHOL</td>
<td>3.0</td>
<td></td>
<td>48-54</td>
</tr>
<tr>
<td></td>
<td><em>(CSU, UC)</em></td>
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<tr>
<td></td>
<td>*(No prerequisite) <em>(UC credit limitation)</em></td>
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<td></td>
<td>This course will provide an in-depth study of the</td>
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<td></td>
<td>physiological effects and medical consequences of drug</td>
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<td></td>
<td>and alcohol use and abuse, including the effects on the</td>
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<td></td>
<td>central nervous system and behavior. The</td>
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<td></td>
<td>pharmacological aspects of drug and alcohol use will</td>
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<tr>
<td></td>
<td>be presented including metabolism of various drugs, the</td>
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<td></td>
<td>meaning and implication of “half-life”, tolerance,</td>
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<td></td>
<td>dependence, addiction process, and withdrawal. Categories</td>
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<td></td>
<td>of substances covered will include major and minor</td>
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<td></td>
<td>stimulants, alcohol, depressants, psychotropic drugs,</td>
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<td></td>
<td>opiates, marijuana, hallucinogens, and other</td>
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<tr>
<td></td>
<td>prescription and over-the-counter drugs.</td>
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<tr>
<td>ALDH 138</td>
<td>COOPERATIVE EDUCATION</td>
<td>3.0</td>
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<tr>
<td></td>
<td>See Cooperative Education listing (1-8 units). <em>(CSU)</em></td>
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<tr>
<td>ALDH 139</td>
<td>MEDICAL TERMINOLOGY</td>
<td>3.0</td>
<td>48-54</td>
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<tr>
<td></td>
<td><em>(CSU)</em></td>
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<td></td>
<td><em>(No prerequisite)</em></td>
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<td>This course describes the body’s anatomical systems with</td>
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<td>stress placed on medical terms, their use, spelling, and</td>
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<td></td>
<td>pronunciation. The use of these terms is defined in</td>
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<tr>
<td></td>
<td>regard to anatomy, physiology, treatment, and surgery.</td>
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<tr>
<td>ALDH 141</td>
<td>ATHLETIC TRAINING</td>
<td>3.0</td>
<td>32-36</td>
<td>48-54</td>
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<td></td>
<td><em>(CSU, UC)</em></td>
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<tr>
<td></td>
<td>*(No prerequisite. Recommended preparation: Interest and/or</td>
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<td></td>
<td>experience in athletics and sports.)*</td>
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<td></td>
<td>Introduction to principles of athletic training, including</td>
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<td></td>
<td>prevention, evaluation, treatment, and rehabilitation of</td>
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<tr>
<td></td>
<td>common athletic injuries. See cross listing for PE /KIN</td>
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<td></td>
<td>141.</td>
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</tr>
</tbody>
</table>
ALDH 176 ATHLETIC TRAINING III  

Units: 2-6.0  
CSU, UC  
108-324 hours laboratory  
(Prerequisite: ALDH 141 or PE/KIN 141 Athletic Training I, or equivalent.)

In this course, students will provide the pre-participation, on-site first aid and event maintenance for fall/winter/spring sports programs at VVC (baseball, basketball, football, golf, soccer, softball, tennis, volleyball and wrestling.) Experience will include but is not limited to, prophylactic taping and padding, immediate first aid, monitoring vital signs, completion of accident forms, proper use of universal biohazard precautions, supervision of safe playing conditions and coaching techniques, recognition of medical emergencies, assisting other medical personnel as needed, game preparation and pre-participation medical screenings. See cross-listing for KIN 176.

ALDH 148 SPECIAL TOPICS  

See Special Topics listing (Variable units).  
CSU

ALDH 149 INDEPENDENT STUDY  

See Independent Study listing (1-3 units).  
CSU

ALDH 177 ATHLETIC TRAINING IV  

Units: 2-6.0  
CSU, UC  
108-324 hours laboratory  
(Prerequisite: ALDH 141 or PE/KIN 141 Athletic Training I, or equivalent.)

In this course, students will provide the care to athletes involved in fall/winter/spring sports programs at VVC (baseball, basketball, football, golf, soccer, softball, tennis, volleyball, and wrestling.) Experience will include but is not limited to development and implementation of rehabilitation protocols. Use of modalities including, whirlpool, ultrasound, ice, Emergency Medical Services, hydrocolator packs, Range of Motion exercises, joint mobilization, strengthening exercises (isokinetic, isotonic, isometric), cardiovascular conditioning and proprioceptive exercises. See cross-listing for KIN 177.
American Sign Language Courses

**ASL 121 FINGERSPELLING**  
Units: 1.0  
(No prerequisites)  
An introductory course that teaches the student the appropriate application of fingerspelling and its production. The course will include strategies for improvement. Also included will be the articulation of loan signs and one to three digit numbers. Emphasis on both receptive and expressive fluency.

**ASL 122 AMERICAN SIGN LANGUAGE I**  
Units: 4.0  
(No prerequisites)  
An introduction to American Sign Language as it is used with deaf community. Students will study the basic structure and development of the language as well as deaf culture. Emphasis is placed on both receptive and expressive skills.

**ASL 123 AMERICAN SIGN LANGUAGE II**  
Units: 4.0  
(Prerequisite: ASL 122)  
A continuation in the study of American Sign Language as it is used within the deaf culture. Instruction is provided in the basic structure of the language. Emphasis is placed on both receptive and expressive skills.

**ASL 124 AMERICAN SIGN LANGUAGE III**  
Units: 4.0  
(Prerequisite: ASL 123)  
Continuation of development of skill in American Sign Language with emphasis on an intermediate level of comprehension and expression. Students will progress in their study of the structure and grammar of American Sign Language as well as deaf culture. Emphasis is placed on both receptive and expressive skills.

**ASL 125 AMERICAN SIGN LANGUAGE IV**  
Units: 4.0  
(Prerequisite: ASL 124)  
A continuation in the study of American Sign Language and the deaf community including its history and culture. Emphasis will be on receptive and expressive skills as they relate to narrating life events. Students will learn techniques such as role-shifting, use of space and classifiers in addition to appropriate non-manual behaviors. This course will prepare the student for entrance into an interpreter training program.

**ASL 126 INTRODUCTION TO INTERPRETING**  
Units: 4.0  
(Prerequisite: ASL 125. Grade Option)  
This course introduces the field of American Sign Language interpreting and includes models of interpreting, ethical principles, and its history and development in modern times. Attention will be given to the development of necessary processing skills for consecutive interpretation.
Training in anthropology will prepare one for any career that involves working on the interface between cultures. Specialized preparation in this subject can lead to some of the world's most interesting work - the study of existing life ways, archaeological excavation and interpretation, primate behavior, and social research into economics, politics, law, religion, art, and music.

**Career Opportunities**

Careers in anthropology are diverse, specialized, and related to the various areas of concentration which are offered at four-year college and universities: Listed below are just a few examples:


**Faculty**

Richard Cerreto

**Degrees and Certificates Awarded**

Associate in Arts, Liberal Arts

**Associate Degree**

No associate degree awarded with a major in Anthropology. Anthropology courses may be used to fulfill requirements for an Associate in Arts degree with a major in Liberal Arts and various ADTs. Please see the department listings for degree requirements

**Transfer**

For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

- California State University, San Bernardino: Anthropology major
- University of California, Riverside: Anthropology major

**Anthropology Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units Required</th>
<th>Prerequisites</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 101L</td>
<td>PHYSICAL ANTHROPOLOGY LABORATORY</td>
<td>1.0</td>
<td>(Co-requisite: ANTH 101. Grade Option)</td>
<td>48-54 hours laboratory</td>
</tr>
<tr>
<td>ANTH 101</td>
<td>INTRODUCTION TO PHYSICAL ANTHROPOLOGY</td>
<td>3.0</td>
<td>(No prerequisite. Grade Option)</td>
<td>48-54 hours lecture</td>
</tr>
</tbody>
</table>
**ANTH 102 INTRODUCTION TO CULTURAL ANTHROPOLOGY**

Units: 3.0  
**CSU, UC**  
48-54 hours lecture  
(No prerequisite. Grade Option)

Cultural anthropology explores the social aspect of being human, in context with the multicultural approach. This course provides comparisons of all aspects of culture such as societal organization, economy, marriage and family, language development, gender issues, religion, and traditions and rituals. The development and evolution of cultural groups is discussed in relation to how several of these groups successfully adapt to particular environments. Drawing from anthropology and other social sciences, the history and development of the modern World System and its effect on culture groups worldwide is outlined.

**ANTH 103 INTRODUCTION TO ARCHAEOLOGY**

Units: 3.0  
**CSU, UC**  
48-54 hours lecture  
(No prerequisite. Grade Option)

Archaeology is the study of human groups in the context of their historic and prehistoric past. Through excavation of archaeology sites and laboratory analysis, archaeologists investigate and reconstruct the time frame, the life activities, and technological changes of ancient cultures. This course provides information on the history and development of archaeology, the archaeological methods used to excavate sites, how archaeologists relate the artifacts and other remains found on the sites to human behavior, how the sites within a region relate to each other and the natural surroundings, and the theoretical framework that helps to explain the behavioral and technological changes through time.

**ANTH 103F ARCHAEOLOGY FIELD CLASS**

Units: 3.0  
**CSU**  
32-36 hours lecture and 48-54 hours laboratory  
(No prerequisite. Grade Option)

This course provides the student with hands-on experience in the excavation and investigation of an archaeology site and the materials contained in archaeology sites, the archaeological methods used to excavate sites, and how archaeologists relate the artifacts and other remains found on the sites to human behavior.

**ANTH 103LA BASIC ARCHAEOLOGY LAB**

Units: 3.0  
**CSU**  
16-18 hours lecture and 96-108 hours laboratory  
(No prerequisite. Grade Option)

This course is the first of four courses designed as a laboratory class that complements the Archaeology Lecture and Field Courses. The class introduces the students to laboratory work in archaeology, providing entry level hands-on experience. Students learn to process the materials collected from the field class archaeology site.

**ANTH 103LB ARCHAEOLOGY LAB II**

Units: 3.0  
**CSU**  
16-18 hours lecture and 96-108 hours laboratory  
(No prerequisite. Grade Option)

This course is the second of four courses designed as a laboratory class that complements the Archaeology Field Courses. The class introduces the students to laboratory work in archaeology, providing additional practical hands-on experience. Students learn to process the materials collected from the field class archaeology site, from cleaning and identification to their analysis.

**ANTH 103LC ARCHAEOLOGY LAB III**

Units: 3.0  
**CSU**  
16-18 hours lecture and 96-108 hours laboratory  
(No prerequisite. Grade Option)

This course is the third of four courses designed as a laboratory class that complements the Archaeology Field Courses. The class introduces the students to laboratory work in archaeology, providing additional practical hands-on experience. Students learn to process the materials collected from the field class archaeology site, from cleaning and identification to their analysis.
## Anthropology Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Requirement(s)</th>
<th>Lecture Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 106</td>
<td>INTRODUCTION TO LINGUISTIC ANTHROPOLOGY</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
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<td></td>
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<td>(No prerequisite. Grade Option)</td>
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<tr>
<td></td>
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<td></td>
<td>This course examines human language systems and their significance in social context. Topics that will be covered include the origins and evolution of language; nonhuman primate communication systems; language classification; language structure; semantic systems; the social and cultural function of language; language acquisition; language change and the reconstruction of language at earlier stages.</td>
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</tr>
<tr>
<td>ANTH 107</td>
<td>INTRODUCTION TO FORENSIC ANTHROPOLOGY AND ARCHAEOLOGY</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54</td>
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<td></td>
<td></td>
<td></td>
<td>(No prerequisite. Grade Option)</td>
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<td></td>
<td>This course is designed to introduce the student to the specialty fields of forensic anthropology and forensic archaeology. Through lecture and hands-on experience, the student will become familiar with archaeological field methods and many of the basic techniques used by forensic anthropologists.</td>
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<tr>
<td>ANTH 128</td>
<td>SPECIAL TOPICS</td>
<td>Variable</td>
<td>CSU</td>
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<td></td>
<td>See Special Topics listing (Variable units).</td>
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</tbody>
</table>
Victor Valley College does not offer an Architecture program for transfer but does however offer preparatory courses for transfer into a School of Architecture. These courses are offered through our Architecture Drafting and Design Program. Students can obtain Architecture related certificates that will prepare them to enter into a School of Architecture at the university level with an Associate in Science degree or go directly into the workforce.

An architect develops concepts for design projects which range from single objects such as a piece of furniture, designing homes to complex high-rise office buildings. Our Architecture program is centered on learning the necessary software programs, such as AutoCAD and REVIT that are used in architectural studios across the country. You will also have a design laboratory experience with students progressing toward comprehensive architectural projects, model building and rendering. Architecture is an impacted major at some universities. As a result, students need to maintain a high GPA, complete as many course requirements as possible before applying for admission and research all additional program requirements for specific colleges to which they will be applying. A portfolio of each prospective student’s work is usually required with the application. Therefore, students need to contact the college of choice early in their education to assure proper preparation and presentation of their work.

Transfer
To pursue a bachelor’s degree in this field, here are some schools that have programs that might interest you. For the most up-to-date information on these programs and others, visit www.assist.org, or, for private schools, www.aiccu.edu. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

- UC campuses offering Architecture include Berkeley and UCLA
- CSU campuses that offer Architecture include Pomona, San Luis Obispo and Chico
- Private schools include University of Southern California (USC), New School of Architecture and Design San Diego, California College of the Arts, San Francisco, and Academy of Art University San Francisco, University of Nevada Las Vegas

Faculty
Claude Oliver

Degrees and Certificates Awarded
Associate in Science, Architectural Drafting and Design
Architectural CADD Technician I Certificate

Associate Degree
To earn an Associate In Science degree with a major in Architectural Drafting and Design, complete the major coursework shown, and meet all Victor Valley graduation requirements.

CAD Careers

Note: Associate of Science Degree programs require completion of at least 60 units of credit, which normally will take 4 semesters. Certificate programs, many of which lead to an Associate of Science degree, vary in the number of units required. Most can be completed in 2 - 4 semesters. Each course required for a certificate must be completed with a “C” grade or better. All can be counted toward its related degree.

Program Learning Outcomes

• To create compelling two and three dimensional projects that meet current industry standards.
• To discuss the key components of design, process, layout, and function as it relates to the real world.
## ARCHITECTURAL DRAFTING AND DESIGN, AS (37152)

To earn an Associate in Science degree with a major in Architectural Drafting and Design complete the six courses below and meet all Victor Valley College graduation requirements.

Program Requirements: 60 units

All of the following must be completed

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ENGD 101</td>
<td>Introduction to Drafting</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGD 103</td>
<td>Blueprint Reading for Construction</td>
<td>3.0</td>
</tr>
<tr>
<td>ARCH 108</td>
<td>Architectural Presentation</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGD 110</td>
<td>Introduction to 2-D AutoCAD</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGD 210</td>
<td>Advanced Two-Dimensional AutoCAD</td>
<td>3.0</td>
</tr>
<tr>
<td>ARCH 250</td>
<td>Introduction to REVIT for Architectural CAD</td>
<td>3.0</td>
</tr>
</tbody>
</table>

## ARCHITECTURAL CADD TECHNICIAN I (37137)

The Architectural CADD (Computer-Aided-Drafting and Design) Technician I certificate prepares students to work in the field of Architecture as a CADD drafter. Students will be knowledgeable in REVIT and AutoCAD software and understand the basics of producing construction documents using both REVIT and AutoCAD. Students will have a conceptual knowledge of 3-D modeling and rendering. Students will also be able to perform print reading tasks as they relate to commercial and residential architecture.

Units Required: 18 units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ENGD 101</td>
<td>Introduction to Drafting</td>
<td>3.0</td>
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<tr>
<td>ENGD 103</td>
<td>Blueprint Reading for Construction</td>
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<tr>
<td>ENGD 110</td>
<td>Introduction to 2-D AutoCAD</td>
<td>3.0</td>
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<tr>
<td>ENGD 210</td>
<td>Advanced Two Dimensional Autocad</td>
<td>3.0</td>
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<tr>
<td>ARCH 108</td>
<td>Architectural Presentation</td>
<td>3.0</td>
</tr>
<tr>
<td>ARCH 250</td>
<td>Introduction to REVIT for Architectural CAD</td>
<td>3.0</td>
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</tbody>
</table>
Architecture Courses

ARCH 108 ARCHITECTURAL PRESENTATION (Formerly CIDG 108)
Units: 3.0
CSU 32-36 hours lecture and 48-54 hours laboratory
(No prerequisite. Grade Option)
A study of two common architectural presentation techniques: model making and illustration. Students will develop skill in creating architectural models using paper, mat board, wood, plastic, and styrene foam. The illustration portion of this course will include work with perspectives in pencil, watercolor and airbrush.

ARCH 138 COOPERATIVE EDUCATION (Formerly CIDG 138)
See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units) CSU

ARCH 140 HISTORY OF ARCHITECTURE: EARLY DESIGN THROUGH GOTHIC (Formerly CIDG 140)
Units: 3.0
CSU 48-54 hours lecture
(No prerequisite.)
This course is a survey of Western architectural history from the early Egyptians through the Gothic period, including a comparative study of architecture and architects with emphasis on the people, locations, structures, materials and methods of construction and additional influences on the built environment.

ARCH 142 HISTORY OF ARCHITECTURE: RENAISSANCE THROUGH MODERN (Formerly CIDG 142)
Units: 3.0
CSU 48-54 hours lecture
(No prerequisite.)
This is a survey course of Western architectural history from Renaissance period to modern times, including a comparative study of architecture and architects with an emphasis on people, locations, structures, materials, and methods of construction.

ARCH 250 INTRODUCTION TO REVIT FOR ARCHITECTURAL CAD (Formerly CIDG 250)
Units: 3.0
CSU 32-36 hours lecture and 48-54 hours laboratory
(No prerequisite. Grade Option)
This course is designed to develop computer drafting skills necessary to produce residential working and presentation drawings using REVIT software. Design principles will be explored through the use of Autodesk Revit Architectural software.
Art and Design

Art and design are an integral part of our daily lives as creative expression and as commercial applications. Humankind is reflected in great works of art throughout time, depicting our deeds and actualization. A study in art and design will lead to the development of a diverse range of career possibilities that span from self-expression to commercial design.

Students may choose a program leading to an AA degree, and courses in art are transferable to four-year colleges. Consult with the department chairperson for specialized areas of interest.

Career Opportunities


Faculty

Frank Foster | Chris Shelby

Degrees and Certificates Awarded

Associate in Arts, Fine Arts

Associate in Arts, Liberal Arts

Associate Degree

No associate degree awarded with a major in Art. Art courses may be used to fulfill requirements for an Associate of Arts degree with a major in Fine Arts or Liberal Arts. See Fine Arts or Liberal Arts for degree requirements for these majors. ART 138 (Cooperative Education) may be used as elective credit, but may not be used to fulfill major requirements.

Transfer

To pursue a bachelor’s degree in this field, here are some schools that have programs that might interest you. For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

• California State University, San Bernardino: Art major
• University of California, Riverside: Art major
• California State University, Fullerton: Art major
• California State University, Long Beach: Art major

Art and Design Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Transferable</th>
<th>Hours of Lecture</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 101</td>
<td>SURVEY OF ART HISTORY</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(No prerequisites)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART 102</td>
<td>SURVEY OF ART HISTORY</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(No prerequisites)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART 103</td>
<td>THE ART OF AMERICAN CINEMA</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(No prerequisites)</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
### ART 104 FILM AS AN ART FORM

**Units:** 3.0  
**CSU, UC**  
**48-54 hours lecture**

(No prerequisites)

Film as a form of art and its construction as a communicative, expression of global culture, politics, literature and gender will be studied. Important films will be viewed that address these topics. Students will learn to be more critical viewers of media and its presentation of world culture.

### ART 105 INTRODUCTION TO ART

**Units:** 3.0  
**CSU, UC**  
**48-54 hours lecture**

(No prerequisites)

This course is a general introduction to the visual arts, its nature, vocabulary, media, and history. The course examines the historical and contemporary value of art to both the individual and society. Consideration will also be given to a study of the organization and component parts of the visual art and the various media used in the making of art.

### ART 106 ART CONCEPTS

**Units:** 3.0  
**CSU, UC**  
**48-54 hours lecture**

(No prerequisites)

This lecture course will introduce students to the practice, theory and history of art. The course will also investigate the impact art has upon our contemporary society.

### ART 107 THE ART AND LIFE OF GREECE

**Units:** 3.0  
**CSU, UC**  
**48-54 hours lecture**

(No prerequisites)

This is an illustrated lecture course focusing on art of the ancient Greek world from c. 1100 BCE to the 1st Century. Emphasis is placed upon analysis of the various styles of Greek art from the formative period of Hellenism. The art works are studied and analyzed within the cultural/historical context of the Greek world including mythology, philosophy, and social structure as these relate to the development of Greek art.

### ART 108 THE ART AND LIFE OF ITALY

**Units:** 3.0  
**CSU, UC**  
**48-54 hours lecture**

(No prerequisites)

This is an illustrated lecture course focusing on the arts of Ancient Rome and the influence Rome had upon the development of the Western art world. This course focuses on the role of the Etruscans in the development of the early arts of the Roman Empire including the changes brought by the influence of Christianity. The later development of the arts of Italy will also be covered.

### ART 109 SURVEY OF AFRICAN AMERICAN ART

**Units:** 3.0  
**CSU, UC**  
**48-54 hours lecture**

(No prerequisites)

This course will survey the arts of the African peoples in diaspora from traditional African arts to contemporary times. Focus will be on identification of artists, art styles within their historical, cultural, political framework and exploration of aesthetic preferences.

### ART 110 INTRODUCTION TO THE ARTS OF AFRICA

**Units:** 3.0  
**CSU**  
**48-54 hours lecture**

(No prerequisites)

This course will introduce the art of the African continent.
## Art and Design Courses

### ART 112 Design I

| Units: 3.0 | CSU, UC | 32-36 hours lecture and 48-54 hours laboratory |

(No prerequisites)

This course will focus on the basics of design utilizing the principles and practices involved in the production of art forms.

### ART 113 Design II

| Units: 3.0 | CSU, UC | 32-36 hours lecture and 48-54 hours laboratory |

(No prerequisite. Recommended preparation: ART 112)

A continuation of Art 112 utilizing the same art concepts, aesthetic elements, and principles of design expanded to three-dimensions.

### ART 114 Color Theory

| Units: 3.0 | CSU, UC | 32-36 hours lecture and 48-54 hours laboratory |

(No prerequisite)

This course traces the development of color theory and provides exercises in color and design in a variety of media that have practical applications in the visual arts profession.

### ART 115 Water-Based Media

| Units: 3.0 | CSU, UC | 32-36 hours lecture and 48-54 hours laboratory |

(No prerequisite. Recommended preparation: ART 125)

This is an introductory course in water-based painting media with an emphasis in foundational painting techniques including, process, color theory, visual perception, composition and creative skills. Students will pay for their own supplies.

### ART 120 Acrylic Painting I

| Units: 3.0 | CSU, UC | 32-36 hours lecture and 48-54 hours laboratory |

(No prerequisite. Recommended preparation: ART 112 or ART 113 or ART 125.)

This course is an introduction to acrylic painting with an emphasis on color mixing, modeling, composition, likeness, and application of general design principles.

### ART 121 Acrylic Painting II

| Units: 3.0 | CSU, UC | 32-36 hours lecture and 48-54 hours laboratory |

(No prerequisite. Recommended preparation: ART 120.)

This is an intermediate course in acrylic painting with continuing study of the theory and practice of painting.

### ART 122 Life Drawing I

| Units: 3.0 | CSU, UC | 32-36 hours lecture and 48-54 hours laboratory |

(No prerequisite. Recommended preparation: ART 125 or ART 126)

A beginning life drawing course emphasizing the study and analysis of the human form using basic art materials and fundamental drawing concepts.

### ART 123 Life Drawing II

| Units: 3.0 | CSU, UC | 32-36 hours lecture and 48-54 hours laboratory |

(No prerequisite. Recommended preparation: ART 125 or ART 126, or ART 122.)

An intermediate life drawing course emphasizing the continued study and analysis of the human form using drawing of the human figure from life.
### ART 124 ANATOMY FOR LIFE DRAWING

**Units:** 3.0  
**CSU, UC**  
**32-36 hours lecture and 48-54 hours laboratory**  
*(No prerequisite. Recommended preparation: ART 122 or ART 123 or ART 125 or ART 126.)*  
Critical dissection of anatomical and physiological studies incorporated into the fine art of life drawing.

### ART 125 DRAWING I

**Units:** 3.0  
**CSU, UC**  
**32-36 hours lecture and 48-54 hours laboratory**  
*(No prerequisite. Recommended preparation: ART 112)*  
This course is an introduction to principles and techniques in drawing. Students will gain a working knowledge of line, shape, perspective, proportion, volume, and composition. Students will learn how to look at, evaluate and present art work as well as be introduced to traditional and contemporary drawing with an emphasis on the development of observational skills and creative thinking.

### ART 126 DRAWING II

**Units:** 3.0  
**CSU, UC**  
**32-36 hours lecture and 48-54 hours laboratory**  
*(No prerequisite. Recommended preparation: ART 125.)*  
An intermediate drawing course emphasizing development of skills such as proportion, value, line, and space with an emphasis on personal expression, thematic development and the use of color. A variety of drawing media will be explored such as graphite, charcoal, color pencil, ink, pastel, and mixed media.

### ART 128 SPECIAL TOPICS

See Special Topics listing (Variable units). **CSU, UC**

### ART 129 INDEPENDENT STUDY

See Independent Study listing (1-3 units). **CSU**

### ART 135 INTRODUCTION TO TIME BASED ART/COMMUNICATION

**Units:** 4.0  
**CSU**  
**48-54 hours lecture and 48-54 hours laboratory**  
*(No prerequisite)*  
This course covers the fundamental elements of creating and editing video using computer technology. Student will be taught how to use computer software to create dynamic visual content as it relates to artistic expression.

### ART 138 COOPERATIVE EDUCATION

See Cooperative Work Education Listing. Page number can be found in the index (1-8 units). **CSU**

### ART 141 SCULPTURE I

**Units:** 3.0  
**CSU, UC**  
**32-36 hours lecture and 48-54 hours laboratory**  
*(No prerequisite. Recommended preparation: ART 101 or ART 102 and ART 105 and ART 106.)*  
This course is an introduction to the principles, theories, and techniques of sculptural objects, and the three-dimensional format. Students explore a variety of materials and processes, including additive and subtractive methods, assemblage and construction, and relief mold-making and casting. Concepts and trends in sculpture and three-dimensional art from pre-history to the contemporary will be studied. Students will develop an understanding of personal expression through form, and learn visual and verbal analysis pertaining to three-dimensional art.

### ART 150 OIL PAINTING I

**Units:** 3.0  
**CSU, UC**  
**32-36 hours lecture and 48-54 hours laboratory**  
*(No prerequisite.)*  
This is an introductory course in oil painting. An emphasis in building a foundation in painting, techniques, process, color theory, visual perception, composition, and creative skills. Students will pay for their own supplies.
ART 151 INTERMEDIATE OIL PAINTING

Units: 3.0  
CSU, UC  
32-36 hours lecture and 48-54 hours laboratory

(No prerequisite.)

There will be continuation of techniques covered in ART 150 with an emphasis upon aesthetics, art history, critical analysis, and creativity. The student, through his own resourcefulness, is to formulate problems of compositional design, control of the medium and establish value judgments based upon fact that will be reflected in his works. Repetition of this course provides the opportunity for increased skill development.
Past 101 DESCRIPTIVE ASTRONOMY

Units: 3.0  

48-54 hours lecture  

(No prerequisites)

A comprehensive study of astronomy. The historical development of astronomy, the structure of the solar system, modern techniques and instruments, the character of nebulae and galaxies, stellar character and theories, and the philosophical implications of astronomical discoveries.
In keeping with the philosophy of providing programs to meet the diverse needs of students so that they may continue to develop physically, mentally, and emotionally throughout their lifetime, Victor Valley College supports and encourages students to participate in its athletic programs.

To meet this philosophic commitment, Victor Valley College athletic offerings include football, softball, men’s and women’s tennis, women’s volleyball, men’s and women’s basketball, wrestling, golf, men’s and women’s soccer, men’s and women’s cross country, women’s beach volleyball, men’s and women’s track and field, and baseball.

Victor Valley College is a member of the Foothill Athletic Conference and also competes with other community college conferences, California State and University junior varsity teams, private colleges, and service teams. A student must be enrolled in 12 units to participate in the intercollegiate athletic program. Student athletes are granted up to two years of eligibility per sport but must complete 24 units between seasons of competition with a “C” or better grade average in order to be eligible for the second year.

There are other factors that are essential in determining eligibility, and athletes should consult with the Eligibility Evaluator regarding eligibility matters. All varsity athletic classes meet 10 laboratory hours per week for 3 units. CSU, UC (UC credit limitation).

### Men’s And Women’s Sports by Season

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball (M &amp; W)</td>
<td>Baseball (M)</td>
</tr>
<tr>
<td>Cross Country (M &amp; W)</td>
<td>Beach Volleyball (W)</td>
</tr>
<tr>
<td>Football (M)</td>
<td>Golf (M)</td>
</tr>
<tr>
<td>Soccer (M &amp; W)</td>
<td>Softball (W)</td>
</tr>
<tr>
<td>Volleyball (W)</td>
<td>Tennis (M &amp; W)</td>
</tr>
<tr>
<td>Wrestling (M)</td>
<td></td>
</tr>
</tbody>
</table>

### Athletics Courses

**ATHL 120 VARSITY BASEBALL**

Units: 3.0  
CSU, UC  
144-162 hours laboratory  
(UC maximum credit allowed: 4 units) (No prerequisite. ATHL 120P recommended) This course may be taken four times.  
Students will learn the intermediate and advanced skills, rules, and strategies for competition in baseball.

**ATHL 120P PREPARATION FOR INTERCOLLEGIATE MEN’S BASEBALL**

Units: 0.5-1  
CSU  
24-27 - 48-54 hours laboratory  
(No prerequisite. Grade Option) This course may be taken four times.  
This Men’s Baseball course is designed to satisfy the interest, development and needs of the highly skilled student athlete. It will provide students with high level instruction and experience required for intercollegiate competition.

**ATHL 121 VARSITY BASKETBALL (MEN)**

Units: 1.5  
CSU, UC  
72-81 hours laboratory  
(UC maximum credit allowed: 4 units) (No prerequisite. ATHL 121P recommended) This course may be taken four times.  
Students will learn the intermediate/advanced skills, rules, and strategies for competition in basketball.

**ATHL121P PREPARATION FOR INTERCOLLEGIATE MEN’S BASKETBALL**

Units: 0.5-1  
CSU  
24-27 - 48-54 hours laboratory  
(No prerequisite. Grade Option) This course may be taken four times.  
This men’s basketball course is designed to satisfy the interest, development and needs of the highly skilled student athlete. It will provide students with high level instruction and experience required for intercollegiate competition.
**ATHL 122 VARSITY BASKETBALL (WOMEN)**

Units: 1.5  
**CSU, UC**  
72-81 hours  
(UC maximum credit allowed: 4 units)  
(No prerequisite. ATHL 122P recommended)  
*This course may be taken four times.*  
Students will learn the intermediate/advanced skills, rules, and strategies for competition in basketball.

**ATHL 122P PREPARATION FOR INTERCOLLEGIATE WOMEN’S BASKETBALL**

Units Required: 0.5-1  
**CSU**  
24-27 - 48-54 hours laboratory  
(No prerequisite. Grade Option)  
*This course may be taken four times.*  
This women’s basketball course is designed to satisfy the interest, development and needs of the highly skilled student athlete. It will provide students with high level instruction and experience required for intercollegiate competition.

**ATHL 123 CROSS COUNTRY (WOMEN)**

Units: 3.0  
**CSU, UC**  
144-162 hours laboratory  
(UC maximum credit allowed: 4 units)  
(No prerequisite. ATHL 123P recommended)  
*This course may be taken four times.*  
A cross country course designed to develop the knowledge, skills and strategy for the serious and recreational competitive athlete in collegiate long distance running. The course is designed to emphasize competition and will help the athlete achieve a higher level of competitive ability through instruction of skills, techniques, strategy and personal evaluation during or after competition. The students will be given an opportunity to compete at a wide range of competitive levels. CSU, UC.

**ATHL 123P PREPARATION FOR INTERCOLLEGIATE WOMEN’S CROSS COUNTRY**

Units: 0.5-1  
**CSU**  
24-27 - 48-54 hours laboratory  
(No prerequisite. Grade option)  
*This course may be taken four times.*  
This Women’s Cross Country course is designed to satisfy the interest, development and needs of the highly skilled student athlete. It will provide students with high level instruction and experience required for intercollegiate competition.

**ATHL 124 VARSITY FOOTBALL**

Units: 3.0  
**CSU, UC**  
144-162 hours laboratory  
(UC maximum credit allowed: 4 units)  
(No prerequisite. ATHL 124P recommended)  
*This course may be taken four times.*  
Students will learn the intermediate/advanced skills, rules, and strategies for competition in football.

**ATHL 124P PREPARATION FOR INTERCOLLEGIATE FOOTBALL**

Units:1  
**CSU**  
48-54 hours laboratory  
(No prerequisite. Grade Option)  
*This course may be taken four times.*  
This Football course is designed to satisfy the interest, development and needs of the highly skilled student athlete. It will provide students with high level instruction and experience required for intercollegiate competition.

**ATHL 125 VARSITY GOLF (MEN)**

Units: 3.0  
**CSU, UC**  
144-162 hours laboratory  
UC maximum credit allowed: 4 units)  
(No prerequisite. ATHL 125P recommended)  
*This course may be taken four times.*  
Students will learn the intermediate/advanced skills, rules, and strategies for competition in golf.

**ATHL 125P PREPARATION FOR INTERCOLLEGIATE GOLF**

Units: 0.5-1  
**CSU**  
24-27 - 48-54 hours laboratory  
(No prerequisite)  
*This course may be taken four times.*  
This Golf course is designed to satisfy the interest, development and needs of the highly skilled student athlete. It will provide students with high level instruction and experience required for intercollegiate competition.
### Athletics Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>CSU, UC</th>
<th>Hours Laboratory</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATHL 126</td>
<td>VARSITY SOCCER (WOMEN)</td>
<td>3.0</td>
<td></td>
<td>144-162</td>
<td>CSU, UC Maximum credit allowed: 4 units, No prerequisite, ATHL 126P recommended. This course may be taken four times. Students will learn the intermediate/advanced skills, rules, and strategies for competition in soccer.</td>
</tr>
<tr>
<td>ATHL 126P</td>
<td>PREPARATION FOR INTERCOLLEGIATE WOMEN’S SOCCER</td>
<td>0.5-1</td>
<td>CSU</td>
<td>24-27 - 48-54</td>
<td>CSU (No prerequisite, Grade Option, This course may be taken four times. This Women’s Soccer course is designed to satisfy the interest, development and needs of the highly skilled student athlete. It will provide students with high level instruction and experience required for intercollegiate competition.</td>
</tr>
<tr>
<td>ATHL 127</td>
<td>VARSITY SOFTBALL</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>144-162</td>
<td>CSU, UC Maximum credit allowed: 4 units, No prerequisite, ATHL 127P recommended. This course may be taken four times. Students will learn the intermediate/advanced skills, rules, and strategies for competition in softball.</td>
</tr>
<tr>
<td>ATHL 127P</td>
<td>PREPARATION FOR INTERCOLLEGIATE WOMEN’S SOFTBALL</td>
<td>0.5-1</td>
<td>CSU</td>
<td>24-27 - 48-54</td>
<td>CSU (No prerequisite, Grade Option, This course may be taken four times. This Women’s Softball course is designed to satisfy the interest, development and needs of the highly skilled student athlete. It will provide students with high level instruction and experience required for intercollegiate competition.</td>
</tr>
<tr>
<td>ATHL 128</td>
<td>VARSITY TENNIS (WOMEN)</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>144-162</td>
<td>CSU, UC Maximum credit allowed: 4 units, No prerequisite, ATHL 128P recommended. This course may be taken four times. Students will learn the intermediate/advanced skills, rules, and strategies for competition in tennis.</td>
</tr>
<tr>
<td>ATHL 128P</td>
<td>PREPARATION FOR INTERCOLLEGIATE WOMEN’S TENNIS</td>
<td>0.5-1</td>
<td>CSU</td>
<td>24-27 - 48-54</td>
<td>CSU (No prerequisite, Grade Option, This course may be taken four times. This Women’s Tennis course is designed to satisfy the interest, development and needs of the highly skilled student athlete. It will provide students with high level instruction and experience required for intercollegiate competition.</td>
</tr>
<tr>
<td>ATHL 129</td>
<td>VARSITY TENNIS (MEN)</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>144-162</td>
<td>CSU, UC Maximum credit allowed: 4 units, No prerequisite, ATHL 129P recommended. This course may be taken four times. Students will learn the intermediate/advanced skills, rules, and strategies for competition in tennis.</td>
</tr>
<tr>
<td>ATHL 129P</td>
<td>PREPARATION FOR INTERCOLLEGIATE MEN’S TENNIS</td>
<td>0.5-1</td>
<td>CSU</td>
<td>24-27 - 48-54</td>
<td>CSU (No prerequisite, Grade Option, This course may be taken four times. This Men’s Tennis course is designed to satisfy the interest, development and needs of the highly skilled student athlete. It will provide students with high level instruction and experience required for intercollegiate competition.</td>
</tr>
<tr>
<td>ATHL 130</td>
<td>VARSITY VOLLEYBALL</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>144-162</td>
<td>CSU, UC Maximum credit allowed: 4 units, No prerequisite, ATHL 130P recommended. This course may be taken four times. Students will learn the intermediate/advanced skills, rules, and strategies for competition in volleyball.</td>
</tr>
</tbody>
</table>
### ATHL 130P PREPARATION FOR INTERCOLLEGIATE VOLLEYBALL

<table>
<thead>
<tr>
<th>Units: 0.5-1</th>
<th>CSU</th>
<th>24-27 - 48-54 hours laboratory</th>
</tr>
</thead>
</table>

*No prerequisite. Grade Option* This course may be taken four times.

This Volleyball course is designed to satisfy the interest, development and needs of the highly skilled student athlete. It will provide students with high level instruction and experience required for intercollegiate competition.

### ATHL 132 VARSITY WRESTLING *(MEN)*

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>144-162 hours laboratory</th>
</tr>
</thead>
</table>

*No prerequisite. Experience in high school or club level competition recommended.* This course may be taken four times.

A wrestling course designed to develop the knowledge, wrestling skills and strategy for the serious and recreational competitive athlete in collegiate, Greco-Roman and Freestyle wrestling. The course is designed to emphasize competition and will help the athlete achieve a higher level of competitive ability through instruction of skills, techniques, strategy, and personal evaluation during or after competition. The students will be given an opportunity to compete at a wide range of competitive levels.

### ATHL 132P PREPARATION FOR INTERCOLLEGIATE WRESTLING

<table>
<thead>
<tr>
<th>Units: 0.5-1</th>
<th>CSU</th>
<th>24-27 - 48-54 hours laboratory</th>
</tr>
</thead>
</table>

*No prerequisite. Grade Option* This course may be taken four times.

This Wrestling course is designed to satisfy the interest, development and needs of the highly skilled student athlete. It will provide students with high level instruction and experience required for intercollegiate competition.

### ATHL 133 MEN'S CROSS COUNTRY

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>144-162 hours laboratory</th>
</tr>
</thead>
</table>

*UC maximum credit allowed: 4 units* (No prerequisite) This course may be taken four times.

A cross country course designed to develop the knowledge, skills and strategy for the serious and recreational competitive athlete in collegiate long distance running. The course is designed to emphasize competition and will help the athlete achieve a higher level of competitive ability through instruction of skills, techniques, strategy and personal evaluation during or after competition. Students will be given an opportunity to compete.

### ATHL 133P PREPARATION FOR INTERCOLLEGIATE MEN'S CROSS COUNTRY

<table>
<thead>
<tr>
<th>Units: 0.5-1</th>
<th>CSU</th>
<th>24-27 - 48-54 hours laboratory</th>
</tr>
</thead>
</table>

*No prerequisite. Grade Option* This course may be taken four times.

This Men's Cross Country course is designed to satisfy the interest, development and needs of the highly skilled student athlete. It will provide students with high level instruction and experience required for intercollegiate competition.

### ATHL 140 VARSITY SOCCER *(MEN)*

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>144-162 hours laboratory</th>
</tr>
</thead>
</table>

*UC maximum credit allowed: 4 units* (No prerequisite. ATHL 140P recommended) This course may be taken four times.

Students will demonstrate knowledge of rules, intermediate/advanced skills, and offensive and defensive strategies necessary to compete at collegiate level for soccer.

### ATHL 140P PREPARATION FOR INTERCOLLEGIATE MEN'S SOCCER

<table>
<thead>
<tr>
<th>Units: 0.5-1</th>
<th>CSU</th>
<th>24-27 - 48-54 hours laboratory</th>
</tr>
</thead>
</table>

*No prerequisite. Grade Option* This course may be taken four times.

This Men's Soccer course is designed to satisfy the interest, development and needs of the highly skilled student athlete. It will provide students with high level instruction and experience required for intercollegiate competition.
### Athletics Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Units Type</th>
<th>Credit Hours</th>
<th>Laboratory Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATHL 143</td>
<td>SPORTS PERFORMANCE TRAINING</td>
<td>1.0</td>
<td>CSU, UC</td>
<td></td>
<td>48-54 hours</td>
</tr>
<tr>
<td></td>
<td><strong>(No prerequisite. Grade Option) This course may be taken four times</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sports performance training provides basic plyometric techniques which will allow students in athletics to dramatically increase their speed, strength, and stamina. Students will learn to use this training as preparation for athletic performance and winning mindsets.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ATHL 144</td>
<td>VARSITY SAND VOLLEYBALL WOMEN</td>
<td>3.0</td>
<td>CSU</td>
<td></td>
<td>144-162 hours</td>
</tr>
<tr>
<td></td>
<td><strong>(Recommended Prep: ATHL 144P.) This course may be taken three times.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students will learn the intermediate to advanced skills, rules and strategies for competition in intercollegiate sand volleyball.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ATHL 144P</td>
<td>PREPARATION FOR INTERCOLLEGIATE SAND VOLLEYBALL</td>
<td>1.0</td>
<td>CSU</td>
<td></td>
<td>48-54 hours</td>
</tr>
<tr>
<td></td>
<td><strong>(No prerequisite. Grade Option) This course may be taken four times</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sports performance training provides basic plyometric techniques which will allow students in athletics to dramatically increase their speed, strength, and stamina. Students will learn to use this training as preparation for athletic performance and winning mindsets.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Automotive Technology

It is the mission of the Automotive Department of Victor Valley Community College to provide quality automotive instruction to a diverse community of students; the array of courses offered shall serve the educational needs of the beginning student as well as the employed professional. Through industry input the department shall strive to create and maintain the most up to date curriculum based on current industry trends. The department will acquire and maintain the appropriate equipment that will augment the current course curriculum.

Each year the Bureau of Labor Statistics lists the need for Automotive Technicians as one of the nation’s highest. This shortage of well-trained technicians has been created by the technological advances caused by the addition of the computerized engine controls and the need to control automotive pollution.

VVC’s automotive program is designed to give the student a thorough and complete knowledge of the basics of the modern automobile. The program is capable of training the student to entry-level performance on the latest industry approved equipment.

Career Opportunities
Federally recognized ASE certification in eight (8) categories, Parts Salesperson, Repair Shop Owner or Operator
State Certified Pollution Control Technician, Tune-up Technician

Faculty
Lee Bennett | Dan Rowland | Keith Shaner
Steve Coultas

Degrees and Certificates Awarded
Associate in Science, Automotive Technology
Automotive Detailer and Porter Certificate
Light Duty Diesel Technician Certificate
Automotive Service Advisor and Manager Certificate
Automotive Brake and Suspension Specialist Certificate
Automotive Alternate Propulsion Certificate
Automotive Transmission Specialist Certificate

Program Learning Outcomes
A student receiving a degree or certificate in this field will be able to:
Perform automotive repairs to a professional level that ensures compliance with industry standards for vehicle safety and functions while maintaining a workplace that meets local, state and federal safety and environmental regulations and complies with state regulatory agency standards for professionalism and ethics.

Associate Degree
To earn an Associate in Science degree with a major in Automotive Technology (04946), complete a minimum of 18 units from any of the certificates or from any Automotive Technology courses and meet all Victor Valley College graduation requirements. AUTO 138 (Cooperative Education) may be used as Elective credit, but may not be used to fulfill major requirements.

Transfer
Not a transfer major.
### AUTOMOTIVE ALTERNATIVE PROPULSION CERTIFICATE OF ACHIEVEMENT (37006)

**Units Required: 24.0**

 All of the following must be completed with a grade of “C” or better:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 50</td>
<td>Introduction to Automotive Technology</td>
<td>4.0</td>
</tr>
<tr>
<td>AUTO 77.3</td>
<td>Automotive Workplace Professionalism</td>
<td>2.0</td>
</tr>
<tr>
<td>AUTO 89.3</td>
<td>Introduction to Hybrid, Electric Vehicle and Alternative Propulsion Vehicle Technology</td>
<td>4.0</td>
</tr>
<tr>
<td>AUTO 89.4</td>
<td>Hybrid Vehicle Propulsion</td>
<td>3.0</td>
</tr>
<tr>
<td>AUTO 89.5</td>
<td>Electric Vehicle and Alternate Propulsion</td>
<td>3.0</td>
</tr>
<tr>
<td>AUTO 89.6</td>
<td>Advanced Hybrid, Electric Vehicle, and Alternate Propulsion Technology</td>
<td>4.0</td>
</tr>
</tbody>
</table>

### AUTOMOTIVE BRAKE AND SUSPENSION SPECIALIST CERTIFICATE OF ACHIEVEMENT (37007)

**Units Required: 14.0**

 All of the following must be completed with a grade of “C” or better:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 50</td>
<td>Introduction to Automotive Technology</td>
<td>4.0</td>
</tr>
<tr>
<td>AUTO 60</td>
<td>Automotive Suspension and Alignment</td>
<td>4.0</td>
</tr>
<tr>
<td>AUTO 61</td>
<td>Automotive Brakes</td>
<td>4.0</td>
</tr>
<tr>
<td>AUTO 77.3</td>
<td>Automotive Workplace Professionalism</td>
<td>2.0</td>
</tr>
</tbody>
</table>

### AUTOMOTIVE DETAILER AND PORTER CERTIFICATE OF ACHIEVEMENT (37076)

**Units Required: 12.0**

 All of the following must be completed with a grade of “C” or better:

*These classes should be taken in the following order.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 50</td>
<td>Introduction to Automotive Technology</td>
<td>4.0</td>
</tr>
<tr>
<td>AUTO 58</td>
<td>Automotive Lubrication Technician</td>
<td>2.0</td>
</tr>
<tr>
<td>AUTO 62</td>
<td>Automotive Detailing</td>
<td>4.0</td>
</tr>
<tr>
<td>AUTO 77.3</td>
<td>Automotive Workplace Professionalism</td>
<td>2.0</td>
</tr>
</tbody>
</table>

### AUTOMOTIVE SERVICE ADVISOR AND MANAGER CERTIFICATE OF ACHIEVEMENT (36999)

**Units Required: 18.0**

 All of the following must be completed with a grade of “C” or better:

*These classes should be taken in the following order.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 50</td>
<td>Introduction to Automotive Technology</td>
<td>4.0</td>
</tr>
<tr>
<td>AUTO 77</td>
<td>Automotive Service Writing and Shop Management</td>
<td>3.0</td>
</tr>
<tr>
<td>AUTO 77.1</td>
<td>Automotive Leadership and Team Building</td>
<td>3.0</td>
</tr>
<tr>
<td>AUTO 77.2</td>
<td>Automotive Safety Training for Managers</td>
<td>3.0</td>
</tr>
<tr>
<td>AUTO 77.3</td>
<td>Automotive Workplace Professionalism</td>
<td>2.0</td>
</tr>
<tr>
<td>AUTO 77L</td>
<td>Automotive Service Writing and Shop Manager Laboratory</td>
<td>2.0</td>
</tr>
<tr>
<td>BET 101</td>
<td>Beginning Keyboarding/Typing</td>
<td>1.0</td>
</tr>
</tbody>
</table>

### AUTOMOTIVE TRANSMISSION SPECIALIST CERTIFICATE OF ACHIEVEMENT (37008)

**Units Required: 16-18**

 All of the following must be completed with a grade of “C” or better:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 50</td>
<td>Introduction to Automotive Technology</td>
<td>4.0</td>
</tr>
<tr>
<td>AUTO 55</td>
<td>Manual Transmission and Differential Overhaul</td>
<td>4.5</td>
</tr>
<tr>
<td>AUTO 56</td>
<td>Automatic Transmission and Overhaul</td>
<td>4.5</td>
</tr>
<tr>
<td>AUTO 56A</td>
<td>Transmission Computer Systems</td>
<td>2.0</td>
</tr>
<tr>
<td>AUTO 77.3</td>
<td>Automotive Workplace Professionalism</td>
<td>2.0</td>
</tr>
</tbody>
</table>
### LIGHT DUTY DIESEL TECHNICIAN CERTIFICATE OF ACHIEVEMENT (37000)

<table>
<thead>
<tr>
<th>Units Required: 22.0</th>
<th>All of the following must be completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 50</td>
<td>Introduction to Automotive Technology</td>
</tr>
<tr>
<td>AUTO 77.3</td>
<td>Automotive Workplace Professionalism</td>
</tr>
<tr>
<td>AUTO 99.1</td>
<td>Light Duty Diesel Systems 1</td>
</tr>
<tr>
<td>AUTO 99.2</td>
<td>Light Duty Diesel Systems 2</td>
</tr>
<tr>
<td>AUTO 99.3</td>
<td>Light Duty Diesel Systems 3</td>
</tr>
<tr>
<td>AUTO 99.4</td>
<td>Light Duty Diesel Systems 4</td>
</tr>
</tbody>
</table>

### Automotive Courses

#### AUTO 50 INTRODUCTION TO AUTOMOTIVE TECHNOLOGY

Units: 4.0  
48-54 hours lecture and 48-54 hours laboratory

*(No prerequisites)*

This course provides the student with a basic knowledge of automotive systems and components. Information covered will serve as a foundation and prerequisite for advanced automotive classes. Topics covered will include safety, tool and shop equipment uses, industry practices, technician certification, theory and design of the major automotive systems.

#### AUTO 50.3 SURVIVAL GUIDE FOR THE MOTORIST

Units: 3.0  
48-54 hours lecture

*(No prerequisite)*

This course uses a common sense approach to operating and maintaining a vehicle for the average motorist. Topics include safety, purchasing, insuring, and maintenance, roadside emergencies, picking the right repair shop, noises and day to day responsibilities.

#### AUTO 51A ENGINE REPAIR

Units: 4-6.0  
48-54 hours lecture and 48-54 hours per unit of laboratory

*(No prerequisite)*

This course provides the student with the knowledge necessary to diagnose and repair engines. Information covered will include diagnosis and repair of cylinder head and valve train, engine block, lubrication, cooling systems and general engine assembly.

#### AUTO 51B ADVANCED ENGINE DIAGNOSIS AND REPAIR

Units: 4 - 5.0  
48-54 hours lecture and 48-54 hours per units of laboratory

*(No Prerequisite)*

This course covers engine advanced diagnosis, maintenance and repair. All related to different engine designs, including gasoline and diesel engines, cooling and lubrications systems.

#### AUTO 51C ADVANCED ENGINE DIAGNOSIS AND REPLACEMENT

Units: 4  
48-54 hours lecture and 48-54 hours per units of laboratory

*(Prerequisite: AUTO 51B and AUTO 50)*

This course covers engine advanced diagnosis, maintenance and replacement. All related to different engine designs, including gasoline and diesel engines, cooling and lubrication systems.
## Automotive Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Lecture Hours</th>
<th>Laboratory Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 55.0</td>
<td>MANUAL TRANSMISSION AND DIFFERENTIAL OVERHAUL</td>
<td>4.0</td>
<td>48-54</td>
<td>48-54</td>
</tr>
<tr>
<td>AUTO 56.0</td>
<td>AUTOMATIC TRANSMISSION AND OVERHAUL</td>
<td>4.0</td>
<td>48-54</td>
<td>48-54</td>
</tr>
<tr>
<td>AUTO 56A</td>
<td>TRANSMISSION COMPUTER SYSTEMS</td>
<td>2.0</td>
<td>24-27</td>
<td>24-27</td>
</tr>
<tr>
<td>AUTO 57.1</td>
<td>AUTOMOTIVE BRAKES, THEORY AND FUNCTION</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
</tr>
<tr>
<td>AUTO 58</td>
<td>AUTOMOTIVE LUBRICATION TECHNICIAN</td>
<td>2.0</td>
<td>24-27</td>
<td>24-27</td>
</tr>
<tr>
<td>AUTO 59.0</td>
<td>AUTOMOTIVE TIRE TECHNICIAN</td>
<td>2.0</td>
<td>24-27</td>
<td>24-27</td>
</tr>
<tr>
<td>AUTO 60</td>
<td>AUTOMOTIVE SUSPENSION AND ALIGNMENT</td>
<td>4.0</td>
<td>48-54</td>
<td>48-54</td>
</tr>
<tr>
<td>AUTO 60.1</td>
<td>AUTOMOTIVE SUSPENSION, STEERING AND ALIGNMENT</td>
<td>4.0</td>
<td>48-54</td>
<td>48-54</td>
</tr>
</tbody>
</table>

### AUTO 55.0 MANUAL TRANSMISSION AND DIFFERENTIAL OVERHAUL

**Units:** 4.0

**Prerequisite:** AUTO 50 with a grade of “C” or better.

This course covers diagnosis and repair of the components of standard transmission systems, and differential systems, gears, synchronizers, bearings, clutches, and electronic controls. Standard transmissions and related parts will be disassembled, inspected and determination made of the serviceability of existing parts. The need for replacement parts will be established as the components are disassembled, inspected and reassembled.

### AUTO 56.0 AUTOMATIC TRANSMISSION AND OVERHAUL

**Units:** 4.0

**Prerequisite:** AUTO 50 with a grade of “C” or better.

This course covers diagnosis and repair of the components of automatic transmission systems: clutches, bands, servo valve bodies, hydraulic pumps, cases, governors, torque converters, and electronic controls. Automatic transmissions and related parts will be disassembled, inspected and determination made of the serviceability of existing parts. The need for replacement parts will be established as the components are disassembled, inspected and reassembled.

### AUTO 56A TRANSMISSION COMPUTER SYSTEMS

**Units:** 2.0

**Prerequisite:** AUTO 50

This course covers techniques used by the automotive industry to diagnose and repair transmission computer systems. Instruction will cover the diagnosis and repair of runability problems relating to electronic malfunctions of the computer controlled transmission.

### AUTO 57.1 AUTOMOTIVE BRAKES, THEORY AND FUNCTION

**Units:** 3.0

**Prerequisite:** AUTO 50

This course covers safety practices, theory, applications, braking systems, and antilock brakes.

### AUTO 58 AUTOMOTIVE LUBRICATION TECHNICIAN

**Units:** 2.0

**Prerequisite:** AUTO 50

This course covers techniques used by the Automotive Industry to perform routine preventative maintenance. Instruction will cover changing automotive fluids, lubrication, safety inspections, installing filters and ignition components.

### AUTO 59.0 AUTOMOTIVE TIRE TECHNICIAN

**Units:** 2.0

**Prerequisite:** AUTO 50

This course covers techniques used by the automotive industry to perform duties of a tire technician. Instruction will cover brake and suspension inspections, mounting, balancing, and repairing tires.

### AUTO 60 AUTOMOTIVE SUSPENSION AND ALIGNMENT

**Units:** 4.0

**Prerequisite:** AUTO 50

This course covers diagnosis and repair of the components of automotive suspension system. All related parts of the suspension and steering are inspected and determination of serviceability is made. Alignment of the front and rear of the vehicles will be covered, both manual and computer alignment.

### AUTO 60.1 AUTOMOTIVE SUSPENSION, STEERING AND ALIGNMENT

**Units:** 4.0

**Prerequisite:** AUTO 50

This course covers the components and principles of operation of steering and suspension systems used on automobiles and light trucks along with the diagnosis, repair and alignment procedures used for those vehicles.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Lecture Hours</th>
<th>Laboratory Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 60.2</td>
<td>ADVANCED AND ALIGNMENT</td>
<td>4.0</td>
<td>48-54</td>
<td>48-54</td>
</tr>
<tr>
<td>AUTO 61.0</td>
<td>AUTOMOTIVE BRAKES</td>
<td>4.0</td>
<td>48-54</td>
<td>48-54</td>
</tr>
<tr>
<td>AUTO 62</td>
<td>AUTOMOTIVE DETAILING</td>
<td>4.0</td>
<td>48-54</td>
<td>48-54</td>
</tr>
<tr>
<td>AUTO 77.1</td>
<td>AUTOMOTIVE LEADERSHIP AND TEAM BUILDING</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
</tr>
<tr>
<td>AUTO 77.2</td>
<td>AUTOMOTIVE SAFETY TRAINING FOR MANAGERS</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
</tr>
<tr>
<td>AUTO 77.3</td>
<td>AUTOMOTIVE WORKPLACE PROFESSIONALISM</td>
<td>2.0</td>
<td>32-36</td>
<td></td>
</tr>
</tbody>
</table>

**AUTO 60.2 ADVANCED AND ALIGNMENT**

Units: 4.0 48-54 hours lecture and 48-54 hours laboratory

(Prerequisite AUTO 60.1)

This course provides the advanced diagnosis, adjustments and alignments of automotive steering systems using both analog and digital alignment equipment.

**AUTO 61.0 AUTOMOTIVE BRAKES**

Units: 4.0 48-54 hours lecture and 48-54 hours laboratory

(No prerequisite. Recommended preparation: AUTO 57.0.)

This course covers diagnosis and repair of the components of automotive brake systems: basic hydraulics, drum brakes, disc brakes, turning drums and rotors, and related parts will be disassembled, inspected and determination made of the serviceability of existing parts. The need for replacement parts will be established as the components are disassembled inspected and reassembled.

**AUTO 62 AUTOMOTIVE DETAILING**

Units: 4.0 48-54 hours lecture and 48-54 hours laboratory

(Prerequisite Auto: 50)

This course provides students with the knowledge and skills necessary to correctly perform an automotive detail. Topics covered will include exterior paint polishing and treatment, interior and upholstery cleaning techniques, proper chemical and equipment usage, and dealership porter responsibilities.

**AUTO 77 AUTOMOTIVE SERVICE WRITING AND SHOP MANAGEMENT**

Units: 3.0 48-54 hours lecture

(No prerequisite)

This course prepares students to manage an automotive repair shop. Topics covered include work order preparation, parts and labor estimating, parts ordering, office and shop organization, writing a legal work order, sales skills, and customer relations.

**AUTO 77.1 AUTOMOTIVE LEADERSHIP AND TEAM BUILDING**

Units: 3.0 48-54 hours lecture

(No prerequisite)

This course provides the student with the knowledge necessary to successfully build a functional automotive team and be an effective automotive team leader. Topics covered will include automotive industry team development, recruitment and retention of team members. The course will also cover automotive industry motivation and compensation and the creation and maintenance of employee policies and procedures handbooks.

**AUTO 77.2 AUTOMOTIVE SAFETY TRAINING FOR MANAGERS**

Units: 3.0 48-54 hours lecture

(No prerequisite)

This course provides the student with the knowledge necessary to initiate and maintain an effective automotive safety training program in an automotive repair facility. Topics covered will include employee “Right to Know” laws and training requirements, safety audits and facility assessment, hazardous communications guidelines, personal protective equipment, and material handling and storage.

**AUTO 77.3 AUTOMOTIVE WORKPLACE PROFESSIONALISM**

Units: 2.0 32-36 hours lecture

(No prerequisite)

This course presents information for working professionals in the automotive industry. Topics covered will include etiquette, dress, ethics, diversity, accountability, organization, communication and conflict resolution as they apply to the automotive industry.
### Automotive Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Lecture Hours</th>
<th>Laboratory Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 77L</td>
<td>Automotive Service Writing and Shop Manager Laboratory</td>
<td>2.0</td>
<td>96-108 hours laboratory</td>
<td></td>
</tr>
<tr>
<td>AUTO 79.1</td>
<td>Basic Automotive Engine Performance and Emissions Controls</td>
<td>4.0</td>
<td>48-54 hours lecture and 48-54 hours laboratory</td>
<td></td>
</tr>
<tr>
<td>AUTO 79.2</td>
<td>Advanced Automotive Engine Performance and Emissions Controls</td>
<td>4.0</td>
<td>48-54 hours lecture and 48-54 hours laboratory</td>
<td></td>
</tr>
<tr>
<td>AUTO 80.1</td>
<td>Automotive Electrical &amp; Electronics</td>
<td>4.0</td>
<td>48-54 hours lecture and 48-54 hours laboratory</td>
<td></td>
</tr>
<tr>
<td>AUTO 80.2</td>
<td>Automotive Electrical &amp; Electronics II</td>
<td>4.0</td>
<td>48-54 hours lecture and 48-54 hours laboratory</td>
<td></td>
</tr>
<tr>
<td>AUTO 80.6</td>
<td>Introduction to Automotive Electricity</td>
<td>4.0</td>
<td>64-72 hours lecture</td>
<td></td>
</tr>
<tr>
<td>AUTO 80A</td>
<td>Automotive Computers, Electronics, and Electrical Systems</td>
<td>4.0</td>
<td>48-54 hours lecture and 48-54 hours laboratory</td>
<td></td>
</tr>
</tbody>
</table>

### Course Descriptions

**AUTO 77L Automotive Service Writing and Shop Manager Laboratory**

Units: 2.0  
96-108 hours laboratory  
(No prerequisite)

This course prepares students to effectively write automotive service orders and manage an automotive repair shop. Topics covered include labor guide look up and labor calculation, work order preparation, parts and labor estimating, parts ordering, office and shop organization, writing a legal work order, sales skills, and customer relations.

**AUTO 79.1 Basic Automotive Engine Performance and Emissions Controls**

Units: 4.0  
48-54 hours lecture and 48-54 hours laboratory  
(Prerequisite AUTO 50)

This course provides theory and hands-on experience in the fundamentals of automotive engine management including: basic fuel injections, ignition systems and emission systems. The focus is then placed on foundational engine management components and systems including: fuel injections, electronic ignition and emission control systems with an emphasis on servicing, troubleshooting, diagnosis and repair of common engine management malfunctions.

**AUTO 79.2 Advanced Automotive Engine Performance and Emissions Controls**

Units: 4.0  
48-54 hours lecture and 48-54 hours laboratory  
(Prerequisite AUTO 79.1)

This course provides advanced-level theory and hands-on lab experiences in the area of automotive engine management including: fuel injection, ignition systems and emission systems. The focus is placed on advanced engine management components and emission systems including: Fuel Delivery, Fuel Injection, Direct Injection, Variable Valve Timing, Variable Valve Lift, and Variable Displacement engine systems, Electronic Ignition, and Emission Control Systems with an emphasis on the interaction of these systems on late-model vehicles. Advanced-level troubleshooting techniques including the use of Diagnostic Scanners to interface with vehicle onboard computer systems and Lab Scopes for the testing of computer electrical circuits are large components in the lab portion of this class.

**AUTO 80.1 Automotive Electrical & Electronics**

Units: 4.0  
48-54 hours lecture and 48-54 hours laboratory  
(No Prerequisite)

This course covers electrical theory of meters and test equipment, use of wiring diagrams, diagnosis and repair of replacements of major electrical components of automotive and light trucks. Major areas of study include batteries, starting, charging and ignition systems as well as electrical accessories, this course will assist the students in preparing for the ASE A6 exam.

**AUTO 80.2 Automotive Electrical & Electronics II**

Units: 4.0  
48-54 hours lecture and 48-54 hours laboratory  
(Prerequisite AUTO 80.1)

This course covers electricity and electronics, the use of electrical test equipment, wiring diagrams, diagnosis and repair/replacements/diagnosis of major electrical components of automobiles.

**AUTO 80.6 Introduction to Automotive Electricity**

Units: 4.0  
64-72 hours lecture  
(Prerequisite AUTO 50)

This course covers electrical theory, basic electricity, electrical safety procedures, electrical diagnostic equipment, and industry approved procedures to diagnose and repair electrical malfunctions in the automobile.

**AUTO 80A Automotive Computers, Electronics, and Electrical Systems**

Units: 4.0  
48-54 hours lecture and 48-54 hours laboratory  
(Prerequisite AUTO 50)

This course covers techniques used by the automotive industry to diagnose and repair computer and fuel injection systems. Topics covered include the diagnosis and repair of electronic ignition systems, alternators and starters. Basic electrical and electronic concepts as they apply to the automobile.

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### AUTO 82.0 AUTOMOTIVE ELECTRICAL REPAIR

**Units:** 4.0  
**Hours:** 48-54 lecture and 48-54 laboratory  
*(Prerequisite AUTO 50)*

This course provides the student with the knowledge necessary to diagnose and repair automotive malfunctions including lighting systems, electrical instruments and accessories, electrical door components, air bags, and alarm systems. Information covered will include electrical fundamentals, test equipment, electrical circuits, electrical malfunctions, wiring diagrams, and electrical diagnosis.

### AUTO 85.1 INTRODUCTION TO ENGINE PERFORMANCE THEORY

**Units:** 4.0  
**Hours:** 64-72 lecture  
*(Prerequisite AUTO 50)*

This course covers engine performance theory and techniques used by the automotive industry to diagnose and repair drive-ability malfunctions.

### AUTO 85.5 ENGINE AND EMISSION CONTROL TRAINING

**Units:** 4.0  
**Hours:** 48-54 lecture and 48-54 laboratory  
*(No prerequisite)*

Engine and Emission Control Training is intended to provide students with fundamental knowledge of engine and emission control theory, design and operation. This course satisfies the Bureau of Automotive Repair (BAR) requirements for level one training.

### AUTO 85.6 EMISSION CONTROL TRAINING

**Units:** 4.0  
**Hours:** 48-54 lecture and 48-54 laboratory  
*(No prerequisite)*

Emission Control Training is intended to provide students with knowledge of emission control theory, design and operation. This course satisfies the Bureau of Automotive Repair (BAR) requirements for level two training.

### AUTO 85D BAR SPECIFIED DIAGNOSTIC AND REPAIR TRAINING

**Units:** 4.0  
**Hours:** 48-54 lecture and 48-54 laboratory  
*(Prerequisite AUTO 50)*

This course covers information required by the Bureau of Automotive Repair pertaining to diagnosis and repair of emission systems. Topics covered are: safety, electrical, emissions and diagnostic strategies.

### AUTO 89.3 INTRODUCTION TO HYBRID, ELECTRIC VEHICLE AND ALTERNATIVE PROPULSION VEHICLE TECHNOLOGY

**Units:** 4.0  
**Hours:** 48-54 lecture and 48-54 laboratory  
*(Prerequisite: AUTO 50 with a grade of “C” or better Recommended Preparation: ENGL-6)*

This course explores the use of Hybrid, Electric power and alternative fuels for the vehicle transportation. Physics of battery storage, Hybrid generation systems, Electric vehicle applications and their integrated systems from many manufacturers will be discussed. This course is suitable for students entering into automotive alternative fuels or power generation and energy technology field. This course is a required course for the Alternative Vehicle Propulsion Certificate/Degree.

### AUTO 89.4 HYBRID VEHICLE PROPULSION

**Units:** 3.0  
**Hours:** 32-36 lecture and 48-54 laboratory  
*(Prerequisite: AUTO 89.3 with a grade of “C” or better, AUTO 50 with a grade of “C” or better Recommended Preparation: AUTO 79 or AUTO 80 or AUTO 80.6 or AUTO 80A or AUTO 82)*

This course explores the use of Hybrid vehicle propulsion for vehicle transportation. Topics will include: safety when using high voltage, Hybrid vehicle drive systems, Battery technology, Hybrid generation systems, energy management systems, Hybrid vehicle peripheral systems. Hybrid vehicle maintenance, service, diagnostic and repair procedures will also be covered.
## Automotive Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 89.5</td>
<td>ELECTRIC VEHICLE PROPULSION</td>
<td>3.0</td>
<td>32-36 hours lecture and 48-54 hours laboratory</td>
<td>AUTO 89.3 with a grade of “C” or better, Recommended Preparation: AUTO 79 or AUTO 80 or AUTO 80.6 or AUTO 80A or AUTO 82</td>
</tr>
<tr>
<td>AUTO 89.6</td>
<td>ADVANCED HYBRID, ELECTRIC VEHICLE AND ALTERNATIVE PROPULSION TECHNOLOGY</td>
<td>4.0</td>
<td>48-54 hours lecture and 48-54 hours laboratory</td>
<td>AUTO 89.3 with a grade of “C” or better, AUTO 89.4 with a grade of “C” or better, AUTO 89.5 with a grade of “C” or better</td>
</tr>
<tr>
<td>AUTO 90</td>
<td>INTRODUCTION TO AUTOMOTIVE FABRICATION</td>
<td>4.0</td>
<td>48-54 hours lecture and 48-54 hours laboratory</td>
<td>No prerequisite</td>
</tr>
<tr>
<td>AUTO 90.A</td>
<td>AUTOMOTIVE EXHAUST SYSTEM AND FABRICATION</td>
<td>4.0</td>
<td>32-36 hours lecture and 96-108 hours laboratory</td>
<td>No prerequisite</td>
</tr>
<tr>
<td>AUTO 97.0</td>
<td>AUTOMOTIVE AIR CONDITIONING AND HEATING SYSTEMS</td>
<td>4.0</td>
<td>48-54 hours lecture and 48-54 hours laboratory</td>
<td>Prerequisite AUTO 50</td>
</tr>
<tr>
<td>AUTO 99.1</td>
<td>LIGHT DUTY DIESEL SYSTEMS 1</td>
<td>4.0</td>
<td>48-54 hours lecture and 48-54 hours laboratory</td>
<td>Prerequisite AUTO 50</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
<td>Lecture Hours</td>
<td>Laboratory Hours</td>
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</tr>
<tr>
<td>AUTO 99.2</td>
<td>LIGHT DUTY DIESEL SYSTEMS 2</td>
<td>4.0</td>
<td>48-54</td>
<td>48-54</td>
</tr>
<tr>
<td>AUTO 99.3</td>
<td>LIGHT DUTY DIESEL SYSTEMS 3</td>
<td>4.0</td>
<td>48-54</td>
<td>48-54</td>
</tr>
<tr>
<td>AUTO 99.4</td>
<td>LIGHT DUTY DIESEL SYSTEMS 4</td>
<td>4.0</td>
<td>48-54</td>
<td>48-54</td>
</tr>
<tr>
<td>AUTO 138</td>
<td>COOPERATIVE EDUCATION</td>
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</tr>
</tbody>
</table>

**AUTO 99.2 LIGHT DUTY DIESEL SYSTEMS 2**

Units: 4.0  48-54 hours lecture and 48-54 hours laboratory

*(Prerequisite AUTO 50)*

This course covers the theory, design, diagnosis and repair of the light duty diesel power plant systems. Topics covered will include charging and starting systems, engine electronics, service and maintenance.

**AUTO 99.3 LIGHT DUTY DIESEL SYSTEMS 3**

Units: 4.0  48-54 hours lecture and 48-54 hours laboratory

*(Prerequisite AUTO 50)*

This course covers the theory, design, diagnosis and repair of the light duty diesel power plant systems. Topics covered will include intake and exhaust systems, cooling and lubrication circuits and forced air induction.

**AUTO 99.4 LIGHT DUTY DIESEL SYSTEMS 4**

Units: 4.0  48-54 hours lecture and 48-54 hours laboratory

*(Prerequisite AUTO 50)*

This course covers the theory, design, diagnosis and repair of the light duty diesel power plant systems. Topics covered will include cylinder block assemblies and cooling and lubrication circuits.

**AUTO 138 COOPERATIVE EDUCATION**

See Cooperative Work Experience Education listing. Page number can be found in the index.(1-8 units) **CSU**
Aviation

Aviation Maintenance Technology training is offered locally at Southern California Logistics Airport (SCLA). This program includes all classroom and practical training required to prepare for the Federal Aviation Administration (FAA) licensing exams for Airframe and Power Plant Technicians. The program includes the following:

- General Aviation;
- Aviation – Power plant; and
- Aviation – Airframe

For more information about this program including registration for the next class session, go to [www.vvc.edu](http://www.vvc.edu) and select Departments, Aviation Maintenance Technology.

**Faculty**  
Ricardo Flores | Christopher Ohshita

**Degrees and Certificates Awarded**

<table>
<thead>
<tr>
<th>Degree/Medal</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate in Science, Aviation Maintenance Technology</td>
<td></td>
</tr>
<tr>
<td>Aviation Powerplant Technician Certificate (CA)</td>
<td></td>
</tr>
<tr>
<td>Composite Aerospace Manufacturing (CA)</td>
<td></td>
</tr>
<tr>
<td>Aviation Airframe Technician Certificate (CA)</td>
<td></td>
</tr>
<tr>
<td>General Aircraft Maintenance Technician (CA)</td>
<td></td>
</tr>
</tbody>
</table>

**Program Learning Outcomes**

A student receiving a degree or certificate in this field will be able to:

- Safely and responsibly perform aviation repairs while minimizing impact on the environment
- Determine necessary repairs to bring the aircraft into industry compliance for general maintenance.

**Associate Degree**

To earn an Associate in Science degree with a major in Aviation Maintenance Technology, complete the eight aviation courses focusing in general, powerplant, and airframe Technology courses and meet all Victor Valley College graduation requirements.

**AVIATION MAINTENANCE TECHNOLOGY, AS (35439)**

To earn an Associate in Science degree with a major in Aviation Maintenance Technology, complete the eight aviation courses focusing in general, powerplant, and airframe aviation Technology courses and meet all Victor Valley College graduation requirements.

**Program Requirements: 79.0 units**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVA 51</td>
<td>General Aviation 1</td>
<td>9.5</td>
</tr>
<tr>
<td>AVA 52</td>
<td>General Aviation 2</td>
<td>9.5</td>
</tr>
<tr>
<td>AVA 61</td>
<td>Airframe 1</td>
<td>9.5</td>
</tr>
<tr>
<td>AVA 62</td>
<td>Airframe 2</td>
<td>9.5</td>
</tr>
<tr>
<td>AVA 63</td>
<td>Airframe 3</td>
<td>9.5</td>
</tr>
<tr>
<td>AVA 71</td>
<td>Powerplant 1</td>
<td>10.5</td>
</tr>
<tr>
<td>AVA 72</td>
<td>Powerplant 2</td>
<td>10.5</td>
</tr>
<tr>
<td>AVA 73</td>
<td>Powerplant 3</td>
<td>10.5</td>
</tr>
</tbody>
</table>

**AVIATION AIRFRAME TECHNICIAN CERTIFICATE OF ACHIEVEMENT (17586)**

To earn an Associate in Science degree with a major in Aviation Maintenance Technology, complete the eight aviation courses focusing in general, powerplant, and airframe aviation Technology courses and meet all Victor Valley College graduation requirements.

**Program Requirements: 28.5 units**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVA 61</td>
<td>Airframe 1</td>
<td>9.5</td>
</tr>
<tr>
<td>AVA 62</td>
<td>Airframe 2</td>
<td>9.5</td>
</tr>
<tr>
<td>AVA 63</td>
<td>Airframe 3</td>
<td>9.5</td>
</tr>
</tbody>
</table>
AVIATION POWERPLANT TECHNICIAN CERTIFICATE OF ACHIEVEMENT (17587)

To earn an Associate in Science degree with a major in Aviation Maintenance Technology, complete the eight aviation courses focusing in general, powerplant, and airframe aviation Technology courses and meet all Victor Valley College graduation requirements.

Program Requirements: 31.5 units

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>AVA 71</td>
<td>Powerplant 1</td>
<td>10.5</td>
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<tr>
<td>AVA 72</td>
<td>Powerplant 2</td>
<td>10.5</td>
</tr>
<tr>
<td>AVA 73</td>
<td>Powerplant 3</td>
<td>10.5</td>
</tr>
</tbody>
</table>

GENERAL AIRCRAFT MAINTENANCE TECHNICIAN CERTIFICATE OF ACHIVEMENT (35957)

The General Aviation Maintenance Certificate will allow students to find work in entry level aviation industry positions.

Program Requirements: 19 units

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVA 51</td>
<td>General Aviation 1</td>
<td>9.5</td>
</tr>
<tr>
<td>AVA 52</td>
<td>General Aviation 2</td>
<td>9.5</td>
</tr>
</tbody>
</table>

COMPOSITE AEROSPACE MANUFACTURING CERTIFICATE OF ACHIVEMENT (37051)

Prepares students for employment opportunities as an advanced composite technician, and or a career as an entry level aerospace composite technician.

Program Requirements: 21.5 units

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVA 50</td>
<td>Aviation Technology Survey</td>
<td>4.0</td>
</tr>
<tr>
<td>AVA 50B</td>
<td>Aircraft Metallic Fabrication</td>
<td>4.0</td>
</tr>
<tr>
<td>AVA 75</td>
<td>Composites 1 Introduction to Composites</td>
<td>4.0</td>
</tr>
<tr>
<td>AVA 76</td>
<td>Composites 2 Advanced Composites Repair</td>
<td>3.5</td>
</tr>
<tr>
<td>AVA 77</td>
<td>Composites 3 Manufacturing Process for Advanced Composites</td>
<td>6.0</td>
</tr>
</tbody>
</table>

Aviation Courses

AVA 50 AVIATION TECHNOLOGY SURVEY

Units: 4.0

48-54 hours lecture and 48-54 hours laboratory

(No prerequisites)

This course is designed to allow interested students the ability to explore aviation maintenance career pathways. This course will focus on principles and practices of modern aircraft maintenance technology.

AVA 50B AIRCRAFT METALLIC FABRICATION

Units: 4.0

48-54 hours lecture and 48-54 hours laboratory

(Prerequisite: AVA 50)

This course will provide students with the techniques and procedures necessary for fabricating metallic aircraft structures. Upon completion of this course students will have practical knowledge and skill sets in the following areas: Types of aircraft structures and applications, Setting up – using sheet metal shop equipment (box brakes – shears –slip formers etc), Reading and applying metal – composites blueprints, Sheet Metal Fabrication practices – Drilling operations, Aircraft Fastener installation – removal practices.

AVA 51 GENERAL AVIATION 1

Units: 9.5

120-135 hours lecture and 96-108 hours laboratory

(No prerequisites)

This course is designed to prepare students for a career in aviation maintenance technology. Topics include math, basic electricity, basic physics, fluid lines and fittings and materials and processes.
Aviation Courses

AVA 52 GENERAL AVIATION 2
Units: 9.5 | 120-135 hours lecture and 96-108 hours laboratory
(Prerequisite: AVA 51 with a grade of ‘C’ or better, or equivalent experience)
This course is designed to prepare students for a career in aviation maintenance technology. Topics include maintenance and ground operations.

AVA 61 AIRFRAME 1
Units: 9.5 | 96-108 hours lecture and 168-189 hours laboratory
(Prerequisite: AVA 51 and AVA 52 with a grade of ‘C’ or better, or equivalent experience)
This course is designed to prepare students for a career in aviation maintenance technology. Topics include aircraft materials (wood, metal, nonmetallic), coverings and finishes, aircraft inspection, assembly and rigging and welding.

AVA 62 AIRFRAME 2
Units: 9.5 | 96-108 hours lecture and 168-189 hours laboratory
(Prerequisite: AVA 51 and AVA 52 with a grade of ‘C’ or better, or equivalent experience)
This course is designed to prepare students for a career in aviation maintenance technology. Topics include aircraft atmosphere, communication, navigation, fuel, landing gear, hydraulic, and pneumatic power systems.

AVA 63 AIRFRAME 3
Units: 9.5 | 96-108 hours lecture and 168-189 hours laboratory
(Prerequisite: AVA 51 and AVA 52 with a grade of ‘C’ or better, or equivalent experience)
This course is designed to prepare students for a career in aviation maintenance technology. Topics include aircraft electrical systems, positioning and warning systems, ice and rain control systems, and fire protection systems.

AVA 71 POWERPLANT 1
Units: 10.5 | 128-144 hours lecture and 120-135 hours laboratory
(Prerequisite: AVA 51 and AVA 52 with a grade of ‘C’ or better, or equivalent experience)
This course is designed to prepare students for a career in aviation maintenance technology. Topics include reciprocating engines, turbine engines, and engine inspection.

AVA 72 POWERPLANT 2
Units: 10.5 | 128-144 hours lecture and 120-135 hours laboratory
(Prerequisite: AVA 51 and AVA 52 with a grade of ‘C’ or better, or equivalent experience)
This course is designed to prepare students for a career in aviation maintenance technology. Topics include induction and engine airflow systems, engine exhaust and reverser systems, and propellers.

AVA 73 POWERPLANT 3
Units: 10.5 | 128-144 hours lecture and 120-135 hours laboratory
(Prerequisite: AVA 51 and AVA 52 with a grade of ‘C’ or better, or equivalent experience)
This course is designed to prepare students for a career in aviation maintenance technology. Topics include engine instrument systems, engine electrical, ignition and starting systems, and engine fuel systems.

AVA 74 AVIATION TECHNOLOGY CAPSTONE
Units: 4.0 | 48-54 hours lecture and 48-54 hours laboratory
(No prerequisite)
This course is designed to prepare students for FAA licensure testing. Topics include a review of general, airframe, and power plant curricula.
AVA 75 COMPOSITES 1 INTRODUCTION TO COMPOSITES

Units: 4.0  48-54 hours lecture and 48-54 hours laboratory

(Prerequisite AVA 50B)

Introduction into Advanced Aerospace Composite Manufacturing and Repair Processes. This introductory course instructs students how to understand the practical applications of composite materials.

AVA 76 COMPOSITES 2 ADVANCED COMPOSITES REPAIR

Units: 4.0  48-54 hours lecture and 48-54 hours laboratory

(Prerequisite: AVA 75)

This course will explore practices and techniques employed in advanced composite repair practices. This course covers how to make repairs to composite structures and adhesive bonding. Upon completion of Composite 2 students will have knowledge and skills in advanced composite repair practices and techniques.

AVA 77 COMPOSITES 3 MANUFACTURING PROCESS FOR ADVANCED COMPOSITES

Units: 4.0  48-54 hours lecture and 144-162 hours laboratory

(Prerequisite: AVA 76)

Composites 3 Manufacturing for Advanced Composites will explore techniques and applications applicable to manufacturing advanced composites including composite design criteria and in use applications, bonding techniques, composite tool making and machining advance composites.
The Basic Skills program consists of several English and math courses designed to prepare students for English and math and to allow more advanced students to review core English and math skills.

The courses offer instruction in both lecture and lab formats, which allow students to receive direct instruction in a classroom setting while also practicing essential skills at their own pace.

For English, students should enroll in BSKL 3, Essential Reading and Writing (4 units).

For Math, students should enroll in BSKL 9, Essential Mathematics (4 units).

### Basic Skills Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
</tr>
</thead>
</table>
| **BSKL 3 ESSENTIAL READING AND WRITING** | 48-54 hours lecture and 48-54 hours laboratory  
(No prerequisite. Pass/No Pass) This course does not apply to the Associate Degree  
The course focuses on essential reading and writing skills and prepares students to begin their academic or vocational college careers. |
| **BSKL 9 ESSENTIAL MATHEMATICS** | 48-54 hours lecture and 48-54 hours laboratory  
(No prerequisite. Pass/No Pass) This course does not apply to the Associate Degree  
The course focuses on essential mathematical skills in arithmetic, fractions, decimals and word problems and prepares students to begin their college careers. Percentages, ratios, and proportions are also introduced. |
The biological science courses are designed to meet a variety of student requirements. Some courses are designed to fulfill the laboratory general education requirement.

Biology and pre-professional majors will find rigorous, comprehensive classes. Other classes, including non-laboratory, are offered for non-majors and those with special interest areas.

**Career Opportunities** (May require advanced degree)
Environmental Analyst, Healthcare, Life Science Education, Forensic Science, Biological Research

**Faculty**
David Gibbs | Jessica Gibbs | Lisa Harvey | Kristy Howardta
Naveen Jalota | Hinrich Kaiser | Frank Sauer

**Degrees and Certificates Awarded**
Associate in Arts, Liberal Arts (Math/Science)          Associate in Science, Math/Science

**Program Learning Outcomes**
A student receiving a degree or certificate in this field will be able to:
• Demonstrate a breadth of knowledge in biological concepts and principles.
• Communicate scientifically to peers and to the community.
• Apply the scientific method to discover the living world around us and recognize its value to human advancements in health and impact on the environment.

**Associate Degree**
No associate degree offered with a major in Biological Science. Biology courses may be used to fulfill requirements for an Associate in Science degree with a major Math/Science or Liberal Arts with emphasis in Math/Science. See Math/Science or Liberal Arts for degree requirements for these majors. BIOL 138 (Cooperative Education) may be used as Elective credit but may not be used to fulfill major requirements.

**Transfer**
For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

- California State University, San Bernardino: Biology major
- University of California, Riverside: Biology major

**Biological Science Courses**

**BIOL 98A RESEARCH EXPERIENCES IN INTERNATIONAL NATURAL HISTORY**
Units: 3-4.0
16-18 lecture hours plus 48-54 hours laboratory for each unit
(No prerequisite. Grade Option)
This study abroad course offers students the opportunity to travel, and to learn about and experience first-hand biological research. The experience is designed to extend beyond the natural environment and the local geography by including the history and the culture or the trip destination(s). Pre-trip preparation may include lectures as well as reading and/or writing assignments. Participation in the travel portion of the course is mandatory. No prerequisite, permission from the instructor is required for registration. Trips vary in length from 9-13 days

**BIOL 100 GENERAL BIOLOGY**
Units: 4.0
CSU, UC
48-54 hours lecture and 48-54 hours laboratory
(UC credit limitation) (No prerequisite)
This is an introductory course with emphasis on the scientific method, analysis of scientific data, metric system, current biological problems, cellular biology, genetics and heredity, classification and systematics, evolution, ecology, behavior and environmental issues. The laboratory will include a survey of the morphological characteristics of various organisms on this planet.
**BIOL 107 INTRODUCTION TO HUMAN BIOLOGY**

Units: 4.0  
*CSU*  
48-54 hours lecture and 48-54 hours laboratory  
*(No prerequisite)*

An introduction to biological principles with a human perspective. Emphasis on cellular structure and function, organ systems, the concept of homeostasis, adaptation, cellular and population genetics, and the interaction of the human species with the ecosystem.

**BIOL 118 PRINCIPLES OF HEREDITY**

Units: 3.0  
*CSU, UC*  
48-54 hours lecture  
*(No Prerequisite)*

A survey of Mendelian inheritance, quantitative traits, and population genetics with special emphasis on human inheritance and family pedigree analysis. Also includes sections on DNA technology, immune genetics and genetics of cancer. This course stresses development of critical thinking and problem solving skills.

**BIOL 138 COOPERATIVE EDUCATION**

See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units).  
*CSU*

**BIOL 145 FORENSIC PATHOLOGY**

Units: 3.0  
*CSU*  
48-54 hours lecture  
*(No prerequisite)*

The scientific techniques used in forensic pathology investigations of regional injuries and death including firearm, transportation and physical injuries, trauma and disease, child abuse, sexual assaults, diagnosis of rape, pregnancy, abortion and delivery, infanticide, asphyxial and drug deaths. The course will cover forensic medical evidence and records for the court.

**BIOL 149 INDEPENDENT STUDY**

Units: 1-3.0  
*CSU*  
54-162 hours lecture  
*See Independent Study listing (1-3 units).*

**BIOL 201 BIOLOGY OF CELLS**

Units: 5.0  
*CSU, UC*  
48-54 hours lecture and 96-108 hours laboratory  
*(Prerequisite: MATH 90 or higher with a grade “C” or better. Prerequisite or co-requisite: CHEM 100 or CHEM 201 with a minimum grade of ‘C’ or better.)*

This course will provide students with a comprehensive introduction to the biological principles at the cellular and molecular level. Emphasis will be placed on the scientific method, molecular biology, biochemistry, structure and function of cells, cellular reproduction and Mendelian and molecular genetics. This course is designed for pre-professional and biology majors but is open to all students.
**BIOL 202 BIOLOGY OF ORGANISMS**

Units: 5.0  
**CSU, UC** 48-54 hours lecture and 96-108 hours laboratory  
*(Prerequisite: MATH 90, MATH 90S or higher with a grade “C” or better.)*

This course provides students with a comprehensive introduction to the diversity of biological organisms. Emphasis is placed on the origin of life, evolutionary relationships among groups of organisms and the basic anatomy and physiology of the major groups of living organisms and an introduction to the principles of ecology. Biology majors should also take Biology 201.

**BIOL 203 POPULATION AND ENVIRONMENTAL BIOLOGY**

Units: 4.0  
**CSU, UC** 48-54 hours lecture and 48-54 hours laboratory  
*(Prerequisite: MATH 90 minimum grade C.)*

This rigorous course is an introduction to the structure and organization of populations, communities and ecosystems. Emphasis will be on demography, population growth, life history traits, extinction, species interactions and behaviors, ecosystem dynamics and evolution, as well as selected current environmental issues. Mathematical modeling, a difficult yet important aspect of population and community ecology, will also be addressed. Students will participate in field laboratories, use statistics to analyze data and compose scientific papers. This course is designed for biological science majors, but is open to all students.

**BIOL 210 BIOLOGY OF PLANTS**

Units: 5.0  
**CSU** 48-54 hours lecture and 96-108 hours laboratory  
*(Prerequisite: BIOL 100 or BIOL H100, BIOL 201 with a grade of “C” or better.)*

This rigorous course will provide students with a comprehensive introduction to botanical principles from the cellular and molecular level to the functions of plants in ecosystems. Emphasis will be placed on plant molecular biology, biochemistry, and physiology, especially photosynthesis (C3, C4, and CAM), cell respiration, and water relations. The structure and function of plant cells, plant anatomy, plant reproduction, plant growth and development, Mendelian and molecular genetics, and plant systematics and evolution will also be covered. This course is designed for pre-professional and biology majors, but is open to all students. The course will stress the use of the scientific method, critical thinking, and problem-solving skills. Up to two field trips may be required.

**BIOL 211 HUMAN ANATOMY**

Units: 5.0  
**CSU, UC** 48-54 hours lecture and 96-108 hours laboratory  
*(UC credit limitation). (Prerequisite: BIOL 100 or BIOL H100, BIOL 107, or BIOL 201 with a grade of “C” or better.)*

An introduction to the gross and microscopic anatomy of the human body. Lab includes dissection of cat, sheep eye, kidney, heart, and larynx. Lab also includes demonstration on assorted anatomical models including demonstrations on human cadavers when available. Lecture covers cells, tissues, and the major human systems such as the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, respiratory, urinary, and reproductive.

**BIOL 213 SEXUALLY TRANSMITTED DISEASES**

Units: 3.0  
**CSU** 48-54 hours lecture  
*(No prerequisite)*

This course will provide an understanding of the history and pathogenesis of the most prominent sexually transmitted diseases. Emphasis will be placed on the biological agent, epidemiology, diagnosis and treatment of the disease. Vaccine development and current treatments will also be examined.

**BIOL 215 HUMAN GROSS ANATOMY**

Units: 4.0  
**CSU** 48-54 hours lecture and 48-54 hours laboratory  
*(Prerequisite: BIOL 211 with a grade of “C” or better.)*

An advanced anatomy class that utilizes a regional approach to the study of the thorax, abdomen, pelvis, back, extremities, head and neck. Lecture will include medical/clinical applications and case studies on these regions. Laboratory includes hands on group dissection on a whole cadaver; as well as work on a high-level anatomy software program.
### BIOL 221 GENERAL MICROBIOLOGY

<table>
<thead>
<tr>
<th>Units: 5.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture and 96-108 hours laboratory</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Prerequisites: BIOL 100 or BIOL 100H, 107 or 201; CHEM 100 or CHEM 100H, or CHEM 201; all completed with a grade of “C” or better.)</td>
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</tr>
<tr>
<td>Introduction to microbiology with emphasis on: morphology, reproduction, growth, metabolism, genetics and taxonomy of microorganisms; methods of biotechnology applicable to microbiology; and the role of microorganisms in infectious disease, methods of control of the disease, and the immune response of the host.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### BIOL 231 HUMAN PHYSIOLOGY

<table>
<thead>
<tr>
<th>Units: 5.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture and 96-108 hours laboratory</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Prerequisites: BIOL 100, or BIOL 107, or BIOL 201; and BIOL 211; CHEM 100 or CHEM 201; all completed with a grade of “C” or better.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study of the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism level: integumentary system, bone, skeletal, smooth and cardiac muscles, nervous system, sensory organs, cardiovascular system, lymphatic and immune systems, respiratory system, urinary system, digestive system, endocrine system, and reproductive system. This course is primarily intended for Nursing, Allied Health, Kinesiology, and other health related majors.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### BIOL 232 HUMAN PHYSIOLOGY

<table>
<thead>
<tr>
<th>Units: 4.0</th>
<th>CSU</th>
<th>48-54 hours lecture and 48-54 hours laboratory</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Prerequisites: BIOL 100, or BIOL 107, or BIOL 201; and BIOL 211; CHEM 100 or CHEM 201; all completed with a grade of “C” or better.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study of the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism level: integumentary system, bone, skeletal, smooth and cardiac muscles, nervous system, sensory organs, cardiovascular system, lymphatic and immune systems, respiratory system, urinary system, digestive system, endocrine system, and reproductive system. This course is primarily intended for Nursing, Allied Health, Kinesiology, and other health related majors.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### BIOL 233 PATHOPHYSIOLOGY

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Prerequisite: BIOL 231 with a grade of “C” or better.)</td>
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<td></td>
</tr>
<tr>
<td>This course is designed to promote understanding and application of fundamental disease processes in clinical settings. General concepts of disease, including etiology, pathogenesis, morphology and clinical significance are discussed. General pathophysiology concepts include: cell injury, necrosis, inflammation, wound healing and neoplasia. These concepts are applied in a systems-oriented approach to disease processes affecting musculoskeletal, cardiopulmonary, renal, nervous, gastrointestinal, immune, hematological and endocrine systems.</td>
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</tr>
</tbody>
</table>

### BIOL 250A ECOSYSTEM FIELD BIOLOGY

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU</th>
<th>16-18 hours lecture and 96-108 hours laboratory</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Prerequisite: BIOL 100, BIOL 100H or equivalent. Grade Option)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>This course lets students experience various ecosystems from a fieldwork and research perspective. Students will learn research techniques hands-on from basic specimen collecting, species identification, and data gathering in the field to data analysis and scientific writing and will apply these in biodiversity surveys of terrestrial or aquatic habitats or both. An emphasis will be placed on amphibians and reptiles, or plant life, or birds, or mammals, or a combination of these (depending on the specialty of the instructor) and adaptations to life in tropical or other ecosystems. Pre-trip lectures will include information about habitats and organisms of the destination country, as well as previews of activities and adventures you will experience on the field trip. Trips vary in length from 9 days to 2.5 weeks. This course is intended for biology majors but is open to all students. Non-majors who wish to participate with less rigorous course requirements may wish to enroll in BIOL 98, Comparative Natural History Studies, which is offered concurrently.</td>
<td></td>
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</tr>
</tbody>
</table>
### BIOL 295A-H BIOLOGICAL RESEARCH I

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

(Prerequisites: BIOL 100, 100H, BIOL 107 or BIOL 201; and CHEM 100 or CHEM 201 minimum grade C.) (Recommended Preparation: MATH 90 or higher)

Students who would like to explore biological research for the first time will experience basic research techniques using the scientific method. During this course, the essential elements of research will be stressed, such as literature review, writing a research proposal and conducting an experiment. Undergraduate research helps students develop valuable skills, and provides an opportunity to apply scientific knowledge in the context of “real world” problems.

### BIOL 295B-H BIOLOGICAL RESEARCH II – EXPERIMENTAL DESIGN

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

(Prerequisites: BIOL 100, BIOL 107 or BIOL 201)

Students who would like to further explore biological research will use various research techniques following the scientific method. During the course, many essential elements of research will be stressed, such as literature review, writing a research proposal and conducting an experiment. Undergraduate research helps students develop valuable skills, and provides an opportunity to apply scientific knowledge in the context of “real world” problems.

### BIOL 295C-H BIOLOGICAL RESEARCH III – RESEARCH DESIGN & ANALYSIS

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

(Prerequisite: BIOL 295B-H, Recommended Preparation: MATH 90 or higher)

Construction of basic experimental designs based upon literature and data analysis. Students develop and participate in experimental designs of selected research projects including measurements, statistical analysis, and interpretation of data. Special emphasis will be placed on the development of laboratory skills.
Business

Degrees and Certificates Awarded
Associate in Science, Business (37067)

Associate Degree
Students may earn an Associate in Science degree with a major in Business by completing a minimum of 18 units from any blend of courses offered in the departments of Business Administration, Business Education Technologies, and Business Real Estate and Escrow or from any courses offered for a certificate in those programs.

The minimum 18 units for the Business major may come from any of the following:
- **ALDH 80, 81, 82, 139, CIS 101, ECON 101, 102, MATH 105, 120**
- Any Business Administration course except **BADM 138**
- Any Business Education Technology course except **BET 138**
- Any Business Real Estate course except **BRE 138**

Students may wish to consider majoring in Business Administration, Business Education Technologies, or Business Real Estate and Escrow rather than general Business, in order to assure a stronger curriculum base.
The Business Administration Department offers a variety of courses in business which allows a student to comply with the lower-division requirements for transfer to university level programs. Courses are also offered which allow the student to prepare for career entry-level positions and for upgrading of job skills for the already career-oriented student.

The department offers two certificates: a Management Certificate and Bookkeeping I Certificate. The Certificates are designed for those students interested in entering the field of business or for those who are currently working and would like to upgrade their business skills. Students completing the Management Certificate will have entry-level management knowledge and skills. Students completing the Bookkeeping I Certificate will have entry-level bookkeeping/accounting clerk skills. These certificates will also indicate that the student has completed a series of courses for skill upgrading for those already employed.

In addition to the certificates, students may also earn an Associate of Science degree in Business Administration. Many of the Business Administration Department courses are offered online via the Internet, allowing a student to earn the Management Certificate and/or the AS Degree through distance education. See the current schedule of classes for a listing of Online classes.

Those students planning to transfer to an upper-division institution should select their courses with the assistance of a counselor since each transfer institution has unique requirements.

Career Opportunities

Positions from entry-level to mid-management may be reasonable expectations upon completion of either the degree or the certificate programs in the fields of retailing, merchandising, service-related businesses, bookkeeping, and manufacturing firms. Some possible position titles include:

- Accounting Clerk/Bookkeeper, Administrative Assistant, Department Manager, Human Resource Manager, Marketing Manager, Merchandise Buyer, Merchandise Manager, Office Manager, Purchasing Management, Salesperson, Store Manager

Faculty

Peter Allan - Emeritus | David Hollomon | O. Odell Moon - Emeritus | Henry Young

Degrees and Certificates Awarded

- Associate in Science, Business Administration
- Management Certificate
- Business Administration, AS-T
- Bookkeeping I Certificate

Program Learning Outcomes

A student receiving a degree or certificate in this field will be able to:
- Effectively use various channels of communication.
- Successfully solve business related mathematical computations.
- Apply ethical principles (behavior) in a business environment.
- Demonstrate appropriate human relation skills in a work environment.
- Describe how the nature of management varies at different organizational levels.
- Demonstrate entry-level competence in recognizing and applying accounting principles and concepts to record and interpret business transactions.
- Perform financial and microcomputer accounting activities.

Associate Degree

To earn an Associate in Science degree with a major in Business Administration (10787), complete a minimum of 18 units from any of the certificate requirements or from any Business Administration courses and meet all Victor Valley College graduation requirements. BADM 138 (Cooperative Education) may be used as Elective credit but may not be used to fulfill major requirements.

To earn an Associate of Science for Transfer degree with a major in Business Administration, complete the required major courses and all other requirements specified on the following pages (i.e. 60 CSU transferable units, CSU GE or IGETC, etc). For more information on the AA-T/AS-T degrees, meet with a counselor or go to www.adegreewithaguarantee.com.
Business Administration

Transfer
For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.
## BUSINESS ADMINISTRATION, AS-T (37582)

Completion of the Associate Science Transfer Degree in Business Administration will allow students to achieve the required lower division common core courses for a bachelor’s degree. This includes business degrees with options such as accounting, finance, entrepreneurship, human resource management, international business, management, operations management, public administration, real estate, and marketing.

### Program Requirements: 20-21 units

#### Required Core (15 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM 103</td>
<td>Financial Accounting Fundamentals</td>
<td>3.0</td>
</tr>
<tr>
<td>BADM 104</td>
<td>Principles of Accounting</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 101</td>
<td>Principles of Economics: Macro</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 102</td>
<td>Principles of Economics: Micro</td>
<td>3.0</td>
</tr>
<tr>
<td>BADM 117 or BADM 118</td>
<td>Legal Environment of Business or Business Law</td>
<td>3.0 or 3.0</td>
</tr>
</tbody>
</table>

#### Additional Required Courses

**List A – Select one (4-5 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 120/120H or MATH 120S</td>
<td>Introduction to Statistics/Honors Introduction to Statistics or Introduction to Statistics with Skills</td>
<td>4.0 or 5.0</td>
</tr>
</tbody>
</table>

**List B – Select two (5-7 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 101</td>
<td>Computer Literacy</td>
<td>4.0</td>
</tr>
<tr>
<td>BADM 100</td>
<td>Introduction to Business Organizations or Business Communications</td>
<td>3.0 or 3.0</td>
</tr>
</tbody>
</table>

Requirements for AA-T and AS-T degrees at VVC. Complete the following:

1) 60 CSU transferable units;
2) CSU GE or IGETC General Education pattern
3) Basic/Golden Four Requirements (i.e. Oral and Written Communication, Critical Thinking, and Mathematics)
4) Major requirements (above) with a grade of “C” or better
5) Earn a cumulative CSU transferable GPA of 2.0 or higher

Students planning to transfer to the California State University (CSU) and pursuing an AA-T or AS-T at VVC must ensure that the CSU campus of their choice is accepting that similar major. Students completing the AA-T or AS-T degree are guaranteed admission into a CSU campus given that they fulfill all of the requirements. For more information, meet with a counselor or visit www.adegreewithaguarantee.com and www.calstate.edu
## BOOKKEEPING I CERTIFICATE OF CAREER PREPARATION

The Bookkeeping I Certificate is designed to give the student entry-level skills as an accounting clerk or bookkeeper. These skills include the ability to sort, record, and file accounting data, as well as perform general accounting tasks and assist in the processes of summarizing and analyzing accounting information, both manually and using a computerized accounting program.

**Units Required: 16.0**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM 50</td>
<td>Applied Accounting I</td>
<td>3.0</td>
</tr>
<tr>
<td>BADM 51</td>
<td>Applied Accounting II</td>
<td>3.0</td>
</tr>
<tr>
<td>BADM 100</td>
<td>Introduction to Business Organization</td>
<td>3.0</td>
</tr>
<tr>
<td>BADM 106</td>
<td>Accounting Software Applications Part A</td>
<td>2.0</td>
</tr>
<tr>
<td>BADM 107</td>
<td>Accounting Software Applications Part B</td>
<td>2.0</td>
</tr>
<tr>
<td>BADM 142</td>
<td>Business Mathematics</td>
<td>3.0</td>
</tr>
</tbody>
</table>

## MANAGEMENT CERTIFICATE OF ACHIEVEMENT (04941)

The Management Certificate will give the student basic skills and education to become an entry-level manager in retailing, merchandising, service-related businesses, and manufacturing firms.

**Note: English 101 is strongly recommended for success in the required classes.**

**Units Required: 31.0 -32.0**

<table>
<thead>
<tr>
<th>Group I - All of the following must be completed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM 101 Financial Accounting or</td>
</tr>
<tr>
<td>BADM 103 Financial Accounting Fundamentals</td>
</tr>
<tr>
<td>BADM 110 Principles of Management</td>
</tr>
<tr>
<td>BADM 117 Legal Environment of Business</td>
</tr>
<tr>
<td>BADM 100 Introduction to Business Organizations</td>
</tr>
<tr>
<td>BADM 142 Business Mathematics</td>
</tr>
<tr>
<td>BADM 144 Business Communications</td>
</tr>
<tr>
<td>CIS 101 Computer Literacy</td>
</tr>
</tbody>
</table>

**Group II - One of the following must be completed:**

| BADM 112 Introduction to Marketing             | 3.0   |
| BADM 122 Small Business Management             | 3.0   |

**Group III - One of the following must be completed: Note: Math 90 is a prerequisite**

| ECON 101 Principles of Economics : Macro        | 3.0   |
| ECON 102 Principles of Economics : Micro        | 3.0   |

**Group IV - One of the following must be completed:**

| BADM 52 Elements of Supervision                 | 3.0   |
| BADM 109 Human Resource Management              | 3.0   |
| BADM 116 Human Relations in Business            | 3.0   |
## Business Administration Courses

### BADM 50 APPLIED ACCOUNTING I

<table>
<thead>
<tr>
<th>Units</th>
<th>3.0</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

(No prerequisites)

Introduction to the bookkeeping problems of a small business enterprise for both merchandising and service-type organization. Emphasis on the development of skills for both cash and accrual methods of recording, including procedures for completion of an accounting cycle. Attention is given to special journals, subsidiary ledgers, and payroll and control systems.

### BADM 51 APPLIED ACCOUNTING II

<table>
<thead>
<tr>
<th>Units</th>
<th>3.0</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

(No prerequisites)

Continuation of bookkeeping procedures with special emphasis on the development of skills in the valuation of assets, business taxes, accruals and deferrals, preparation of financial statements, and payroll tax analysis.

### BADM 52 ELEMENTS OF SUPERVISION

<table>
<thead>
<tr>
<th>Units</th>
<th>3.0</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

(No prerequisites)

This course is designed to introduce the student to the concepts of effectively supervising employees. Students will be introduced to the elements of directing the work of others and the specific skills required for goal setting, budgeting, scheduling, delegating, interviewing, negotiation, handling grievances, counseling employees, and performance evaluations.

### BADM 100 INTRODUCTION TO BUSINESS ORGANIZATIONS

<table>
<thead>
<tr>
<th>Units</th>
<th>3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

(No prerequisites)

A survey course designed to introduce the student to contemporary issues and principles of business, as well as the different business disciplines a student may be interested in pursuing as a career. These areas include management, marketing, accounting, finance, human resource management, and entrepreneurship. In addition, other topics include the global dimension of business, the various forms of business ownership, teamwork, securities, ethics and social responsibility, and economic challenges facing the 21st century. 48-54 hours lecture.

### BADM 103 FINANCIAL ACCOUNTING FUNDAMENTALS

<table>
<thead>
<tr>
<th>Units</th>
<th>3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

(UC credit limitation). (No prerequisite, Recommended Prep: ENGL 45 and BADM 142)

This course is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics.
### BADM 104 PRINCIPLES OF ACCOUNTING

Units: 3.0  
**CSU, UC** 48-54 hours lecture  
(UC credit limitation).  
(No prerequisite)

This is the study of how managers use accounting information in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues related to absorption and activity based costing systems. Additional coverage on performance analysis of manufacturing and service organizations.

### BADM 106 ACCOUNTING SOFTWARE APPLICATIONS PART A

Units: 2.0  
**CSU** 24-27 hours lecture and 24-27 hours laboratory  
(No prerequisite)

Students will learn the concepts of applying accounting software designed for small businesses. This includes entering data, processing data, creating and interpreting financial reports / statements.

### BADM 107 ACCOUNTING SOFTWARE APPLICATIONS PART B

Units: 2.0  
**CSU** 24-27 hours lecture and 24-27 hours laboratory  
(No prerequisite)

This course is intended to be a continuation and expansion on accounting procedures covered in BADM 106. Topics covered include setting up a business accounting system including customers, vendors, and accounts, payroll, cash and accrual systems, inventory control, banking, budgeting, taxation, financing and investing. Students will be using small business accounting software.

### BADM 109 HUMAN RESOURCE MANAGEMENT

Units: 3.0  
**CSU** 48-54 hours lecture  
(No prerequisite)

This introductory course is designed to acquaint the student with the important functions performed by the human resource department in a business organization. These functions include recruiting, staffing, training and development, compensation, strategic human resource planning, personnel evaluation, and management-labor relations. Other topics include global issues, the legal environment, EEO, sexual harassment, and design of work. This course is for the managerial candidate, for those who have not had formal management training, or for the individual who is currently or interested in working in a human resource department.

### BADM 110 PRINCIPLES OF MANAGEMENT

Units: 3.0  
**CSU** 48-54 hours lecture  
(No prerequisite)

This is an introductory course to the management functions of planning, organizing, leading and controlling. The concepts of corporate culture, the impact of the external environment, business ethics and social responsibility, motivation, communication and teamwork, globalization, and quality control are a few of the topics covered. This course is designed for the managerial candidate or for the individual who has worked but not had formal training in business management.

### BADM 112 INTRODUCTION TO MARKETING

Units: 3.0  
**CSU** 48-54 hours lecture  
(No prerequisite)

This course is an introduction to contemporary marketing principles. Included in this course will be relationship marketing, the global dimension of marketing, e-commerce, marketing plan development, research, market segmentation, product strategy, distribution, promotional, and pricing strategies.

### BADM 116 HUMAN RELATIONS IN BUSINESS

Units: 3.0  
**CSU** 48-54 hours lecture  
(No prerequisite)

Human relation skills mean interactions among people and represent the single biggest reason for career success and failure. This course provides a clear understanding of human relation concepts, the application of human relation concepts for critical thinking in the business world, and the ability to increase the student's development of human relation skills.
**BADM 117 LEGAL ENVIRONMENT OF BUSINESS**

Units: 3.0 | **CSU, UC** | 48-54 hours lecture

*(UC credit limitation) (No prerequisite)*

The study of the American legal system and principles of law as applies to business. Course content includes the legal environment of business, nature and source of law, court systems, dispute resolution, common and statutory law, Constitutional law, administrative agencies, torts and business torts, contract law, and the Uniform Commercial Code as it relates to the sale of goods. Additionally, the legal forms of business will be addressed as to the formation, operation, and termination of proprietorships, partnerships, and corporations.

**BADM 118 BUSINESS LAW**

Units: 3.0 | **CSU, UC** | 48-54 hours lecture

*(UC credit limitation) (No prerequisite)*

The study of business law, both case and statutory, as it applies to the Uniform Commercial Code dealing with negotiable instruments; secured transactions and bankruptcy; employment law and agency; property, real and personal, to include bailments; and governmental agencies’ regulation of business to include antitrust and fair business practices.

**BADM 122 SMALL BUSINESS MANAGEMENT**

Units: 3.0 | **CSU** | 48-54 hours lecture

*(No prerequisite)*

An introduction to contemporary management techniques used by small businesses in the free enterprise system. The course focuses on entrepreneurial opportunities, developing a business plan for a planned or existing small business, small business marketing, operations, and financial management.

**BADM 138 COOPERATIVE EDUCATION**

See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units) **CSU**

**BADM 142 BUSINESS MATHEMATICS**

Units: 3.0 | **CSU** | 48-54 hours lecture

*(No prerequisite)*

An introduction to a variety of business computations and applications such as percents, payroll, markup/markdown, cash and trade discounts, simple and compound interest, annuities, credit, mortgages, financial statements and analysis, inventory, depreciation, taxes and securities.

**BADM 144 BUSINESS COMMUNICATIONS**

Units: 3.0 | **CSU** | 48-54 hours lecture

*(Prerequisite ENGL-101, Grade Option)*

This course studies the principles and role of business communication and the need for proficient, legal, and ethical communication skills within current, professional, diverse, technological, and global environments. Emphasis is placed on verbal, nonverbal, and written communication to include persuasive, analytical, business letters, memorandums, and reports. The course also covers resumes and other employment-related correspondence. Students will develop planning, organizing, and outlining skills, as well as editing proficiency. Evaluates grammar skills and improves writing style.

**BADM 148 SPECIAL TOPICS**

See Special Topics listing (Variable units) **CSU**

**BADM 149 INDEPENDENT STUDY**

See Independent Study listing (1-3 units) **CSU**

**BADM 180 INTRODUCTION TO GLOBAL BUSINESS**

Units: 3.0 | **CSU, UC** | 48-54 hours lecture

*(No prerequisite)*

There is a rapidly expanding global economy and marketplace. This course will introduce the topics of culture and national differences, global trade, international monetary system, global business strategies, and international business operations. Additionally, global challenges, ethics, social responsibility, and sustainability will be integrated throughout the course.
Business Education Technologies

The study of Business Education Technologies is designed to prepare students for a variety of careers in high-tech business offices. Transfer level courses are available for students preparing for a bachelor’s degree. The Associate in Science degree and Certificates of Achievement and Career Preparation are awarded.

Career Opportunities
Administrative Assistant, Data Entry, Desktop Publishing, Executive Secretary, General Clerk, Office Manager, Receptionist, Stenographer, Teacher, Typist, Transcription Machine Operator

Faculty
Barbara Becker | Becky Palmer - Emeritus

Degrees and Certificates Awarded
Associate in Science, Business Education Technologies
Computer Systems I Certificate
Data Typist Certificate
Medical Office Certificate
Spreadsheet Processor Certificate
Administrative Assistant Certificate
Computer Systems II Certificate
Office Services Certificate
Word Processor Certificate

Program Learning Outcomes
A student receiving a degree or certificate in this field will be able to:
• Demonstrate the ability to use software, and peripheral components at their own direction in a business environment.
• Implement and relate skills to communicate and produce professional business documents in an office environment.
• Demonstrate the ability to competently use a wide variety of office equipment.
• Demonstrate general research standards to analyze Online documentation to produce and integrate material.
• Demonstrate proper techniques to complete tasks thoroughly and precisely.

Associate Degree
To earn an Associate in Science degree with a major in Business Education Technologies (04943), complete 18 units from any of the certificate requirements or from any Business Education Technologies courses, and meet all Victor Valley College graduation requirements. BET 138 (Cooperative Education) may be used as Elective credit but may not be used to fulfill major requirements.

Transfer
Not usually a transfer major. Some Business Education Technologies courses fulfill subject credit requirements, but most transfer as electives. (Students pursuing a bachelor’s degree in Business Administration should note that Business Education Technologies courses will typically not fulfill major requirements for transfer. See Business Administration for transfer requirements for that degree.)

The following CSU campuses offer a B.S. degree in Business Education for students who plan to teach business in grades 7-12:

• California State University
  Los Angeles | Northridge

For further transferable courses, it is recommended to meet with your counselor, and visit www.assist.org.
### ADMINISTRATIVE ASSISTANT CERTIFICATE OF ACHIEVEMENT (10789)

This curriculum is designed to prepare students for employment in business/industry/government for higher-level executives. Duties include office supervision, word processing, maintaining office records and accounts.

**Units Required: 31.0 - 32.0**  
*All of the following must be completed:*

**Group I - All of the following must be completed (28 units):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM 106</td>
<td>Accounting Software Applications Part A</td>
<td>2.0</td>
</tr>
<tr>
<td>BET 74</td>
<td>Office Machine Calculations</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 100</td>
<td>Introduction to Computers</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 104</td>
<td>Beginning Word Processing/Typing: Word for Windows A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 107</td>
<td>Internet A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 112</td>
<td>Spreadsheet: Excel for Windows A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 136</td>
<td>Career Applications for Word Processing</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 141</td>
<td>Operating System: Windows A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 142</td>
<td>Office Technologies and Procedures</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Group II - Two courses must be completed from any of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BET 77</td>
<td>Speed and Accuracy Development</td>
<td>2.0</td>
</tr>
<tr>
<td>BET 118</td>
<td>Database: Access A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 122</td>
<td>Intermediate Keyboarding/Typing A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 123T</td>
<td>Machine Transcription</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 131</td>
<td>Presentation Software: Powerpoint A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 133</td>
<td>Microsoft Office</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 137</td>
<td>Desktop Publishing: Microsoft Publisher A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 101</td>
<td>Principles of Economics: Macro</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### COMPUTER SYSTEMS I CERTIFICATE OF CAREER PREPARATION

This curriculum is designed to prepare students for entry-level word processing or data entry positions.

**Units Required: 10.0**  
*All of the following must be completed:*

**Group I - 3 units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BET 104</td>
<td>Beginning Word Processing/Typing: Word for Windows A/B/C</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Group II - 7 units of the following must be completed:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BET 68</td>
<td>Proofreading</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 100</td>
<td>Introduction to Computers</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 107</td>
<td>Internet A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 112</td>
<td>Spreadsheet: Excel for Windows A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 123T</td>
<td>Machine Transcription</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 131</td>
<td>Presentation Software: Powerpoint A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 136</td>
<td>Career Applications for Word Processing</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 143</td>
<td>Business English</td>
<td>3.0</td>
</tr>
</tbody>
</table>
### COMPUTER SYSTEMS II CERTIFICATE OF ACHIEVEMENT (10791)

This curriculum is designed to prepare students for the modern computer office. It includes instruction in the most popular business software.

**Units Required: 21.0**

**All of the following must be completed:**

- **BET 104** Beginning Word Processing/Typing: Word for Windows A/B/C 3.0
- **BET 107** Internet Level A/B/C 3.0
- **BET 112** Spreadsheet: Excel for Windows A/B/C 3.0
- **BET 136** Career Applications for Word Processing 3.0
- **BET 141** Operating System: Windows A/B/C 3.0
- **BET 143** Business English 3.0

**One of the following must be completed:**

- **BET 100** Introduction to Computers 3.0
- **BET 118** Database: Access A/B/C 3.0
- **BET 131** Presentation Software: Powerpoint A/B/C 3.0
- **BET 137** Desktop Publishing: Microsoft Publisher A/B/C 3.0
- **CIS 280** Fundamentals of Database Management Systems 3.0

### SPREADSHEET PROCESSOR CERTIFICATE OF CAREER PREPARATION

This curriculum is designed to prepare students for entry-level office/bookkeeping positions.

**Units Required: 3.0**

- **BET 112** Spreadsheet: Excel for Windows A/B/C 3.0

### WORD PROCESSOR CERTIFICATE OF CAREER PREPARATION

This curriculum is designed to prepare students for entry-level secretarial positions.

**Units Required: 3.0**

- **BET 104** Beginning Word Processing/Typing: Word for Windows A/B/C 3.0

### DATA TYPIST CERTIFICATE OF CAREER PREPARATION

This curriculum is designed to prepare students for entry-level positions as a data entry operator. Duties for this position include general clerical tasks, data entry, and word processing.

**Units Required: 12.0 - 14.0**

**Group I - All of the following must be completed:**

- **BET 104** Beginning Word Processing/Typing: Word for Windows A/B/C 3.0
- **BET 124** Records Management 3.0

**Group II - 6 units of the following must be completed:**

- **BET 68** Proofreading 3.0
- **BET 77** Speed and Accuracy Development 2.0
- **BET 107** Internet A/B/C 3.0
- **BET 112** Spreadsheet: Excel for Windows A/B/C 3.0
- **BET 118** DataBase: Access 3.0
- **BET 122** Intermediate Keyboarding/Typing 3.0
- **BET 123T** Machine Transcription 3.0
- **BET 137** Desktop Publishing: Microsoft Publisher A/B/C 3.0
- **BET 141** Operating System: Windows A/B/C 3.0
- **BET 143** Business English 3.0
- **BET 145** Communication for Business 3.0
- **CIS 280** Fundamentals of Database Management Systems 3.0
**MEDICAL OFFICE CERTIFICATE OF ACHIEVEMENT (07546)**

This curriculum is designed to prepare students to effectively carry out front medical office functions. Administrative duties include scheduling and receiving patients, maintaining medical records, office accounts, insurance forms, and transcription. See Medical Assistant for a program which includes both front and back office preparation and a clinical component.

**Units Required: 34.0**

*All of the following must be completed:*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALDH 80</td>
<td>Pharmacology</td>
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</tr>
<tr>
<td>ALDH 81</td>
<td>Medical Insurance</td>
<td>3.0</td>
</tr>
<tr>
<td>ALDH 82</td>
<td>Medical Office Procedures</td>
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</tr>
<tr>
<td>ALDH 139</td>
<td>Medical Terminology</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 104</td>
<td>Beginning Word Processing/Typing: Word for Windows A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 123M</td>
<td>Machine Transcription-Medical</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 124</td>
<td>Records Management</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 136</td>
<td>Career Applications for Word Processing</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 142</td>
<td>Office Technologies and Procedures</td>
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</tr>
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*One of the following must be completed:*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BET 143</td>
<td>Operating System: Windows A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 68</td>
<td>Proofreading</td>
<td>3.0</td>
</tr>
</tbody>
</table>

*One of the following must be completed:*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BET 100</td>
<td>Introduction to Computers</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 112</td>
<td>Spreadsheet: Excel for Windows A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 118</td>
<td>Database: Access A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 131</td>
<td>Presentation Software: Powerpoint A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 141</td>
<td>Operating System: Windows A/B/C</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**OFFICE SERVICES CERTIFICATE OF CAREER PREPARATION**

This curriculum is designed to prepare students for entry-level positions in the clerical field and as a receptionist. Entry-level duties include general clerical tasks, filing, and word processing.

**Units Required: 12.0**

*Group I - All of the following must be completed:*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BET 104</td>
<td>Beginning Word Processing/Typing: Word for Windows A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 124</td>
<td>Records Management</td>
<td>3.0</td>
</tr>
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</table>

*Group II - 6 units of the following must be completed:*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BET 68</td>
<td>Proofreading A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 74</td>
<td>Office Machine Calculations</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 107</td>
<td>Internet A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 112</td>
<td>Spreadsheet: Excel for Windows A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 118</td>
<td>Database: Access A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 122</td>
<td>Intermediate Keyboarding/Typing</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 123T</td>
<td>Machine Transcription</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 131</td>
<td>Presentation Software: Powerpoint A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 136</td>
<td>Career Applications for Word Processing</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 137</td>
<td>Desktop Publishing: Microsoft Publisher</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 142</td>
<td>Office Technologies and Procedures</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 143</td>
<td>Business English</td>
<td>3.0</td>
</tr>
</tbody>
</table>
**Business Education Technologies Courses**

**BET 68 PROOFREADING**
Units: 3.0
144-162 hours laboratory
(No prerequisite. Recommended preparation: BET 104, 104A, 104B or 104C)
Students develop proofreading skills necessary to meet high levels of accuracy and review basic business English skills: punctuation, word usage, sentence and paragraph structure. Practice/exercises are done on the microcomputer for Modules B and C.

**BET 74 OFFICE MACHINE CALCULATIONS**
Units: 3.0
32-36 hours lecture and 48-54 hours laboratory.
(No prerequisite)
Develop workplace competence using the ten-key numeric touch method in business applications.

**BET 77 SPEED AND ACCURACY DEVELOPMENT**
Units: 2.0
32-36 hours lecture or 64-72 hours individualized instruction
(No prerequisite)
This course is designed to fit the needs of each student and develops keyboarding/typing speed for continuing to higher level courses or developing job skills by intensive training and practices.

**BET 100 INTRODUCTION TO COMPUTERS**
Units: 3.0
CSU
32-36 hours lecture and 48-54 hours laboratory
(No prerequisite)
This course is directed to those with little or no computer experience. It will introduce basic essential elements of computers such as: power up, hardware components, evolution of computers, types of personal computers, the input-process-out put cycle, desktop components, email, and the World Wide Web. Introduction to use of Microsoft Office software including Word, Excel and Powerpoint.

**BET 101 BEGINNING KEYBOARDING/TYPING**
Units: 1.0
CSU
8-9 hours lecture and 24-27 hours laboratory
(No prerequisite)
This course is individualized to fit the needs of each student and develop basic alpha/numeric keyboarding skills and basic mouse operation on the computer. Emphasis is on achieving a straight-copy speed of 20 gross words a minute with a predetermined error limit.

**BET 104 BEGINNING WORD PROCESSING/TYPING: WORD FOR WINDOWS A/B/C**
Units: 3.0
CSU
48-54 hours lecture
(No prerequisite. Grade Option)
This course Introduces students to Word for Windows. Students will develop a working knowledge of this current software package to prepare documents.

**BET 107 INTERNET A/B/C**
Units: 3.0
CSU
48-54 hours lecture
(No prerequisite. Grade Option.)
This course is designed to teach students concepts and business skills of the Internet including creating an e-mail account; creating, editing, and printing effective web pages; and understanding Internet technologies and security.
Business Education Technologies Courses

**BET 112 SPREADSHEET: EXCEL FOR WINDOWS A/B/C**

Units: 3.0  
CSU  |  48-54 hours lecture or 144-162 hours laboratory

(No prerequisite.)

This course offers spreadsheet operations for creating, editing, formatting and enhancing charts in worksheets. Students learn to manage workbooks and prepare them for the web. Students plan, create, and then filter lists using Excel’s database.

**BET 118 MICROSOFT ACCESS**

Units: 3.0  
CSU  |  48-54 hours lecture

(No prerequisite. Grade Option.)

Familiarity with computers is recommended. Introduces database concepts through advanced skill levels including advanced queries, briefcase replication, macros and use of Visual Basic for applications code.

**BET 122 INTERMEDIATE KEYBOARD/TYPING**

Units: 3.0  
CSU  |  48-54 hours lecture

(No prerequisite)

This course is designed to build speed and skills learned in Beginning Typing/Keyboarding, using the current version of Microsoft Word and Keyboarding Pro with an emphasis on attaining straight copy rate of 45-60 gross wpm with a predetermined error limit. Additionally, students will develop skills needed to effectively format a variety of business documents.

**BET 123L MACHINE TRANSCRIPTION – LEGAL**

Units: 3.0  
CSU  |  48-54 hours lecture

(No prerequisite. Recommended preparation: BET 104)

Students develop machine transcription skills used in a typical law firm and learn to prepare legal documents and correspondence.

**BET 123M MACHINE TRANSCRIPTION – MEDICAL**

Units: 3.0  
CSU  |  48-54 hours lecture

(No prerequisite. Recommended preparation: BET 104)

Students develop machine transcription skills for a medical transcriber and learn the use and meaning of medical terminology used in the Allied Health field.

**BET 123T MACHINE TRANSCRIPTION**

Units: 3.0  
CSU  |  48-54 hours lecture

(No prerequisite, Recommended Preparation: BET 104)

Principles and procedures of establishing and maintaining current record systems with detailed instruction and practice in the use of alphabetic, geographic, numeric, and subject filing systems as defined by the current Association of Records Managers and Administrator standards.

**BET 124 RECORDS MANAGEMENT**

Units: 3.0  
CSU  |  48-54 hours lecture

(No prerequisite)

Principles and procedures of establishing and maintaining current record systems with detailed instruction and practice in the use of alphabetic, geographic, numeric, and subject filing systems as defined by the current Association of Record Managers and Administrator standards.
BET 131 PRESENTATION SOFTWARE: POWERPOINT ABC
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite.)
This course is designed to teach students concepts and business skills of PowerPoint including creating, editing, and printing effective presentations. Students learn advanced PowerPoint features such as creating graphs and tables, and customizing, and inserting artwork, WordArt, and slide show effects. Students learn concepts and business skills of PowerPoint. The concepts and skills include working with embedded and linked objects, hyperlinks, and delivering and publishing presentations.

BET 133 MICROSOFT OFFICE
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite.)
This class is designed to introduce students to the basic functions of Microsoft Office Word, Excel, PowerPoint, and Access, as well as a brief overview of operating systems and the Internet.

BET 136 CAREER APPLICATIONS FOR WORD PROCESSING
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite. Recommended preparation: Successful completion of BET 104 or BET 103. Ability to use word processing functions to create, format and edit advanced business documents. Grade Option)
This course is designed for the student who is familiar with word processing functions and formatting principles. Topics will include terminology and methodology used in a variety of business careers by applying formatting and keyboarding skills to complex professional documents including letters, memos, forms, tables and reports.

BET 137 DESKTOP PUBLISHING: MICROSOFT PUBLISHER
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite)
This class is designed to teach students practical, professional quality publications using the current version of Microsoft Publisher.

BET 138 COOPERATIVE EDUCATION
See Cooperative Education listing (1-8 units).  CSU

BET 141 OPERATING SYSTEM: WINDOWS A/B/C
Units: 3.0  CSU  45-54 hours lecture
(No prerequisite.)
Introduction to Windows operating system and features through extensive hands-on exercises.

BET 142 OFFICE TECHNOLOGIES AND PROCEDURES
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite.)
Students will learn practical application of current automated office procedures, duties, and human relations. Specific topics include telephone, electronic mail, Internet activities, data entry, reference resources, job seeking, mail and shipping services and procedures, office relations, office etiquette and dress, time management, travel arrangements, meetings, minutes, and office equipment. Development of critical thinking skills and decision-making skills throughout the course.

BET 143 BUSINESS ENGLISH
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite. Grade Option)
This is a technical course to develop a proficiency in written business communication. A comprehensive review of proofreading, grammar, punctuation, sentence structure, and letter and memo formats emphasizing the function of business English in various types of business communications.
Business Education Technologies Courses

BET 145 COMMUNICATIONS FOR BUSINESS

Units: 3.0

(No prerequisite. Recommended preparation: BET 104 It is recommended that students have basic computer/Internet skills, including the ability to download documents; use basic word processing to create, open, and save documents in either RTF or Word format; send and receive emails; and navigate the Internet and various websites. Grade Option)

This course is designed for Business Education Technologies to create proficiency in the mechanics of writing, reading, and critically analyzing various types of business correspondence. Principles of communication psychology as they apply to human relations are employed to solve business communications problems, and writing styles in business correspondence and report format are analyzed. Grammar, proofreading, and editing are reviewed.

BET 148 SPECIAL TOPICS

See Special Topics listing (Variable units)., CSU

BET 149 INDEPENDENT STUDY

See Independent Study listing (1-3 units). CSU
This program is designed to provide the student with the comprehensive knowledge needed to enter or invest in the real estate industry. A progressively challenging course curriculum starts with the Principles class, learning the language of real estate. This is a state-mandated course for those testing for a real estate salesperson's license. From there an "investor" student might pursue the more difficult Finance, Law, or Appraisal courses. The certificate program provides a structured approach to the course work. The Business Real Estate Apprentice Certificate includes the courses and electives necessary to take the state's Real Estate Salesperson’s examination.

The single largest business transaction entered into by most people is the sale or purchase of a home or other real estate. Consequently, people often seek the professional opinions and assistance of real estate salespersons, brokers, and appraisers. These professionals are familiar with the various forms of financing available in any given market. They keep abreast of actions taken by their county or city planners and become familiar with the zoning laws, tax laws, and real estate and contract law in order to better serve their clients. Real estate agents and brokers are not limited to selling real estate for they can also manage or develop property.

Career Opportunities
Banking Developer, Escrow Officer, Escrow Secretary, Loan Broker/Salesman, Property Manager, Real Estate Appraiser, Real Estate Broker, Real Estate Lawyer, Real Estate Salesperson, Real Estate Secretary, Securities Broker, Title Insurance Representative

Faculty
Chris Grover - Emeritus

Degrees and Certificates Awarded
Associate in Science, Business Real Estate and Escrow
Business Real Estate Apprentice Certificate

Program Learning Outcomes
A student receiving a degree or certificate in this field will be able to:
• Demonstrate the ability to use software, and peripheral components at their own direction in a business environment.
• Demonstrate the ability to competently use a wide variety of office equipment.
• Demonstrate general research standards to analyze Online documentation to produce and integrate material.
• Demonstrate proper techniques to complete tasks thoroughly and precisely

Associate Degree
To earn an Associate in Science degree with a major in Business Real Estate and Escrow (10788), complete a minimum of 18 units from any of the certificate requirements or from any Business Escrow or Business Real Estate courses, and meet all Victor Valley College graduation requirements. BESC and BRE 138 (Cooperative Education) may be used as Elective credit but may not be used to fulfill major requirements.

Transfer
Not usually a transfer major. Many Business Escrow and Business Real Estate courses transfer as Electives or fulfill subject credit requirements. Students in this program often choose to pursue a bachelor’s degree in Business Administration. See Business Administration for transfer requirements.
### BUSINESS REAL ESTATE APPRENTICE CERTIFICATE OF CAREER PREPARATION

To sit for the real estate salesperson’s exam, California Real Estate Law requires that prospective real estate licensees complete college level courses in Real Estate Principles, Real Estate Practices and one additional elective from the Group II list. This certificate program provides students with courses they need to comply with that law. This certificate, along with the successful completion of the California Real Estate Salesperson’s exam, enables students to obtain employment as a real estate licensee within the state of California.

Units Required: 9.0

<table>
<thead>
<tr>
<th>Group I - The following must be completed with a grade of “C” or better:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRE 100</td>
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<td>BRE 101</td>
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<table>
<thead>
<tr>
<th>Group II - Any one of the following must be completed with a grade of “C” or better:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRE 110</td>
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<tr>
<td>BRE 120</td>
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<td>BRE 126</td>
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<td>BRE 127</td>
</tr>
<tr>
<td>BRE 139</td>
</tr>
<tr>
<td>BRE 140</td>
</tr>
</tbody>
</table>

### BASIC BUSINESS REAL ESTATE CERTIFICATE OF ACHIEVEMENT (04942)

This certificate program thoroughly prepares the student to become a professional real estate sales-person in the state of California.

Units Required: 18.0

<table>
<thead>
<tr>
<th>Group I - All of the following must be completed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRE 100</td>
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<td>BRE 110</td>
</tr>
<tr>
<td>BRE 120</td>
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<tr>
<td>BRE 126</td>
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<tr>
<td>BRE 142</td>
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</table>

<table>
<thead>
<tr>
<th>Group II - Either one of the following must be completed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRE 101</td>
</tr>
<tr>
<td>BADM 103</td>
</tr>
</tbody>
</table>
These classes are open to all students with an interest in Real Estate. They are not just for Licensees.

**BESC 138 COOPERATIVE EDUCATION**
See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units) CSU

**BESC 148 SPECIAL TOPICS**
See Special Topics listing (Variable units). CSU

**BESC 149 INDEPENDENT STUDY**
See Independent Study listing (1-3 units). CSU

**BRE 100 REAL ESTATE PRINCIPLES**
Units: 3.0 CSU 48-54 hours lecture
(No prerequisite)
Introductory course stressing the study of basic information in fundamental subjects in the field of real estate. Topics include legal aspects, legal descriptions, encumbrances, financing, escrow, contracts, taxation, subdivisions and zoning, appraisal, landlord/tenant relations, and arithmetic. Successful completion of this course makes you eligible to test for the California Department of Real Estate Salesperson’s license. Elective for the Real Estate Broker’s license.

**BRE 101 REAL ESTATE PRACTICES**
Units: 3.0 CSU 48-54 hours lecture
(No prerequisite)
Working practices in office listings and sales methods leading to competence. General basic course leading toward professionalism in real estate practice. Advanced topics involve prospecting and listing techniques, real estate agency and disclosure, selling and marketing techniques, advertising, office operations, finance, property management and real estate investment. The course meets the educational requirements and is required by the California Department of Real Estate before testing for both the California Real Estate Salesperson’s license and the California Real Estate Broker’s license.

**BRE 110 LEGAL ASPECTS OF REAL ESTATE I**
Units: 3.0 CSU 48-54 hours lecture
(No prerequisite)
A practical, applied study of California Real Estate law which will explore difficulties arising from real estate transactions, instruments, zoning, and planning. This class is required for the California Real Estate Broker’s license and meets an elective educational requirement for the California Real Estate Salesperson’s license.

**BRE 120 REAL ESTATE APPRAISAL**
Units: 3.0 CSU 48-54 hours lecture
(No prerequisite)
This course examines narrative appraisal reports, theories of valuation, studies in specific properties, neighborhood data, market research, cost analysis, causes of depreciation, and how to treat the misplaced valuation of residential properties. Course also covers how to start an effective “appraisal plan” and sources of information. Required course for Real Estate Broker’s license. Meets the educational requirements as an elective for the California Real Estate Salesperson’s license.

**BRE 121 ADVANCED REAL ESTATE APPRAISAL: INCOME PROPERTY**
Units: 3.0 CSU 48-54 hours lecture
Elective for Broker’s License. (No prerequisite)
Special emphasis given to income properties, how to obtain significant data and relate to the subject property, the importance of thorough research, and the introduction of capitalization methods. This class is an elective for California Real Estate Broker’s license.
BRE 126 REAL ESTATE FINANCE
Units: 3.0  CSU  48-54 hours lecture
Advanced Finance course for Real Estate Broker License (No prerequisite)
This course offers a practical applied study and analysis of money markets, interest rates, and real estate financing with actual case illustrations. Cases demonstrate lending policies, problems, and rules involved in financing commercial and special purpose properties. This course is required for the Real Estate Broker’s license and meets the educational requirements as an elective for the California Real Estate Salesperson’s license.

BRE 127 REAL ESTATE OFFICE ADMINISTRATION
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite)
Designed for practicing real estate brokers, managers, or salespersons who plan to open their own office. This course emphasizes factors for success in real estate brokerage. Topics discussed include office location, organization, marketing, accounting, finance, property management, development and professional relations. Elective for the Real Estate Broker’s and Real Estate Salesperson’s license.

BRE 138 COOPERATIVE EDUCATION
See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units) CSU

BRE 139 REAL ESTATE ECONOMICS
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite)
This course offers a study of the economic aspects that impact real estate values and land use. Included is the government’s role in the economy, money and credit, community growth patterns, land use controls, and the economic principles of capitalism. This class is required for the California Real Estate Broker’s license and meets the educational requirements as an elective for the California Real Estate Salesperson’s license.

BRE 140 REAL PROPERTY MANAGEMENT
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite)
Professional approach to the principles and practices of managing income properties. Topics include leases, rent schedules, collections, evictions, budgets, purchasing, market economics, taxation, maintenance, and record keeping. Elective for the Real Estate Broker’s license. Meets the educational requirements as an elective for the California Real Estate Salesperson’s license.

BRE 142 REAL ESTATE MARKETING
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite)
A study of the principles and processes involved in professionally marketing real estate. Course content includes: communication and marketing skills as practiced within the real estate industry, real estate advertising, target marketing, development of a marketing plan, product knowledge, people knowledge, qualifying both the buyer and the seller, negotiating and financing skills, and closing the escrow. Development of marketing tools including signs, maps, mail-outs, brochures, referrals, forms and media campaigns will also be covered.

BRE 148 SPECIAL TOPICS
See Special Topics listing (Variable units), CSU

BRE 149 INDEPENDENT STUDY
See Independent Study listing (1-3 units), CSU
Chemistry

Chemistry is a central science. It is an integral part of biological, geological, medical and environmental sciences. Every sight, sound, touch, smell, taste, and even thought is a result of chemical processes. An understanding of chemistry helps to make sound decisions in our increasingly technological society.

Courses for non-majors are offered in addition to the rigorous sequence designed for majors and transfer students.

Career Opportunities

Agricultural Technician, Analytical Chemist, Biochemist, Synthetic Organic Chemist, Environmental Chemist and Attorney Geochemist, Chemical Engineer, Materials Scientist, Pharmaceutical Technician, Laboratory Technician, Science Teacher Technical Salesperson

Faculty

Thomas Basiri - Emeritus | Thomas Kennedy

Degrees and Certificates Awarded

Associate in Arts, Liberal Arts, Mathematics/Science Emphasis

Associate in Science, Math/Science

Associate Degree

No associate degree is offered with a major in Chemistry. Chemistry courses may be used to fulfill requirements for an Associate in Science degree with a major in Math/Science or an Associate of Arts degree with a major in Liberal Arts with an emphasis in Math/Science. See respective listings for each major. CHEM 138 (Cooperative Education) may be used as elective credit, but may not be used to fulfill major requirements.

Transfer

For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

- California State University, San Bernardino: Chemistry major | Biochemistry major
- University of California, Riverside: Chemistry major | Biochemistry major

Chemistry Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Corequisites</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 100 INTRODUCTORY CHEMISTRY</td>
<td>INTRODUCTORY CHEMISTRY</td>
<td>4.0</td>
<td>MATH 105 with a grade of &quot;C&quot; or better.</td>
<td>CSU, UC</td>
<td>48-54 hours lecture and 48-54 hours laboratory</td>
</tr>
<tr>
<td>CHEM 128 SPECIAL TOPICS</td>
<td>SPECIAL TOPICS</td>
<td>Variable units</td>
<td></td>
<td>CSU</td>
<td>See Special Topics listing</td>
</tr>
<tr>
<td>CHEM 138 COOPERATIVE EDUCATION</td>
<td>COOPERATIVE EDUCATION</td>
<td>1-8 units</td>
<td></td>
<td>CSU</td>
<td>See Cooperative Work Experience Education listing.</td>
</tr>
<tr>
<td>CHEM 150 FORENSIC CHEMISTRY</td>
<td>FORENSIC CHEMISTRY</td>
<td>4.0</td>
<td></td>
<td>CSU</td>
<td>48-54 hours lecture and 48-54 hours laboratory</td>
</tr>
</tbody>
</table>

This course is designed to provide an introduction to forensic chemistry and criminalistics. The course introduces chemical and scientific techniques used in modern forensic laboratories to analyze physical evidence commonly encountered at a crime scene. Topics include a basic survey of the principles of general and organic chemistry as applied to forensic examination, forensic documentation, chemical screening, microcrystal, and extraction techniques, an introduction to chromatography, mass spectrometry, and infrared spectroscopy, analysis of various drugs and controlled substances, and the investigation and processing of clandestine laboratory operations. A close relationship between theoretical lecture principles and field and laboratory techniques is emphasized.
### CHEM 201 GENERAL CHEMISTRY

**Units:** 5.0  |  **CSU, UC** | 48-54 hours lecture and 96-108 hours laboratory  

*(Prerequisite: MATH 105 or higher)*

Theories of atomic structure and the application of these theories to an understanding of bonding, solution processes, state of matter, gas laws, general properties of matter, and principles of stoichiometric calculations.

Laboratory emphasis on the development of experimental skills, the calculations and significance of experimental data.

### CHEM 202 GENERAL CHEMISTRY

**Units:** 5.0  |  **CSU, UC** | 48-54 hours lecture and 96-108 hours laboratory  

*(Prerequisite: CHEM 201 with a grade of “C” or better, and MATH 90 or higher with a grade of “C” or better)*

Use of atomic theory developed in Chemistry 201 to examine the principles of periodic classification of the elements, thermodynamics, acids and bases, chemical equilibrium, reaction kinetics, coordination compounds. A basic survey of nuclear, organic, and biochemistry is included. Laboratory emphasis is on the development of technical skills.

### CHEM 206 INTRODUCTORY CHEMISTRY II: ORGANIC CHEMISTRY

**Units:** 4.0  |  **CSU, UC** | 48-54 hours lecture and 48-54 hours laboratory  

*(UC credit limitation) (Prerequisite: CHEM 100 with a grade of “C” or better.)*

An introduction to fundamental concepts of Organic Chemistry for students entering professional careers in allied health. Emphasis is on the structure, reactivity and mechanisms, chemical properties and nomenclature of major organic functional groups and their relationship to biological systems.

### CHEM 207 INTRODUCTORY CHEMISTRY III: BIOCHEMISTRY

**Units:** 4.0  |  **CSU, UC** | 48-54 hours lecture and 48-54 hours laboratory  

*(Prerequisite: CHEM 100 with a grade of “C” or better. Recent completion of CHEM 100 or equivalent is recommended.)*

A one semester survey course in the fundamental principles of biochemistry for students entering professional careers in allied health. Emphasis is on the structure, function and physiological role of carbohydrates, lipids, proteins and nucleic acids.

### CHEM 281 ORGANIC CHEMISTRY I

**Units:** 4.0  |  **CSU, UC** | 48-54 hours lecture and 48-54 hours laboratory  

*(Prerequisite: CHEM 202 with a grade of “C” or better.)*

An introduction to general principles of organic chemistry covering the structures, properties and reactivity of organic compounds. Emphasis is on molecular orbital theory, functional group reactivity, nomenclature, substitution and elimination mechanisms, stereochemistry, chemical equilibria and spectroscopy. Laboratory techniques include isolation, purification, synthetic procedures and spectroscopy. This is the first semester of a two semester sequence.

### CHEM 282 ORGANIC CHEMISTRY II

**Units:** 4.0  |  **CSU, UC** | 48-54 hours lecture and 48-54 hours laboratory  

*(Prerequisite: CHEM 281 with a “C” or better.)*

Principles and experimental techniques developed in CHEM 281 are extended to include synthesis and identification, nomenclature, derivatives, spectroscopy, and reactions of functional groups, heterocycles, and aromatic compounds. Biochemistry of carbohydrates, lipids, proteins, nucleic acids, and other biologically significant compounds is also examined.
The Child Development program provides courses that prepare students to enter the field of early childhood education. Courses are designed to give students fundamental skills in working with children in a variety of settings, as well as a strong theoretical understanding of children’s development.

Career Opportunities
Infant/Toddler Caregiver, Early Childhood Teacher, Early Childhood Program Administrator, Family Child Care Provider, Child Life Specialist, Elementary School Teacher, Early Intervention Teacher, Nanny, Social Worker, Therapist

Faculty
Marsha (Dee Dee) Cole | Sandy Visser-Jones

Degrees and Certificates Awarded
Associate in Science, Child Development
Level I: Associate Teacher Certificate of Achievement
Level II: Teacher (preschool) Certificate of Achievement
Level III: Site Supervisor (preschool) Certificate of Achievement

Associate in Science for Transfer in Early Childhood Education (AS-T)
Level I: Associate Teacher Certificate of Achievement
Level II: Teacher (preschool) Certificate of Achievement
Level III: Site Supervisor (preschool) Certificate of Achievement

Program Learning Outcomes
A student receiving a degree or certificate in this field will be able to:
• Integrate knowledge of the needs, the characteristics, and multiple influences on development of children birth to age eight as related to high quality care and education of young children.
• Design, implement, and evaluate environments and activities that support positive, developmental play and learning outcomes for all young children.
• Apply effective guidance and interaction strategies that support all children’s social learning, identity, and self-confidence.
• Develop and implement strategies that promote partnerships between programs, teachers, families, and their communities.
• Apply ethical standards and professional behaviors that demonstrate understanding and knowledge, deepening the commitment to the early care and education profession.

Associate Degree
To earn an Associate in Science degree with a major in Child Development (10802), complete CHDV 100, 106, 110, 142, 150, 160, 200, 210, and meet all other Victor Valley College Associate Degree graduation requirements.

To earn an Associate of Science degree for Transfer with a major in Early Childhood Education, complete the required major courses and all other requirements specified on the following pages (i.e. 60CSU transferable units, CSU GE or IGETC, etc). For more information on the AA-T/AS-T degrees, meet with a counselor or go to www.adegreewithaguarantee.com

Transfer
For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

• California State University, San Bernardino: Human Development major
For information, you may wish to contact CSUSB’s Human Development department at (909) 537-5570.

Local Bachelors Programs - For information on the following programs located in the High Desert, please visit: www.vvc.edu/offices/transfer-center and select “Counseling Information Sheets”:

• Brandman University, Victor Valley Campus: Early Childhood Development major
• University of La Verne, High Desert Campus: Child Development major
• Park University, Victor Valley: Early Childhood Education major
The Associate in Science in Early Childhood Education for Transfer degree is to prepare students for transfer to the California State University system. The Victor Valley College (VVC) Child Development Program has is aligned with the state-wide early childhood Curriculum Alignment Project (CAP); providing students a discipline-wide accepted core of eight quality courses that lay the foundation for transfer into upper division programs in Child Development, Human Development, Early Childhood Education and related majors. This TMC degree is in full alignment with our existing AS in Child Development degree and will provide an additional option for those students desiring to transfer to a CSU.

### Program Requirements: 25 units

<table>
<thead>
<tr>
<th>Required Courses (25 units total)</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHDV 100 Child Growth and Development</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 106 Child, Family and Community</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 110 Principles and Practices of Teaching Young Children</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 142 Health, Safety and Nutrition</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 150 Introduction to Curriculum</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 160 Observation and Assessment</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 200 Teaching in a Diverse Society</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 210 Practicum</td>
<td>4.0</td>
</tr>
</tbody>
</table>

Requirements for AA-T and AS-T degrees at VVC. Complete the following:
1) 60 CSU transferable units;
2) CSU GE or IGETC General Education pattern
3) Basic/Golden Four Requirements (i.e. Oral and Written Communication, Critical Thinking, and Mathematics)
4) Major requirements (above) with a grade of “C” or better
5) Earn a cumulative CSU transferable GPA of 2.0 or higher

Students planning to transfer to the California State University (CSU) and pursuing an AA-T or AS-T at VVC must ensure that the CSU campus of their choice is accepting that similar major. Students completing the AA-T or AS-T degree are guaranteed admission into a CSU campus given that they fulfill all of the requirements. For more information, meet with a counselor or visit www.adegreewithaguarantee.com and www.calstate.edu
### LEVEL I: ASSOCIATE TEACHER (PRE SCHOOL) CERTIFICATE OF ACHIEVEMENT (04968)

State and Federally Funded programs such as Head Start and State Preschool: This certificate satisfies all educational requirements for the Associate Teacher Permit, issued by the State of California. Students must also show evidence of meeting the Experience Requirement before applying for the Permit (see below). Permit applications can be obtained through the Child Development Department.

Private (Title 22) programs: This certificate satisfies all educational requirements to be a fully qualified preschool teacher in such programs.

<table>
<thead>
<tr>
<th>Units Required: 19.0</th>
</tr>
</thead>
</table>

All of the following must be completed with a grade of “C” or better:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>English Composition</td>
<td>4.0</td>
</tr>
<tr>
<td>CHDV 100</td>
<td>Child Growth and Development</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 106</td>
<td>Child, Family, and Community</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 110</td>
<td>Principles and Practices of Teaching Young Children</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 142</td>
<td>Health, Safety and Nutrition</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 150</td>
<td>Introduction to Curriculum</td>
<td>3.0</td>
</tr>
</tbody>
</table>

All course work must be completed with a “C” or better.

Experience Requirement necessary to apply for Child Development Permit. Students must complete 50 days of experience, of 3 or more hours per day, within the last two years. (THIS IS NOT NECESSARY FOR OBTAINING CERTIFICATE) Choose A or B:

**Option A – For students already working in the field.**

A Verification of Experience Form must be completed and submitted with Permit Application.

**Option B – For students with no work experience in the field.**

CHDV 210 Practicum and 2 units of CHDV 138 (Work Experience) spread over two terms, completed within the last two years.

Please note: Returning students may substitute CHDV 127A for CHDV 110 Principles and Practices. Submit the “Course Substitution for Certificate Requirements” form, which can be obtained in the Admission and Records and Counseling Departments.
## LEVEL II: TEACHER (PRE-SCHOOL) CERTIFICATE OF ACHIEVEMENT (07589)

This certificate satisfies all requirements for the Teacher Permit, issued by the State of California. The permit qualifies one to hold positions at the teacher level in State and Federally Funded programs such as Head Start and State Preschool. Choose either Option A or Option B. (Permit applications can be obtained through the Child Development Department.)

### Units Required: 41 - 47

**All of the following must be completed with a "C" or better**

All of the courses required for the Associate Teacher Certificate. PLUS:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHDV 100</td>
<td>Child Growth &amp; Development</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 106</td>
<td>Child, Family, and Community</td>
<td></td>
</tr>
<tr>
<td>CHDV 110</td>
<td>Principles and Practices of Teaching Young Children</td>
<td></td>
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<tr>
<td>CHDV 142</td>
<td>Child Health, Safety, and Nutrition</td>
<td></td>
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<tr>
<td>CHDV 150</td>
<td>Introduction to Curriculum</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>English Composition and Reading</td>
<td></td>
</tr>
<tr>
<td>CHDV 160</td>
<td>Observation and Assessment</td>
<td></td>
</tr>
<tr>
<td>CHDV 200</td>
<td>Teaching in a Diverse Society</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 210</td>
<td>Practicum</td>
<td>4.0</td>
</tr>
</tbody>
</table>

18 General Education Units (Must be Associate Degree Applicable) from the following categories.
- 6 units from Social and Behavioral Science
- 6 units from Humanities
- 3 units from Language and Rational
- 3 units from Math or Science.

Experience Requirement necessary to apply for the Child Development Permit: Evidence of working in an early childhood program for 175 days of 3+ hours per day within the past 4 years. Use the Verification of Experience Form, which is included in the Permit Application, to document this experience. (THIS IS NOT NECESSARY FOR OBTAINING CERTIFICATE)

All of the courses required for the Associate Teacher Certificate, plus completion of all other requirements for the A.S. degree in Child Development.

(See a counselor to identify specific courses which will facilitate transfer to a university.)
### LEVEL III: SITE SUPERVISOR (PRE SCHOOL) CERTIFICATE OF ACHIEVEMENT (07591)

This certificate satisfies all EDUCATIONAL requirements for the Site Supervisor Permit, issued by the State of California. This permit qualifies one to hold positions at the Site Supervisor level in State and Federally Funded programs such as Head Start and State Preschool. (See note below for information on how to obtain the EXPERIENCE requirements.)

**Units Required:** 9.0  
**Certificate Requirements Include:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHDV 100</td>
<td>Child Growth &amp; Development</td>
<td>3.0</td>
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<tr>
<td>CHDV 106</td>
<td>Child, Family, and Community</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 110</td>
<td>Principles and Practices of Teaching Young Children</td>
<td>3.0</td>
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<tr>
<td>CHDV 142</td>
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<tr>
<td>CHDV 210</td>
<td>Practicum</td>
<td>4.0</td>
</tr>
<tr>
<td>CHDV 220</td>
<td>The Mentor Teacher/Adult Supervision</td>
<td>2.0</td>
</tr>
<tr>
<td>CHDV 239</td>
<td>Administration of Children’s Programs I</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 240</td>
<td>Administration of Children’s Programs II</td>
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**Elective Specialization Courses:** Select two of the following Minimum 6 units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHDV 111</td>
<td>Care and Education for Infants and Toddlers</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 133</td>
<td>Art Experiences for Young Children</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 134</td>
<td>Language and Early Literacy Development</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 137</td>
<td>Introduction to Children with Special Needs</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 141</td>
<td>Basics of School-Age Child Care</td>
<td>3.0</td>
</tr>
<tr>
<td>CHDV 144</td>
<td>Math and Science Experiences for Young Children</td>
<td>2.0</td>
</tr>
<tr>
<td>CHDV 145</td>
<td>Music and Movement Experiences for Young Children</td>
<td>2.0</td>
</tr>
</tbody>
</table>
### CHDV 50 WORKING WITH YOUNG CHILDREN

Units: 3.0 | 48-54 hours lecture

*(No prerequisite, Recommended Prep ENGL 45. Pass/No pass)*

This survey course provides an introduction to early childhood education. Classroom instruction and practical experiences will include child development, child guidance, health and safety issues and curriculum exploration. This course will provide a foundation for continued course work in the field.

### CHDV 100 CHILD GROWTH AND DEVELOPMENT

Units: 3.0 | CSU, UC | 48-54 hours lecture

*(No prerequisite. Recommended preparation: Successful completion of ENGL 45 or eligibility for ENGL 101.0 is strongly advised)*

The course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

### CHDV 106 CHILD, FAMILY AND COMMUNITY

Units: 3.0 | CSU, UC | 48-54 hours lecture

*(No prerequisite. Recommended preparation: Successful completion of ENGL 45 or eligibility for ENGL 101.0 is strongly advised)*

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community, with emphasis on historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

### CHDV 110 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN

Units: 3.0 | CSU | 48-54 hours lecture

*(No prerequisite. Recommended preparation: Successful completion of ENGL 45 or eligibility for ENGL 101.0 is strongly advised)*

This course provides an introduction to the critical principles and practices of the field of early childhood education. Emphasis is placed on introducing students to interaction strategies that build meaningful relationships, provide for guidance and discipline, and support play and exploration. Students will consider developmental theory and its implications on interaction through play and relationships. The course will provide a brief overview of the field of early childhood education, and introduce students to developmentally appropriate practices of observation, assessment and curriculum planning.

### CHDV 111 CARE AND EDUCATION FOR INFANTS AND TODDLERS

Units: 3.0 | CSU | 48-54 hours lecture

*(No prerequisite, recommended prep: ENGL 45)*

Applies current theory and research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months.

### CHDV 133 ART EXPERIENCES FOR YOUNG CHILDREN

Units: 3.0 | CSU | 48-54 hours lecture

*(No prerequisite)*

This curriculum course prepares students to support the young child’s creative development. Students will select, develop, and present art materials and activities for young children. An understanding of appropriate developmental art experiences and the creative process will be stressed. Emphasis is placed on developing a classroom environment that promotes creative expression.
CHDV 134 LANGUAGE AND EARLY LITERACY DEVELOPMENT

Units: 3.0  
(No prerequisite)

This course will focus on the young child’s language acquisition and early literacy development. Emphasis will be on introducing students to developmentally appropriate activities and practices, which will foster language and early literacy. The course will allow students to develop curriculum materials. It will satisfy the program/curriculum requirement for licensing and credentialing.

CHDV 137 INTRODUCTION TO CHILDREN WITH SPECIAL NEEDS

Units: 3.0  
(No prerequisite)

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

CHDV 138 COOPERATIVE EDUCATION

See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units). CSU

CHDV 141 BASICS OF SCHOOL-AGE CHILD CARE

Units: 3.0  
(No prerequisite, Recommended preparation: ENGL 101 or ENGL 101H)

An introduction to appropriate practices in school-aged programs and curriculum based upon knowledge of the social, emotional, physical, and cognitive development of the child ages six to twelve. Exploration of curriculum units that include creative art, music, and literature. Promoting positive behavior and dealing effectively with discipline issues will be covered along with an overview of organizing and administrating school-aged programs.

CHDV 142 CHILD HEALTH, SAFETY, AND NUTRITION

Units: 3.0  
(No prerequisite. Recommended preparation: Successful completion of ENGL 45 or eligibility for ENGL 101.0 is strongly advised).

This course introduces the law, regulations, standards, policies and procedures of health, safety and nutrition which promote optimal health and positive attitudes toward wellness in the growing child at home and at school. Included will be identification and prevention of health problems; practical aspects of developing safe and healthy environments; and promoting good nutrition and food habits.

CHDV 144 MATH AND SCIENCE EXPERIENCES FOR YOUNG CHILDREN

Units: 2.0  
(No prerequisite)

This class will focus on the preschool child’s acquisition of science and mathematical concepts. Emphasis will be on introducing students to developmentally appropriate activities and practices which will foster development in these areas. This course will also focus on the teacher’s (adult) role in establishing an environment rich in opportunities for self-directed activities and will assist teachers in developing science and math materials and activities.

CHDV 145 MUSIC AND MOVEMENT EXPERIENCES FOR YOUNG CHILDREN

Units: 2.0  
(No prerequisite)

This course will introduce students to gross motor development in the early years and provide instruction on how to facilitate this development with movement activities. This course will also focus on musical activities and experiences through which children develop appropriate skills, concepts and attitudes. Students will select, develop and present music/movement activities leading to a comprehensive file of classroom activities to be implemented in one’s own early childhood setting.
CHDV 148 SPECIAL TOPICS
See Special Topics listing (Variable units) CSU

CHDV 149 INDEPENDENT STUDY
See Independent Study listing (1-3 units) CSU

CHDV 150 INTRODUCTION TO CURRICULUM
Units: 3.0 CSU 48-54 hours lecture
(No prerequisite. Recommended preparation: CHDV 100 and CHDV 110; successful completion of ENGL 45 or eligibility for ENGL 101 is strongly advised).
The study and application of curriculum design principles for early childhood educational programs. Course includes planning and evaluating developmentally appropriate activities and experiences that promote physical cognitive, creative, social and emotional growth in children. Planning a comprehensive unit of study is also included.

CHDV 160 OBSERVATION AND ASSESSMENT
Units: 3.0 CSU 48-54 hours lecture
(Prerequisites: CHDV 100, CHDV 106, CHDV 110 and CHDV 150, minimum grade C., Recommended preparation ENGL 45)
This course offers an in-depth study of current observation and assessment approaches to understand and articulate development in children birth through age 8. Guided by developmental theory, students will learn how observation and assessment influence the design of early childhood settings, understanding and guiding child behavior, curricular plans, communication with families, and support program quality. Student must be aware that homework for this course involves observing children in a variety of settings. TB clearance advisory, an influenza shot, (TDAP) pertussis and measles immunization.

CHDV 200 TEACHING IN A DIVERSE SOCIETY
Units: 3.0 CSU 48-54 hours lecture
(Prerequisites: CHDV 100, CHDV 106, CHDV 110, CHDV 150, minimum grade C, Recommended preparation: ENGL 101 or ENGL 101H)
This course is designed to help students become teachers who can explore and address diversity in ways that enhance the development of children in early childhood settings. It will address attitudes and behaviors toward others in the areas of culture, race, gender, age and abilities; the development of an anti-bias curriculum; the analysis of the classroom environment for culturally relevant and diverse materials and resources; as well as highlighting developmental issues and advocacy.

CHDV 210 PRACTICUM
Units: 4.0 CSU 32-36 hours lecture and 96-108 hours laboratory
Prerequisites: CHDV 100, CHDV 106, CHDV 110, CHDV 150 minimum grade C. Recommended preparation: Successful completion of ENGL 50 or eligibility for ENGL 101.0
This course focuses on the integration and application of child development theory to facilitate learning among young children. Students will complete 108 lab hours of supervised field experience at the campus Child Development Center or with an approved mentor teacher in the community. Emphasis is placed on developing effective teaching strategies, play-oriented curriculum planning based upon observation and assessment, discipline and guidance techniques, cooperative relationships with staff and families, professional ethics and assessment of one’s own professional competence. Current (within a year) medical verification of absence of tuberculosis (TB). Must provide verification of an influenza shot (TDap) pertussis and measles immunization (SB792)

CHDV 220 THE MENTOR TEACHER/ADULTSUPERVISION
Units: 2.0 CSU 32-36 hours lecture
(Prerequisites: CHDV 100, CHDV 106, CHDV 110, CHDV 142, CHDV 150, CHDV 160, CHDV 200 and CHDV 210, minimum grade C. Recommended prep: ENGL 101))
Methods and principles of supervising student teachers, volunteers, staff, and other adults in early care and education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders. This course is designed to fulfill three of six semester units of administration required for the Site Supervisor Permit.
Child Development Courses

**CHDV 239 ADMINISTRATION OF CHILDREN’S PROGRAMS I**

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

(Prerequisite: Completion of the State Department of Health required core courses (CHDV 106 and CHDV 100 or equivalent.) Completion of CTC Child Development Permit Matrix (CHDV 110, CHDV 142, CHDV 150, CHDV 160, CHDV 200, and CHDV 210) and Currently working in the field recommended.)

Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program. This course is designed to fulfill three of the six semester units of administration required for the site supervisor permit.

**CHDV 240 ADMINISTRATION OF CHILDREN’S PROGRAMS II**

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

(Prerequisite: CHDV 100, CHDV 106, CHDV 110, CHDV 142, CHDV 150, CHDV 160, CHDV 200 and CHDV 210. Recommended Preparation: Currently working in the field of Early Childhood)

Effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program. This course is designed to fulfill three of the six semester units of administration required for the Site Supervisor Permit.
Commercial Art

Commercial Art is a course of study that uses art as the basis for practical and creative commercial applications. Such applications studied are the creation of corporate identity and product design. Commercial Art is instrumental in the creation of a wide variety of client's needs, ranging from print to web design.

Career Opportunities

The career potential produces such jobs as web designer, graphic designer, product designer, packaging designer, typographer and film production.

Faculty

Shuron Taylor

Commercial Art Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Requirements</th>
<th>Lecture/Laboratory Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CART 71</td>
<td>SURVEY OF COMPUTER GRAPHICS STUDIO</td>
<td>4.0</td>
<td>(No prerequisites)</td>
<td>48-54 hours lecture and 48-54 hours laboratory</td>
</tr>
<tr>
<td>CART 72</td>
<td>ADOBE ILLUSTRATOR</td>
<td>3.0</td>
<td>(No prerequisites)</td>
<td>32-36 hours lecture and 48-54 hours laboratory</td>
</tr>
<tr>
<td>CART 133</td>
<td>DIGITAL IMAGING</td>
<td>3.0</td>
<td>CSU,UC</td>
<td>32-36 hours lecture and 48-54 hours laboratory</td>
</tr>
<tr>
<td>CART 134</td>
<td>THE ART OF WEB DESIGN</td>
<td>4.0</td>
<td>CSU</td>
<td>48-54 hours lecture and 48-54 hours laboratory</td>
</tr>
<tr>
<td>CART 160</td>
<td>SURVEY OF A VISUAL COMMUNICATION</td>
<td>4.0</td>
<td>CSU</td>
<td>48-54 hours lecture and 48-54 hours laboratory</td>
</tr>
</tbody>
</table>

This course will introduce students to industry standard software packages used in visual communications. Students will be instructed on the basic use of draw, paint/photo, layout, multimedia, web and digital video applications. Topics covered include: Operating systems basics, drawing and painting on the computer, digitizing and editing sound and video and designing for interactivity.

This course covers the fundamental elements of Adobe Illustrator including, design, color theory, typography and appropriateness for specified uses in the graphics industry.

This course covers the fundamental elements of Adobe Illustrator including, design, color theory, typography and appropriateness for specified uses in the graphics industry.

An overview of most current industry standard software used for creating web pages. This course does not focus on HTML or scripting language but is focused on the development effective communications design..

An overview of Adobe Creative Suite. Students are given the opportunity to sample professional digital design tools while applying the fundamentals of design.
Communication Studies

Communication Studies is an expansive field which aims to:

• Analyze, understand, and facilitate effective expressions of organized thoughts
• Facilitate successful interaction with self, others, society and the world

Skills developed within this field are readily applicable in daily life. A bachelor’s degree in Communication Studies offers pathways to careers in law, education, government, public relations and advertising, arts and entertainment, social and human services, international relations and negotiations. The Communication Studies Program features an advanced Communication Center, located on the 2nd floor of the Performing Arts Center, Room 54-213. The center is available to help with the development and delivery of oral presentations from research, outlining and delivery, to visual aids including PowerPoint presentations.

Career Opportunities
Administrator, Advertising, Counselor, Lobbyist, Marketing Specialist, Ministry, News Anchor, Public Information Officer
Publicity Manager, Speech Writer, Teacher

Faculty
Jacqueline Augustine-Carreira  |  Jennifer Fowlie  |  Gregory Jones
John Rude - Emeritus

Degrees and Certificates Awarded
Communication Studies, AA-T

Associate Degree
To earn an Associate in Arts degree for Transfer with a major in Communication Studies (31612), complete the required major courses and all other requirements specified on the following pages (i.e. 60 CSU transferable units, CSU GE or IGETC, etc.). For more information on the AA-T/AS-T degrees, meet with a counselor or www.adegreewithaguarantee.com

Program Learning Outcomes
A student receiving a degree or certificate in this field will be able to:

• Communicate ethically, responsibly, and effectively as local, national, international, and global citizens and leaders.
• Communicate competently in dyads, groups and organizations demonstrating an understanding of communication theories and principles.
• Monitor and model interpersonal communication competence demonstrating an ability to construct effective messages both oral and written in various formats, including the ability to interpret and evaluate feedback, for a variety of audiences.
• Possess skills to effectively compose and deliver formal and informal oral presentations to a variety of audiences in multiple contexts.

Transfer
For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

• California State University, San Bernardino: Communication major
**Communication Studies, AA-T (31612)**

The Associate in Arts for Transfer Degree in Communication Studies provides an overview of the knowledge and skills students will demonstrate upon completion and conveys what students can expect as an outcome. The degree (1) encourages students to analyze, understand, and facilitate effective expression of organized thought, and (2) facilitates successful interaction with self, others, society and the world. Students are given the opportunity to transfer to a CSU with junior standing.

This degree is in full alignment with our existing Communication Studies Program and provides an additional option for those students desiring to transfer to a CSU Communication Studies Major.

**Program Requirements: 18 units**

**Required Courses (3 units total)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMST 109</td>
<td>Public Speaking</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Additional Courses**

**List A – (6 units total)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMST 106</td>
<td>Interpersonal Communication</td>
<td>3.0</td>
</tr>
<tr>
<td>CMST 108</td>
<td>Group Discussion</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**List B – (6 units total)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMST 105</td>
<td>Intercultural Communication</td>
<td>3.0</td>
</tr>
<tr>
<td>JOUR 108</td>
<td>Fundamentals of Journalism</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**List C – Select any ONE of the following courses (3 units total)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 102</td>
<td>Introduction to Cultural Anthropology</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>Introductory Psychology</td>
<td>3.0</td>
</tr>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Requirements for AA-T and AS-T degrees at VVC. Complete the following:

1. 60 CSU transferable units;
2. CSU GE or IGETC General Education pattern
3. Basic/Golden Four Requirements (i.e. Oral and Written Communication, Critical Thinking, and Mathematics)
4. Major requirements (above) with a grade of “C” or better
5. Earn a cumulative CSU transferable GPA of 2.0 or higher

Students planning to transfer to the California State University (CSU) and pursuing an AA-T or AS-T at VVC must ensure that the CSU campus of their choice is accepting that similar major. Students completing the AA-T or AS-T degree are guaranteed admission into a CSU campus given that they fulfill all of the requirements. For more information, meet with a counselor or visit www.adegreewithaguarantee.com and www.calstate.edu

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**CMST 104 ARGUMENTATION AND ORAL DEBATE**

**Units Required: 3.0 | CSU, UC | 48-54 hours lecture**

*(Recommended Preparation: ENGL 101 and CMST 109)*

The study of argumentation within an oral debate setting. Treatment of the theories and practices of argument, both formal and informal. Emphasis on language as a tool of argument. Fallacies of reasoning, practical problem-solving situations, and systems of logic. Oral exercises including debates, extensive writing requirements including advocacy papers, and analysis of refutations of arguments.

**CMST 105 INTERCULTURAL COMMUNICATION**

**Units Required: 3.0 | CSU, UC | 48-54 hours lecture**

*(No prerequisites)*

A course designed for the student to learn relevant intercultural communication elements, factors, and theories. Students will learn and be evaluated on: describing their cultural roots, creating an identity collage, defining worldview and cultural values, analyzing an intercultural encounter, describing an intercultural communication context, and exploring a specific intercultural topic. Students will demonstrate proficiency in the above through exams, individual and group presentations, and essays.
### CMST 106 INTERPERSONAL COMMUNICATION

**Units Required:** 3.0  
**CSU, UC**  
**48-54 hours lecture**  
*(No prerequisite) (UC credit limitation)*

A course which examines human communication theory and principles across a variety of contexts. The course emphasizes analysis of communication variables as well as skill development and application.

### CMST 107 FAMILY COMMUNICATION

**Units Required:** 3.0  
**CSU**  
**48-54 hours lecture**  
*(No prerequisite) (UC credit limitation)*

An introduction to human communication in the setting of the family. The goal is to help the student understand how, through communication, people develop, maintain, enhance, or destroy family relationships. Students will study variables and the process of communication as they affect the interaction of their families and develop insight that will make it possible to apply this knowledge.

### CMST 108 GROUP DISCUSSION

**Units Required:** 3.0  
**CSU, UC**  
**48-54 hours lecture**  
*(No prerequisite) (UC credit limitation)*

Practical application of the processes involved in group discussion with an emphasis on problem solving and decision making from structured to unstructured situations. Principles are applicable to groups as those found in schools, businesses, professions, and the family. This course is designed to develop interpersonal skills for thoughtful participation in a democratic society.

### CMST 109 PUBLIC SPEAKING

**Units Required:** 3.0  
**CSU, UC**  
**48-54 hours lecture**  
*(No prerequisite) (UC credit limitation)*

A course designed for the student to learn how to prepare, organize, and deliver public speeches. Students will learn and be evaluated on: constructing a speaking outline, analyzing an audience, adapting to the occasion, and using effective speaking delivery techniques. Students will demonstrate proficiency in the above through the delivery of speeches in the classroom.

### CMST 110 INTRODUCTION TO MASS MEDIA

**Units Required:** 3.0  
**CSU, UC**  
**48-54 hours lecture**  
*(No prerequisite)*

This course introduces students to the influences and contributions of mass media in popular culture. It traces the historical development of each of the mass media, from earliest inventions to today’s state-of-the-art digital technologies. This course surveys the impact of mass media on each of us as individuals and on American and world culture: where we might be going and what we can do about it. The course also examines how mass culture continually influences and shapes the media.

### CMST 128 SPECIAL TOPICS

See Special Topics listing (Variable units).  
**CSU**

### CMST 129 INDEPENDENT STUDY

See Independent Study listing (1-3 units).  
**CSU**

### CMST 138 COOPERATIVE EDUCATION COMMUNICATION STUDIES

See Cooperative Work Experience listing. Page number can be found in the index (1-8 units).  
**CSU**
### CMST 160 STREAMING VIDEO PRODUCTION AND DISTRIBUTION

<table>
<thead>
<tr>
<th>Units Required: 4.0</th>
<th>CSU</th>
<th>48-54 hours lecture 48-54 hours lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No prerequisite)</td>
<td></td>
<td></td>
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</tbody>
</table>

This course will expand on streaming video technologies and in today’s communication market place including all technical aspects of video and multimedia with the focus on theoretical and practical video technology issues. Basic video and TV principals, video fundamentals, digital video, video compression, video streaming, multicast, IP Video, multimedia compression and transmission, multimedia signal processing, distributed video systems, and visualization. Streaming video production equipment and mobile technologies will be explored. This course will cover all the aspects of the current and future video interfaces and networks used to distribute video.

### CMST 180 SURVEY OF VISUAL COMMUNICATION TECHNOLOGIES

<table>
<thead>
<tr>
<th>Units Required: 3.0</th>
<th>CSU</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No prerequisite)</td>
<td></td>
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</table>

An overview of Adobe Creative Suite, Students are given the opportunity to sample professional digital design tools while applying the fundamentals of design.

### CMST 181 PRINCIPLES OF COMMUNICATION DESIGN

<table>
<thead>
<tr>
<th>Units Required: 3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No prerequisite)</td>
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</table>

An introductory survey course demonstrating the methods and principles common to the communication design disciplines, including problem-solving, composition, idea generation, and storytelling.

### CMST 184 INTERACTIVE DESIGN FOR INTERNET COMMUNICATION

<table>
<thead>
<tr>
<th>Units Required: 3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No prerequisite)</td>
<td></td>
<td></td>
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</tbody>
</table>

An overview of most current industry standard software used for creating web pages. This course does not focus on HTML or scripting language but is focused on the development of effective communication in the design.

### CMST 188 FUNDAMENTALS OF JOURNALISM

<table>
<thead>
<tr>
<th>Units Required: 3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Prerequisite ENGL-45, Co-requisite CMST-188LA, Cross listed with JOUR 108)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

An overview of most current industry standard software used for creating web pages. This course does not focus on HTML or scripting language but is focused on the development of effective communication in the design.

### CMST 188LA JOURNALISM LAB A

<table>
<thead>
<tr>
<th>Units Required: 1-3</th>
<th>CSU</th>
<th>48-54 hours lecture laboratory per unit</th>
</tr>
</thead>
</table>

This course introduces students to the influences and contributions of mass media in popular culture. It traces the historical development of each of the mass media, from earliest inventions to today’s state-of-the-art digital technologies. This course surveys the impact of mass media on each of us as individuals and on American and world culture: where we might be going and what we can do about it. The course also examines how mass culture continually influences and shapes the media.
CMST 282 SOCIAL MEDIA

Units Required: 3.0  CSU  48-54 hours lecture

(No Prerequisites)

In this course students will explore the emerging social media career. Student will learn to use tools and techniques used to create social media content and to effectively communicate and disseminate information to the masses and niche media groups. The challenges faced by content creators will also be discussed.

CMST 188LB JOURNALISM LAB B

Units Required: 1-3  CSU  48-54 hours lecture laboratory per unit

(Prerequisite: CMST 188LA.)

This laboratory only course focuses on intermediate writing and producing the school newspaper, RamPage, and its online version. Students will research, write, and edit articles for both publications. Students will also take photographs, design and/or layout pages, create graphic illustrations, and develop multimedia stories. Throughout this course, students will also apply media ethics and learn the fundamentals of media law. Leadership and management skills are also covered.
VVC has four departments that offer associate degrees and certificate programs for students interested in computers. See the specific listing for more information:

**BUSINESS EDUCATION TECHNOLOGIES (BET)** Programs in this department prepare students with professional office skills and procedures to function in high-tech business offices. Instruction is offered in most of the major software programs currently in use, such as Microsoft Word, Excel, PowerPoint, Access, etc. Certificates include Administrative Assistant, Medical Office Management, Legal Office Management, among others.

**COMPUTER INFORMATION SYSTEMS (CIS)** CIS represents computing within both the Computer Science and Business disciplines. The computer science areas are oriented toward computer programming as used in writing programs and applications, and web authoring. The business areas include developing and managing database applications, networking, and operating systems. Transfer units, vocational (employment), and industry certification tracks are available.

**COMPUTER INTEGRATED DESIGN AND GRAPHICS (CIDG) and (ANIM)** Computer Integrated Design Graphics and Media Arts consist of a three-pronged approach for fields within 3D Animation, Architecture & Engineering and GIS.

Digital Animation has become one of the fastest growing careers within the computer graphics industry, and prepares students to create video games, television commercials, architectural visualizations, animated logos, 3D website graphics or film-based special effects.

Computer Aided Design (CAD) prepares students to work in the fields of Architecture and Engineering as CAD drafters, architectural drafters, civil drafters, product designers, and more...

Geographic Information Systems (GIS) prepares students to work with all forms of county, state, federal and local government agencies related to emergency response and management of resources. Fire, police, sheriff, military and homeland security are just a few job areas for GIS technicians. GIS integrates hardware, software, link data (such as word processing documents, excel spreadsheets, drawings, photographs, maps, etc…) for displaying, analyzing and managing information and resources.

**ELECTRONICS AND COMPUTER TECHNOLOGY (ELCT)** Prepares students for high-tech careers in engineering and technology, computer technology, tele-communication, CISCO networking, cabling, PC Microsoft Certified Systems Engineer (MCSE), etc.

Students can transfer from VVC to a university and study the computing field in more depth, earning a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S.) degree. Programs range from:

- “Pure” computing in such university departments as Computer Information Science and Computer Science (lots of math and science required), to
- Game Design, Web Programming, and Graphics Programming (math through calculus required), to
- Management Information Systems (MIS) within a Business major.

Visit www.assist.org to explore which universities offer programs in these fields, and to learn about what courses you can take at VVC before transferring.
Computer Information Science

The Computer Information Science (CIS) department provides training for those persons who plan to work within a technical, computer-centered environment. Because of the widespread use of computers in our society, employment opportunities are found in a multitude of different environments such as general business, communications industries, manufacturing, environmental engineering, education, medical technology, and banking and finance as well as computer information science. The program is specifically designed to provide the student with practical training which would be valuable and useful in the computer programming workplace.

Career Opportunities
Computer Operator, Computer Operations Management, Computer Training Specialist, Data Administrator
Data Control Clerk, Data Entry Operator, Documentation Clerk, Education Specialist, Electronic Graphics Artist
Information Center Specialist, Management Technical Assistant, Microcomputer Technical Support, Multimedia Specialist
Network Administrator, Network Specialist, Network Support Specialist, Production Control Clerk, Programmer
Programmer/Analyst, Programming Librarian, Quality Control Specialist, Systems Analyst, Technical Research Assistant
Technical Support Specialist, Technical Writer, User Support Specialist, Web Master, Web Page Development

Degrees and Certificates Awarded
Associate in Science, Computer Information Systems
MySQL Database Developer Certificate
Network Specialist Certificate
Programming I Certificate
Web Authoring Certificate
UNIX Administrator Certificate

Program Learning Outcomes
• CIS students will attain Technical knowledge and key skills needed to be successful in the IT industry and transfer to university programs

Associate Degree
To earn an Associate in Science degree with a major in Computer Information Systems (07547), complete a minimum of 18 units from any of the certificate requirements or from any Computer Information Systems courses and meet all Victor Valley College graduation requirements. CIS 138 (Cooperative Education) may be used as Elective credit, but may not be used to fulfill major requirements.

Transfer
For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

Note: Typically, majors in Computer Science require the following courses taken prior to transfer: CHEM 201, CIS 201, 202; ECON 102; MATH 226, 227, 228, 231; PHYS 201, 203, 202, H204. An alternative to the CIS transfer major that appeals to many students is Administration, with an emphasis in CIS. See Business Administration.

• California State University, San Bernardino:
  Computer Science major
  Computer Systems major
  Computer Engineering major

• University of California, Riverside:
  Computer Science major
  Computer Engineering major

Faculty
Ed Burg | Reiji Cass | Shane Thomas | Paul Tonning
MySQL Database Developer (37849)

The MySQL Database Developer Certificate is a high quality certification process that will provide evidence that a qualifying individual has skill in developing production relational MySQL database applications. By being certified, clients, customer, and employers are ensured that the database developer is competent and professional.

Units Required: 11.0

All of the following must be completed with a grade of "C" or better:

- CIS 91A MySQL Admin A 3.0
- CIS 91B MySQL Admin B 4.0
- CIS 96B Structured Query Language 2.0
- CIS 280 Fundamentals of Database Management Systems 2.0

Network Specialist (37434)

This certificate program prepares the student to begin a career in the computer networking field. Scope includes administering a variety of popular network platforms including Linx and Microsoft systems.

Units Required: 17.0

All of the following must be completed:

- CIS 50 Computer Ethics 2.0
- CIS 67 Fundamentals of Networking 3.0
- CIS 190 Introduction to the UNIX Operating System 4.0
- CIS 240A Windows Enterprise Administration 4.0
- CIS 261 UNIX System Administration 4.0

Programming I Certificate of Achievement (10796)

This certificate trains the student to become a programmer with some of the most popular programming such as C and Visual BASIC.

Units Required: 18.0

All of the following must be completed:

- CIS 104 Object Orientated Analysis and Design 3.0
- CIS 264 Discrete Structures 3.0
- CIS 201 Programming Concepts and Methods I 4.0
- CIS 202 Programming Concepts and Methods II 4.0

Group II - One of the following must be completed

- CIS 83 Programming in Python 4.0
- CIS 94 PHP Programming 4.0
- CIS 206 Programming Java 4.0
- CIS 205 Javascript 4.0
**UNIX ADMINISTRATOR (37565)**

The UNIX Administrator Certificate is a high quality certification process that will provide evidence that a qualifying individual has skill in designing, implementing and maintaining UNIX and Linux based networks. By being certified, clients, customers, and employers are ensured that the UNIX administrator is well equipped to handle the day-to-day operations associated with a UNIX based network as well as the unforeseen problems that tend to arise in any network.

**Units Required: 14.0**

*All of the following must be completed with a grade of “C” or better:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 50</td>
<td>Computer Ethics</td>
<td>2.0</td>
</tr>
<tr>
<td>CIS 190</td>
<td>Introduction to the UNIX Operating System</td>
<td>4.0</td>
</tr>
<tr>
<td>CIS 261</td>
<td>UNIX System Administration</td>
<td>2.0</td>
</tr>
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</table>

*Group II: One of the following must be completed with a grade of “C” or better:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 83</td>
<td>Programming in Python</td>
<td>4.0</td>
</tr>
<tr>
<td>CIS 94</td>
<td>PHP Programming</td>
<td>4.0</td>
</tr>
</tbody>
</table>

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**WEB AUTHORING (37442)**

This certificate provides the student solid training in developing web pages.

**Units Required: 15.0**

*All of the following must be completed:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 50</td>
<td>Computer Ethics</td>
<td>2.0</td>
</tr>
<tr>
<td>CIS 136</td>
<td>Introduction to Internet</td>
<td>2.0</td>
</tr>
<tr>
<td>CIS 137</td>
<td>Introduction to HTML</td>
<td>3.0</td>
</tr>
<tr>
<td>CIS 121</td>
<td>Introduction to Web Animation</td>
<td>4.0</td>
</tr>
<tr>
<td>CIS 205</td>
<td>Javascript</td>
<td>4.0</td>
</tr>
</tbody>
</table>
Computer Information Science Courses

**CIS 50 COMPUTER ETHICS**

Units Required: 2.0  
32-36 hours lecture  
(Recommended Preparation: Know how to use a personal computer: functions of mouse buttons and control of mouse movement (right click, left click, single click, double click, drag-and-drop, etc.), create, open and save files, install and run applications. Type about 30 WPM to keep up with class assignments.)

This course is an introduction to the theories and issues of ethical behavior as applied to the exigencies of a rapidly changing, information-oriented, computer-driven society. Topics include ethical history, philosophies, and issues at the responsibility level of both corporate business and the individual. Various ethical theories are introduced and discussed. Numerous current and past case histories are presented.

**CIS 67 FUNDAMENTALS OF NETWORKING**

Units Required: 3.0  
32-36 hours lecture and 48-54 hours laboratory OR 96-108 hours individualized instruction  
(No prerequisite. Recommended preparation: CIS 101)

This course presents a broad overview of the fundamentals of networking computers. It discusses in some detail the various network topologies, architectures, industrial standard, standards-defining organization, and the practical use of networks. This course is designed to prepare students to take the Network+ certification exam from CompTIA.

**CIS 75 INTRODUCTION TO NETWORK SECURITY: SECURITY+**

Units Required: 3.0  
32-36 hours lecture and 48-54 hours laboratory OR 96-108 hours individualized instruction  
(No prerequisite. Recommended preparation: CIS 67)

Presents security topics covering general security concepts, communications security, infrastructure security, basics of cryptography, operational and organizational security. Topics include hacking, viruses, cryptography, detection and prevention on both wired and wireless LANs.

**CIS 80 OPERATING SYSTEMS: MAC OS X**

Units Required: 3.0  
32-36 hours lecture and 48-54 hours laboratory  
(No Prerequisite. Recommended Preparation: Basic ability to use mouse and keyboard to navigate around a computer. Grade Option)

This course introduces the Mac OS X operating system and the applications and utilities that are included with the operating system. Topics include but are not limited to: the graphical user interface, OS X preferences, account management, spotlight searches, disk management, printing, networking, program installation and removal, system security, email, Internet access, display management, address book, calendar, instant messaging, QuickTime, music management, and support.

**CIS 83 PROGRAMMING IN PYTHON**

Units Required: 4.0  
48-54 hours lecture and 48-54 hours laboratory  
(No Prerequisite, Recommended Preparation MATH 90, CIS 101)

Python is a popular programming language that has taken a primary role in many companies including NASA, Google, Industrial Lights and Magic. Python uses an elegant syntax, making the programs easier to write and read, which also makes it an ideal language for beginning programmers. The foundation that students achieve can be applied to digital animation programs and game programming. No prior programming experience is assumed.

**CIS 91A MYSQL ADMIN A**

Units Required: 2.0  
24-27 hours lecture and 24-27 hours laboratory  
(No Prerequisite)

This course is designed to provide students with an introduction to the MySQL relational database management system. Students will learn how to design, install, configure and secure MySQL databases. The student should have prior experience with the fundamentals of databases.
**Computer Information Science Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units Required</th>
<th>Lecture/Hours</th>
<th>Laboratory/Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 91B</td>
<td>MySQL Admin B</td>
<td>2.0</td>
<td>24-27</td>
<td>24-27</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(No Prerequisite)</td>
</tr>
<tr>
<td></td>
<td>This second course in MySQL database administration is designed to provide students with an advanced approach to current database administration issues in enterprise level databases. Topics include: transactions, multiple servers, replication, locking and administration interfaces.</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>CIS 94</td>
<td>PHP Programming</td>
<td>4.0</td>
<td>48-54</td>
<td>48-54</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(No Prerequisite. Recommended preparation: MATH 90 or MATH 90S)</td>
</tr>
<tr>
<td></td>
<td>This course is designed to provide students with an introduction to programming web-based applications using PHP. Students will learn how to design, code and implement dynamic web sites. This course will move the student from an understanding of XHTML to the development of powerful web applications that can be deployed over the Internet.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>CIS 98</td>
<td>Ethical Hacking</td>
<td>4.0</td>
<td>48-54</td>
<td>48-54</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(Prerequisite CIS 101, CIS 83, CIS 261 with a minimum grade of “C”)</td>
</tr>
<tr>
<td></td>
<td>This course will help prepare students to take the Certified Ethical Hacker Exam developed by the International Council of E-Commerce Consultants. This course is designed to provide the student with the tools and techniques used by hackers and information security professionals to break into an organization. This course will immerse the student into the hacker mindset to give them the tools and skills necessary to defend an organization against future attacks.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIS 101</td>
<td>Computer Literacy</td>
<td>4.0</td>
<td>48-54</td>
<td>48-54</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(No prerequisite. Recommended preparation: Mouse skills: know difference between, be able to perform, and know when to utilize: left click, right click, single click, double click, and drag and drop motion. Keyboarding skills: nominal typing speeds of about 30 words per minute (WPM))</td>
</tr>
<tr>
<td></td>
<td>This is a survey course which provides an overview of computer technology for multi-disciplinary majors. Using laboratory projects supported by the lecture, the student gains “hands-on” familiarity with different operating systems, word processors, spreadsheets, database management systems, programming, networks and the use of the Internet</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>CIS 104</td>
<td>Object-Oriented Analysis and Design</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(No prerequisite. Recommended Preparation: CIS 101.)</td>
</tr>
<tr>
<td></td>
<td>This is a first course in the object-oriented modeling and design, a new way of thinking about problems using models organized around real-world concepts. The fundamental object-oriented construct is the object, which combines both data structure and behavior in a single entity. Object-oriented models are useful for understanding complex problems, communicating with application experts, modeling enterprises, preparing documentation, and designing programs and databases. This course is a prerequisite to all object-oriented programming language courses for it provides a requisite baseline working knowledge of unique object-oriented concepts and structure such as classes, objects and methods, encapsulation, inheritance, polymorphism and message abstraction, and static virtual methods.</td>
<td></td>
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</tr>
<tr>
<td>CIS 105</td>
<td>Introduction to Systems Analysis</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td></td>
<td>Introduces the three major skills required to perform effectively as a beginner in a systems analysis environment. Defines the specific steps in the determination of new systems’ requirements, system design, and the creative process used to select and make recommendations as to one or more solutions to system development.</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
### CIS 121 INTRODUCTION TO WEB ANIMATION

**Units Required:** 4.0  
**CSU**  
48-54 hours lecture and 48-54 hours laboratory  
*(No prerequisite. Recommended Preparation: Basic computer operational skills)*

Captivating web user-interfaces and contents including animations are created using multiple tools. This is a beginning course on web animation. A number of modern tools will be introduced, such as Adobe Animate and Adobe Edge, etc.

### CIS 136 INTRODUCTION TO THE INTERNET

**Units Required:** 2.0  
**CSU**  
24-27 hours lecture and 24-27 hours laboratory  
*(Prerequisite CID 101. Recommended preparation: Know how to use a personal computer: functions of mouse buttons and control of mouse movement (right click, left click, single click, double click, drag-and-drop, etc.), create, open and save files, install and run applications. Type about 30 WPM to keep up with class assignments.)*

This course of instruction is designed for the student or savvy business person who wants to acquire the skills needed to effectively interact and utilize the resources of the Internet and its newer component, the World Wide Web (WWW). By completing this course, a student will become well versed in the understanding and using of browsers and viewers, FTP (File Transfer Protocol), news groups, e-mail, and chat/conversation utilities. They will also be made aware of some of the other concerns relating to using the Internet, such as privacy and security issues.

### CIS 137 INTRODUCTION TO HTML

**Units Required:** 3.0  
**CSU**  
32-36 hours lecture and 48-54 hours laboratory  
*(No prerequisite)*

This course is designed for the student or business person who wants to acquire the skills needed to create a presence on the WWW (World Wide Web) in the form of a Web Page. The student will become conversant with HTML (Hypertext Mark-up Language) and CSS (Cascading Style Sheets) and be able to use HTML and CSS authoring (designing, implementing, and maintaining). The course will cover the creation of HTML and CSS documents.

### CIS 138 COOPEATIVE EDUCATION

See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units).  
**CSU**

### CIS 190 INTRODUCTION TO THE UNIX OPERATING SYSTEM

**Units Required:** 4.0  
**CSU**  
48-54 hours lecture and 48-54 hours laboratory  
*(No prerequisite.)*

This course introduces the Unix and Linux operating systems. Topics include the history of Unix, commands and utilities, file system structure, shells, graphical user interfaces, networking, text editing and shell programming.

### CIS 201 PROGRAMMING CONCEPTS AND METHODS I

**Units Required:** 4.0  
**CSU, UC**  
48-54 hours lecture and 48-54 hours laboratory  
*(Recommended preparation CIS 101)*

An introduction to programming using the C++ language. This course is appropriate for those wishing to learn the principles of computer programming and to gain some initial experience with C++.

### CIS 202 PROGRAMMING CONCEPTS AND METHODS II

**Units Required:** 4.0  
**CSU, UC**  
48-54 hours lecture and 48-54 hours laboratory  
*(Prerequisites: CIS 201 minimum grade C.)*

An introduction to programming using the C++ language. This course is required for the Computer Science ADT degree. The course is also appropriate for those wishing to learn the principles of computer programming and to gain some initial experience with C++.
### CIS 205 JAVASCRIPT

**Units Required:** 4.0  |  **CSU**  |  48-54 hours lecture and 48-54 hours laboratory

*(Prerequisites: CIS 201 minimum grade C)*

JavaScript is the only client-side programming language for web pages on virtually all browsers. By incorporating JavaScript into HTML documents, web page contents become dynamic, customized, and interactive. When developing websites, JavaScript is a must in addition to server-side scripting, since many features are not supported on the server-side programming, such as mouseover and the likes. This course teaches students how to program the web pages using JavaScript including the Javascript language itself, the DOM (Document Object Model which is the structure upon which all web pages are based), the object based programming, and the browser event model as well as event driven programming; it also prepares students for further server-side web development. Subject matter includes: designing and implementing classes, abstract data types, overloading operators, inheritance, and polymorphism.

### CIS 206 PROGRAMMING JAVA

**Units Required:** 4.0  |  **CSU, UC**  |  48-54 hours lecture and 48-54 hours laboratory

*(No prerequisite)*

This is a course for programming in Java. The course will cover the basics of the Java programming language and object oriented programming method. Some of the more advanced topics such as applets programming data structure implementation in Java will also be covered.

### CIS 208 COMPUTER ARCHITECTURE AND ORGANIZATION

**Units Required:** 3.0  |  **CSU, UC**  |  32-36 hours lecture and 48-54 hours laboratory

*(No prerequisite)*

Designed to train students to understand microcomputer systems low level (hardware) organizations and architecture through assembly language programming. (Formerly CIS 108)

### CIS 240A WINDOWS ENTERPRISE ADMINISTRATION

**Units Required:** 4.0  |  **CSU**  |  48-54 hours lecture and 48-54 hours laboratory

*(Prerequisite: CIS 101 or equivalent)*

An introduction to operating system design and operation using Windows Enterprise version in a client/server environment. Topics include: the design and philosophy of the Windows operating system, the differences between various Windows versions, user issues in Windows such as using Windows command prompt vs. the Graphical User Interface, and basic installation issues. Emphasis will be given to comparing the differences in administering Windows enterprise to Windows Professional. Hands-on experience will be stressed.

### CIS 241 MICROSOFT WINDOWS SERVER ADMINISTRATION *(Formerly CIS 240B)*

**Units Required:** 4.0  |  **CSU**  |  48-54 hours lecture and 48-54 hours laboratory

*(Prerequisites: CIS 139 or 240A or equivalent and CIS 101 and CIS 67; minimum grade C)*

Covers administration of the current version of Windows Server on a network. Topics include: installation, user management, security, performance issues, Active Directory, Group Policies, network printing, the system registry, backups, and setting up applications.

### CIS 261 UNIX SYSTEM ADMINISTRATION

**Units Required:** 4.0  |  **CSU**  |  48-54 hours lecture and 48-54 hours laboratory

*(Prerequisite: CIS 90 with a grade of ‘C’ or better)*

UNIX system administrators are responsible for the operation of UNIX systems—the most common server platform on the Internet. Learn how to setup, manage, and maintain UNIX systems. Topics include: the role of the system administrator in an organization, UNIX variants, installation, booting and shutting down, backups, managing users.
## Computer Information Science Courses

### CIS 264 DISCRETE STRUCTURES

<table>
<thead>
<tr>
<th>Units Required: 3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

*(Prerequisite: CIS 201)*

This course will cover logic in computer science as a tool to establish truth through various techniques of proof. The goal of this course is for us to learn formal logic as a theoretical foundation and its application to topics in discrete mathematics and computer science.

### CIS 280 FUNDAMENTALS OF DATABASE MANAGEMENT SYSTEMS

<table>
<thead>
<tr>
<th>Units Required: 3.0</th>
<th>CSU</th>
<th>32-36 hours lecture and 48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(No prerequisite)*

This course provides an in-depth knowledge of several different database management systems (DBMS) and an understanding of the basic relational, network, or hierarchical database structures which they use. Issues of privacy, security, protection, integrity, redundancy, distributed database concepts, data manipulation and query languages are covered. Students will learn how these concepts and facilities are implemented on common microcomputer-based DBMS products and will learn “hands-on” how these common features are implemented in a variety of such products.

### CIS 282 STRUCTURED QUERY LANGUAGE

<table>
<thead>
<tr>
<th>Units Required: 4.0</th>
<th>CSU</th>
<th>48-54 hours lecture and 48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(No prerequisite)*

This course covers Structured Query Language using the MySQL database management system. Topics include: concepts of relational databases, DML, DDL, Joins, IF/Case statements, batch operations and locking.
Construction and Manufacturing Technology

The Construction Technology program provides preparation for a wide variety of positions in the construction field as a contractor, supervisor, building inspector or tradesperson. The program offers the opportunity to be self-employed and the pride and satisfaction of creating and building with your own hands.

Certificates of achievement can be earned in Construction Technology, Construction Management, Building Construction, Building Inspection, Public Works, HVAC/R, Plumbing, Electrical, Residential Maintenance, Renewable Energy and Solar (Photovoltaics). The Associate in Science degree is awarded upon completion of 22.5 semester units in Construction Technology courses and the required general education and elective courses. Transfer to the CSU system for a bachelor’s degree in Industrial Technology is available.

Career Opportunities

Associate Degree
To earn an Associate in Science degree with a major in Construction Technology a minimum of 22.5 units must be completed as specified on the following page. and the student must meet all Victor Valley College graduation requirements.

Transfer
Some Construction Technology courses transfer to CSU as electives or may fulfill subject credit requirements. Some students in this program choose to pursue a bachelor’s degree in Architecture or Engineering. See Architecture and Engineering for transfer requirements for these majors.

CSU Stanislaus, located in the Central Valley not far from the San Francisco Bay area, offers a B.S. degree in Applied Studies Leadership, to which up to 30 units of VVC’s Construction and Manufacturing Technology courses can be applied. Pre-requisites: BADM 101, CIS 101, ECON 102, and MATH 120, plus complete the remaining CSU General Education-Breadth requirements (you can use ECON 102 and MATH 120 for both). Visit www.assist.org for the most up-to-date information.

Degrees and Certificates Awarded
Associate in Science, Construction Technology
Construction Technology Certificate
Basic Heating, Ventilation and Air Conditioning/Refrigeration Certificate
Basic Residential Maintenance Technician Certificate
Basic Woodworking Certificate
Building Inspection Certificate
Basic Machining Certificate of Career Preparation
Construction Management Certificate
Basic Electrician Technician Certificate
Building Construction Certificate
Plumbing Technician Certificate
Renewable Energy Certificate
Photovoltaic Technician Certificate
Public Works Certificate

Program Learning Outcomes
A student receiving a degree or certificate in this field will be able to:
• Identify procedures and strategies to minimize safety hazards and environmental impact associated with construction and manufacturing projects.
• Properly perform construction and manufacturing trade work following standard industry practice.
• Describe building code and legal requirements associated with construction and manufacturing projects.
### CONSTRUCTION TECHNOLOGY CERTIFICATE (36761)

Provides the core knowledge and skills that are common and fundamental to success in a wide variety of construction trades.

**Units Required: 19.5**

**Group I - All of the following must be completed:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 101</td>
<td>Careers in Construction and Manufacturing</td>
<td>1.5</td>
</tr>
<tr>
<td>CT 106</td>
<td>Materials of Construction</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 107</td>
<td>Technical Mathematics</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 110</td>
<td>Building Codes and Zoning</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 116</td>
<td>Construction Safety</td>
<td>2.0</td>
</tr>
<tr>
<td>CT 131</td>
<td>Computer Applications for Technology</td>
<td>4.0</td>
</tr>
</tbody>
</table>

**Group II - One of the following must be completed:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 105</td>
<td>Technical Sketching</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 107</td>
<td>Technical Math</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGD 103</td>
<td>Blueprint Reading for Construction</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### CONSTRUCTION TECHNOLOGY, A.S. (07564)

To earn an Associate in Science degree with a major in Construction Technology a minimum of 22.5 units must be completed from the following list of departmental classes and the student must meet all Victor Valley College graduation requirements.

**Units Required: 22.5**

**Group I - All of the following must be completed:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 101</td>
<td>Careers in Construction and Manufacturing</td>
<td>1.5</td>
</tr>
<tr>
<td>CT 103</td>
<td>Construction Management</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 104</td>
<td>Construction Law</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 106</td>
<td>Materials of Construction</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 110</td>
<td>Building Codes and Zoning</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 116</td>
<td>Construction Safety</td>
<td>2.0</td>
</tr>
<tr>
<td>CT 131</td>
<td>Computer Applications for Technology</td>
<td>4.0</td>
</tr>
</tbody>
</table>

**Group II - One of the following must be completed:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 105</td>
<td>Technical Sketching</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 107</td>
<td>Technical Math</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGD 103</td>
<td>Blueprint Reading for Construction</td>
<td>3.0</td>
</tr>
</tbody>
</table>
BUILDING CONSTRUCTION CERTIFICATE OF ACHIEVEMENT (10799)

Provides the basic knowledge and skills necessary for job opportunities in a wide variety of specific construction trades including masonry, finish carpentry, framing, construction sales, drywall, painting, plumbing, electrical, roofing, heating, ventilation and air conditioning, and surveying.

Units Required: 18.0  Students must complete their Construction Technology Certificate plus all the following:

Group I - All of the following must be completed:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 132</td>
<td>Construction Estimation</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Group II - Two of the following must be completed:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 120A</td>
<td>Electrical Wiring</td>
<td>4.0</td>
</tr>
<tr>
<td>CT 120B</td>
<td>Commercial Wiring</td>
<td>4.0</td>
</tr>
<tr>
<td>CT 121</td>
<td>Finish Carpentry</td>
<td>4.0</td>
</tr>
<tr>
<td>CT 122A</td>
<td>Heating and Air Conditioning</td>
<td>4.0</td>
</tr>
<tr>
<td>CT 122B</td>
<td>Commercial Refrigeration</td>
<td>4.0</td>
</tr>
<tr>
<td>CT 123</td>
<td>Surveying</td>
<td>4.0</td>
</tr>
<tr>
<td>CT 124</td>
<td>Plumbing</td>
<td>4.0</td>
</tr>
<tr>
<td>CT 125</td>
<td>Concrete and Masonry Construction</td>
<td>4.0</td>
</tr>
<tr>
<td>CT 127</td>
<td>Framing</td>
<td>4.0</td>
</tr>
</tbody>
</table>

Group III - 7 units of the following must be completed:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 60A</td>
<td>Construction Laboratory</td>
<td>1-4</td>
</tr>
<tr>
<td>CT 60B</td>
<td>Construction Laboratory</td>
<td>1-4</td>
</tr>
<tr>
<td>CT 60C</td>
<td>Construction Laboratory</td>
<td>1-4</td>
</tr>
<tr>
<td>CT 60D</td>
<td>Construction Laboratory</td>
<td>1-4</td>
</tr>
<tr>
<td>CT 148</td>
<td>Special Topics</td>
<td>1-6</td>
</tr>
</tbody>
</table>

BUILDING INSPECTION CERTIFICATE OF ACHIEVEMENT (07565)

Provides a thorough background and skill level for employment in the building inspection field. This certificate prepares the student for employment in City and County Building and Safety departments as a private industry or corporate job site inspector.

Units Required: 21.0  Students must complete their Construction Technology Certificate plus all the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 110</td>
<td>Building Codes and Zoning</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 111A</td>
<td>International Building Code I</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 111B</td>
<td>International Building Code II</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 112</td>
<td>Uniform Mechanical Code</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 113</td>
<td>Uniform Plumbing Code</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 114</td>
<td>National Electrical Code</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 115</td>
<td>Technical Office Procedures and Field Inspection</td>
<td>3.0</td>
</tr>
</tbody>
</table>
### Construction and Manufacturing Technology

#### CONSTRUCTION MANAGEMENT CERTIFICATE OF ACHIEVEMENT (07566)
Provides the skills and background necessary for employment as a contractor, construction business manager, construction supervisor, or foreman when linked with appropriate, trade-specific knowledge.

**Units Required: 18.0-19.0**  
*Students must complete their Construction Technology Certificate plus all the following:*

**Group I - All of the following must be completed:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 103</td>
<td>Construction Management</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 104</td>
<td>Construction Law</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 109</td>
<td>Construction Financing</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 110</td>
<td>Building Codes and Zoning</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 132</td>
<td>Construction Estimation</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Group II - One of the following must be completed:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM 101</td>
<td>Financial Accounting</td>
<td>4.0</td>
</tr>
<tr>
<td>BADM 103</td>
<td>Financial Accounting Fundamentals</td>
<td>3.0</td>
</tr>
</tbody>
</table>

#### BASIC ELECTRICIAN TECHNICIAN CERTIFICATE OF CAREER PREPARATION
This certificate provides the necessary knowledge and skill level required for employment in the electrical industry.

**Units Required: 16.0**  
*Students must complete their Construction Technology Certificate plus all the following:*

**Group I - All of the following must be completed:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 114</td>
<td>National Electrical Code</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 116</td>
<td>Construction Safety</td>
<td>2.0</td>
</tr>
<tr>
<td>CT 120A</td>
<td>Electrical Wiring</td>
<td>4.0</td>
</tr>
<tr>
<td>CT 120B</td>
<td>Commercial Wiring</td>
<td>4.0</td>
</tr>
</tbody>
</table>

**Group II - One of the following must be completed:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 107</td>
<td>Technical Math</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 108</td>
<td>Advanced Technical Math</td>
<td>3.0</td>
</tr>
</tbody>
</table>

#### BASIC HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION (HVAC/R) SERVICE TECHNICIAN CERTIFICATE OF CAREER PREPARATION
This certificate provides the basic knowledge and skills necessary for job opportunities in heating, ventilation and air conditioning.

**Units Required: 17.0**  
*Students must complete their Construction Technology Certificate plus all the following:*

**Group I - All of the following must be completed:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 116</td>
<td>Construction Safety</td>
<td>2.0</td>
</tr>
<tr>
<td>CT 122A</td>
<td>Heating and Air Conditioning</td>
<td>4.0</td>
</tr>
<tr>
<td>CT 122B</td>
<td>Commercial Refrigeration</td>
<td>4.0</td>
</tr>
<tr>
<td>CT 136</td>
<td>HVAC Circuits and Controls</td>
<td>4.0</td>
</tr>
</tbody>
</table>

**Group II - One of the following must be completed:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 107</td>
<td>Technical Math</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 108</td>
<td>Advanced Technical Math</td>
<td>3.0</td>
</tr>
</tbody>
</table>
### PLUMBING TECHNICIAN CERTIFICATE OF CAREER PREPARATION

This certificate provides the necessary knowledge and skill level required for employment in the plumbing industry.

**Units Required:** 15.0

<table>
<thead>
<tr>
<th>Group I - All of the following must be completed:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 113 Uniform Plumbing Code</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 116 Construction Safety</td>
<td>2.0</td>
</tr>
<tr>
<td>CT 124 Plumbing</td>
<td>4.0</td>
</tr>
<tr>
<td>CTMT 121 Plumbing Repair</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### PUBLIC WORKS CERTIFICATE OF ACHIEVEMENT (07569)

This certificate provides the necessary skill level for employment on public works projects. Public works includes construction of streets and highways, water distribution systems, and waste water systems.

**Units Required:** 18.0 - 19.0  
*Students must complete their Construction Technology Certificate plus all the following:*

<table>
<thead>
<tr>
<th>Group I - All of the following must be completed:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CTPW 111 Introduction to Public Works</td>
<td>3.0</td>
</tr>
<tr>
<td>CTPW 112 Plan Reading for Public Works</td>
<td>3.0</td>
</tr>
<tr>
<td>CTPW 113 Public Works Inspection</td>
<td>3.0</td>
</tr>
<tr>
<td>CTPW 114 Public Works Administration</td>
<td>3.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group II - Two of the following must be completed:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 123 Surveying</td>
<td>4.0</td>
</tr>
<tr>
<td>CTPW 115 Street and Highway Construction</td>
<td>3.0</td>
</tr>
<tr>
<td>CTPW 116A Water Distribution Systems I</td>
<td>3.0</td>
</tr>
<tr>
<td>CTPW 117 Portland Cement Concrete</td>
<td>3.0</td>
</tr>
<tr>
<td>CTPW 118 Solid Waste Management</td>
<td>3.0</td>
</tr>
<tr>
<td>CTPW 119 Wastewater Operations</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### BASIC RESIDENTIAL MAINTENANCE TECHNICIAN CERTIFICATE OF CAREER PREPARATION

This certificate provides the necessary knowledge and skill level required for employment in the residential maintenance and repair industry.

**Units Required:** 15.0

<table>
<thead>
<tr>
<th>Group I - All of the following must be completed:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 107 Technical Math</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 108 Advanced Technical Math</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 116 Construction Safety</td>
<td>2.0</td>
</tr>
<tr>
<td>CTMT 120 Residential Maintenance and Repair</td>
<td>4.0</td>
</tr>
<tr>
<td>CTMT 121 Plumbing Repair</td>
<td>3.0</td>
</tr>
<tr>
<td>CTMT 122 Electrical Repair</td>
<td>3.0</td>
</tr>
</tbody>
</table>
## BASIC WOODWORKING CERTIFICATE OF CAREER PREPARATION

This certificate demonstrates a basic understanding of wood, joinery and woodworking skills and the ability to safely and appropriately use common hand tools, power tools and equipment to perform common woodworking tasks. This certificate can lead to employment in a wide variety of woodworking trades.

Units Required: 17.0

<table>
<thead>
<tr>
<th>Group I - All of the following must be completed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTMF 120A  Woodworking Tools and Equipment      2.0</td>
</tr>
<tr>
<td>CTMF 121A  Woodworking                          3.0</td>
</tr>
<tr>
<td>CTMF 121B  Intermediate Woodworking             3.0</td>
</tr>
<tr>
<td>CTMF 122   Advanced Wood Topics                 3.0</td>
</tr>
<tr>
<td>CTMF 129A  Woodturning                          3.0</td>
</tr>
<tr>
<td>CTMF 129B  Advanced Woodturning                 3.0</td>
</tr>
</tbody>
</table>

## RENEWABLE ENERGY CERTIFICATE OF CAREER PREPARATION

This certificate demonstrates an understanding of renewable generation and the effects of fossil fuel use on our environment, economy and society. This certificate can lead to employment in the renewable energy field.

Units Required: 14.0 - 17.0

<table>
<thead>
<tr>
<th>Group I - All of the following must be completed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 105   Technical Sketching                  3.0</td>
</tr>
<tr>
<td>CT 142   Renewable Energy                     3.0</td>
</tr>
<tr>
<td>CTMT 122  Electrical Repair                    3.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group II - One of the following must be completed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 107   Technical Math                       3.0</td>
</tr>
<tr>
<td>CT 108   Advanced Technical Math              3.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group III - One of the following must be completed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 143A  Renewable Energy Lab A Photovoltaic    2.0-5.0</td>
</tr>
<tr>
<td>CT 143B  Renewable Energy Lab B Solar Thermal   2.0-5.0</td>
</tr>
<tr>
<td>CT 143C  Renewable Energy Lab C Wind            2.0-5.0</td>
</tr>
<tr>
<td>CT 143D  Renewable Energy Lab D Alternative Fuels 2.0-5.0</td>
</tr>
</tbody>
</table>

## BASIC MACHINING CERTIFICATE OF CAREER PREPARATION

This certificate provides the knowledge and basic skills for job opportunities in manufacturing, as well as pre-requisite knowledge and skills for Fabrication and Advanced Manufacturing programs.

Units Required: 16.0

<table>
<thead>
<tr>
<th>Group I - All of the following must be completed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIDG 95   Introduction to SolidWorks           3.0</td>
</tr>
<tr>
<td>CT 107    Technical Mathematics                3.0</td>
</tr>
<tr>
<td>CT 116    Construction Safety                  2.0</td>
</tr>
<tr>
<td>WELD 58A  Gas Metal Arc Welding Basic           2.0</td>
</tr>
<tr>
<td>WELD 58G  Gas Metal Arc Welding Advanced        2.0</td>
</tr>
<tr>
<td>WELD 59   Welding Symbols and Blueprint Reading 1.0</td>
</tr>
</tbody>
</table>
# PHOTOVOLTAIC TECHNICIAN CERTIFICATE OF CAREER PREPARATION

This certificate provides the basic knowledge and skills for employment in the Photovoltaic Industry as a System Installer, Designer, or Electrician and include preparation to take the National Association of Certified Energy Providers (NABCEP) Entry-Level exam.

**Units Required: 17.5**

**Group I - All of the following must be completed:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 101</td>
<td>Careers in Construction</td>
<td>1.5</td>
</tr>
<tr>
<td>CT 114</td>
<td>National Electrical Code</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 120A</td>
<td>Electrical Wiring</td>
<td>4.0</td>
</tr>
<tr>
<td>CT 142</td>
<td>Renewable Energy</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 144</td>
<td>Photovoltaic Systems &amp; Installation</td>
<td>6.0</td>
</tr>
</tbody>
</table>
### Construction and Manufacturing Technology Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Type</th>
<th>CSU Hrs</th>
<th>Corequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 101</td>
<td>CAREERS IN CONSTRUCTION AND MANUFACTURING</td>
<td>1.5</td>
<td>Lecture and Lab</td>
<td>CSU</td>
<td>24-27 hours lecture</td>
<td>This course is designed to provide the construction and manufacturing technology student with information and skills necessary to understand current job market needs and prepare a successful educational plan to obtain their desired goals. Students will develop an awareness of occupations and develop skills for seeking employment and completing job applications, resumes and interviews.</td>
</tr>
<tr>
<td>CT 102</td>
<td>CONSTRUCTION MANAGEMENT</td>
<td>3.0</td>
<td>Lecture</td>
<td>CSU</td>
<td>48-54 hours lecture</td>
<td>Principles of management as they specifically relate to the construction industry. This course explores the relationship and importance of proper planning, estimating, contracting, financing and building. Also covered are leadership and supervisory skills, employer/employee relationships and safety.</td>
</tr>
<tr>
<td>CT 103</td>
<td>CONSTRUCTION LAW</td>
<td>3.0</td>
<td>Lecture</td>
<td>CSU</td>
<td>48-54 hours lecture</td>
<td>Principles of contracting, real estate and construction law. Course includes legal aspects of building codes, contractors’ licenses, worker’s compensation, social security, state safety regulations and lien laws as they apply to the construction trade.</td>
</tr>
<tr>
<td>CT 104</td>
<td>TECHNICAL SKETCHING</td>
<td>3.0</td>
<td>Lecture and Lab</td>
<td>CSU</td>
<td>32-36 hours lecture and 48-54 hours laboratory</td>
<td>A course designed to develop sketching skills and introduce sketching techniques currently used in the industrial and architectural fields. Course will include principles of oblique, isometric and perspective sketching, including shading and shadows.</td>
</tr>
</tbody>
</table>
### CT 106 materials of construction

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No prerequisites)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A study of common materials used in residential and commercial construction. Course includes use and limitations of soil, paving materials, concrete, lumber, wall materials, roofing, insulation, siding, sheet material, electrical and plumbing materials and fixtures. This course will also explore the use of steel, aluminum and plastics in modern construction.

### CT 107 technical mathematics

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No prerequisites)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A review of basic arithmetic, fractions, decimals and percentages. Introduction to basic algebra and trigonometry as they apply to the manufacturing and construction trades.

### CT 108 advanced technical math

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No prerequisites)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This course will include the practical applications of algebra, geometry and trigonometry. Class emphasis will be on the solution of technical problems commonly found in the fields of engineering, drafting, manufacturing and construction.

### CT 109 construction financing

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No prerequisites)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This course introduces the basic issues and concepts of construction finance. Course examines the procedures for evaluation of all types of real estate credit and is designed to enable borrowers to utilize their resources to obtain financing.

### CT 110 building codes and zoning

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No prerequisites)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Use of the International Building Code and the various related state and local ordinances for plan checking and building compliance. Course includes a basic understanding of building codes and zoning as they apply to the construction and inspection of residential and light commercial buildings.

### CT 111a international building code I

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No prerequisites)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The first of a two part, in-depth study of the contents and applications of the International Building Code and California amendments with emphasis on residential construction. This course includes building classifications by occupancy and type, engineering regulations and design requirements applicable to plan checking and structural building inspection.

### CT 111b international building code II

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No prerequisite. Grade Option.)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A continuing in-depth study of the International Building Code and California amendments with emphasis on commercial applications. Course includes energy conservation standards, specialized commercial structures, public safety and standards for handicapped accessibility.

### CT 112 uniform mechanical code

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No prerequisite)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This class is an in-depth study of the contents and applications of the Uniform Mechanical Code. Course covers the use of this code for plan checks and inspection of residential and commercial structures.
## Construction and Manufacturing Technology Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Credit Hours</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>CT 113</td>
<td>UNIFORM PLUMBING CODE</td>
<td>3.0</td>
<td>48-54 hours lecture</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>CT 114</td>
<td>NATIONAL ELECTRICAL CODE</td>
<td>3.0</td>
<td>48-54 hours lecture</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>CT 115</td>
<td>TECHNICAL OFFICE PROCEDURES AND FIELD INSPECTION</td>
<td>3.0</td>
<td>48-54 hours lecture</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>CT 116</td>
<td>CONSTRUCTION SAFETY</td>
<td>2.0</td>
<td>32-36 hours lecture</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>CT 119</td>
<td>LOAD CALCULATIONS AND CIRCUIT DESIGN</td>
<td>3.0</td>
<td>32-36 hours lecture and 48-54 hours laboratory</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>CT 120A</td>
<td>ELECTRICAL WIRING</td>
<td>4.0</td>
<td>32-36 hours lecture and 96-108 hours laboratory</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>CT 120B</td>
<td>COMMERCIAL WIRING</td>
<td>4.0</td>
<td>32-36 hours lecture and 96-108 hours laboratory</td>
<td>(Prerequisite: CT 120A)</td>
</tr>
</tbody>
</table>

### CT 113 UNIFORM PLUMBING CODE
Units: 3.0   
*CSU* 48-54 hours lecture  
(No prerequisite)

This class is an in-depth study of the contents and applications of the Uniform Plumbing Code. Course includes under-ground and above ground water, gas and air pipe installations for residential and commercial structures.

### CT 114 NATIONAL ELECTRICAL CODE
Units: 3.0   
*CSU* 48-54 hours lecture  
(No prerequisite)

This class is an in-depth study of the contents and applications of the National Electrical Code. Course covers the use of the code for plan checks and inspection of residential and commercial structures. Plan reading, electrical theory, wiring methods and installation of electrical components and fixtures are also included.

### CT 115 TECHNICAL OFFICE PROCEDURES AND FIELD INSPECTION
Units: 3.0   
*CSU* 48-54 hours lecture  
(No prerequisite)

Office organization, procedures and necessary paper-work pertinent to building and safety office management and inspection. Field inspection for completed building, zoning, health and safety ordinance applications. Course includes several field trips.

### CT 116 CONSTRUCTION SAFETY
Units: 2.0   
*CSU* 32-36 hours lecture  
(No prerequisite)

Covers OSHA policies, procedures, and standards, as well as safety for general industry and health principles. Topics include scope and application of the OSHA general industry standards. Special emphasis is placed on those areas that are the most hazardous, using OSHA standards as a guide. Upon successful course completion, the student will receive either an OSHA 10 or 30 hour general industry or construction industry training completion card. 36 hours lecture.

### CT 119 LOAD CALCULATIONS AND CIRCUIT DESIGN
Units: 3.0   
*CSU* 32-36 hours lecture and 48-54 hours laboratory  
(No prerequisite)

This course is designed to develop the skills necessary to visualize and correctly interpret drawings, diagrams, blueprints, and schematics common to the electrical industry. Course includes branch and feeder circuit design and load calculations as they apply to residential, multi-family, commercial and industrial applications.

### CT 120A ELECTRICAL WIRING
Units: 4.0   
*CSU* 32-36 hours lecture and 96-108 hours laboratory  
(No prerequisite)

Theory, procedure and techniques for electrical wiring of residential and light commercial construction. Topic areas include blueprint reading, power panels, wire sizing, conduit bending and installation, pulling and installation of wires, lighting and plug circuitry, designated circuits, underground and swimming pool wiring.

### CT 120B COMMERCIAL WIRING
Units: 4.0   
*CSU* 32-36 hours lecture and 96-108 hours laboratory  
(Prerequisite: CT 120A)

Learn the techniques necessary for commercial wiring. Size conductors for motor, intermittent and continuous loads. Wire for single and three phase services. Course includes wiring techniques common to commercial applications, running circuits with flex, electrical metallic tubing, rigid and liquid tight conduits and use of common conductors, cables, boxes and raceways. Also included are transformers and motor load calculations, starters and over current protection devices.
CT 121 FINISH CARPENTRY
Units: 4.0  
(No prerequisite)
Course covers use of hand and machine woodworking tools and techniques common to finish carpentry and cabinet making. Students will develop skill in safe and efficient operation of common tools, layout, cutting, assembly and finish of woodworking projects.

CT 122A HEATING AND AIR CONDITIONING
Units: 4.0  
(No prerequisite)
This course provides instruction for layout, installation and repair of common residential and light commercial heating and air conditioning systems. Heating and air conditioning theory and energy calculations will be treated in depth. Course also includes use of solar energy for heating and cooling.

CT 122B COMMERCIAL REFRIGERATION
Units: 4.0  
(Prerequisite: CT 122A)
Explore the more complex commercial and industrial uses of refrigeration, heating and air conditioning. Course covers installation and repair of the most common commercial refrigeration systems found in the food industry and industrial and manufacturing environments. Also included are computer controlled and central plant environmental systems, high and low pressure chillers, cooling towers and air handlers.

CT 122C HEAT PUMP FUNDAMENTALS AND CONTROLS
Units: 4.0  
(No prerequisite)
This course explores electrical and mechanical circuitry fundamentals, along with theory, operation and application of heat pump systems used in residential and light commercial heating installations including the heat pump refrigeration cycle, reversing valves, defrost methods of supplemental heat, balance point, air flow, and heat pump thermostats.

CT 123 SURVEYING
Units: 4.0  
(No prerequisite)
A course designed to explore the principles and applications of surveying. Students will develop skill in the operation of surveying equipment used for measuring, leveling and locating of points. Course includes surveying techniques common to building and highway construction, general land surveying, hydrographic surveys and photogrammetric mapping.

CT 124 PLUMBING
Units: 4.0  
(No prerequisite)
This course provides instruction for layout and installation of residential and light commercial plumbing systems and fixtures. Rough and finish stages of plumbing will be introduced and students will become familiar with reading plans and calculating and constructing the plumbing system.

CT 125 CONCRETE AND MASONRY CONSTRUCTION
Units: 4.0  
(No prerequisite)
Course covers use of hand and machine tools and techniques common to residential and light commercial concrete and masonry construction. Plan reading, layout, forming, pouring of concrete, tilt-up and various finishing techniques will be introduced. Course also includes construction with brick, stone, concrete block, and other masonry shapes.
### Construction and Manufacturing Technology Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>CSU/CORE</th>
<th>Lecture/Laboratory Hours</th>
<th>Prerequisites</th>
<th>Description</th>
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<tbody>
<tr>
<td>CT 126</td>
<td>EXPLORING BRICK AND BLOCK</td>
<td>1.5</td>
<td>CSU</td>
<td>16-18 lecture &amp; 24-27 lab</td>
<td>No prerequisite, Grade Option</td>
<td>This course includes techniques used for construction of brick and block walls, decorative brick patios, planter edging and concrete slabs, curbs and walks. Class covers information on concrete and mortar mixes and proper forming, pouring and finishing of concrete slab and wall footings.</td>
</tr>
<tr>
<td>CT 127</td>
<td>FRAMING</td>
<td>4.0</td>
<td>CSU</td>
<td>32-36 lecture &amp; 96-108 lab</td>
<td>No prerequisite</td>
<td>Course covers use of hand and machine tools and techniques common to rough carpentry and residential and light commercial framing. Students will develop skill in safe and efficient operation of common tools, layout techniques, cutting and assembly of wall, ceiling and roof framing, and installing sheathing and insulation.</td>
</tr>
<tr>
<td>CT 129</td>
<td>INDEPENDENT STUDY</td>
<td></td>
<td>CSU</td>
<td></td>
<td></td>
<td>See Independent Study listing (1-4 units). CSU</td>
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<tr>
<td>CT 130</td>
<td>RESIDENTIAL REMODELING</td>
<td>3.0</td>
<td>CSU</td>
<td>32-36 lecture &amp; 48-54 lab</td>
<td>No prerequisite, Grade Option</td>
<td>Learn the skills and techniques necessary for remodeling of residential structures. Course includes project planning, estimation and layout. Gain experience in framing, plumbing, electrical drywall, floor and wall finishing and concrete with projects that include patio and deck construction, room additions and kitchen and bathroom remodeling.</td>
</tr>
<tr>
<td>CT 131</td>
<td>MICROCOMPUTERS IN CONSTRUCTION</td>
<td>4.0</td>
<td>CSU</td>
<td>48-54 lecture &amp; 48-54 lab</td>
<td>No prerequisite</td>
<td>This course is designed to introduce the student to the potentials of the computer as it directly applies to the construction industry. Course includes instruction and practice in the following common program types: operating system, word processing, presentation, spreadsheet, email, web-page design, publishing estimation, and introductory computer-aided drafting.</td>
</tr>
<tr>
<td>CT 132</td>
<td>CONSTRUCTION ESTIMATION</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54 lecture</td>
<td>No prerequisite</td>
<td>Learn how to bid accurately and profitably. Course will teach you how to account for materials, labor, taxes, insurance, overhead, and profits across various trades in preparing winning estimates. Speed up your estimating process and increase your accuracy using today's leading construction estimation software. Estimating software allows take-offs using quick, single and assembly methods to meet your particular estimating needs.</td>
</tr>
<tr>
<td>CT 133</td>
<td>PRECISION ESTIMATION</td>
<td>3.0</td>
<td>CSU</td>
<td>32-36 lecture &amp; 32-36 by arrangement</td>
<td>No prerequisite</td>
<td>Learn how to speed up your estimating process and increase your accuracy using today's leading construction estimating software. Estimating software allows take-off using quick, single and assembly methods. Course includes development and maintenance of your database. Create your own crews, add-ons, formulas and assemblies to meet your particular estimating needs.</td>
</tr>
</tbody>
</table>
**CT 136 HVAC CIRCUITS AND CONTROLS**

Units: 4.0  
**CSU** 48-54 hours lecture and 48-54 hours laboratory  
(No prerequisite)

This course explores electrical fundamentals common to the heating, ventilation, air conditioning and refrigeration fields. Course includes electrical theory, control circuitry and electronics, system supply circuitry and alternating and direct current troubleshooting.

**CT 137 SHEET METAL FABRICATION**

Units: 3.0  
**CSU** 32-36 hours lecture and 48-54 hours laboratory  
(No prerequisite)

This course will introduce the student to the fundamental elements, methods and principals of sheet metal design, fabrication and installation. Course includes air handling systems, gutters, flashings, coping, tanks and exhaust systems. Students will gain valuable hands-on skills in the proper use of metal working hand and machine tools through the completion of multiple projects.

**CT 138 COOPERATIVE EDUCATION**

See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units) **CSU**

**CT 140 CONSTRUCTION INTERNSHIP**

Units: 4.0  
**CSU** 64-72 lecture  
(No prerequisite. Grade Option)

Gain valuable hands-on construction skills by participating in the creation and operation of a small construction business. Students will research the market, design the project, estimate the costs, develop a business plan, secure a construction loan, prepare a schedule and analyze the projects progress and perform customer service and sales.

**CT 141 CONSTRUCTION INTERNSHIP LABORATORY**

Units: 2-12.0  
**CSU** 6 hours weekly by arrangement per unit  
(No prerequisite. Co-requisite: CT 140. Grade Option)

This course is the laboratory component for CT 140 Construction Internship. Students will research, develop, construct and market a construction project using computers and common construction tools and equipment.

**CT 142 RENEWABLE ENERGY FUNDAMENTALS**

Units: 3.0  
**CSU** 48-54 hours lecture  
(No prerequisite.)

This course explores methods of generation and use of renewable energy. Topics include renewable fuel based generators, fuel cells, wave and tidal generation, geothermal, wind turbines, photovoltaic, barometric pressure, and hydroelectric generation. Course also covers active and passive solar heating and cooling, alternate fuel vehicles and electric transportation.

**CT 143A RENEWABLE ENERGY LAB A: PHOTOVOLTAIC**

Units: 2-5.0  
**CSU** 16-18 hours lecture and 48-54 hours per unit of laboratory per term  
(Prerequisite/Co-requisite: CT 142)

This course explores using photovoltaic technology to generate electricity for various applications: residential, remote, portable, auxiliary, or mobile.

**CT 143B RENEWABLE ENERGY LAB B: SOLAR THERMAL**

Units: 2-5.0  
**CSU** 16-18 hours lecture and 48-54 hours per unit of laboratory per term  
(Prerequisite/Co-requisite: CT 142)

This course explores using solar thermal technology for various applications including passive/active heating/cooling and generating electricity.
Construction and Manufacturing Technology Courses

**CT 143C RENEWABLE ENERGY LAB C: WIND**

Units: 2-5.0  
(Prerequisite/Co-requisite: CT 142)

This course explores renewable energy with a focus on wind electrical generation through the completion of actual projects.

**CT 143D RENEWABLE ENERGY LAB D: ALTERNATIVE FUELS**

Units: 2-5.0  
(Prerequisite/Co-requisite: CT 142)

This course explores using alternative fuels for transportation, heating systems, and generating electricity through the construction of an actual project.

**CT 144 PHOTOVOLTAIC SYSTEMS AND INSTALLATION**

Units: 6.0  
(No prerequisite)

This course will prepare students for a career in the Residential Solar Industry. At the conclusion of the course, students may take the national entry-level NABCEP Certification Exam. Students will explore photovoltaic energy and systems, and the methods used to install residential systems. System components, building code requirements, system sizing and design, and solar energy principles will be examined extensively. During lab hours, students will conduct experiments that demonstrate the principles of photovoltaic and electrical systems. Students will design, safely install, and trouble-shoot systems on actual buildings and ground mounts.

**CT 148 SPECIAL TOPICS**

See Special Topics listing (Variable units)  

Construction Technology Manufacturing Courses

**CTMF 50 GENERAL MACHINE SHOP**

Units: 3.0  
(No prerequisite)

This introductory course instructs students in the basic set up and operation of the lathe, mill, saw, drill press, and grinder. Safety, blueprint reading, measurement, shop math, tool grinding, and speed & feed calculations also included.

**CTMF 120A WOODWORKING TOOLS AND EQUIPMENT**

Units: 2.0  
(No prerequisite)

This course is designed to give the woodworking student an in-depth knowledge of common woodworking tools and equipment. Students will explore the safety, use and maintenance of saws, lathes, routers, planers, jointers, sanders and common power and hand tools used for basic woodworking projects.

**CTMF 120B ADVANCED WOODWORKING TOOLS AND EQUIPMENT**

Units: 2.0  
(Prerequisite: CTMF 120A)

This course is designed to give the woodworking student an in-depth knowledge of the more advanced woodworking tools, equipment and operations. Students will explore the safety, setup, use and maintenance of saws, lathes, routers, planers, jointers, sanders and common power and hand tools as used in advanced woodworking projects. Course also includes extensive coverage of tool sharpening.
CTMF 121A WOODWORKING
Units: 3.0  
CSU  32-36 hours lecture and 48-54 hours laboratory  
(No prerequisite)
This is a beginning woodworking class. Topics covered include safety, tools, the composition of wood and its characteristics, beginning design and sketching, project planning, measuring and cutting, use of large and small power tools, and general woodworking techniques. Students will be expected to complete multiple projects as part of their grade.

CTMF 121B INTERMEDIATE WOODWORKING
Units: 3.0  
CSU  32-36 hours lecture and 48-54 hours laboratory  
(Prerequisite: CTMF 121A)
This is an intermediate woodworking class. Topics include safety, tools, the composition of wood and its characteristics, finishing, intermediate design and sketching, and project planning. Students will generate shop drawings adequate to build the project. Students will measure, cut, and use power tools and general woodworking techniques.

CTMF 121D ADVANCED WOODWORKING II
Units: 3.0  
CSU  32-36 hours lecture and 48-54 hours laboratory  
(Prerequisite: CTMF 121C with a grade of “C” or better)
The second advanced course in fine woodworking using techniques common to custom wood products, furniture making, and wood art. Complete advanced woodworking projects to learn the artisan’s techniques for wood joining, carving, and finishing.

CTMF 122 ADVANCED WOOD TOPICS
Units: 3.0  
CSU  32-36 hours lecture and 48-54 hours laboratory  
(Prerequisite: CTMF 121A Basic Woodworking. Grade Option)
Come develop your skills and learn the methods and procedures necessary for completing an advanced woodworking project. One specific advanced woodworking project is selected as the focus for each semester. Check with the Construction Technology Department for the current project. Course may also include specialized techniques of turning, marquetry, parquetry, carving and intarsia.

CTMF 129A WOODTURNING
Units: 3.0  
CSU  32-36 hours lecture and 48-54 hours laboratory  
CSU (Prerequisite: CTMF 120A)
This introductory course will provide the woodworking student with information and skills necessary to successfully design, turn and finish typical woodturning projects. Course includes lathe, spindle, faceplate and drive chuck turning. Students will complete a variety of projects that can include pens and pencils, games and toy pieces, decorations, lamps, spindles, bowls and boxes.

CTMF 129B ADVANCED WOODTURNING
Units: 3.0  
CSU  32-36 hours lecture and 48-54 hours laboratory  
(Prerequisite: CTMF 129A. Grade Option)
This advanced woodturning course includes green, seasoned and laminated wood and acrylic projects. Students will explore turning of large bowls and platters, maintaining natural edges, turning burls, proper box and lid construction, off center turning, chatter finishes and construction of turning fixtures, centers and drives.
Construction Technology Manufacturing Courses

**CTMF 140 MANUFACTURING INTERNSHIP**

Units: 1.0  
*CSU* 48-54 hours laboratory  
(No prerequisite. Grade Option)

This course will provide the construction, drafting and manufacturing technology student with hands-on job skills and experience common to the manufacturing industry.

**CTMF 141 MANUFACTURING INTERNSHIP LABORATORY**

Units: 2.0  
*CSU* 96-108 hours laboratory  
(Corequisite: CTMF 140. Grade Option- Student makes choice of letter grade or Pass/No Pass)

This course is the laboratory component for CTMF 140 Manufacturing Internship. Students will research, design, manufacture and market a project using computers and common manufacturing equipment. CTMF 140 must be taken concurrently.

Construction Technology Maintenance Courses

**CTMT 120 RESIDENTIAL MAINTENANCE AND REPAIR**

Units: 4.0  
*CSU* 48-54 hours lecture and 48-54 hours laboratory  
(No prerequisite. Grade Option)

This class covers all major aspects of preventative maintenance and repair for residential and light commercial buildings. Topics covered include but are not limited to repairing roofing, plumbing, electrical framing, insulation, drywall, painting, concrete, flooring, safety, tools, heating and cooling, etc. as they apply to the maintenance and repair industry.

**CTMT 121 PLUMBING REPAIR**

Units: 3.0  
*CSU* 32-36 hours lecture and 48-54 hours laboratory  
(No prerequisite. Grade Option)

This class covers most aspects of residential and light commercial plumbing repair. Topics covered include but are not limited to plumbing tools, water supply systems, drainage systems, drainage problems, faucets and valves, piping, soldering and threading, water heating systems, plumbing fixtures, pricing, billing, and inventory management, as they apply to the plumbing repair business.

**CTMT 122 ELECTRICAL REPAIR**

Units: 3.0  
*CSU* 32-36 hours lecture and 48-54 hours laboratory  
(No prerequisite. Grade Option)

This class covers most aspects of residential and light commercial electrical repair. Topics covered include but are not limited to electrical tools, electrical theory, wiring systems electrical materials, electrical services, troubleshooting electric circuits, low voltage circuits, appliances and motors, and mathematics for electricians.

**CTMT 123 CUSTODIAL MAINTENANCE**

Units: 4.0  
*CSU* 48-54 hours lecture and 48-54 hours laboratory  
(No prerequisite. Grade Option)

This course covers the major aspects of custodial and janitorial work. Course includes general cleaning techniques, cleaning equipment use and maintenance, cleaning chemicals, window care, maintaining hard floors, carpet and upholstery care, chemical hazards, Cal OSHA regulations, and handling of infectious waste as they apply to the janitorial industry.

Construction Technology Public Works Courses

**CTPW 111 INTRODUCTION TO PUBLIC WORKS**

Units: 3.0  
*CSU* 48-54 hours lecture  
(No prerequisite)

Introduction to techniques, materials and equipment used in Public Works maintenance and construction. Meets the standards of the American Public Works Association, Street Superintendents’ Association and Inspectors’ Association.
Construction Technology Maintenance Courses

**CTPW 112 PLAN READING FOR PUBLIC WORKS**
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite)
Reading and interpreting plans related to public works, water, storm drain, and sewage facility projects. Basic survey methods, symbols, mathematical conversions, and determination of slope and grade.

**CTPW 113 PUBLIC WORKS INSPECTION**
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite)
General public works inspection techniques. Includes Portland Cement and asphalt concretes, soils, base and subgrade, safety, contracts, and specifications. Responsibilities of the contractor, engineer, agency, and inspector.

**CTPW 114 PUBLIC WORKS ADMINISTRATION**
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite)
An introduction to the organizational concepts used by the Public Works department. Includes typical organization, management concepts, political considerations, planning, budget management and public relations.

**CTPW 115 STREET AND HIGHWAY CONSTRUCTION**
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite)
Equipment, materials, and methods employed in the construction, inspection, and maintenance of streets and highways. Includes Portland Cement concrete; surface drainage; traffic signs; safety and safe practices, highway design; laws, codes and ordinances; management principles; budget preparations; equipment maintenance records; underground utilities; surveying and staking.

**CTPW 116A WATER DISTRIBUTION SYSTEMS I**
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite)

**CTPW 117 PORTLAND CEMENT CONCRETE**
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite)

**CTPW 118 SOLID WASTE MANAGEMENT**
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite)
Methods used in collection of solid waste materials. Includes equipment, scheduling, and customer relations. Ultimate disposal of solid waste matter as well as projections concerning future collection and disposal operations. Special emphasis on municipal resource recovery, salvaging, and recycling.

**CTPW 119 WASTEWATER OPERATIONS**
Units: 3.0  CSU  48-54 hours lecture
(No prerequisite)
Comprehensive examination of wastewater operations, impact of waste contributions from home and industry, effects of wastewater treatment, water reclamation and by-product disposal.
Cooperative Work Experience Education

Cooperative Work Experience Education is a key element of Victor Valley College’s comprehensive approach to career development. Cooperative Education is a 16-, 12-, or 8-week course that enables the student to receive college credit for paid or unpaid work opportunities. This course helps students gain valuable on-the-job work experience while providing practical education, best practices in professional development, and academic guidance through the course of their work opportunity. The combination of practical experience and curricular development empowers students to be more competitive, efficient and valuable employees upon completion of this program and/or their academic program trajectory. The course is ideal for students who are cross-training at their current work-site for upward mobility, seeking career changes, or looking for entry-level occupational training through work-based learning experience such as through an internship. Cooperative Education transforms community business, industries, and public agencies into expanded educational training laboratories.

Credit is awarded on the basis of number of learning objective completed and the number of hours the student trains. Students must create/complete new learning objectives each semester they enroll. Students may utilize their present work-sites. More details are available in the Cooperative Education Office, (760) 245-4271, ext. 2281. The office in the Academic Commons, is open Monday - Thursday, 8:00 a.m.-1:00 p.m., 2:00-6:00 p.m., and by appointment.

- Practical experience
- An opportunity to apply classroom learning on the job
- College credit
- Career guidance in a realistic setting
- A chance to learn what you do well and what you enjoy doing
- A reason for staying in college
- Up-to-date laboratory experience
- Orientation to changing job conditions
- New ways of getting ahead
- Opportunity to experience socialization in the work place
- Transferable college elective units

Students will need a minimum of 75 hours of paid work for each unit of credit or 60 hours of unpaid work for each unit of credit.

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<th>PAID</th>
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<tr>
<td>32 hrs/wk</td>
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Eligibility

Students must utilize their present work site, or internship site if selected. We do not place students at work sites. Students do not need a declared major and do not need to be working in a major to enroll in Cooperative Work Experience Education.

To be eligible for Cooperative Education, students must:
- Be enrolled as a Victor Valley Community College student.
- Spend at least five (5) hours a week at a work site.
- Pursue a planned program of Cooperative Education that includes new or expanded responsibilities or learning opportunities beyond those of previous employment and training.
Cooperative Work Experience Education

Credit
Students may earn between 1 and 8 units of Cooperative Education credit per semester, depending on the number of hours completed. Students may enroll again in Occupational Work Experience classes but may not exceed 16 units total. A maximum of 16 units of Cooperative Education credit may be used towards the AA/AS degree as elective credits only. Units cannot be applied towards major or general education degree requirements. These units also transfer to the CSU and some UC’s as elective credits only. General Work Experience does not transfer. Students may repeat a failed Cooperative Education class and both grades will be listed on the student’s transcript.

Cooperative Education Work Experience is offered in the following areas:


For further information and individual guidance, contact the Cooperative Education Office at 245-4271, ext. 2281, or visit www.vvc.edu/offices/coopedu
All areas of Criminal of Justice require that individuals possess the personal and physical qualities essential to become effective peace officers. Many employment opportunities currently exist for individuals desiring entrance into law enforcement and corrections related fields at various governmental levels. Security and corrections are fast-growing professions. Individuals interested in these professions should understand that the work is demanding, requiring a combination of training, education, and experience, along with mental and physical stamina.

The Criminal Justice program is designed to develop a student’s understanding of the various operational functions within the criminal justice system. The educational emphasis will be the examination of crime causation, functions of law enforcement, criminal court system, and corrections. Students majoring in this subject area can prepare themselves for careers in law enforcement, corrections, and security at both the operational and administrative levels.

Careers in the criminal justice field are found at the federal, state, county, and city levels.

Careers at the state, county, or city level usually require a high school diploma, but an associate’s degree is preferable. Careers in law enforcement usually start with Police Academy Training. The modular format provides the opportunity to become a reserve officer while completing Module II and III of training. A Module I graduate may elect to become a reserve officer or may apply for a full-time position with a law enforcement agency in California.

Careers in Forensics - the application of science and technology to the analysis of physical evidence - may be entered through the Crime Scene Investigation course (CJ 67) and the Fingerprint Recognition and Classification course (CJ 31). CSULA offers a M.A. degree in Criminalistics.

Career Opportunities
Communication Technician, Correctional Officer, Criminalist, Criminologist, Deputy Sheriff, Forensic Technician, Juvenile Correctional Officer, Police Officer, Probation Officer, Security Manager, Security Officer, Special Agent/Investigator, Deputy Coroner

Faculty
Rand Padgett

Degrees and Certificates Awarded
Associate in Science, Criminal Justice
Associate in Science for Transfer, Administration of Justice
Criminal Justice Certificate
Corrections Officer Core Course Certificate
Fingerprint Recognition and Classification Certificate
Forensic Specialist Certificate
Law Enforcement Module III Basic Course
Law Enforcement Module II Basic Course
PC 832 Firearms Only Certificate
PC 832 Laws of Arrest Course
Police Technician Specialist Certificate

Program Learning Outcomes
A student receiving a degree or certificate in this field will be able to:
• Critically analyze and evaluate behaviors and situations for violations of law; evaluate the lawful admissibility of evidence; and assess legal defenses.
• Communicate effectively, orally and in written formats, to the various professional role players within the Criminal Justice system.
• Critically evaluate Vehicle Code violations to determine the cause for an accident.
• Perform the fundamentals of firearm safety, shooting accurately, and cleaning a pistol.
• Critically analyze and assess various sample fingerprints and accurately classify each fingerprint.
• Critically evaluate the search and/or seizure of evidence and determine the admissibility of evidence based on current Federal Supreme Court Decisions.
• Critically analyze and evaluate the procedures in the preliminary investigation of specific crimes.
• Critically examine and evaluate the types of evidence, admissibility of evidence given fourth and fifth amendment restrictions; analyze exceptions to the exclusionary rule.
• Critically evaluate the processes involved in recognizing evidence and investigating any specific crime scene; recognize the barriers to an effective interviews and/or interrogations
• Critically analyze and describe the criminal trial processes from pre-arrest to sentencing.
Criminal Justice (Formerly Administration of Justice)

- Critically analyze and evaluate the proper procedures in conducting a criminal investigation involving crimes against persons, property, sex crimes, crimes against children, bombs and explosions, and vice and narcotics.
- Critically evaluate and analyze the development of the role players, training and education, and present day challenges of the criminal justice system to include police, courts, and corrections.
- Perform the duties and responsibilities of a Level II Reserve.
- Critically appraise the legal restraints imposed on a peace officer by the US Constitution; critically evaluate the duties and responsibilities of a Level III Reserve.
- Explain the sociological theories of criminology that relate specifically to juvenile delinquency.
- Recognize and explain the development of the Juvenile court system.
- Recognize and explain the role of parens patriae and its role in the social development of the juvenile offender.
- Perform the duties, role, and function of a state certified correctional officer in a county jail or private prison.

Autopsy Assistant Trainee Exam
Students who wish to take the Autopsy Assistant Trainee exam to seek positions as trainees or interns should take AJ 67, 133, 145; ALDH 139; BIOL 211 (prerequisite: BIOL 100 or 107); and PHOT 101.

Associate Degree
To earn an Associate in Science degree with a major in Criminal Justice (04967), complete a minimum of 18 units from any of the degree applicable certificate requirements or from any Criminal Justice courses (numbered 50 and above) and meet all Victor Valley College graduation requirements. AJ 138 (Cooperative Education) may be used as elective credit but may not be used to fulfill major requirements.

To earn an Associate in Science degree for Transfer with a major in Administration of Justice, complete the required major courses and all other requirements specified on the following pages (ie. 60 CSU transferable units, CSU GE or IGETC, etc). For more information on the AA-T/AS-T degrees, meet with a counselor or go to www.adegreewithaguarantee.com

Transfer
For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

- California State University, San Bernardino: Criminal Justice major

Local Bachelors Programs
For information on the following programs located in the High Desert, please visit www.vvc.edu/offices/transfer-center and select “Counseling Information Sheets”:

- Brandman University, Victor Valley Campus: Criminal Justice major
- California State University, San Bernardino: Criminal Justice
- Park University, Victor Valley: Criminal Justice Major
Criminal Justice (Formerly Administration of Justice)

### Administration of Justice, AS-T (31296)

The program leading to the Associate in Science for Transfer in Administration of Justice is designed to acquaint pre-service and in-service students with the principles and practices of criminal justice systems in America.

Students will be prepared to work in a variety of fields, including: public law enforcement agencies such as municipal police, probation officers, county deputy sheriffs, correctional officers, game wardens, state parks, and private security.

Students completing the AS-T in Administration of Justice will be able to transfer to the California State University system and be prepared to study in the following areas: Administration of Justice, Law Enforcement, Correctional Science, Social Science/Criminology, Forensics, and Pre-Law.

**Major Requirements: 18-21 units**

**Required Courses (6 units total):**

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<tr>
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<th>Title</th>
<th>Units</th>
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<tr>
<td>CJ 101</td>
<td>Introduction to Administration of Justice</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ 103</td>
<td>Criminal Law</td>
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**Additional Courses**

**List A – Select any TWO of the following courses (6 units total)**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Units</th>
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<tr>
<td>CJ 102</td>
<td>Criminal Procedures</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ 104</td>
<td>Legal Aspects of Evidence</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ 132</td>
<td>Introductions to Corrections</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ 135</td>
<td>Juvenile Law and Procedures</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ 145</td>
<td>Introduction to Criminal Investigation</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ 150</td>
<td>Introduction to Forensic Science</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ 201</td>
<td>Community and the Justice System</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**List B – Select any TWO of the following courses (6 units total)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 215</td>
<td>Introduction to Statistics in Social and Behavioral Sciences</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>Honors to Introductory Psychology</td>
<td>3.0</td>
</tr>
<tr>
<td>MATH 120S</td>
<td>Introduction to Statistics with Skills Support</td>
<td>4.0</td>
</tr>
<tr>
<td>MATH 120</td>
<td>Introduction to Statistics</td>
<td>4.0</td>
</tr>
<tr>
<td>MATH 120</td>
<td>Honors Introduction to Statistics</td>
<td>4.0</td>
</tr>
<tr>
<td>GEOG 101</td>
<td>Physical Geography</td>
<td>3.0</td>
</tr>
<tr>
<td>GEOG 101L</td>
<td>Geography Lab</td>
<td>1.0</td>
</tr>
<tr>
<td>GEOG 102</td>
<td>Introduction to Cultural Geography</td>
<td>3.0</td>
</tr>
<tr>
<td>POLS 130</td>
<td>Introduction to Paralegal Studies</td>
<td>3.0</td>
</tr>
<tr>
<td>BADM 103</td>
<td>Financial Accounting Fundamentals</td>
<td>3.0</td>
</tr>
<tr>
<td>CIS 101</td>
<td>Computer Literacy</td>
<td>4.0</td>
</tr>
</tbody>
</table>

OR, any CSU transferable Criminal Justice lower division course, OR, courses outside of the Criminal Justice discipline that are articulated as lower division major preparation for the Criminal Justice/ Criminology major at any CSU.

Requirements for AA-T and AS-T degrees at VVC. Complete the following:

1) 60 CSU transferable units;
2) CSU GE or IGETC General Education pattern
3) Basic/Golden Four Requirements (i.e. Oral and Written Communication, Critical Thinking, and Mathematics)
4) Major requirements (above) with a grade of “C” or better
5) Earn a cumulative CSU transferable GPA of 2.0 or higher

Students planning to transfer to the California State University (CSU) and pursuing an AA-T or AS-T at VVC must ensure that the CSU campus of their choice is accepting that similar major. Students completing the AA-T or AS-T degree are guaranteed admission into a CSU campus given that they fulfill all of the requirements. For more information, meet with a counselor or visit www.adegreewithaguarantee.com and www.calstate.edu
**Criminal Justice (Formerly Administration of Justice)**

### CRIMINAL JUSTICE CERTIFICATE OF ACHIEVEMENT (20548)

Prepares the student for a variety of employment opportunities within the Criminal Justice System. Employment opportunities include Corrections, Law Enforcement, Traffic Enforcement, Probation, Parole, Security, Prevention Loss officer, and related Social Worker positions.

**Units Required:** 24.0  
**All of the following must be completed:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 92</td>
<td>Writing for Criminal Justice</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ 93</td>
<td>Traffic Enforcement and Investigation</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ 101</td>
<td>Introduction to Criminal Justice</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ 102</td>
<td>Criminal Procedures</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ 103</td>
<td>Criminal Law</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ 104</td>
<td>Legal Aspects of Evidence</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ 127</td>
<td>Introduction to Criminology</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ 201</td>
<td>Community and the Justice System</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### CAMPUS LAW ENFORCEMENT COURSE: PC 832.3 CERTIFICATE OF CAREER PREPARATION

**Units Required:** 2.0

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 8</td>
<td>PC 832.3 Campus Law Enforcement</td>
<td>2.0</td>
</tr>
</tbody>
</table>

### CORRECTIONS OFFICER CORE COURSE CERTIFICATE OF CAREER PREPARATION

Prepares the student to meet the legal requirements established by Standards and Training for Corrections (STC), in order to be employed as a city or county correctional officer.

**Units Required:** 8.0

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 64</td>
<td>Basic Corrections Officer Academy</td>
<td>8.0</td>
</tr>
</tbody>
</table>

### FINGERPRINT RECOGNITION AND CLASSIFICATION CERTIFICATE OF CAREER PREPARATION

**Units Required:** 2.5

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 31</td>
<td>Fingerprint Recognition and Classification</td>
<td>2.5</td>
</tr>
</tbody>
</table>

### FORENSIC SPECIALIST CERTIFICATE OF CAREER PREPARATION

This certificate meets the standards required of a Forensic Specialist whose duties include processing evidence at crime scenes, packaging and transporting evidence to a crime lab, and testifying in court. The certificate requirements meet the standards set by the Commission on Peace Officer Standards and Training and the College Advisory Committee.

**Units Required:** 3.5

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 67</td>
<td>Crime Scene Investigation</td>
<td>3.5</td>
</tr>
</tbody>
</table>

### LAW ENFORCEMENT MODULE III BASIC COURSE CERTIFICATE OF CAREER PREPARATION

This certificate will be awarded to students who have successfully completed the Level III Modulated Course. This course is certified by the Commission on Peace Officer Standards and Training.

**Units Required:** 6.5

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 80</td>
<td>Module Law Enforcement Basic Course</td>
<td>6.5</td>
</tr>
</tbody>
</table>
### Criminal Justice (Formerly Administration of Justice)

#### LAW ENFORCEMENT MODULE II BASIC COURSE CERTIFICATE OF CAREER PREPARATION

This certificate will be awarded to students who have successfully completed the Level II Modulated Course. This course is certified by the Commission on Peace Officer Standards and Training.

<table>
<thead>
<tr>
<th>Units Required: 15.5</th>
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</thead>
<tbody>
<tr>
<td><strong>CJ 80</strong></td>
</tr>
<tr>
<td><strong>CJ 81</strong></td>
</tr>
</tbody>
</table>

#### PC 832 FIREARMS ONLY CERTIFICATE OF CAREER PREPARATION

<table>
<thead>
<tr>
<th>Units Required: 0.5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CJ 30</strong></td>
</tr>
</tbody>
</table>

#### PC 832 LAWS OF ARREST COURSE CERTIFICATE OF CAREER PREPARATION

Prepares the student to meet the minimum requirements as a non-designated Level III Reserve Peace Officer, or, as a designated limited-duty peace officer. This certificate program complies with the Commission on Peace Officer Standards and Training.

<table>
<thead>
<tr>
<th>Units Required: 3.0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CJ 58</strong></td>
</tr>
</tbody>
</table>

#### POLICE TECHNICIAN SPECIALIST CERTIFICATE OF CAREER PREPARATION

Prepares the student for a variety of employment opportunities with any Law Enforcement Agency, in a civilian capacity, as a Forensic Specialist or as an Evidence Technician.

<table>
<thead>
<tr>
<th>Units Required: 15.5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CJ 92</strong></td>
</tr>
<tr>
<td><strong>CJ 93</strong></td>
</tr>
<tr>
<td><strong>CJ 103</strong></td>
</tr>
<tr>
<td><strong>CJ 67</strong></td>
</tr>
<tr>
<td><strong>CJ 201</strong></td>
</tr>
</tbody>
</table>
## Criminal Justice (Formerly Administration of Justice)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Hours</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 8.0 PC 832.3</td>
<td>Campus Law Enforcement (Formerly AJ 8.0)</td>
<td>2.0</td>
<td>32-36</td>
<td>No Prerequisite. Pass/No Pass</td>
<td>This course complies with the state requirements for K-12 and Community College peace officer training per Penal Code 832.3g, certified by the State Commission on Peace Officer Standards and Training. This course includes the role and responsibilities of campus police, search and seizure, student discipline and records, crimes against persons and property, mandatory reporting of child abuse, and disaster preparedness.</td>
</tr>
<tr>
<td>CJ 30 PC 832</td>
<td>Firearms (Formerly AJ 30)</td>
<td>0.5</td>
<td>24-27</td>
<td>Prerequisite. All students must have a DOJ criminal record clearance, in writing through NLETS, CLETS and FBI databases. Pass/No Pass</td>
<td>This course satisfies the Commission on Peace Officer Standards and Training (POST) firearms certification for the Level III reserve and PC 832. Additionally, this course exceeds the State of California firearms safe handling and use certification required from any person purchasing a firearm in California.</td>
</tr>
<tr>
<td>CJ 31</td>
<td>Fingerprint Recognition and Classification (Formerly AJ 31)</td>
<td>2.5</td>
<td>40-45</td>
<td>No Prerequisite. Pass/No Pass</td>
<td>This course is designed to give instruction and training to a person without any prior knowledge in fingerprint classification. Every person who successfully completes this course will be able to recognize and identify a known fingerprint and have the skills to recognize and identify an unknown fingerprint to known fingerprint.</td>
</tr>
<tr>
<td>CJ 58 PC 832</td>
<td>Laws of Arrest (Formerly AJ 58)</td>
<td>3.0</td>
<td>40-45</td>
<td>No Prerequisite. Pass/No Pass</td>
<td>This course complies with the requirements of the Commission on Peace Officers Standards and Training (POST) for certification in PC 832. This course includes professionalism, law, evidence, investigation, arrest methods and control, community relations, and communication skills for interviewing and interrogation.</td>
</tr>
<tr>
<td>CJ 64</td>
<td>Basic Corrections Officer Academy (Formerly AJ 64)</td>
<td>8.5</td>
<td>112-126</td>
<td>No Prerequisite. Pass/No Pass</td>
<td>This course satisfactorily meets the requirements of section 1020 of the California Administrative Code, Minimum Jail Standards and the Basic Jail/Adult Institution requirements of the S.T.C program.</td>
</tr>
<tr>
<td>CJ 67</td>
<td>Crime Scene Investigation (Formerly AJ 67)</td>
<td>3.5</td>
<td>48-54</td>
<td>No prerequisite</td>
<td>This course concentrates on the technical aspects of evidence collection, crime scene reconstruction, crime scene photography, evidence packaging, and court room testimony. The student is prepared to distinguish between trace, stain, and impression evidence and the role of these types of evidence in criminal investigations.</td>
</tr>
<tr>
<td>CJ 80 Module III Law Enforcement Basic Course (Formerly AJ 80)</td>
<td>6.5</td>
<td>80-90</td>
<td>Prerequisite: All students must have DOJ Live Scan criminal record clearance, in writing through NLETS, CLETS and FBI databases. Pass/No Pass</td>
<td>Live Scan can be obtained at local Sheriff Stations or local businesses. This course complies with the Commission on Peace Officers Standards and Training (POST) requirements for the Module III Law Enforcement Basic Course. This course includes professionalism and ethics; criminal law; laws of arrest and search and seizure; report writing, vehicle operations; use of force and force options; chemical agents; and firearms training.</td>
<td></td>
</tr>
</tbody>
</table>
### Criminal Justice (Formerly Administration of Justice)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Lecture/Laboratory</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 81</td>
<td>MODULE II LAW ENFORCEMENT BASIC COURSE (Formerly AJ 81)</td>
<td>9.0</td>
<td>120-135 hours lecture and 96-108 hours laboratory</td>
<td>(Prerequisites: AJ 80. All students must have DOJ Live Scan criminal record clearance, in writing through NLETS, CLETS and FBI databases. Pass/No Pass.) Live Scan can be obtained at local Sheriff Stations or local businesses. Must have completed Module III (CJ 80) within three years and passed the End of Course Final Exam within on year. This course includes community relations; victimology; crimes against property and persons; crimes against children; specific sex crimes; search and seizure law; investigative report writing; crimes in progress and patrol tactics; use of force; defensive tactics; and firearms training.</td>
</tr>
<tr>
<td>CJ 92</td>
<td>WRITING FOR CRIMINAL JUSTICE (Formerly AJ 133)</td>
<td>3.0</td>
<td>48-54 hours lecture</td>
<td>(No prerequisites) Techniques of communicating facts, information, and ideas effectively in a simple, clear and logical manner in the various types of criminal justice system reports: letters, memoranda, directives, and administrative reports with an emphasis on criminal justice terminology in note taking and report writing.</td>
</tr>
<tr>
<td>CJ 93</td>
<td>TRAFFIC ENFORCEMENT AND INVESTIGATION (Formerly AJ 126)</td>
<td>3.0</td>
<td>48-54 hours lecture</td>
<td>(No prerequisites) A study of the fundamentals of accident investigation and reconstruction employing the principles of crime scene initial survey, evidence collection, skid mark analysis, and interviewing techniques. Includes the study and application of the California Vehicle code and CHP traffic collision manual.</td>
</tr>
<tr>
<td>CJ 101</td>
<td>INTRODUCTION TO CRIMINAL JUSTICE (Formerly AJ 101)</td>
<td>3.0</td>
<td>48-54 hours lecture</td>
<td>(No prerequisites) This course introduces students to the characteristics of the criminal justice system in the US. Focus is placed on examining crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the system. This course will examine the evolution and practices of the police, courts, corrections and their respective role players. This course will examine the ethics, education and training requirements for the respective role players in the criminal justice system.</td>
</tr>
<tr>
<td>CJ 102</td>
<td>CRIMINAL TRIAL PROCESSES (Formerly AJ 102)</td>
<td>3.0</td>
<td>48-54 hours lecture</td>
<td>(No prerequisites) Legal processes from pre-arrest through trial, sentencing and correctional procedures. An analysis of ethical decisions made by police, prosecutors, defense attorney, and the judiciary; conceptual interpretations of criminal trial procedural law as reflected in court decisions. A study of case law methodology and case research as the decisions impact upon the procedures of the justice system.</td>
</tr>
<tr>
<td>CJ 103</td>
<td>CRIMINAL LAW (Formerly AJ 103)</td>
<td>3.0</td>
<td>48-54 hours lecture</td>
<td>(No prerequisites) This course offers an analysis of the doctrines of criminal liability in the United States and the classification of crimes against persons, property, morals, and public welfare. Special emphasis is placed on the classification of crime, general elements of crime, the definitions of common and statutory law, and the nature of acceptable evidence. This course utilizes case law and case studies to introduce students to criminal law. The completion of this course offers a foundation upon which upper-division criminal justice course will build. This course also includes criminal culpability and defenses to crimes.</td>
</tr>
</tbody>
</table>
### Criminal Justice (Formerly Administration of Justice)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units:</th>
<th>CSU</th>
<th>Hours: 48-54 lecture</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 104</td>
<td>LEGAL ASPECTS OF EVIDENCE (Formerly AJ 104)</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54</td>
<td>No prerequisites</td>
</tr>
<tr>
<td></td>
<td>Origin, development, philosophy, and constitutional basis of evidence;</td>
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<td></td>
<td>constitutional and procedural considerations affecting arrest, search, and</td>
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<tr>
<td></td>
<td>seizure; kinds and degrees of evidence and rules governing admissibility and</td>
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<td></td>
<td>exclusion; judicial decisions interpreting individual rights and case studies</td>
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<td></td>
<td>viewed from a conceptual level.</td>
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<tr>
<td>CJ 127</td>
<td>INTRODUCTION TO CRIMINOLOGY (Formerly AJ 127)</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
<td>No prerequisites</td>
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<tr>
<td></td>
<td>An introduction to major types of criminal behavior, characteristics of</td>
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<tr>
<td></td>
<td>offenders, factors which contribute to crime and delinquency. An examination</td>
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<tr>
<td></td>
<td>of the criminal justice process; the function of law enforcement, the courts,</td>
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<tr>
<td></td>
<td>probation, parole, and institutions. Explore the changes in crime control</td>
<td></td>
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<tr>
<td></td>
<td>and treatment processes, the role of society.</td>
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<tr>
<td>CJ 132</td>
<td>INTRODUCTION TO CORRECTIONS (Formerly AJ 132)</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54</td>
<td>No prerequisites</td>
</tr>
<tr>
<td></td>
<td>A survey of the field of correctional science. Historical development,</td>
<td></td>
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<tr>
<td></td>
<td>current concepts and practice; explanations of criminal behavior; functions</td>
<td></td>
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<tr>
<td></td>
<td>and objectives of the criminal justice system concerned with institutional,</td>
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<tr>
<td></td>
<td>probation, and parole processes as they modify the offender’s behavior;</td>
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<tr>
<td></td>
<td>survey of professional career opportunities in public and private institutions.</td>
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</tr>
<tr>
<td>CJ 135</td>
<td>JUVENILE LAW AND PROCEDURES (Formerly AJ 135)</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54</td>
<td>No prerequisites</td>
</tr>
<tr>
<td></td>
<td>An overview and history of the Juvenile Justice System that evolved in the</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>American Justice System. This course examines the sociological theories of</td>
<td></td>
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<tr>
<td></td>
<td>delinquency, constitutional rights of juveniles, investigative procedures</td>
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<tr>
<td></td>
<td>regarding juveniles, and the judicial proceedings of juveniles from intake</td>
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<td></td>
<td>to custodial resolutions.</td>
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<tr>
<td>CJ 138</td>
<td>COOPERATIVE EDUCATION (Formerly AJ 138)</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54</td>
<td>No prerequisites</td>
</tr>
<tr>
<td></td>
<td>See Cooperative Work Experience Education listing. Page number can be found</td>
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<tr>
<td></td>
<td>in the index. (1-8 units)</td>
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</tr>
<tr>
<td>CJ 145</td>
<td>INTRODUCTION TO CRIMINAL INVESTIGATIONS (Formerly AJ 145)</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54</td>
<td>No prerequisites</td>
</tr>
<tr>
<td></td>
<td>This course explores the techniques, procedures, and ethical issues in the</td>
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<tr>
<td></td>
<td>investigation of crime, including organization of the investigative process,</td>
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<td></td>
<td>crime scene searches, interviewing and interrogating, surveillance, source of</td>
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<tr>
<td></td>
<td>information, utility of evidence, scientific analysis of evidence and the</td>
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<tr>
<td></td>
<td>role of the investigator in the trial process.</td>
<td></td>
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</tr>
<tr>
<td>AJ 148</td>
<td>SPECIAL TOPICS</td>
<td></td>
<td>CSU</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>See Special Topics listing (Variable units)</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>AJ 149</td>
<td>INDEPENDENT STUDY</td>
<td></td>
<td>CSU</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>See Independent Study listing (1-3 units)</td>
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</tr>
<tr>
<td>CJ 150</td>
<td>INTRODUCTION TO FORENSIC SCIENCE (Formerly AJ 150)</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54</td>
<td>No prerequisites</td>
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<tr>
<td></td>
<td>This course introduces the role of forensics in the criminal justice system.</td>
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<td></td>
<td>The course includes: crime scene processes and analysis; interpretation of</td>
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<td></td>
<td>patterns for reconstruction; physical pattern evidence; fingerprint</td>
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<td>identification and patterns; questioned document examination; tool marks and</td>
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<tr>
<td></td>
<td>firearms examination; biological evidence and DNA; arson and explosives</td>
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<tr>
<td></td>
<td>evidence, and drug analysis.</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
<td>Prerequisites</td>
<td>Hours of Lecture</td>
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<tr>
<td>CJ 201</td>
<td>COMMUNITY AND THE JUSTICE SYSTEM (Formerly AJ 201)</td>
<td>3.0</td>
<td>(No prerequisites)</td>
<td>48-54</td>
<td></td>
</tr>
</tbody>
</table>

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and social conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include ethics, consensus and conflicting values in culture, religion, and law. CSU.
Developmental Studies

Developmental Studies courses offer language analysis curriculum specifically designed for students with language based disabilities. The curriculum is a multisensory, sequential, and cognitive approach which includes both perceptual and neurological deficit therapy.

Developmental Studies Courses

**DVST 1 LANGUAGE ANALYSIS DEVELOPMENT 1**

Units: 3.0  
48-54 hours lecture

*(No prerequisites) This course does not apply to the Associate Degree.*

This course is designed for students who would like to learn how to read and spell phonetically. The sounds and rules governing the sounds are introduced to the students. The students are then given opportunity to encode and decode words using this phonetic instruction.

**DVST 2 LANGUAGE ANALYSIS DEVELOPMENT 2**

Units: 3.0  
48-54 hours lecture

*(No prerequisite. Pass/No Pass) This course does not apply to the Associate Degree.*

Language Analysis 2 uses a multisensory sequential approach to teaching the encoding and decoding of multisyllabic words according to the phonetic structure of the words. Students will also learn how to apply the rules governing the phonetic structure in order to enhance both reading and spelling.

**DVST 3 LANGUAGE ANALYSIS DEVELOPMENT 3**

Units: 3.0  
48-54 hours lecture

*(No prerequisite. Pass/No Pass) This course does not apply to the Associate Degree.*

Language Analysis 3 is a multisensory and structured approach to understanding the skills and techniques that can enhance comprehension of college level text book reading assignments. Specifically, the key words and organizational patterns of the text will be identified and methods for grasping the main idea of the text will be presented.

**DVST 4A BASIC MATH REASONING**

Units: 3.0  
48-54 hours lecture

*(No prerequisite. Pass/No Pass) This course does not apply to the Associate Degree.*

Basic Mathematics Reasoning addresses the perceptual and language deficits that can interfere with the understanding of mathematical concepts and operations. Instruction is based on assessment of students' needs and includes performing in the four arithmetic operations, with whole numbers, fractions, decimals, and percent. Students will be given hands-on experience to increase their visual perception and to comprehend the language used in mathematics.

**DVST 4B DEVELOPMENTAL ALGEBRA**

Units: 3.0  
48-54 hours lecture

*(Prerequisite. DVST 4A. Pass/No Pass) This course does not apply to the Associate Degree.*

This course is a continuation of DVST-4A. The course includes the following topics in algebraic context: mathematical methods, techniques, ways of thinking, and problem-solving. Students will be given hands-on experience to increase their visual perception. Graphing is introduced, and geometric applications are stressed. The course develops skills in operations with algebraic expressions, polynomials, algebraic fractions, and solving linear equations.

**DVST 50 LEARNING DISABILITY ASSESSMENT**

Units: 1.0  
16-18 hours lecture

*(No prerequisite)*

Assessment for learning disability services eligibility. Group and individual testing; basic instruction in study skills, academic accommodations and learning styles. Through both assessment and class exercises, an individual learning profile including strengths and weaknesses and recommended compensating strategies will be developed.

**DVST 52 ORIENTATION TO COLLEGE FOR STUDENTS WITH DISABILITIES**

Units: 1.0  
16-18 hours lecture

*(No prerequisite)*

Information and assistance for students with disabilities transitioning to college: Application completion, financial aid resources and application process, and Student Educational Plan (SEP) development; successful navigation through the Community College System and Disability Services.
Economics

Economists study how society can best use resources such as land, raw materials, capital, and labor. They analyze the relationship between the supply of goods and services and the demand as well as how these goods and services are produced, distributed, and consumed. Some economists work on public issues such as the control of inflation, business cycles, unemployment, wage, tax, and tariff policies. Others collect, analyze, and interpret data on a wide variety of economic problems, develop theories to explain causes of these problems, and identify possible solutions.

Economics provides both a general academic experience and professional preparation. The program emphasizes economic analysis, institutions, and policy in America, regional, and urban settings. Economics is designed to facilitate the student’s matriculation to the four-year college or to provide an understanding of the economic world in which we live. Key concepts and methodology for analysis are emphasized.

Career Opportunities

Faculty
Peter Allan - Emeritus   |   Henry Young

Degrees and Certificates Awarded
Associate in Arts, Liberal Arts

Associate Degree
No Associate degree is offered with a major in Economics. Economics courses may be used to fulfill requirements for an Associate in Arts degree with a major in Liberal Arts. See Liberal Arts for degree requirements for this major.

Transfer
For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.
• California State University, San Bernardino: Economics major
• University of California, Riverside: Economics major

Economics Courses

**ECON 101 PRINCIPLES OF ECONOMICS: MACRO**
Units: 3.0  
*CSU, UC*  |  48-54 hours lecture
*(Prerequisite: Math 105 or higher with a grade “C” or better).*
Introduction to economic theory and analysis with emphasis on fiscal and monetary policy, capitalism, national income, employment, money, economic stability, economic growth and achievements emphasizing the macro-economic approach. The purpose is to provide students with an introduction into major issues facing the world economies, exposing students to the methods that economists use to study and solve those issues and economic policy problems of the 21st century.

**ECON 102 PRINCIPLES OF ECONOMICS: MICRO**
Units: 3.0  
*CSU, UC*  |  48-54 hours lecture
*(Prerequisite: Math 90 or higher with a grade “C” or better).*
This is an introductory course in economics focusing on choices of individual decision-makers. Topics include scarcity, specialization and trade, supply and demand market equilibrium, taxation, elasticity, consumer choice, production and cost theory and market structure profit maximization models.

**ECON 128 SPECIAL TOPICS**
See Special Topics listing (Variable units) *CSU*

**ECON 129 INDEPENDENT STUDY**
See Independent Study listing (1-3 units) *CSU*
The Department of Education and Educational Technology at Victor Valley College offers certificate programs for transfer into teaching credential programs offered at accredited four-year colleges. These preparatory courses may transfer to Education and Educational Technology majors when and where articulation agreements exist. Education is the career field for those individuals who desire to teach in elementary and secondary schools, as well as in colleges and professional education. This field of study prepares students to participate as teachers and learning facilitators. Graduates in this field—bachelor’s degree and postgraduate study required—qualify for a variety of positions including teaching at the elementary, secondary, and college levels. Education remains on the national list of growing occupations.

To obtain a California teaching credential, students must follow a five-year program by first pursuing a four-year bachelor’s degree and then completing a fifth year teaching credential program in which they complete mostly education courses, including student teaching.

**Credentials** - California Commission on Teacher Credentialing is responsible for setting standards for licensure of teachers and for accreditation of institutions that prepare teachers. The Commission is working toward meeting the standards set by the Senate Bill 2042. Some institutions may still be in the process of making changes to comply with the Commission’s new standards. If you are thinking of a career in teaching, you should see a counselor for the latest information.

Also, spend some time at [http://www.ctc.ca.gov/credentials/teach.html](http://www.ctc.ca.gov/credentials/teach.html) and [http://www.teachcalifornia.org/](http://www.teachcalifornia.org/) for important, up-to-the-minute information about the teaching profession in California.

A minimum 2.6-3.0 GPA is required for acceptance into most credential programs. Minimum GPA accepted varies according to the major and the university the student chooses.

**CBEST** - Students will usually student teach during the last two quarters of their credential program. Before student teaching, all students must take the California Basic Educational Skills Test (CBEST). Most students take the CBEST during their junior year, a quarter or two after transfer to a university.

**CSET** - All Multiple Subject (K-6) candidates are required to pass the California Subject Examinations for Teachers (CSET); there are no longer waiver programs for this requirement.

**Career Opportunities**

Administrative Services, Elementary Teacher, ESL Teacher, High School Teacher, College Instructor, Education Consultant, Training Facilitator, Instructional Designer, Distance Learning Specialist, MGM Teacher, Physically Handicapped Teacher, Pupil Personnel Services, Reading Teacher, Special Education Teacher, Vocational Teacher

**Faculty**

Mike Smith

**Associate Degree**

No associate degree is offered with a major in Education.

**Degrees and Certificates Awarded**

Educational Technology Certificate

**Program Learning Outcomes**

A student receiving a degree or certificate in this field will be able to:

- Demonstrate an understanding of emerging classroom technologies
- Facilitate instruction in the new literacies that emerge within digital interactive learning environments
Transfer

For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions. Multiple-Subject or Single-Subject (K-12) Teaching Credential

MULTIPLE-SUBJECT (K-6) TEACHING CREDENTIAL

- **California State University, San Bernardino**: CSUSB offers multiple-subject programs in the Liberal Studies and Human Development/Child Development (Track II) majors
- **University of California, Riverside**: UCR offers multiple-subject programs in the following majors: English, Ethnic Studies, History, Human Development, Liberal Studies, Political Science, Sociology

Local Bachelors Programs offering preparation for Multiple Subjects credentials

- **Azusa Pacific University, High Desert Regional Center**: Human Development major
- **Brandman University, Victor Valley Campus**: Social Sciences major
- **University of La Verne, High Desert Campus**: Liberal Studies major

Single Subject Teaching Credential

Students pursuing a Single Subject Teaching Credential to teach a specific subject in Grades 7-12 should follow the bachelor’s degree major requirements for that specific subject waiver program and complete the appropriate general education requirements. For example, a student who plans to teach English in high school should complete the transfer requirements for an English major or an English waiver and all general education transfer requirements for the specific university.

- **California State University, San Bernardino**: Art, English, English with a concentration in Communication Studies, English with a concentration in Theatre Arts, French, Health Sciences, History, Mathematics, Music, Physical Education, Political Science, Social Sciences, Spanish, any of the sciences
- **University of California, Riverside**: Biological Sciences, English, History, Mathematics, Political Science, Physical Sciences (Physics), Social Sciences

Vocational Subjects

The following California State University (CSU) campuses offer Bachelor’s Degrees in Vocational Ed./Occupational Studies. Contact them for admissions requirements:

- Long Beach
- San Diego
- Los Angeles
- San Francisco
- San Bernardino
- San Luis Obispo

**EDUCATIONAL TECHNOLOGY CERTIFICATE OF CAREER PREPARATION**

The Educational Technology Certificate Program significantly enhances transfer readiness for students who intend to pursue a career in public education (K-12 teacher, community college teacher, school administration, academic counseling, special education, etc.) or a career in professional education (instructional designer, business/corporate trainer, educational software engineer, educational consultant.) Additionally, the program (1) prepares students/teachers of all levels in the use and integration of computer technology in their practice, and (2) prepares students/teachers for work as paraprofessionals or para-educators in technology-enhanced school settings, such as computer labs and networked classrooms. The Educational Technology Certificate Program exceeds the rigorous standards set by version two of the California Technology Assessment Profile.

<table>
<thead>
<tr>
<th>Units Required: 17.0</th>
<th>All of the following must be completed: (17 Units Maximum)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 51</td>
<td>Introduction to Educational Technology</td>
</tr>
<tr>
<td>EDUC 60</td>
<td>Introduction to Online Teaching and Learning</td>
</tr>
<tr>
<td>EDUC 101</td>
<td>Introduction to Teaching</td>
</tr>
<tr>
<td>EDUC 138</td>
<td>Cooperative Education - Education</td>
</tr>
<tr>
<td>ETEC 106</td>
<td>Introduction to Computer Technology for Educators</td>
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</tbody>
</table>
**Education Courses**

**EDUC 51 INTRODUCTION TO EDUCATIONAL TECHNOLOGY (Formerly ETEC 51)**

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>48-54 hours lecture</th>
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</table>

*(No prerequisites)*

This course examines educational technology and its roles, as well as fundamental theoretical concepts of human development, learning and performance, information and communication, instruction and instructional design. Students will analyze technology from three integrated perspectives: technology as a tool, a medium, and a setting for learning and will use internet tools as they survey a variety of strategies for integrating technology into classrooms. The course will also introduce students to basic methods for integrating technology into classroom lessons and for creating online learning activities. Students will have the opportunity to create projects relevant to their educational setting.

**EDUC 138 COOPERATIVE EDUCATION**

See Cooperative Work Experience Education listing. Page number can be found in the index. *(1-8 units). CSU*

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**Education Technology Courses**

**ETEC 106 INTRODUCTION TO COMPUTER TECHNOLOGY FOR EDUCATORS**

<table>
<thead>
<tr>
<th>Units: 4.0</th>
<th>CSU 48-54 hours lecture and 48-54 hours laboratory</th>
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</thead>
</table>

*(No prerequisite)*

A survey course which provides an overview of computer technology for multi-disciplinary majors, but with emphasis on its role in educational settings. The course provides instruction in a variety of topics supported by hands-on laboratory work with operating systems, word processing, spreadsheets, presentations, social media, and the Internet. Application and evaluation of computer technology in learning environments serves as the overall framework.
Electronics and Computer Technology

The Electronics and Computer Technology Department offers several concentrations in electronics and computer technology that are designed to prepare students for a variety of high-tech job/career opportunities in the fields of engineering and technology; electronics technology; computer technology; telecommunication technology; and related technologies.

The Electronics and Computer Technology Department offers an associate degree program in engineering technology with an emphasis in electronics, computers, and telecommunications. Technology certificates offered in areas of specialization include: electronics technology, computer technology, telecommunication technology, networking technology, electronic communication technology, and industrial electronics technology. Certificates/certifications offered in specific areas of electronics, computers, and related technology include: Certified Electronics Technician (Associate CET), A+ Certified Computer Service Technician, N+ Certified Networking Technician, CISCO Certified Network Associate (CCNA), CISCO Certified Network Professional (CCNP), Microsoft Certified Systems Engineer (MCSE), Certified Fiber Optics Installer, (FOIC), Electronics Communications (WCM, FCC license) and Digital and Microprocessor Electronics.

Career Opportunities

Electronics Engineering Technologist, Computer Engineering Technologist, Network Engineering Technologist, Telecommunications Engineering Technologist, Certified Electronics Technician - CET, A+ Certified Computer Technician, N+ Certified Network Technician, Certified Telecommunication Technician, CISCO Certified Network Associate (CCNA), CISCO Certified Network Professional (CCNP), Microsoft Certified Professional (MCP), Microsoft Certified Systems Engineer (MCSE), Networking Cable Installer, Fiber Optics Installer, Microwave/Radar Technician, Laser/Optical Technician, Industrial Electronics Technician, Consumer Electronics Technician, Biomedical Instrument Technician, Audio/Visual Systems Technician, Broadcast Radio and Television, Research and Development, Sales Representative, electronics and computer equipment, Quality Control Technician,

Faculty

Khalid Rubayi

Degrees Awarded

Associate in Science, Electronics and Computer Technology
Associate in Science, Electronics Engineering Technology: Electronics

Program Learning Outcomes

A student receiving a degree or certificate in this field will be able to:

• Apply principles of mathematics and applied science, to perform technical calculations and solve technical problems of the types commonly encountered in electronics and computer technology careers.
• Function competently in a laboratory setting, making measurements, operating technical equipment, critically examining experimental results, and properly reporting on experimental results, including their potential for improvement.
• Use modern computational tools for technical problem solving, including scientific calculators, computers, and appropriate software.
• Recognize the need for life-long learning and possess the skills to maintain and improve technical and non-technical abilities.
• Demonstrate an ability to communicate and function effectively with members of multidisciplinary teams from a variety of backgrounds.
• Demonstrate an ability to utilize computer software applications used in electronics and computer technology such as but not limited to: MultiSim, MathCad, Packet Tracer, LabView and basic programming.
Electronics and Computer Technology

Associate Degree

To earn an Associate in Science degree with a major in Electronics and Computer Technology (07558), complete a minimum of 18 units from any of the certificate requirements or from any Electronics and Computer Technology courses and meet all Victor Valley College graduation requirements. ELCT 138 (Cooperative Education) may be used as elective credit, but may not be used to fulfill major requirements.

To earn an Associate in Science degree with a major in Electronics Engineering Technology complete the requirements specified and all other Victor Valley College graduation requirements.

Transfer

Most Electronics and Computer Technology courses transfer as Electives or fulfill subject credit requirements. Students in this field sometimes choose to pursue a bachelor’s degree in technology fields such as Industrial Technology at California State Polytechnic University, San Luis Obispo, or Engineering Technology at California State Polytechnic University, Pomona. Other students choose to pursue an Engineering degree which requires a more intense curriculum in mathematics, chemistry, and physics. See Engineering for transfer requirements.

Campuses that offer Electronics and Computer Technology majors include: CSU - Chico, Fullerton, Long Beach, Pomona and Sacramento. Visit www.assist.org for major preparation requirements.
<table>
<thead>
<tr>
<th>Professional Preparation</th>
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<tbody>
<tr>
<td><strong>Units Required:</strong> : 52.0 – 58.0</td>
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<tr>
<td><strong>All of the following must be completed:</strong></td>
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<tr>
<td>ELCT 50</td>
<td>A+ Operating Systems Technologies</td>
</tr>
<tr>
<td>ELCT 51</td>
<td>C++ Programming for Electronics and Computer Technology</td>
</tr>
<tr>
<td>ELCT 71</td>
<td>Principles of Digital Logic and Circuits</td>
</tr>
<tr>
<td>ELCT 73</td>
<td>Microprocessor Principles</td>
</tr>
<tr>
<td>ELCT 131</td>
<td>DC Circuit Theory and Analysis</td>
</tr>
<tr>
<td>ELCT 132</td>
<td>AC Circuit Theory and Analysis</td>
</tr>
<tr>
<td>ELCT 133</td>
<td>Solid State Devices and Circuits</td>
</tr>
<tr>
<td>ELCT 134</td>
<td>Solid State Circuit Analysis</td>
</tr>
<tr>
<td>ELCT 53</td>
<td>Electronic Communication Principles</td>
</tr>
<tr>
<td>ELCT 54</td>
<td>Electronic Communication Systems</td>
</tr>
<tr>
<td>ELCT 57</td>
<td>Technical Mathematics for Electronics I</td>
</tr>
<tr>
<td>ELCT 58</td>
<td>Technical Mathematics for Electronics II</td>
</tr>
<tr>
<td>ELCT 59</td>
<td>Technical Calculus for Electronics I</td>
</tr>
<tr>
<td>ELCT 60</td>
<td>Technical Calculus for Electronics II</td>
</tr>
</tbody>
</table>

*Students planning to transfer to an Electrical Engineering program should take the following mathematics courses.*

(Instead of ELCT 57, 58, 59, and 60):

| MATH 104 | Trigonometry | 4.0 |
| MATH 105 | College Algebra | 4.0 |
| MATH 226 | Analytic Geometry and Calculus I | 4.0 |
| MATH 227 | Analytic Geometry and Calculus II | 4.0 |
Electronics and Computer Technology
# Electronics and Computer Technology Courses

## ELCT 7 A+ CERTIFICATION EXAMINATION PREPARATION

<table>
<thead>
<tr>
<th>Units: 2.0</th>
<th>64-72 hours individualized instruction</th>
</tr>
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</table>

*(No prerequisite)* This course does not apply to the Associate Degree.

The A+ Certification examination preparation course is designed to test student knowledge with an extensive set of questions, discussions and simulations to further enhance and sharpen student technical skills prior to taking the CompTIA A+ exam. The course thoroughly tests student knowledge based on the A+ outlined exam objectives which include: Personal Computer (PC) hardware, operating systems, PC troubleshooting, networking, printers, and other important and related topics such as safety and customer service.

## ELCT 50 A+ OPERATING SYSTEMS TECHNOLOGIES

<table>
<thead>
<tr>
<th>Units: 4.0</th>
<th>48-54 hours lecture and 48-54 hours laboratory</th>
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</table>

*(No prerequisite)*

This course is designed to prepare students to take the A+ Operating Systems Technologies Examination. Topics include operating system fundamentals; Windows 2000, Windows XP and Windows XP Media Edition; installing, configuring and upgrading windows; diagnosing, troubleshooting common problems; dual booting, registry editing, command line troubleshooting; network capabilities, configuring and connecting to resources and networks on the client side.

## ELCT 57 TECHNICAL MATHEMATICS FOR ELECTRONICS I

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>48-54 hours lecture</th>
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*(No prerequisite)*

This course is designed to provide a basis for a clear mathematical understanding of the principles of DC electricity and electronics and their analysis. Covered are algebra, equations, power of 10, units and dimensions, special products and factoring, algebraic fractions, fractional equations, graphs, simultaneous equations, determinants and matrices, exponents and radicals, and quadratic equations.

## ELCT 58 TECHNICAL MATHEMATICS FOR ELECTRONICS II

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>48-54 hours lecture or 96-108 hours Individualized Instruction</th>
</tr>
</thead>
</table>

*(No prerequisite)*

This course is designed to provide a basis for a clear mathematical understanding of the principles of AC electricity and electronics and their analysis. Covered are inequalities, series, angles, trig functions, solution of right triangles, trig identities and equations, plane vectors, periodic functions, phasor algebra, and logarithms.

## ELCT 59 TECHNICAL CALCULUS FOR ELECTRONICS I

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>48-54 hours lecture or 96-108 hours Individualized Instruction</th>
</tr>
</thead>
</table>

*(No prerequisite)*

This course is designed for students who are preparing for careers in electronics, electricity, computers, and related technical fields. Topics include: Introduction to Calculus for Electronics, Functions, Rates, Limits, Derivatives, Graphical Application of the Derivative, Differentiation, Trigonometric, Logarithmic and Exponential Functions, First-Order Linear Differential Equation, Maximum, Minimum, and Inflection Points.

## ELCT 60 TECHNICAL CALCULUS FOR ELECTRONICS II

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>48-54 hours lecture or 96-108 hours Individualized Instruction</th>
</tr>
</thead>
</table>

*(No prerequisite)*

This course in technical calculus for electronics continues the study of functions and further operations. Topics includes trig functions, logarithmic and exponential functions, hyperbolic functions, partial derivatives, integration techniques, double integrals, infinite series, MacLaurin series, Taylor series, Fourier series, and introduction to differential equations.
Electronics and Computer Technology Courses

ELCT 61 BASIC MAINTENANCE OF PERSONAL COMPUTERS
Units: 4.0 48-54 hours lecture and 48-54 hours laboratory
(No prerequisite)
This hands-on course is designed to provide non-technical personal computer (PC) users with the skills necessary to service and upgrade PCs. Activities include: computer assembly and disassembly, disk drive removal and installation, and memory expansion with integrated circuit (IC) chips. Installation and check out of special functions boards, such as FAX/modem, also will be demonstrated. Lectures describing the PC and its components are augmented with computer-aided individualized instruction modules covering selected electronic principles related to the PC. Satisfies computer industries A+ certification requirements.

ELCT 71 PRINCIPLES OF DIGITAL LOGIC AND CIRCUITS
Units: 4.0 48-54 hours lecture and 48-54 hours laboratory
(No prerequisite)
This course will introduce students to digital logic circuits. Students will cover basic concepts in digital electronics, and discrete digital components. Hands-on lab will cover steps to build, verify and troubleshoot digital circuits with emphasis on practical applications and proper use of test equipment. Topics include binary systems, logic gates, combinational logic, synchronous sequential logic. Flip-Flops, asynchronous sequential logic, register, counters, memory, and digital integrated circuits.

ELCT 73 MICROPROCESSOR PRINCIPLES
Units: 4.0 48-54 hours lecture and 48-54 hours laboratory
(No prerequisite)
Introduction to the principles of microprocessor design, topics include microprocessor architecture, bus architecture, memory (R/W Memory, ROM, EPROM, and EEPROM) maps, I/Os, interfacing devices, introduction to the instruction set of the microprocessor, assembly language programming techniques, introduction to various I/O techniques such as parallel I/O, serial I/O and interrupts. Laboratory projects include emphasis on designing and building microprocessor-based systems and hardware interfacing.

ELCT 76 MICROPROCESSOR INTERFACING AND APPLICATIONS
Units: 4.0 48-54 hours lecture and 48-54 hours laboratory
(No prerequisite)
Development of microprocessor based systems for embedded applications. Topics include Interfacing to input/output peripherals such as displays, keypads, sensors, digital-to-analog and analog-to-digital converters, and communication devices among others. Laboratory component is an integral part of this course emphasizing a hands-on approach for students to design, build, and test embedded micro-controller systems.

ELCT 78A NETWORK FUNDAMENTALS
Units: 4.0 48-54 hours lecture and 48-54 hours laboratory
(No prerequisite)
The goal of this course is to introduce students to fundamental networking concepts and technologies. It will assist students in developing the skills necessary to plan implement small networks across a range of applications. Topics include OSI and TCP/IP models, different network topologies, IP addressing and sub-netting. Satisfies Cisco Certified Network Associate (CCNA) certification exam requirements.

ELCT 78B ROUTING PROTOCOLS AND CONCEPTS
Units: 4.0 48-54 hours lecture and 48-54 hours laboratory
(No prerequisite)
This course describes the architecture, components, and operation of routers, and explains the principles of routing and routing protocols. Students with hands-on approach will be able to analyze, configure, verify and troubleshoot routing protocols RIPv1, RIPv2, EIGRP, and OSPF. Satisfies Cisco Certified Network Associate (CCNA) certification exam requirements.
### ELCT 78C LAN SWITCHING AND WIRELESS

**Units:** 4.0  
**48-54 hours lecture and 48-54 hours laboratory**  
*(No prerequisite)*

This course provides a comprehensive and practical approach to learning the technologies and protocols needed to design and implement a converged switched network. Students will learn how to select network devices for each layer. The course explains how to configure a switch and how to implement Virtual LANs, VTP, Inter-VLAN routing. It also discusses the implementations of Spanning Tree Protocol. Students will develop the skills necessary to implement a Wireless LAN in a small to medium network. Satisfies Cisco Certified Network Associate (CCNA) certification exam requirements.

### ELCT 78D ACCESSING THE WAN

**Units:** 4.0  
**48-54 hours lecture and 48-54 hours laboratory**  
*(No prerequisite)*

This course discusses the Wide Area Network (WAN) technologies and network services required to gain access outside the Local Area Network (LAN). Students learn in a hands-on approach how to implement and configure different technologies to access the WAN. Topics include Point-to-Point Protocol (PPP), Frame Relay, Network Security, Access Control Lists (ACLs), Virtual Private Networks (VPN), Network Address Translation (NAT) DHCP and IPv6. Satisfies Cisco Certified Network Associates (CCNA) certification exam requirements.

### ELCT 78E ADVANCED NETWORK ROUTING

**Units:** 4.0  
**48-54 hours lecture and 48-54 hours laboratory**  
*(No prerequisite)*

This course is the first of a four course series designed to prepare students towards the Cisco Certified Network Professional (CCNP) certification. It introduces students to advanced IP address management, scaling IP networks, IP addressing using VLSM, private addressing, and NAT to optimize address utilization. Majority of the course deals with advanced topics in configuring routing protocols (RIPv2, EIGRP, ISIS, multi-area OSPF, and BGP), also covers important topics and techniques for route filtering, route optimization and route redistribution.

### ELCT 78F IMPLEMENTING SECURE CONVERGED WIDE AREA NETWORKS

**Units:** 4.0  
**48-54 hours lecture and 48-54 hours laboratory**  
*(No prerequisite)*

This is the second course of a four course series designed to prepare students for Cisco’s (CCNP) certification. This course will cover advanced topics in Wide Area Network (WAN). Students learn with hands-on approach how to configure and implement different WAN technologies with focus on VPN configuration and securing network access. Topics include teleworker configuration and access, frame-mode MPLS, site-to-site IPSEC VPN, Cisco EZVPN, strategies used to mitigate network attacks, Cisco device hardening and IOS firewall features.

### ELCT 78G BUILDING MULTILAYER SWITCHED NETWORKS

**Units:** 4.0  
**48-54 hours lecture and 48-54 hours laboratory**  
*(No prerequisite)*

This is the third of a four course series designed to prepare students for Cisco’s (CCNP) certification. This course will cover advanced topics in building Multilayer Switched Networks. Students learn with hands-on approach how to deploy state-of-the-art campus LANs. Topics include VLANs, Spanning Tree Protocol (STP), VTP, Inter-VLAN Routing, Layer three Switches, Wireless Client Access, Voice over IP (VoIP) Switch Configuration, Redundancy and Fault Tolerance.

### ELCT 78H OPTIMIZING AND TROUBLESHOOTING NETWORKS

**Units:** 4.0  
**48-54 hours lecture and 48-54 hours laboratory**  
*(No prerequisite)*

This is the fourth and last course of a four course series designed to prepare students for Cisco’s CCNP certification. This course will cover advanced topics in optimizing and troubleshooting converged networks. Students learn with hands-on approach how to implement, optimize and troubleshoot networks operating voice, wireless and security applications. Topics include implementing a Voice over IP (VoIP) network, implementing Quality of Services (QoS) on converged networks, specific IP QoS mechanisms for implementing the DiffServ QoS model, AutoQoS, wireless security and basic wireless management.
### ELCT 78I FUNDAMENTALS OF NETWORKING SECURITY

**Units:** 4.0  
**Lecture and Laboratory Hours:** 48-54 hours lecture and 48-54 hours laboratory  
*(No prerequisite)*

The curriculum provides an introduction to the core security concepts and skills needed for the installation, troubleshooting, and monitoring of network devices to maintain the integrity, confidentiality, and availability of data and devices. It provides students with both the technical knowledge and skill experience through extensive hands-on experience needed to prepare for entry-level security specialist careers. The curriculum aims to provide students with hands-on experience with Cisco routers, switches, PIX, ASA security appliance and to develop in-depth understanding of network security principles and tools such as: protocol sniffers/analyzers, Cisco IOS Software, and Cisco VPN client. The curriculum is designed to prepare students for the CCNA Security Certification, which is recognized, by the National Security Agency (NSA) and the Committee on National Security Systems (CNSS) to meet CNSS 4011 training standard.

### ELCT 78J FUNDAMENTALS OF WIRELESS LANS

**Units:** 4.0  
**Lecture and Laboratory Hours:** 48-54 hours lecture and 48-54 hours laboratory  
*(No prerequisite)*

This course focuses on the design, installation, configuration, operation and troubleshooting of 802.11a, 802.11b, 802.11g, 802.11n wireless LANs. It delivers a comprehensive overview in a hands-on lab environment of wireless technologies, security, design, and best practices with emphasis on real world applications and case studies. Topics include wireless radio technology, wireless topologies, antennas, access points, bridges, wireless security, Guest VLAN, site survey, installation, management, diagnostic tools, monitoring, and discussions on wireless emerging technologies. It also prepares students towards obtaining Cisco Wireless LAN Support Specialist certificate.

### ELCT 78K VOICE OVER IP (VoIP) FOUNDATIONS

**Units:** 4.0  
**Lecture and Laboratory Hours:** 48-54 hours lecture and 48-54 hours laboratory  
*(No prerequisite)*

This course provides a practical hands-on approach to Voice over IP (VoIP) implementation. Topics include Internet Protocol carries a VoIP packet, configuring DHCP and DNS for supporting IP telephony, Real-Time Transport Protocol, Session Initiation Protocol, call set up, Instant Messaging, Presence, Session Description Protocol, and the H.323 protocol suite, gatekeepers, gateways, Media Gateway Control Protocol and architecture, comparing H.323, SIP, and MGCP, implementing QoS for the highest possible voice quality over IP networks, and how jitter, latency, and packet loss impact VoIP networks, troubleshooting RTP, MGCP, SIP, and H.323 call flows, and softphones, and security considerations for VoIP setups. Lab is an important and integral part of this course; student will train on Cisco routers and switches to implement VoIP and CallManager.

### ELCT 85 OPTOELECTRONICS: FIBER OPTICS

**Units:** 3.0  
**Laboratory or Individualized Instruction Hours:** 144-162 hours laboratory or 96-108 hours individualized instruction  
*(No prerequisite)*

This hands-on self-paced course will provide students with the fundamentals of optical fiber, connectors, couplers, and other components and their application within a fiber optic system. Through hands-on LABs, students will learn key characteristics and principals of operation for critical electro-optic components such as LED’s, lasers and detectors. In addition students will cover the operation of transmitters, receivers, and fiber optic communication systems with special emphasis on digital data links and fiber video links. In the LAB students will acquire skills to inspect, install and test connectors using the epoxy polish method, identify damage to cables and associated causes, Test fiber optic cable for losses, fiber cable splicing, optical performance, communications and systems.

### ELCT 87 INDUSTRIAL ELECTRONICS: INDUSTRIAL CONTROL SYSTEMS, DEVICES AND CIRCUITS

**Units:** 3.0  
**Individualized Instruction Hours:** 96-108 hours individualized instruction  
*(No prerequisite)*

This course is designed to provide the student an opportunity to study a wide range of applications of electronics found in industrial automation and robotics. Topics include: operational amplifiers, linear integrated circuits, generators and motors, control devices and circuits, transducers, programmable logic controllers (PLCs), PLC functions, ladder logic, programming and applications.
Electronics and Computer Technology Courses

**ELCT 110 ELECTRONICS AND COMPUTER TECHNOLOGY**

Units: 3.0  
*CSU*  
48-54 hours lecture  
(No prerequisite)

This course is designed to expose students to a wide range of electronics and computer technologies in a simplified, practical and non-mathematical hands-on approach. Topics will include electronics and computers applied to automotive and medical fields, global positioning satellites (GPS), home entertainment systems, surround sound and digital flat panel TVs, digital music compression and recording, Internet, wireless and wired networking in the house, computer hardware setup and operation, how to use personal computer (PC) applications, basic PC diagnostics, upgrade and troubleshooting.

**ELCT 131 D.C. CIRCUIT THEORY AND ANALYSIS**

Units: 4.0  
*CSU, UC*  
48-54 hours lecture and 48-54 hours laboratory  
(No prerequisite)

Introduction to DC circuits analysis, a theoretical and practical hands-on approach to DC fundamentals. Topics include Ohm’s Law, Series, Parallel and Series-Parallel Circuits, Network Theorems, Methods of Analysis, Equivalent Circuits, Capacitive and Inductive Circuits, Timing Circuits, Measuring Instruments, Magnetism and Magnetic Circuits. A laboratory component is an integral part of this course emphasizing a hands-on approach for students to use different test instruments and software tools to design, build, test, and analyze DC circuits.

**ELCT 132 A.C. CIRCUIT THEORY AND ANALYSIS**

Units: 4.0  
*CSU, UC*  
48-54 hours lecture and 48-54 hours laboratory  
(No prerequisite)

Introduction to AC circuits analysis, a theoretical and practical hands-on approach to AC fundamentals. Topics include AC waveform analysis, Inductive and Capacitive Circuits, Impedance, Power in AC Circuits, AC Series-Parallel Circuits Design, Methods of AC Analysis, AC Network Theorems, Resonance, and Filters. A laboratory component is an integral part of this course emphasizing a hands-on approach for students to use different test instruments and software applications to design, build, test, and analyze AC circuits.

**ELCT 133 SOLID STATE DEVICES AND CIRCUITS**

Units: 4.0  
*CSU*  
48-54 hours lecture and 48-54 hours laboratory  
(No prerequisite)

This course is an introduction to Solid State Devices and circuit analysis, a theoretical and practical hands-on approach to Solid State fundamentals. Topics include Semiconductor Diodes, Bipolar Transistor Theory, DC Biasing of Bipolar Junction Transistors (BJTs), Field-Effect Transistor (FETs) Theory, FET Biasing, Circuit Design with BJT and FET Transistors, BJT and FET Small Signal Analysis, Large Signal Amplifiers, Introduction to Operational Amplifiers (OP-Amps), Linear Integrated Circuits (ICs) Regulators, Feedback Amplifiers and Oscillator Circuits. A laboratory component is an integral part of this course emphasizing a hands-on approach for students to use different test instruments and software tools to design, build, test, and analyze Solid State circuits.

**ELCT 134 SOLID STATE CIRCUIT ANALYSIS**

Units: 4.0  
*CSU*  
48-54 hours lecture and 48-54 hours laboratory  
(No prerequisite)

This course is an introduction to Operational Amplifiers, a theoretical and practical hands-on approach to Op-Amps and Linear Integrated Circuit design and analysis. Topics include Differential Amplifiers, Operational Amplifiers, Op-Amp with Negative Feedback, Frequency Response of an OP-Amp, Active Filters and Oscillators, Comparators, General Linear Applications, and Specialized Applications. Laboratory component is an integral part of this course emphasizing a hands-on approach for students to use different test instruments and software tools to design, build, test, and analyze various Op-Amps and Linear Integrated circuits.

**ELCT 138 COOPERATIVE EDUCATION**

See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units)  
*CSU*
ELCT 202 COMPUTER METHODS FOR ENGINEERS

Units: 4.0  
CSU 48-54 hours lecture and 48-54 hours laboratory

(Prerequisite: MATH 227 or MATH H227 minimum grade C.)

This course is an introduction to methods and techniques for solving engineering problems using numerical-analysis computer-application programs, technical computing and visualization using MATLAB software. The course is structured to allow students to have a thorough hands-on experience with examples and exercises applied to a wide variety of practical engineering problems.

ELCT 210 ENGINEERING CIRCUIT ANALYSIS I

Units: 4.0  
CSU 48-54 hours lecture and 48-54 hours laboratory

(Prerequisite: PHYS 203 and MATH 226 or MATH H226 minimum grade C.)

Introduction to engineering circuit analysis, topics include Ohm’s Law, Series, Parallel and Series-Parallel Circuits, Network Theorems, Methods of Analysis, Mesh Equations, Equivalent Circuits, Capacitive and Inductive Circuits, First-Order Circuits, Timing Circuits, Measuring Instruments, Magnetism and Magnetic Circuits, Introduction to Electromagnetic radiation and Electric Machinery. Laboratory experiments and the use of Computer Aided Circuit Analysis software (MultiSim and MATLAB) is an integral part of the course to supplement classroom lectures.

ELCT 211 ENGINEERING CIRCUIT ANALYSIS II

Units: 4.0  
CSU 48-54 hours lecture and 48-54 hours laboratory

(Prerequisite: ELCT 210 minimum grade C)

Introduction to engineering circuit analysis II, topics include analysis of RLC passive networks in response to single and multiple sinusoidal, ramp, and pulse sources, Network Theorems, Impedance, Power in AC circuits, Methods of AC analysis, Second-Order circuits, Sinusoidal Steady-State, The Laplace Transform, Fourier analysis, Two-Port Networks, Resonance and Filters. Laboratory experiments and the use of Computer Aided Circuit Analysis software (MultiSim and MATLAB) is an integral part of the course to supplement classroom lectures.
Victor Valley College offers two programs that enable students to enter careers in Emergency Medical Services. The first is the Emergency Medical Technician (EMT), after which students may continue to the Paramedic Program. Classes in this area meet California State EMS authority and ICEMA regulations.

**Faculty**

Brian Hendrickson | Scott Jones | Dave Oleson
Christi Myers

**Degrees and Certificates Awarded**

Associate in Science, Emergency Medical Service | Emergency Medical Technician Certificate
Paramedic Certificate

**Program Learning Outcomes**

A student receiving a degree or certificate in this field will be able to:

- Demonstrate the ability to integrate the knowledge of injury / illness pathophysiology for all patients into a high quality of treatment and patient care.
- Apply effective leadership and communication strategies to effectively manage an emergency situation.
- Demonstrate the ability to evaluate various patient conditions and implement appropriate advanced skills based upon necessity.
- Perform at a minimum, as a competent, safe practitioner in caring for the community and the critically sick and injured

**Associate Degree**

To earn an A.S. degree with a major in Emergency Medical Services, complete all of the Paramedic Certificate requirements and meet all Victor Valley College graduation requirements.

**Transfer**

Not a transfer major. Some students pursue bachelor’s degrees in related fields such as B.S. in Emergency Medical Care at Loma Linda University, B.S. in Public Safety and Emergency Management at Grand Canyon University, or B.S. in Health Administration with a concentration in Emergency Management at the University of Phoenix.

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**EMERGENCY MEDICAL SERVICES, AS (04980)**

To earn an A.S. degree with a major in Emergency Medical Services, complete all the following requirements outlined in the Paramedic Certificate, General Education requirements, and meet all Victor Valley College graduation requirements.

**Units Required: 40.5**

All of the following must be completed with a grade of “C” or better:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 80</td>
<td>Paramedic Anatomy and Physiology</td>
<td>3.5</td>
</tr>
<tr>
<td>EMS 81</td>
<td>Paramedic Introduction to Emergency Medical Services</td>
<td>3.5</td>
</tr>
<tr>
<td>EMS 82</td>
<td>Paramedic Cardiology</td>
<td>4.5</td>
</tr>
<tr>
<td>EMS 83</td>
<td>Paramedic Pharmacology</td>
<td>3.5</td>
</tr>
<tr>
<td>EMS 84</td>
<td>Emergency Medical Services</td>
<td>10.0</td>
</tr>
<tr>
<td>EMS 85</td>
<td>Paramedic Clinical</td>
<td>4.0</td>
</tr>
<tr>
<td>EMS 86</td>
<td>Paramedic Field Internship</td>
<td>11.5</td>
</tr>
</tbody>
</table>
Emergency Medical Services

PARAMEDIC CERTIFICATE OF ACHIEVEMENT (20546)

The Victor Valley College Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

Commission on Accreditation of Allied Health Education Programs
25400 U.S. Highway 19 North, Suite 158
Clearwater, FL 33763
727-210-2350 | www.caahep.org

To contact CoAEMSP:
8301 Lakeview Parkway Suite 111-312, Rowlett, TX 75088
214-703-8445 FAX 214-703-8992 | www.coaemsp.org

Units Required: 40.5

This certificate prepares students to take the state examination to practice as a paramedic.

All of the following must be completed with a grade of “C” or better:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 80</td>
<td>Paramedic Anatomy and Physiology</td>
<td>3.5</td>
</tr>
<tr>
<td>EMS 81</td>
<td>Paramedic Introduction to Emergency Medical Services</td>
<td>3.5</td>
</tr>
<tr>
<td>EMS 82</td>
<td>Paramedic Cardiology</td>
<td>4.5</td>
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<td>EMS 83</td>
<td>Paramedic Pharmacology</td>
<td>3.5</td>
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<td>EMS 84</td>
<td>Emergency Medical Services</td>
<td>10.0</td>
</tr>
<tr>
<td>EMS 85</td>
<td>Paramedic Clinical</td>
<td>4.0</td>
</tr>
<tr>
<td>EMS 86</td>
<td>Paramedic Field Internship</td>
<td>11.5</td>
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</tbody>
</table>

EMERGENCY MEDICAL TECHNICIAN CERTIFICATE OF ACHIEVEMENT (37290)

The EMT is the beginning level for professional emergency medical response personnel. It is minimum preparation required to staff and ambulance and most 911 medical response vehicles.

Units Required: 9.5

All of the following must be completed with a grade of “C” or better:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 60</td>
<td>Emergency Medical Technician</td>
<td>9.5</td>
</tr>
</tbody>
</table>
### Emergency Medical Services Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Lecture Hours</th>
<th>Laboratory Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 50</td>
<td>EMERGENCY MEDICAL RESPONDER</td>
<td>2.5</td>
<td>32-36</td>
<td>24-27</td>
</tr>
<tr>
<td></td>
<td>(No prerequisites)</td>
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<tr>
<td></td>
<td>This course provides training in basic emergency care skills, including patient assessment, CPR, automated external defibrillation, use of definitive airway adjuncts, splinting, and control of bleeding.</td>
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<tr>
<td>EMS 60</td>
<td>EMERGENCY MEDICAL TECHNICIAN</td>
<td>9.5</td>
<td>120-135</td>
<td>96-108</td>
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<tr>
<td></td>
<td>(Prerequisite: 18 years of age before first day of class. CPR equivalent to 2015 AHA BLS for Healthcare Providers. State mandated. Recommended preparation: EMS 50)</td>
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<tr>
<td></td>
<td>This course provides training in basic emergency care skills, including CPR, automated external defibrillation, use of definitive airway adjuncts, and assisting patients with certain medications. Approved by the Inland Counties Emergency Medical Agency. All students must be eighteen years of age and have CPR (Cardio-Pulmonary Resuscitation) training equivalent to the American Heart Association Healthcare Provider Level (Title 22, Div. 9, Ch. 2, Sect. 100066 b2 California Code of Regulations) prior to the first day of class due to current clinical/field internship affiliation agreements. (Formerly ALDH 71)</td>
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<tr>
<td>EMS 61</td>
<td>EMERGENCY MEDICAL TECHNICIAN REFRESHER</td>
<td>1.0</td>
<td>8-9</td>
<td>24-27</td>
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<tr>
<td></td>
<td>(Prerequisite: Current EMT license.)</td>
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<tr>
<td></td>
<td>Thirty hour refresher course required for renewal of Emergency Medical Technician I Certificate. New Certificate of Completion awarded. Course approved by the Inland County Emergency Medical Agency and adheres to California Code of Regulations, Title 22, Division 9, Chapter 4.</td>
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<tr>
<td>EMS 80</td>
<td>PARAMEDIC ANATOMY AND PHYSIOLOGY</td>
<td>3.5</td>
<td>48-58</td>
<td>24-27</td>
</tr>
<tr>
<td></td>
<td>(Prerequisite: Application and acceptance into the Paramedic Academy and successful completion EMS 60 with a grade of “B” or better or an EMT card equivalent).</td>
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<tr>
<td></td>
<td>This is the introductory course of the Paramedic program. This course includes basic anatomy, physiology, and medical terminology for the paramedic.</td>
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<tr>
<td>EMS 81</td>
<td>PARAMEDIC INTRODUCTION TO EMERGENCY MEDICAL SERVICES</td>
<td>3.5</td>
<td>48-58</td>
<td>24-27</td>
</tr>
<tr>
<td></td>
<td>(Prerequisite: Application and acceptance into the Paramedic Academy and successful completion of EMS 60 with a “B” grade or better or an EMT card equivalent).</td>
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<tr>
<td></td>
<td>This course covers the roles and responsibilities of the EMT-P. It also includes the Emergency Medical Services System and EMS communication and leadership as it relates to the EMT-P.</td>
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</tr>
<tr>
<td>EMS 82</td>
<td>PARAMEDIC CARDIOLOGY</td>
<td>4.5</td>
<td>56-63</td>
<td>48-54</td>
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<tr>
<td></td>
<td>(Prerequisite: Application and acceptance into the Paramedic Academy and successful completion of EMS 80 and 81.)</td>
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<tr>
<td></td>
<td>This course covers the cardiovascular system and includes anatomy and physiology of the heart, and application and interpretation of EKG’s.</td>
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<tr>
<td>EMS 83</td>
<td>PARAMEDIC PHARMACOLOGY</td>
<td>3.5</td>
<td>48-54</td>
<td>24-27</td>
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<tr>
<td></td>
<td>(Prerequisite: Application and acceptance into the Paramedic Academy and successful completion of EMS 80 and 81.)</td>
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<tr>
<td></td>
<td>This course will cover the general principles of Pharmacology including calculations and administration of various medications.</td>
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</tbody>
</table>
# Emergency Medical Services Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Lecture/Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 84</td>
<td>EMERGENCY MEDICAL SERVICES (Formerly ALDH 55)</td>
<td>10.0</td>
<td>128-144 hours lecture and 96-108 hours laboratory</td>
</tr>
<tr>
<td>EMS 85</td>
<td>PARAMEDIC CLINICAL (Formerly ALDH 56)</td>
<td>4.0</td>
<td>192-216 hours laboratory</td>
</tr>
<tr>
<td>EMS 86</td>
<td>PARAMEDIC FIELD INTERNSHIP (Formerly ALDH 57)</td>
<td>11.5</td>
<td>552-621 hours laboratory</td>
</tr>
</tbody>
</table>

(Prerequisite: Application and acceptance into the Paramedic Program is required before registering for this course. Successful completion of EMS 80, 81, 82, 83)

This course covers the theoretical and scientific background of emergency medical care in the pre-hospital setting to include patient assessment, trauma and medical emergencies, and skills practice in the lab.

(Prerequisite: Application and acceptance into the Paramedic Academy and successful completion of EMS 84 with 80% or better.)

This course is the first part of the student’s internship as part of the Paramedic Program. This includes lab hours at an acute care facility performing Inland Counties Emergency Medical Agency Skills.

(Prerequisite: Application and acceptance into the Paramedic Academy and successful completion of EMS 85 with 80% or better.)

This course is the field internship portion of the Paramedic program. Students will spend 600 hours in the field with a transport service performing Emergency Medical Technician skills.
Victor Valley College does not offer an Engineering program for transfer, but does however offer preparatory courses needed for transfer for transfer into a School of Engineering. These courses are offered through our Engineering Drafting and Design Program, Physics, and Electronics Programs. Students can obtain Engineering related certificates that will assist in preparing them to enter into a School of Engineering at the university level. An Associate of Science for Transfer degree in Mathematics or A.S. in Math/Science is highly recommended for those students wanting to transfer into a School of Engineering. Students seeking an Associate of Science degree in Engineering Drafting and Design are positioned to enter straight into the workforce.

Engineers seek to understand and solve a broad range of technical problems faced by our society. Engineers are responsible for such projects as converting raw materials and power sources into useful products, developing scientific equipment, and designing and planning the construction of buildings, highways, and rapid transit systems. As society becomes more technologically complex, so do the ever-emerging branches of engineering. The rigorous curriculum of engineering programs is for high achieving students who have developed good study habits and possess a strong math and science background. No associate degree is offered with a major in Engineering from Victor Valley College. Because the math and science requirements are so extensive, students usually pursue an associate degree with a major in ADT Mathematics or AS Math/Science.

Transfer

Engineering is a highly competitive transfer degree which is impacted at many universities. There are over 200 different career fields in the Engineering area. The following courses are minimal requirements for most engineering majors: CHEM 100, 201, 202; MATH 226, 227; PHYS 201, 202, 203; ENGD 95 & ENGD 110

IGETC or CSU General Education-Breadth Requirements are not always appropriate for an engineering major; for the most current information, visit www.assist.org.

- UC campuses offering Engineering majors include: Berkeley, Davis, Irvine, Santa Barbara, San Diego, Santa Cruz, Riverside and Los Angeles (UCLA)
- CSU Campuses offering Engineering majors include: Dominguez Hills, Chico, Fresno, Long Beach, Los Angeles, Northridge, Pomona, Sacramento, San Diego, San Francisco, San Jose, San Luis Obispo, Sonoma, and Maritime Academy.
- Private schools offering Engineering majors include: University of Southern California (USC), Stanford, CalTech, and Harvey Mudd College

Faculty

Michael Butros | Claude Oliver | Khalid Rubayi

Degrees and Certificates Awarded

| Associate of Science for Transfer Mathematics, AS-T |
| Drafting Technician I Certificate |
| Architectural CADD Technician I |

| Associate in Science, Engineering Drafting and Design |
| CADD I Technician I Certificate |

Associate Degree

To earn an Associate In Science degree with a major in Engineering Drafting and Design, complete the major coursework shown, and meet all Victor Valley graduation requirements.

Career Opportunities

Mechanical Engineer, CAD Operator, Chemical Engineer, Computer Engineer, Electrical Drafter, Electronics Drafter, Electrical Engineer, Mechanical Drafter, Public Works Technician, Steel Fabricator Drafter, Structural Engineer, Structural Drafter

Note: Associate of Science Degree programs require completion of at least 60 units of credit, which normally will take 4 semesters. Certificate programs, many of which lead to an Associate of Science degree, vary in the number of units required. Most can be completed in 2 - 4 semesters. Each course required for a certificate must be completed with a “C” grade or better. All can be counted toward its related degree.
### DRAFTING TECHNICIAN I (37136)

The Drafting Technician I certificate prepares students to work in the fields of architecture, engineering, and drafting as a drafter. Students will have a working knowledge of mechanical and architectural drawing. Students will understand the concepts of line weights, lettering, orthographic projection, and sketching.

**Units Required: 19.0**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGD 101</td>
<td>Introduction to Drafting</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGD 103</td>
<td>Blueprint Reading for Construction</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGD 110</td>
<td>Introduction to 2-D AutoCAD</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 105</td>
<td>Technical Sketching</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 107</td>
<td>Technical Mathematics</td>
<td>3.0</td>
</tr>
<tr>
<td>MATH 104</td>
<td>Trigonometry or</td>
<td>4.0</td>
</tr>
<tr>
<td>MATH 105</td>
<td>College Algebra</td>
<td>4.0</td>
</tr>
</tbody>
</table>

### CADD (COMPUTER AIDED DESIGN AND DRAFTING) TECHNICIAN I (37151)

The Drafting Technician I certificate prepares students to work in the fields of Architecture, Engineering, and Drafting as a drafter. Students will have a working knowledge of mechanical and architectural drawing.

**Units Required: 18.0**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGD 101</td>
<td>Introduction to Drafting</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGD 103</td>
<td>Blueprint Reading for Construction</td>
<td>3.0</td>
</tr>
<tr>
<td>CT 107</td>
<td>Technical Mathematics</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGD 110</td>
<td>Introduction to 2-D AutoCAD</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGD 210</td>
<td>Advanced Two Dimensional AutoCAD</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGD 95</td>
<td>Introduction to SolidWorks or</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGD 120</td>
<td>Introduction to Inventor</td>
<td>3.0</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>ENGD 95</td>
<td>INTRODUCTION TO SOLIDWORKS (Formerly CIDG 95)</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGD 101</td>
<td>INTRODUCTION TO DRAFTING (Formerly CIDG 101)</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGD 103</td>
<td>BLUEPRINT READING FOR CONSTRUCTION (Formerly CIDG 103)</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGD 110</td>
<td>INTRODUCTION TO 2-D AUTOCAD (Formerly CIDG 110)</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGD 120</td>
<td>INTRODUCTION TO INVENTOR (Formerly CIDG 120)</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGD 138</td>
<td>COOPERATIVE EDUCATION (Formerly CIDG 138)</td>
<td></td>
</tr>
<tr>
<td>ENGD 210</td>
<td>ADVANCED TWO DIMENSIONAL AUTOCAD (Formerly CIDG 210)</td>
<td>3.0</td>
</tr>
</tbody>
</table>
The study of English offers students an opportunity to develop critical thinking and writing skills necessary for success in both the academic and professional worlds. It also nurtures an appreciation of the literary arts. Reading, thinking, and writing about the human experience provide a vital foundation for further education and professional success.

Since English composition courses are designed to help students write the kinds of papers commonly required in college courses, students should take English as early as possible. Follow the course sequence shown in your placement test results.

**Career Opportunities**

**Faculty**
Tim Adell | Claudia Basha - Emeritus | Bryce Campbell | Fran Ferrance - Emeritus | Jamie Fisher
Peter Francev | Nathan Franklin | Andrea Glebe | Andrea Glebe | Patricia Golder | Carol Golliher - Emeritus
Justin Mott | Joe Pendleton | Judy Solis | Karen Tomlin - Emeritus | Patricia Wagner | Joshua Wagenhoffer

**Degrees and Certificates Awarded**
Associate in Arts for Transfer, English

**Associate Degree**
To earn an Associate in Arts degree for Transfer with a major in English, complete the required major courses and all other requirements specified on the following pages (i.e. 60 CSU transferable units, CSU GE or IGETC, etc.). For more information on the AA-T/AS-T degrees, meet with a counselor or [www.adegreewithaguarantee.com](http://www.adegreewithaguarantee.com)

**Transfer**
For the most up-to-date information on these programs and others, visit [www.assist.org](http://www.assist.org). Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

- **California State University, San Bernardino:** English major
- **University of California, Riverside:** English major

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**ENGLISH, AA-T (33082)**

Students completing an Associate in Arts in English for Transfer degree will be prepared to transfer into the CSU system to complete a baccalaureate degree in English or similar major. Upon completion of this degree, students will be able to read critically and analyze a variety of college level texts (such as non-fiction, fiction, drama, and poetry) within the conventions of language, genre, and rhetoric; analyze, evaluate, synthesize and document a variety of sources to support written arguments; draft, revise, and submit an effective essay, project, or oral presentation with attention to purpose, coherence, voice, language, and mechanical conventions.

**Program Requirements: 18-20 units**

<table>
<thead>
<tr>
<th>Required Courses (6 units total)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102/102H Composition and Literature</td>
</tr>
<tr>
<td>ENGL 104/104H Critical Thinking and Writing Composition</td>
</tr>
</tbody>
</table>

**List A –Select TWO of the following courses (6 units total)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 230</td>
<td>Survey of American Literature 1600-1865</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 231</td>
<td>Survey of American Literature 1865 to Present</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 240</td>
<td>World Literature Ancient – Early Renaissance</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 241</td>
<td>World Literature Renaissance - Modern</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 245</td>
<td>Survey of British Literature Early Medieval - Neo Classics</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 246</td>
<td>Survey of British Literature Romantics – 20th Century</td>
<td>3.0</td>
</tr>
</tbody>
</table>
### ENGLISH, AA-T Continued

**List B – Select ONE (3 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 220</td>
<td>Modern Fiction</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 225</td>
<td>Poetry</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 232</td>
<td>Chicano/a and Latino/a Literature</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 233</td>
<td>African - American Literature</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 234</td>
<td>Native American Literature</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 235</td>
<td>Children's Literature</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 247</td>
<td>Shakespeare</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**List C – Select ONE (3 to 5 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 210A</td>
<td>Fiction Writing</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 210B</td>
<td>Fiction Writing II</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 211A</td>
<td>Poetry Writing</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 211B</td>
<td>Poetry Writing II</td>
<td>3.0</td>
</tr>
<tr>
<td>ASL 122</td>
<td>American Sign-Language I</td>
<td>4.0</td>
</tr>
<tr>
<td>ASL 123</td>
<td>American Sign-Language II</td>
<td>4.0</td>
</tr>
<tr>
<td>ASL 124</td>
<td>American Sign-Language III</td>
<td>4.0</td>
</tr>
<tr>
<td>ASL 125</td>
<td>American Sign-Language IV</td>
<td>4.0</td>
</tr>
<tr>
<td>FREN 101</td>
<td>Elementary French</td>
<td>5.0</td>
</tr>
<tr>
<td>FREN 102</td>
<td>Elementary French</td>
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<tr>
<td>FREN 103</td>
<td>Intermediate French</td>
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<tr>
<td>FREN 104</td>
<td>Intermediate French</td>
<td>3.0</td>
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<tr>
<td>SPAN 101</td>
<td>Elementary Spanish</td>
<td>5.0</td>
</tr>
<tr>
<td>SPAN 101A</td>
<td>Fundamentals of Spanish 101A</td>
<td>3.0</td>
</tr>
<tr>
<td>SPAN 101B</td>
<td>Fundamentals of Spanish 101B</td>
<td>3.0</td>
</tr>
<tr>
<td>SPAN 102</td>
<td>Elementary Spanish</td>
<td>5.0</td>
</tr>
<tr>
<td>SPAN 103</td>
<td>Intermediate Spanish</td>
<td>3.0</td>
</tr>
<tr>
<td>SPAN 104</td>
<td>Intermediate Spanish</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Requirements for AA-T and AS-T degrees at VVC. Complete the following:
1) 60 CSU transferable units;
2) CSU GE or IGETC General Education pattern
3) Basic/Golden Four Requirements (i.e. Oral and Written Communication, Critical Thinking, and Mathematics)
4) Major requirements (above) with a grade of "C" or better
5) Earn a cumulative CSU transferable GPA of 2.0 or higher
Students planning to transfer to the California State University (CSU) and pursuing an AA-T or AS-T at VVC must ensure that the CSU campus of their choice is accepting that similar major. Students completing the AA-T or AS-T degree are guaranteed admission into a CSU campus given that they fulfill all of the requirements. For more information, meet with a counselor or visit [www.adegreewithaguarantee.com](http://www.adegreewithaguarantee.com) and [www.calstate.edu](http://www.calstate.edu)
# English Courses

## ENGL 6 BASIC READING AND WRITING

| Units: 5.0 | 80-90 hours lecture |

*(Prerequisite: BSKL 3 or eligibility as determined by the VVC assessment.) This course does not apply to the associate degree.*

This is a basic writing and reading course designed to build proficiency in the basics of writing expository prose and to build reading comprehension at both literal and inferential levels.

## ENGL 10.0 LABORATORY IN WRITING

| Units: 1.0 | 48-54 hours laboratory |

*(No prerequisite. Pass/No Pass) This course does not apply to the Associate Degree*  
This lab in the Writing Center is recommended for students taking any writing-intensive course at VVC. Emphasis is on the one-to-one tutorial approach, computer-assisted instruction, and word composing/processing.

## ENGL 45 WRITING FUNDAMENTALS (Formerly ENGL 50)

| Units: 4.0 | 64-72 hours lecture |

*(Prerequisite: ENGL 6 minimum grade C, or eligibility as determined by VVC assessment.)*  
A practical writing course emphasizing expository writing, including planning, organizing, composing short essays, reading a variety of college preparatory texts, and editing for punctuation, diction, usage and sentence structure.

## ENGL 61 TUTORING WRITING

| Units: 3.0 | 48-54 hours lecture |

*(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better)*  
This course will expose students to the theoretical concepts and practical issues involved in tutoring various levels of writing. Students will develop an understanding of the issues and practices relevant to the role of tutoring writing through observing, reading, and discussing the relationship between the writer, his/her writing, the tutor, the classroom teacher, and the classroom environment.

## ENGL 81 CO-REQUISITE FOR ENGLISH 101

| Units: 2.0 | 32-36 hours lecture |

*(Co-requisite: ENGL 101)*  
This co-requisite course is designed to assist students in successful completion of English 101. Assignments focus on developing vocabulary, study skills, reading comprehension and critical thinking skills with college level reading materials. Emphasis is placed on active reading and study skills including study methods, vocabulary development, reading comprehension and critical thinking. The strategies apply contextually to materials be presented in the associated co-requisite English 101 course.

## ENGL 101.0 ENGLISH COMPOSITION AND READING

| Units: 4.0 | CSU,UC | 64-72 hours lecture |

*(Prerequisite: Completion of ENGL 45 with a grade of ‘C’ or better.)*  
Principles and methods of research and expository writing. Analytical reading of source materials and writing of expository essays.

## ENGL 101H HONORS ENGLISH COMPOSITION AND READING

| Units: 4.0 | CSU,UC | 64-72 hours lecture |

*(Prerequisite: ENGL 50 minimum grade C.)*  
Principles and methods of expository writing. Analytical reading of source materials and writing of expository essays. Honors seminar will require more advanced resources and more complex assignments than ENGL 101.0.
ENGL 102.0 COMPOSITION AND LITERATURE
Units: 3.0  
CSU,UC  48-54 hours lecture
(Prerequisite: Completion of ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)
An introduction to the genres of literature including short story, poetry, drama, and novel. Further training in writing, especially about literature.

ENGL 102H HONORS COMPOSITION AND LITERATURE
Units: 3.0  
CSU,UC  48-54 hours lecture
(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)
Further training in writing and introduction to the short story, novel, poetry, and drama. This course takes the methods of English 102 and promotes more comprehensive analysis, research, discussion and writing assignments. (UC credit limitation)

ENGL 104 CRITICAL THINKING AND COMPOSITION
Units: 3.0  
CSU,UC  48-54 hours lecture
(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)
This course is designed to develop the student’s critical thinking, reading and writing skills beyond the level achieved in ENGL 101.0 or ENGL 101H. It will focus primarily on the analysis and evaluation of expository and argumentative discourse, and on writing analytical and argumentative essays.

ENGL 104H HONORS CRITICAL THINKING AND COMPOSITION
Units: 3.0  
CSU,UC  48-54 hours lecture
(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)
This course is designed to develop the students’ critical thinking, reading and writing skills beyond the level achieved in ENGL 101.0 or ENGL 101H. It will focus primarily on the analysis and evaluation of expository and argumentative essays. Honors seminar will deepen students’ insights.

ENGL 109 CREATIVE WRITING
Units: 3.0  
CSU  48-54 hours lecture
(No prerequisite. Recommendation preparation: ENGL 101.0 or ENGL 101H. Grade Option)
Principles of creative expression. Topics may cover fiction, poetry, creative nonfiction, and/or drama.

ENGL 112 TECHNICAL WRITING
Units: 3.0  
CSU  48-54 hours lecture
(Prerequisite: ENGL 101 or ENGL 101H with a grade of ‘C’ or better.)
Principles of effective writing in a variety of formats to suit specific technical audiences. Clarity and accuracy in written communication situations are stressed. Topics include formal and informal reports, special business letters, instructions, and proposals. Designed to simulate the technical writer’s job.

ENGL 116 AUTHORS OF THE THEATRE
Units: 3.0  
CSU,UC  48-54 hours lecture
(No prerequisite. Recommended preparation: ENGL 101.0 or ENGL 101H)
A survey of playwrights from the Greeks to the present. The selected plays are read, discussed, and analyzed. It is both AA and BA applicable. See cross listing for TA 116.

ENGL 128 SPECIAL TOPICS
See Special Topics listing. Units: Variable units  
CSU
### English Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Hours Lecture</th>
<th>Prerequisite/Grade Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 129</td>
<td>INDEPENDENT STUDY</td>
<td>1-3</td>
<td></td>
<td>CSU</td>
</tr>
<tr>
<td>ENGL 138</td>
<td>COOPERATIVE EDUCATION</td>
<td></td>
<td></td>
<td>CSU</td>
</tr>
<tr>
<td>ENGL 210A</td>
<td>FICTION WRITING I</td>
<td>3.0</td>
<td>48-54</td>
<td>(No prerequisite) CSU</td>
</tr>
<tr>
<td>ENGL 210B</td>
<td>FICTION WRITING II</td>
<td>3.0</td>
<td>48-54</td>
<td>(No prerequisite. Grade Option.) CSU</td>
</tr>
<tr>
<td>ENGL 211A</td>
<td>POETRY WRITING I</td>
<td>3.0</td>
<td>48-54</td>
<td>(No prerequisite. Grade Option.) CSU</td>
</tr>
<tr>
<td>ENGL 211B</td>
<td>POETRY WRITING II</td>
<td>3.0</td>
<td>48-54</td>
<td>(No prerequisite. Grade Option.) CSU</td>
</tr>
<tr>
<td>ENGL 220</td>
<td>MODERN FICTION</td>
<td>3.0</td>
<td>48-54</td>
<td>(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.) CSU,UC</td>
</tr>
<tr>
<td>ENGL 225</td>
<td>POETRY</td>
<td>3.0</td>
<td>48-54</td>
<td>(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.) CSU,UC</td>
</tr>
<tr>
<td>ENGL 230</td>
<td>SURVEY OF AMERICAN LITERATURE 1600-1865</td>
<td>3.0</td>
<td>48-54</td>
<td>(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.) CSU,UC</td>
</tr>
<tr>
<td>ENGL 231</td>
<td>SURVEY OF AMERICAN LITERATURE 1865 TO PRESENT</td>
<td>3.0</td>
<td>48-54</td>
<td>(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.) CSU,UC</td>
</tr>
</tbody>
</table>

- **ENGL 210A FICTION WRITING I**
  - Units: 3.0
  - **CSU**
  - 48-54 hours lecture
  - (No prerequisite)
  - Beginning principles of writing fiction, focusing on the short story and the novel.

- **ENGL 210B FICTION WRITING II**
  - Units: 3.0
  - **CSU**
  - 48-54 hours lecture
  - (No prerequisite. Grade Option.)
  - This workshop-style course addresses intermediate principles of writing fiction, focusing on the short story and the novel.

- **ENGL 211A POETRY WRITING I**
  - Units: 3.0
  - **CSU**
  - 48-54 hours lecture
  - (No prerequisite. Grade Option.)
  - A beginning workshop-style course which includes a review of poetic forms, techniques, and revision strategies.

- **ENGL 211B POETRY WRITING II**
  - Units: 3.0
  - **CSU**
  - 48-54 hours lecture
  - (No prerequisite. Grade Option.)
  - This workshop-style course addresses intermediate principles of writing poetry, focusing on poetic forms, techniques, and revision strategies.

- **ENGL 220 MODERN FICTION**
  - Units: 3.0
  - **CSU,UC**
  - 48-54 hours lecture
  - (Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)
  - Twentieth century literature, both English language and translated sources, emphasizing novels and short stories.

- **ENGL 225 POETRY**
  - Units: 3.0
  - **CSU,UC**
  - 48-54 hours lecture
  - (Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)
  - Study of poetry with consideration of versification, structure, imagery, diction, themes, and genres.

- **ENGL 230 SURVEY OF AMERICAN LITERATURE 1600-1865**
  - Units: 3.0
  - **CSU,UC**
  - 48-54 hours lecture
  - (Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)
  - A survey of exemplary items in the origin and development of American thought and culture from 1600 to 1865. Designed to provide an understanding and appreciation of American literary achievements through study of the works of writers including Bradford and Bradstreet, Edwards and Wheatley, Franklin, Irving, Poe, Stowe and Emerson. Also includes a study of Native-American folk tales and slave narratives.

- **ENGL 231 SURVEY OF AMERICAN LITERATURE 1865 TO PRESENT**
  - Units: 3.0
  - **CSU,UC**
  - 48-54 hours lecture
  - (Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)
  - A survey of exemplary items in the origin and development of American thought to the present. Designed to provide an understanding and appreciation of American literary achievements through study of the works of great writers including Whitman, Dickinson, Twain, Frost, Welty, Thurber, Tan and others.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>CSU, UC</th>
<th>Lecture Hours</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 232</td>
<td>CHICANO/A AND LATINO/A LITERATURE</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
<td>(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)</td>
<td>Introduction to the Mexican/American/Latino/a cultural experience through literary analysis of fiction, poetry, drama, and the essay. Studies literature in the context of literary/historical-political growth of Mexican/American/Latino/a identity and of current theories of analyzing multicultural writings.</td>
</tr>
<tr>
<td>ENGL 233</td>
<td>AFRICAN-AMERICAN LITERATURE</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
<td>(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)</td>
<td>An introductory survey course of African-American oral and written literary traditions with consideration of historical and cultural roots.</td>
</tr>
<tr>
<td>ENGL 234</td>
<td>NATIVE AMERICAN LITERATURE (Formerly ENGL 162)</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
<td>(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)</td>
<td>An introduction to Native American literature from the oral tradition to contemporary writing. Study of myths and legends, traditional oral narratives and songs, transitional forms such as oration and autobiography, and written genres (poem, short story, novel).</td>
</tr>
<tr>
<td>ENGL 235</td>
<td>CHILDREN’S LITERATURE</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54</td>
<td>(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)</td>
<td>A survey of children’s literature, emphasizing folktales, narrative fiction, poetry and some non-fiction works. Also includes the history and development of literature and illustration for children, the selection of materials for various age groups, and literature and the media.</td>
</tr>
<tr>
<td>ENGL 236</td>
<td>YOUNG ADULT LITERATURE</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54</td>
<td>(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)</td>
<td>A survey of young adult literature, including classics, realistic fiction, fantasy, genre fiction, graphic novels, poetry, film, and current trends and issues pertaining to young adult literature.</td>
</tr>
<tr>
<td>ENGL 240</td>
<td>WORLD LITERATURE ANCIENT-EARLY RENAISSANCE</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
<td>(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)</td>
<td>Masterpieces of world literature and their cultural contexts from ancient times through the early Renaissance.</td>
</tr>
<tr>
<td>ENGL 241</td>
<td>WORLD LITERATURE RENAISSANCE-MODERN</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
<td>(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)</td>
<td>Masterpieces of world literature and their cultural contexts from late Renaissance until the present.</td>
</tr>
<tr>
<td>ENGL 242</td>
<td>CLASSICAL MYTHOLOGY</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54</td>
<td>(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better)</td>
<td>Mythology explores Greek and Roman myths using the works of Hesiod, Homer, Virgil and Ovid. We cover the history and cultures of the classical world through the stories on the origins and actions of gods and heroes.</td>
</tr>
</tbody>
</table>
**ENGL 245 SURVEY OF BRITISH LITERATURE EARLY MEDIEVAL-NEOCLASSICS**

Units: 3.0  
CSU, UC  
48-54 hours lecture  
(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)  
A survey of major British writers from the Middle Ages through the Eighteenth Century, including an examination of language development, historic and cultural backgrounds, and literary trends; special consideration of major authors such as Chaucer, Spenser, Marlowe, Shakespeare, Bacon, Donne, Milton, Dryden, and Pope.

**ENGL 246 SURVEY OF BRITISH LITERATURE ROMANTICS- 20th CENTURY**

Units: 3.0  
CSU, UC  
48-54 hours lecture  
(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)  
A survey of major British writers from the Romantics and their contemporaries through the 20th century, including an examination of historic and cultural and literary trends. Special consideration of major authors such as Blake, Wordsworth, Byron, Browning, Wilde, Conrad, Yeats, Eliot, Woolf, Auden.

**ENGL 247 SHAKESPEARE**

Units: 3.0  
CSU, UC  
48-54 hours lecture  
(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)  
An introduction to Shakespeare’s work through a study of his principal plays and the sonnets.

**ENGL 262 WRITING TUTOR WORKSHOP**

Units: 2.0  
CSU,  
48-54 hours lecture  
(Prerequisite: ENGL 101.0 or ENGL 101H with a grade of ‘C’ or better.)  
This is an interactive course that analyzes the techniques of tutoring writing. Students will examine the role of writing tutors in one-on-one conferences, discuss tutoring theory, and observe tutors in the Writing Center and/or composition instructors in the classroom.
The Credit and Non Credit program of ESL is for Non-Native Speakers of English who wish to improve their English skills. The program is designed for students who want to pursue a career or a college degree or seek job advancement but lack the English skills to be successful. Areas of interest may include

- Vocational education
- Certificate program
- Associate's degree
- Certificate of Competency
- Transfer to a four year university

This program is an intensive English language program for beginners of English and for those in the higher levels of English as a Second Language. The topics also include citizenship classes, computer and workplace literacy classes. These courses are offered for credit and non-credit.

There are 6 levels in the English as a Second Language Program. Each level is comprised of two or three core classes of Reading and Vocabulary, Writing and Grammar. Students who successfully complete Level 6 are eligible to advance into ENGL 101.

**ESL Level 1 – Beginning (Non-Credit Only)**
- AENG 10.1, AENG 10.2, AENG 10.1C, AENG1

**ESL Level 2 - High Beginning (Non-Credit Only)**
- AENG 10.3, AENG 10.4, AENG10.4A, AENG 2

**ESL Level 2.5 Pre – Intermediate (Non-Credit and Credit)**
- AENG 10.5, ESL 23, ESL 25, ESL 27A, ESL 27B

**ESL Level 3 – Low Intermediate (Non-Credit and Credit)**
- AENG 10.7, AENG 10.8, ESL33A, ESL35A, ESL30A, ESL 37A

**ESL Level 4 – High Intermediate (Credit and Non-Credit)**
- AENG 10.9 , ESL35B, ESL37B, ESL 33B, ESL 30B

**ESL Level 5- Low Advanced (Credit Only)**
- ESL43, ESL43B, ESL45, ESL45A, ESL47A, ESL47B, ESL48

**ESL Level 6- High Advanced:**
- ESL49A, ESL49B (Credit Only)

New students must take an ESL Assessment test to determine appropriate course level placement. The TOEFL score is not required. Students taking noncredit take the CASAS test for suggested placement.

**Career Opportunities**
Although ESL is not recognized as a separate major, it is a necessary component for success in any field.

**Faculty**

Maria Ruiz | Monika Niehus

**INGLÉS COMO SEGUNDO IDIOMA (ESL)**

ESL es el estudio de Inglés Como Segundo Idioma. El programa está diseñado para las personas en que el primer idioma no es inglés. California es un estado que es muy diverso en cultura e idiomas, donde la necesidad de aprender inglés es importantísimo para sobrevivir en la vida cotidiana estadounidense. Además el estudiante de ESL tiene que desarrollar destrezas en inglés para tener éxito en el colegio y la universidad. El programa de ESL tiene el fin asistirles en alcanzar sus metas personales y educativas.

**ENGLISH AS A SECOND LANGUAGE (ESL) COURSES**

VVC offers a wide variety of noncredit ESL classes at lower levels, from low beginning to advanced level. Please consult the Class Schedule for a description of these classes, along with times and locations.
English As A Second Language Courses

**ESL 12A BASIC COMPUTER LITERACY**

Units: 3.0  
48-54 hours lecture

(No prerequisite. Recommended Preparation: Completion of AENG 10.1 or above or qualifying test score. Pass/No Pass)  
This course does not apply to the Associate Degree.

This is a three part course in ESL Computer Literary for non-native speakers of English. The focus of the course is to develop language skills related to computer usage. Students will learn computer uses for ESL courses and educational purposes.

**ESL 12B BASIC COMPUTER LITERACY**

Units: 3.0  
48-54 hours lecture

(No prerequisite. Recommended preparation: Completion of AENG 10.1, AENG 10.2, AENG 10.3, AENG 10.4 highly recommended. ESL 12A is strongly recommended. Pass/No Pass) This course does not apply to the Associate Degree.

This course is designed for non-native speakers of English. The focus of the course is to expand and develop basic computer knowledge using the most current Microsoft OS for ESL educational purposes.

**ESL 23 PRE-INTERMEDIATE READING AND VOCABULARY**

Units: 3.0  
48-54 hours lecture

(No prerequisite. Pass/No Pass) This course does not apply to the Associate Degree.

This course is designed for non-native speakers of English. Focus is on development and practice of fundamental reading and vocabulary skills needed to academic and workplace settings. Reading skills include comprehension, understanding new vocabulary in context and scanning for specific information. Students read simplified texts on academic and vocational subjects.

**ESL 25 PRE-INTERMEDIATE LISTENING AND SPEAKING**

Units: 3.0  
48-54 hours lecture

(No prerequisite. Pass/No Pass.) This course does not apply to the Associate Degree.

This is the first course in a sequence of listening and speaking courses. The course is designed for non-native speakers of English. This course focuses on listening and speaking fundamentals for ESL students who have a basic knowledge of common English words and phrases. Students learn to understand short spoken or recorded passages. Speaking skills including exchanging ideas and expressing opinions in sustained conversations using learned vocabulary and grammar in a comprehensible speech.

**ESL 27A PRE-INTERMEDIATE WRITING AND GRAMMAR**

Units: 3.0  
48-54 hours lecture

(No prerequisite. Pass/No Pass) This course does not apply to the Associate Degree.

This course is designed for non-native speakers of English. Course focus is on fundamental writing and grammar skills for ESL students who have a basic knowledge of common English words, phrases, and structure. Students write at the sentence and paragraph level, learn to organize ideas, and edit for grammar, spelling and punctuation.

**ESL 27B PRE-INTERMEDIATE WRITING AND GRAMMAR II**

Units: 3.0  
48-54 hours lecture

(No prerequisite. Recommended preparation: ESL 12A, ESL 23A, ESL 27A or basic knowledge of keyboarding and grammar. Pass/No Pass) This course does not apply to the Associate Degree.

This class is the second of a two-part series of pre-intermediate grammar and writing classes. This course is designed for non-native speakers of English who want to develop grammar and writing skills. The focus is on reviewing verb tenses and introducing modals, adjectives, count and non-count articles, adverbs and adjectives. Students will practice writing and editing simple paragraphs.
**English As a Second Language Courses**

**ESL 30A INTERMEDIATE PRONUNCIATION I**

Units: 3.0  
48-54 hours lecture

(No prerequisite. Recommended preparation: Completion of ESL 25. Pass/No Pass) This course does not apply to the Associate Degree.

This course is designed for non-native speakers of English who require further practice and instruction in pronunciation. Class will help improve communication skills and achieving clear speech for success in everyday situations, workplace and school settings. This class will focus on introducing sounds of vowels and consonants and their combinations. It will introduce the basic features of English stress, rhythm and intonation.

**ESL 30B INTERMEDIATE PRONUNCIATION II**

Units: 3.0  
48-54 hours lecture

(No prerequisite. Recommended Preparation: ESL 30A, ESL 35A, qualifying test scores or equivalent. Pass/No Pass) This course does not apply to the Associate Degree.

This course is designed for non-native speakers of English at the high intermediate and/or advanced level of ESL. Designed for students whose speech is continuing to cause communication difficulties at work, school, or in social situations. Students practice listening, rhythm, intonation and pronunciation.

**ESL 33A LOW INTERMEDIATE READING AND VOCABULARY**

Units: 3.0  
48-54 hours lecture

(No prerequisite. Recommended Preparation: Students should already have basic skills in decoding information and understanding at a literal level. They should be able to read and understand short, authentic texts such as letters and instructions. Pass/No Pass) This course does not apply to the Associate Degree.

Designed for Low Intermediate ESL students who wish to improve reading skills. Course emphasizes reading skills, such as main ideas, comprehension, outlining, and developing vocabulary skills. Students will read short authentic texts and abridged readers and respond to reading passages. Students should understand at a literal level.

**ESL 33B ESL 33B LEVEL FOUR-HIGH INTERMEDIATE READING AND VOCABULARY**

Units: 3.0  
48-54 hours lecture

(No prerequisite. Recommended preparation: ESL 33. Pass/No Pass) This course does not apply to the Associate Degree.

This course is the fourth of a six part series of reading and vocabulary courses in the ESL program. It is designed for non-native speakers of English who wish to improve reading proficiency in English. Students will learn a variety of reading skills and comprehensive strategies. Students will learn read and write book reports. Students will learn to access a variety of technology based reading resources to further develop their reading skills.
English As A Second Language Courses

**ESL 35A LOW INTERMEDIATE LISTENING AND SPEAKING**

Units: 3.0  
48-54 hours lecture  
(No prerequisite. Pass/No Pass) This course does not apply to the Associate Degree.  
This course is designed for non-native speakers of English. Course focus is on casual and formal dialogues in commonplace situations, everyday language functions and conversation skills. Students learn common courtesy expressions, clarification strategies, idiomatic expressions and grammatical patterns in English.

**ESL 35B HIGH INTERMEDIATE LISTENING AND SPEAKING**

Units: 3.0  
48-54 hours lecture  
(No Prerequisite. Recommended preparation: ESL 35A or appropriate score on ESL assessment. Pass/No Pass) This course does not apply to the Associate Degree.  
This course is designed for non-native speakers of English who wish to continue developing listening and speaking skills in English. Students practice a variety of listening and speaking activities designed to develop critical thinking skills. Students engage in activities such as role play, simulation exercises, and conversational activities. Students learn how to express opinions and reach agreements.

**ESL 37 INTERMEDIATE GRAMMAR**

Units: 3.0  
48-54 hours lecture  
(No prerequisite. Recommended preparation: Minimum score of 31 on the ESL assessment or satisfactory completion of ESL 23, ESL 25 and ESL 27A and ESL 27B. Grade Option) This course does not apply to the Associate Degree.  
Students at this level learn and apply rules of English grammar and structure for use in oral and written communication. This course provides practice in areas such as common verb tenses, question forms, and expressions of ability, permission and advice.

**ESL 37A LOW INTERMEDIATE WRITING AND GRAMMAR**

Units: 3.0  
32-36 hours lecture and 48-54 hours laboratory  
(No prerequisite. Recommended preparation: ESL 27B or appropriate ESL assessment test score or instructor recommendation. Pass/No Pass) This course does not apply to the Associate Degree.  
This course helps students at low intermediate level develop writing and grammar skills appropriate for educational and personal success. Students write short compositions on familiar topics. They learn to apply principles of grammar as they write.

**ESL 37B HIGH INTERMEDIATE WRITING AND GRAMMAR**

Units: 3.0  
48-54 hours lecture  
(No prerequisite. Recommended preparation: ESL 37A or appropriate ESL assessment test score or instructor recommendation. Pass/No Pass) This course does not apply to the Associate Degree.  
This course helps students at high intermediate level develop writing and grammar skills appropriate for educational and personal success. Students write short compositions on a variety of topics. They learn to apply principles of grammar as they write.

**ESL 43A LOW ADVANCED READING AND VOCABULARY I**

Units: 4.0  
64-72 hours lecture  
(No prerequisite. Recommended Skill: Successful completion of high intermediate ESL reading course, qualifying placement score or equivalent. Grade Option) This course does not apply to the Associate Degree.  
This is the first of a two part series of Low Advanced Reading and Vocabulary development courses. Designed for non-native speakers of English who are nearing advanced proficiency in reading. The emphasis is building on reading comprehension, reading longer passages, identifying transitional phases, building vocabulary, critical thinking, and identifying a variety of paragraph organizations and paraphrasing. Students are introduced to a variety of reading genres.
ESL 43B HIGH ADVANCED READING AND VOCABULARY
Units: 4.0 64-72 hours lecture
(No prerequisite. Grade Option) This course does not apply to the Associate Degree.
This course is designed for non-native speakers of English. Skills include developing essays from longer reading passages. Students will respond to reading passages, reinforce vocabulary building and comprehension.

ESL 45 PUBLIC SPEAKING FOR ESL STUDENTS
Units: 3.0 48-54 hours lecture
(No prerequisite. Grade Option) This course does not apply to the Associate Degree.
This class is for non-native speakers of English at the advanced level of listening and speaking who wish to develop practical public speaking skills. The class is designed to help build confidence in speaking. Students will learn to use visual and audio aids to enhance presentation skills and to listen critically and objectively. Students will recite, develop, present, and evaluate speeches for a variety of situations.

ESL 45A CROSS CULTURAL COMMUNICATION SKILLS
Units: 3.0 48-54 hours lecture
(No prerequisite. Grade Option) This course does not apply to the Associate Degree.
This course is designed for non-native speakers of English who wish to understand cultural differences of North American society. Course focus is on broadening intercultural understanding for students living and working in the USA. Topics focus on different aspects of mainstream North American cultures encountered in a work or social setting.

ESL 47 ADVANCED GRAMMAR
Units: 3.0 48-54 hours lecture
(No prerequisite. Grade Option) This course does not apply to the Associate Degree.
Students at advanced level learn and apply rules of English grammar and structure for use in oral and written communication. This course provides review practice and expanded study of verb tenses, gerunds and infinitives, and phrasal verbs, and introduces adjective clauses.

ESL 47A LOW ADVANCED GRAMMAR & WRITING I
Units: 3.0 48-54 hours lecture
(No prerequisite. Grade Option) This course does not apply to the Associate Degree.
This course is designed for non-native English students who are at the advanced level. ESL students will learn and apply rules of English grammar and structure for use primarily in written communication. This course provides review practice and expanded study of verb tenses, gerunds and infinitives, modals, and phrasal verbs. Students will learn to write academic paragraphs applying transitional signal and use formal vocabulary. Students will identify and compose a variety of paragraphs such as introductory, body, concluding paragraphs.

ESL 47B LOW ADVANCED GRAMMAR AND WRITING II
Units: 3.0 48-54 hours lecture
(No prerequisite. Grade Option) This course does not apply to the Associate Degree.
This course is the second of a two parts series of low advanced grammar and writing courses. The focus of the course if to continue to develop paragraphs writing with topic sentences, supporting detail and concluding paragraphs. Students will utilize core academic vocabulary. Students will write a variety of sentence structures using higher level grammatical structures.

ESL 49A BRIDGE TO COLLEGE SUCCESS: LISTENING AND SPEAKING AND PRONUNCIATION
Units: 4.0 64-72 hours lecture
(No prerequisite. Recommended Preparation: ESL 45 or successful completion of any high intermediate or advanced level ESL course, or qualifying placement score. Grade Option) This course does not apply to the Associate Degree.
This bridge course is designed to prepare ESL students to successfully participate in communicative situations in a college setting. Students will practice real world academic language by developing effective listening and speaking skills for success in college courses.
ESL 49B BRIDGE TO COLLEGE SUCCESS: GRAMMAR, READING AND WRITING

Units: 4.0 | 64-72 hours lecture

(No prerequisite. Recommended Preparation: Completion of any level four high intermediate ESL course equivalent or qualifying placement score. Grade Option) This course does not apply to the Associate Degree.

This bridge to college courses for non-native English speakers who have successfully passed level four or higher intermediate ESL. It is designed for students who plan to continue credit academic courses. The course will focus on written communication, college-level reading strategies and critical thinking skills at the advanced level of ESL.
# English As A Second Language Courses

**LEARN ENGLISH**

Improve your ability to speak, read and write English

Victor Valley College offers two programs

<table>
<thead>
<tr>
<th>CREDIT</th>
<th>NON-CREDIT</th>
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<tbody>
<tr>
<td><strong>LOCATION:</strong> VVC Main Campus 18422 Bear Valley Road, Victorville, CA 92395</td>
<td><strong>LOCATION:</strong> Hesperia High School 9898 Maple Ave, Hesperia, CA 92345 and VVC Main Campus</td>
</tr>
</tbody>
</table>
| **ELIGIBILITY:**  
- Classes are open to all: California residents pay $46.00/unit | **ELIGIBILITY:**  
- Classes open to all (free classes) |
| **CLASSES:**  
- ESL levels 1-6; individual classes offered in reading, writing, grammar, listening and speaking  
- Tests, homework and grades are part of each class.  
- Computer Skills | **CLASSES:**  
- ESL level 1-5 listening and speaking, reading and writing  
- ESL/Citizenship  
- Computer skills |
| **FOCUS:**  
- Classes best prepare student for degree programs, vocational certificates, skills competency awards.  
- Enroll for a 16 week, 4hrs/wk per semester in one or more classes. | **FOCUS:**  
- Communicative, life-skill emphasis  
- Preparation for work and transfer to college  
- Most classes offered 2 days/wk for 6 hrs/wk or Saturdays for 6 hrs (at VVC Main Campus) |
| **ATTENDANCE:**  
- Students must follow instructor’s guidelines - usually not more than 3 absences | **ATTENDANCE:**  
- Regular attendance is encouraged to make progress. |
| **SUPPORT SERVICE:**  
- EOPS, Disabled Student Program and Services, tutoring, writing lab, computer lab access and bilingual counselors. | **SUPPORT SERVICE:**  
- Student services, computer lab access, Disabled Student Program and Service, Bilingual Academic and career counselors and tutoring. |
| **Costs:**  
- All California residents pay $46/unit for enrollment plus bus pass fees.  
- Financial Aid and fee waivers available.  
- Students pay for class textbooks, about $60/per class. | **Costs:**  
- Classes are free  
- Textbooks are provided to students during class. |
| **EXTRAS:**  
- VVTA-Bus pass included  
- Student ID with photo  
- Childcare available (12/unit student and low income) | **EXTRAS:**  
- Student ID with photo  
- VVTA-Bus pass (not mandatory) |
| **ENROLLMENT:**  
1. Complete application (Eng/Spanish) available on campus or online with assistance available in ESL or Admission offices on campus  
2. Take assessment test  
3. Attend ESL orientation  
4. Complete Financial Aid (FAFSA application & CCPG) form if applicable  
5. Register for classes in Admission Office in Student Service (bldg. 52) or online through WEBADVISOR | **ENROLLMENT:**  
1. Complete application (Eng/Spanish) available on campus or online with assistance available in ESL or Admission offices on campus  
2. Take Assessment test  
3. Attend ESL orientation  
4. Register for classes |

**ESL OFFICE MAIN CAMPUS**  
Bldg. 21 Rm. 132 AND/OR 126  
760-245-4271 ext. 2126  
Bilingual Counselors: 760 245-4271 x2713 or ext. 2388

**ESL OFFICE HESPERIA HIGH SCHOOL**  
Rm. W25-W24  
760-245-4271 ext. 2126  
Bilingual Counselors: 760 245-4271 x2713 or ext. 2388
## Aprenda inglés
Mejore sus habilidades de hablar, leer y escribir inglés
El colegio de Victor Valley ofrece dos programas

<table>
<thead>
<tr>
<th>CRÉDITO</th>
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<tbody>
<tr>
<td>LUGAR:</td>
<td>LUGAR:</td>
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<tr>
<td>campus principal del colegio 18422 Bear Valley Road, Victorville, CA 92395</td>
<td>Escuela secundaria de Hesperia (HHS) 9898 Maple Ave, Hesperia, CA 92345 y campus principal del colegio</td>
</tr>
<tr>
<td>ELIGIBILIDAD:</td>
<td>ELIGIBILIDAD:</td>
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<tr>
<td>• Clases están disponibles para todos: residentes del estado de California pagan $46 por unidad.</td>
<td>• Clases están disponibles para todos (clases gratis)</td>
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<tr>
<td>CLASES:</td>
<td>CLASES:</td>
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</tbody>
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| • Niveles de inglés del 1 al 6; se ofrecen clases individuales en lectura, escritura, gramática, conversación.  
• Exámenes, tareas, y calificaciones son parte de la clase.  
• Clases de Computación | • Niveles de inglés del 1 al 5; se ofrecen clases individuales en lectura y escritura, escuchar y hablar.  
• Clases de ciudadanía estadounidense  
• Clases de Computación |
| ENFOQUE: | ENFOQUE: |
| • Estas clases preparan al estudiante para cursar en dirección a obtener un diploma del colegio y para certificados vocacionales (carreras cortas).  
• La mayoría de las clases son de 16 semanas, 4 horas por semana. | • Comunicación, con énfasis en la vida diaria.  
• Preparación para el trabajo y transferirse al colegio  
• La mayoría de las clases son de 2 días por semana por 6 horas semanales o sábados por 6 horas (serán en el campus) |
| ASISTENCIA: | ASISTENCIA: |
| • Los estudiantes deben seguir las reglas del profesor; usualmente no se permiten más de 3 ausencias. | • Se alienta al estudiante a que atienda regularmente para su progreso. |
| SERVICIO ESTUDIANTIL: | SERVICIO ESTUDIANTIL: |
| • EOPS, Programa para estudiantes con discapacidad, tutoría, laboratorio de escritura, acceso a computadoras y consejeros bilingües | • EOPS, Programa para estudiantes con discapacidad, tutoría, laboratorio de escritura, acceso a computadoras y consejeros bilingües para carreras cortas. |
| Costos: | Costos: |
| • Todos los residentes de California pagan $46 por unidad para inscribirse, además de el pase del autobús  
• Formularios para ayuda financiera para que sea exento de tarifas y matriculas.  
• Los estudiantes deben pagar por sus libros, con un aproximado de $60 por clase. | • Clases son gratis  
• Los libros son prestados en clase. |
| EXTRAS: | EXTRAS: |
| • VVTA-pase de autobús  
• Identificación con foto  
• Guardería disponible (solo estudiantes de tiempo completo (12 unidades) con bajos ingresos) | • Identificación con foto  
• VVTA-pase de autobús (no es mandatorio) |
| INSCRIPCIONES: | INSCRIPCIONES: |
| • Llenar el formulario (Español) en el campus del colegio con asistencia disponible del departamento o en la oficina de admisión  
• Tomar el exámen de evaluación  
• Atender a la orientación de ESL  
• Completar los formularios de ayuda financiera si es elegible.  
• Registarse para las clases en las oficinas de admisión en el edificio 52 o puede hacerlo por internet mediante WEBADVISOR | • Llenar el formulario (Español) en el campus del colegio con asistencia disponible del departamento o en la oficina de admisión  
• Tomar el exámen de evaluación  
• Atender a la orientación de ESL  
• Registrarse en las clases que desea |
Environmental Studies

A number of disciplines on campus offer classes and vocational certificates focusing on different aspects of Environmental Studies. See listings under the following departments: Agriculture and Natural Resources, Biology, Chemistry, Construction Technology, Computer Integrated Design and Graphics, Fire Technology, Geography, and Political Science.

Promoting an understanding of the interaction of human beings with their environment is the focus of Environmental Studies. Career opportunities cover a wide range of positions in public agencies, business, industry and nonprofit organizations which need individuals who can provide up-to-date environmental information and assist in compliance with environmental regulations. This transfer major combines courses from the biological sciences, physical sciences, and social sciences. The college now boasts a Green Technology Educational Pathway Initiative (GTPI) to help prepare students for success in this ever-evolving world. The GTPI is a collaborative among education, business, and the community that has spent several years developing programs promoting sustainability practices and training students in the skills needed to fill the emerging “green jobs.”

Transfer

For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

- **California State University, San Bernardino:** Environmental Studies major
- **University of California, Riverside:** Environmental Sciences major
Fine Arts

Degrees and Certificates Awarded

Associate in Arts, Fine Arts

Associate Degree

To earn an Associate in Arts degree with a major in Fine Arts (07595), complete a minimum of 18 units from any of the following courses in addition to all other VVC general education and graduation requirements:

ANTHROPOLOGY
ANTH 151

ART

MUSC
MUSC 100, 101, 102, 103, 104, 105, 110, 111, 116, 117, 118, 120A-J, 122, 123, 124, 125, 126,128, 129, 130, 131, 132, 134A, 135, 136, 139, 140, 141, 143, 144 145, 147, 202, 203, 204, 205, 210, 211, 220AB, 222, 223

KINESIOLOGY/DANCE
KIN 103; KIND 160ABC, 161ABC, 162ABC, 163ABC, 166ABC, 167ABC, 169ABC, 170ABC, 171ABC, 174ABCD, 175ABCD, 176ABCD, 180, 182, 183

PHOTOGRAPHY
PHOT 52, 53, 54, 100, 101, 103, 105, 106, 129

THEATRE ARTS

*ENGL 116 and TA 116 are the same class.

Transfer

For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.
Fire Technology

Fire protection is a highly specialized professional field requiring extensive knowledge and use of scientific principles. Successful application of the fundamental principles of fire protection, including suppression and extinguishment of fires, rescue, emergency medical services, prevention techniques and practices, preplanning for fire protection, and disaster control, requires technical knowledge and the ability to work within an organized system at the fire ground or other emergency scene. These actions require trained, professional people to accomplish the goals and objectives of today’s public and/or private organizations in meeting their commitment to the public and employees they serve. Fire Technology provides the student the opportunity to prepare for a rewarding career in the public fire service or in private industry.

For the most current information about VVC’s Fire Technology programs, application deadlines, costs, and other requirements, please visit [http://www.vvc.edu/academic/fire_technology/](http://www.vvc.edu/academic/fire_technology/).

**Fire Technology**

This program provides vocational and technical in-service training for interested students. Each student who completes a program of courses that meets the specified requirements is entitled to a certificate of completion in that field. Certificates are awarded as evidence that well defined levels of proficiency have been attained and they are recognized as such by employers.

In order to be awarded the certificate, the student must have completed the prescribed program with at least a 2.0 grade point average in the prescribed course work. The number of courses prescribed for each certificate varies according to the area of training.

**Career Opportunities**


**Faculty**

Heath Cohen | Robert Valdez

**Degrees and Certificates Awarded**

Associate in Science, Fire Technology

Fire Fighter Certificate

**Associate Degree**

To earn an Associate in Science degree with a major in Fire Technology (10809) complete 18 units from any of the degree applicable certificate requirements or from any Fire Technology courses (numbered 50 and above) and meet all Victor Valley College graduation requirements. FIRE 138 (Cooperative Education) may be used as elective credit, but may not be used to fulfill major requirements.

Business Administration is also a highly recommended bachelor’s degree major for people in this field who are seeking advancement. See Business Administration for transfer requirements.
Fire Technology

Transfer
Not usually a transfer major. Some Fire Technology courses do transfer as electives or fulfill subject credit requirements, California State University, Los Angeles offers a B.S. degree in Fire Protection Administration and Technology which requires a minimum of 18 major units to be completed in Fire Technology at a community college. Cal Poly San Luis Obispo and Humboldt State University offer degrees in Forestry with concentrations in Fire Management. Visit www.assist.org for community college courses which will transfer as requirements toward these bachelor’s degrees. Students planning to pursue this bachelor’s degree should also complete the CSU General Education-Breadth Requirements before transfer if possible.

Program Learning Outcomes
A student receiving a degree or certificate in this field will be able to:
• Demonstrate knowledge and skills required to respond appropriately to fire and environmental emergency situations at the private, city, state and federal levels with emphasis in one or more of the following areas: wildland firefighting; hazardous materials response; structural fire suppression, prevention, and investigation, disaster response, first responder; emergency medical technician; or leadership responsibilities.
• Demonstrate the ability to analyze, appraise and evaluate fire and emergency incidents and identify components of emergency management and fire fighter safety including: Size-up, report on condition, Incident Command System; RECEO; 10 Standard Firefighting Orders; and 18 Situations that “Shout Watch Out”.
• Identify and comprehend laws, regulations, codes and standards that influence fire department operations, and identify regulatory and advisory organizations that create and mandate them, especially in the areas of fire prevention, building codes and ordinances, and firefighter health and safety.
• Identify minimum qualifications and entry level skills for fire fighter hiring. The student will be able to describe the following elements: application process; written exam process; physical agility exam, oral interview, chief’s interview; background investigation; and fire fighter probationary process.
• Identify and describe common types of building construction and conditions associated with structural collapse and firefighter safety.
• Analyze the causes of fire, determine extinguishing agents and methods, differentiate the stages of the fire and fire development, and compare methods of heat transfer.

Fire Fighter Academy
Required prerequisites for the Fire Academy:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fire 11B*</td>
<td>Confined Space Rescue Awareness</td>
<td>0.5</td>
</tr>
<tr>
<td>Fire 66</td>
<td>Basic Incident Command</td>
<td>1.0</td>
</tr>
<tr>
<td>Fire 82A</td>
<td>Hazardous Materials First Responder Awareness</td>
<td>1.5</td>
</tr>
<tr>
<td>EMS 60</td>
<td>Emergency Medical Technician</td>
<td>9.5</td>
</tr>
</tbody>
</table>

*Courses numbered below 50 do not apply to the associate’s degree.

Victor Valley College’s Fire Technology Department is an accredited Regional Training Program (ARTP) as designated by the Office of the California State Fire Marshal (CSFM). As an ARTP, the VVC Fire Technology Department is authorized to deliver a CSFM Accredited Firefighter I Academy and a full suite of CSFM courses leading to advanced levels of certification. In addition, the VVC Fire Technology Department is authorized by CSFM to deliver Fire Fighter I certification examinations in support of CSFM’s accreditation by the International Fire Service Accreditation Congress (IFSAC) and the National Board of Fire Service Professional Qualifications (Pro Board).

FIRE 95 – Basic Fire Academy is a 13 unit course. Students must submit applications by appropriate deadlines to enter the academy. In addition to this course there is recommended coursework that enables students to sit for certification exams and gain employment. The following courses should be taken during the same semester as FIRE 95.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRE 4B</td>
<td>First Responder Operational Weapons of Mass Destruction</td>
<td>0.5</td>
</tr>
<tr>
<td>FIRE 11</td>
<td>Low Angle Rope Rescue Operational</td>
<td>0.5</td>
</tr>
<tr>
<td>FIRE 11E</td>
<td>Rapid Intervention Crew Tactics</td>
<td>1.5</td>
</tr>
<tr>
<td>EMS 40A</td>
<td>Firefighter Physical Agility Entrance Exam Techniques</td>
<td>1.0</td>
</tr>
<tr>
<td>FIRE 53</td>
<td>Hazardous Materials First Responder Operational Decontamination</td>
<td>0.5</td>
</tr>
<tr>
<td>FIRE 63A</td>
<td>Auto Extrication</td>
<td>0.5</td>
</tr>
</tbody>
</table>
**FIRE FIGHTER CERTIFICATE OF ACHIEVEMENT (04969)**

Awarded to the student who successfully completes the following course of study to meet the minimum qualifications and competencies as required by National Fire Protection Association and California State Fire Marshal's Fire Fighter I certification program.

**Units Required: 32.0**

*All of the following must be completed with a grade of “C” or better:*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 60</td>
<td>Emergency Medical Technician I</td>
<td>9.5</td>
</tr>
<tr>
<td>FIRE 11E</td>
<td>Rapid Intervention Crew Tactics</td>
<td>1.5</td>
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<tr>
<td>FIRE 40A</td>
<td>Firefighter Physical Agility Entrance Exam Techniques</td>
<td>2.5</td>
</tr>
<tr>
<td>FIRE 53A</td>
<td>Fire Apparatus Driver/Operator 1A: Emergency Vehicle Operations</td>
<td>1.5</td>
</tr>
<tr>
<td>FIRE 61B</td>
<td>Confined Space Rescue Awareness</td>
<td>.5</td>
</tr>
<tr>
<td>FIRE 61H</td>
<td>Low Angle Rope Rescue Operational</td>
<td>.5</td>
</tr>
<tr>
<td>FIRE 66</td>
<td>Basic Incident Command</td>
<td>1.0</td>
</tr>
<tr>
<td>FIRE 82A</td>
<td>Hazardous Material First Responder Operational</td>
<td>1.5</td>
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<tr>
<td>FIRE 82C</td>
<td>First Responder Operational Weapons of Mass Destruction</td>
<td>.5</td>
</tr>
<tr>
<td>FIRE 95</td>
<td>Basic Fire Academy</td>
<td>13.0</td>
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</table>
Fire Technology Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Lecture Hours</th>
<th>Laboratory Hours</th>
</tr>
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<tbody>
<tr>
<td>FIRE 10</td>
<td>FIRE FIGHTER SKILLS MAINTENANCE</td>
<td>4.0</td>
<td>16-18</td>
<td>144-162</td>
</tr>
<tr>
<td>FIRE 10C</td>
<td>COMPANY OFFICER’S SKILLS MAINTENANCE</td>
<td>1.5</td>
<td>16-18</td>
<td>24-27</td>
</tr>
<tr>
<td>FIRE 10D</td>
<td>HAND CREW FIRE FIGHTER SKILLS MAINTENANCE</td>
<td>3.5</td>
<td>24-27</td>
<td>96-108</td>
</tr>
<tr>
<td>FIRE 11A</td>
<td>RESCUE SYSTEMS I</td>
<td>1.5</td>
<td>16-18</td>
<td>24-27</td>
</tr>
<tr>
<td>FIRE 11E</td>
<td>RAPID INTERVENTION CREW TACTICS</td>
<td>1.5</td>
<td>16-18</td>
<td>24-27</td>
</tr>
<tr>
<td>FIRE 40</td>
<td>FIRE FIGHTER ENTRANCE EXAMINATION TECHNIQUES</td>
<td>0.5</td>
<td>8-9</td>
<td></td>
</tr>
</tbody>
</table>

(No prerequisite: Recommended preparation: Employment as a fire fighter with a recognized fire protection agency (State mandated). Employment as a career fire fighter or paid call fire fighter. Pass/No Pass.) This course does not apply to the Associate Degree.

A series of lectures and manipulative drills designed to provide maintenance of skills learned, including updates in technology relating to fire department organization, hoses, ladders, tools and equipment, salvage, fire chemistry, extinguishers and agents, fire control, prevention, arson, crowd control, mutual aid, and emergency response techniques. This course is repeatable.

(Prerequisites: Employment as a wildland fire fighter or fire fighter serving a community with wildland or interface fire conditions. State mandated. Pass/No Pass.) This course does not apply to the Associate Degree.

This course provides the fire fighter company officer student with new information and skill development to maintain efficiency and effectiveness as a company officer and fire fighter. New policies, procedures and equipment are presented and student demonstrates proficiency in using tools, tactics and strategies for managing personnel, budgets and legal responsibilities in today's fire service.

(Prerequisites: Employment as a wildland fire fighter or fire fighter with a modern fire service agency. State mandated. Pass/No Pass.) This course does not apply to the Associate Degree.

This course provides the fire fighter student with new information and skill development to maintain efficiency and effectiveness as a wild land hand crew fire fighter. New policies, procedures and equipment are presented and student demonstrates proficiency in using tools, tactics and strategies for constructing and maintaining a fire line and other related fire control tactics and operations. CDF certified.

(Prerequisite: FIRE 11. Pass/No Pass) This course does not apply to the Associate Degree.

The 40-hour State Fire Rescue Systems I course is designed to provide the student with the ability to apply basic search and rescue skills, under the California Urban Search and Rescue Operational levels. Students learn to approach rescue situations safely and understand the organizational concerns at an All-Risk technical rescue incident. Upon completion of the course, the student will receive a California State Fire Marshals Certificate, which is the foundation requirement for other urban search and rescue classes.

(Prerequisite: Fire Fighter I or equivalent experience, per Office of the State Fire Marshal. Pass/No Pass) This course does not apply to the Associate Degree.

This course is designed to meet OSHA respiratory protection standards for two in/two out and provides students with self survival and basic firefighter rescue skills.

(No prerequisite. Grade Option) This course does not apply to the Associate Degree.

This course is designed to prepare the student to take and successfully pass the entrance level fire fighter examination process. Topics discussed include: seeking employment opportunities, the application process, the various examinations given to applicants, oral interviews, and other aspects of the examination process.
**FIRE 40A FIRE FIGHTER PHYSICAL AGILITY ENTRANCE EXAM TECHNIQUES**

Units: 2.5  
120-135 hours laboratory

*(Prerequisite/Co-requisite: FIRE 95. Pass/No Pass) This course does not apply to the Associate Degree.*

This course is designed to prepare the student to take the entrance level firefighter physical agility examination through physical conditioning and specificity training. Students are shown varying entrance exam events often used in the physical agility portions and basic ergonomic techniques. General lecture on health and the importance of firefighter physical fitness. Emphasis on physical conditioning and exercise.

**FIRE 51A FIREFIGHTER/EMT PUBLIC SAFETY VERTICAL INTEGRATION**

Units: 4.5  
8-9 hours lecture and 192-216 hours laboratory

*(Prerequisite: FIRE 95)*

This course is the field externship portion of the FIREFIGHTER I Academy. Students will spend lab hours in the field with an all-risk fire department performing the duties of a Firefighter/EMT.

**FIRE 51F FIRE CONTROL 3B**

Units: 0.5  
24.0-27.0 hours lecture laboratory

*(No prerequisite)*

This course is designed to develop fundamental skills in combating structure fires by providing the students with a thorough understanding of fire behavior, ventilation procedures and techniques, interior fire attack, and exterior fire attack using a live-fire simulator. In many cases, this will be the fire fighter’s first exposure to live structural fire fighting.

**FIRE 51G FIRE CONTROL 4**

Units: 0.5  
24.0-27.0 hours lecture laboratory

*(No prerequisite)*

This course provides the knowledge and skills that prepare a firefighter to extinguish an ignitable liquid fire, control a flammable gas fire, and develop an incident action plan for a pipeline emergency.

**FIRE 51T FIREFIGHTER I CERTIFICATION TESTING**

Units: 1.0  
48.0-54.0 hours lecture

*(No Prerequisite)*

This course provides the State Fire Marshal Certification Skills testing and Firefighter I knowledge test required for Firefighter I Reciprocity Testing.

**FIRE 53A FIRE APPARATUS DRIVER/OPERATOR 1A: EMERGENCY VEHICLE OPERATIONS**

Units: 1.5  
16-18 hours lecture and 24-27 hours laboratory

*(No prerequisite.)*

This course provides the student with information on driver responsibilities, recognized standards, and related laws for fire apparatus. Topics include basic inspections, documentation, maintenance, and troubleshooting fire apparatus, and techniques on driving and positioning fire apparatus. Each student also has the opportunity to increase his or her driving skills during simulated driving conditions. Designed for fire service emergency response personnel. (Former course number FIRE 63)
Fire Technology Courses

FIRE 55C INCIDENT MANAGEMENT OF THE FIREFIGHTER EMERGENCY

Units: 0.5
24-27 hours lecture
(No prerequisite. Pass/No Pass)
This command level awareness course provides the student with the incident management terminology and methodology that is employed during a firefighter emergency. Classroom simulations based on case studies allow students to participate in simulated incident command positions during a firefighter emergency.

FIRE 59 BASIC WILDLAND FIREFIGHTER ACADEMY

Units: 2.5
16-18 hours lecture and 72-81 hours laboratory
(No prerequisite. Recommended preparation: FIRE 11B Must have/obtain Title 8-Confined Space Awareness certificate; FIRE 82A must have/obtain CSTI Haz-Mat First Responder Operational Certificate; must have/obtain CAL FIRE - EEO/Sexual Harassment Prevention certification; must have/obtain Title 22 - EMS -Public Safety First Aid, or Emergency Medical Responder, or Emergency Medical Technician Basic certification; must have/obtain Title 22 - EMS-CPR/AED Public Safety certification; must have/obtain CAL FIRE - Wildland Firefighter Safety & Survival Level 1 certification; must have/obtain FEMA-EMI Online - IS-100, ICS 100, an introduction to the incident command system certification; must have/obtain NWCG - S-190, Introduction to wildland fire behavior (classroom only) certification; must have/obtain FEMA-EMI Online - IS-700, NIMS National Response Plan certification; must have/obtain SFT - Firefighter Survival certification.)

This course presents information and skill development to students seeking employment and a career with a wildland fire agency. This course provides 80 hours of wildland firefighter training. Upon completion, students will receive National Wildland Coordinating Group (NWCG) certification in I-100, S-110, S-130, S-190, and L-180. Students must have a good attitude and a willingness to work hard.

FIRE 59B CALFIRE BASIC WILDLAND ACADEMY

Units: 2.5
8-9 hours lecture and 96-108 hours laboratory
Provides a basic firefighter course oriented toward the equipment utilized on CDF engines. Fundamentals of wildland fire control and techniques of controlling other emergency incidents are covered with a strong safety perspective. The course is structured with a maximum emphasis on demonstration, student application and performance examinations. New protocols, procedures and equipment are presented and student demonstrates proficiency in using tools, tactics and strategies for fire control.

FIRE 61B CONFINED SPACE RESCUE AWARENESS

Units: .5
8-9 hours lecture
Designed for all fire service personnel. This course provides instruction in identifying a permit and nonpermit required confined space, the hazards associated with confined spaces, target industries and hazards, state regulations, communications, and equipment requirements. This course does not qualify participants to make permit required entries. OSFM-SFT certification. Material and FSTEP Certification Fee.
FIRE 61G FIRE LINE EMERGENCY MEDICAL TECHNICIAN (EMT)
Units: 1.0  
16-18 hours lecture  
(No prerequisites. Recommended Preparation: Current EMT-1 certification (state mandated per CFSTES policy), employment as a fire fighter in a public or private fire service organization. Pass/No Pass)

This eight hour course is designed to prepare the fire fighter, Emergency Medical Technician to safely operate at a major wildland fire incident at the fire line location. Course covers duties and responsibilities of the Fire Line EMT; equipment needs, helicopter safety, the Incident Command System (ICS) organization, review of treatments for common fire line injuries, and use of makeshift aids.

FIRE 61D CONFINED SPACE RESCUE TECHNICIAN (Formerly FIRE 11D)
Units: 1.5  
16-18 hours lecture and 24-27 hours laboratory

This course is designed for personnel who in the discharge of rescue duties find themselves working in “immediately dangerous life and health environments.” This is the 40 hr. California State Fire Marshal course required for USAR Team members.

FIRE 61H Low Angle Rope Rescue Operational (Formerly FIRE 11)
Units: .5  
24-27 hours laboratory

(No prerequisites, Recommended Preparation: FIRE 95)

This course is designed to equip the student with the information, techniques and methods for utilizing rope, webbing, hardware friction devices, and litters in low angle rescue situations. Topics include rope and related equipment, anchor systems, safety line and two line rescue systems. This course is designed for the fire fighter student with essential fire fighting skills.

FIRE 61J RESCUE SYSTEMS 2
Units: 1.5  
16-18 hours lecture and 24-27 hours laboratory

(No prerequisite: Pass/No Pass) This course does not apply to the Associate Degree.

This course is designed for personnel who in the discharge of rescue duties will engage in missions that encompass numerous hazards such as those involving confined spaces, energized electrical services, hazardous materials, adverse weather, unstable structures, high technology rescue tools, emergency building shoring, breaking, breaching, burning and cutting, and lifting and moving heavy objects.

FIRE 61L ROPE RESCUE TECHNICIAN
Units: 1.0  
48-54 hours lecture

(No prerequisite)

This course will prepare participants to undergo competency testing for high angle rescue. The scope of the program is to familiarize participants with the high angle environment and experience; and for them to safely participate in the engineering and operation of simple to complex rescue systems.

FIRE 63A AUTO EXTRICATION
Units: 0.5  
24-27 hours laboratory

(No prerequisite. Pass/No Pass)

Provides hands-on experience in the procedures and systems utilized during an automobile extrication. Subjects covered include: Auto Extrication, types of hand and power tools, removing windows, opening doors, removing windows, opening doors, removing roofs, pulling steering wheels, moving foot pedals, raising dashboards, pulling seats, stabilization of vehicles, and simulated rescues of trapped victims.

FIRE 65 BASIC WILDLAND FIRE CONTROL
Units: 3.5  
24-27 hours lecture, and 96-108 hours laboratory

Offered Spring. (No prerequisite)

Basic wildland engine and hand-crew training. The course covers fire suppression organizations, fire behavior, meteorology, suppression techniques, and safety. Meets federal fire agencies requirements for employees and mutual aid cooperators.
# Fire Technology Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRE 66</td>
<td>BASIC INCIDENT COMMAND</td>
<td>1.0</td>
<td>This course introduces students to the principles of the Incident Command System (ICS) associated with incident-related performance. Topics include: leadership and management, delegation of authority and management by objectives, functional areas and positions, briefings, organizational flexibility, transitions and transfers. CSFM FSTEP Certification.</td>
</tr>
<tr>
<td>FIRE 67</td>
<td>TRENCH RESCUE</td>
<td>0.5</td>
<td>This three day (24 hour) course will take you from classroom discussion to working safely and efficiently in a trench rescue environment. This hands-on training program will cover topics that include: Trench and Excavation Regulations, Understanding Soil, Trench Configurations, Trench Hazards, Rescue Team Preparation, Incident Response, Initial On Scene and Pre-Entry Operations, Shoring Systems and Components, Installation of Shoring Systems, Victim Rescue and Recovery and Incident Termination.</td>
</tr>
<tr>
<td>FIRE 69</td>
<td>RESCUE PRACTICES</td>
<td>3.0</td>
<td>Rescue practices will provide training for emergency service personnel in reaching victims injured in collisions, cave-ins, collapse, or inaccessible areas such as mountainous terrain. Course includes training in both light and heavy auto extrication and packaging victims for transport; recovery of victims of earth collapse such as trench rescue; basic repelling techniques and use of the basket stretcher.</td>
</tr>
<tr>
<td>FIRE 70</td>
<td>INSTRUCTOR IA – INSTRUCTIONAL TECHNIQUES PART I</td>
<td>2.5</td>
<td>This is the first of a three-course series. Topics include methods and techniques for training in accordance with the latest concepts in career education; selecting, adapting, organizing, and using instructional materials appropriate for teaching cognitive lessons; criteria and methods to evaluate teaching and learning efficiency; and an opportunity to apply major principles of learning through teaching demonstrations. Two (2) student instructor teaching demonstrations are required of all. Designed for personnel preparing for company officer, SFT registered instructor or training officer position.</td>
</tr>
<tr>
<td>FIRE 74D</td>
<td>FIRE PREVENTION 2B</td>
<td>2.5</td>
<td>This course provides the participants with extensive, in depth information about the fire and life safety standards of buildings as they relate to Titles 19 and 24. Topics for discussion include: Types of construction, construction methods and materials, interior finishes, roof coverings, occupancy and more.</td>
</tr>
<tr>
<td>FIRE 74E</td>
<td>FIRE PREVENTION 2C</td>
<td>2.5</td>
<td>This course introduces the participants to unique and unusual prevention challenges. Topics include: Industrial ovens, cleaning and finishing processes, welding, refrigeration systems, medical gases, fireworks, and special extinguishing systems.</td>
</tr>
<tr>
<td>FIRE 82</td>
<td>HAZARDOUS MATERIALS FIRST RESPONDER AWARENESS</td>
<td>0.5</td>
<td>This course is designed to provide the student with information essential to those people who are likely to be first responders at hazardous materials incidents. Designed to meet federal and state requirements for awareness training for employees handling and using hazardous materials.</td>
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**Fire Technology Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Hours</th>
<th>Prerequisite(s)</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRE 82A</td>
<td>HAZARDOUS MATERIALS FIRST RESPONDER OPERATIONAL</td>
<td>1.5</td>
<td>24-27</td>
<td>(No prerequisite. Pass/No Pass)</td>
<td>This course provides the students with a fundamental knowledge of the factors affecting operating procedures at a Hazardous Material Incident. This course will improve the capabilities of the first responder to respond to a Haz Mat event in a safe and competent manner, within the typical resource and capability limits at the “operational” level. This course meets the First Responder Operational Haz Mat Emergency Response certified course requirements of California Code of Regulations (CCR) Title 19, Division 2, Chapter 1, Subchapter 2, Sections 2510-2560.</td>
</tr>
<tr>
<td>FIRE 82C</td>
<td>FIRST RESPONDER OPERATIONAL WEAPONS OF MASS DESTRUCTION (Formerly FIRE 4B)</td>
<td>.5</td>
<td>8-9</td>
<td>(Prerequisite: FIRE 82A or CSTI HAs-Mat First Responder Operational Certification)</td>
<td>This course introduces the student to the basic concepts for first responder operational procedures at the scene of a potential or actual terrorist incident and discusses safety and survival tactics.</td>
</tr>
<tr>
<td>FIRE 86</td>
<td>INTERMEDIATE INCIDENT COMMAND SYSTEM (ICS)</td>
<td>1.5</td>
<td>24-27</td>
<td>(Prerequisite: FIRE 66 or experience as an Emergency Responder using the ICS system. Pass/No Pass)</td>
<td>This course provides training on resources for personnel who require advanced application of the Incident Command System (ICS). The target audience for this course is for individuals who may assume a supervisory role in expanding incidents or Type 3 incidents. These incidents may extend into multiple operational periods. This course expands upon information covered in the ICS-100 and ICS-200 courses. This course will include but not be limited to: unified command, incident/event assessment and objective development, the ICS planning process, incident/event resource management, transfer of command and demobilization.</td>
</tr>
<tr>
<td>FIRE 95</td>
<td>BASIC FIRE ACADEMY</td>
<td>13.0</td>
<td>120-135</td>
<td>(Prerequisite: FIRE 11B with a grade of “C” or better, or CA State Fire Marshall Confined Space Awareness Certificate; FIRE 82A with a grade of “C” or better, or CSTI HazMat FRO First Responder Operational Certification; FIRE 66 with a grade of “C” or better, or I200 Cert.; and EMS 60 with a grade of “C” or better, or EMT certification.) (Co-requisite: FIRE 4B, FIRE 11, FIRE 11E, FIRE 40A, FIRE 53, FIRE 63A)</td>
<td>Basic Fire Academy provides basic training for individuals interested in becoming a career firefighter. Comprehensive introduction to basic firefighting theory and skills required in modern firefighting, including: study of characteristics and behavior of fire; practice in fundamental fire suppression activities with special attention on safety; practice in basic rescue techniques; study of public service principles and fire service etiquette. Students must attend a mandatory orientation.</td>
</tr>
<tr>
<td>FIRE 100</td>
<td>PRINCIPLES OF EMERGENCY SERVICES</td>
<td>3.0</td>
<td>48-54</td>
<td>(No prerequisite)</td>
<td>This course provides an overview to fire protection and emergency services; career opportunities in fire protection and related fields; culture and history of emergency services; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics; life safety initiatives.</td>
</tr>
<tr>
<td>FIRE 101</td>
<td>FUNDAMENTALS OF FIRE SERVICE OPERATIONS</td>
<td>3.0</td>
<td>48-54</td>
<td>(No prerequisite)</td>
<td>Provides the student with the fundamentals of fire department organization, management, and resources, and emphasizes the use of those resources to control various emergencies.</td>
</tr>
</tbody>
</table>
## Fire Technology Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Credit Hours</th>
<th>Lecture Hours</th>
<th>Prerequisites</th>
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<tr>
<td>FIRE 102</td>
<td>FIRE PREVENTION TECHNOLOGY</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
<td>(No prerequisite)</td>
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<tr>
<td>FIRE 103</td>
<td>FIRE PROTECTION SYSTEMS</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
<td>(No prerequisite. Recommended preparation: FIRE 100)</td>
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<tr>
<td>FIRE 104</td>
<td>FIRE BEHAVIOR AND COMBUSTION</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>FIRE 105</td>
<td>BUILDING CONSTRUCTION FOR FIRE PROTECTION (Formerly FIRE 69)</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
<td>(No prerequisite)</td>
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<tr>
<td>FIRE 107</td>
<td>FIRE INVESTIGATION</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
<td>(No prerequisite)</td>
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<tr>
<td>FIRE 108</td>
<td>FIRE HYDRAULICS</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
<td>(No prerequisite)</td>
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<tr>
<td>FIRE 109</td>
<td>WILDLAND FIRE CONTROL</td>
<td>3.0</td>
<td>48-54</td>
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<td>(No prerequisite)</td>
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<tr>
<td>FIRE 110</td>
<td>PRINCIPLES OF FIRE AND EMERGENCY SERVICES SAFETY AND SURVIVAL (Formerly FIRE 68)</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
<td>(No prerequisite)</td>
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Fire Technology Courses

<table>
<thead>
<tr>
<th>FIRE 102 FIRE PREVENTION TECHNOLOGY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units: 3.0</td>
</tr>
</tbody>
</table>

(No prerequisite)

This course provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationship of fire prevention with fire safety education and detection and suppression systems.

<table>
<thead>
<tr>
<th>FIRE 103 FIRE PROTECTION SYSTEMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units: 3.0</td>
</tr>
</tbody>
</table>

(No prerequisite. Recommended preparation: FIRE 100)

This course provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers.

<table>
<thead>
<tr>
<th>FIRE 104 FIRE BEHAVIOR AND COMBUSTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units: 3.0</td>
</tr>
</tbody>
</table>

(No prerequisite)

This course will study the theory and fundamentals of how and why fires start, spread, and are controlled; an in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents, and fire control techniques.

<table>
<thead>
<tr>
<th>FIRE 105 BUILDING CONSTRUCTION FOR FIRE PROTECTION (Formerly FIRE 69)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units: 3.0</td>
</tr>
</tbody>
</table>

(No prerequisite)

This course provides the components of building construction that relate to fire and life safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, pre-planning fire operations, and operating at emergencies.

<table>
<thead>
<tr>
<th>FIRE 107 FIRE INVESTIGATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units: 3.0</td>
</tr>
</tbody>
</table>

(No prerequisite)

A study of the origin of any and all types of fires (accidental, incendiary, and suspicious); and law relating to fire investigation. Recognizing, collecting, and preserving evidence, interviewing witnesses and suspects, arrest and detention procedures, court procedures and giving a testimony.

<table>
<thead>
<tr>
<th>FIRE 108 FIRE HYDRAULICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units: 3.0</td>
</tr>
</tbody>
</table>

(No prerequisite)

Review of applied mathematics; hydraulics laws as applied to the fire service; application of formulas and mental calculation to hydraulics and water supply problems.

<table>
<thead>
<tr>
<th>FIRE 109 WILDLAND FIRE CONTROL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units: 3.0</td>
</tr>
</tbody>
</table>

(No prerequisite)

This course is designed to provide students with a fundamental knowledge of the factors affecting wildland fire prevention, fire behavior, and control techniques.

<table>
<thead>
<tr>
<th>FIRE 110 PRINCIPLES OF FIRE AND EMERGENCY SERVICES SAFETY AND SURVIVAL (Formerly FIRE 68)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units: 3.0</td>
</tr>
</tbody>
</table>

(No prerequisite)

This course introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavioral change throughout the emergency services.
FIRE 138 COOPERATIVE EDUCATION
See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units) CSU
The study of French concentrates on explaining and communicating ideas and concepts by means of reading, writing, and verbal processes through creative use of words and study of culture, literature, and civilization, with classroom emphasis on the spoken language. This study affords insight into foreign attitudes and methods and encourages free communication, written and oral, among people.

**Career Opportunities**


**Degrees and Certificates Awarded**

Associate in Arts, Liberal Arts

**Associate Degree**

No associate degree offered with a major in French. French courses may be used to fulfill requirements for an Associate in Arts degree with a major in Liberal Arts. See Liberal Arts for degree requirements for this major.

**Transfer**

For the most up-to-date information on these programs and others, visit [www.assist.org](http://www.assist.org). Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

- **California State University, San Bernardino**: French major
- **University of California, Riverside**: French major

**French Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units:</th>
<th>CSU, UC</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 101</td>
<td>Elementary French</td>
<td>5.0</td>
<td>CSU, UC</td>
<td>80-90</td>
</tr>
<tr>
<td></td>
<td><em>(No prerequisite)</em></td>
<td></td>
<td></td>
<td>Lecture</td>
</tr>
<tr>
<td></td>
<td>Basic structures of French language, inductive presentation of grammar, simple composition. Emphasis placed on the spoken language.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FREN 102</td>
<td>Elementary French</td>
<td>5.0</td>
<td>CSU, UC</td>
<td>80-90</td>
</tr>
<tr>
<td></td>
<td><em>(Prerequisite: FREN 101)</em></td>
<td></td>
<td></td>
<td>Lecture</td>
</tr>
<tr>
<td></td>
<td>Continuation of FREN 101 stressing review of basic structures, more advanced grammar, spoken and written communication.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FREN 103</td>
<td>Intermediate French</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
</tr>
<tr>
<td></td>
<td><em>(Prerequisite: FREN 102)</em></td>
<td></td>
<td></td>
<td>Lecture</td>
</tr>
<tr>
<td></td>
<td>Continuation of FREN 102 with grammar review and expansion, introduction to simple literary texts, spoken and written communication.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FREN 104</td>
<td>Intermediate French</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
</tr>
<tr>
<td></td>
<td><em>(Prerequisite: FREN 103)</em></td>
<td></td>
<td></td>
<td>Lecture</td>
</tr>
<tr>
<td></td>
<td>Continuation of FREN 103 with further grammar review and expansion, reading of simple literary texts, spoken and written communication.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
<td>Units</td>
<td>Type</td>
<td>SUG</td>
</tr>
<tr>
<td>---------------------</td>
<td>--------------------------------------------</td>
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<td>---------</td>
<td>------</td>
</tr>
<tr>
<td>FREN 125</td>
<td>CONVERSATIONAL FRENCH</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54</td>
</tr>
<tr>
<td></td>
<td>An introduction to the French language</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FREN 128</td>
<td>SPECIAL TOPICS</td>
<td></td>
<td>Variable</td>
<td>CSU</td>
</tr>
<tr>
<td>FREN 129</td>
<td>INDEPENDENT STUDY</td>
<td></td>
<td>1-3 units</td>
<td>CSU</td>
</tr>
</tbody>
</table>
Geography

Geography is a spatial science that explains and describes the Earth in terms of location. All Geographers ask questions about the earth focusing on the location of a place and how that location contributes to the attributes of that place. Place names serve as the framework for this exploration. The primary tools used by geographers are maps, which show the locations, patterns and distribution of the earth features being examined. All geographers compare and contrast this locational information in order to explain the similarities and differences of the physical and cultural environments of the earth and its inhabitants. As a result, geographers are also called spatial analysts. The discipline of Geography is considered a Social and Global Science.

There are two broad categories of Geography: Physical and Cultural. Physical geographers look at the earth’s physical characteristics. Included are such topics that relate to the earth’s natural environment such as earth-sun relationships, weather and climate, flora and fauna, rocks and minerals, earthquakes, volcanoes, mountain building, gradational forces and land form distribution. Cultural Geographers examine the present-day earth in terms of its people, their organizations, languages, economic systems, population and settlement patterns.

Cultural Geographers examine the present-day earth in terms of its people, their organizations, languages, religions, economic systems, population and settlement patterns.

Geography courses are transferable to CSU, UC, and may be used to fulfill requirements for an Associate of Arts for Transfer with a major in Geography and/or Liberal Arts AA and/or various certificates. See VVC Certificates offered.

Career Opportunities

Geographic Information Systems is a rapidly growing field which can apply to many employment settings. Geographers are especially equipped to perform the spatial analysis required by Geographic Information Systems.

Most of the following career paths require at least a specific certificate or a bachelor’s degree.

Aerial Photographer, Interpreter, Bio geographer, Cartographer, City Planner, Climatologist, County Planner, Demographer, Educator, Environmental Analyst, Economist, GIS Specialist, Government Analyst, Hydrologist, Industrial Location Specialist, International Trade Relations, Marketing Analyst, Meteorologist, Paleo climatologist, Natural Resource Planner, Soil Scientist, Transportation Specialist, Travel Specialist

Faculty

Brian DiBartolo    Carol A. DeLong - Emeritus

Degrees and Certificates Awarded

Associate in Arts for Transfer, Geography

Associate Degree

To earn an Associate in Arts degree for Transfer with a major in Geography (33025), complete the required major courses and all other requirements specified on the pages (i.e. 60 CSU transferable units, CSU GE or IGETC, etc.). For more information on the AA-T/AS-T degrees, meet with a counselor or www.adegreewithaguarantee.com

Program Learning Outcomes

• Identify and describe basic concepts and patterns related to earth’s physical and cultural environment. KNOWLEDGE
• Demonstrate geographic literacy and written competency in the description and analysis of geographic themes. CRITICAL THINKING
• Demonstrate competency in utilizing the basic tools and techniques of data collection, display and analysis. APPLICATION
Transfer
For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

- **California State University, San Bernardino:**
  - Geography – Geography Option B.A.
  - Geography – Global Studies Option B.A.
- **University of California, Riverside:**
  - Geography major Global Studies B.A.
- **University of California, Los Angeles:**
  - Global Studies B.A.
- **University of California, Santa Barbara:**
  - Geography – Geographic Information Science Emphasis B.A.
  - Geography B.A. Physical Geography B.S.
  - Physical Geography B.S.

<table>
<thead>
<tr>
<th>Geography, AA-T (33025)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who complete an Associate in Arts in Geography for Transfer Degree will be prepared to transfer into the CSU system and continue toward a BA in Geography. This Bachelor’s degree prepares students for many career paths that deal with both the physical and /or cultural attributes of our globe. Courses in Geography offer students a unique perspective on global issues and problems dealing with the earth’s physical environment and its inhabitants. Included are concepts that allow students to learn the geographer’s special skill of analyzing spatial relationships using tools such as maps, GIS (Geography Information Systems), GPS (GeoPosition Satellites) remote sensing, spatial data and quantitative statistics. An Associate in Arts in Geography for Transfer Degree from Victor Valley College offers a wide overview and foundation for future study in not only geography but other social and physical sciences. Geographers make significant contributions in many professions and work in all areas of the public and private sector. Anyone with a degree in Geography, can continue their academic career with confidence knowing that they are prepared to proceed in any field that deals with our globe and its people.</td>
</tr>
</tbody>
</table>

**Program Requirements: 19-21 units**

<table>
<thead>
<tr>
<th>Required Courses (7 units total)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 101 Introduction to Physical Geography 3.0</td>
</tr>
<tr>
<td>GEOG 101L Geography Laboratory 1.0</td>
</tr>
<tr>
<td>GEOG 102 Introduction to Cultural Geography 3.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>List A – Select TWO of the following courses (6 units total)</td>
</tr>
<tr>
<td>GEOG 103 Geography of California 3.0</td>
</tr>
<tr>
<td>GEOG 104 World Regional Geography 3.0</td>
</tr>
<tr>
<td>GEOG 130 Introduction to Weather and Climate 4.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>List B – Select TWO (7 units) or Any list A course not already used</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 102 Introduction to Cultural Anthropology 3.0</td>
</tr>
<tr>
<td>GEOG 130 Introduction to Weather and Climate 4.0</td>
</tr>
</tbody>
</table>

Requirements for AA-T and AS-T degrees at VVC. Complete the following:
1) 60 CSU transferable units;
2) CSU GE or IGETC General Education pattern
3) Basic/Golden Four Requirements (i.e. Oral and Written Communication, Critical Thinking, and Mathematics)
4) Major requirements (above) with a grade of “C” or better
5) Earn a cumulative CSU transferable GPA of 2.0 or higher

Students planning to transfer to the California State University (CSU) and pursuing an AA-T or AS-T at VVC must ensure that the CSU campus of their choice is accepting that similar major. Students completing the AA-T or AS-T degree are guaranteed admission into a CSU campus given that they fulfill all of the requirements. For more information, meet with a counselor or visit www.adegreewithaguarantee.com and www.calstate.edu
Geography Courses

**GEOG 101 INTRODUCTION TO PHYSICAL GEOGRAPHY**
Units: 3.0  \textit{CSU, UC}  48-54 hours lecture
(No prerequisite.)
An introduction to the fundamental concepts of geography with emphasis on the physical world, its components and interrelationships. Topics include earth/sun relationships, atmospheric elements and weather, climate and seasons, earthquakes and volcanoes, rocks and minerals, oceans and coastlines, glaciers, and landform distribution. Also included are introductory methods of map reading and interpretation. Current environmental issues relating to these topics are emphasized.

**GEOG 101L GEOGRAPHY 1 LABORATORY**
Units: 1.0  \textit{CSU, UC}  48-54 hours laboratory
(No Prerequisite: Co-requisite: GEOG 101)
An interactive exploration of earth’s weather and climate, vegetation and soils, rocks and minerals, earthquakes and volcanoes. Tectonic forces are studied as relating to landform destruction and creation. Gradational forces are studied as relating to the processes of water, wind and ice.

**GEOG 102 INTRODUCTION TO CULTURAL GEOGRAPHY**
Units: 3.0  \textit{CSU, UC}  48-54 hours lecture
(No prerequisite)
An examination of human activities on the surface of the earth as exhibited by various cultures. Global variations in land-use systems, settlement patterns, economic activities, political and religious institutions, languages, and the numbers and movement of human populations are explored.

**GEOG 103 GEOGRAPHY OF CALIFORNIA**
Units: 3.0  \textit{CSU, UC}  48-54 hours lecture
(No prerequisite)
Study of California’s physical and cultural characteristics. Physical topics covered include earthquakes, fires, landslides, floods and volcanoes. Cultural topics include diversity, immigration, urbanization, agriculture and economics.

**GEOG 104 WORLD REGIONAL GEOGRAPHY**
Units: 3.0  \textit{CSU, UC}  48-54 hours lecture
(No prerequisite)
An examination of the world’s countries within their global regions with emphasis on their physical and cultural attributes. Variations within and among these global regions are explored.

**GEOG 106 MAP INTERPRETATION AND ANALYSIS**
Units: 3.0  \textit{CSU}  48-54 hours lecture
(No prerequisite)
Introduction to maps, images and geographic techniques. Technologies include map and aerial photograph interpretation, tabular data, spatial statistics, cartography, Global Positioning Systems (GPS), Internet mapping, remote sensing and Geographic Information Systems (GIS) that aid in data collection, analysis and presentation.

**GEOG 110 INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS (GIS)**
Units: 3.0  \textit{CSU, UC}  48-54 hours lecture
(No prerequisite)
GIS basics and applications are explored, including terminology, mapping and problem solving. Current GIS software applications and GPS navigational systems are utilized.

**GEOG 128 SPECIAL TOPICS**
See Special Topics listing. \textit{Units:Variable units}  \textit{CSU}

**GEOG 130 INTRODUCTION TO WEATHER AND CLIMATE**
Units: 4.0  \textit{CSU}  48-54 hours lecture and 48-54 hours laboratory
(No prerequisite)
An examination of Earth’s weather and climate systems including seasonal changes in solar radiation, temperature, barometric pressure, wind, atmospheric moisture, condensation, precipitation, air masses, fronts and mid-latitude cyclones. Tornadoes and hurricanes, weather forecasting, climate and climate change also included.

2019-2020 Victor Valley College Catalog
Geology is the study of the rocks and minerals of the earth and the external and internal processes that create earth's landforms. Geologists work to describe and explain how our planet evolved and how each particular environment is unique as to its formation. The discipline of Geology takes from other disciplines such as chemistry, biology, geography, mineralogy, meteorology, paleontology, oceanography and astronomy in order to explain earth's physical processes. Coursework in those disciplines, integrated within a geological framework, provides students with a broad, marketable understanding of earth's processes. Fieldwork is often included in geological study, especially at the universities. This fieldwork helps students understand how to assess geological processes within a local environment.

Geologists go on to work for environmental and mining companies as well as planning organizations and building companies. A bachelor's degree is recommended for students planning to become professional geologists employed by environmental and geo-technical firms, governmental agencies, and oil and mining companies and for students planning to pursue a graduate degree in geology.

At VVC the geological sciences are offered as lower division coursework counting toward an associate degree and prepares the student for advanced study at the University

**Career Opportunities**

Mining Geologist, Environmental Planner, Ground Water Quality Manager, Petroleum Engineer, Paleontologist Geoarchaeologist, Geological Engineer, Soil Conservationist, Metallurgist, Exogeologist (Astrogeologist), Geomorphologist

**Degrees and Certificates Awarded**

Associate in Arts, Liberal Arts
Associate in Science, Math/Science

**Associate Degree**

No associate degree offered with a major in Geological Sciences. Courses in Geological Sciences may be used to fulfill requirements for an Associate in Science degree with a major in Math/Science or an Associate of Arts degree with a major in Liberal Arts. Please see respective listings for details on those majors

**Transfer**

For the most up-to-date information on these programs and others, visit [www.assist.org](http://www.assist.org). Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

- **California State University, San Bernardino**: Geology major
- **University of California, Riverside**: Geology major, and Geophysics major

**Geological Sciences Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 101</td>
<td>PHYSICAL GEOLOGY</td>
<td>4.0</td>
<td>Studies of geology, including theories, principles and applications. Exploration includes, but is not limited to, minerals, rocks, weathering processes, seismic activity, and tools used by geologists. Field trips are scheduled to areas of representative local geology.</td>
</tr>
<tr>
<td>GEOL 128</td>
<td>SPECIAL TOPICS</td>
<td>1-3</td>
<td>See Special Topics listing.</td>
</tr>
<tr>
<td>GEOL 129</td>
<td>INDEPENDENT STUDY</td>
<td>1-3</td>
<td>See Independent Study listing.</td>
</tr>
</tbody>
</table>
Guidance classes offered at Victor Valley College are designed to assist students in becoming goal directed and successful. Students needing help in identifying career and educational goals or help in applying successful learning and studying techniques are encouraged to sign up for these classes.

## Guidance Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Lecture Hours</th>
<th>Prerequisite</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUID 50</td>
<td>COLLEGE SUCCESS</td>
<td>1.0</td>
<td>16-18</td>
<td>(No prerequisite)</td>
<td>This survey course is designed to introduce personal management and study techniques that are commonly applied among successful college students, with an emphasis on concepts such as the learning process, time management, note-taking, efficient textbook reading, memory development and effective test-taking. It also serves as an orientation to college procedures and available campus resources.</td>
</tr>
<tr>
<td>GUID 51</td>
<td>ORIENTATION TO COLLEGE</td>
<td>0.5</td>
<td>8-9</td>
<td>(No prerequisite)</td>
<td>This class is designed to provide students with a well-rounded knowledge and orientation to the policies, procedures, and academic and support services available at Victor Valley College. Students will develop an educational plan relevant to their educational/career goals. It will introduce and help students understand major and general education, certificate, AA, and transfer requirements; identify the four-year college system (CSU, UC, and private); understand the financial aid process, and will allow students to develop and identify academic/career goals.</td>
</tr>
<tr>
<td>GUID 55</td>
<td>BUILDING MATH CONFIDENCE</td>
<td>1.5</td>
<td>24-27</td>
<td>(No prerequisite)</td>
<td>A group guidance program designed for those who fear math and/or are unable to deal with math successfully. Emphasis will be on how one approaches math by examining attitudes and dispelling faulty notions which erode confidence in one’s ability to do math.</td>
</tr>
<tr>
<td>GUID 56</td>
<td>SELF ESTEEM</td>
<td>1.5</td>
<td>24-27</td>
<td>(No prerequisite)</td>
<td>This personal development course focuses on specific ideas and techniques to overcome negative feelings such as loneliness, guilt, depression, and inferiority. Students will develop a personal value system that leads to greater happiness and productivity.</td>
</tr>
<tr>
<td>GUID 59</td>
<td>SPECIAL ISSUES IN PERSONAL DEVELOPMENT</td>
<td>1.0</td>
<td>16-18</td>
<td>(Grade Option)</td>
<td>Opportunities for an examination of the elements associated with particular issues of personal development and various topics of student concern.</td>
</tr>
<tr>
<td>GUID 66</td>
<td>PEER ADVISING TECHNIQUES</td>
<td>3.0</td>
<td>48-54</td>
<td>(No prerequisite)</td>
<td>This course is designed to provide peer advising techniques, familiarize students with campus policies and procedures, student rights and responsibilities, and campus resources, and to develop helping skills that will prepare peer advisors to assist other students.</td>
</tr>
</tbody>
</table>
### GUID 100 CAREER AND LIFE PLANNING

**Units:** 2.0  
**CSU**  
32-36 hours lecture  
*(No prerequisite. Grade Option)*  
This group guidance course is designed to assist students in the career and life planning process through consideration of individual needs, personality, interests, abilities and values. Emphasis will be placed on personal growth through assessment, career research, goal setting, and decision making.

### GUID 101 FIRST YEAR EXPERIENCE

**Units:** 3.0  
**CSU, UC**  
48-54 hours lecture  
*(No prerequisite. Recommended Preparation: Eligibility for ENGL 45. Grade Option)*  
This comprehensive course integrates personal growth, academic and career success with problem solving, critical and creative thinking. The course focuses on the following topics: life management, goal setting, career decision making, educational planning, college requirements and expectations, instructor-student interaction, cultural diversity, health maintenance, stress management, campus resources, learning styles, and strategies including lecture note-taking, test taking, and concentration.

### GUID 105 PERSONAL & CAREER SUCCESS

**Units:** 3.0  
**CSU, UC**  
48-54 hours lecture  
*(No prerequisite. Recommended Preparation: ENGL 101. Grade Option)*  
This intensive course is designed to assist students in obtaining the skills and knowledge necessary to identify and reach their personal goals and achieve college and career success. Topics covered include: self-awareness, goal-setting, motivation and discipline, memory development, time management, oral and written communication skills, study skills, diversity, financial planning, and an orientation to college life.

### GUID 107 LEARNING STRATEGIES AND STUDY SKILLS

**Units:** 3.0  
**CSU**  
48-54 hours lecture  
*(No prerequisite. Recommended Preparation: Completion of ENGL 101. Grade Option)*  
This survey course assists students in assessing attitude, motivation, learning styles, and personality attributes that are necessary to the successful transition into college. Students will integrate this self-awareness with theories and strategies that focus on the attainment of life long success in academic, professional and personal development. Topics include time management, study skills, test preparation, educational goal setting and planning, maintaining a healthy life style, and critical thinking skills.
Other areas of study in Kinesiology include: nutrition as well as understanding problems in community health. Courses in this area create an environment that enables students to understand and address their own health issues and risks for chronic illnesses.

## Health Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Transferability</th>
<th>Lecture Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 102</td>
<td>CONTEMPORARY PROBLEMS IN PERSONAL AND COMMUNITY HEALTH</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
<td>(No prerequisite, Grade Option)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>An introductory course emphasizing the scientific basis for making rational decisions on contemporary health problems of personal and social significance. Course includes personal nutrition, fitness, reproduction, and disease control. The course also includes a review of other current issues of community health.</td>
</tr>
<tr>
<td></td>
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<td></td>
<td><em>Health 102 satisfies VVC’s P.E. requirement in addition to any other requirements it may fulfill.</em></td>
</tr>
<tr>
<td>HLTH 202</td>
<td>NUTRITION FOR FITNESS</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
<td>(No prerequisite. Grade Option)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Nutrition is an integral part of fitness. Explore the effects of proteins, fats, carbohydrates, water, minerals and vitamins on fitness and health.</td>
</tr>
</tbody>
</table>
History examines the processes that have made today’s realities. History is an evolving record of emotion, aspiration, frustration, and success. Historians deal with the goals, fears, interests, opinions, and prejudices of people in the past. What made people the way they were? What is the impact of their thought and action on people today and what is their impact on people tomorrow? As a study of people, history offers both a necessary understanding of one’s place in the human experience and the conceptual framework for a lifelong avocation.

Recommended Preparation: As there is substantial reading and writing in all history courses, it is strongly suggested that students complete English 45 or higher before enrolling in history courses.

**Program Learning Outcomes**

A student receiving a degree or certificate in this field will be able to:
- Identify and analyze key historical terms, including historiographical contexts.
- Discuss significant people, institutions and events, using primary and secondary source materials.
- Demonstrate analytical skills in interpreting historical documents and source materials to construct logical arguments about past events and their impact on the future.

**Career Opportunities**

Careers usually require bachelor’s or advanced degrees.

Advertising/Marketing Research, Archivist/Museum Curator, Educator, Genealogist, Historian, Journalist/Writer/Editor, Lobbyist/Law Clerk/Lawyer, Management Trainee, Politician/Diplomat, Pollster, Professor, Reference Librarian, Risk Analyst, Researcher, Teacher, Writer

**Faculty**

Tracy Davis | Lisa Ellis | Eric Mayer

**Degrees and Certificates Awarded**

Associate in Arts in for Transfer, History

**Associate Degree**

To earn an Associate in Arts degree for Transfer with a major in History, complete the required major courses and all other requirements specified on the following pages (i.e. 60 CSU transferable units, CSU GE or IGETC, etc.). For more information on the AA-T/AS-T degrees, meet with a counselor or [www.adegreewithaguarantee.com](http://www.adegreewithaguarantee.com)

**Transfer**

For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

- **California State University, San Bernardino**: History major
- **University of California, Riverside**: History major
Students completing an Associate in Arts for Transfer in History Transfer will be prepared to transfer into the CSU system to continue toward a BA in History or a combined Social Sciences Degree, as well as a general Liberal Arts Degree. The degree is for students who seek to understand the past and strive to develop a historical sense. With course offerings covering much of the past from all parts of the globe, from the ancient world to the present, the program offers the foundation for a broad education. Such a foundation has been preparing students since the founding of the school in 1961 for careers in education, politics, the law, public administration, librarian-ship, and many other disciplines. This program offers students an in-depth and diverse framework of traditional humanistic skills, the chief being critical reading, good writing, and the analyses of historical texts. We offer expertise in such areas as the history of the Latin America, Native American, and Women in US History, as well as the traditional survey courses in U.S. and World History.

Program Requirements: 18 units

<table>
<thead>
<tr>
<th>Required Courses (6 units total)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 117 History of the U.S. to 1876</td>
</tr>
<tr>
<td>HIST 118 History of the U.S. from 1876</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>List A – (6 units total)</td>
</tr>
<tr>
<td>HIST 103 World History to 1500</td>
</tr>
<tr>
<td>HIST 104 World History Since 1500</td>
</tr>
<tr>
<td>List B – Group 1 Select any ONE of the following courses (3 units total)</td>
</tr>
<tr>
<td>HIST 130 Latin American History</td>
</tr>
<tr>
<td>HIST 131 Latin American History</td>
</tr>
<tr>
<td>HIST 155 Women in History</td>
</tr>
<tr>
<td>HIST 157 Native American History</td>
</tr>
<tr>
<td>List B – Group 2 Select any ONE of the following courses (3 units total)</td>
</tr>
<tr>
<td>ANTH 102 Introduction to Cultural Anthropology</td>
</tr>
<tr>
<td>ECON 101 Principles of Economics: Marco</td>
</tr>
<tr>
<td>ECON 102 Principles of Economics: Micro</td>
</tr>
<tr>
<td>SOC 101 Introduction to Sociology</td>
</tr>
<tr>
<td>SOC 107 Ethnic Experience in American Society</td>
</tr>
<tr>
<td>GEOG 102 Introduction to Cultural Geography</td>
</tr>
<tr>
<td>POLS 102 Introduction to American Government and Politics</td>
</tr>
<tr>
<td>PSYC 101/H101 Introductory Psychology</td>
</tr>
</tbody>
</table>

Requirements for AA-T and AS-T degrees at VVC. Complete the following:
1) 60 CSU transferable units;
2) CSU GE or IGETC General Education pattern
3) Basic/Golden Four Requirements (i.e. Oral and Written Communication, Critical Thinking, and Mathematics)
4) Major requirements (above) with a grade of "C" or better
5) Earn a cumulative CSU transferable GPA of 2.0 or higher

Students planning to transfer to the California State University (CSU) and pursuing an AA-T or AS-T at VVC must ensure that the CSU campus of their choice is accepting that similar major. Students completing the AA-T or AS-T degree are guaranteed admission into a CSU campus given that they fulfill all of the requirements. For more information, meet with a counselor or visit www.adegreewithaguarantee.com and www.calstate.edu
### HIST 103 WORLD HISTORY TO 1500

Units: 3.0  |  CSU, UC  |  48-54 hours lecture  
(No prerequisite)

Course will focus on the beginnings of civilization some five to seven thousand years ago in Mesopotamia, Asia, the Americas, Classical Civilizations and the Axis Age with an understanding of the world in 1500. Social, cultural, geographical, political and economic history of the various world civilizations will be stressed. The course is designed to challenge erroneous assumptions about world history and contemporary realities.

### HIST 104 WORLD HISTORY SINCE 1500

Units: 3.0  |  CSU, UC  |  48-54 hours lecture  
(No prerequisite)

Course will cover the period of 1600 to the 1980’s and will focus on the making of the modern world. Inter-locking themes will include the discovery of the New World and the rise of Capitalism, the resistance to this new economic system by the non-white world, the spread of Imperialism and the division of the world in the “core” (industrial) and “peripheral” (non-industrial) nations of the First and Third World. National revolution and rebellion especially in the 20th century will be examined as well as the “end of the Third World” and the rise of the Pacific Rim as a model of national and economic development.

### HIST 115 HISTORY OF CALIFORNIA

Units: 3.0  |  CSU, UC  |  48-54 hours lecture  
(No prerequisite)

A survey of the history and geography of California. The course will cover all aspects of the development of what is today known as California, including those contributions made by Indians, Spanish, Mexican, and early Anglo inhabitants. Special emphasis will be laid upon critical issues of the present. This course satisfies in part the California history requirement for teachers in the primary grades.

### HIST 117 HISTORY OF THE UNITED STATES TO 1876

Units: 3.0  |  CSU, UC  |  48-54 hours lecture  
(UC credit limitation). (No prerequisite.)

American Civilization through the Civil War era. Native American and European antecedents will be studied. Colonial and revolutionary periods will be analyzed as well as the formation of a new nation. Gender and race issues will be examined in the light of nation building.

### HIST 117H HONORS US HISTORY TO 1876

Units: 3.0  |  CSU, UC  |  48-54 hours lecture  
(No prerequisite. Recommended preparation: ENGL 101)

American civilization, encompassing the Pre-Columbian American experience through the Civil War era. The class examines gender and race issues in light of nation building and American culture. Honors classes will take students further in the course material with additional reading, emphasis on research, and exploring historiographical frameworks used in interpreting history.

### HIST 118 HISTORY OF THE UNITED STATES FROM 1876

Units: 3.0  |  CSU, UC  |  48-54 hours lecture  
(No prerequisite) (UC credit limitation)

A survey of the history of the United States from 1876 to the present. The course will focus on economic, political and social history in order to understand the casual factors that created the United States. Gender and ethnic history will be examined in light of the development of the United States and how diverse groups contributed to the historical reality of the United States.
HIST 118H HONORS HISTORY OF THE UNITED STATES FROM 1876
Units: 3.0  
CSU, UC  
48-54 hours lecture  
(No prerequisite. Recommended preparation: ENGL 101.0 or ENGL 101H) (UC credit limitation)
A survey of American history since Reconstruction with emphasis on social, political, diplomatic, intellectual and economic factors which shaped modern America. As an Honors designated course, students should be aware that additional reading and discussion, in additional to various supplement materials, could be required. Particular attention will be focused on the varying viewpoints and interpretations of the important historic questions.

HIST 130 LATIN AMERICAN HISTORY to 1822
Units: 3.0  
CSU, UC  
48-54 hours lecture  
(No prerequisite)
This course is designed to give students a chronological overview of Latin American History beginning with pre-Colombian societies and concluding with Latin American Independence. History 130 focuses on the impact of the conquest of the “New World”, the role of the Catholic Church, Spanish mercantilism, and the economienda system, on the indigenous population and the development of Latin American society.

HIST 131 LATIN AMERICAN HISTORY from 1822
Units: 3.0  
CSU, UC  
48-54 hours lecture  
(No prerequisite)
This course is designed to give students a chronological overview of Latin American History beginning with Latin American Independence and concluding with present events and problems in Latin America. Students will gain an understanding of the social, economic, political, and diplomatic elements that have been the basis for post-Independence Latin American development. Special emphasis will be placed on US-Latin American relations.

HIST 153 AFRICAN AMERICAN HISTORY
Units: 3.0  
CSU, UC  
48-54 hours lecture  
(No prerequisite, Recommended Prep ENGL 45)
A political, social and cultural examination of the African American experience in the United States. The course will critically examine some of the many factors that contribute to the unique position of African Americans in this country.

HIST 155 WOMEN IN U.S. HISTORY
Units: 3.0  
CSU, UC  
48-54 hours lecture  
(No prerequisite)
History of women in the United States from early colonial era to the present. This course must assume some understanding of the formative events in U.S. history and will focus on the changing roles women have played in society, family, and work.
The honors program offers enriching experiences to improve the quality of education for academically talented students who are striving for advanced academic achievement. Honors courses are more extensive and intensive in terms of research, depth of discussion and material covered. They are designed to promote a deeper, more comprehensive understanding of the material and the connectedness of disciplines while preparing students to excel later in advanced degree preparation. They offer additional opportunities for independent and focused study, and more individualized interdisciplinary, experimental, enhanced and collaborative learning experiences. Students participate in advanced seminars and intensive research and course work. Students should be self-motivated and must have demonstrated superior academic achievement in either high school or college.

Victor Valley College is a member of the Honors Transfer Council of California. This membership can provide students with numerous scholarship and financial aid opportunities, as well as possible transfer advantages to participating universities, such as UCLA, UCR, UCI, Whitman College and many others.

For enrollment criteria or any other information contact the Honors Coordinator at (760) 245-4271, ext. 2691.

**Honors Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>CSU</th>
<th>Hours</th>
<th>Prerequisites/Preparation</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 295A-H</td>
<td>BIOLOGICAL RESEARCH I</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54</td>
<td>(Prerequisites: BIOL 100, 100H, BIOL 107 or BIOL 201; and CHEM 100 or CHEM 201 minimum grade C.) (Recommended Preparation: MATH 90 or higher)</td>
</tr>
<tr>
<td>BIOL 296B-H</td>
<td>UNDERGRADUATE RESEARCH II – EXPERIMENTAL DESIGN</td>
<td>4.0</td>
<td>CSU</td>
<td>48-54</td>
<td>(Prerequisites: BIOL 295A-H.) (Recommended Preparation: MATH 90 or higher)</td>
</tr>
<tr>
<td>BIOL 296C-H</td>
<td>UNDERGRADUATE RESEARCH III – RESEARCH DESIGN &amp; ANALYSIS</td>
<td>4.0</td>
<td>CSU</td>
<td>48-54</td>
<td>(Prerequisites: BIOL 295B-H.) (Recommended Preparation: MATH 90 or higher)</td>
</tr>
<tr>
<td>ENGL 101H</td>
<td>HONORS ENGLISH COMPOSITION AND READING</td>
<td>4.0</td>
<td>CSU, UC</td>
<td>64-72</td>
<td>(Prerequisite: ENGL 50 minimum grade C.)</td>
</tr>
<tr>
<td>ENGL 102H</td>
<td>HONORS COMPOSITION AND LITERATURE</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
<td>(Prerequisite: ENGL 101.0 or ENGL 101H minimum grade C.) (UC credit limitation)</td>
</tr>
</tbody>
</table>

Honors research helps students develop valuable skills, and provides an opportunity to apply scientific knowledge in the context of “real world” problems.
### ENGL 104H HONORS CRITICAL THINKING AND COMPOSITION

Units: 3.0  
**CSU, UC**  
48-54 hours lecture  
*(Prerequisite: ENGL 101.0 or ENGL 101H minimum grade C.)*

This course is designed to develop the students’ critical thinking, reading and writing skills beyond the level achieved in ENGL 101.0 or ENGL 101H. It will focus primarily on the analysis and evaluation of expository and argumentative essays. Honors seminar will deepen students’ insights.

### HIST 117H HONORS HISTORY OF THE UNITED STATES TO 1876

Units: 3.0  
**CSU, UC**  
48-54 hours lecture  
*(No prerequisite.  Recommended preparation: ENGL 101.) (UC credit limitation.)*

American civilization, encompassing the Pre-Columbian American experience through the Civil War era. The class examines gender and race issues in light of nation building and American culture. Honors classes will take students further into the course material with additional reading, emphasis on research, and exploring historiographical frameworks used in interpreting history.

### HIST 118H HONORS HISTORY OF THE UNITED STATES FROM 1876

Units: 3.0  
**CSU, UC**  
48-54 hours lecture  
*(No prerequisite. Recommended preparation: ENGL 101.0 or ENGL 101H) (UC credit limitation)*

A survey of American history since Reconstruction with emphasis on social, political, diplomatic, intellectual and economic factors which shaped modern America. As an Honors designated course, students should be aware that additional reading and discussion, in addition to various supplement materials, could be required. Particular attention will be focused on the varying viewpoints and interpretations of the important historic questions.

### MATH 105H HONORS COLLEGE ALGEBRA

Units: 4.0  
**CSU, UC**  
64-72 hours lecture  
*(Prerequisite: MATH 90 or MATH 90-S with a grade of “C” or better) (UC credit limitation)*

This course covers all the topics of the regular Math 105 course, but the topics are covered in greater depth. Exponents and Radicals, Theory of Quadratic Equations, Simultaneous Quadratic Equations, Complex Numbers, Equations of Higher Degree, Inequalities, Logarithmic and Exponential Equations, Binomial Theorem, Matrices and Determinants, Partial Fractions, Sequences and Series.

### MATH 120H HONORS INTRODUCTION TO STATISTICS

Units: 4.0  
**CSU, UC**  
64-72 hours lecture  
*(Prerequisite: MATH 90, MATH 63 or MATH 66 minimum grade C.)*

Basic statistical techniques, design and analysis for both parametric and non-parametric data are included. Descriptive statistics are included. Graphing techniques of illustrating the data are covered. Probability is covered. Inferential statistics included are estimation and hypothesis testing, chi-square, analysis of variance, and regression. Applications are drawn from a variety of fields. In addition, the Honors component will include the design of surveys, probability testing, and a research project.

### MATH 129A-H INDEPENDENT STUDY HONORS – FIRST SEMESTER

Units: 1.0  
**CSU, UC**  
54 hours Independent Study  
*(No prerequisite)*

Independent study provides individual students challenging and in-depth study on approved topics within any subject area. Independent study proposals must have the approval of the instructor and appropriate administrator. It is expected that the study will not duplicate existing curriculum; rather, it will be of an advanced nature and extend approved courses or series of courses. This first semester honors independent study course is intended to begin the study of advanced topics at an honors level.
**MATH 129B-H INDEPENDENT STUDY HONORS – SECOND SEMESTER**

Units: 1.0  
**CSU**, 54 hours Independent Study  
(Prerequisite: MATH 129AH)

Independent study provides individual students challenging and in-depth study on approved topics within any subject area. Independent study proposals must have the approval of the instructor and appropriate administrator. It is expected that the study will not duplicate existing curriculum; rather, it will be of an advanced nature and extend approved courses or series of courses. This first semester honors independent study course is intended to begin the study of advanced topics at an honors level.

**MATH 129C-H INDEPENDENT STUDY HONORS – THIRD SEMESTER**

Units: 1.0  
**CSU**, 54 hours Independent Study  
(Prerequisite: MATH 129BH)

Independent study provides individual students challenging and in-depth study on approved topics within any subject area. Independent study proposals must have the approval of the instructor and appropriate administrator. It is expected that the study will not duplicate existing curriculum; rather, it will be of an advanced nature and extend approved courses or series of courses. This first semester honors independent study course is intended to begin the study of advanced topics at an honors level.

**MATH 226H HONORS ANALYTIC GEOMETRY AND CALCULUS**

Units: 4.0  
**CSU, UC**, 64-72 hours lecture  
(Prerequisite: MATH 104 and MATH 105 or MATH 105H with a grade of C or better, or placement by VVC assessment.) (UC Credit Limitation)

As an introduction to the calculus of single variables, students will develop the concept of limit; apply limits to functions to determine if they are continuous, find the derivative and determine integrals. Students will study the properties of the derivative and integral, their relationship to each other given by the Fundamental Theorem of Calculus. In addition, the honors component will include reading proofs, and writing simple proofs.

**MATH 227H HONORS ANALYTIC GEOMETRY AND CALCULUS II**

Units: 5.0  
**CSU, UC**, 64-72 hours lecture  
(Prerequisite: MATH 226 or MATH 226H with a grade of ‘C’ or better.) (UC credit limitation)

The second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. In addition, the honors component will include reading proofs, writing complete proofs from sketches of proofs and applying techniques learned to real-life problems.

**MATH 228H HONORS ANALYTIC GEOMETRY AND CALCULUS III**

Units: 4.0  
**CSU, UC** 80-90 hours lecture  
(Prerequisite: MATH 226 or MATH 226H with a grade of ‘C’ or better.) (UC credit limitation)

Vectors and the geometry of space, vector-valued functions, the calculus of functions of several variables, multiple integration, Green's Theorem, divergence theorem, Stoke's Theorem, and applications. In addition, the honors component will include reading proofs, writing complete proofs from sketches of proofs and apply techniques learned to real-life problems.

**POLS 102H HONORS AMERICAN GOVERNMENT AND POLITICS**

Units: 3.0  
**CSU, UC** 48-54 hours lecture  
(No prerequisite) (UC credit limitation)

Enhanced for honors students. This course is an introductory survey of American governing institutions, federal and state, and other elements of the political system. The course is issue-oriented, inviting students to analyze critically competing theories and arguments relating to the founding of the Republic (especially the development of the Constitution), federalism, individual rights and liberties, interest groups, political parties, voting behavior and elections, campaign finance reform, public policy options, and the operational relations among the executive, legislative, and judicial branches. Course curriculum recognizes the roles and contributions of racial and ethnic groups and women in American politics. On each of these topics comparisons will be made to the governing units and politics of California, as well as local government.
Independent Study

IND STUDY 129-149-99 INDEPENDENT STUDY
Units: 1.0-3.0 - (Prerequisite: Formulation of a written statement of purpose acceptable to the instructor and demonstration of sufficient background and skill to undertake the project)

Independent Study has been designed to provide students with an opportunity for Individual study, research, or other projects under instructor guidance. Written reports and periodic conferences required. Content and unit credit to be determined by student/instructor conferences and/or departmental recommendation. Designed to provide an opportunity for qualified students to do individual study in a selected area of a subject field. The student may take up to a maximum of six units of Independent Study course work in a particular discipline. The Instructor is responsible for providing advice and guidance as required, and for evaluating student performance. Instructors providing Independent Study opportunities do so, on a voluntary basis.

Units are awarded according to the following formula of time committed to the course:

1 unit  54 hours per semester
2 units 108 hours per semester
3 units 162 hours per semester

CSU may limit the number of Independent Study units accepted.
UC maximum credit allowed: three and one-third semester credits per term, six units total, in any or all appropriate subject areas combined. Granting of course credit contingent upon an evaluation of the course outline by a UC campus.

CHECKLIST AND PROCEDURE:
• Proposed Independent Study Course has an approved course outline that is in compliance with Title V regulations.
• Discuss proposed Independent Study with Instructor. (Instructor must approve).
• Complete Independent Study contract and summary form for the course. (Available at the Division Dean’s office).
• Attach a course syllabus to contract, obtain instructor signature and forward to appropriate Dean for signature.
• Dean’s office will forward completed application package to the VP of Instruction for approval.
• Office of Instruction will provide a section number upon VPI approval of completed application and syllabus.
• If the contract is cancelled, the student must drop the class following standard drop procedures and dates.
• A copy of the contract must remain in the Instructor’s files with all materials justifying the award of grade and completion of units for audit purposes.
Journalism offers the interest and challenges of investigating and reporting current events and topics of interest. The discipline touches on every aspect of human affairs with the opportunity to specialize in areas such as politics, sports, economics, and international affairs. Journalistic skills demand good writing ability, creativity, curiosity, and commitment to exacting professional standards. While one typically thinks of journalists working for a newspaper, many excellent employment opportunities are offered with popular magazines, professional journals, business and industry newsletters, government agencies, and publishing houses.

Career Opportunities
Advertising Agency Executive, Community Relations Specialist, Copy Writer, Journalism, Promotions Manager
Public Information Officer, Publicity Director, Reporter, Television News Producer

### Journalism Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Corequisite</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR 108</td>
<td>FUNDAMENTALS OF JOURNALISM</td>
<td>3.0</td>
<td>ENGL 45 minimum grade C</td>
<td>JOUR 108LA</td>
<td>This course covers the basics of news and feature reporting and writing, including interviewing techniques, legal/ethical issues, writing strategies, and desk-top publishing. Students produce the campus newspaper and learn about career opportunities.</td>
</tr>
<tr>
<td>JOUR 108LA</td>
<td>JOURNALISM LAB A</td>
<td>1.0-3.0</td>
<td>ENGL 45 minimum grade C</td>
<td>JOUR 108</td>
<td>This is a laboratory class that requires JOUR 108 as a co-requisite. The students will improve their writing skills; learn techniques for copy editing, design, and layout; and learn the fundamentals of advertising, photo-journalism, business, and desk-top publishing as they apply to newspaper production and distribution.</td>
</tr>
<tr>
<td>JOUR 108LB</td>
<td>JOURNALISM LAB B</td>
<td>1.0-3.0</td>
<td>JOUR 108 AND JOUR 108LA minimum grade C</td>
<td></td>
<td>This laboratory-only course focuses on intermediate writing and producing the school newspaper, RamPage, and its Online version. Students will research, write, and edit articles for both publications. Students will also take photographs, design and/or layout pages, create graphic illustrations, and develop multimedia stories. Throughout this course, students will also apply media ethics and learn the fundamentals of media law. Leadership and management skills are also covered.</td>
</tr>
<tr>
<td>JOUR 108LC</td>
<td>JOURNALISM LAB C</td>
<td>1.0-3.0</td>
<td>JOUR 108 AND JOUR 108LB minimum grade C</td>
<td></td>
<td>This laboratory-only course focuses on intermediate writing and producing the school newspaper, RamPage, and its Online version. Students will research, write, and edit articles for both publications. Students will also take photographs, design and/or layout pages, create graphic illustrations, and develop multimedia stories. Throughout this course, students will also apply media ethics and learn the fundamentals of media law. Leadership and management skills are also covered.</td>
</tr>
</tbody>
</table>
| JOUR 108LD | JOURNALISM LAB D | 1.0-3.0 | JOUR 108 AND JOUR 108LC minimum grade C | | This laboratory-only course focuses on intermediate writing and producing the school newspaper, RamPage, and its Online version. Students will research, write, and edit articles for both publications. Students will also take photographs, design and/or layout pages, create graphic illustrations, develop multimedia stories and edit advanced investigative and in-depth articles for the two publications. Throughout this course, students will also apply media ethics and learn the fundamentals of media law. Leadership and management skills are also covered.
## Journalism Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Transferable to</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR 138</td>
<td>COOPERATIVE EDUCATION</td>
<td>Variable units</td>
<td>CSU</td>
</tr>
<tr>
<td></td>
<td>See Cooperative Work Experience listing. Page number can be found in the index. (1-8 units)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JOUR 128</td>
<td>SPECIAL TOPICS</td>
<td>CSU</td>
<td></td>
</tr>
<tr>
<td></td>
<td>See Special Topics listing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JOUR 129</td>
<td>INDEPENDENT STUDY</td>
<td>1-3 units</td>
<td>CSU</td>
</tr>
<tr>
<td></td>
<td>See Independent Study listing</td>
<td></td>
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</tr>
</tbody>
</table>
Kinesiology (Formerly Physical Education)

Kinesiology as an academic science emphasizes knowledge of the body through the study of movement and exercise physiology. Kinesiology also contributes to the intellectual, social, emotional, spiritual and physical growth and development of each student. Other areas of study in Kinesiology include: nutrition, healthy lifestyles, stress management as well as psychological aspects of physical activity and injury care and prevention. Additional specialties within the discipline of Kinesiology which are more fully addressed in the curriculum at Victor Valley College are Dance and Adapted Physical Education. A variety of activities are offered, encouraging students to develop lifelong fitness activities and patterns for recreation.

With the exception of the Adapted courses, all Kinesiology activity classes are intended for normal, healthy, individuals. It is highly recommended that anyone 35 years or older have a physical checkup before enrolling. Physical Education is required for the Associate degree and all Kinesiology and Kinesiology-Dance courses fulfill this requirement.

UC maximum credit allowed for KIN courses combined: 4 units.

Career Opportunities
Adapted Physical Activity Instructor, Aquatics Director, Athletic Administration in School or College, Athletic Trainer, Biomechanist, Cardiac Rehabilitation Specialist, Coaching at School or College, Dance Choreographer, Dance Instructor, Director of Youth Camps/ Sport Programs, Epidemiologist – Physical Activity, Exercise Physiologist, Fitness Instructor or Program Director at Commercial, Fitness Center - Program Director of Corporate Fitness Center -Sports Director at Resort, Massage Therapist, Medical Doctor, Occupational Therapist, Personal Trainer, Physical Education Teacher at School or College, Physical Therapist, Physician’s Assistant, Professor of Kinesiology, Physical Education, Recreational Therapist, Registered Nurse, Respiration Therapist, Sport Management, Sport Psychologist for Performance Enhancement, Sports Information Director, Sports Journalist, Sports Marketing, Sports Officiating, Strength and Conditioning Coach

Faculty
Debra Blanchard | Lynn Guardado | David Hoover
Bruce Victor | Christa White

Degrees and Certificates Awarded
Associate in Arts for Transfer, Kinesiology

Program Learning Outcomes
• Demonstrate physical movement through exercise to create a healthy lifestyle.
• Demonstrate knowledge of the principal biomechanical skills within the Kinesiology discipline.

Associate Degree
To earn an Associate in Arts degree for Transfer with a major in Kinesiology, complete the required major courses and all other requirements specified on the following pages (i.e. 60CSU transferable units, CSU GE or IGETC, etc.). For more information on the AA-T/AS-T degrees, meet with a counselor or www.adegreewithaguarantee.com.

Transfer
CSUSB has a popular program in this area:

• California State University, San Bernardino: Kinesiology major

Different concentrations within the Kinesiology major include Exercise Science, Pedagogy, and pre-physical therapy. For information about these options, visit www.assist.org.

Specialties in Exercise Physiology, Exercise Science, Fitness Training, and Sports Medicine are usually under the departments of Physical Education or Kinesiology at the four-year colleges. A major in Kinesiology may also lead to graduate programs in Physical Therapy at other institutions. See Sports Medicine under Medical and Health Professions for further information on these specific fields.
### KINESIOLOGY, AA-T (35831)

**Program Requirements:** 23-24 units

**Required Courses:** Take all 3 courses  
- **BIOL 211** Human Anatomy 5.0  
- **BIOL 231** Human Physiology 5.0  
- **KIN 101** Introduction to Exercise Science and Kinesiology 3.0

**Required Movement – Based Courses. 3 unit minimum. Select ONE course maximum from any three of the following areas:**

#### Area 1: Aquatics
- **KIN 186A** Introduction to Aqua Aerobics 1.0  
- **KIN 186B** Aqua Jogging 1.0

#### Area 2: Combatives
- **KIN 168** Introduction to Self-Defense 1.0

#### Area 3: Dance
- **TBA**

#### Area 4: Fitness
- **KIN 150** Lifetime Physical Fitness Concepts 2.0  
- **KIN 160** Physical Fitness 1.0  
- **KIN 162** Weight Training I 1.0  
- **KIN 163** Weight Lifting II 1.0  
- **KIN 164** Aerobic Weight Training 1.0

#### Area 5: Individual Sports
- **KIN 180A** Tennis 1.0  
- **KIN 181** Introduction to Golf 1.0

#### Area 6: Team Sports
- **KIN 165** Introduction to Basketball 1.0  
- **KIN 166** Beginning Volleyball 1.0  
- **KIN 166B** Beginning/Intermediate Volleyball 1.0  
- **KIN 180B** Tennis Doubles 1.0  
- **KIN 185** Football Techniques and Conditioning 2.0  
- **KIN 185B** Offensive Football Techniques and Conditioning 1.0

**List A: Select two – 6 units**
- **KIN 102** First Aid, AED and CPR 3.0  
- **MATH 120/120H** Introduction to Statistics 4.0

Requirements for AA-T and AS-T degrees at VVC. Complete the following:

1) 60 CSU transferable units;  
2) CSU GE or IGETC General Education pattern  
3) Basic/Golden Four Requirements (i.e. Oral and Written Communication, Critical Thinking, and Mathematics)  
4) Major requirements (above) with a grade of "C" or better  
5) Earn a cumulative CSU transferable GPA of 2.0 or higher

Students planning to transfer to the California State University (CSU) and pursuing an AA-T or AS-T at VVC must ensure that the CSU campus of their choice is accepting that similar major. Students completing the AA-T or AS-T degree are guaranteed admission into a CSU campus given that they fulfill all of the requirements. For more information, meet with a counselor or visit www.adegreewithaguarantee.com and www.calstate.edu
KIN 101 INTRODUCTION TO EXERCISE SCIENCE AND KINESIOLOGY

Units: 3.0  
**CSU**  
48-54 hours lecture  
(No prerequisite. Grade Option.)

This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions.

KIN 102 FIRST AID, AED AND CPR

Units: 3.0  
**CSU**  
48-54 hours lecture  
(No prerequisite. Grade Option.)

This course involves the theory and detailed demonstration of the first aid care of the injured. The student will learn to assess a victim’s condition and incorporate proper treatment. Upon successful completion of this course and testing, students receive an American Red Cross or American Heart Association First Aid, CPR, AED Course Completion Card that is valid for two years.

KIN 103 HISTORY AND APPRECIATION OF DANCE

Units: 3.0  
**CSU, UC**  
48-54 hours lecture  
(No prerequisite. Recommended preparation ENGL 101.0 or ENGL 101H. Grade Option.)

The origin, growth, and development of dance (theatrical, social and ritualistic forms) will be researched. A study of dances originating in many areas of the world will be covered. The class will research who, when, where, and how each dance originated. The class will trace dance from its origin to modern times.

KIN 104 PSYCHOLOGY OF PHYSICAL PERFORMANCE

Units: 3.0  
**CSU, UC**  
48-54 hours lecture  
(No prerequisite. Grade Option)

An introduction to the discipline of sports psychology for students with no previous background in the field. Topics include: orientation to sports psychology, motivational techniques, individual differences and sport behavior, social-environmental influences and sports behavior, and intervention techniques and sports behavior.

KIN 105 DEVELOPMENTAL MOVEMENT OF CHILDREN

Units: 3.0  
**CSU, UC**  
48-54 hours lecture  
(No prerequisite)

This course provides a comprehensive overview of theories and methods relating to the development of a physical education program for children ages 0-11 years including children with special needs and abilities. Emphasis is on the application of principles of physical growth and development to the teaching and acquisition of specific physical skills. The course curriculum is consistent with the California State Department of Education Physical Education Framework.

KIN 128 SPECIAL TOPICS

Units: 1.0-3.0  
48-54 hours lecture  
(No prerequisite)

This course is designed to permit investigation in depth of topics not covered by regular catalog offerings. Course content, hours, and unit credit to be determined by the instructor in relation to community/students interest and/or available staff may be offered as a seminar, lecture, or laboratory class. Individual course descriptions approved by the Curriculum Committee are on file in Office of Instruction.

KIN 141 ATHLETIC TRAINING I

Units: 3.0  
**CSU, UC**  
32-36 hours lecture and 48-54 hours laboratory  
(No prerequisite. Interest and/or experience in athletics and sports recommended.)

Introduction to principles of athletic training, including prevention, evaluation, treatment and rehabilitation of common athletic injuries. See cross listing for ALDH 141.
Kinesiology Courses

KIN 142 ATHLETIC TRAINING II
Units: 3.0  CSU, UC  32-36 hours lecture and 48-54 hours laboratory
(Prerequisite: KIN/PE 141 or ALDH 141.)
This course will build on the student's basic knowledge of human anatomy and athletic injuries. Topics will include emergency procedures, current health concerns of the athlete, protective devices, advanced taping techniques and injury management. See cross listing for ALDH 142.

KIN 150 LIFETIME PHYSICAL FITNESS CONCEPTS
Units: 2.0  CSU, UC  16-18 hours lecture and 48-54 hours laboratory
(No prerequisite. Grade Option)
Designed to help the students understand the role of physical fitness in daily living. Students analyze and integrate individual fitness components into a personal fitness program level and participate in activities designed to improve overall fitness.

KIN 160 PHYSICAL FITNESS
Units: 1.0  CSU, UC  48-54 hours laboratory
(No prerequisite. Grade Option)
Physical Fitness is an exercise course designed to emphasize fitness by offering the student a variety of exercises to include hand weights, exercise ball, aerobics and step aerobics which can be used to maintain fitness throughout life.

KIN 161 BODY BUILDING AND CONDITIONING
Units: 1.0  CSU, UC  48-54 hours laboratory
(No prerequisite. Grade Option)
Evaluation of total body fitness and study of body mechanics in everyday activities. Establishing fitness goals and developing appropriate exercise fitness routines to build body proportions, strength, endurance, and flexibility.

KIN 162 WEIGHT TRAINING I
Units: 1.0  CSU, UC  48-54 hours laboratory
(No prerequisite. Grade Option)
Introduction to the basic techniques of weight training. The principles of strength development, the role of proper nutrition, the anatomy and physiology of muscles, and safety will be covered in class. Various weight lifting programs covering strength development, endurance, and body building will also be introduced.

KIN 163 WEIGHT LIFTING II
Units: 1.0  CSU, UC  48-54 hours laboratory
(No prerequisite. Grade Option)
A weight lifting course for those students who have been consistently participating in a weight lifting program for 6-12 months for at least three hours per week. This course is designed to emphasize continued individual growth in the areas of body building, body sculpturing and strength at an intermediate level.

KIN 164 AEROBIC WEIGHT TRAINING
Units: 1.0  CSU, UC  48-54 hours laboratory
(No prerequisite. Grade Option)
Aerobic weight training combines strength and cardiovascular fitness training into a comprehensive weight training program that has as its major objective the development of all-around fitness. It offers measurable benefits to muscular strength, muscular endurance, body composition, flexibility, and cardiovascular/ aerobic fitness.

KIN 165 INTRODUCTION TO BASKETBALL
Units: 1.0  CSU, UC  48-54 hours laboratory
(No prerequisite. Grade Option) (UC credit limitation)
An introduction to the basic skills, rules, and strategies of basketball including: catching, passing, shooting, and dribbling.
# Kinesiology Courses

## KIN 166 BEGINNING VOLLEYBALL

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No prerequisite. Recommended preparation: KIN 166. Grade Option)</td>
<td></td>
<td></td>
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<tr>
<td>Reviews basic volleyball skills and begins work on more advanced skills and playing strategies.</td>
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</tbody>
</table>

## KIN 166B BEGINNING/INTERMEDIATE VOLLEYBALL

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No prerequisite. Recommended preparation: KIN 166. Grade Option)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reviews basic volleyball skills and begins work on more advanced skills and playing strategies.</td>
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</tbody>
</table>

## KIN 166C INTERMEDIATE/ADVANCED VOLLEYBALL

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
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</thead>
<tbody>
<tr>
<td>(No prerequisite. Recommended preparation: KIN 166. Grade Option)</td>
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<tr>
<td>This course is designed to introduce advanced techniques of volleyball skills. Individual skill work, along with various team offensive systems and team defensive patterns, will be taught and analyzed.</td>
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</tbody>
</table>

## KIN 168 INTRODUCTION TO SELF DEFENSE

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No prerequisite. Grade Option) (UC credit limitation)</td>
<td></td>
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<tr>
<td>Introduction to basic self-defense. Defensive strategies to protect oneself from attack.</td>
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</tbody>
</table>

## KIN 176 ATHLETIC TRAINING III

<table>
<thead>
<tr>
<th>Units: 2.0-6.0</th>
<th>CSU, UC</th>
<th>96-108 hours laboratory per unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Prerequisite: KIN/PE 141 or ALDH 141, or equivalent.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In this course, students will provide the pre-participation, on-site first aid and event maintenance for fall/winter/spring sports programs at VVC (baseball, basketball, football, golf, soccer, softball, tennis, volleyball, track/field and wrestling). Experience will include, but is not limited to, prophylactic taping and padding, immediate first aid, monitoring vital signs, completion of accident forms, proper use of universal biohazard precautions, supervision of safe playing conditions and coaching techniques, recognition of medical emergencies, assisting other medical personnel as needed, game preparation and pre-participation medical screenings. See cross listing for ALDH 176.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## KIN 177 ATHLETIC TRAINING IV

<table>
<thead>
<tr>
<th>Units: 2.0-6.0</th>
<th>CSU, UC</th>
<th>96-108 hours laboratory per unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: KIN/PE 141 or ALDH 141, or equivalent.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In this course, students will provide the care to athletes involved in fall/winter/spring sports programs at VVC (baseball, basketball, football, golf, soccer, softball, tennis, volleyball, track/field and wrestling). Experience will include but is not limited to development and implementation of rehabilitation protocols. Use of modalities including, whirlpool, ultrasound, ice, Emergency Medical Services, hydrocolator packs, Range of Motion exercises, joint mobilization, strengthening exercises (isokinetic, isotonic, isometric), cardiovascular conditioning and proprioceptive exercises. See cross listing for ALDH 177.</td>
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</tbody>
</table>

## KIN 180A TENNIS

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No prerequisite. Grade Option)</td>
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<tr>
<td>The course offers logical sequences of learning experiences that include: basic tennis strokes; rules that govern play; understanding of game strategies; individual practice drills, and learning the equipment and safety involved.</td>
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</tbody>
</table>

## KIN 180B TENNIS DOUBLES

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No prerequisite. Grade Option)</td>
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<tr>
<td>Students are instructed in the basic skills of doubles for the sport of tennis. Rules of play, strategies, and skill development for doubles are emphasized.</td>
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</tbody>
</table>
Kinesiology Courses

KIN 181 INTRODUCTION TO GOLF
Units: 1.0  
CSU, UC  
48-54 hours laboratory
(No prerequisite. Grade Option)  
(UC credit limitation)
Covers the introduction of the use and skill development of equipment including woods, irons and putters. Includes the reading of greens, distance and selection of clubs, etiquette and rules of golf.

KIN 185 FOOTBALL TECHNIQUES AND CONDITIONING
Units: 2.0  
CSU, UC  
96-108 hours laboratory
(No prerequisite. Grade Option)
Course will include drills and exercises to develop the skills, techniques, and conditioning essential for participation in intercollegiate football.

KIN 185B OFFENSIVE FOOTBALL TECHNIQUES AND CONDITIONING
Units: 1.0  
CSU, UC  
48-54 hours laboratory
(No prerequisite. Grade Option)
Through football field activities, this course will provide students an opportunity to learn correct offensive football techniques, flexibility, injury prevention through proper warm-up and football skills. Applicable skill development will be the primary goal of this course. Other areas such as movement skills, knowledge of body movement, self-image, and personal and social growth will also be promoted.

KIN 185C DEFENSIVE FOOTBALL TECHNIQUES
Units: 0.5-1.0  
CSU, UC  
24-27 - 48-54 hours laboratory
(No prerequisite. Grade Option)
Through football field activities, this course will provide students an opportunity to learn correct defensive football techniques, flexibility, injury prevention through proper warm-up and football skills. Although applicable skill development will be the primary goal of this course; other areas such as movement skills, knowledge of body movement, self-image, and personal and social growth will be promoted.

KIN 186A INTRODUCTION TO AQUA AEROBICS
Units: 1.0  
CSU  
48-54 hours laboratory
(No prerequisite. Grade Option)
Aqua aerobics is designed to improve cardiovascular endurance, muscular strength/endurance, and flexibility, without the negative effects of gravity, aerobic activities, calisthenics, and stretching movements are set to music and performed in a swimming pool. Students do not have to be able to swim.

KIN 186B AQUA JOGGING
Units: 1.0  
CSU, UC  
48-54 hours laboratory
(No prerequisite. Grade Option)
A conditioning program in the deep water of a pool with a variety of low impact movements centered on jogging. A buoyancy belt will be used. Students do not need to swim but should be comfortable in deep water.

KIN 188A INTRODUCTION TO INDOOR CYCLING (SPIN)
Units: 1.0  
CSU, UC  
48-54 hours laboratory
(No prerequisite. Grade Option)
Use of an indoor cycling bike for improving overall physical fitness and health. Course focuses on endurance, strength, intervals, high intensity and recovery.

KIN 201 INTRODUCTION TO EXERCISE PHYSIOLOGY
Units: 3.0  
CSU, UC  
48-54 hours laboratory
(No prerequisite. Recommended preparation: BIOL 211 and BIOL 231)
The study of human physiological processes during exercise and activity. Includes study of metabolic changes to main body systems during acute exercise, the physiological adaptations due to chronic exercise and the effect of gaining upon performance.
Kinesiology Courses

**KIN 210 MOVEMENT ANATOMY**

Units: 3.0  
CSU  
48-54 hours lecture  
(Prerequisites: BIOL 211 or BIOL 215)

Exploration of the muscular-skeletal system and its function during human movement. Study movement and the muscles involved during sport skill performance.

**Kinesiology-Dance Courses**

**KIND 160A TAP DANCE IA (Formerly PEDA 160)**

Units: 1.0  
CSU, UC  
48-54 hours laboratory  
(No prerequisite. Grade Option)

Students who would like to explore tap dancing for the first time will experience basic tap dancing techniques with the foundational sense of musicality. During this course, many essential elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. See cross listing for TA 160A.

**KIND 160B TAP DANCE IB**

Units: 1.0  
CSU, UC  
48-54 hours laboratory  
(No prerequisite. Grade Option)

Students who would like to further explore tap dancing after having some tap experience will expand on their basic tap dance techniques with the foundational sense of musicality. During this course, many essential elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. Emphasis will be placed on enhancing musical and rhythmic phrasing and performance clarity in movement combinations. See cross listing for TA 160B.

**KIND 160C TAP DANCE IC**

Units: 1.0  
CSU, UC  
48-54 hours laboratory  
(No prerequisite. Grade Option)

Students who would like to further explore tap dancing after having some tap experience and preparing for Tap IIA will expand on their tap dance techniques with the foundational sense of musicality. During this course, many essential elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. Emphasis will be placed on enhancing musical and rhythmic phrasing and performance clarity in complex movement combinations, and the refinement of performance style. See cross listing for TA 160C.

**KIND 161A TAP DANCE IIA (Formerly PEDA 161)**

Units: 1.0  
CSU, UC  
48-54 hours laboratory  
(No prerequisite. Grade Option)

Students who would like to explore tap dancing at an intermediate level for the first time after having had some tap dance will experience intermediate tap dancing techniques with the foundational sense of musicality. During this course, many essential elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. See cross listing for TA 161A.

**KIND 161B TAP DANCE IIB**

Units: 1.0  
CSU, UC  
48-54 hours laboratory  
(No prerequisite. Grade Option)

Students who would like to further explore tap dance at an intermediate level after having had some tap dance will experience intermediate tap dance techniques with a fundamental sense of musicality. During this intermediate course a number of elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. Emphasis will be placed on enhancing musical and rhythmic phrasing, efficient alignment, and performance clarity in movement combinations. See cross listing for TA 161B.
### KIND 161C TAP DANCE IIC

**Units:** 1.0  
**CSU, UC**  
**48-54 hours laboratory**  
*(No prerequisite. Grade Option)*

Students who would like to further explore tap dance at an intermediate level, working towards Tap III, after having some tap dance will experience intermediate tap dance techniques with a fundamental sense of musicality. During this course a number of elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. Emphasis is placed on enhancing musical and rhythmic phrasing, efficient alignment, performance clarity in complex movement combinations, and the refinement of performance style. See cross listing for TA 161C.

### KIND 162A INTRODUCTION TO BALLROOM DANCE

**Units:** 1.0  
**CSU, UC**  
**48-54 hours laboratory**  
*(No prerequisite. Grade Option)*

Introduction to Ballroom Dance encompasses dance techniques, styles and rhythms of beginning level ballroom dance, both traditional and Latin dances will be included. Emphasis is on exploring the movement characteristics of the dances.

### KIND 162B AMERICAN RHYTHM BALLROOM DANCE

**Units:** 1.0  
**CSU, UC**  
**48-54 hours laboratory**  
*(No prerequisite. Grade Option)*

Techniques and stylization in the following ballroom dances. Dances may include the Swing, Mambo, Bolero, Cha Cha, and Rumba.

### KIND 163A LATIN BALLROOM DANCE

**Units:** 1.0  
**CSU, UC**  
**48-54 hours laboratory**  
*(No prerequisite. Grade Option)*

Techniques, styles and rhythms of the basic level of Latin ballroom dance. May include at least the following dances: Samba, Cha Cha, Rumba, Paso Doble, Jive and Tango.

### KIND 163B STANDARD BALLROOM DANCE

**Units:** 1.0  
**CSU, UC**  
**48-54 hours laboratory**  
*(No prerequisite. Grade Option)*

Techniques and stylization in the following ballroom dance. Dances may include the Waltz, Tango, Foxtrot, Quickstep, Viennese Waltz.

### KIND 166A INTRODUCTION TO BALLET DANCE IA

**Units:** 1.0  
**CSU, UC**  
**48-54 hours laboratory**  
*(No prerequisite. Grade Option)*

Student with no previous training or experience in ballet will explore introductory level ballet technique, style, and movement characteristics through dancing. See cross listing for TA 166A.

### KIND 166B BUILDING BALLET BASICS IB

**Units:** 1.0  
**CSU, UC**  
**48-54 hours laboratory**  
*(No prerequisite. Grade Option)*

Students with introductory level ballet training will build and expand basic ballet technique, style, and movement characteristics. See cross listing for TA 166B.

### KIND 166C BALLET FUNDAMENTALS IC

**Units:** 1.0  
**CSU, UC**  
**48-54 hours laboratory**  
*(No prerequisite. Grade Option)*

Students who have previous training in introductory Ballet IA and Building Ballet Basics IB will further explore and perfect their training in ballet fundamentals. See cross listing for TA 166C.
### KIND 167A INTRODUCTION TO INTERMEDIATE BALLET IIA

**Units:** 1.0  
**CSU, UC**  
**48-54 hours laboratory**  
**(No prerequisite. Grade Option)**

An introduction to the technique and style of beginning intermediate level Ballet IIA dance. This course is for the student who has taken Ballet I level courses. Emphasis on exploring the movement characteristics of beginning intermediate level Ballet IIA dance through dancing. See cross listing for TA 167A.

### KIND 167B INTERMEDIATE BALLET DANCE IIB

**Units:** 1.0  
**CSU, UC**  
**48-54 hours laboratory**  
**(No prerequisite. Grade Option)**

Students who have been introduced to intermediate Ballet IIA will build and explore intermediate ballet IIB skills and concepts. See cross listing for TA 167B.

### KIND 167C INTERMEDIATE BALLET IIC

**Units:** 1.0  
**CSU, UC**  
**48-54 hours laboratory**  
**(No prerequisite. Grade Option)**

Students who have training in Intermediate Ballet IIA and Intermediate Ballet IIB will explore and build advanced intermediate ballet skills. See cross listing for TA 167C.

### KIND 169A INTRODUCTION TO YOGALATES

**Units:** 1.0  
**CSU, UC**  
**48-54 hours laboratory**  
**(No prerequisite. Grade Option)**

Yogalates is an introduction of Pilates concepts developed by Joseph Pilates. The course will introduce core mat work and yoga-type exercises. It will also introduce improved body alignment, strength, flexibility and control.

### KIND 169B BASIC YOGALATES

**Units:** 1.0  
**CSU, UC**  
**48-54 hours laboratory**  
**(No prerequisite. Grade Option)**

Basic Yogalates is a class encompassing Pilate’s concepts developed by Joseph Pilates and Yoga. The course will introduce basic core mat work and yoga-type exercises. It will also introduce improved body alignment, strength, flexibility and control.

### KIND 169C YOGALATES CORE STABILITY AND STRETCH

**Units:** 1.0  
**CSU, UC**  
**48-54 hours laboratory**  
**(No prerequisite. Grade Option)**

Yogalates Core Stability and Stretch introduces physical conditioning techniques focusing on core muscle strengthening, balance, coordination and flexibility through Pilates mat work and basic yoga exercises. This class uses exercise ball, yoga mat, hand weights to strengthen the core, improve balance, coordination and flexibility.

### KIND 169D YOGALATES CORE STABILITY AND STRETCH II

**Units:** 1.0  
**CSU, UC**  
**48-54 hours laboratory**  
**(No prerequisite. Grade Option)**

Yogalates Core Stability and Stretch II is a physical conditioning class that focuses on an intermediate level core muscle strengthening, balance, coordination and flexibility. This class uses intermediate level Pilates mat work and yoga exercises and enhances posture, body awareness and muscular conditioning. This class also uses exercise ball, yoga mat, and hand weights.

### KIND 170A JAZZ DANCE 1A

**Units:** 1.0  
**CSU, UC**  
**48-54 hours laboratory**  
**(No prerequisite. Grade Option)**

Students who would like to explore jazz dance for the first time will experience basic jazz dance techniques with a fundamental sense of musicality. During this beginning course a number of elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. See cross listing for TA 170A.
Kinesiology-Dance Courses

KIND 170B JAZZ DANCE 1B
Units: 1.0  CSU,UC  48-54 hours laboratory
(No prerequisite. Grade Option)
Students who would like to further explore jazz dance after having some jazz dance experience will expand on their basic jazz dance techniques and fundamental sense of musicality. During this course a number of elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. Emphasis will be placed on enhancing musical and rhythmic phrasing, efficient alignment, and performance clarity in movement combinations. Other styles such as theater jazz may be incorporated. See cross listing for TA 170B.

KIND 170C JAZZ DANCE 1C
Units: 1.0  CSU,UC  48-54 hours laboratory
(No prerequisite. Grade Option)
Students who would like to further explore jazz dance after having some jazz dance experience, will expand on their jazz dance techniques and fundamental sense of musicality. During this course a number of elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. Emphasis is placed on enhancing musical and rhythmic phrasing, efficient alignment, performance clarity in complex movement combinations, and the refinement of performance style. See cross listing for TA 170C.

KIND 171A JAZZ DANCE IIA
Units: 1.0  CSU,UC  48-54 hours laboratory
(No prerequisite. Grade Option)
Students who would like to explore jazz dance at an intermediate level for the first time after having had some jazz dance will experience intermediate jazz dance techniques with a fundamental sense of musicality. During this intermediate course a number of elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. See cross listing for TA 171A.

KIND 171B JAZZ DANCE IIB
Units: 1.0  CSU,UC  48-54 hours laboratory
(No prerequisite. Grade Option)
Students who would like to further explore jazz dance at an intermediate level after having had some jazz dance will experience intermediate jazz dance techniques with a fundamental sense of musicality. During this intermediate course a number of elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. Emphasis will be placed on enhancing musical and rhythmic phrasing, efficient alignment, and performance clarity in movement combinations. See cross listing for TA 171B.

KIND 171C JAZZ DANCE IIC
Units: 1.0  CSU,UC  48-54 hours laboratory
(No prerequisite. Grade Option)
Students who would like to further explore jazz dance at an intermediate level, working towards Jazz III, after having some jazz dance will experience intermediate jazz dance techniques with a fundamental sense of musicality. During this course a number of elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. Emphasis is placed on enhancing musical and rhythmic phrasing, efficient alignment, performance clarity in complex movement combinations, and the refinement of performance style. See cross listing for TA 171C.

KIND 174A INTRODUCTION TO MODERN DANCE
Units: 1.0  CSU, UC  48-54 hours laboratory
(No prerequisite. Grade Option)
Introduction to technique and stylization of modern dance. For the student who has never had modern dance or who is new to the beginning level of modern dance. Emphasis on exploring the movement characteristics of introductory level modern dance through dancing. See cross listing for TA 174A.
## Kinesiology-Dance Courses

### KIND 174B BASIC MODERN DANCE I

- **Units:** 1.0
- **CSU, UC**
- **48-54 hours laboratory**
- *(No prerequisite. Grade Option)*

Basic technique and stylization of modern dance. For the student who has never had modern dance or who is new to the beginning level of modern dance. Emphasis on exploring the movement characteristics of introductory level modern dance through dancing. See cross listing for TA 174B.

### KIND 174C BEGINNING MODERN DANCE I

- **Units:** 1.0
- **CSU, UC**
- **48-54 hours laboratory**
- *(No prerequisite. Grade Option)*

Beginning level technique and stylization of modern dance. For the student who has never had modern dance or who is new to the beginning level of modern dance. Emphasis on exploring the movement characteristics of beginning level modern dance through dancing. See cross listing for TA 174C.

### KIND 174D INTERMEDIATE MODERN DANCE I

- **Units:** 1.0
- **CSU, UC**
- **48-54 hours laboratory**
- *(No prerequisite. Grade Option)*

Level I technique and stylization of modern dance. For the student who has had introduction to Modern Dance, Basic Modern Dance I, Beginning Modern Dance I or who is new to modern dance. Emphasis on exploring the movement characteristics of level I modern dance through dancing. See cross listing for TA 174D.

### KIND 175A INTRODUCTION TO MODERN DANCE II

- **Units:** 1.0
- **CSU, UC**
- **48-54 hours laboratory**
- *(No prerequisite. Grade Option)*

Technique and stylization of introductory level modern dance II. This course is for the student who has taken Modern Dance I level classes. Emphasis on exploring the movement characteristics of introductory level modern dance II through dancing. See cross listing for TA 175A.

### KIND 175B BASIC MODERN DANCE II

- **Units:** 1.0
- **CSU, UC**
- **48-54 hours laboratory**
- *(No prerequisite. Grade Option)*

Technique and stylization of basic modern dance II. This course is for the student who has taken Modern Dance I level classes and/or Introduction to Modern Dance II. Emphasis on exploring the movement characteristics of basic level modern dance II focusing on improving Modern II level technique. See cross listing for TA 175B.

### KIND 175C MODERN DANCE II

- **Units:** 1.0
- **CSU, UC**
- **48-54 hours laboratory**
- *(No prerequisite. Grade Option)*

Technique and stylization of Modern Dance level II. This course is for the student who has taken Modern Dance I and Basic Modern Dance II levels of dance. Students will prepare their bodies as an instrument for dance.

### KIND 175D INTERMEDIATE MODERN DANCE II

- **Units:** 1.0
- **CSU, UC**
- **48-54 hours laboratory**
- *(No prerequisite. Grade Option)*

Technique and stylization of Intermediate Modern Dance II. This course is for the student who has taken Modern Dance I, Basic Modern Dance II levels with the emphasis of the class on exploring Intermediate Modern Dance II level movement technique by progressing to longer, faster-paced, more difficult modern dance movement phrases.

### KIND 176A INTRODUCTION TO DANCE REHEARSAL AND PERFORMANCE I

- **Units:** 1.0-3.0
- **CSU, UC**
- **48-54 hours laboratory per unit**
- *(No prerequisite. Grade Option)*

This course is designed to introduce students to the methods used for introductory level I dance rehearsal and performance. This class is for the student who has never taken dance performance before but has taken some form of dance technique. Students will learn the etiquette of introductory level I dance rehearsal and performance, develop skills needed for quick pick up in dance choreography, and performance skills needed for dance production purposes.
### Kinesiology-Dance Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units:</th>
<th>Prerequisite</th>
<th>Laboratory Hours per Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIND 176B</td>
<td>PERFORMANCE DANCE ENSEMBLE</td>
<td>1.0-3.0</td>
<td>No prerequisite. Grade Option</td>
<td>48-54</td>
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<tr>
<td>KIND 176C</td>
<td>DANCE PRODUCTION</td>
<td>1.0-3.0</td>
<td>No prerequisite. Grade Option</td>
<td>48-54</td>
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<tr>
<td>KIND 176D</td>
<td>DANCE PERFORMANCE</td>
<td>1.0-3.0</td>
<td>No prerequisite. Grade Option</td>
<td>48-54</td>
</tr>
<tr>
<td></td>
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<tr>
<td>KIND 180</td>
<td>INTRODUCTION TO CLASSICAL MUSICAL THEATRE DANCE</td>
<td>1.0</td>
<td>No prerequisite. Grade Option</td>
<td>48-54</td>
</tr>
<tr>
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<tr>
<td>KIND 181</td>
<td>INTRODUCTION TO CONTEMPORARY MUSICAL THEATRE DANCE</td>
<td>1.0</td>
<td>No prerequisite. Grade Option</td>
<td>48-54</td>
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<tr>
<td></td>
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</tr>
<tr>
<td>KIND 182</td>
<td>BEGINNING CLASSICAL MUSICAL THEATRE DANCE</td>
<td>1.0</td>
<td>No prerequisite. Grade Option</td>
<td>48-54</td>
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</tr>
<tr>
<td>KIND 183</td>
<td>BEGINNING CONTEMPORARY MUSICAL THEATRE DANCE</td>
<td>1.0</td>
<td>No prerequisite. Grade Option</td>
<td>48-54</td>
</tr>
<tr>
<td></td>
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<tr>
<td>KIND 186A</td>
<td>INTRODUCTION TO HIP HOP DANCE</td>
<td>1.0</td>
<td>No prerequisite. Grade Option</td>
<td>48-54</td>
</tr>
</tbody>
</table>

**KIND 176B PERFORMANCE DANCE ENSEMBLE**

Units: 1.0-3.0  
CSU, UC  
48-54 hours laboratory per unit  
(No prerequisite. Grade Option)

This course is designed to introduce students to the methods used for dance performance and to provide students with an opportunity for public dance performance onstage.

**KIND 176C DANCE PRODUCTION**

Units: 1.0-3.0  
CSU/UC  
48-54 hours laboratory per unit  
(No prerequisite. Grade Option)

This course is specifically designed for the student to learn and perform dance choreography of multiple dance disciplines. It includes learning, rehearsing and performing one or more choreographed dance pieces.

**KIND 176D DANCE PERFORMANCE**

Units: 1.0-3.0  
CSU, UC  
48-54 hours laboratory per unit  
(No prerequisite. Grade Option)

This course is designed to provide students with the opportunity for intensive preparation for public performance of choreographed works.

**KIND 180 INTRODUCTION TO CLASSICAL MUSICAL THEATRE DANCE**

Units: 1.0  
CSU, UC  
48-54 hours laboratory  
(No prerequisite. Grade Option)

This course is an in-depth performance experience focusing on styles of body movement indicative of Classical Musical Theatre stage productions (1943 – 1965). The fundamentals of Classical musical theatre dance will be introduced, including Classical Broadway jazz and tap style genres. Concepts of the history of dance in Classical musical theatre will also be introduced. See cross listing for TA 180.

**KIND 181 INTRODUCTION TO CONTEMPORARY MUSICAL THEATRE DANCE**

Units: 1.0  
CSU, UC  
48-54 hours laboratory  
(No prerequisite. Grade Option)

This course is an in-depth performance experience focusing on styles of body movement indicative of Contemporary Musical Theatre stage productions (1966 – Present). The fundamentals of Contemporary musical theatre dance will be introduced, including Contemporary Broadway jazz and tap style genres. Concepts of the history of dance in Contemporary musical theatre dance will also be introduced. See cross listing for TA 181.

**KIND 182 BEGINNING CLASSICAL MUSICAL THEATRE DANCE**

Units: 1.0  
CSU, UC  
48-54 hours laboratory  
(No prerequisite. Grade Option)

Technique and style of beginning Classical theatre dance (1943 - 1965) will be explored. This course is an in-depth performance experience focusing on styles of body movement for Classical Musical Theatre stage productions. The fundamentals of Broadway style dance will be reviewed, including basic Classical jazz and tap. Classical Musical theatre dance genres will be introduced by category, including more sophisticated character stylization of Classical musical staging. Concepts of the history of classical musical theatre dance will be further explored. See cross listing for TA 182.

**KIND 183 BEGINNING CONTEMPORARY MUSICAL THEATRE DANCE**

Units: 1.0  
CSU, UC  
48-54 hours laboratory  
(No prerequisite. Grade Option)

Technique and style of beginning Contemporary theatre dance (1966 - Present) will be explored. This course is an in-depth performance experience focusing on styles of body movement for Contemporary Musical Theatre stage productions. The fundamentals of Contemporary Broadway style dance will be reviewed, including basic Contemporary jazz and tap. Contemporary Musical theatre dance genres will be introduced by category, including more sophisticated character stylizations of Contemporary musical staging. Concepts of the history of Contemporary musical theatre dance will be further explored. See cross listing for TA 183.

**KIND 186A INTRODUCTION TO HIP HOP DANCE**

Units: 1.0  
CSU, UC  
48-54 hours laboratory  
(No prerequisite. Grade Option)

Basic techniques and styles of Hip Hop dance both historical and current emphasizing musicality, rhythms, basic and complex movements required to develop performance and choreographic skills, and critical viewing and analysis of Hip Hop dance choreography.

2019-2020 Victor Valley College Catalog
VVC is proud to feature pathways that offer our students access to law careers. We not only boast a Paralegal Studies program, but we also facilitate transfer to universities and, ultimately, law schools. There is no single “prelaw” major. Research has revealed that success in law school is based more on one’s ability to grasp and solve difficult intellectual problems, and to employ disciplined work habits, than to study a particular major. In choosing a major, one should follow a course of study that will afford them a broad cultural background and include intensive research. Law schools accept any major.

Most American Bar Association (ABA) accredited law schools in California require an excellent grade point average within a bachelor’s degree, as well as high scores on the Law School Admission Test (LSAT) for entrance into an intensive three-year program. Some law schools require only an associate degree for admission. Students who complete law school earn the Juris Doctor (J.D.) degree and can then practice law in the state of California upon passing the California Bar Examination.

**PATHWAY TO LAWSCHOOL PROGRAM**

Victor Valley College has an exciting new program designed to facilitate a student’s journey through higher education toward the legal profession, including a guided pathway to law school. This program is a product of the collaboration between the California State Bar Coalition for Access and Fairness and the California Community College Chancellor’s office administered by California Law Inc.

It is known as a 2+2+3 program that guides the student every step of the way through their educational journey. Participating universities and law school institutions include UC Los Angeles, USC, UC Irvine, UC Davis, UC Berkeley, Loyola Marymount, University of San Francisco, and Santa Clara University. Benefits of program participation include special recognition on transfer transcripts, waiver of application fees at each institution, and the designated mentoring provided by faculty champions at VVC. VVC is the 30th community college admitted to this program and is very proud to offer this program, beginning with the 2018-2019 academic year.

An application to the Pathway to Law School Program is required. Students participating in the program must earn an associate’s degree and meet all university transfer admission requirements. Participation in this program does not guarantee admission to any partner schools or schools of law. Students are encouraged to meet with a VVC counselor for associate degree and transfer educational planning. The Graduation and Transfer section of this catalog also provides useful information.

Pathway to Law School Program Director: Lynne Glickstein, Esq.

Lynne.glickstein@vvc.edu

(760) 245-4271, ext. 2491
### PATHWAY TO LAW (37010)

The Pathway to Law School program was designed as a collaboration between the California State Bar and the California Chancellors office offering a diverse student population opportunities to advance their careers in the legal profession. The curriculum is defined as a set of California Community College courses already approved in corresponding Intersegmental General Education Transfer Curriculum (IGETC) areas in order to prepare students for law school and the legal profession prior to transfer. These courses will teach the necessary critical thinking and analytical skills for success in a law related occupation or career. Certificates awarded will identify the student as a LAW SCHOLAR for both career training and transfer to a four year participating institution. This program is designed as a 2+2+3 program with 8 participating universities, Santa Clara University, Loyola-Marymount Los Angeles University, University of Southern California, UCLA, UC Irvine, UC Davis, University of San Francisco, and UC Berkeley.

**Units Required: 24 - 30**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete 1 of the following:</td>
<td></td>
<td></td>
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<tr>
<td>PAL 100</td>
<td>Introduction to Paralegal Studies</td>
<td>3.0</td>
</tr>
<tr>
<td>LAW 100</td>
<td>Introduction to Law and Paralegal Studies</td>
<td>3.0</td>
</tr>
</tbody>
</table>

| Complete 1 of the following:                           |       |
| ENGL 101    | English Composition and Reading                          | 4.0   |
| ENGL 101H   | Honors Composition and Reading                          | 4.0   |

| Complete 1 of the following:                           |       |
| CMST 104    | Argumentation and Oral Debate                            | 3.0   |
| CMST 109    | Public Speaking                                           | 3.0   |

| Complete 1 of the following:                           |       |
| PHIL 109    | Introduction to Logic                                     | 3.0   |
| ENGL 104    | Critical Thinking & Composition                           | 3.0   |
| ENGL 104H   | Honors Critical Thinking & Composition                    | 3.0   |
| RLST 207    | Introduction to Critical Thinking                         | 3.0   |
| PHIL 207    | Introduction to Critical Thinking                         | 3.0   |

| Complete 1 of the following:                           |       |
| MATH 120    | Introduction to Statistics                                | 4.0   |
| MATH 120S   | Introduction to Statistics with Skills Support           | 5.0   |
| MATH 120H   | Honors Introduction to Statistics                         | 4.0   |
| PSYC 215    | Introduction to Statistics in Social Sciences            | 3.0   |

| Complete 1 of the following:                           |       |
| HIST 117    | History of the United States to 1876                     | 3.0   |
| HIST 117H   | Honors History of the United States to 1876              | 3.0   |
| HIST 118    | History of U.S. From 1876                                | 3.0   |
| HIST 118H   | Honors History of the United States From 1876            | 3.0   |
| HIST 155    | Women in U.S. History                                    | 3.0   |

| Complete 1 of the following:                           |       |
| POLS 102    | Introduction to American Government and Politics         | 3.0   |
| POLS 102H   | Honors American Government and Politics                 | 3.0   |

| Take the following:                                    |       |
| GUID 50     | College Success                                          | 1.0   |
| POLS 138    | Cooperative Education Political Science                  | 1.8   |
LAW 100 INTRODUCTION TO LAW AND PARALEGAL STUDIES

Units: 3.0  
CSU  
48-54 hours laboratory

(Prerequisite: ENGL 45 or higher)

Introduction to Law. This course provides an overview of the American legal system including its development, structure and history. The course will review the legal and judicial process in the United States covering the adversarial system, jurisdiction of federal and state courts, and the general process of judicial review. Explanation of different sources of law including statutes, court cases and administrative agency rules. Review of basic legal reasoning and introductory research methods. Introduction to civil law, criminal law, family law, real property law, contracts, employment, immigration, intellectual property, and other areas of law. Also included is a review of the principles of legal ethics. Review the paralegal profession and role of the paralegal in a variety of legal settings.

LAW 205 MOCK TRIAL ADVOCACY

Units: 3.0  
CSU  
48-54 hours laboratory

(No prerequisite.)

This course requires students to participate in a mock trial. Students write trial briefs, create pre-trial discover strategies, give oral arguments and examine witnesses in a simulated case.
**Liberal Arts Major**

**Associate in Arts Degree**
The Associate degree in Liberal Arts is designed for students who wish to have a broad knowledge of the liberal arts and sciences plus additional coursework in an Area of Emphasis. Within this major, students who plan on transferring to a university can typically satisfy both their general education requirements as well as many pre-major requirements for transfer. Consult with a counselor for information regarding your intended major and the specific college or university of your choice. Visit [www.assist.org](http://www.assist.org) for more information.

**Requirements:**
- **Complete the VVC General Education pattern and all other graduation requirements**
- **Choose an Area Of Emphasis:**
  - Complete a minimum of 18 units from ONE of these three areas of emphasis below.

**Liberal Arts: Mathematics/Science Emphasis (18594)**
These courses emphasize the natural sciences which examine the physical universe, its life forms and its natural phenomena. Courses in Math emphasize the development of mathematical and quantitative reasoning skills beyond the level of intermediate algebra. Students will be able to demonstrate an understanding of the methodologies of science as investigative tools. Students will also examine the influence that the acquisition of scientific knowledge has on the development of the world’s civilization.

Complete at least 18 units from the following, with at least one course in math AND one in science, with at least TWO courses in any ONE subject.

- AGNR 123, 170; ALDH 125; ANTH 101, 101L; ASTR 101; BIOL 100, 107, 118, 201, 202, 203, 210, 211, 221, 231; CHEM 100, 201, 202, 206, 207, 281, 282; GEOG 101, 101L, 130; GEOL 101; HLTH 102; MATH 104, 105/H105, 116, 120/H120, 120S, 132, 226/H226, 227/H227, 228/H228, 231, 270; OCEA 101; PSCI 101; PHYS 100, 201, 202, 203, 204, 221, 222; PSYC 109, 215

**Liberal Arts: Arts and Humanities Emphasis (18595)**
These courses emphasize the study of cultural, literary, and humanistic activities and artistic expression. Students will evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and to the world around them in artistic and cultural creation. Students will also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments.

Complete at least 18 units from the following, with at least TWO courses in any ONE subject.


Languages:
- ASL 122, 123, 124, 125; FREN 101, 102, 103, 104; SPAN 101, 101A, 101B, 102, 103, 104

**Liberal Arts: Social/Behavioral Science Emphasis (18596)**
These courses emphasize the perspectives, concepts, theories and methodologies of the social and behavioral sciences. Students will learn about themselves and others as members of a larger society. Topics and discussion to stimulate critical thinking about ways people have acted in response to their societies will allow students to evaluate how societies and social subgroups operate.

Complete at least 18 units from the following, with at least TWO courses in any ONE subject.

- AGNR 175, 178; ANTH 101, 102, 103, 106; CHDV 100, 106; CJ 101; CMST 10; ECON 101, 102; ENGL 234; GEOG 101, 102, 103, 104; GUID 101, 105, 107; HIST 103, 104, 115, 117/H117, 118/H118, 130, 131, 153, 155; KIN 104; PHIL 114*; POLS 101, 102/H102, 103, 104, 110, 112, 113, 114*, 206, 211; PSYC 101, 110, 111, 121, 125, 133, 204, 213; RLST 113, 115; SOC 101, 102, 103, 107
Thinking of Transfering to a University

How Transfer Works
Generally, if you start at a community college, where you complete your lower division general education (GE) and any required pre-major preparation, you can then transfer to a university as a junior, with an associate’s degree in hand - and about half of your bachelor’s degree already completed.

Universities You Could Transfer To
California has two public university systems: the University of California (UC) and the California State University (CSU). There are many private universities as well – not to mention all the schools that are out-of-state. How do you choose where to apply? It takes some research, and there are many sources that can help you.

VVC’s Transfer Center – www.vvc.edu/offices/transfer-center/ - 760 245-4271, x 2139
Your most important resource is the VVC Transfer Center, located in Building 55, over the lake. In it you will find lots of information about universities, and you can make an appointment to see a transfer counselor as well as representatives of several universities that visit us regularly. You’ll also find catalogs from campuses all over the state and many from out-of-state as well.

For more information about transferring, visit these websites:

- www.assist.org – The ASSIST site helps you explore majors at all 33 UC and CSU campuses. We have formal, course-to-course equivalency agreements with many of the UC and CSU campuses, and ASSIST shows you VVC courses required for various majors.

- www.californiacolleges.edu/ - CaliforniaColleges.edu covers UC, CSU and independent colleges, and provides virtual campus tours, student-campus matching assistance, information on financial aid, and admissions planners for first-year and transfer students.

- uctransfer.universityofcalifornia.edu - This site explains what you’ll need to do to transfer and how you can make smart course choices now that will maximize your chances of being admitted to UC.

- www.universityofcalifornia.edu – The University of California, Office of the President, offers this site for information about UC. It also provides links to each of the ten UC campuses.

- www.calstate.edu – Provides information about California State University’s educational programs, systemwide policies and initiatives, historical and general information, admission requirements and procedures. Here you’ll also find links to all 23 CSU campuses.

- www.aiccu.edu – This is the official website of the Association of Independent California Colleges and Universities. Visit this site for information on independent (non-UC or CSU) schools.

Bachelor’s Degrees in the High Desert
And don’t forget – there are some well-regarded private universities that offer bachelors and other programs right here in the High Desert. Ask in the Transfer Center for the “Local Bachelor’s Degree Opportunities” sheet, also available on the college’s website. You can meet with their representatives in the Transfer Center to learn about your options and requirements.

Be Careful of Unaccredited Schools
There are many outfits that purport to run a college or university – typically but not exclusively online. Don’t be fooled if they tell you they are “accredited.” The question to ask is, WHO accredits them? You want an institution that is regionally (not nationally) accredited. See a counselor for more details.
Math/Science

Degrees and Certificates Awarded

Associate in Science, Math/Science

Associate Degree

To earn an Associate in Science degree with a major in Math/Science (04976), complete a minimum of 18 units from any of the following courses in addition to all other VVC general education and graduation requirements:

MATHEMATICS
- ELCT 57, 58, 59, 60
- PSYC 215

LIFE SCIENCES
- AGNR 123
- ANTH 101, 101L
- BIOL 100, 107, 110, 118, 201, 202, 203, 210, 211, 213, 215, 221, 231, 233
- HLTH 102

PHYSICAL SCIENCES
- AGNR 131, 170, 170L
- ASTR 101
- CHEM 100, 201, 202, 206, 207, 281, 282
- GEOG 101, 101L, 103, 130
- GEOL 101
- OCEA 101
- PSCI 101, 128
- PHYS 100, 201, 202, 203, 204, 221, 222

Transfer

The Associate in Science degree in Math/Science is often a degree earned by students who are pursuing a bachelor’s degree in transfer majors such as Biology, Chemistry, Engineering, Environmental Studies, Geology, Mathematics, and Physics. To explore a bachelor’s degree in these fields, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.
Mathematics

Mathematics is a rapidly expanding, dynamic discipline which has contributed to recent advances in astronomy, biology, chemistry, engineering, medicine and physics. Mathematics is truly becoming the necessary language of a wide spectrum of knowledge.

The mathematics program is designed to accept students at many levels of mathematical maturity and enable them to gain the mathematical knowledge necessary for them to achieve their goals.

Career Opportunities

An undergraduate degree in mathematics can lead to a variety of jobs in business, industry, government, and teaching. Mathematicians are employed by companies in communication, computers, energy and finance.

Faculty

Nichole Carver | Joe Estephan - Emeritus | Patrick Malone - Emeritus | Arda Melkonian
Trinity Mecklenburg | Adam Moore | Said Ngobi | Jeff Redona | Jeff Ridge | John Simanya
Thomas Shellhous | Mary Lynn Stough | Stephen Toner | Jarom Viehweg | Anh Weis

Degrees and Certificates Awarded

Associate in Science for Transfer, Mathematics

Associate Degree

To earn an Associate in Science degree for Transfer with a major in Mathematics, complete the required major courses and all other requirements specified on the following pages (i.e. 60 CSU transferable units, CSU GE or IGETC, etc.). For more information on the AA-T/AS-T degrees, meet with a counselor or www.adegreewithaguarantee.com

Transfer

To pursue a bachelor’s degree in this field, here are some schools that have programs that might interest you. For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

• California State University, San Bernardino: Mathematics major
• University of California, Riverside: Mathematics major

Program Learning Outcomes

A student receiving a degree or certificate in this field will be able to:
• Calculate arithmetic, algebraic, geometric, spatial, and statistical quantities using appropriate technology.
• Estimate arithmetic, algebraic, geometric, spatial, and statistical solutions.
• Solve arithmetic, algebraic, geometric, spatial, and statistical expressions, equations, functions, and problems using appropriate technology.
• Represent mathematical information numerically, symbolically, graphically, verbally, and visually using appropriate technology.
• Interpret mathematical and statistical models such as formulas, functions, graphs, tables, and schematics, drawing conclusions and making inferences based on those models.
• Develop mathematical and statistical models such as formulas, functions, graphs, tables, and schematics using appropriate technology.
• Communicate mathematical theories and ideas clearly and concisely to others in the oral and written form.
MATHEMATICS, AS-T (31025)

The role of mathematics is vital and growing, providing solutions to problems in a wide range of sciences: social, biological, physical, behavioral, and management. As a whole, mathematics is necessary for understanding and expressing ideas in science, engineering, and human affairs. Mathematics is integrally related to computer science and statistics, which have proven invaluable to advancing research and modern industrial technology. The Mathematics curriculum academically prepares the student to transfer to a 4-year university to complete a Baccalaureate degree in a similar major.

The major requirements for the AS-T degree align with the intersegmental Transfer Model Curriculum (TMC) for Mathematics. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals.

Program Requirements: 19 units

Required Courses (15 units total)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 226/226H</td>
<td>Analytic Geometry and Calculus I</td>
<td>4.0</td>
</tr>
<tr>
<td>MATH 227/227H</td>
<td>Analytic Geometry and Calculus II</td>
<td>4.0</td>
</tr>
<tr>
<td>MATH 228/228H</td>
<td>Analytic Geometry and Calculus</td>
<td>5.0</td>
</tr>
</tbody>
</table>

Additional Courses

| List A – (3 units total) | MATH 270 | Differential Equations | 3.0 |
| List B – (3 units total) | MATH 231 | Linear Algebra         | 3.0 |

Requirements for AA-T and AS-T degrees at VVC. Complete the following:
1) 60 CSU transferable units;
2) CSU GE or IGETC General Education pattern
3) Basic/Golden Four Requirements (i.e. Oral and Written Communication, Critical Thinking, and Mathematics)
4) Major requirements (above) with a grade of “C” or better
5) Earn a cumulative CSU transferable GPA of 2.0 or higher

Students planning to transfer to the California State University (CSU) and pursuing an AA-T or AS-T at VVC must ensure that the CSU campus of their choice is accepting that similar major. Students completing the AA-T or AS-T degree are guaranteed admission into a CSU campus given that they fulfill all of the requirements. For more information, meet with a counselor or visit www.adegreewithaguarantee.com and www.calstate.edu

Mathematics Courses

ATTENTION: Due to recent legislation (AB705) from Sacramento, required changes are coming to the math classes offered at community colleges. Effective Fall 2019, MATH 42, MATH-42S, MATH-63 and MATH-90 will no longer be offered. MATH 90S will continue in limited offerings for a short time.

MATH 10 BASIC MATH SKILLS

Units: 3.0 | 48-54 hours lecture

(No prerequisite: This course does not apply to the Associate Degree.)

This course covers the basic operations applied to whole numbers, fractions (including mixed numbers) and decimals. Prime factorization, least common multiple, ratio and proportion, similar triangles, averages; graphs and tables, square roots, the Pythagorean theorem, measurement, operations on signed-numbers and solutions of simple linear equations are also covered.

MATH 12 PRE-ALGEBRA

Units: 3.0 | 48-54 hours lecture

(Prerequisite: Eligibility as determined by VVC assessment: This course does not apply to the Associate Degree.)

This course reviews fractions, decimals and integers with a strong emphasis on solving equations and problem solving in order to prepare students for Introductory Algebra. Ratios and proportions are also covered, as well as an introduction to graphing linear equations, working with polynomials, and factoring.
MATH 42 ELEMENTARY ALGEBRA

Units: 4.0  
64-72 hours lecture

(Prerequisite: MATH 12 minimum grade C, or eligibility as determined by VVC assessment.) This course does not apply to the Associate Degree.

This course covers a review of arithmetic operations with whole, decimal, fractional and signed numbers, exponential notations, percentages, and order of operations. Algebraic expressions, solving and graphing linear equations and inequalities, polynomial operations and polynomial factoring, rational and radical expressions and equations, quadratic equations and solutions to quadratic equations are also covered.

MATH 42S ELEMENTARY ALGEBRA WITH SKILLS SUPPORT

Units: 5.0  
80-90 hours lecture

Prerequisite: MATH 12 with a Grade of “C” or better or eligibility as determined by VVC assessment) This course does not apply to the Associate Degree

This course covers a review of arithmetic operations with whole, decimal, fractional and signed numbers, exponential notation, percentages, and order of operations. Algebraic expressions, solving and graphing linear equations and inequalities, polynomial operations and polynomial factoring, rational and radical expressions and equations, quadratic equations and solutions to quadratic equations are also covered. This course does not apply to the Associate Degree. This class focuses on study skills and extra support for students by teaching some concepts using different learning modalities.

MATH 49 PREPARATION FOR COLLEGE MATHEMATICS

Units: 0.0  
45-54 hours laboratory

This non-credit course will help students prepare for transfer-level math courses by reviewing content from introductory and intermediate algebra courses. Topics will include the solving and graphing of equations and systems of equations, both linear and nonlinear. This course will also cover properties of real numbers, exponents, radicals and complex numbers, as well as topics such as factoring, rational expressions, complex numbers, logarithms, and applications..

MATH 63 PRE-STATISTICS MATHEMATICS

Units: 5.0  
80-90 hours lecture

(Prerequisite: MATH 12 OR MATH 42 with a grade of ‘C’ or better, or eligibility as determined by VVC assessment.)

This non-STEM course covers core algebra skills needed to understand the concepts, formulas, and graphs used in transfer-level statistics. Integrates numeracy, proportional reasoning, algebraic reasoning, and functions. Develops conceptual and procedural tools that support the use of key mathematical concepts in a variety of contexts. Throughout the course, college success content will be integrated with mathematical topics. This course is NOT intended for math, science, computer science, business, or engineering majors.

MATH 80 COREQUISITE SUPPORT FOR INTRODUCTORY STATISTICS

Units: 2.0  
32-36 hours lecture

(No Prerequisite.)

A review of the core prerequisite skills, competencies, and concepts needed in Introduction to Statistics. Intended for students who are concurrently enrolled in Math 120, College Introduction to Statistics. Topics include a review of skills such as decimals, ratios, percents and proportions, solving and graphing linear equations, interpretation of slope, as well as basic probability. This course will also provide additional instruction and activities related to the key concepts learned in Math 120.

MATH 85 COREQUISITE SUPPORT FOR COLLEGE ALGEBRA

Units: 2.0  
32-36 hours lecture

(No Prerequisite.)

A review of the core prerequisite skills, competencies, and concepts needed in College Algebra. Intended for students who are concurrently enrolled in Math 105, College Algebra. Topics include a review of skills developed in Elementary and Intermediate Algebra such as solving and graphing equations (linear, quadratic, rational, radical, logarithmic and exponential) and inequalities, solving systems of equations, factoring, functions, and transformations.
**Mathematics Courses**

**MATH 86 COREQUISITE SUPPORT FOR ANALYTIC GEOMETRY AND CALCULUS I**

Units: 2.0  
32-36 hours lecture  
(No Prerequisite.)

A review of the core prerequisite skills, competencies, and concepts needed in first semester calculus. Students may concurrently enroll in Math 226 or Math 226H. Topics include a review of equation solving and graphing skills developed in algebra and trigonometry as well as a just-in-time review of operations on functions and geometrical concepts as needed.

**MATH 87 COREQUISITE SUPPORT FOR ANALYTIC GEOMETRY AND CALCULUS II**

Units: 2.0  
32-36 hours lecture  
(No Prerequisite.)

A review of the core prerequisite skills, competencies, and concepts needed in second semester calculus. Students may concurrently enroll in Math 227 or Math 227H. Topics include a review of differentiation and integration developed in first semester calculus as well as just-in-time review of other skills needed in second semester calculus, such as partial fraction decomposition, series and sequences, graphing and trigonometry.

**MATH 90 INTERMEDIATE ALGEBRA**

Units: 4.0  
64-72 hours lecture  
(Prerequisite: MATH 42 (formerly MATH 50 or both MATH 50A and MATH 50B), MATH 42-S or MATH 63 with a grade of ‘C’ or better.)

This course is designed to serve as a preparation for the study of College Algebra, Statistics, Trigonometry and other college mathematics courses. Topics include a review of the real number system, an introduction to imaginary and complex numbers, the solution of first degree, quadratic and systems of equations, polynomials, rational expressions, exponents and radicals, graphs of functions (both linear and nonlinear) and of relations, and exponential and logarithmic functions.

**MATH 90S INTERMEDIATE ALGEBRA WITH SKILLS SUPPORT**

Units: 5.0  
64-72 hours lecture  
(Prerequisite: MATH 42, MATH 42S, or MATH 63 with a grade of “C” or better.)

This course is designed to serve as a preparation for the study of College Algebra and Trigonometry and other college mathematics courses. Topics include a review of the real number system, an introduction to imaginary and complex numbers, the solution of first degree, quadratic and systems of equations, polynomials, rational expressions, exponents and radicals, graphs of functions (both linear and nonlinear) and of relations, and exponential and logarithmic functions. This class also focuses on study skills and extra support for students by teaching some concepts using different learning modalities.

**MATH 104 TRIGONOMETRY**

Units: 4.0  
CSU  
64-72 hours lecture  
(Prerequisite: MATH 90 or MATH 90S with a grade of ‘C’ or better.)

Topics for this preparatory course for calculus include trigonometric functions and equations, solutions of both right and oblique triangles, trigonometric forms of complex numbers and De Moivre’s Theorem. Course content also includes verification of trigonometric identities, inverse trigonometric functions, half and multiple angles, vectors and their applications, parametric equations, polar coordinates and polar equations.

**MATH 105 COLLEGE ALGEBRA**

Units: 4.0  
CSU, UC  
64-72 hours lecture  
(Prerequisite: MATH 90 or MATH 90S with a grade of ‘C’ or better.) (UC credit limitation)

The course offers a review of real numbers, real number exponents, and factoring polynomials. The course also covers equations and inequalities, solutions to systems of equations and inequalities, solutions to equations and inequalities involving absolute value, graphing relations and functions. Complex numbers, the real and complex zeros of polynomials, the zeros of exponential, rational and radical functions, the conic sections, sequences are also covered.
MATH 120H HONORS INTRODUCTION TO STATISTICS
Units: 4.0  CSU, UC  64-72 hours lecture (Prerequisite: MATH 90 or MATH 90S with a grade of ‘C’ or better) (UC credit limitation)
This course covers all the topics of the regular MATH 105 course, but the topics are covered in greater depth. Exponents and radicals, theory of quadratic equations, simultaneous quadratic equations, complex numbers, equations of higher degree, inequalities, logarithmic and exponential equations, binomial theorem, matrices and determinants, partial fractions, sequences and series.

MATH 120 INTRODUCTION TO STATISTICS
Units: 4.0  CSU, UC  64-72 hours lecture (Prerequisite: MATH 90, MATH 90S or MATH 63 with a grade of ‘C’ or better, or eligibility as determined by VVC assessment.)
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

MATH 120S INTRODUCTION TO STATISTICS WITH SKILLS SUPPORT
Units: 5.0  CSU, UC  80-90 hours lecture (Prerequisite: MATH 90, MATH 90-S, or MATH 63 with a grade of “C” or better, or eligibility as determined by VVC assessment.)
Prerequisite: Math 90, Math 90-S, or Math 63 with a grade of “C” or better, or eligibility as determined by VVC assessment test. The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. This class also focuses on study skills and extra support for students by teaching some concepts using different learning modalities.

MATH 120H HONORS INTRODUCTION TO STATISTICS
Units: 4.0  CSU, UC  64-72 hours lecture (Prerequisite: MATH 90, MATH 63 or MATH 66 with a grade of ‘C’ or better.)
Basic statistical techniques, design and analysis for both parametric and non-parametric data are included. Descriptive statistics are included. Graphing techniques of illustrating the data are covered. Probability is covered. Inferential statistics included are estimation and hypothesis testing, chi-square, analysis of variance, and regression. Applications are drawn from a variety of fields. In addition, the Honors component will include the design of surveys, probability testing, and a research project.

MATH 129 INDEPENDENT STUDY
Units: 1-3 units  CSU
See Independent Study listing

MATH 129AH INDEPENDENT STUDY HONORS - FIRST SEMESTER
Units: 1.0  CSU  54 hours independent study (No prerequisite)
Independent study provides individual students challenging and in-depth study on approved topics within any subject area. Independent study proposals must have the approval of the instructor and appropriate administrator. It is expected that the study will not duplicate existing curriculum; rather, it will be of an advanced nature and extend approved courses or series of courses. This first semester honors independent study course is intended to begin the study of advanced topics at an honors level.
Mathematics Courses

MATH 132 THE IDEAS OF MATH
Units: 3.0  
CSU, UC  
48-54 hours lecture  
(Prerequisite: MATH 90 or MATH 90S with a grade of ‘C’ or better.)
Sets and their application to permutations, combinations, binomial theorem, correspondence, countability, finite probability measures, and expectation; linear, exponential and geometric modeling with applications.

MATH 138 COOPERATIVE EDUCATION
See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units) CSU

MATH 226 ANALYTIC GEOMETRY AND CALCULUS
Units: 4.0  
CSU, UC  
64-72 hours lecture  
(Prerequisites: MATH 104 and MATH 105 or MATH 105H with a grade of C or better. May be taken with corequisite course MATH 86.)
This class offers an introduction to the calculus of single variables. Topics covered include limits, using limits of functions to determine continuity, finding derivatives and integrals of functions, basic properties of derivatives and integrals, the relationship between derivatives and integrals as given by the Fundamental Theorem of Calculus, and applications.

MATH 226H HONORS ANALYTIC GEOMETRY AND CALCULUS
Units: 4.0  
CSU, UC  
64-72 hours lecture  
(Prerequisite: MATH 104 and MATH 105 or MATH 105H with a grade of ‘C’ or better. May be taken with corequisite Math 86.) (UC Credit Limitation)
As an introduction to the calculus of single variables, students will develop the concept of limit; apply limits to functions to determine if they are continuous; find the derivative and determine integrals. Students will study the properties of the derivative and integral, their relationship to each other given by the Fundamental Theorem of Calculus. In addition, the honors component will include reading proofs, and writing simple proofs.

MATH 227 ANALYTIC GEOMETRY AND CALCULUS II
Units: 4.0  
CSU, UC  
64-72 hours lecture  
(Prerequisite: MATH 226 or MATH 226H with a grade of ‘C’ or better. May be taken with corequisite course Math 87)
This second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration.
### Mathematics Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Grading</th>
<th>Credits</th>
<th>Lecture Hours</th>
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</thead>
<tbody>
<tr>
<td>MATH 228H</td>
<td>HONORS ANALYTIC GEOMETRY AND CALCULUS III</td>
<td>5.0</td>
<td>(Prerequisite: MATH 227 or MATH 227H with a grade of ‘C’ or better.) (UC credit limitation)</td>
<td>CSU, UC</td>
<td>80-90</td>
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<td>This course covers vectors and the geometry of space, vector-valued functions, the calculus of functions as several variables, multiple integration, Green’s Theorem, divergence theorem, Stoke’s Theorem and applications. In addition, the honors component will include reading proofs, writing complete proofs from sketches of proofs and applying techniques learned to real-life problems.</td>
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<td>MATH 231</td>
<td>LINEAR ALGEBRA</td>
<td>3.0</td>
<td>(Prerequisite: MATH 226 or MATH 226H with a grade of ‘C’ or better or concurrent enrollment in MATH 226.)</td>
<td>CSU, UC</td>
<td>48-54</td>
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<td></td>
<td>An introduction to linear algebra that compliments advanced courses in calculus. Topics include systems of linear equations, matrix operations, determinants, vectors and vector spaces, eigenvalues and eigenvectors and linear transformations. With orthogonality, inner product spaces and numerical methods if time permits.</td>
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<tr>
<td>MATH 270</td>
<td>DIFFERENTIAL EQUATIONS</td>
<td>3.0</td>
<td>(Prerequisite: MATH 227 or MATH 227H with a grade of ‘C’ or better)</td>
<td>CSU, UC</td>
<td>48-54</td>
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<td></td>
<td>This course covers elementary differential equations, solutions of first order equations, linear equations with constant coefficients, simultaneous linear systems, series solutions, the Laplace transform, and applications to physics and engineering.</td>
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Medical and Health Professions

The programs of study in the following medical and health professions are not offered at Victor Valley College, however preparatory courses needed for transfer into these majors are offered as outlined below.

ATHLETIC TRAINING

Athletic Training is a growing profession that involves evaluation, management, and rehabilitation of athletic injuries. It is also the organization and administration of athletic training programs, as well as the education and counseling of the athlete. This program of study was recently endorsed by the American Medical Association as an allied health profession.

Athletic Training programs may also be offered as an option under Kinesiology, Exercise Science, or Physical Education majors at most universities. The average GPA for students enrolling in these programs is a 3.0 GPA or better. To work as an Athletic Trainer, most careers require a minimum of a master’s degree in a related field.

Common lower division courses to be completed prior to transferring to a university as an Athletic Training, Kinesiology, Exercise Science, or Physical Education Major:

BIOL 211, 231; CHEM 201; PHYS 221; MATH 120; PSYC 101

For more information on athletic training or kinesiology programs, visit: www.assist.org or meet with a counselor.

PRE-CHIROPRACTIC (D.C.)

Chiropractic Medicine places the emphasis on spinal manipulation and neuromuscular treatments as the means of restoration and preservation of health. Chiropractors diagnose health problems, provide care and consult with other health care providers. Prior to enrolling, applicants must have completed a minimum of 90 semester units, applicable to a bachelor’s degree, with a minimum cumulative GPA of a 2.5 on a 4.0 scale or better.

Common lower division course requirements to be completed prior to beginning a program in chiropractic medicine:

BIOL 201, 202; CHEM 201, 202, 281, 282; PHYS 221, 222; ENGL 101, 102 or 104; PSYC 101

Highly recommended courses: BIOL 221, 231; PHYS 201; CMST 109; MATH 105

Additional recommended courses: 15 additional units from Social Sciences and/or Humanities

The following four schools are the only California colleges accredited by American Chiropractic Association:

Cleveland Chiropractic College, Los Angeles  www.cleveland.edu
Life Chiropractic College-West, Hayward  www.lifewest.edu
Southern California University of Health Sciences  www.scuhs.edu  (formerly: Los Angeles College of Chiropractic)
Palmer College of Chiropractic, San Jose  www.palmer.edu

For more information on chiropractic colleges, visit: www.chiropractic.org

DENTAL HYGIENE (R.D.H.)

Dental hygienists provide educational and clinical services for patients, including dental health education and disease prevention procedures, obtaining and recording patients’ medical and dental histories, scaling and polishing teeth, recording conditions of patients’ mouths and teeth, exposing and processing dental x-ray films, nutritional counseling, and applying fluoride and pit and fissure sealants for prevention of decay. Dental Hygiene is a rapidly growing profession and is emerging as a vital, highly respected component of dental health.

Before admission into the Dental Hygiene program students must have graduated from an accredited secondary school, have a minimum of 60 semester units of transferable course work, rate sufficiently high on the Dental Hygiene Aptitude Test (DHAT), and complete prerequisite coursework with a cumulative GPA of 3.0 or better.

There are multiple California community colleges that offer an Associate of Science or Arts degree in Dental Hygiene. For more information on accredited Dental Hygiene community college programs, visit: www.cdha.org/.

Common lower division course requirements to be completed prior to transferring to a university as a Dental Hygiene major:

BIOL 201, 211, 221, 231; CHEM 100, 201, 202; ENGL 101, 102 or 104; PSY 101; SOC 101; CMST 109
Additional recommended courses to complete 60 required units: CHEM 120, 281; MATH 120.

The following five California universities/colleges offer a bachelor’s degree in Dental Hygiene and are accredited by the Commission on Dental Accreditation (CODA):

- **Loma Linda University**
  - [dentistry.llu.edu/admissions](http://dentistry.llu.edu/admissions)
- **University of Southern California**
  - [dentistry.usc.edu/programs/dental-hygiene/](http://dentistry.usc.edu/programs/dental-hygiene/)
- **University of the Pacific**
  - [www.pacific.edu](http://www.pacific.edu)
- **West Coast University**
  - [www.westcoastuniversity.edu/](http://www.westcoastuniversity.edu/)
- **West L.A. College**
  - [www.wlac.edu](http://www.wlac.edu)

For more information on Dental Hygiene programs, visit: [www.adha.org](http://www.adha.org).

**HEALTH CARE ADMINISTRATION (MANAGEMENT), HEALTH INFORMATION ADMINISTRATION**

Health Care Managers are involved with policy formulation, finance, administrative functions, roles of medical staff, federal and state regulation, planning and marketing, human resources and other health care management functions. Positions are typically found in hospitals, clinics, managed care organizations, long-term care facilities, and medical offices. Management and staff opportunities for graduates in this field include consulting firms, durable medical equipment companies, pharmaceutical companies, and health care Information systems vendors.

Health Information Managers provide leadership in managing medical information systems that serve patients, health care providers, and administrative staff. It is an excellent career choice for the person who is seeking a health care profession that combines interests in computer science, business, management, legal procedures, and research. This unique background provides the health information administrator with a wide variety of employment opportunities. These include positions in acute care, outpatient care, long-term care, mental health facilities, insurance companies, governmental agencies, legal offices, and with computer system vendors.

The health information manager will have opportunities to develop health information systems for quality patient care, financial reimbursement, medical research, health care planning, and security of patient information. Many health information managers also have responsibilities that include planning organizing the medical records department, budgeting department resources, determining department policies and procedures, and evaluating and motivating employees. Because information is vital to quality patient care, the health information manager interacts daily with medical, financial, and administrative staff.

Common lower division requirements for Health Care Administration (Management) and Health Information Administration programs vary greatly from school to school, but may include: BADM 101 or BADM 103; BADM 102 or BADM 104; ECON 101 and ECON 102; BIOL 211; BIOL 221; CHEM 100; PSYC 101; MATH 105 or MATH 120; depending on the institution, additional courses may be required.

The following CSU campuses offer these majors:

- **California State University**
  - Bakersfield: [www.csub.edu](http://www.csub.edu)
  - Dominguez Hills: [www.csudh.edu](http://www.csudh.edu)
  - Long Beach: [www.csulb.edu](http://www.csulb.edu)
  - San Bernardino: [www.csusb.edu](http://www.csusb.edu)
  - Sacramento: [www.csus.edu](http://www.csus.edu)

Please visit [www.assist.org](http://www.assist.org) for more information about specific requirements by campus.

For Loma Linda University, please visit [www.llu.edu](http://www.llu.edu) and search under Allied Health Professions.

**PRE-DENTISTRY (DDS/DMD)**

Dentists provide comprehensive dental treatment to patients including oral and maxillofacial surgery, endodontics, orthodontics, and restorative processes.

Because most of the applicants being admitted to dental schools possess a bachelor’s degree, students are advised to integrate the dental school requirements into a program that will lead to a bachelor’s degree in a major of their choice. While many successful applicants major in one of the natural sciences, a science major is NOT required for admission to medical school. There are Dental Schools which consider 90 semester units (60 units lower division and 30 units of upper division...
coursework) with a very competitive grade point average (GPA). The average GPA for accepted students to U.S. dental schools is a 3.5. In addition a score sufficiently high on the Dental Admission Test (DAT) (www.dea.org) is required along with course prerequisites. Extracurricular activities (community/campus), research, and clinical experience are highly encouraged to become a competitive applicant.

Common lower division course requirements to be completed prior to entering dentistry schools:

BIOL 201, 202, 211, 221, 231; CHEM 201, 202, 206+207 or 281+282 (recommended); ENGL 101, 102 or 104; MATH 226; PHYS 221, 222; PSYC 101; CMST 109


The following six California schools offer a Doctor of Dental Surgery (DDS) and are the only California universities accredited by the Commission on Dental Accreditation (CODA):

Loma Linda University www.llu.edu/llu/dentistry
University of California, Los Angeles (UCLA) www.dentistry.ucla.edu/
University of the Pacific www.dental.pacific.edu/
University of California, San Francisco (UCSF) dentistry.ucsf.edu/
University of Southern California (USC) dentistry.usc.edu/programs
Western University of Health Sciences www.westernu.edu/dentistry/
For more information on dentistry schools, visit: www.ada.org.

PRE-MEDICINE (MD) AND PRE-OSTEOPATHIC MEDICINE (DO)

Doctors of Medicine manage the diagnosis, treatment, and prevention of disease and injuries of individuals to restore them back to optimal health. Treatment may include surgery, various treatment methods, conferring with other specialists, and prescribing appropriate drugs. Physicians also research the causes, transmission, and control of diseases and other ailments.

Medicine is a highly competitive field and acceptance into medical school is based on a combination of preparatory courses completed, letters of recommendation, sufficiently high scores on the Medical College Admissions Test (MCAT), and GPA. Most students who are admitted into medical school have a bachelor’s degree; therefore, a bachelor’s degree is highly recommended. Since requirements for medical school places emphasis on biology and chemistry, most students choose to pursue a bachelor’s degree in biology or chemistry. While many successful applicants major in one of the natural sciences, a science major is NOT required for admission to medical schools. The average GPA for accepted students to U.S. medical schools is a 3.6. Extracurricular activities (community/campus), research, and clinical experience are highly encouraged to become a competitive applicant.

A handout entitled “Premedical Course Preparation for California Medical School Programs” is available from the VVC Counseling department. Students should also consult school catalogs, websites, and the Medical School Admission Requirements: U.S. and Canada, (MSAR) published by the Association of American Medical Colleges (AAMC) for specific requirements. A copy of the MSAR is available for purchase at www.aamc.org

Common lower division course requirements to be completed prior to entering medical schools:

BIOL 201, 202; CHEM 201, 202, 281, 282; ENGL 101, 102 or 104; MATH 226, 227; PHYS 221, 222

Additional highly recommended courses: CHEM 206, 207; CIS 101; SPAN 101,102; PSYC 101 or SOC 101; CMST 106 or 109

A minimum of 90 semester units, at least 20 of which must be upper division from a four-year university.

The following eight medical schools in California offer a Doctor of Medicine (MD) degree and are accredited by the Liaison Committee on Medical Education (LCME) of the American Medical Association (AMA):

Loma Linda University www.llu.edu/llu/medicine
Stanford University www.med.stanford.edu
University of California Davis: www.ucdmc.ucdavis.edu/medschool/
Irvine:  www.med.uci.edu
Los Angeles:  www.medstudent.ucla.edu
Riverside:  medschool.ucr.edu/
San Diego:  medschool.ucsd.edu/
San Francisco:  www.medschool.ucsf.edu
University of Southern California  keck.usc.edu/
Tuoro University College of Osteopathic Medicine California  www.tu.edu
Western University of Health Sciences  www.westernu.edu/osteopathic

For more information on medical schools, visit:  www.aamc.org

Nursing – see separate section on Nursing

OCCUPATIONAL THERAPY (O.T.)
Occupational Therapists (OT) look at the psychological and social concerns, as well as physical factors, to assist physically disabled people relearn and adapt basic motor skills. Occupational Therapists use every day (occupational) activities as a means of helping those people achieve independence, focusing on critical daily tasks ranging from dressing to employment tasks. Most OT programs require the Graduate Record Examination (GRE) and a minimum cumulative GPA of a 3.0 or better. A minimum of 80 volunteer/experience hours are required with at least 60 hours being under supervision of an Occupational Therapist

Because the entrance requirements, prerequisites, and program components vary from college to college, students should consult school catalogs and websites for specific information about the programs from each college to which they plan to apply.

Common lower division requirements prior to entering most Occupational Therapy programs:

BIOL 201, 202, 211, 231; PSYC 101, 110, 213; MATH 120, ENGL 101, 102, or 104; SOC 101 or ANTH 102; CMST 109, PHYS 221, 222

Additional recommended courses: Humanities/Social Sciences.

The following California schools award a Master’s degree in Occupational Therapy:

CSU Dominguez Hills  www.csudh.edu/OT
Loma Linda University  www.llu.edu
San Jose State University  www.sjsu.edu/occupationaltherapy
University of Southern California  chan.usc.edu
Dominican University of California  www.dominican.edu
Samuel Merritt University  www.samuelmerritt.edu
Stanbridge College  www.stanbridge.edu
University of St. Augustine for Health Sciences-California  www.usa.edu

For more information on Occupational Therapy programs, visit:  www.aota.org

OCCUPATIONAL THERAPY ASSISTANT (O.T.A.)
Occupational Therapy Assistants (COTA) work under the guidance of occupational therapists to carry out treatment programs for many different kinds of patients. The COTA enjoys a job that uses creative, personal, and technical skills; works with people of all ages with many kinds of health problems; uses specialized job skills developed in classroom and clinical experiences; benefits from a career with excellent employment opportunities; and shares a respected position as an important member of the health care team. All colleges require a minimum GPA of 2.0 or better to apply to their COTA programs. Competitive applicants have cumulative GPAs of 2.5 or better.

Common lower division requirements prior to entering most Occupational Therapy Assistant programs:

BIOL 211, 231; ENGL 101; PSYC 101; CMST 109; MATH 120

The following California Community colleges offer Associate degrees in Occupational Therapy Assistant:
PRE-OSTEOPATHIC MEDICINE (D.O.) (also see Medicine)
A Doctor of Osteopathic Medicine (D.O.) diagnoses and treats diseases and injuries of the human body, relying upon accepted medical and surgical modalities. The emphasis of osteopathic medicine is holistic medicine.

While many successful applicants major in one of the natural sciences, a science major is NOT required for admission to osteopathic medical school. Entrance into the intense four-year program is based on a minimum requirement of 90 semester units or 3/4 toward a bachelor’s degree, a high score on the Medical College Admissions Test (MCAT), and a high GPA. The average GPA for accepted students to U.S. osteopathic medical schools is a 3.45. Extracurricular activities (community/campus), research, and clinical experience are highly encouraged to become a competitive applicant.

Common lower division requirements requirements prior to entering most osteopathic medical schools:
- BIOL 201, 202; CHEM 201, 202, 281, 282; ENGL 101, 102 or 104; PHYS 221, 222; MATH 226, 227
- Highly recommended courses: BIOL 221; MATH 120: Social Sciences, Humanities, Languages, and computer skills are also recommended: PSYC 101 or SOC 101 or ANTH 102; SPAN 101, 102; CIS 101; PHIL 101.

The following California schools offer programs leading to a Doctor of Osteopathic Medicine (D.O.) degree:
- Western University of Health Science
- Tuoro University College of Osteopathic Medicine California

For more information on osteopathic medical programs, visit: [www.aacom.org](http://www.aacom.org).

PRE-PHARMACY (PHARM. D.)
A pharmacist compounds and dispenses prescribed medications, drugs, and other pharmaceuticals for patient care, closely following professional standards and state and federal legal requirements.

Admission to schools of pharmacy is highly competitive. Schools of Pharmacy offering the Doctor of Pharmacy generally require the completion of a minimum of 60 semester units of pre-pharmacy coursework. Most students who are admitted into pharmacy schools have a bachelor’s degree; therefore, a bachelor’s degree is highly recommended. Since requirements for pharmacy school places emphasis on biology and chemistry, most students choose to pursue a bachelor’s degree in biology or chemistry. While many successful applicants major in one of the natural sciences, a science major is NOT required for admission to medical school. The average GPA for accepted students to U.S. pharmacy schools ranges from 3.2 to 3.7. Volunteer/work experience in the field of pharmacy is highly encouraged. Two to three letters of recommendation are required by pharmacy schools. California schools do not require the Pharmacy College Admission Test (PCAT), but more than half of out-of-state pharmacy schools do. Chapman University is the only California school that requires the PCAT.

Common lower division requirements prior to entering most pharmacy schools:
- BIOL 201, 202, 211, 231; CHEM 201, 202, 281, 282; ECON 101 or 102; ENGL 101, 102 or 104; MATH 226, 227; PHYS 221, 222; PSYC 101 or SOC 101 or ANTH 102; CMST 109
- Highly recommended courses: BIO 221; CIS 101, Foreign Language.

Additional recommended courses: Humanities/Fine Arts (6-12 units) and Social/Behavioral Sciences (6-12 units) are required depending on the school.

The following California colleges offer Doctor of Pharmacy (Pharm.D.) degrees:
- University of the Pacific
- University of Southern California (USC)
- University of California, San Diego
Medical and Health Professions

University of California, San Francisco pharmacy.ucsf.edu
Loma Linda University www.llu.edu/pharmacy/
Western University of Health Sciences www.westernu.edu/pharmacy/
Tuoro University cop.tu.edu
California Northstate College of Pharmacy pharmacy.cnsu.edu
Chapman University www.chapman.edu

For more information on schools of pharmacy, visit: www.aacp.org

PRE-PHYSICAL THERAPY (P.T.)
Physical Therapists evaluate neuromuscular, musculoskeletal, sensory-motor, and related cardiovascular and respiratory functions of the patient. They perform and interpret tests and measurements of these functions and abilities as an aid in the treatment of the patient.

Physical Therapy is a highly competitive program. All accredited entry level physical therapy programs are at the master’s level (MS or MPT) or doctorate level (DPT). The DPT is the new educational standard for entry-level work in the field. Most universities offer the Doctorate of Physical Therapy (DPT) degree. Most programs require a student to have at least a 3.0 cumulative and prerequisite GPA, although the average GPA for accepted students may be higher. A bachelor’s degree in a related field such as Biology, Kinesiology, and Athletic Training is strongly recommended. In addition, sufficiently high scores on the Graduate Record Examination (GRE), strong letters of recommendation, and paid or volunteer experience in a physical therapy setting are important in the selection process.

Common lower division requirements prior to entering most Physical Therapy programs:

BIOL 201, 202, 211, 231; CHEM 201, 202; ENGL 101, 102 or 104; MATH 120, 226 (Most require MATH 120); PHYS 221, 222; PSYC 101, 110, 213

Highly recommended course: CHEM 281

The following California colleges offer DPT programs accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE):

California State University
Fresno: www.fresnostate.edu/chhs/physical-therapy/
Northridge: www.csun.edu/hhd/pt/
Sacramento: www.csus.edu/hhs/pt/

Azusa Pacific University
www.apu.edu

Chapman University www.chapman.edu/CS/pt/

Loma Linda University www.llu.edu

Mount St. Mary’s College
www.msmu.edu/graduate-programs/physical-therapy/

Samuel Merritt University www.samuelmerritt.edu/physical-therapy

University of California, San Francisco www.ucsf.edu/
University of the Pacific www.pacific.edu

University of Southern California (USC) pt.usc.edu/

Western University of Health Sciences www.westernu.edu

University of St. Augustine for Health Sciences www.usa.edu

The following California college offers M.S./MPT programs accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE):

California State University
Long Beach: www.csulb.edu

A handout with all transfer requirements for a Master of Physical Therapy degree from Loma Linda is available in the Counseling Department.

For more information on physical therapy, visit: www.apta.org.
PHYSICAL THERAPIST ASSISTANT (P.T.A.)
The physical therapist assistant is a skilled technical health worker who, under the supervision of a physical therapist, assists in the patients’ treatment program. The extent to which the physical therapist assistant is involved in treatment depends upon the policies of the health facility, the supervising therapist, and the patient. Most colleges require a GPA of 2.5 or better.

Common lower division requirements prior to entering most Physical Therapy Assistant programs:

BIOL 211, 231; ENGL 101; MATH 90

Additional general education and major courses are required. Please check each college's catalog or website for specific course requirements.

The following California colleges offer associate degrees in Physical Therapist Assistant:

- Loma Linda University [www.llu.edu]
- Cerritos Community College [www.cerritos.edu/pta]
- San Diego Mesa Community College [www.sdmesa.edu]
- Sacramento City College [www.scc.losrios.edu]
- Ohlone Community College [www.ohlone.edu]
- College of the Sequoias [www.cos.edu]

PRE-PHYSICIAN ASSISTANT (P.A.)
A physician assistant (PA) is a skilled health care professional who, under the supervision of a physician, performs a variety of medical, diagnostic and therapeutic services. Most physician assistants routinely elicit complete medical histories and perform comprehensive physical examinations. They treat patients with common acute problems such as infections and injuries, perform minor surgical procedures, and provide ongoing care for common chronic problems such as arthritis, hypertension and diabetes.

The usual program requires 24 months to complete. Most PA students earn a bachelor’s degree, although an increasing number of PA programs award master’s degrees upon completion of the program.

Upon graduation from an accredited PA program, students take an examination given by the National Commission on Certification of Physician Assistants (NCCPA) and achieve national certification by passing the exam. Certified Physician Assistants (PA-C) must be retested every six years. Admission into the PA programs requires a minimum of 60 semester units and most require a GPA of 3.0 or better.

Universities may require completion of the Medical College Admissions Test (MCAT) or the Graduate Record Examination (GRE). Most PA programs will require a minimum of 1000 hours of related direct patient contact.

Common lower division requirements prior to entering most Physician Assistant programs:

BIOL 211, 221, 231; CHEM 100, 201+202 or 281+282; ENGL 101, 102 or 104; MATH 105; PSYC 101; SOC 101 or ANTH 102; 9-12 units from humanities.

Highly recommended courses: BIOL 201, 202; MATH 120; ALDH 139; CIS 101; SPAN 101, 102; CMST 109

Additional courses recommended: 9-12 units from humanities.

The following California universities offer master’s programs in Physician Assistant (PA):

- Loma Linda University [www.alliedhealth.edu/academics/physician-assistant]
- Samuel Merritt [www.samuelmerritt.edu/dmission/mpa]
- Stanford University [pcap.stanford.edu/]
- Tuoro University-California [www.tu.edu]
- University of California, Davis [www.ucdmc.ucdavis.edu/]
- University of Southern California [www.usc.edu]
Because the requirements for each program vary slightly, students who are serious about pursuing a career as a physician assistant should consult with the catalog or website of each college/university for which they plan to apply.

For more information on Physician Assistant programs, visit: [www.aapa.org](http://www.aapa.org)

**PRE-PODIATRY (D.P.M.)**

Podiatry is a specialty in medicine and surgery. A podiatrist is concerned with the prevention, diagnosis, and treatment of diseases and disorders which affect the human foot and contiguous structures.

Students must complete a minimum of 60-90 units before transfer with a GPA of 3.0 or better, take the Medical College Admissions Test (MCAT), and meet the following lower division course requirements for transfer.

**Common lower division requirements prior to entering most podiatry schools:**

BIOL 201, 202; CHEM 201, 202, 281, 282; ENGL 101, 102 or 104 and CMST 109; PHYS 221, 222, MATH 226

Highly recommended courses: BIOL 206, 211, 221, 231; MATH 227; 12 elective units in Humanities/Social Sciences.

The following California universities offer Doctor of Podiatry Medicine (DPM) programs.

- **Samuel Merritt College**
  [www.samuelmerritt.edu/podiatric_medicine](http://www.samuelmerritt.edu/podiatric_medicine)

- **Western University of Health Sciences**
  [www.westernu.edu/podiatry/](http://www.westernu.edu/podiatry/)

For more information on Podiatry programs, visit: [calpma.org](http://calpma.org) and [www.aacpm.org](http://www.aacpm.org)

**RADIOLOGIC TECHNOLOGY**

The radiologic technologist (x-ray technician) is responsible for the accurate demonstration of body structures on a radiograph or other receptor. The technologist determines proper exposure factors, manipulates medical imaging equipment, evaluates the radiographic quality, and provides for patient protection and comfort.

Most radiologic technology programs are two-year programs with students earning an associate degree upon completion of the program.

Radiologic technologists may choose to train further in the areas of medical sonography, nuclear medicine technology, radiation therapy technology, and special imaging technology.

Entrance requirements vary slightly from college to college. Students should send off for requirements for each college to which they plan to apply. Students are highly encouraged to complete the following courses before transfer into the below college/university:

- **Chaffey College**
  A.S. Radiologic Technology
  ALDH 139, BIOL 211, CHEM 100 or PHYS 100, ENGL 101 and MATH 90. Meet with Chaffey College counselor for additional requirements. A cumulative 2.8 GPA or higher is required for application for the program.

- **Loma Linda University**
  A.S. Medical Radiography
  ALDH 139, BIOL 211, BIOL 231, CHEM 100 or PHYS 100, ENGL 101 AND ENGL 102, MATH 90, PSYC 101 or SOC 101, CMST 109, CIS 101 or High School Computer, and Foreign Language. Elective units to complete course requirements may be necessary. Applicants must have a 3.0 cumulative GPA to be considered.

For more information on Radiologic Technology, visit: [www.asrt.org](http://www.asrt.org).
SPORTS MEDICINE

The field of Sports Medicine deals with understanding the role of science in exercise and health promotion. Programs in Sports Medicine provide a sound knowledge of the scientific principles of maintaining, enhancing, and rehabilitating the body through the medium of exercise and sport.

Only a few universities offer a major in Sports Medicine or even a Sports Medicine option within a physical education or health-related degree. To pursue a bachelor’s degree, specific courses should be completed prior to transfer. The average entrance GPA is usually above 3.0.

Common lower division requirements prior to entering most Sports Medicine programs:

- BIOL 211, 231; CHEM 201, 202; ENGL 101, 102; MATH 226; PHYS 221, 222, PSYC 101; KIN 101

Complete general education requirements of specific university including social sciences and humanities.

The following California colleges offer a bachelor’s or master’s degree in Sports Medicine:

Biola University [www.biola.edu](http://www.biola.edu)
California Lutheran University [www.callutheran.edu](http://www.callutheran.edu)
Loma Linda University [www.llu.edu](http://www.llu.edu)
University of Redlands [www.redlands.edu](http://www.redlands.edu)

Check universities’ catalogs or websites for specific course requirements.

SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY/COMMUNICATIVE DISORDERS

Speech-language pathologists are concerned with evaluating and treating children and adults with communication disorders. Difficulties in the areas of speech, language, fluency, and voice are associated with a variety of disorders, including developmental delay, hearing impairment, cleft palate, cerebral palsy, stroke, and head injury. Audiologists are concerned with prevention, identification, assessment, and rehabilitation of hearing disorders. For both professions, it is important that the student have an interest in working with people.

The following California colleges offer bachelor’s degrees or master’s degrees in Speech Pathology and/or Audiology:

Biola University [www.biola.edu](http://www.biola.edu)
California State University (several campuses) [www.assist.org](http://www.assist.org)
Loma Linda University [www.llu.edu](http://www.llu.edu)
University of Redlands [www.redlands.edu](http://www.redlands.edu)

Students completing a veterinary medicine program approved by the Board of Examiners in Veterinary Medicine earn a Doctorate of Veterinary Medicine (DVM).

Veterinary medicine is the health profession that deals with the scientific knowledge and decision-making process that culminate in the diagnosis, treatment and prevention of animal diseases. The profession is concerned with enhancing the health, welfare, productivity and utility of animals as well as with the safety of animal products used by people.

As with many specialized medical programs, applicants who have earned a bachelor’s degree are highly desirable and more competitive in the admission process. While many successful applicants major in one of the natural sciences, a science major is NOT required for admission to veterinary school.

**PRE-VETERINARY MEDICINE (D.V.M.)**

Veterinary medicine is a highly competitive program. Acceptance to this program is based on GPA, scores on the Graduate Record Examination (GRE) or Medical College Admissions Test (MCAT) and any additional examinations, and completion of a minimum of 72 semester units from an accredited college. The average required GPA for U.S. veterinary schools varies by school, from a low 2.5 to a high 3.5. Those who receive offers for admission often have a GPA of 3.5 or better, and have between 500 to 2000 hours of clinical veterinary experience.

The following California colleges offer a bachelor’s or master’s degree in Sports Medicine:

Pepperdine University [www.pepperdine.edu](http://www.pepperdine.edu)
California Lutheran University [www.callutheran.edu](http://www.callutheran.edu)
Vanguard University [www.vanguard.edu](http://www.vanguard.edu)

Common lower division requirements prior to entering most veterinary schools:

- BIOL 201, 202, 221; CHEM 201, 202, 206, 281, 282; ENGL 101, 102 or 104; MATH 120; PHYS 221, 222

Highly recommended courses: CHEM 207; PSYC 101; SOC 101 or ANTH 102, and 9 units of Humanities courses
The following California Universities offer programs leading to a Doctor of Veterinary Medicine (D.V.M.)

University of California, Davis
Western University of Health Sciences

For more information on veterinary schools, visit: www.aavmc.org

Important information about programs in the health professions:

In addition to a competitive GPA and a competitive score on specialized entrance examinations, programs in the health professions also seek the following from competitive applicants: strong letters of recommendation, volunteer or paid experience in your specialty of interest, involvement in extracurricular activities, and research (lab) experience, and strong personal statements.

For assistance, counselors are available at Victor Valley College to help students fulfill some of the requirements to health professions schools. In addition, visit the university’s website for the most updated information on admissions requirements to a particular health professions program.
Medical Assistant

The Medical Assistant is a professional, multi-skilled person dedicated to assisting in patient care management. The practitioner performs administrative and clinical duties and may manage emergency situations, facilities, and/or personnel. Competence in the field also requires that a medical assistant display professionalism, communicate effectively, and provide instructions to patients.

The medical assistant program is a one-year program that is designed to prepare students to work effectively in a physician’s office, medical records or business office of a clinic or a hospital. Upon completion of the required courses, the student will demonstrate proficiency in both front and back office procedures. Successful completion of the program leads to a Certificate of Achievement.

While students are encouraged to complete the entire certificate, they are employable in the Medical Assisting field upon successful completion of ALDH 82 and 82C.

NOTE: Upon successful completion of ALDH 82 the student may enroll in ALDH 82-C (Clinical). On the first day of ALDH 82-C the student is required to bring to class the following:

1. Students must demonstrate physical health as determined by a history and physical examination.

2. The students must submit a current physical and meet required immunizations, titers, and have a chest X-ray and/or PPD. Also, a current American Heart Association Health Care Provider CPR Certificate, or equivalent, must be obtained and current. Criminal background checks are required in order to comply with the program and clinical agencies’ contractual requirements. Per individual facility requirements, random drug testing may also be required.

Career Opportunities
Medical Assistant, Patient Account Representative, Receptionist, Medical Secretary, Medical Records Technician

Faculty
Diego Garcia

Degrees and Certificates Awarded
Associate in Science, Medical Assistant
Medical Assistant Certificate

Associate Degree
To earn an Associate in Science degree with a major in Medical Assistant (04956), complete the certificate requirements, three additional units in Allied Health, and meet all remaining Victor Valley College graduation requirements.

Transfer
Not a transfer major. Some Allied Health courses transfer as Electives or fulfill subject credit requirements.
MEDICAL ASSISTANT CERTIFICATE OF ACHIEVEMENT (20543)

This certificate prepares students for an entry-level position in a physician’s office, clinic, or medical records.

Units Required: 24.0

Most course descriptions may be found under Allied Health.

All of the following must be completed with a grade of “C” or better:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALDH 80</td>
<td>Pharmacology</td>
<td>3.0</td>
</tr>
<tr>
<td>ALDH 81</td>
<td>Medical Insurance</td>
<td>3.0</td>
</tr>
<tr>
<td>ALDH 82</td>
<td>Medical Office Procedures</td>
<td>4.0</td>
</tr>
<tr>
<td>ALDH 82C</td>
<td>Medical Office Procedures -Clinical</td>
<td>5.0</td>
</tr>
<tr>
<td>ALDH 139</td>
<td>Medical Terminology</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 104</td>
<td>Beginning Word Processing/Typing-Word for Windows A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYC 110</td>
<td>Developmental Psychology*</td>
<td>3.0</td>
</tr>
</tbody>
</table>

*PSYC 110 simultaneously satisfies VVC’s General Education requirement in Category IIA, Social and Behavioral Sciences.
Music

Music is the study of the language of sound and its effect on the minds and souls of creator, performer and listener. It is one of the few academic disciplines to deal extensively with the development of the creative side of personhood; in that sense it is one of the most wholly “human” of the humanities. The creative problem-solving skills and discipline of music studies prepare students for a wide range of life’s activities and pursuits. The Music Department offers a wide range of classes, providing opportunities for transfer music majors, music for general studies students, and the opportunity for student and community musicians of all skill levels to participate in a wide variety of performance ensembles.

Career Opportunities
Accompanist, Announcer, Composer/Arranger, Educator, Instrumentalist, Music Publisher, Music Sales Business Musician, Private Music Teacher, Studio Engineer, Vocalist

Faculty
David Graham  |  Karen Miskell  |  Thomas E. Miller

Degrees and Certificates Awarded
Music, AA-T

Associate Degree

To earn an Associate in Arts degree for Transfer with a major in Music, complete the required major courses and all other requirements specified on the following pages (i.e. 60 CSU transferable units, CSU GE or IGETC, etc.). For more information on the AA-T/AS-T degrees, meet with a counselor or www.adegreewithaguarantee.com

Transfer

Transfer music majors are required to begin major courses at the freshman level. In addition, music majors must be enrolled in the appropriate performance ensemble each semester. The Music Department offers periodic workshops for transfer majors to insure that students are aware of the curriculum requirements of transfer institutions and such additional concerns as concert attendance, juries, entrance proficiency exams and scholarship and performance auditions.

For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

• California State University, San Bernardino: Music major
• University of California, Riverside: Music major
## MUSIC, AA-T (36737)

**Program Requirements:** 24-25 units

### Required Courses (20-21 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 102</td>
<td>Music Theory I</td>
<td>3.0</td>
</tr>
<tr>
<td>MUSC 103</td>
<td>Music Theory II</td>
<td>3.0</td>
</tr>
<tr>
<td>MUSC 202</td>
<td>Intermediate Theory – Chromatic Practice I</td>
<td>3.0</td>
</tr>
<tr>
<td>MUSC 104</td>
<td>Basic Musicianship Level I</td>
<td>1.0</td>
</tr>
<tr>
<td>MUSC 105</td>
<td>Basic Musicianship Level II</td>
<td>1.0</td>
</tr>
<tr>
<td>MUSC 204</td>
<td>Intermediate Musicianship I</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**Applied Music (4 Separate semesters): It is strongly recommended that students be in a music theory class.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 120A</td>
<td>Applied Music Studies I</td>
<td>1.0</td>
</tr>
<tr>
<td>MUSC 120B</td>
<td>Applied Music Studies I</td>
<td>1.0</td>
</tr>
<tr>
<td>MUSC 220A</td>
<td>Applied Music Studies I</td>
<td>1.0</td>
</tr>
<tr>
<td>MUSC 220B</td>
<td>Applied Music Studies I</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**Major Ensemble (4 Separate Semesters): May be the same course or a combination of these courses.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 125</td>
<td>Guitar Ensemble</td>
<td>1.0</td>
</tr>
<tr>
<td>MUSC 131</td>
<td>College Singers</td>
<td>2.0</td>
</tr>
<tr>
<td>MUSC 132</td>
<td>Mater Arts Chorale</td>
<td>1.0</td>
</tr>
<tr>
<td>MUSC 136</td>
<td>Symphonic Band</td>
<td>1.0</td>
</tr>
<tr>
<td>MUSC 139</td>
<td>Studio Jazz Band</td>
<td>1.0</td>
</tr>
<tr>
<td>MUSC 145</td>
<td>College Symphony Orchestra</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**List B – Group 2 Select any ONE of the following courses (3 units total)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 203</td>
<td>Intermediate Theory – Chromatic Practice II</td>
<td>3.0</td>
</tr>
<tr>
<td>MUSC 205</td>
<td>Intermediate Musicianship II</td>
<td>1.0</td>
</tr>
</tbody>
</table>

Requirements for AA-T and AS-T degrees at VVC. Complete the following:

1) 60 CSU transferable units;
2) CSU GE or IGETC General Education pattern
3) Basic/Golden Four Requirements (i.e. Oral and Written Communication, Critical Thinking, and Mathematics)
4) Major requirements (above) with a grade of "C" or better
5) Earn a cumulative CSU transferable GPA of 2.0 or higher

Students planning to transfer to the California State University (CSU) and pursuing an AA-T or AS-T at VVC must ensure that the CSU campus of their choice is accepting that similar major. Students completing the AA-T or AS-T degree are guaranteed admission into a CSU campus given that they fulfill all of the requirements. For more information, meet with a counselor or visit www.adegreewithaguarantee.com and www.calstate.edu
# Music Courses

## MUSC 100 INTRODUCTION TO MUSIC

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

*(No prerequisite)*

This course is a general introduction to the art of music, its nature, history, materials and vocabulary. The course examines the historical and contemporary value of music to the individual and society. Consideration will also be given to structural organizations of music composition and the characteristic styles of historical periods and important individuals.

## MUSC 101 FUNDAMENTALS OF MUSIC

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

*(No prerequisite)*

A beginning study of the basic elements of music, including pitch and rhythm recognition, key signatures, intervals, time signatures, and major and minor scales and simple triads. Useful to those wishing to learn to sight read or play an instrument, and for those who wish to write music.

## MUSC 102 MUSIC THEORY I

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>32-36 hours lecture and 48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(Prerequisite: MUSC 101 or equivalent information as demonstrated by pretest.)*

Comprehensive theory musicianship study centering on basic four part diatonic harmonic practices. Use of triads in root position in all major and minor modes, principles of voice leading including doubling, spacing, voice ranges, part crossings, basic harmonic progression, and melodic construction. Emphasis on written and aural analysis, and creative application of concepts to musical composition. Stresses programmed instruction supported by computer and electronic teaching aids in an interactive classroom environment. Required for those majoring in music and useful to those desiring to write or arrange music for any purpose.

## MUSC 103 MUSIC THEORY II

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>32-36 hours lecture and 48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(Prerequisite: MUSC 102)*

Continuation of MUSC 102 Comprehensive theory study centering on basic four-part diatonic harmonic practices. Use of triads in all positions, principles of voice leading, harmonic progression, form at the phrase structure and cadence level, non harmonic tones, and melodic construction; introduction to non-dominant 7th chords, two part counterpoint and modulation. Emphasis on written and aural analysis, and creative application of concepts in a technology supported interactive classroom/lab environment. Required for those majoring in music and useful to those desiring to write or arrange music for any purpose.

## MUSC 104 BASIC MUSICIANSHIP, LEVEL I

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(Prerequisite: MUSC 101 minimum grade C. Co-requisite: MUSC 102)*

This course utilizes in class and computer based modalities to apply and develop the rhythmic, melodic, and harmonic materials of Music Theory I through ear training, sight singing, analysis, and dictation.

## MUSC 105 BASIC MUSICIANSHIP, LEVEL II

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(Prerequisite: MUSC 104. Co-requisite: MUSC 103.)*

This course uses in-classroom and computer based modalities to develop the rhythmic, melodic and harmonic materials of music theory II through ear training, sight singing, analysis and dictation.

## MUSC 110 ELEMENTARY PIANO I

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(No prerequisite) (UC credit limitation)*

This course offers practical keyboard facility, sight reading, elementary improvisation and harmonization of folk melodies, and performance of simple piano selections. Useful to those desiring to learn to play the piano, organ or electronic keyboards.
### MUSC 111 ELEMENTARY PIANO II

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(Prerequisite: MUSC 110)*

This course is a continuation of MUSC 110 and offers practical keyboard facility, sight reading, elementary improvisation and harmonization of folk melodies, and performance of simple piano selections. Useful to those desiring to learn to play the piano, organ or electronic keyboards.

### MUSC 116 MUSIC IN AMERICA

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

*(No prerequisite)*

A survey of music in American life and culture from colonial times to the present, including both popular and art music styles.

### MUSC 117 HISTORY OF JAZZ

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

*(No prerequisite)*

A survey of jazz from 1900 to the present, including definitions of jazz, African and European heritage, blues, Dixieland, ragtime, boogie woogie, swing, bop, cool, funky, gospel, third stream, free form and fusion. Lecture and structured listening and viewing.

### MUSIC 118 SURVEY OF ROCK AND ROLL

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

*(No prerequisite)*

This course will discuss the unfolding of rock and roll as a modern musical genre. It will also discuss societal influence on its development as well as its impact on modern society. Other styles of contemporary commercial music will be discussed and analyzed within the general historical scope of this survey.

### MUSC 120A APPLIED MUSIC STUDIES I

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(Prerequisite: Placement audition.)*

Coordinates the development of the music major’s performance proficiency in their primary instrument. Student will take a minimum of fifteen half-hour lessons per semester with a teacher approved by the Music Department and a minimum of three hours of on campus practice each week. All applied students will perform on faculty/student recitals and juried exams.

### MUSC 120B APPLIED MUSIC STUDIES II

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(Prerequisite: MUSC 120A)*

Coordinates the development of the music major’s performance proficiency in the second level of their primary instrument. Student will take a minimum of fifteen half-hour lessons per semester with a teacher approved by the Music Department and a minimum of three hours of on campus practice each week. All applied students will perform on faculty/student recitals and juried exams.

### MUSC 122 BEGINNING VOICE PRODUCTION I

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(No prerequisite)*

Fundamental techniques of proper voice production including healthy use of the voice for speaking and singing. Teaches proper relaxation and support techniques, speech intensification, vocal freedom and resonance, and emotional support for the singing and speaking process. Designed to meet the needs of those who use their voices for solo and/or ensemble singing or in such vocally intense activities as teaching, group leading, sales, coaching, or for those taking courses in speech communication and acting.
Music Courses

**MUSC 123 BEGINNING VOICE PRODUCTION II**
Units: 1.0  |  CSU, UC  |  48-54 hours laboratory
(Prerequisite: MUSC 122.)
Continued study of the techniques of proper voice production to develop healthy use of the voice for speaking and singing. Habituation of optimal techniques for relaxation, support, speech intensification, resonance, vocal freedom and developing an expressive performance persona. Will include the study of basic English and Italian diction, including use of the International Phonetics Alphabet to teach accurate and efficient diction and tone.

**MUSC 124 BEGINNING GUITAR I**
Units: 1.0  |  CSU, UC  |  48-54 hours laboratory
(No prerequisite)
The study and performance of music for the beginning guitarist, teaching basic guitar technique and music reading skills through simple guitar pieces. Some in-class performance required.

**MUSC 125 BEGINNING GUITAR II**
Units: 1.0  |  CSU, UC  |  48-54 hours laboratory
(No prerequisite)
This course offers further study and performance of music for the beginning guitarist. It gives the student with minimal knowledge of guitar performance the opportunity to learn basic reading skills through simple guitar pieces. Some public performance will be required.

**MUSC 126 GUITAR ENSEMBLE**
Units: 1.0  |  CSU, UC  |  48-54 hours laboratory
(Prerequisite: MUSC 124 or MUSC 125 or equivalent.) This course may be taken four times.
This course offers the study and performance of music for guitar ensemble. It gives the student with basic knowledge of guitar performance skill the opportunity to perform in an ensemble setting. Some public performance will be required.

**MUSC 128 SPECIAL TOPICS**
Units: Variable units  |  CSU
See Special Topics listing

**MUSC 129 INDEPENDENT STUDY**
Units: 1-3 units  |  CSU
See Independent Study listing

**MUSC 130 WOMEN’S CHOIR**
Units: 1.0  |  CSU, UC  |  48-54 hours laboratory
(No prerequisite.) This course may be taken three times.
A treble choir of female voices to perform repertoire from all styles and periods of music written or arranged for treble choir. Some songs may be sung in languages other than English. Emphasis on the development of the total choral musicianship skills of each singer within the group context. Choir will perform at various college and community functions.

**MUSC 131 THE COLLEGE SINGERS**
Units: 2.0  |  CSU, UC  |  96-108 hours laboratory
(Prerequisite: Solo audition. Applicant should possess strong basic choral/vocal skills and experience in choral singing i.e. ability to sing on pitch with a well-supported, clear choral tone; strong ear able to retain and accurately recall parts learned; basic sight reading skills; team player willing to take direction. Number of singers accepted in any section may be limited by the requirements of part balance and the repertoire planned for that semester.) (Grade option) This course may be taken four times.
A select chamber choral ensemble of mixed voices to perform at various college and community functions. Repertoire includes significant choral music from all periods of music history, including motets and madrigals, part songs, masses and cantatas with orchestra, 20th century choral songs, and spirituals, vocal jazz and Broadway arrangements. Music is most often performed in the original languages. Emphasis on development of the total choral musicianship skills of each singer. Group may tour out of state or to Europe.
MUSC 132 MASTER ARTS CHORALE

Units: 1.0  CSU, UC  48-54 hours laboratory

(Prerequisite: Solo audition to determine ability to match pitch, sing in tune, carry a harmony part, level of music reading. Prior choral experience in a high school, college/university, community or church choir desirable.) This course may be taken four times.

A large choral ensemble dedicated to the performance of major choral works from all musical periods, often with orchestra. Group may tour from time to time in the United States and abroad. Membership open by audition to all students as well as to members of the community.

MUSC 134A MUSICAL THEATRE LAB I

Units: 1.0  CSU  48-54 hours laboratory

(Prerequisite: Demonstrated musical and dramatic skills as evidenced by audition. Pass/No Pass.)

A course to prepare the vocal and instrumental music for the college’s musical theater and opera productions. Students will play lead, supporting or ensemble roles or participate in the pit orchestra as determined by audition.

MUSC 135 COLLEGE BAND

Units: 0.5  CSU  24-27 hours laboratory

(Prerequisite: Student must audition. Pass/No Pass)

The study and performance of standard band literature composed for the intermediate level wind ensemble. Proper breathing and phrasing techniques will be emphasized along with specific instrument performance technique.

MUSC 136 COLLEGE SYMPHONIC BAND

Units: 1.0  CSU, UC  48-54 hours laboratory

(Prerequisite. Appropriate level of musical performance skill as demonstrated by audition.) This course may be taken four times.

The study and performance of standard college large wind ensemble literature, stressing the proper playing and performance techniques. The development of warm up skills, scale studies, rhythmic refinement, and the full range of wind ensemble techniques will be emphasized. Public performance required.

MUSC 138 COOPERATIVE EDUCATION

See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units) CSU

MUSC 139 STUDIO JAZZ BAND

Units: 1.0  CSU, UC  48-54 hours laboratory

(Prerequisite: Student must audition.)

This course provides playing experience in the fields of dance, jazz, rock and popular music. Accurate execution and consistent style will be emphasized. Attention will also be given to improvisation, sight reading, ear training and performance practice skills. Public performances at the college and in the community.

MUSC 140 STUDIO SINGERS

Units: 1.0  CSU, UC  48-54 hours laboratory

(Prerequisite: Student must audition.)

Study and performance of commercial music styles written and arranged for choir in jazz, rock, gospel and popular styles. Development in healthy commercial vocal techniques, sight singing skills, ear training, improvisation and ensemble performance skills will be emphasized. Public performances at college and community concerts.

MUSC 141 JAZZ ROCK COMBO

Units: 1.0  CSU, UC  48-54 hours laboratory

(Prerequisite: Student must audition.)

A study and performance of the principles and skills needed for performing in various commercial music styles in small combos. Emphasis on ensemble skills, improvisation, ear training, music theory, stylistic interpretation and performance practices. Public performances at college and community concerts.
### MUSC 143 BEGINNING STRING ENSEMBLE

**Units:** 0.5  
**Prerequisites:**  
**CSU, UC**  
24-27 hours laboratory  
(Prerequisite: Students must audition for this ensemble. Alternative course is MUSC 137. Pass/No Pass) This course may be taken four times.

This course will be a beginning study and performance of standard string orchestra literature composed for the beginning string player. Proper left hand position (excluding the use of third position), beginning bow techniques, appropriate performance practices will be emphasized.

### MUSC 144 PRELUDIUM STRING ENSEMBLE

**Units:** 0.5  
**Prerequisites:**  
**CSU**  
24-27 hours laboratory  
(Prerequisite: Student must audition. Pass/No Pass) This course may be taken four times.

A study and performance of standard string orchestra literature. Proper left hand position, bowing techniques and appropriate performance practices will be emphasized. College and community performances.

### MUSC 145 COLLEGE SYMPHONY ORCHESTRA

**Units:** 1.0  
**Prerequisites:**  
**CSU, UC**  
48-54 hours laboratory  
(Prerequisite: Appropriate level of performance on instrument as demonstrated by audition.) This course may be taken four times.


### MUSC 147 INSTRUMENTAL ENSEMBLE

**Units:** 0.5  
**Prerequisites:**  
**CSU, UC**  
24-27 hours laboratory  
(Prerequisite: Appropriate level of musical performance skill as demonstrated by audition. Pass/No Pass) This course may be taken four times.

This course will explore small ensemble literature and performance from the Renaissance to the present for small ensembles of wind and brass instruments. Specific technical skills will be addressed including breathing, phrasing, tonguing and ornamentation practices. Student should check with the music program to determine what specific instrumental groupings will be formed that semester. Public performances are required.

### MUSC 202 INTERMEDIATE THEORY-- CHROMATIC PRACTICE PART I

**Units:** 3.0  
**Prerequisites:**  
**CSU, UC**  
32-36 hours lecture and 48-54 hours laboratory  
(Prerequisite: MUSC 103)

The study of chromatic harmonic practices, including all types of seventh chords, dominant seventh and leading tone seventh functions, secondary dominants and secondary leading tone chords, altered non harmonic tones, modulation to closely related keys, and borrowed chords and introduction to Neapolitan and augmented 6th chords.

### MUSC 203 INTERMEDIATE THEORY-- CHROMATIC PRACTICE, PART II

**Units:** 3.0  
**Prerequisites:**  
**CSU, UC**  
32-36 hours lecture and 48-54 hours laboratory  
(Prerequisite: MUSC 202)

Completes the chromatic harmony studies begun in MUSC 202 through use of foreign/enharmonic modulations, borrowed and augmented chords, Neapolitan and other sixth chords, chromatic third relation harmony and nineth, eleventh and thirteenth chords, and introduces 20th century concepts including impressionism, bitonality, atonality, 12 tone and set theory, minimalism and new rhythmic concepts.

### MUSC 204 INTERMEDIATE MUSCIANSHIP I

**Units:** 1.0  
**Prerequisites:**  
**CSU, UC**  
48-54 hours laboratory  
(Prerequisite: MUSC 105)

This course uses in class and computer based applications to develop the rhythmic, melodic, and harmonic materials of Intermediate Theory I through ear training, sight singing, analysis, and dictation.
### MUSC 205 INTERMEDIATE MUSCIANSHIP II

<table>
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<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(Prerequisite: MUSC 204)*

This course applies and develops, through in class and computer aided instruction, the rhythmic, melodic, and harmonic materials of Music Theory IV through ear training, sight singing, analysis, and dictation.

### MUSC 210 INTERMEDIATE PIANO I

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<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
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</thead>
</table>

*(Prerequisite: MUSC 111)*

This course offers the continued development of keyboard facility from MUSC 111 including harmonization of given melodies using appropriate intermediate accompaniments, furthered exploration of piano repertoire and related skills, styles and technical exercises. Two octave major and minor scales, arpeggios, and harmonization skills will be explored.

### MUSC 211 INTERMEDIATE PIANO II

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<th>48-54 hours laboratory</th>
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</table>

*(Prerequisite: MUSC 210)*

This course offers the continuation and development of practical keyboard facility from Music 210, including sight reading, harmonization of given melodies through the use of appropriate accompaniments, exploration of piano repertoire and related stylistic and technical exercises. Useful to those wishing to further the development of keyboard skills.

### MUSC 220A APPLIED MUSIC STUDIES II

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(Prerequisite: MUSC 120B.)*

Coordinates the 3rd level of the development of the music major’s performance proficiency in their primary instrument or voice. Student will take a minimum of fifteen half hour lessons per semester with a teacher approved by the Music Department and at least three hours of individual practice each week. Payment for lessons will be worked out directly between the teacher and student. All applied students will perform on faculty/student recitals and jury exams.

### MUSC 220B APPLIED MUSIC STUDIES IV

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU</th>
<th>48-54 hours laboratory</th>
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</thead>
</table>

*(Prerequisite: MUSC 220A)*

Coordinates the 4th level of the development of the music major’s performance proficiency in their primary instrument or voice. Student will take a minimum of fifteen half hour lessons per semester with a teacher approved by the Music Department and at least three hours of practice on campus each week. All applied students will perform on faculty/student recitals and jury exams.

### MUSC 222 INTERMEDIATE VOICE PRODUCTION I

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(Prerequisite: MUSC 122)*

Study and refinement of the techniques of proper voice production to develop healthy use of the voice for speaking and singing. Habituation of optimal techniques for relaxation, support, speech intensification, resonance, vocal freedom and developing an expressive performance persona. Will include the study of basic German singing diction, including use of the International Phonetics Alphabet to teach accurate and efficient diction and tone.

### MUSC 223 INTERMEDIATE VOICE PRODUCTION II

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(Prerequisite: MUSC 122)*

Further study and refinement of the techniques of proper voice production to develop healthy use of the voice for speaking and singing. Habituation of optimal techniques for relaxation, support, speech intensification, resonance, vocal freedom and developing an expressive performance persona. Will include the study of basic French singing diction, including use of the International Phonetics Alphabet to teach accurate and efficient diction and tone.
The Associate of Science Degree in Nursing is approved by the California Board of Registered Nursing. Graduates are eligible to take the National Council for Licensure Examination for Registered Nursing (NCLEX-RN) and, upon successful completion, become eligible for licensure as a Registered Nurse in the state of California.

California law allows for the denial of Registered Nurse Licensure on the basis of any conviction or action substantially related to nursing practice. The California Board of Registered Nursing requires applicants for licensure with prior convictions to provide proof of rehabilitation before taking the NCLEX-RN that establishes fitness for performing nursing functions. For further clarification, contact the Nursing Department or the California Board of Registered Nursing.

The Associate Degree Nursing Faculty accepts and operates within the framework of the philosophy and mission of Victor Valley College. The conceptual framework is based on the systems and change theory using the Nursing Process. The components of the curriculum are arranged around the client’s bio-psycho-social, and cultural/spiritual beliefs. The faculty believes that the student is an adult learner who is expected to take an active role in the learning process.

Separate application must be made into the nursing program. Several admission and progression options are available, including generic, advanced placement, transfer, non-graduate and 30 unit option. Specific information is available in the application packet, the student nurse handbook and from the program director. Please contact the Nursing Department for application dates.

**Prerequisites for admission into the nursing program**

1. Human Anatomy (equivalent to Victor Valley College BIOL 211), 4-5 units, completed with a grade of “C” or better.
2. Human Physiology (equivalent to Victor Valley College BIOL 231), 4-5 units, completed with a grade of “C” or better.
3. Microbiology (equivalent to Victor Valley College BIOL 221), 5 units, completed with a grade of “C” or better.
4. Program prerequisites must be completed prior to application.

Note that these prerequisites themselves have prerequisites: MATH 90; CHEM 100; and BIOL 107 (preferred) or 100.

**Enrollment Process**

After the prerequisites have been verified and there are still too many students for the spaces available, those accepted into the program will be based on the enrollment criteria. The enrollment process is based on the recommended Best Practice for Enrollment prepared by the Chancellor’s Office of the California Community Colleges, and approved by the Chancellor’s Office. Please contact the Nursing Department or Nursing Counselor for further clarification of the enrollment process.

**NOTE:**

1. Prior to admission to the ADN program, students must demonstrate physical health as determined by a history and physical examination.
2. To continue in the program, the students must submit a current physical and meet required immunizations, titers, and have a chest X-ray and/or PPD. Also, a current American Heart Association Health Care Provider CPR Certificate, or equivalent, must be obtained and current. Current liability insurance and criminal background checks are required in order to comply with the program and clinical agencies’ contractual requirements. Per individual facility requirements, random drug testing may also be required.
3. The College does not provide transportation to and from required clinical facilities.
4. In order to continue in the ADN program students must earn a minimum grade of C in all nursing and other required courses.
5. Nursing courses have specific prerequisites. Refer to course descriptions in this catalog.

**Career Opportunities**

The graduate is prepared to practice nursing at any entry level in the following settings:

- Medical/Surgical Nursing
- Psychiatric Nursing
- Maternal/Newborn Nursing
- Post-Anesthesia Nursing
- Perioperative Nursing
- Geriatric Nursing
- Critical Care Nursing
- Rehabilitation Nursing
- Neurosurgical Nursing
- Oncology Nursing

**Faculty**

Diane Cline - Emeritus  |  Tiana Gray  |  Starlie Luna  |  Renata Longoria
JoAnn Munroe  |  Silvia Portillo  |  Terry Truelove  |  Sally Thibeault - Emeritus
Degrees and Certificates Awarded

Associate in Science, Nursing
Nursing Licensure Certificate

Program Learning Outcomes

A student receiving a degree or certificate in this field will be able to:
• Demonstrate clear, culturally sensitive communication with patients, peers, & healthcare staff; documenting clearly care plans which address cultural, developmental, bio-psychosocial and spiritual needs and how they are met.
• Calculate drug dosages for all age groups with 100% accuracy and use current technology according to industry standards.
• After completing an assessment, state appropriate nursing diagnosis, formulate a plan of care which is culturally and age sensitive; implement and evaluate outcomes for patient.
• Practice legally, ethically, and professionally while acting as the patient’s advocate.
• Eighty-five percent of the graduates will demonstrate overall competence by successfully passing the NCLEX licensure exam (on the first attempt).

Associate Degree

To earn an Associate in Science degree with a major in Nursing one must complete all certificate courses and meet all Victor Valley College graduation requirements. The Associate Degree Nursing Certificate includes all requirements for both a certificate and an Associate in Science degree in Nursing. The Nursing Licensure Certificate requires additional general education courses to complete an associate degree. The Nursing Licensure Certificate precludes receiving the Associate Degree in Science with a major in nursing.

Transfer

Acceptance into a baccalaureate of science degree in Nursing is based on completion of prerequisites and entrance requirements. To pursue a BSN, complete the following requirements prior to transfer. Visit www.assist.org for the most current information.

• California State University, Dominguez Hills: RN to BSN program
  1. Minimum of 60 semester units of transferable college credit with a grade point average of at least 2.0 (C) or better in all transferable course work (non-residents: 2.4) and have satisfied any high school subject deficiency in English and mathematics by equivalent course work (the maximum transferable credit accepted from a two-year college is 70 semester units). English composition, Public Speaking, GE Math and Logic/Critical Thinking must be completed prior to admission for new applicants.
  2. Current RN licensure in the United States, or an RN interim permit.
  3. It is recommended that students obtain GE certification from a community college prior to admission.

• California State University, San Bernardino: BSN program
  1. Completion of an application to the university and nursing program
  2. Attendance at a group advising session
  3. Completion of the following prerequisites:
      - BIOL 211, BIOL 231, BIOL 221, CHEM 100, MATH 120, CMST 109, ENGL 101; PSYC 110; and complete the CSU General Education/Breadth pattern.
  4. 3.5 GPA minimum
  5. “C” or better on all course work
Placement Options

**GENERIC STUDENTS** are those who will complete the entire nursing program at Victor Valley College. The application is submitted, and after approval, class selection is made according to the current enrollment process. Students must also pass (=>62%) the Testing of Essential Academic Skills (TEAS V) prior to program start. The TEAS V Exam tests the student’s knowledge of basic Math, English, Reading and applicable science. A maximum of two attempts to pass the TEAS V or higher version is allowable.

**TRANSFER STUDENTS** are those who transfer nursing units from another college. The education code allows students to transfer only lower division units to a community college. Each student requesting transfer of Nursing units will be individually evaluated by the Nursing Program Admission, Promotion, Evaluation, and Program Effectiveness (AEPE) Committee to determine appropriate placement in the VVC Program. Placement will be made on a space available basis and is determined by the course content and number of nursing degree units completed. A Priority Transfer List will be established according to the Policy for Nursing Program Transfer. Students will be given credit for general education courses according to the college’s published policy (see College Catalog). If the student has earned a non-progression grade (D or F) in a registered nursing at another school, acceptance to Victor Valley College Nursing Program will be considered their second chance. Passing TEAS is also a requirement for all entering students. Prospective students must score a minimum of 62% on the TEAS V or higher version.

**LVN TO RN ENTRY OPTION** are those documented as a Licensed Vocational Nurse (LVN) in California. Students choosing this option must apply to the program, meet the prerequisites (Completion of college-level Anatomy, Physiology and Microbiology) and take the Credit by Examination for NURS 246 (Assessment and Nursing Skills). LVN-RN Entry Option placement students must pass the Credit by Examination for NURS 246. Applications for this option are accepted in the winter and summer. Program placement for NURS 221 will be in fall and spring respectfully. Passing TEAS V or higher version is also a requirement for all entering students.

*(LVN-RN) Please note: All Victor Valley College requirements for Credit by Examination must also be met. 1) Twelve units completed at VVC. 2) Minimum overall cumulative GPA of 2.0. 3) No previous grade received for the course. 4) Currently enrolled. NOTE: Credit by Examination may only be taken once for a course.

**CHALLENGE STUDENTS**

Students admitted to the Nursing Program with previous documented experience may be allowed to challenge certain specified content areas (Education Code, Section 5557537, Title 5 of the California Administrative Code.) (Contact the Director of Nursing regarding this option.)

**THIRTY UNIT OPTION** is available to California Licensed Vocational Nurses. The Board of Registered Nursing regulation 1435.5 provides the option of completing 30 semester units in nursing and related sciences. In order to enter under this option the applicant must: 1) Have a current California LVN license; 2) Prior to starting NURS 246, have previously completed Human Physiology, 4 units with a lab, and Microbiology, 4 units with a lab; both with C or better. 3) Prior to starting NURS 223 & NUR 224, NURS 246 must be completed with a C or better. After successfully completing NURS 246, candidates will enter NURS 223 and complete NURS 223 and NURS 224. Candidates completing this option are not graduates of VVC, but are eligible to take the licensure exam. They are not eligible to wear the VVC graduate nursing pin nor graduate from the Associate Degree program. Additionally, they may not be eligible for RN licensure in any other state than California. Passing the TEAS V is also a requirement for the 30-Unit Option students.

**NON-GRADUATE OPTION**

Allows students to complete only those classes required to take the NCLEX exam. In the VVC Nursing Program, those classes are: BIOL 211, 221, 231; ENGL 101; SOC 101, CMST 106, 107, 108, or 109; PSYC 101, PSYC 110; NURS (5 classes) All classes must be completed with a C or better. Students choosing this option are not graduates of VVC. The TEAS V requirement applies to all entry options.

**Contracts or Grants**

The Nursing program reserves the right to bypass portions of the enrollment process to designate a certain number of spaces from any of the above entry options for contracts, grants, pilot programs or partnerships, and/or to meet requirements of grant-designated outcomes. For detailed information regarding VVC’s Associate Degree Nursing Program Placement/Advancement Policy, please refer to the current ADN Program Student Handbook.
### Nursing, AS (04955)

| Units Required: 83.0 |

#### Nursing Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>NURS 221</td>
<td>Nursing Process 1</td>
<td>10.0</td>
</tr>
<tr>
<td>NURS 222</td>
<td>Nursing Process 2</td>
<td>9.0</td>
</tr>
<tr>
<td>NURS 223</td>
<td>Nursing Process 3</td>
<td>9.0</td>
</tr>
<tr>
<td>NURS 224</td>
<td>Nursing Process 4</td>
<td>9.0</td>
</tr>
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</table>

*Group A: All of the following must be completed:*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>BIOL 211</td>
<td>Human Anatomy</td>
<td>5.0</td>
</tr>
<tr>
<td>BIOL 221</td>
<td>General Microbiology</td>
<td>5.0</td>
</tr>
<tr>
<td>BIOL 231</td>
<td>Human Physiology</td>
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<tr>
<td>ENGL 101</td>
<td>English Composition and Reading</td>
<td>4.0</td>
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<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
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<td>PSYC 110</td>
<td>Developmental Psychology</td>
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<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
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<tr>
<td>NURS 220</td>
<td>Pharmacology and Nursing Management</td>
<td>2.0</td>
</tr>
<tr>
<td>NURS 246</td>
<td>Assessment and Nursing Skills</td>
<td>3.0</td>
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</table>

*Group B: One of the following must be completed:*

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMST 106</td>
<td>Human Communication</td>
<td>3.0</td>
</tr>
<tr>
<td>CMST 107</td>
<td>Family Communication</td>
<td>3.0</td>
</tr>
<tr>
<td>CMST 108</td>
<td>Group Discussion</td>
<td>3.0</td>
</tr>
<tr>
<td>CMST 109</td>
<td>Public Speaking</td>
<td>3.0</td>
</tr>
</tbody>
</table>

*One course which meets the VVC Mathematics general education requirement for Category V*

*One course which meets the VVCHumanities general education requirement for Category III*

*One course which meets the VVC American Institutions general education requirement for Category IIB. One unit of Physical Education. Each class must be completed with a grade of “C” or better.*

### NURSING LICENSURE CERTIFICATE OF ACHIEVEMENT (20545)

| Units Required: 73.0 |

Each class must be completed with a grade of “C” or better.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 211</td>
<td>Human Anatomy</td>
<td>5.0</td>
</tr>
<tr>
<td>BIOL 231</td>
<td>Human Physiology</td>
<td>5.0</td>
</tr>
<tr>
<td>BIOL 221</td>
<td>General Microbiology</td>
<td>5.0</td>
</tr>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYC 110</td>
<td>Developmental Psychology</td>
<td>3.0</td>
</tr>
</tbody>
</table>

*Complete one of the following:*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMST 106</td>
<td>Human Communication</td>
<td>3.0</td>
</tr>
<tr>
<td>CMST 107</td>
<td>Family Communication</td>
<td>3.0</td>
</tr>
<tr>
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</tr>
<tr>
<td>CMST 109</td>
<td>Public Speaking</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Each class must be completed with a grade of “C” or better.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>English Composition and Reading</td>
<td>4.0</td>
</tr>
<tr>
<td>NURS 220</td>
<td>Pharmacology and Nursing Management</td>
<td>2.0</td>
</tr>
<tr>
<td>NURS 221</td>
<td>Nursing Process 1</td>
<td>10.0</td>
</tr>
<tr>
<td>NURS 222</td>
<td>Nursing Process 2</td>
<td>9.0</td>
</tr>
<tr>
<td>NURS 223</td>
<td>Nursing Process 3</td>
<td>9.0</td>
</tr>
<tr>
<td>NURS 224</td>
<td>Nursing Process 4</td>
<td>9.0</td>
</tr>
<tr>
<td>NURS 246</td>
<td>Assessment and Nursing Skills</td>
<td>3.0</td>
</tr>
</tbody>
</table>
## Nursing Courses

### NURS 138 COOPERATIVE EDUCATION

*See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units). CSU*

### NURS 148 SPECIAL TOPICS

*See Special Topics listing (Variable units). CSU*

### NURS 149 INDEPENDENT STUDY

*See Independent Study listing (1-3 units). CSU*

### NURS 220 PHARMACOLOGY AND NURSING MANAGEMENT

<table>
<thead>
<tr>
<th>Units: 2.0</th>
<th>CSU</th>
<th>32-36 hours lecture</th>
</tr>
</thead>
</table>

*(Prerequisite: BIOL 211, BIOL 221, BIOL 231 completed with a minimum grade of ‘C’, TEAS V or TEAS score 62% or better, and admission to the Nursing Program as required by BRN.)*

This course is a nursing class about the study of drug therapy to prevent, diagnose, or cure disease processes or to relieve signs and symptoms of diseases. It includes content specific to the registered nurse and utilization of the nursing process to fulfill nursing responsibility in medication management of clients.

### NURS 221 NURSING PROCESS 1

<table>
<thead>
<tr>
<th>Units: 10.0</th>
<th>CSU</th>
<th>80-90 hours lecture and 240-270 hours laboratory</th>
</tr>
</thead>
</table>

*(Prerequisite: NURS 220, and NURS 246 all completed with a minimum grade of ‘C’)*

An introduction to the Victor Valley College Associate Degree Nursing Program and the nursing profession. Emphasis is on the nursing process and fundamentals of nursing; including risk management, health promotion, psycho-social aspects, electrolyte and acid-base management, and the perioperative experience practiced in various clinical settings and the classroom laboratory.

### NURS 222 NURSING PROCESS 2

<table>
<thead>
<tr>
<th>Units: 9.0</th>
<th>CSU</th>
<th>64-72 hours lecture and 240-270 hours laboratory</th>
</tr>
</thead>
</table>

*(Prerequisite: NURS 221 completed with a grade of ‘C’ or better.)*

The Nursing Process applied to family nursing and the childbearing family, the adaptations of nursing care for various stages of growth and development, and the nursing management required in common adult conditions; e.g., nutritional, tissue perfusion, elimination.

### NURS 223 NURSING PROCESS 3

<table>
<thead>
<tr>
<th>Units: 9.0</th>
<th>CSU</th>
<th>64-72 hours lecture and 240-270 hours laboratory</th>
</tr>
</thead>
</table>

*(Prerequisite: NURS 222 completed with a grade of ‘C’ or better)*

This course will synthesize and correlate nursing knowledge and skills in providing care to multiple patients who have complex, multi-system illnesses. Focus will be for the students to predict patient needs and priorities, and evaluate outcomes of care. Associated psychomotor skills will be integrated and practiced.

### NURS 224 NURSING PROCESS 4

<table>
<thead>
<tr>
<th>Units: 9.0</th>
<th>CSU</th>
<th>64-72 hours lecture and 240-270 hours laboratory</th>
</tr>
</thead>
</table>

*(Prerequisite: NURS 223 completed with a grade of ‘C’ or better)*

The Nursing Process applied with a holistic view to multi-system problems with a comprehensive approach in the hospital and community setting. Clinical experience demonstrates the use of legal, ethical, and leadership principles, and the ability to function with minimum supervision as a preceptor.

### NURS 226 CRITICAL CARDIAC and RESPIRATORY NURSING

<table>
<thead>
<tr>
<th>Units: 2.0</th>
<th>CSU</th>
<th>32-36 hours lecture</th>
</tr>
</thead>
</table>

*(Prerequisites: NURS 222 and/or licensed as a Registered Nurse or Licensed Vocational Nurse. Grade Option)*

This optional nursing course provides an introduction to critical care nursing concepts with an emphasis on clients with complex cardiac and respiratory problems, seen primarily in the critical care environment. Pathophysiology, diagnosis, treatment and nursing implication for patients in the critical care area will be discussed. This course will primarily benefit students going into their third semester of nursing.
NURS 246 ASSESSMENT AND NURSING SKILLS

Units: 3.0

CSU

32-36 hours lecture and 48-54 hours laboratory

(Prerequisite: BIOL 211, BIOL 221, BIOL 231 completed with a minimum grade of ‘C’, TEAS V or TEAS score 62% or better, and acceptance into the VVC Nursing Program.)

Focuses on development of assessment skills including obtaining a health history, performing physical assessment of the adult, and evaluating physiologic changes related to aging and pediatric patient population. Emphasis on developing interviewing skills, assessing cultural factors, and utilization of basic assessment techniques.
### OCEA 101 OCEANOGRAPHY

**Units:** 3.0  
**CSU, UC**  
**48-54 hours laboratory**

*(No Prerequisite)*

An introduction to the marine environment. Methods and techniques of exploration, physics, and chemistry of the oceans; adaptations of organisms; significance of the marine environment to man. A general survey of the major aspects of oceanography; history, topography, geography, geology, chemistry, physics, meteorology, biology, and resource management.
Paralegal Studies

The legal profession has evolved to include more paraprofessional assistance in the delivery of legal services to the consumer. Current economic trends and technologies find paralegals filling a space in the consumer market that was once filled only by attorneys. Law firms and corporate legal departments rely on paralegals as cost saving measures forwarded to the client. The Paralegal occupation is expected to grow at a faster than average rate through 2018 according to the Department of Labor, Bureau of Labor Statistics.

The paralegal program at Victor Valley College prepares students to work in the legal industry by introducing students to legal theory which leads to employment in administrative agencies, governmental agencies, corporations, insurance companies, human resources departments, private and public law offices and other legal environments. Paralegals duties include performing factual and legal research and investigation, drafting legal documents and correspondence, interviewing clients and witnesses, trial preparation and organizing and maintaining court files. Training students in the practical application and the development of current paralegal related job skills is emphasized. Paralegals students will learn to adopt and use computer technology skills in the law setting, using electronic databases and research tools.

There are two types of legal industry paraprofessionals. California Business and Professions Codes 6400 (c) and California Business and Professions Code 6450 (a) define the duties, responsibilities and obligations that the industry and state regulate.

“Paralegals may not provide legal services directly to the public except as permitted by law”.

The primary goal of the paralegal program is to educate and prepare students for employment as paralegals where they can demonstrate competency and ethical standards demanded by and of the profession.

Students must, before entering the program, complete English 101/101H or assess at an English 101 level. The sequencing of courses has been designed to enhance student success in the field. PAL 100, 102, and 103 are the foundational classes that are prerequisite to the higher level legal specialty classes. These three classes should optimally be taken concurrently to provide that firm foundation for success. PAL 104 may be taken concurrent with PAL 100, 102 and 103, but may be taken at any time. A firm foundation in writing and grammar skills and completion of POLS 102 are recommended. This is not a four year transfer program, is not a substitute for law school, nor is it intended to be used for advanced standing in law school applications. It is not a pre-law program. It is not intended to serve as a preparation for bar examination.

At this time, VVC offers PAL 204, Wills and Trusts, and PAL 205, Bankruptcy, but have not yet been incorporated, as electives or core classes, into the certificate award. However, these classes are required classes for the NEW Advanced Paralegal Certificate offered at Victor Valley College. Please see below for the Certificate requirements.

Degrees and Certificates Awarded
Paralegal Studies AA
Paralegal Studies Certificate
Advanced Paralegal Studies Certificate

Associate Degree
To earn an Associate in Arts degree with a major in Paralegal Studies, complete the major courses and all remaining Victor Valley College graduation requirements.

Transfer
For the most up-to-date information on this program and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

- California State University, San Bernardino: Criminal Justice major, Paralegal Studies concentration

Course Sequences

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101/101H</td>
<td>Completion of POLS 102 is strongly</td>
</tr>
<tr>
<td>↓</td>
<td>recommended prior to the Paralegal classes</td>
</tr>
<tr>
<td>PAL 100 with</td>
<td>(Completion of POLS 102 is strongly</td>
</tr>
<tr>
<td>↓</td>
<td>recommended prior to the Paralegal classes</td>
</tr>
<tr>
<td>PAL 102 (first 8 weeks)</td>
<td>PAL 103 (second 8 weeks)</td>
</tr>
<tr>
<td>↓</td>
<td>↓</td>
</tr>
<tr>
<td>PAL 104</td>
<td>PAL 201</td>
</tr>
<tr>
<td>↓</td>
<td>↓</td>
</tr>
<tr>
<td>PAL 202 / PAL 203</td>
<td></td>
</tr>
</tbody>
</table>

Note: After completing PAL 201, students may take the elective courses PAL 204 and PAL 205.
### Paralegal Studies

**PARALEGAL STUDIES AA, (37411)**

The Paralegal Studies Associate of Arts degree program prepares students to work in the legal industry and other related fields requiring professional skills learned through the designed required and elective curriculum.

**Units Required: 43.0**

**Required courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAL 100</td>
<td>Introduction to Paralegal Studies or</td>
<td>3.0</td>
</tr>
<tr>
<td>LAW 100</td>
<td>Introduction to Law and Paralegal Studies</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 102</td>
<td>Beginning Legal Research for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 103</td>
<td>Beginning Legal Writing</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 104</td>
<td>Legal Ethics for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 201</td>
<td>Fundamentals of Litigation for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 200</td>
<td>Law Office Management for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 203</td>
<td>Tort Law for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>BADM 117</td>
<td>Legal Environment or Business or</td>
<td>3.0</td>
</tr>
<tr>
<td>BADM 118</td>
<td>Business Law</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 202</td>
<td>Family Law</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Choose at least 13 units from the following electives with at least 1 unit of cooperative education

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAL 204</td>
<td>Wills and Trusts for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 205</td>
<td>Basic Bankruptcy Law for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 206</td>
<td>California Employment and Labor Law</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 207</td>
<td>Conflict Resolution and Negotiations</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 208</td>
<td>Immigration Law for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>LAW 205</td>
<td>Mock Trial Advocacy</td>
<td>3.0</td>
</tr>
<tr>
<td>BET 112</td>
<td>Spreadsheet: Excel for Windows A/B/C</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 138</td>
<td>Cooperative Education for Paralegals</td>
<td>1-8</td>
</tr>
<tr>
<td>CJ 103</td>
<td>Criminal Law</td>
<td>3.0</td>
</tr>
<tr>
<td>CJ 104</td>
<td>Legal Aspects of Evidence</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Select 18 units from general education credits in accordance with Victor Calley Associate Degree Policy

### ADVANCE PARALEGAL STUDIES CERTIFICATE OF CAREER PREPARATION

Students must complete a minimum of 17 units, with at least 6 units taken in residence at Victor Valley College, with a minimum grade of “C” in all paralegal classes.

**Units Required: 17.0**

**Group I — All of the following must be completed:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAL 101</td>
<td>Law Office Technology for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 200</td>
<td>Law Office Management for Paralegals</td>
<td>2.0</td>
</tr>
<tr>
<td>PAL 204</td>
<td>Wills and Trusts for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 205</td>
<td>Basic Bankruptcy Law for Paralegals</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Group II — At least 6 units of the following must be completed:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM 116</td>
<td>Human Relations in Business</td>
<td>3.0</td>
</tr>
<tr>
<td>BADM 118</td>
<td>Business Law</td>
<td>3.0</td>
</tr>
<tr>
<td>BRE 110</td>
<td>Legal Aspects of Real Estate I</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 206</td>
<td>California Employment and Labor Law</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 207</td>
<td>Conflict Resolution and Negotiations</td>
<td>3.0</td>
</tr>
</tbody>
</table>
### Paralegal Studies Courses

#### PARALEGAL STUDIES CERTIFICATE OF ACHIEVEMENT (11836)

Students must complete a minimum of 36 units, with at least 12 units taken in residence at Victor Valley College, with a minimum grade of “C” in all paralegal classes. Most Paralegal course descriptions may be found under Political Science.

**Units Required: 36-43**

**Group I — All of the following must be completed:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 104</td>
<td>Legal Aspects of Evidence</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 100</td>
<td>Introduction to Paralegal Studies or</td>
<td>3.0</td>
</tr>
<tr>
<td>LAW 100</td>
<td>Introduction to Law and Paralegal Studies</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 101</td>
<td>Law Office Technology for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 102</td>
<td>Beginning Legal Research for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 103</td>
<td>Legal Writing for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 104</td>
<td>Legal Ethics for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 200</td>
<td>Law Office Management for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 201</td>
<td>Fundamentals of Litigation for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 138</td>
<td>Cooperative Education Paralegal</td>
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</table>

**Group II — At least 12 units of the following must be completed:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAL 202</td>
<td>Family Law</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 203</td>
<td>Tort Law for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 204</td>
<td>Wills and Trusts for Paralegals</td>
<td>4.0</td>
</tr>
<tr>
<td>PAL 205</td>
<td>Basic Bankruptcy Law for Paralegals</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 206</td>
<td>California Employment and Labor Law</td>
<td>1-3</td>
</tr>
<tr>
<td>PAL 207</td>
<td>Conflict Resolution and Negotiations</td>
<td>3.0</td>
</tr>
<tr>
<td>PAL 208</td>
<td>Immigration Law for Paralegals</td>
<td>3.0</td>
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<tr>
<td>CJ 103</td>
<td>Criminal Law</td>
<td>3.0</td>
</tr>
<tr>
<td>BADM 117</td>
<td>Legal Environment of Business or</td>
<td>3.0</td>
</tr>
<tr>
<td>BADM 118</td>
<td>Business Law</td>
<td>3.0</td>
</tr>
</tbody>
</table>

---

**PAL 100 INTRODUCTION TO PARALEGAL STUDIES**

**Units: 3.0**

*(Prerequisite: ENGL 101.0 or ENGL H101)*

This is the beginning course for students pursuing a Certificate of Paralegal Studies. Students will learn the nature of the career field, the skills and knowledge required, the ethical requirements, the background in court systems, and the legal research and writing that are necessary for success in the profession. The emphasis is placed on functions of a paralegal within a private law firm, within a government agency, as a business owner, and as a litigation assistant.
## Paralegal Studies Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>CSU</th>
<th>Lecture Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAL 101</td>
<td>Law Office Technology for Paralegals</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54 hours</td>
</tr>
<tr>
<td></td>
<td>(Co-requisite: PAL 100)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>This class introduces the students to the legal industry technology utilized in the current legal environment. Skills developed include document creation and assembly, spreadsheet software, and data and case management. Students will gain an understanding of the growing and critical role of electronic discovery in litigation, including electronic discovery rules of law, workflow and processes, and the production of electronically stored information. Students will be introduced to litigation support and case management software, and introduction to paperless presentation tools used in today’s courtrooms.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PAL 102</td>
<td>Beginning Legal Research for Paralegals</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54 hours</td>
</tr>
<tr>
<td></td>
<td>(Prerequisite/Co-requisite: PAL 100 (POLS 130))</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course provides the paralegal student with a beginning introduction to the sources and means of legal research. The course will focus on developing the student’s ability to locate and use various types of legal authority including legal encyclopedias, constitutions, statutes, court opinions, administrative regulations, and appellate decisions. The student will be expected to learn and practice Shepardizing and citation checking skills.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PAL 103</td>
<td>Beginning Legal Writing</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54 hours</td>
</tr>
<tr>
<td></td>
<td>(Prerequisite/Co-requisite: PAL 102)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course provides the paralegal student with the development of good legal writing skills. Critical analysis of proper legal writing forms stressing logic, clarity and format will be used to shape the paralegal student’s ability to produce such legal documents as correspondence, legal briefs, memorandum of law, pleadings, and appellate briefs.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PAL 104</td>
<td>Legal Ethics for Paralegals</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54 hours</td>
</tr>
<tr>
<td></td>
<td>(Prerequisite: None)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course examines the role of the paralegal in the rendering of legal services by attorneys to clients and the ethical rules that govern that relationship. The student will become familiar with the concept of the unauthorized practice of law, the criminal penalties such practices carry and the best means to avoid liability. Comprehensive study of the ABA’s Model Rules of Professional Conduct will give the student a broad base from which to operate ethically and legally as a paralegal.</td>
<td></td>
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</tr>
<tr>
<td>PAL 138</td>
<td>Cooperative Education Paralegal Studies</td>
<td>2.0</td>
<td>CSU</td>
<td>32-36 hours</td>
</tr>
<tr>
<td></td>
<td>See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units) CSU</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>PAL 200</td>
<td>Law Office Management for Paralegals</td>
<td>2.0</td>
<td>CSU</td>
<td>32-36 hours</td>
</tr>
<tr>
<td></td>
<td>(Prerequisite: PAL 100)</td>
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<tr>
<td></td>
<td>Introduction to the role of the paralegal in law office management and practice procedures, including managerial challenges in a legal environment, office activities, policies, and role of the office administrator, comprehensive understanding of financial resources, human resources, risk management, and supervision unique to the legal environment.</td>
<td></td>
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<tr>
<td>PAL 201</td>
<td>Fundamentals of Litigation for Paralegals</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54 hours</td>
</tr>
<tr>
<td></td>
<td>(Prerequisite: PAL 103 minimum grade C (POLS 136))</td>
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<td></td>
<td>This course examines the intricate working of the American court system and the role of the paralegal in litigation practice. This course will focus on the process that begins with the client interview, extends through the filing, develops into the discovery state, takes final shape in the trial stage and ends with enforcement of a judgment. Critical analysis of statutory and judicial rules for the conduct of litigation will be used extensively to provide a strong foundation for operating within the legal field.</td>
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</tbody>
</table>
Paralegal Studies Courses

**PAL 202 FAMILY LAW**

Units: 3.0  
CSU  
48-54 hours lecture  
(Corequisite: PAL 201)

This course examines Family Law rules and procedures for the paralegal working in a California family law practice. Concepts covered include marital contracts, annulment, separation, dissolution, child custody and support, spousal support, property division, and tax consequences of family law procedures. Included will be current topics in family law such as demise of marriage, same-sex unions, adoptions, and practice and procedure.

**PAL 203 TORT LAW FOR PARALEGALS**

Units: 3.0  
CSU  
48-54 hours lecture  
(Corequisite: PAL 201)

This course introduces the paralegal to the world of tort law; takes them through the basic concepts that are the foundation of negligence litigation (duty, breach, causation, damages), intentional torts to both persons and property, and strict liability. Introduces the student to investigative procedures in personal injury cases.

**PAL 204 WILLS AND TRUSTS FOR PARALEGALS**

Units: 3.0  
CSU  
48-54 hours lecture  
(Prerequisite: PAL 201 minimum grade C.)

This course introduces the paralegal student to the laws of wills, trusts and estates, including the creation of wills, testate succession, intestate succession, trust creation and arrangements, family protection, estate planning, probate courts, and estate taxes.

**PAL 205 BASIC BANKRUPTCY LAW FOR PARALEGALS**

Units: 3.0  
CSU  
48-54 hours lecture  
(Prerequisite: PAL 201 minimum grade C.)

This course is an introduction to the Federal Bankruptcy law, with emphasis on Chapter 7 Bankruptcies, and discussions and introduction to Chapter 11 and 13 proceedings. The student will complete an entire Chapter 7 Bankruptcy petition and other documents and motions involving a bankruptcy case under the Bankruptcy Code. Included will be creditors’ claims and motions for relief of automatic stay.

**PAL 206 CALIFORNIA EMPLOYMENT AND LABOR LAW**

Units: 3.0  
CSU  
48-54 hours lecture  
(No Prerequisite)

This course provides students with an understanding of employment and labor related law and its impact on the employer/employee relationship. The student will study applicable federal and state laws applicable to the employer/employee relationship. Areas covered include common law and statutory employer/employee relationships, pre-employment relationship, discrimination issues, discrimination actions, termination of the employer/employee relationship, the collective bargaining process, employee unions, union certification and de-certification and ethical issues.

**PAL 207 CONFLICT RESOLUTION AND NEGOTIATIONS**

Units: 3.0  
CSU  
48-54 hours lecture  
(No Prerequisite)

This course builds knowledge and skill base for applying practical and effective conflict resolution practices and techniques regarding the use of alternate solutions to explore the changing climate of litigation-oriented practices, including ethical considerations.
Philosophy

The study of philosophy is dedicated to reflection on the most fundamental concerns of human life. Students examine and assess the concepts and arguments expressed in writings of influential philosophers on such enduring themes as moral value, religious knowledge, political order, truth, and ultimate reality. Philosophical study assists students in developing such valuable and transferable skills as analytical reading and writing, creative and critical thinking, and sound judgment.

Career Opportunities
(Most careers require a bachelor’s or advanced degree.)
Corporate Manager, Ethics Consultant, Lawyer, Management Trainer, Public Administrator, Religious Leader
Social Worker, Teacher, Writer

Faculty
Daniel Vecchio | Marc Skuster-Emeritus

Degrees and Certificates Awarded
Associate in Arts, Liberal Arts

Associate Degree
No associate degree offered with a major in Philosophy. Philosophy courses may be used to fulfill requirements for an Associate in Arts degree with a major in Liberal Arts. See Liberal Arts for degree requirements for this major.

Transfer
To pursue a bachelor’s degree in this field, here are some schools that have programs that might interest you. For the most up-to-date information on these programs and others, visit wwwassist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

- California State University, San Bernardino: Philosophy major
- University of California, Riverside: Philosophy major

Philosophy Courses

**PHIL 101 INTRODUCTION TO PHILOSOPHY**
Units: 3.0  
(No prerequisite. Recommended preparation: ENGL 45 or eligibility for ENGL 101.0/H101)  
Introduction to the methods and subject matter of the discipline of philosophy through critical analysis of primary texts and discussion of enduring questions regarding reality, knowledge, and value. Topics include the sources and limits of knowledge; the nature of reality, mind, and personal identity; the existence of God and religious experience; moral value; philosophy of science; the nature of truth; distributive justice; and the meaning of life.

**PHIL 108 INTRODUCTION TO ETHICS AND CONTEMPORARY MORAL ISSUES**
Units: 3.0  
(No prerequisite. Recommended preparation: ENGL 45 Eligibility for ENGL 101.0/H101)  
Critical study of major ethical theories and their application to contemporary moral issues in bio-medical practice, law and violence, sexuality, social and economic justice, the environment, and business conduct.

**PHIL 109 INTRODUCTION TO LOGIC**
Units: 3.0  
(No prerequisite)  
Introduction to the principles and practice of sound reasoning: argument analysis and evaluation, induction, deduction, fallacies, categorical logic, and propositional logic. Assignments require use of the computer.
### PHIL 114 POLITICAL PHILOSOPHY

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

(No prerequisite. Recommended preparation: Eligibility for ENGL 101.0/H101.)

Introduction to the normative discussion of social organization from a variety of philosophical perspectives. Topics include the nature of the state, rights, the role of law, liberty, distributive justice, and the common good. Emphasis on the American social experience with additional attention given to the global context. See cross listing for POLS 114.

### PHIL 117 PHILOSOPHY OF RELIGION

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

(Recommended preparation: ENGL 45 or Eligibility for ENGL 101.0.)

Introduction to major topics in the philosophy of religion: the existence and nature of God, religious experience and knowledge, and concepts of immortality and human destiny. Special attention is given to conflicts between religion and science, competing claims for religious truth, and the relevance of religion to social ethics. See cross-listing for RLST 117.

### PHIL 120 HISTORY OF ANCIENT PHILOSOPHY

<table>
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<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
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</thead>
</table>

(No prerequisite. Recommended preparation: ENGL 45 or Eligibility for ENGL 101.0/H101.)

Critical study of the major movements, figures, and influential texts in the ancient period of Western Philosophy: the Pre-Socratics, Socrates, Plato, and Aristotle. Discussion of the influence of Greek thought on Hellenistic, Roman, and Medieval philosophy.

### PHIL 121 HISTORY OF MODERN PHILOSOPHY

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

(No prerequisite. Recommended preparation: ENGL 45 or Eligibility ENGL 101.0/H101.)

Introduction to major Western philosophers and movements from the 16th through the 18th Centuries. Emphasis on primary source readings representative of Continental Rationalism, British Empiricism, and Kant, with some attention given to precursors and following developments.

### PHIL 128 SPECIAL TOPICS

See Special Topics listing (Variable units). CSU

### PHIL 129 INDEPENDENT STUDY

See Independent Study listing (1-3 units). CSU

### PHIL 138 COOPERATIVE EDUCATION PHILOSOPHY

See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units) CSU

### PHIL 207 INTRODUCTION TO CRITICAL THINKING

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
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</thead>
</table>

(Prerequisite: ENGL 101.0/101H minimum grade C). See cross listing for RLST 207

Study and practice in critical thinking and advanced English composition: analysis, evaluation, and formulation of arguments; critical study of texts; and extended argumentative writing. Application of critical thinking and writing skills to current moral, social, and religious issues.
Photography

The study of photography offers a multitude of career possibilities. From fine art to commercial applications, photography is an exciting field that involves an education founded in conceptual as well as technical aspects. The development of the visual mind and a technical foundation in both traditional and digital imaging are the goals of the study of photography here at Victor Valley College.

Career Opportunities

Faculty
Frank Foster | Christina Shelby

Degrees and Certificates Awarded
Associate in Arts, Fine Arts
Photography Certificate

Associate Degree
No associate degree offered with a major in Photography. Photography courses may be used to fulfill requirements for an Associate in Arts degree with a major in Fine Arts. See specific listings for degree requirements in these majors. PHOT 138 (Cooperative Education) may be used as Elective credit, but may not be used to fulfill major requirements.

Transfer
Photography is usually a concentration or option within an Art or Applied Art major at colleges within the University of California and California State University systems. Various private or independent colleges that focus specifically on the arts offer bachelor’s degrees with a major in Photography or as a concentration or option within an Art or Applied Art major.

Because the major and the general education requirements vary in this major from university to university, students interested in photography should study the catalog or website of the specific university to which they plan to transfer. Also, visit www.assist.org and, for independent schools, www.aiccu.edu.

The following is a sampling of colleges which offer Photography majors or Photography concentrations within Art or Applied Art majors:
• California State University campuses at East Bay, Fullerton, Hayward, San Jose, San Luis Obispo
• University of California, Santa Cruz
• Art Center College of Design, Pasadena
• California College of Arts and Crafts, Oakland
• California Institute of the Arts, Valencia
• Chapman University

PHOTOGRAPHY CERTIFICATE OF CAREER PREPARATION
Prepares the student for a variety of employment opportunities within the photographic field. This certificate also provides an opportunity for the student to continue on toward a more advanced certificate program. The student will be exposed to portrait, industrial, commercial, and architectural photography. An emphasis will be placed on learning Adobe Photoshop, digital cameras and digital output devices. The proper use of light will also be extensively covered. All camera formats will be covered.

Units Required: 17.0

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHOT 52</td>
<td>Introduction to Photoshop</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT 53</td>
<td>Lighting Techniques</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT 54</td>
<td>Portfolio Design</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT 100</td>
<td>Beginning Photography</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT 101</td>
<td>Intermediate Photography</td>
<td>3.0</td>
</tr>
<tr>
<td>PHOT 105</td>
<td>Portraiture</td>
<td>3.0</td>
</tr>
</tbody>
</table>
Photography

Photography Courses

PHOT 50 COMMERCIAL PHOTOGRAPHIC APPLICATION
Units: 3.0  
32-36 hours lecture and 48-54 hours laboratory
(No prerequisite. Recommended preparation: PHOT 100 and PHOT 101)
This course will introduce the application of photographic imaging to the commercial marketplace. It will stress the use of photography as it applies to the graphic design field as well as portraiture, product and editorial applications. Business principles of this field will also be covered.

PHOT 51 ENVIRONMENTAL PHOTOGRAPHY
Units: 3.0  
32-36 hours lecture and 48-54 hours laboratory
(No prerequisite. Recommended preparation: PHOT 100 and PHOT 101)
This course will cover basic camera exposure and composition for a variety of outdoor settings. Topics include: landscape photography, animal photography, flower photography, sports photography, macro photography and outdoor portraits. The uses and understanding of filters, flash and film. Some field trips will be required.

PHOT 52 INTRODUCTION TO PHOTOSHOP
Units: 3.0  
32-36 hours lecture and 48-54 hours laboratory
(No prerequisite)
This course will introduce the basics of Adobe PhotoShop and its application to digital photography utilizing the Macintosh and PC platforms.

PHOT 53 LIGHTING TECHNIQUES
Units: 3.0  
32-36 hours lecture and 48-54 hours laboratory
(No prerequisite. PHOT 100, PHOT 101, or equivalent experience recommended.)
This course will introduce the student to the fundamentals of lighting and its application to imaging processes. A broad range of topics will be covered that include portraiture, product and commercial applications.

PHOT 54 PORTFOLIO DESIGN
Units: 2.0  
24-27 hours lecture and 24-27 hours laboratory
(No prerequisite. PHOT 100 and PHOT 101 recommended.)
This course will present visual problems for the student to solve for the purpose of creating a traditional and digital portfolio.

PHOT 100 BEGINNING PHOTOGRAPHY
Units: 3.0  
CSU, UC  
32-36 hours lecture and 48-54 hours laboratory
(No prerequisite. Grade Option)
This is a course that introduces the basics of black and white photography. Technical and conceptual topics will be covered. Students will furnish their own cameras with manual controls.

PHOT 101 INTERMEDIATE PHOTOGRAPHY
Units: 3.0  
CSU, UC  
32-36 hours lecture and 48-54 hours laboratory
(No prerequisite. PHOT 100 is recommended. Grade Option)
This is an intermediate course designed to teach the student how to use film and digital cameras. Topics covered in this course will be intermediate techniques of photography such as an introduction to portraiture, lighting techniques, multiple light portrait photography, infrared techniques and the view camera. An introduction to Adobe Photoshop will also be covered. This course can be completed with film or digital cameras.
## Photography Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>CSU/UC</th>
<th>Lecture/Laboratory Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHOT 103</td>
<td>ALTERNATIVE IMAGING PROCESS</td>
<td>3.0</td>
<td></td>
<td>32-36 hours lecture and 48-54 hours laboratory</td>
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<tr>
<td></td>
<td>(No prerequisite. PHOT 100 or equivalent recommended. Grade Option)</td>
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<td></td>
<td>This course will cover a variety of alternative 19th century photographic processes such as cyanotype, Van Dyke, hand-coloring and toning using traditional techniques as well as computer generated images. Plastic cameras and their use in creative image creation will be covered. Applying creative textures and borders will also be covered. Anyone with a high interest in creative image production should take this course. Each student will supply his or her own camera.</td>
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<tr>
<td>PHOT 105</td>
<td>PORTRAITURE</td>
<td>3.0</td>
<td></td>
<td>32-36 hours lecture and 48-54 hours laboratory</td>
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<td></td>
<td>(No prerequisite. Recommended preparation: PHOT 100 and PHOT 101.)</td>
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<td></td>
<td>This course will cover studio and outdoor portrait techniques, flash fill techniques as well as elements of commercial photography. This course may be completed with digital or film based cameras. Student must supply a DSLR camera or a 35mm manual film based camera.</td>
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<tr>
<td>PHOT 106</td>
<td>INTRODUCTION TO PHOTOJOURNALISM</td>
<td>2.0</td>
<td></td>
<td>96-108 hours laboratory</td>
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<tr>
<td></td>
<td>(No prerequisite.)</td>
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<td></td>
<td>This lab class is an introduction to the basics of photojournalism including basic photography skills, digital imaging, processing, composition, and production of written news stories. See cross-listing for JOUR 106.</td>
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<tr>
<td>PHOT 110</td>
<td>INTERMEDIATE PHOTOSHOP</td>
<td>3.0</td>
<td></td>
<td>32-36 hours lecture and 48-54 hours laboratory</td>
</tr>
<tr>
<td></td>
<td>(No prerequisite.)</td>
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<tr>
<td></td>
<td>This course will introduce intermediate techniques of Adobe Photoshop and its application to digital media.</td>
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<tr>
<td>PHOT 111</td>
<td>BEGINNING DIGITAL PHOTOGRAPHY</td>
<td>3.0</td>
<td></td>
<td>32-36 hours lecture and 48-54 hours laboratory</td>
</tr>
<tr>
<td></td>
<td>(No prerequisite.)</td>
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<td></td>
<td>This beginning digital photography course will cover imaging basics such as exposure control using shutter speeds and apertures, composition and lighting. Topics include the integration of traditional design, color and compositional principles utilizing contemporary digital methods and tools. This course will also use the computer to further manipulate digital images. The controls of digital cameras, scanning, editing, output and image enhancement will be covered.</td>
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<tr>
<td>PHOT 115</td>
<td>HISTORY OF STILL PHOTOGRAPHY</td>
<td>3.0</td>
<td>CSU,UC</td>
<td>48-54 hours lecture</td>
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<td></td>
<td>(No prerequisite. Grade Option)</td>
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<td></td>
<td>This course surveys the history and development of photography across the globe from its inception to the present. Photographic works are investigated in relation to art history, cultural history and social history. This course ends with a consideration of photography in the digital age.</td>
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<tr>
<td>PHOT 129</td>
<td>INDEPENDENT STUDY</td>
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<tr>
<td></td>
<td>See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units). CSU</td>
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<tr>
<td>PHOT 138</td>
<td>COOPERATIVE EDUCATION</td>
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<tr>
<td></td>
<td>See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units). CSU</td>
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</tbody>
</table>
General Physical Sciences includes a number of scientific courses which often encompass a number of related disciplines. They are intended to serve as introductory level general education courses while also providing a basis for future, more advanced study in each of their respective fields.

**Career Opportunities** (May require advanced degree)
Astronomer, Geologist, Meteorologist, Oceanographer

**Degrees and Certificates Awarded**
Associate in Arts, Liberal Arts
Associate in Science, Math/Science

**Associate Degree**
No associate degree offered with a major in Physical Sciences. Physical Science courses may be used to fulfill requirements for an Associate in Science degree with a major in Math/Science or Liberal Arts. See specific listings for requirements in these majors. PSCI 138 (Cooperative Education) may be used for elective credit, but may not be used to fulfill major requirements.

**Transfer**
For the most up-to-date information on this program and others, visit [www.assist.org](http://www.assist.org). Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

* University of California, Riverside: Physical Sciences major

**Physical Sciences Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Credit Hours</th>
<th>Lecture</th>
<th>UC Credit Limitation</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSCI 101 PRINCIPLES OF PHYSICAL SCIENCE</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54 hours lecture</td>
<td>(No prerequisite)</td>
<td></td>
</tr>
<tr>
<td>PSCI 128 SPECIAL TOPICS</td>
<td></td>
<td>See Special Topics listing (Variable units).</td>
<td>CSU.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSCI 138 COOPERATIVE EDUCATION</td>
<td></td>
<td>See Cooperative Work Experience Education listing. Page number can be found in the index.</td>
<td>(1-8 units).</td>
<td>CSU</td>
<td></td>
</tr>
</tbody>
</table>
The study of physics involves trying to understand, at the most fundamental level, our observations of natural phenomena. Inquiries extend from the most minute of subatomic particles, to nuclei, atoms, molecules, solids, liquids, gases and plasmas, stars and galaxies. Physics seeks to explain how, under the influence of some fundamental forces, nature behaves as it does. In a larger sense it tries to address questions about our universe, such as: Where did we come from? What will be our ultimate fate?

The sequence of physics classes fills the lower division requirements for students who plan to major in fields such as physics, engineering or medicine.

**Career Opportunities** (May require advanced degree)
Engineer, Physicist, Teaching at many levels

**Faculty**
Michael Butros

**Degrees and Certificates Awarded**
Associate in Arts, Liberal Arts
Associate in Science, Math/Science

**Associate Degree**
No associate degree offered with a major in Physics. Physics courses may be used to fulfill requirements for an Associate in Science degree with a major in Math/Science or Liberal Arts. See specific listings for requirements in these majors. PHYS 138 (Cooperative Education) may be used as Elective credits, but may not be used to fulfill major requirements.

**Transfer**
For the most up-to-date information on these programs and others, visit [www.assist.org](http://www.assist.org). Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

- **California State University, San Bernardino**: Physics major
- **University of California, Riverside**: Physics major

### Physics Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Required by</th>
<th>Description</th>
</tr>
</thead>
</table>
| **PHYS 100 INTRODUCTORY PHYSICS** | 4.0   | CSU, UC     | 48-54 hours lecture and 48-54 hours laboratory  
  
  *(UC credit limitation)* *(Prerequisite: MATH 42 minimum grade C.)*  |
| **PHYS 128 SPECIAL TOPICS**   | Variable | CSU         | See Special Topics listing (Variable units). |
| **PHYS 129 INDEPENDENT STUDY**|       | CSU         | See Independent Study listing (1-3 units). |
| **PHYS 138 COOPERATIVE EDUCATION** |       | CSU         | See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units). |
| **PHYS 150 COLLEGE PHYSICS I** | 4.0   | CSU         | 48-54 hours lecture and 48-54 hours laboratory  
  
  *(Prerequisite: MATH 104 and MATH 105 with a grade of “C” or better.)*  |

This is the first course in an algebra-based two-semester physics sequence. Topics include motion, forces, Newton’s laws, conservation of energy, conservation of momentum, rotational motion, rotational equilibrium, liquids and solids, heat, thermo-physics, vibration, and waves.
### PHYS 201 ENGINEERING PHYSICS I - MECHANICS

**Units:** 4.0  
**Prerequisite:** PHYS 150 minimum grade of C.  
**Prerequisite/Co-requisite:** MATH 226/226H minimum grade of C.  

The second semester of an algebra-based two-semester physics sequence. Topics include electricity, magnetism, optics, atomic physics. The laws of physics are investigated and applied to problem solving.

### PHYS 202 ENGINEERING PHYSICS II – FLUIDS, SOUND AND THERMODYNAMICS

**Units:** 4.0  
**Prerequisite:** PHYS 201 minimum grade C and Prerequisite/Co-requisite: MATH 227/227H.  

Course covers the study of equilibrium of rigid bodies, oscillations, gravitation, fluid statics and dynamics, waves in elastic media, sound, and thermodynamics.

### PHYS 203 ENGINEERING PHYSICS III - ELECTRICITY AND MAGNETISM

**Units:** 4.0  
**Prerequisite:** PHYS 202 minimum grade C and Prerequisite/Co-requisite: MATH 228/228H.  

Course covers charge and electric force, the electric field, electric potential, capacitors and dielectrics, direct current and resistance, electromagnetic force and circuits, the magnetic field, inductance, magnetic properties of matter, electromagnetic oscillations, alternating currents, electromagnetic waves, and the Maxwell Equations.

### PHYS 204 ENGINEERING PHYSICS IV – OPTICS AND MODERN PHYSICS

**Units:** 4.0  
**Prerequisite:** PHYS 203 minimum grade C.  

Course covers the nature and propagation of light, reflection and refraction, interference, diffraction, gratings and spectra, relativity, elements of quantum physics, waves and particles, nuclear physics.

### PHYS 210 COMPUTER METHODS FOR ENGINEERS

**Units:** 4.0  
**Prerequisite:** MATH 227 or MATH H227 with a grade of "C" of better.  

The course is an introduction to methods and techniques for solving engineering problems using numerical-analysis computer-application programs, technical computing and visualization using MATLAB software. The course is structured to allow students to have a thorough hands-on experience with examples and exercises applied to a wide variety of practical engineering problems.

### PHYS 221 GENERAL PHYSICS I

**Units:** 4.0  
**Prerequisite:** MATH 226/226H. Recommended preparation: PHYS 100.  

Course covers vectors, motion in one and two dimensions, particle dynamics, work and energy, conservation laws, collisions, rotational motion and dynamics, thermodynamics.

### PHYS 222 GENERAL PHYSICS II

**Units:** 4.0  
**Prerequisite:** PHYS 221 minimum grade C and Prerequisite/Co-requisite: MATH 227/227H. Recommended preparation: PHYS 100.  

Course covers electromagnetic theory, oscillations, waves, geometrical optics, interference and diffraction quantum physics, atomic and nuclear physics.
### PHYS 230 STATICS

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

*(Prerequisite: PHYS 201, and MATH 227 or 227H with a grade of “C” or better.)*

This class is concerned with the analysis of forces on physical systems in static equilibrium. Topics covered include:

* Force and moment vectors, resultants.  
* Principles of statics and free-body diagrams.  
* Applications to simple trusses, frames, and machines.  
* Distributed loads.  
* Internal forces in beams.  
* Properties of areas, second moments.  
* Laws of friction.

### PHYS 240 MATERIAL SCIENCE AND ENGINEERING

<table>
<thead>
<tr>
<th>Units: 3.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

*(Prerequisite: PHYS 202, and CHEM 201 with a grade of “C” or better.)*

This course covers major topics related to engineering design, manufacturing, and the properties of materials used in modern component construction. Students will learn to implement design methods required to efficiently use manufacturing methods such as machining, forming, and molding. In addition case studies of parts and assemblies which incorporate various metals, ceramics, polymers, semiconductors, composites, and super conductors, will be used for comparing product lines which may or may not minimize costs, optimize functionality, and reduce manufacturing time. Atomic and optical properties are key elements which are studied in detail to provide a firm support for student assumptions during analysis.

### PHYS 250 THERMODYNAMICS

<table>
<thead>
<tr>
<th>Units: 4.0</th>
<th>CSU, UC</th>
<th>48-54 hours lecture</th>
</tr>
</thead>
</table>

*(Prerequisite: PHYS 202, and MATH 228 with a grade of “C” or better.)*

This course covers major topics related to thermodynamic systems. Students will learn to identify the control mass and control volume in thermodynamic problems, calculate properties of pure substances, map and analyze processes on T-V, P-V, and T-S diagrams, apply first and second laws of thermodynamics to control mass and control volume processes, and use the Carnot thermodynamic cycle to calculate the limits of the thermal efficiency.
Political Science

Political science is the study of political philosophies, processes, principles, and the structures of government and other political institutions. This academic discipline leads toward an understanding of the institutions of political ideologies, institutions of government, the roles of citizens and political leaders, interest groups and political parties, the electoral process, and contemporary issues that surround our public life. This field also includes an analysis of governments around the world and of international relations.

Career Opportunities

Attorney, Budget Analyst, Campaign Consultant/Staff Member, Educator, Foreign Diplomat/International Organization Worker, Government Official/Elected Official, Intelligence Officers & Analysts, Law Enforcement Officer Legislative/Executive Staff Assistant, Lobbyist, National/International Business Position, Nonprofit Organization Staff Member, Print/Broadcast Journalist, Political Party Worker, Urban Planner/City Manager

Faculty

Dino Bozonelos | David Dupree

Degrees and Certificates Awarded

Associate in Arts for Transfer, Political Science International Studies Certificate

The Political Science Department also offers a certificate in Paralegal Studies. See Paralegal Studies for further information about this program of study.

Program Learning Outcomes

A student receiving a degree or certificate in this field will be able to:

• Demonstrate a breadth of knowledge and critical thinking skills as related to political theory, institutional politics and political behavior
• Analyze political and social issues within a wide variety of assigned formats
• Recognize the relationships among political actors within political systems and the political processes for policy development

Associate Degree

To earn an Associate in Arts degree for Transfer with a major in Political Science, complete the required major courses and all other requirements specified on the following pages (i.e. 60 CSU transferable units, CSU GE or IGETC, etc.). For more information on the AA-T/AS-T degrees, meet with a counselor or www.adegreewithaguarantee.com

Transfer

For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

• California State University, San Bernardino: Political Science major
• University of California, Riverside: Political Science major

Local Bachelors Program

• For information on the following program located in the High Desert, please visit: www.vvc.edu/offices/transfer-center and select “Counseling Information Sheets”:
• Park University, Victor Valley: Public Administration major
Political Science

Political Science, AA-T (33022)

Political science is the study of political philosophies, processes, principles, and the structures of government and other political institutions. This academic discipline leads toward an understanding of the approaches to the study in the field of political science, political ideologies, institutions of government, the roles of citizens and political leaders, interest groups and political parties, the electoral process, and contemporary issues that surround our public life. This field also includes an analysis of governments around the world and of international relations.

The Associate in Arts in Political Science for Transfer degree is aligned with the Transfer Model Curriculum (TMC) for Political Science. The goal of the degree is to prepare students for transfer to the California State University system. It is specifically designed to fulfill the lower division requirements for the Baccalaureate degree in Political Science at a California State University. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals.

Program Requirements: 18-19 units

Required Courses (3 units total)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 102/H102</td>
<td>Introduction to American Government and Politics</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Additional Courses

List A – Select THREE of the following courses (9-10 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 101</td>
<td>Introduction to Political Science</td>
<td>3.0</td>
</tr>
<tr>
<td>POLS 110</td>
<td>Contemporary World Affairs</td>
<td>3.0</td>
</tr>
<tr>
<td>POLS 112</td>
<td>Comparative Government</td>
<td>3.0</td>
</tr>
<tr>
<td>POLS 114</td>
<td>Political Philosophy</td>
<td>3.0</td>
</tr>
<tr>
<td>MATH 120/H120</td>
<td>Introduction to Statistics</td>
<td>4.0</td>
</tr>
</tbody>
</table>

List B – Select TWO (6 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 103</td>
<td>American State and Local Government</td>
<td>3.0</td>
</tr>
<tr>
<td>POLS 113</td>
<td>Politics of the Middle East and North Africa</td>
<td>3.0</td>
</tr>
<tr>
<td>POLS 206</td>
<td>Introduction to Environmental Policy and Natural Resource Management</td>
<td>3.0</td>
</tr>
<tr>
<td>POLS 211</td>
<td>Global Issues</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON 101</td>
<td>Principles of Economics: Macro</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Requirements for AA-T and AS-T degrees at VVC. Complete the following:
1) 60 CSU transferable units;
2) CSU GE or IGETC General Education pattern
3) Basic/Golden Four Requirements (i.e. Oral and Written Communication, Critical Thinking, and Mathematics)
4) Major requirements (above) with a grade of “C” or better
5) Earn a cumulative CSU transferable GPA of 2.0 or higher

Students planning to transfer to the California State University (CSU) and pursuing an AA-T or AS-T at VVC must ensure that the CSU campus of their choice is accepting that similar major. Students completing the AA-T or AS-T degree are guaranteed admission into a CSU campus given that they fulfill all of the requirements. For more information, meet with a counselor or visit www.adegreewithaguarantee.com and www.calstate.edu
**INTERNATIONAL STUDIES CERTIFICATE OF CAREER PREPARATION**

The International Studies Certificate program at Victor Valley College is designed for students pursuing careers in International affairs. Career Opportunities include: Foreign Diplomat, Homeland Security Analyst, Intelligence Officers & Analysts, International Organization Worker, and International Business Positions.

**Units Required: 15-17.0**

*Group I – All of the following must be completed:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 104</td>
<td>Introduction to Global Studies</td>
<td>3.0</td>
</tr>
<tr>
<td>POLS 110</td>
<td>Contemporary World Affairs</td>
<td>3.0</td>
</tr>
<tr>
<td>POLS 112</td>
<td>Comparative Government</td>
<td>3.0</td>
</tr>
<tr>
<td>POLS 113</td>
<td>Politics of the Middle East &amp; North Africa</td>
<td>3.0</td>
</tr>
</tbody>
</table>

*Group II – One of the following must be completed:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 102</td>
<td>Cultural Anthropology</td>
<td>3.0</td>
</tr>
<tr>
<td>CMST 105</td>
<td>Intercultural Communication</td>
<td>3.0</td>
</tr>
<tr>
<td>FREN 101</td>
<td>Elementary French</td>
<td>5.0</td>
</tr>
<tr>
<td>GEOG 102</td>
<td>Cultural Geography</td>
<td>3.0</td>
</tr>
<tr>
<td>HIST 104</td>
<td>World History Since 1500</td>
<td>3.0</td>
</tr>
<tr>
<td>HIST 131</td>
<td>Latin American History</td>
<td>3.0</td>
</tr>
<tr>
<td>POLS 211</td>
<td>Global Issues</td>
<td>3.0</td>
</tr>
<tr>
<td>POLS 221</td>
<td>Model United Nations</td>
<td>3.0</td>
</tr>
<tr>
<td>RLST 110</td>
<td>World Religions</td>
<td>3.0</td>
</tr>
<tr>
<td>SPAN 101</td>
<td>Elementary Spanish</td>
<td>5.0</td>
</tr>
<tr>
<td>SPAN 101A</td>
<td>Fundamentals of Spanish 101A</td>
<td>3.0</td>
</tr>
<tr>
<td>SPAN 125</td>
<td>Conversational Spanish</td>
<td>3.0</td>
</tr>
</tbody>
</table>
### POLS 101 INTRODUCTION TO POLITICAL SCIENCE

**Units:** 3.0  |  **CSU, UC**  |  **48-54 hours lecture**  

*(No prerequisite. Recommended preparation: Eligibility for ENGL 50)*  

An introduction to modern politics and the scope of political science as a discipline. Presents a comprehensive survey of the study of political science, modern political ideologies and movements, participation, institutions of government, political issues and foreign affairs of nation-states around the world.

### POLS 102 INTRODUCTION TO AMERICAN GOVERNMENT AND POLITICS

**Units:** 3.0  |  **CSU, UC**  |  **48-54 hours lecture**  

*(UC credit limitation) (Prerequisite. ENGL 45 or eligibility for ENGL 101.0 or ENGL 101H.)*  

Examines the workings of our complex system of American government, including: national, California state, and local levels (with emphasis on the national level). This survey will focus on the historical and contemporary development of our Constitution, political institutions, citizen participation, politics, and policies. Examines the causes, consequences, and possible solutions to significant problems in contemporary America.

### POLS 102H HONORS AMERICAN GOVERNMENT AND POLITICS

**Units:** 3.0  |  **CSU, UC**  |  **48-54 hours lecture**  

*(UC credit limitation) (Prerequisite: ENGL 101.0 or ENGL 101H minimum grade B)*  

Enhanced for honors students. This course is an introductory survey of American governing institutions, federal and state, and other elements of the political system. The course is issue-oriented, inviting students to analyze critically competing theories and arguments relating to the founding of the Republic (especially the development of the Constitution), federalism, individual rights and liberties, interest groups, political parties, voting behavior and elections, campaign finance reform, public policy options, and the operational relations among the executive, legislative, and judicial branches. Course curriculum recognizes the roles and contributions of racial and ethnic groups and women in American politics. On each of these topics comparisons will be made to the governing units and politics of California, as well as local government.

### POLS 103 STATE AND LOCAL GOVERNMENT

**Units:** 3.0  |  **CSU**  |  **48-54 hours lecture**  

*(No prerequisite. Recommended preparation: ENGL 50 or eligibility for ENGL 101.0 or ENGL 101H.)*  

An introduction to the study of the American political system at the state and local levels of government. Examines the workings of our complex system of federalism by focusing on contemporary state and local government institutions, citizen participation, politics, and policies. Emphasis is given to the analysis of California political issues, politics and government.

### POLS 104 INTRODUCTION TO GLOBAL STUDIES

**Units:** 3.0  |  **CSU, UC**  |  **48-54 hours lecture**  

*(No prerequisite)*  

A survey of the historical and cultural processes that have made the world more interconnected. This course will canvass the “great ideas” that have connected human civilizations and the processes which have initiated and continued the process of globalization. Topics include the cultural, economic, historical, political and religious effects of globalization.

### POLS 110 CONTEMPORARY WORLD AFFAIRS

**Units:** 3.0  |  **CSU, UC**  |  **48-54 hours lecture**  

*(No prerequisite)*  

An introduction to the analysis of the historical development and contemporary setting of political relations between and among nation-states, trans-national movements, and international organizations. Introduces the analytical approaches to the study of world affairs and theories of international conflict and cooperation. Explores the variety of governmental and non-governmental entities on the world stage today, their foreign policy goals and interests, and instruments and uses of power. Examines contemporary issues confronting the global community and the historical development and uses of international law and organizations.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units:</th>
<th>CSU, UC</th>
<th>Hours Lecture</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 112</td>
<td>COMPARATIVE GOVERNMENT</td>
<td>3.0</td>
<td></td>
<td>48-54</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td></td>
<td>A comparative study of the development, organization and principles of a number of foreign governments. The international community will be discussed in four broad categories on a continuum from political instability to political stability. Specific focus upon the German, Russian, French, and British governments.</td>
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</tr>
<tr>
<td>POLS 113</td>
<td>POLITICS OF THE MIDDLE EAST &amp; NORTH AFRICA</td>
<td>3.0</td>
<td></td>
<td>48-54</td>
<td>(No prerequisite. Grade option)</td>
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<tr>
<td></td>
<td>This course will examine the Middle East and North Africa through a comparative politics perspective. This will include an examination of the following items: an overview of the region’s histories, geographies, peoples, cultures, religions and languages; the fundamentals of the Islamic and Judaic belief systems; current events such as the Israeli-Palestinian conflict, the War in Iraq and other real potential geopolitical conflicts.</td>
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<tr>
<td>POLS 114</td>
<td>POLITICAL PHILOSOPHY</td>
<td>3.0</td>
<td></td>
<td>48-54</td>
<td>(Recommended Preparation: ENGL 101.0)</td>
</tr>
<tr>
<td></td>
<td>Introduction to the normative discussion of social organization from a variety of philosophical perspectives. Topics include the nature of the state, rights, the role of law, liberty, distributive justice, and the common good. Emphasis on the American social experience with additional attention given to the global context.</td>
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<tr>
<td>POLS 128</td>
<td>SPECIAL TOPICS</td>
<td></td>
<td>CSU</td>
<td></td>
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<tr>
<td></td>
<td>See Special Topics listing (Variable units)</td>
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<tr>
<td>POLS 129</td>
<td>INDEPENDENT STUDY</td>
<td></td>
<td>CSU</td>
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<tr>
<td></td>
<td>See Independent Study listing (1-3 units)</td>
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<tr>
<td>POLS 138</td>
<td>COOPERATIVE EDUCATION</td>
<td></td>
<td>CSU</td>
<td></td>
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<tr>
<td></td>
<td>See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units)</td>
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</tr>
<tr>
<td>POLS 206</td>
<td>INTRODUCTION TO ENVIRONMENTAL POLICY AND NATURAL RESOURCE MANAGEMENT</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
<td>(No prerequisite)</td>
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<tr>
<td></td>
<td>This course examines American environmental policy and how natural resources are managed. The historical, global, and ethical dimensions of how our society relates to the environment are analyzed from an interdisciplinary perspective.</td>
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<tr>
<td>POLS 211</td>
<td>GLOBAL ISSUE</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
<td>(No prerequisite. Grade Option)</td>
</tr>
<tr>
<td></td>
<td>Surveys recent developments in the nature of global interdependence. Examines the major political, economic, and military conflicts of this century and recent problems of population growth, environmental decay, ethnic/national antagonism and violence, and post-Cold War politics. Course content changes based on current events.</td>
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<tr>
<td>POLS 221</td>
<td>MODEL UNITED NATIONS</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54</td>
<td>(No prerequisite. This course may be taken four times)</td>
</tr>
<tr>
<td></td>
<td>The course introduces students to the theory and practice of international diplomacy through participation in Model United Nations simulations. The course focuses on the history, structure, and functions of the United nations; international bargaining and diplomacy; conflict resolution; researching and writing position papers and resolutions; and public speaking. Students are not required to attend a Model United Nations Conference.</td>
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</tbody>
</table>
Psychology

Psychology is a behavioral science that has as its goals to describe, understand, explain, predict and influence behavior and mental processes. Graduates in psychology—bachelor’s degree and post-graduate study are employed in a number of areas, including education, research, clinical practice, government, and business. Some of the major sub-fields in psychology are clinical, developmental, educational, environmental, health, industrial/organizational, neuropsychology, school, and social psychology.

Career Opportunities
Academic Counselor, Education, Educational Psychologist, Industrial/Organizational Psychologist, Licensed Marriage and Family Therapist, Licensed Professional Clinical Counselor, Mental Health Officer, Human Resources, Probation Officer, Psychologist, Rehabilitation Counselor, Social Worker

Faculty
April Garcia, MA, BCBA | Robert Flome, MS, LMFT | Patricia Jennings, MA, LMFT
Jim Previte, MA - Emeritus | Bill Bachofner, MA - Emeritus

Degrees and Certificates Awarded
Associate in Arts for Transfer, Psychology

Program Learning Outcomes
A student receiving a degree or certificate in this field will be able to:
• Demonstrate a breadth of knowledge and critical thinking skills as related to human behavior and mental processes
• Apply the scientific method to distinguish science from pseudoscience as it relates to behavior and mental preferences.
• Communicate scientifically to peers and to the community

Certificate Program
No certificates awarded. See Alcohol and Drug Studies for certificates offered at surrounding community colleges.

Associate Degree
To earn an Associate in Arts degree for Transfer with a major in Psychology, complete the required major courses and all other requirements specified on the following pages (i.e. 60 CSU transferable units, CSU GE or IGETC, etc.). For more information on the AA-T/AS-T degrees, meet with a counselor or www.adegreewithaguarantee.com

Transfer
For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.
• California State University, San Bernardino: Psychology major
• University of California, Riverside: Psychology major | Psychobiology major

Local Bachelors Program
For information on the following program located in the High Desert, please visit: www.vvc.edu/offices/transfer-center and select “Counseling Information Sheets”:
• Brandman University, Victor Valley Campus: Psychology major
• Park University, Victor Valley: Social Psychology Major
Psychology, AA-T (33026)

Psychology offers much to the student who desires to study and understand the complexity of behavior and mental processes. The Associate in Arts in Psychology for Transfer program allows the student to utilize research methods, evaluate the credibility of research, theories, and applications; understand the core fields, paradigms, and theories; apply psychological concepts, theoretical perspectives, empirical findings, and historical trends to questions and issues in personal experience and contemporary society; and understand the ethical standards in academic and applied psychology. The Associate in Arts in Psychology for Transfer degree program also provides students with the opportunity to learn to describe, explain, predict, and influence behavior, in various situations, because it is one of a few disciplines with a broad and relevant scope.

Associate in Arts in Psychology for Transfer degree is to prepare students for transfer to the California State University system to complete the Baccalaureate degree in Psychology. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals.

Program Requirements: 19 units

<table>
<thead>
<tr>
<th>Required Courses (10 units total)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 101 Introductory Psychology</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYC 215 Introduction to Statistics in Social and Behavioral Sciences</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYC 217 Introduction to Research Methods in Psychology</td>
<td>4.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>List A – (3 units total)</td>
</tr>
<tr>
<td>PSYC 109 Biopsychology</td>
</tr>
</tbody>
</table>

| List B – Select ONE (3 units) |
| PSYC 110 Developmental Psychology | 3.0 |
| PSYC 111 Introduction to Child Psychology | 3.0 |

| List C – Select ONE (3 units) |
| PSYC 108 Family Dynamics of Addiction and Abuse | 3.0 |
| PSYC 121 Human Sexuality and Intimacy | 3.0 |
| PSYC 125 Introduction to Counseling | 3.0 |
| PSYC 133 Introduction to Substance Abuse Studies | 3.0 |
| PSYC 204 Social Psychology | 3.0 |
| SOC 101 Intro to Sociology | 3.0 |

Requirements for AA-T and AS-T degrees at VVC. Complete the following:
1) 60 CSU transferable units;
2) CSU GE or IGETC General Education pattern
3) Basic/Golden Four Requirements (i.e. Oral and Written Communication, Critical Thinking, and Mathematics)
4) Major requirements (above) with a grade of “C” or better
5) Earn a cumulative CSU transferable GPA of 2.0 or higher

Students planning to transfer to the California State University (CSU) and pursuing an AA-T or AS-T at VVC must ensure that the CSU campus of their choice is accepting that similar major. Students completing the AA-T or AS-T degree are guaranteed admission into a CSU campus given that they fulfill all of the requirements. For more information, meet with a counselor or visit www.adegreewithaguarantee.com and www.calstate.edu
### PSYC 101 INTRODUCTORY PSYCHOLOGY

**Units:** 3.0  
**CSU, UC**  
**48-54 hours lecture**  
*(No prerequisite. Recommended preparation: Eligibility for ENGL 101.0 or ENGL 101H)*

This course provides instruction in the nature of human behavior and a consideration of theories and principles pertaining to the topics of research design and experimentation, perception, emotions and motivation, personality, social psychology, psychopathology, human development, learning, cognition and memory. It includes essential features of the biological and neurological basis of behavior.

### PSYC 108 FAMILY DYNAMICS OF ADDICTION AND ABUSE

**Units:** 3.0  
**CSU**  
**48-54 hours lecture**  
*(No prerequisite)*

This course studies family abuse and addiction. Theories and evidence-based intervention strategies that promote behavioral change and wellness are evaluated. Chemical, child, spousal, and dependent adult abuse are defined within a social, cultural, and historical context. It also explores the correlation between chemical dependency and family dysfunction as well as the developmental impact abuse has on children and adolescents.

### PSYC 109 BIOPSYCHOLOGY

**Units:** 3.0  
**CSU, UC**  
**48-54 hours lecture**  
*(Prerequisite: PSYC 101 or PSYC 101H)*

Introduction to the study of behavior from a biological perspective. Neuroanatomy, neurophysiology, psychopharmacology, and the biological systems and processes underlying behavior. Emphasis will be placed on brain mechanisms underlying behavior and their relation to issues in psychology.

### PSYC 110 DEVELOPMENTAL PSYCHOLOGY

**Units:** 3.0  
**CSU, UC**  
**48-54 hours lecture**  
*(UC credit limitation) (No prerequisite. Recommended preparation: Eligibility for ENGL 101.0 or ENGL 101H and satisfactory completion of PSYC 101.)*

This course includes the study of the theories, methods, and research findings regarding biosocial, cognitive, and psychosocial development of the individual from conception through adulthood, including death, dying, and bereavement.

### PSYC 111 INTRODUCTION TO CHILD PSYCHOLOGY

**Units:** 3.0  
**CSU, UC**  
**48-54 hours lecture**  
*(UC credit limitation). (No prerequisite. Recommended preparation: Eligibility for ENGL 101.0 or ENGL 101H.)*

This course is a survey of the psychological growth of the normal individual from conception through adolescence. Particular emphasis is given to biopsychosocial, emotional, and cognitive development. Other topics include parenting styles and the potential problems encountered by children and adolescents.
**Psychology Courses**

**PSYC 121 HUMAN SEXUALITY AND INTIMACY**

Units: 3.0  
CSU, UC  
48-54 hours lecture  
(No prerequisite)

This is a survey course of human sexual and intimate behaviors throughout the life cycle. It includes the physiological, psychological, sociological, and theoretical approaches of human sexuality, the cultural legacy of human sexuality, variations of sexual behaviors and intimate relationships, sexuality throughout the life cycle, sexual disorders and related social issues.

**PSYC 125 INTRODUCTION TO COUNSELING**

Units: 3.0  
CSU  
48-54 hours lecture  
(No prerequisite. Recommended preparation: PSYC 101)

An introduction to principles and practices of counseling concepts will be the primary focus. A systematic consideration of the basic skills and theories essential for effective counseling and problem solving.

**PSYC 128 SPECIAL TOPICS**

See Special Topics listing (Variable units)  
CSU

**PSYC 129 INDEPENDENT STUDY**

See Independent Study listing (1-3 units)  
CSU

**PSYC 133 INTRODUCTION TO SUBSTANCE ABUSE STUDIES**

Units: 3.0  
CSU, UC  
48-54 hours lecture  
(UC credit limitation) (No prerequisite)

This course will provide a historical perspective on drug/alcohol abuse, its impact on the individual, the family, the community and society. Definitions of use, abuse, and addiction will be presented as well as the disease concept of addiction. The effectiveness and economics of various models of treatment and rehabilitation will be explored.

**PSYC 138 COOPERATIVE EDUCATION**

See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units)  
CSU

**PSYC 204 SOCIAL PSYCHOLOGY**

Units: 3.0  
CSU, UC  
48-54 hours lecture  
(Prerequisite: PSYC 101 or PSYC H101)

The focus of this course is the relationship between the individual and society including such topics as social identity, conformity, obedience and deviance, attitudes and attitude change, attribution theory, persuasion, prejudice and stereotyping, aggression and prosocial behavior, interpersonal relationships, group dynamics, and conflict and conflict resolution.

**PSYC 206 PSYCHOSOCIAL REHABILITATION AND RECOVERY**

Units: 3.0  
CSU  
48-54 hours lecture  
(Prerequisite: PSYC 101. Recommended Preparation: ENGL 101)

This course is an overview of the field of psychosocial rehabilitation (PSR). The course will explore the principles and values of PSR with an emphasis on person-centered treatment, consumer empowerment, and recovery. It will survey a history of psychiatric disorders and treatments, practice models, current issues facing the psychosocial rehabilitation practitioner, co-occurring disorders, consumer support systems, social services, and community resources.

**PSYC 209 DEVELOPMENTAL PSYCHOPATHOLOGY**

Units: 3.0  
CSU  
48-54 hours lecture  
(Prerequisite: PSYC 101 with a grade of "C" or better).

This course studies childhood and adolescent psychological disorders within the context of human development. Emphasis is on the developmental origins and developmental consequences of biological, social, emotional, and behavioral disturbances/influences. Topics include DSM-V classification, assessment, testing, course, etiology, gender, culture, prevention, risk and treatment modalities.
PSYC 211 INTRODUCTION TO LEARNING AND BEHAVIOR ANALYSIS

Units: 3.0  CSU  48-54 hours lecture
(Prerequisite: PSYC 101 with a grade of “C” or better).

This course addresses the fundamental principles in Learning and Behavior Analysis with an emphasis on operant conditioning, applied behavior analysis, and evolutionary and biological factors. Topics include the history and basic principles of modern learning theories; methodology, measurement and quantification of behavior research, and the application of behavior analysis techniques for changing behavior.

PSYC 213 ABNORMAL PSYCHOLOGY

Units: 3.0  CSU, UC  48-54 hours lecture
(No prerequisite)

This course explores the history and classifications of psychological disorders, symptom criteria, clinical assessment, diagnosis, and the major theoretical treatment modalities. Biopsychosocial, Psychoanalytic, Cognitive-Behavioral, Sociocultural theories are emphasized. How we define, assess, treat, and study psychological disorders is the thematic focus of the course. A variety of class exercises are used to illustrate and understand the etiology, symptoms, diagnosis, and treatment of psychological disorders.

PSYC 215 INTRODUCTION TO STATISTICS FOR THE BEHAVIORAL SCIENCES

Units: 3.0  CSU, UC  48-54 hours lecture
(Prerequisite: MATH 90 with a grade of “C” or better. Recommended preparation: ENGL 101.0/101H PSYC 101 and SOC 101.)

This is an introduction to the basic statistical methods and analyses commonly used in behavioral and sociological research. Topics include: descriptive and inferential statistics including levels and types of measurement; measures of central tendency and dispersion; normal, t, and chi-square distributions; probability and hypothesis testing; measures of significance; regression and correlation; and, analysis of variance (ANOVA). Application of statistical software to social and behavioral science data required.

PSYC 217 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY

Units: 4.0  CSU,UC  48-54 hours lecture and 48-54 hours laboratory
(Prerequisite: PSYC 101/101H; PSYC 215 or MATH 120/120H, with a grade of “C” or better. Recommended preparation: ENGL 101.0/101H.)

This course surveys psychological research design and methods with an emphasis on correlational relationships, experimental procedures, descriptive methods, instrumentation, data collection, statistical analysis, and interpretation. Research design and methodology will be examined through the review of scholarly journal articles. In laboratory sessions students will conduct research in psychology and/or social science. Actual data collected from research conducted during laboratory sessions will be analyzed with statistical software.

PSYC 219 FIELDWORK IN PSYCHOLOGY AND SOCIAL SCIENCES

Units: 3.0  CSU  16-18 hours lecture and 96-108 hours laboratory
(No prerequisite. Recommended preparation: PSYC 101 with a grade of “C” or better, PSYC 125, PSYC 213, requires permission from instructor AND the Psychology Department Chair.)

Fieldwork experience in Psychology and Social Science is a required course for the Mental Health Worker and the Applied Developmental Psychology Certificate(s) of Achievement. Practical experience is a major factor in professional skill development and application of research and academic knowledge. Class meetings focus on fieldwork experiences, self-care, case communication, and multi-disciplinary teamwork experiences. Students will be assigned a supervised position in a placement setting. Field placement agencies may require a TB test and/or fingerprinting. This course requires permission from the instructor AND the Psychology Department Chair.
Religious Studies

The academic study of religion is an objective, factual, interdisciplinary study of the texts, symbols, myths, rituals, ideas, and values of the world’s many religious traditions. Students are encouraged to view religion multiculturally as a means of understanding more deeply the spiritual dimensions of human nature, history, and society. Study in this field prepares students for life in a multicultural society and provides practice in such valuable skills as empathetic reading and listening, critical reflection, and descriptive and analytical writing.

Career Opportunities (Most careers require a bachelor’s or advanced degree.)

Faculty
Daniel Vecchio | Marc Skuster-Emeritus

Degrees and Certificates Awarded
Associate in Arts, Liberal Arts

Associate Degree
No associate degree offered with a major in Religious Studies. Religious Studies courses may be used to fulfill requirements for an Associate in Arts degree with a major in Liberal Arts. See Liberal Arts for degree requirements for this major.

Transfer
For the most up-to-date information on this program and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

• University of California, Riverside: Religious Studies major

Religious Studies Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>CSU, UC</th>
<th>Lecture Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLST 101</td>
<td>INTRODUCTION TO RELIGIOUS STUDIES</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54 lecture</td>
</tr>
<tr>
<td>RLST 105</td>
<td>RELIGION OF THE OLD TESTAMENT, HEBREW SCRIPTURES, AND ANCIENT NEAR EAST</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54 lecture</td>
</tr>
<tr>
<td>RLST 106</td>
<td>INTRODUCTION TO THE NEW TESTAMENT AND EARLY CHRISTIAN LITERATURE</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54 lecture</td>
</tr>
</tbody>
</table>

(No prerequisite. Recommended preparation: ENGL 45 or Eligibility for ENGL 101.0 is recommended.)

Introduction to the primary forms of religious experience and expression and to the structure of religious worldviews. Examples from a variety of societies and time periods introduce and illustrate such topics as religious symbols, myths, ritual, and communities, as well as alternative concepts of ultimate reality, cosmogony, theodicy, and soteriology.

Introduction to the literature and religious history of Ancient Israel and related cultures in the Ancient Near East. Study of the sources, contents, interpretation, and religious and historical significance of the Hebrew Scriptures and the Old Testament.

Historical introduction to Mediterranean religion and culture in late classical antiquity. Comparative literary, historical, and sociological analysis of the literature of the period, with emphasis on the New Testament and early Christian literature.
### RLST 110 RELIGIONS OF THE MIDDLE EAST AND THE WEST

**Units:** 3.0  
(CSU, UC)  
48-54 hours lecture  
(No prerequisite. Recommended preparation: ENGL 45 or eligibility for ENGL 101.0 or ENGL 101H.)

Survey of the history, beliefs, and practices of the major religious traditions of the Middle East and West; prehistoric and indigenous religions, ancient Greek, Roman, Egyptian, and Mesopotamian religions, Zoroastrianism; Judaism; Christianity; Islam; and new religious movements.

### RLST 111 RELIGIONS OF SOUTH AND EAST ASIA

**Units:** 3.0  
(CSU, UC)  
48-54 hours lecture  
(No prerequisite. Recommended preparation: ENGL 45 or eligibility for ENGL 101.0.)

Survey of the history, beliefs, and practices of the major religions of East and South Asia: Hinduism, Buddhism, Jainism, Sikhism, Confucianism, Daoism, and Shinto. Discussion of modern challenges to traditional religion and the emergence of new religious movements inspired by Asian traditions.

### RLST 113 RELIGION AND SOCIETY

**Units:** 3.0  
(CSU, UC)  
48-54 hours lecture  
(No prerequisite. Recommended preparation: ENGL 45 or eligibility for ENGL 101.0 is recommended.)

Study of the interaction between social forces and religious belief and practice, with an emphasis on contemporary American social and religious life. Special topics include the social aspects of evangelical religion, the interaction of religion and politics, religious diversity, the relation between religion and gender, and the impact of globalization.

### RLST 115 RELIGION IN AMERICA

**Units:** 3.0  
(CSU, UC)  
48-54 hours lecture  
(No prerequisite. Recommended preparation: ENGL 45 or eligibility for ENGL 101.0)

Historical study of religion in America. Major topics include Native American Religion, Judaism, Roman Catholicism, Protestant Christianity, African-American Religions, American sects, metaphysical and occult movements, Asian religions, and religious themes in American public life, politics, and popular culture.

### RLST 117 PHILOSOPHY OF RELIGION

**Units:** 3.0  
(CSU, UC)  
48-54 hours lecture  
(No prerequisite. Recommended preparation: ENGL 45 or eligibility for ENGL 101.0) See cross listing for PHIL 117.

Introduction to major topics in the Philosophy of Religion: the existence and nature of God, religious experience and knowledge, and concepts of immortality and human destiny. Special attention is given to conflicts between religion and science, competing claims for religious truth, and the relevance of religion to social ethics.

### RLST 128 SPECIAL TOPICS

See Special Topics listing (Variable units) CSU

### RLST 129 INDEPENDENT STUDY

See Independent Study listing (1-3 units) CSU

### PHIL 138 COOPERATIVE EDUCATION RELIGIOUS STUDIES

See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units) CSU

### RLST 207 INTRODUCTION TO CRITICAL THINKING

**Units:** 3.0  
(CSU, UC)  
48-54 hours lecture  
(Prerequisite: ENGL 101.0 or ENGL 101H minimum grade C.) See cross listing for PHIL 207.

Study and practice in critical thinking and advanced English composition: analysis, evaluation, and formulation of arguments; critical study of texts; and composition of critical essays. Application of critical thinking and writing skills to current moral, social, and religious issues.
Respiratory Therapy

Respiratory therapy is an allied health profession specializing in the diagnosis, treatment, and care of patients suffering from cardiopulmonary disease.

The program provides didactic instruction and supervised clinical practice in Southern California hospitals. Graduates of the VVC Respiratory Therapy Program, as a result of the education and training they receive, pass the state licensing and national registry exams at a rate much greater than the national average. The Victor Valley College Respiratory Therapy Program is accredited by the Commission on Accreditation for Respiratory Care (www.coarc.com), 1248 Harwood Road, Bedford, TX 76021-4244, (817) 283-2835.

Separate application must be made to the Respiratory Therapy Program. Seating is limited to a maximum of twenty-six students per class.

Applications are available from the Allied Health website www.vvc.edu/academic/respiratory-therapy/ or from the Counseling Department.

Pre-course requirement paid for by student: 1) National background check; 2) Titers demonstrating immunity to Tetanus, Diphtheria, Pertussis, Varicella, Mumps, Measles, Rubella; 3) Two Tuberculosis tests within 3 months of course start; 4) Physical examination by physician; and 5) Background check and drug testing the first week of the course. Please contact Respiratory Therapy program director for information and forms.

Career Opportunities

Respiratory Care Practitioner, Critical Care Specialist, Diagnostic Testing Specialist, Education, Home Care Neonatal/Pediatric Specialist, Pulmonary Rehabilitation, Research

Faculty

Traci Marin | Michael Haines

Degrees and Certificates Awarded

Associate in Science, Respiratory Therapy
Respiratory Therapy Certificate

Program Learning Outcomes

A student receiving a degree or certificate in this field will be able to:
- Demonstrate the ability to comprehend, apply, and evaluate clinical information relative to their role as an advanced-practiced therapist (Cognitive Domain)
- Demonstrate the technical proficiency in all skills necessary to fulfill the role of Registered Respiratory Therapist (Psychomotor Domain).
- Demonstrate behaviors consistent with professionalism and meet employer expectations for the Registered Respiratory Therapist (Affective Domain).

Associate Degree

To earn an Associate in Science degree with a major in Respiratory Therapy, complete all requirements for the Respiratory Therapy Certificate. The Respiratory Therapy Certificate above includes all requirements for both a certificate and an Associate in Science degree in Respiratory Therapy.

Transfer

A handout with all transfer requirements for a B.S. degree in Health Care Services, Respiratory Therapy, and other related medical degrees from Loma Linda University is available in the Counseling Department, or visit www.llu.edu.
### RESPIRATORY THERAPY, A.S. (04957) AND CERTIFICATE OF ACHIEVEMENT (20544)

This certificate prepares the student to take the State examination to practice as an entry level practitioner and the National Examination for Advanced level practitioner.

<table>
<thead>
<tr>
<th>Units Required: 82.0</th>
</tr>
</thead>
</table>

**Group A: All of the following must be completed:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RSPT 50</td>
<td>Polysomnography I</td>
<td>4.0</td>
</tr>
<tr>
<td>RSPT 230</td>
<td>Introduction to Respiratory Therapy</td>
<td>3.0</td>
</tr>
<tr>
<td>RSPT 231</td>
<td>Basic Fundamentals of Respiratory Therapy</td>
<td>10.0</td>
</tr>
<tr>
<td>RSPT 232</td>
<td>Patient Assessment and Clinical Application of Respiratory Therapy</td>
<td>10.0</td>
</tr>
<tr>
<td>RSPT 233</td>
<td>Intensive Respiratory Care and Advanced Pulmonary Physiology</td>
<td>13.0</td>
</tr>
<tr>
<td>RSPT 234</td>
<td>Neonatal / Pediatric Respiratory Therapy Care and Related Pathophysiology</td>
<td>13.0</td>
</tr>
<tr>
<td>RSPT 239</td>
<td>Introduction to Continuous Mechanical Ventilation Support</td>
<td>2.0</td>
</tr>
<tr>
<td>BIOL 211</td>
<td>Human Anatomy</td>
<td>5.0</td>
</tr>
<tr>
<td>BIOL 221</td>
<td>General Microbiology</td>
<td>5.0</td>
</tr>
<tr>
<td>BIOL 231</td>
<td>Human Physiology</td>
<td>5.0</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>English Composition and Reading</td>
<td>4.0</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>Introductory Psychology</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Group B: One of the following must be completed:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMST 106</td>
<td>Interpersonal Communication</td>
<td>3.0</td>
</tr>
<tr>
<td>CMST 107</td>
<td>Family Communication</td>
<td>3.0</td>
</tr>
<tr>
<td>CMST 108</td>
<td>Group Discussion</td>
<td>3.0</td>
</tr>
<tr>
<td>CMST 109</td>
<td>Public Speaking</td>
<td>3.0</td>
</tr>
</tbody>
</table>

One course which meets the VVC Logic/Mathematical general education requirement for Category V

One course which meets the VVC Humanities general education requirement for Category III

One Physical Education Course and one course which meets the VVC American Institutions general education requirement for Category IIB.

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The Respiratory Therapy Faculty accepts and operates within the framework of the philosophy and objectives of Victor Valley College.

The Associate Degree in Respiratory Therapy provides a foundation for continuing personal, professional and educational development, and includes the study of the arts, sciences and humanities. The program is designed to produce a competent, self-directed respiratory therapist who, in a variety of settings, can assume leadership in planning, providing, and evaluating respiratory care of individuals and groups; who participates in the determination of the goals of the profession; and who actively searches for knowledge in respiratory therapy and related fields essential to the development and application of scientific respiratory care.

The respiratory therapy graduate receives the Associate of Science Degree and is eligible to take the National Registry Exam for Respiratory Therapists and the entry level exam for licensure in the State of California.

In order to be admitted to the Respiratory Therapy Program, separate application must be made in addition to application to the college. The annual deadline date for submitting applications to be considered for respiratory therapy is May 15. Applications can be obtained through [www.vvc.edu/academic/respiratory-therapy/](http://www.vvc.edu/academic/respiratory-therapy/) the Allied Health Office or the Counseling Department. Prerequisites: CHEM 100, BIOL 100 or 107, and MATH 90 must be completed with a grade of “C” or higher before entry into the program.
## Respiratory Therapy Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Lecture Hours</th>
<th>Laboratory Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>RSPT 50</td>
<td>POLYSOMNOGRAPHY I</td>
<td>4.0</td>
<td>48-54</td>
<td>48-54</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>Topics include sleep terminology, sleep structure and disorders, complete patient set-up and data acquisition. Students will also learn the basics of noninvasive treatments for certain sleep disorders.</td>
</tr>
<tr>
<td>RSPT 90</td>
<td>ECHOCARDIOGRAPHY 1</td>
<td>10.0</td>
<td>64-72</td>
<td>288-324</td>
<td>(Prerequisite: Acceptance into the Respiratory Therapy Program. Recommended preparation: BIOL 211, BIOL 231 and MATH 90.)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course is designed to prepare students for an entry level career in a hospital or clinic as an echocardiographer. Topics include physics, instrumentation, cardiac anatomy and physiology, cardiac disease specific calculations, standard exam calculations and protocol.</td>
</tr>
<tr>
<td>RSPT 91</td>
<td>ECHOCARDIOGRAPHY 2</td>
<td>10.0</td>
<td>64-72</td>
<td>288-324</td>
<td>(No prerequisite. Recommended preparation: RSPT 90 with a grade of “C” or better.)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course expands on echocardiography subjects presented in RSPT 90. Topics include assessment of pericardial diseases, vascular disorders, electrocardiogram (ECG) and advanced topics.</td>
</tr>
<tr>
<td>RSPT 138</td>
<td>COOPERATIVE EDUCATION</td>
<td></td>
<td></td>
<td></td>
<td>See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units). CSU</td>
</tr>
<tr>
<td>RSPT 149</td>
<td>INDEPENDENT STUDY</td>
<td></td>
<td></td>
<td></td>
<td>See Independent Study listing (1-3 units) CSU</td>
</tr>
<tr>
<td>RSPT 221</td>
<td>BASIC CARDIOPULMONARY CLINICAL PRACTICUM AND CASE STUDIES</td>
<td>3.0</td>
<td>CSU</td>
<td>144-162</td>
<td>(Prerequisite: RSPT 231 or RSPT 90)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Clinic-based practicum in which students perform a variety of cardiopulmonary assessments and therapies appropriate to their level in the respiratory therapy and echocardiography courses. Students present case studies based on patient-information gathering that include history and physical, review of systems, rationale for diagnostics and treatment, vital signs, medical history, questionnaire, scores, treatments, and study data.</td>
</tr>
<tr>
<td>RSPT 222</td>
<td>ADVANCE CARDIOPULMONARY CLINICAL PRACTICUM AND CASE STUDIES</td>
<td>3.0</td>
<td>CSU</td>
<td>144-162</td>
<td>(Prerequisite: RSPT 233)</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td>Critical care clinic-based practicum in which students perform a variety of cardiopulmonary assessments and therapies. Students present case studies based on critical care patient-information gathering that include history and physical, review of systems, rationale for diagnostics and treatment, vital signs, medical history, questionnaire, scores, treatments, and study data.</td>
</tr>
<tr>
<td>RSPT 230</td>
<td>INTRODUCTION TO RESPIRATORY THERAPY</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54</td>
<td>(Prerequisite: Acceptance to the Respiratory Therapy Program)</td>
</tr>
</tbody>
</table>
|             |                                                      |       |               |                  | This course introduces the student to respiratory therapy as a health science profession, including history, professional requirements, responsibilities, professional organizations, and credentialing of the respiratory care practitioner. Provides basic anatomy and physiology, physics and math, and basic cardio-pulmonary pathology in order to provide the student a foundation of theory and application.
### Respiratory Therapy Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RSPT 231</td>
<td><strong>BASIC FUNDAMENTALS OF RESPIRATORY THERAPY</strong></td>
<td>10.0</td>
<td>(Prerequisite: RSPT 230 with a grade of “C” or better.)</td>
<td>This course introduces respiratory students to basic physical assessment, infection control, clinical applications of basic therapeutic and diagnostic modalities, chart review and documentation. Students are provided with an extensive orientation to the hospital environment and administration of basic respiratory therapy to clients.</td>
</tr>
<tr>
<td>RSPT 232</td>
<td><strong>PATIENT ASSESSMENT &amp; CLINICAL APPLICATION OF RESPIRATORY THERAPY</strong></td>
<td>10.0</td>
<td>(Prerequisite: RSPT 231 with a grade of “C” or better.)</td>
<td>This course expands the theory and application of respiratory therapy introduced in RSPT 230 and 231. Course content includes advanced cardiac life support and airway management, advanced assessment of cardiopulmonary pathology, cardiopulmonary rehabilitation, home care, transport, patient education, medical ethics. Content also includes thorough discussion of labs, imaging, ECG, and pharmacology. The student will spend 24 hours per week in the hospital administering respiratory modalities. Offered Spring Semester</td>
</tr>
<tr>
<td>RSPT 233</td>
<td><strong>INTENSIVE RESPIRATORY THERAPY CARE</strong></td>
<td>13.0</td>
<td>(Prerequisite: RSPT 239, and BIOL 211 or BIOL 231, with a grade of “C” or better.)</td>
<td>This course expands the theory and application of respiratory therapy introduced in RSPT 232. Content includes advanced modalities such as mechanical ventilation, systemic assessment of the intensive care patient, advanced cardiopulmonary physiology and pathology.</td>
</tr>
<tr>
<td>RSPT 234</td>
<td><strong>NEONATAL &amp; PEDIATRIC RESPIRATORY THERAPY CARE AND RELATED PATHOPHYSIOLOGY</strong></td>
<td>13.0</td>
<td>(Prerequisite: RSPT 233 and BIOL 221 with a grade of “C” or better.)</td>
<td>This course is a more advanced study of the theory and application of neonatal/pediatric respiratory care. The content will include: mechanical life support, respiratory pathophysiology, equipment utilized in the NICU/PICU, microbiology, umbilical line, capillary blood samples and analysis, endotracheal intubation, and principles of PALS and NRP.</td>
</tr>
<tr>
<td>RSPT 239</td>
<td><strong>INTRODUCTION TO MECHANICAL VENTILATION SUPPORT</strong></td>
<td>2.0</td>
<td>(Prerequisite: RSPT 232 with a grade of “C” or better.)</td>
<td>This course introduces the principles of mechanical ventilation, allows hands-on experience with current ventilators, and reinforces therapeutic care.</td>
</tr>
<tr>
<td>RSPT 243</td>
<td><strong>CLINICAL SIMULATION</strong></td>
<td>1.0</td>
<td>(Prerequisite: RSPT 233 minimum grade C or RCP/CRT credentials with “registry eligibility” as designated by the NBRC/RCB.)</td>
<td>This course will prepare individuals for the National Board of Respiratory Care’s (NBRC) Written Respiratory Registry Test (WRRT), Therapist Multiple-Choice Examination (TMC) and Clinical Simulation examinations. Those already certified (Certified Respiratory Therapist) and designated registry eligible by the NBRC will be able to review, evaluate, and improve their clinical assessment, decision making, and test taking skills.</td>
</tr>
</tbody>
</table>
Restaurant Management

The Restaurant Management program prepares students for careers in the foodservice industry. Restaurants, hotels, clubs, colleges, retirement homes, hospitals, and industrial food service are but a few of the areas of employment options. Basic food preparation and techniques, nutrition, sanitation and safety are emphasized as the fundamentals for an education foundation of more specialized and advanced skills. Creativity, innovation, and team concepts are strongly encourage. Skills are introduced by emphasizing hands-on, practical experience coupled with strong managerial and accounting subjects.

Locally projected casinos, hotels, and national chain restaurants in the High Desert will increase various employment opportunities to local graduates. Restaurant Management is one of the original partners with the National Restaurant Association Educational Foundation and offers students the opportunity to complete the nationally recognized ManageFirst program. This program is dedicated to the advancement of professionalism in the restaurant and food service industry through education and training. It offers students acknowledgement throughout the United States.

Career Opportunities
Assistant Manager, Banquet Manager, Catering Manager, Chef, Dietary Assistant, Dining Room Manager, Food and Beverage Director, Foodservice/Restaurant Manager, Kitchen Manager, Purchasing Agent

Faculty
Tyler Busch | Duane Buckles - Emeritus

Degrees and Certificates Awarded
Associate in Science, Restaurant Management
Restaurant Management Certificate

Program Learning Outcomes
A student receiving a degree or certificate in this field will be able to:
• Analyze and evaluate procedures for preventing food borne illnesses through the flow of food specifically: purchasing, receiving, storage, preparation and service.
• Demonstrate advanced culinary techniques for various foods and beverages in both front and back of the house.
• Demonstrate proficiency utilizing the five functions of management in the foodservice setting
• Develop measurable skill-based learning objectives in specific areas of front of the house and back of the house operations.

Associate Degree
To earn an Associate of Science degree with a major in Restaurant Management (04974), complete the Restaurant Management Certificate requirements and meet all Victor Valley College graduation requirements.

Transfer
Restaurant Management courses do not usually transfer toward a bachelor’s degree program. Students who earn a certificate or degree in Restaurant Management may choose to pursue a bachelor’s degree in Hospitality Management or Hotel and Restaurant Management. The following CSU campuses offer degrees in these areas: Cal Poly Pomona, CSU-Long Beach, San Diego State, San Francisco State, and San Jose State. Visit www.assist.org for major preparation requirements.

Students may also wish to explore programs at the California Culinary Academy in San Francisco, or The Culinary Institute of America in New York, which also has a Napa Valley campus (Greystroke) in St. Helena, and a campus in San Antonio, Texas. Another institution is Le Cordon Bleu College of Culinary Arts in Pasadena. These colleges specialize in preparing a student to become a chef.
**Restaurant Management**

**RESTAURANT MANAGEMENT CERTIFICATE OF ACHIEVEMENT (20547)**

The Restaurant Management certificate program gives the student the basic skills and education to become an entry level manager in the food service industry.

**Units Required: 45.0**

**All of the following must be completed:**

### First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMGT 81</td>
<td>Prep/Line Cook</td>
<td>3.0</td>
</tr>
<tr>
<td>RMGT 82*</td>
<td>Customer Service</td>
<td>3.0</td>
</tr>
<tr>
<td>RMGT 86*</td>
<td>Food Service Sanitation</td>
<td>3.0</td>
</tr>
<tr>
<td>RMGT 87</td>
<td>Professional Cooking</td>
<td>3.0</td>
</tr>
</tbody>
</table>

*Indicates ManageFirst curriculum. Individual certificates issued by the National Restaurant Association Education Foundation are available in these areas.

**RMGT 81 and 82 should be completed within the first semester. Each class is offered twice during the semester; it doesn’t matter which class you start with as long as you complete both.**

### Second Semester:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMGT 83</td>
<td>Kitchen/Dining Room Training and</td>
<td>6.0</td>
</tr>
</tbody>
</table>

**Two academics offered on a rotating basis. Completing two courses from the list below will bring your total units for the semester to 12**

### Third Semester:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMGT 84</td>
<td>Kitchen/Dining Room Management and</td>
<td>6.0</td>
</tr>
</tbody>
</table>

**Two academics offered on a rotating basis. Completing two courses from the list below will bring your total units for the semester to 12**

### Fourth Semester:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMGT 85</td>
<td>Advanced Restaurant Management and</td>
<td>6.0</td>
</tr>
</tbody>
</table>

**Two academics offered on a rotating basis. Completing two courses from the list below will bring your total units for the semester to 12**

### Summer or Winter Session:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMGT 120</td>
<td>Introduction to Nutrition</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Courses offered on a rotating basis - Add two to your second, third, and fourth semesters as shown above:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMGT 89*</td>
<td>Purchasing for Foodservice Managers</td>
<td>3.0</td>
</tr>
<tr>
<td>RMGT 90*</td>
<td>Restaurant Marketing</td>
<td>3.0</td>
</tr>
<tr>
<td>RMGT 91*</td>
<td>Controlling Foodservice Costs</td>
<td>3.0</td>
</tr>
<tr>
<td>RMGT 93*</td>
<td>Human Resources Management in the Foodservice Industry</td>
<td>3.0</td>
</tr>
<tr>
<td>RMGT 94*</td>
<td>Hospitality and Restaurant Management</td>
<td>3.0</td>
</tr>
</tbody>
</table>

*Indicates ManageFirst curriculum. Individual certificates issued by the National Restaurant Association Education Foundation are available in these areas.*
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Lecture Hours</th>
<th>Laboratory Hours</th>
<th>Prerequisite / Delivery Method</th>
<th>Course Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMGT 1</td>
<td>FOOD TRAINING SERVER</td>
<td>4.5</td>
<td>24-27</td>
<td>144-162</td>
<td>(No prerequisite. Pass/No Pass.) This course does not apply to the Associate Degree.</td>
<td>This course will provide the student the opportunity to meet the primary role of the server in a foodservice establishment. The responsibility to meet the customer’s dining needs is emphasized while maintaining the systems of the restaurant to ensure continued high quality service to all customers and maximize profit-ability for the operation. These responsibilities are carried out through five functions which are implemented through a number of tasks.</td>
</tr>
<tr>
<td>RMGT 2</td>
<td>PREP/LINE COOK</td>
<td>4.5</td>
<td>24-27</td>
<td>144-162</td>
<td>(No prerequisite. Pass/No Pass.) This course does not apply to the Associate Degree.</td>
<td>This course will provide the student with the basic and essential training as a prep/line cook. This training includes understanding culinary terminology, proper use of kitchen equipment and hand tools, as well as practical experience.</td>
</tr>
<tr>
<td>RMGT 3</td>
<td>HOST/HOSTESS</td>
<td>4.5</td>
<td>24-27</td>
<td>144-162</td>
<td>(No prerequisite. Pass/No Pass.) This course does not apply to the Associate Degree.</td>
<td>This course will provide the student the opportunity to develop the skills for a host/hostess position. This includes the primary role to welcome the customer and begin the service experience in a positive way, while maintaining the systems of the restaurant to ensure continued high quality service to all customers and maximize profitability for the operation.</td>
</tr>
<tr>
<td>RMGT 4</td>
<td>BUSSEr</td>
<td>4.5</td>
<td>24-27</td>
<td>144-162</td>
<td>(No prerequisite. Pass/No Pass.) This course does not apply to the Associate Degree.</td>
<td>This course will provide the student with the basic and essential training as a busser to ensure a clean and comfortable dining environment while maintaining the systems of the restaurant to ensure high quality service to all customers and maximize profitability for the operation.</td>
</tr>
<tr>
<td>RMGT 5</td>
<td>CASHIER</td>
<td>4.5</td>
<td>24-27</td>
<td>144-162</td>
<td>(No prerequisite. Pass/No Pass.) This course does not apply to the Associate Degree.</td>
<td>This course will provide the student with the basic and essential training as a cashier in a foodservice establishment to meet the customer’s dining needs, while maintaining the systems of the restaurant to ensure continued high quality service to all customers and maximize profitability for the operation.</td>
</tr>
<tr>
<td>RMGT 6</td>
<td>DISHWASHER</td>
<td>4.5</td>
<td>24-27</td>
<td>144-162</td>
<td>(No prerequisite. Pass/No Pass.) This course does not apply to the Associate Degree.</td>
<td>This course will provide the student with the basic and essential training as a dishwasher to secure clean and sanitary equipment used in the foodservice establishment while maintaining the systems of the restaurant to ensure high quality service and maximize profitability for the operation.</td>
</tr>
<tr>
<td>RMGT 7</td>
<td>BAKERY / PASTRY TRAINING</td>
<td>4.5</td>
<td>24-27</td>
<td>144-162</td>
<td>(No prerequisite. Pass/No Pass.) This course does not apply to the Associate Degree.</td>
<td>This course will provide the student the opportunity to achieve maximum results in the development of baking skill and knowledge. The student will learn to produce breads of many types as well as a wide variety of desserts and pastries.</td>
</tr>
</tbody>
</table>
Restaurant Management Courses

RMGT 8 CATERING TRAINING
Units: 4.5
24-27 hours lecture and 144-162 hours laboratory
(No prerequisite. Pass/No Pass.) This course does not apply to the Associate Degree.

This course will provide the student the opportunity to understand the concepts involved in catering for banquets. This will include the objective of meeting the client’s needs while maintaining the systems of the establishment to ensure continued high quality service and maximum profitability for the operation.

RMGT 75 CREATIVE CUISINE - FISH AND SHELLFISH
Units: 2.0
32-36 hours lecture
(No prerequisite)

This course will examine the professional techniques of identifying, purchasing, handling, storing and the marketing of fish and shellfish. It also includes identifying, cutting, filleting, and preparing various fish and seafood.

RMGT 76 CREATIVE CUISINE - MEATS AND POULTRY
Units: 2.0
32-36 hours lecture
(No prerequisite)

This course will examine the professional techniques of identifying, purchasing, handling, and storing of various meats and poultry. It also includes identifying, cutting, filleting, and preparing various meats and poultry.

RMGT 80 OFF PREMISE CATERING
Units: 3.0
48-54 hours lecture
(No Prerequisites)

This is a comprehensive course covering the fundamentals of catering, sales and marketing as it pertains to catering, and production of operations. Subjects covered include corporate catering, styles of service, finance, completion of necessary forms and paperwork related to catering.

RMGT 81 PREP/LINE COOK
Units: 3.0
32-36 hours lecture and 48-54 hours laboratory
(No Prerequisites)

This course will provide the student with basic and essential training as a prep/line cook. This training includes understanding culinary terminology, proper use of kitchen equipment and hand tools. Practical training experience is gained through activities performed in the lab.

RMGT 82 CUSTOMER SERVICE
Units: 3.0
32-36 hours lecture and 48-54 hours laboratory
(No Prerequisites)

This course will provide the student with the basic and essential training as a server. This training includes understanding customer service, interpersonal communication, identifying customer expectations, as well as payment procedures. Practical training experience is gained through activities performed in the lab.

RMGT 83 KITCHEN/DINING ROOM TRAINING
Units: 6.0
32-36 hours lecture and 192-216 hours laboratory
(Prerequisites: RMGT 81, RMGT 82, RMGT 86, RMGT 87.)

This course will instruct the student in the different positions in a kitchen and dining room in the foodservice industry. Actual hands-on experience is gained as students learn by working in a foodservice operation. Students will be required to be team leaders for beginning students in the lab.
### Restaurant Management Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Lecture Hours</th>
<th>Laboratory Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMGT 84</td>
<td>KITCHEN/DINING ROOM MANAGEMENT</td>
<td>6.0</td>
<td>32-36</td>
<td>192-216</td>
</tr>
<tr>
<td></td>
<td><em>(Prerequisite: RMGT 83)</em></td>
<td></td>
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<tr>
<td></td>
<td>This course will instruct the student to manage kitchen and dining room functions in a foodservice operation. While planning, organizing, coordinating, directing and controlling a foodservice operation, students will supervise teams as part of the training.</td>
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<tr>
<td>RMGT 85</td>
<td>ADVANCED RESTAURANT MANAGEMENT</td>
<td>6.0</td>
<td>32-36</td>
<td>192-216</td>
</tr>
<tr>
<td></td>
<td><em>(Prerequisite: RMGT 84)</em></td>
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<tr>
<td></td>
<td>This course will instruct the student to integrate concepts of management skills learned in previous courses. It introduces a more extensive range of techniques, ingredients, and recipes that all successful managers must understand relating to culinary change and innovation.</td>
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<tr>
<td>RMGT 86</td>
<td>FOOD SERVICE SANITATION</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
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<tr>
<td></td>
<td><em>(No prerequisite)</em></td>
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<tr>
<td></td>
<td>This course provides students with the knowledge to assess risks, establish policies and train employees to assure a safe and sanitary food service operation.</td>
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<tr>
<td>RMGT 87</td>
<td>PROFESSIONAL COOKING</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
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<tr>
<td></td>
<td><em>(No prerequisite)</em></td>
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<tr>
<td></td>
<td>This course provides an understanding of cooking theory and develops a set of manual skills with the ability to apply these skills to a wide range of cooking styles and products.</td>
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<tr>
<td>RMGT 88</td>
<td>MANAGEMENT BY MENU</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
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<tr>
<td></td>
<td><em>(No prerequisite)</em></td>
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<tr>
<td></td>
<td>This course will provide the student with a comprehensive look at the menu and its uses in a foodservice operation. All aspects of menu planning from customer demographics to kitchen capabilities, to cost cards and menu analysis are discussed.</td>
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</tr>
<tr>
<td>RMGT 89</td>
<td>PURCHASING FOR FOODSERVICE MANAGERS</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>(No prerequisite)</em></td>
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<tr>
<td></td>
<td>This course will introduce the student to the purchasing function in the foodservice industry. Course content will include purchasing principles and procedures including ordering, contract administration and product specifications.</td>
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</tr>
<tr>
<td>RMGT 90</td>
<td>RESTAURANT MARKETING</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>(No prerequisite)</em></td>
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<tr>
<td></td>
<td>This course examines the concepts, principles and practices involved with marketing a foodservice operation. Students will gain an understanding of how to merchandise and market an establishment to meet the main objective of an operation.</td>
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</tr>
<tr>
<td>RMGT 91</td>
<td>CONTROLLING FOODSERVICE COSTS</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>(No prerequisite)</em></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>This course will provide the student with the basic cost control standards utilized by foodservice operations to maintain profitability and success. Students will gain an understanding of food costs as well as labor costs and ways to ensure prosperity and increased sales for a foodservice operation.</td>
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</tbody>
</table>
## Restaurant Management Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMGT 120</td>
<td>INTRODUCTION TO NUTRITION</td>
<td>3.0</td>
<td>(No prerequisite)</td>
<td>48-54</td>
<td>This course focuses on the fundamentals of nutrition as related to the restaurant and food service industry. Course content will include the fundamentals of nutrients, understanding nutrition standards and guidelines, and eating in the United States. See cross listing for CHEM 120.</td>
</tr>
<tr>
<td>RMGT 138</td>
<td>COOPERATIVE EDUCATION</td>
<td></td>
<td>(No prerequisite)</td>
<td></td>
<td>See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units). CSU</td>
</tr>
<tr>
<td>RMGT 93</td>
<td>HUMAN RESOURCES MANAGEMENT IN THE FOODSERVICE INDUSTRY</td>
<td>3.0</td>
<td>(No prerequisite)</td>
<td>48-54</td>
<td>This course will provide the student the opportunity to explore human resources management and supervision in a foodservice operation. All facets of supervision as it applies to a foodservice operation will be discussed including recruiting, selection, training and development, staffing, benefit programs as well as legal guidelines for all employees.</td>
</tr>
<tr>
<td>RMGT 94</td>
<td>HOSPITALITY AND RESTAURANT MANAGEMENT</td>
<td>3.0</td>
<td>(No prerequisite)</td>
<td>48-54</td>
<td>This course provides the student with a comprehensive focus on what hospitality managers actually do and the most important challenges facing industry leaders today. The topics include leadership and management, planning, organizing, communication and decision making, motivation and control.</td>
</tr>
</tbody>
</table>
Sociology offers much to the student who desires to understand the web and rhythm of human behavior. From intimate, personal, and family relationships to international corporation activities; from marginality, deviance and crime to recreation, religion and medicine, few disciplines have such broad scope and relevance.

Career Opportunities (Bachelor’s or advanced degree usually necessary.)
Claims Examiner, Criminologist, Educator, Employment/Personnel Specialist, Interviewer/Researcher, Law Enforcement/Probation or Corrections Officer, Public Relations Consultant, Social Worker/Counselor, Statistician/Population Analyst, Urban Planning Consultant, Youth Counselor/Recreation Specialist

Faculty
Eugene Tashima

Degrees and Certificates Awarded
Associate in Arts for Transfer, Sociology

Program Learning Outcomes
A student receiving a degree or certificate in this field will be able to:
• Identify and review sociological perspectives.
• Describe and analyze social issues and social problems.
• Recognize and utilize basic concepts in statistics
• Explain and critically evaluate aspects of human social development, social interaction, and socialization in cultures, groups and society.
• Discuss and summarize concepts of ethnicity and race, deviance, social inequality, and social stratification.

Associate Degree
To earn an Associate in Arts degree for Transfer with a major in Sociology, complete the required major courses and all other requirements specified on the following pages (i.e. 60 CSU transferable units, CSU GE or IGETC, etc.). For more information on the AA-T/AS-T degrees, meet with a counselor or www.adegreewithaguarantee.com

Transfer
For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.
• California State University, San Bernardino: Sociology major
• University of California, Riverside: Sociology major

Local Bachelors Program
For information on the following program located in the High Desert, please visit: www.vvc.edu/offices/transfer-center and select “Counseling Information Sheets”:
• Brandman University, Victor Valley Campus: Sociology major
• Park University, Victor Valley: Social Psychology major
Sociology, AA-T (31245)

Sociology offers much to the student who desires to understand the web and rhythm of human behavior. From intimate, personal, and family relationships to international corporation activities; from marginality, deviance and crime to recreation, religion and medicine, few disciplines have such broad scope and relevance.

Associate in Arts for transfer in Sociology fulfills the lower division requirements for the Baccalaureate degree in Sociology at a California State University. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals.

Program Requirements: 23-24 units

<table>
<thead>
<tr>
<th>Required Courses (14-15 units total)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 101 Introduction to Sociology</td>
</tr>
<tr>
<td>SOC 102 American Social Problems</td>
</tr>
<tr>
<td>PSYC 217 Introduction to Research Methods in Psychology</td>
</tr>
<tr>
<td>MATH120/120H Introduction to Statistics or</td>
</tr>
<tr>
<td>MATH120S Introduction to Statistics with Support or</td>
</tr>
<tr>
<td>PSYC 215 Introduction to Statistics in Social and Behavioral Sciences</td>
</tr>
</tbody>
</table>

Additional Courses

List A —Select TWO of the following courses (6 units total)

| SOC 103 Introduction to Marriage and Family | 3.0 |
| SOC 107 Introduction to Race and Ethnicity | 3.0 |

List B — Select ONE (3 units)

| ANTH 102 Introduction to Cultural Anthropology | 3.0 |
| PSYC 101/101H Introductory Psychology | 3.0 |
| CJ 101 Introduction to Criminal Justice | 3.0 |
| GEOG 102 Introduction to Cultural Geography | 3.0 |

Requirements for AA-T and AS-T degrees at VVC. Complete the following:

1)60 CSU transferable units;  
2)CSU GE or IGETC General Education pattern  
3)Basic/Golden Four Requirements (i.e. Oral and Written Communication, Critical Thinking, and Mathematics)  
4)Major requirements (above) with a grade of "C" or better  
5)Earn a cumulative CSU transferable GPA of 2.0 or higher

Students planning to transfer to the California State University (CSU) and pursuing an AA-T or AS-T at VVC must ensure that the CSU campus of their choice is accepting that similar major. Students completing the AA-T or AS-T degree are guaranteed admission into a CSU campus given that they fulfill all of the requirements. For more information, meet with a counselor or visit www.adegreewithaguarantee.com and www.calstate.edu
### SOC 101 INTRODUCTION TO SOCIOLOGY

**Units:** 3.0  
**CSU, UC**  
**48-54 hours lecture**  
*(No prerequisite)*

This course is a survey of the various characteristics of social life, the process of social interaction and the tools of sociological investigation. Emphasis is on culture, socialization, and basic institutions.

### SOC 102 SOCIAL PROBLEMS

**Units:** 3.0  
**CSU, UC**  
**48-54 hours lecture**  
*(No prerequisite)*

This one semester survey course will focus on identification of major sociological theories, concepts, and perspectives in an analytical approach to the study of social problems in contemporary American society.

### SOC 103 INTRODUCTION TO MARRIAGE AND FAMILY

**Units:** 3.0  
**CSU**  
**48-54 hours lecture**  
*(No prerequisite)*

This course is a survey of analytical and theoretical concepts involved in the sociological study of courtship, marriage and family in American society.

### SOC 104 INTRODUCTION TO SOCIAL WORK

**Units:** 3.0  
**CSU**  
**48-54 hours lecture**  
*(No prerequisite, Recommended Preparation ENGL 101)*

This course provide an introduction to the social work profession and the roles, responsibilities and work setting of the social worker. Emphases is placed on the history of social work, theories that guide work practice, and social welfare policy.

### SOC 107 INTRODUCTION TO RACE AND ETHNICITY

**Units:** 3.0  
**CSU, UC**  
**48-54 hours lecture**  
*(No prerequisite)*

This is a one semester sociological survey of major racial and ethnic groups in American society. This course will focus on historical experiences and the relationship to contemporary social realities faced by these groups in American society. It will also investigate their contributions and special experiences.

### SOC 128 SPECIAL TOPICS

See Special Topics listing (Variable units) **CSU**

### SOC 129 INDEPENDENT STUDY

See Independent Study listing (1-3 units) **CSU**

### SOC 138 COOPERATIVE EDUCATION

See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units) **CSU**
The study of Spanish has as its goals to explain, evaluate and communicate ideas and concepts by means of reading, writing and verbal processes through creative use of words (literature) and culture (civilization). This study affords insight into foreign attitudes and methods and encourages free communication, written and oral, among people.

**Career Opportunities**


**Faculty**

Cuauhtemoc Franco | Martha Vila

**Degrees and Certificates Awarded**

Associate in Arts, Liberal Arts

**Associate Degree**

No associate degree offered with a major in Spanish. Spanish courses may be used to fulfill requirements for an Associate in Arts degree with a major in Liberal Arts. See Liberal Arts for degree requirements for this major.

**Transfer**

For the most up-to-date information on these programs and others, visit [www.assist.org](http://www.assist.org). Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

- **California State University, San Bernardino**: Spanish major
- **University of California, Riverside**: Spanish major

**Spanish Courses**

Spanish 101 through 104 include both classroom sessions and Internet activities.

Students may enroll in Spanish 102 if they have completed three or more years of high school Spanish, or if they are native Spanish speakers who have taken two or more years of high school Spanish.

Students may enroll in Spanish 103 if they have completed the AP exam with a score of 4 or 5, or are native Spanish speakers and have taken at least three years of high school Spanish.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>CSU, UC</th>
<th>Lecture Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 101A</td>
<td>Fundamentals of Spanish 101A</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54 lecture</td>
</tr>
</tbody>
</table>

This course provides an introduction to the Spanish language and culture. Fundamentals of pronunciation, structure and Hispanic culture are studied. Special emphasis is given to development of oral and aural skills by in classroom exercises and assignment of activities to reinforce course content on the Internet.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>CSU, UC</th>
<th>Lecture Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 101</td>
<td>Elementary Spanish</td>
<td>5.0</td>
<td>CSU, UC</td>
<td>80-90 lecture</td>
</tr>
</tbody>
</table>

This course provides an introduction to the Spanish language and the culture of its speakers. Fundamentals of pronunciation, structure and Hispanic culture are studied. Special emphasis is given to development of oral and aural skills by in classroom exercises and assignment of activities to reinforce course content on the Internet.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 101B</td>
<td>FUNDAMENTALS OF SPANISH 101B</td>
<td>3.0</td>
<td>(Prerequisite: SPAN 101A minimum grade C.)</td>
<td>This course is a continuation of SPAN 101A. It provides an introduction to Spanish language and culture. Fundamentals of pronunciation, structure and Hispanic culture are studied. Special emphasis is given to development of oral and aural skills. SPAN 101A and SPAN 101B are equivalent to SPAN 101. Upon completion of SPAN 101A and SPAN 101B, CSU will only accept five units for transfer.</td>
</tr>
<tr>
<td>SPAN 102</td>
<td>ELEMENTARY SPANISH</td>
<td>5.0</td>
<td>(Prerequisite: Completion of SPAN 101 minimum grade C or SPAN 101A and SPAN 101B.)</td>
<td>This course is a continuation of SPAN 101. Further study of pronunciation, structure and Hispanic culture are studied to develop the ability to use and understand basic spoken and written Spanish. Students continue the development of oral and aural skills by in classroom exercises and assignment of activities to reinforce course content on the Internet.</td>
</tr>
<tr>
<td>SPAN 103</td>
<td>INTERMEDIATE SPANISH</td>
<td>3.0</td>
<td>(Prerequisite: SPAN 102 or AP high school Spanish exam with a score of 4 or 5, or SPAN 102A and SPAN 102B.)</td>
<td>Provides an expanded review of key grammatical concepts and develops vocabulary with emphasis on composition, reading and discussions in Spanish. Students study Hispanic cultures based on cultural and literary materials.</td>
</tr>
<tr>
<td>SPAN 104</td>
<td>INTERMEDIATE SPANISH</td>
<td>3.0</td>
<td>(Prerequisite: Completion of SPAN 103 minimum grade C.)</td>
<td>A continuation of an expanded review of key grammatical concepts and develops vocabulary with emphasis on composition, reading and discussions in Spanish. Students study Hispanic cultures based on cultural and literary materials.</td>
</tr>
<tr>
<td>SPAN 125</td>
<td>CONVERSATIONAL SPANISH I</td>
<td>3.0</td>
<td>(No prerequisite. Grade Option)</td>
<td>This is the first of two courses covering the essentials of Spanish conversation. It is a basic introductory course which emphasizes oral practice, pronunciation and vocabulary development. It is designed to develop a speaking and understanding knowledge of Spanish for use in everyday conversational situations. This course is designed for non-native speakers of the language.</td>
</tr>
<tr>
<td>SPAN 128</td>
<td>SPECIAL TOPICS</td>
<td></td>
<td></td>
<td>See Special Topics listing (Variable units). CSU</td>
</tr>
<tr>
<td>SPAN 129</td>
<td>INDEPENDENT STUDY</td>
<td></td>
<td></td>
<td>See Independent Study listing (1-3 units). CSU</td>
</tr>
</tbody>
</table>
## Special Topics Courses

<table>
<thead>
<tr>
<th>SPECIAL TOPICS 98-128-148</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Units:</strong> 0.5-9.0</td>
</tr>
</tbody>
</table>

(Prerequisites for Special Topics courses will be in keeping with the California Administrative Code, Title V regulations on open classes, and any prerequisites will be based on terms of performance or specific knowledge necessary to successful performance in the class).

These courses are designed to permit investigation of topics not covered by regular catalog offerings. Course content, hours, and unit credit to be determined by the instructor in relation to community/student interest and/or available staff. Special Topic Courses may be offered as a seminar, lecture, or laboratory class. Individual course descriptions approved by the Curriculum Committee are on file in Office of Instruction. Special Topics 128 and 148 transfer to CSU, UC. (UC maximum credit allowed: 3.3 semester units per term, 6 units total, in any or all appropriate subject areas combined. Granting of credit by a UC campus contingent on evaluation of course outline.)

**Note:** UC credit for special topics courses is given only after a review of the scope and content of the course by the enrolling UC campus. This usually occurs after transfer and may require recommendations from faculty. UC does not grant credit for special topics courses in Journalism, Photography, Health, Business Administration, Architecture, Administration of Justice (Criminology) or Library Departments because of credit restrictions in these areas.
Theater Arts

Theater Arts is the essence of the humanities in that it is the only art form that incorporates all the other fine arts into its final product. Our primary goal is to educate the whole person, to emphasize comprehensive education. Everyone should experience the dynamics of theatre, and our ensemble technique teaches cooperation, teamwork, and communication. The skills learned in producing theatre are necessary in every occupational arena.

Career Opportunities
Actor/Actress, Box Office Staff, Choreographer, Costumer, Makeup Artist, Publicist, Scene Designer, Screenwriter, Sound-Technician, Stage Director, Teacher, Lighting Designer, Properties, Lighting Technician, Stage Manager, Assistant State Director, Scenic Artist, Costumer Designer, Set Dresser, Assistant Stage Manager, Writer, Front House Staff, Musicians, Singers, Entertainers, Performers, Set Designers, Ushers, Agents, Business Mangers of Artists and Performers, Dancers, Promoters, Ticket Staff and Prop Masters

Faculty
Ed Heaberlin | Tracy Davis | Dr. John Rude - Emeritus
Theresa Mirci-Smith - Emeritus

Degrees and Certificates Awarded
Associate in Arts, Fine Arts
Associate in Arts, Liberal Arts

Associate Degree
No associate degree offered with a major in Theatre Arts. Theatre Arts courses may be used to fulfill requirements for an Associate in Arts degree with a major in Fine Arts or Liberal Arts. See specific listings for requirements in these majors. TA 138 (Cooperative Education) may be used as elective credits, but may not be used to fulfill major requirements.

Transfer
For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions.

• California State University, San Bernardino: Theatre Arts major
• University of California, Riverside: Theatre Arts major

Theater Arts Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>CSU, UC</th>
<th>Lecture Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 101</td>
<td>INTRODUCTION TO THEATRE</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54 lecture</td>
</tr>
<tr>
<td>(No prerequisite)</td>
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<tr>
<td>TA 102</td>
<td>HISTORY OF THEATRE</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54 lecture</td>
</tr>
<tr>
<td>(No prerequisite)</td>
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<tr>
<td>TA 104</td>
<td>ORAL INTERPRETATION OF LITERATURE</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54 lecture</td>
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<tr>
<td>(No prerequisite)</td>
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</table>
Theater Arts Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>CSU, UC</th>
<th>Lecture Hours</th>
<th>Laboratory Hours</th>
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<tbody>
<tr>
<td>TA 106</td>
<td>BEGINNING ACTING</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
<td></td>
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<tr>
<td></td>
<td>(No prerequisite)</td>
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<td></td>
<td>This course is designed to exercise the separate parts of the composite art of acting which include thought, emotion, and specific movement and vocal techniques. Emphasis is placed on pantomime and exercises culminating in scene work. The ultimate goal is to develop a firm foundation in basic acting techniques.</td>
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<tr>
<td>TA 107</td>
<td>INTERMEDIATE ACTING</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>48-54</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(No prerequisite. Recommended preparation: TA 106.)</td>
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<td>This course provides the student an opportunity to enhance acting skills, and to develop and intensify dramatic ability by advancing the understanding of skills presented in Beginning Acting. The student will be introduced to the process of analyzing character through lecture, demonstration, exercises, and the rehearsal and presentation of scenes from published texts.</td>
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<tr>
<td>TA 109</td>
<td>REHEARSAL &amp; PERFORMANCE STUDIO</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>16-18 lecture and 96-108</td>
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<tr>
<td></td>
<td>(Prerequisite: Qualify for cast at open auditions. TA 106 recommended)</td>
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<td>This course will provide study and laboratory exploration in all aspects of play production involving the actor in order to develop his/her acting capabilities, skills, and discipline. The audition, preparation, and presentational phases of the acting process will be explored under the supervision and guidance of a faculty director. Productions will be presented for public performance. Enrollment is for the duration of the preparation and presentation phases of production.</td>
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<tr>
<td>TA 110</td>
<td>PRINCIPLES OF DESIGN FOR THEATRE</td>
<td>3.0</td>
<td>CSU</td>
<td>32-36 lecture and 48-54</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(No prerequisite.)</td>
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<td>An introductory course in design principles as applied to the theatre in the areas of lighting, costuming, makeup, and set design. Students will apply concepts of texture, line, space, color and perspective to the various design aspects in theatre through specific 2-D and 3-D exercises.</td>
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<tr>
<td>TA 111</td>
<td>TECHNICAL STAGE PRODUCTION</td>
<td>3.0</td>
<td>CSU, UC</td>
<td>16-18 lecture and 96-108</td>
<td></td>
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<tr>
<td></td>
<td>(No prerequisite.)</td>
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<td></td>
<td>This course is an introduction to the tasks, responsibilities, and skills of stage technicians. Stage managing, construction techniques, stage equipment use, and function of technical stage personnel are introduced to develop the student’s design capabilities, skills, and discipline in stage production. Students will serve as technical stage crew members in Theatre Arts Department productions.</td>
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<tr>
<td>TA 113</td>
<td>STAGE MAKE-UP</td>
<td>3.0</td>
<td>CSU</td>
<td>16-18 lecture and 96-108</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(No prerequisite. Grade Option)</td>
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<tr>
<td></td>
<td>A course designed to introduce the student to the basic techniques and materials of stage make-up. The student will demonstrate understanding through actual make-up, wig, and facial hair applications in the classroom.</td>
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</tr>
<tr>
<td>TA 114</td>
<td>PLAY WRITING</td>
<td>3.0</td>
<td>CSU</td>
<td>48-54</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(No prerequisite)</td>
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<td></td>
<td>This is a practical writing, analysis and critique course designed to introduce students to the fundamentals of play writing while teaching them to constructively critique their own writing. Lecture topics include dramatic structure, dramatic action, the relationship between dialogue and action, characterization, setting, time &amp; locale, theme, and point of view.</td>
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</tr>
</tbody>
</table>
### Theater Arts Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Lecture Hours</th>
<th>Laboratory Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 115</td>
<td>STAGECRAFT</td>
<td>2.0-4.0</td>
<td>16-18</td>
<td>48-54</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>TA 115.1</td>
<td>STAGECRAFT</td>
<td>1.0</td>
<td></td>
<td>48-54</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>TA 115.2</td>
<td>STAGECRAFT</td>
<td>2.0</td>
<td></td>
<td>96-108</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>TA 115.3</td>
<td>STAGECRAFT</td>
<td>3.0</td>
<td></td>
<td>144-162</td>
<td>(No prerequisite)</td>
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<tr>
<td>TA 115.4</td>
<td>STAGECRAFT</td>
<td>4.0</td>
<td></td>
<td>192 - 216</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>TA 116</td>
<td>AUTHORS OF THE THEATRE</td>
<td>3.0</td>
<td>48-54</td>
<td></td>
<td>(No prerequisite, Recommended Preparation ENGL 101)</td>
</tr>
<tr>
<td>TA 117</td>
<td>TECHNICAL THEATRE: LIGHTING AND SOUND</td>
<td>3.0</td>
<td>32-36</td>
<td>48-54</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>TA 120</td>
<td>COSTUMING FOR THE THEATRE</td>
<td>3.0</td>
<td>16-18</td>
<td>96-108</td>
<td>(No prerequisite)</td>
</tr>
</tbody>
</table>

An introductory course on the materials, tools, and procedures of all technical phases of scene production including construction, painting, rigging, placement and manipulation of stage scenery, the organization and management of stage activity, and stagecraft terminology. Students are introduced to the fundamentals of set design, construction, painting, and finishing.

An introductory course on the materials, tools and procedures of theatre set production including construction, painting, rigging, placement and manipulation of stage scenery, the organization and management of set pieces, and stagecraft terminology. Students are introduced to the fundamentals of set design, construction, painting and finishing.

An introductory course on the materials, tools and procedures of theatre set production including construction, painting, rigging, placement and manipulation of stage scenery, the organization and management of set pieces, and stagecraft terminology. Students are introduced to the fundamentals of set design, construction, painting and finishing.

An introductory course on the materials, tools and procedures of theatre set production including construction, painting, rigging, placement and manipulation of stage scenery, the organization and management of set pieces, and stagecraft terminology. Students are introduced to the fundamentals of set design, construction, painting and finishing.

A survey of playwrights from the Greeks to the present. The selected plays are read, discussed, and analyzed. It is both AA and BA applicable. See cross listing for ENGL 116.

This course will provide the student with a theoretical and practical introduction to theatre technology. This course will cover the theatre plant, rigging, theatre personnel, electrical theory, stage lighting and design, and audio signal flow, operation and design. Emphasis is on hands-on applications.

A basic course in the skills of costuming for the stage and the art of costume design. Course will introduce creation of specialty items, stylistic interpretations, crew management and organization responsibilities.
Theater Arts Courses

TA 128 SPECIAL TOPICS
See Special Topics listing (Variable units). CSU

TA 129 INDEPENDENT STUDY
See Independent Study listing (1-3 units) CSU.

TA 138 COOPERATIVE EDUCATION
See Cooperative Work Experience Education listing. Page number can be found in the index. (1-8 units) CSU

TA 160A TAP DANCE IA (Formerly TA 160)
Units: 1.0 CSU, UC
48-54 hours laboratory
(No prerequisite. Grade Option)
Students who would like to explore tap dancing for the first time will experience basic tap dancing techniques with the foundational sense of musicality. During this course, many essential elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. See cross listing for KIND 160A.

TA 160B TAP DANCE 1B
Units: 1.0 CSU, UC
48-54 hours laboratory
(No prerequisite. Grade Option)
Students who would like to further explore tap dancing after having some tap experience will expand on their basic tap dance techniques with the foundational sense of musicality. During this course, many essential elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. Emphasis will be placed on enhancing musical and rhythmic phrasing and performance clarity in movement combinations. See cross listing for KIND 160B.

TA 160C TAP DANCE 1C
Units: 1.0 CSU, UC
48-54 hours laboratory
(No prerequisite. Grade Option)
Students who would like to further explore tap dancing after having some tap experience and preparing for Tap IIA will expand on their tap dance techniques with the foundational sense of musicality. During this course, many essential elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. Emphasis will be placed on enhancing musical and rhythmic phrasing and performance clarity in complex movement combinations, and the refinement of performance style. See cross listing for KIND 160C.

TA 161A TAP DANCE IIA
Units: 1.0 CSU, UC
48-54 hours laboratory
(No prerequisite. Grade Option)
Students who would like to explore tap dancing at an intermediate level for the first time after having had some tap dance will experience intermediate tap dancing techniques with the foundational sense of musicality. During this course, many essential elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. See cross listing for KIND 161A.

TA 161B TAP DANCE IIB
Units: 1.0 CSU, UC
48-54 hours laboratory
(No prerequisite. Grade Option)
Students who would like to further explore tap dance at an intermediate level after having had some tap dance will experience intermediate tap dance techniques with a fundamental sense of musicality. During this intermediate course a number of elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. Emphasis will be placed on enhancing musical and rhythmic phrasing, efficient alignment, and performance clarity in movement combinations. See cross listing for KIND 161B.
### TA 161C TAP DANCE IIC

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(No prerequisite. Grade Option)*

Students who would like to further explore tap dance at an intermediate level, working towards Tap III, after having some tap dance will experience intermediate tap dance techniques with a fundamental sense of musicality. During this course a number of elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. Emphasis is placed on enhancing musical and rhythmic phrasing, efficient alignment, performance clarity in complex movement combinations, and the refinement of performance style. See cross listing for KIND 161C.

### TA 166A INTRODUCTION TO BALLET DANCE IA

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(No prerequisite. Grade Option)*

Student with no previous training or experience in ballet will explore introductory level ballet technique, style, and movement characteristics through dancing. See cross listing for KIND 166A.

### TA 166B BUILDING BALLET BASICS 1B

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(No prerequisite. Grade Option)*

Students with introductory level ballet training will build and expand basic ballet technique, style, and movement characteristics. See cross listing for KIND 166B.

### TA 166C BALLET FUNDAMENTALS 1C

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(No prerequisite. Grade Option)*

Students who have previous training in introductory Ballet IA and Building Ballet Basics IB will further explore and perfect their training in ballet fundamentals. See cross listing for KIND 166C.

### TA 167A INTRODUCTION TO INTERMEDIATE BALLET IIA

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(No prerequisite. Grade Option)*

An introduction to the technique and style of beginning intermediate level Ballet IIA dance. This course is for the student who has taken Ballet I level courses. Emphasis on exploring the movement characteristics of beginning intermediate level Ballet IIA dance through dancing. See cross listing for KIND 167A.

### TA 167B INTERMEDIATE BALLET DANCE IIB

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(No prerequisite. Grade Option)*

Students who have been introduced to intermediate Ballet IIA will build and explore intermediate ballet IIB skills and concepts. See cross listing for KIND 167B.

### TA 167C INTERMEDIATE BALLET IIC

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(No prerequisite. Grade Option)*

Students who have training in Intermediate Ballet IIA and Intermediate Ballet IIB will explore and build advanced intermediate ballet skills. See cross listing for KIND 167C.

### TA 170A JAZZ DANCE 1A

<table>
<thead>
<tr>
<th>Units: 1.0</th>
<th>CSU, UC</th>
<th>48-54 hours laboratory</th>
</tr>
</thead>
</table>

*(No prerequisite. Grade Option)*

Students who would like to explore jazz dance for the first time will experience basic jazz dance techniques with a fundamental sense of musicality. During this beginning course a number of elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. See cross listing for KIND170A.
**Theater Arts Courses**

**TA 170B JAZZ DANCE 1B**

Units: 1.0  
CSU, UC  
48-54 hours laboratory  
(No prerequisite. Grade Option)

Students who would like to further explore jazz dance after having some jazz dance experience will expand on their basic jazz dance techniques and fundamental sense of musicality. During this course a number of elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. Emphasis will be placed on enhancing musical and rhythmic phrasing, efficient alignment, and performance clarity in movement combinations. Other styles such as theater jazz may be incorporated. See cross listing for KIND 170B.

**TA 170C JAZZ DANCE 1C**

Units: 1.0  
CSU, UC  
48-54 hours laboratory  
(No prerequisite. Grade Option)

Students who would like to further explore jazz dance after having some jazz dance experience, will expand on their jazz dance techniques and fundamental sense of musicality. During this course a number of elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. Emphasis is placed on enhancing musical and rhythmic phrasing, efficient alignment, performance clarity in complex movement combinations, and the refinement of performance style. See cross listing for KIND 170C.

**TA 171A JAZZ DANCE IIA**

Units: 1.0  
CSU, UC  
48-54 hours laboratory  
(No prerequisite. Grade Option)

Students who would like to explore jazz dance at an intermediate level for the first time after having had some jazz dance will experience intermediate jazz dance techniques with a fundamental sense of musicality. During this intermediate course a number of elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. See cross listing for KIND 171A.

**TA 171B JAZZ DANCE IIB**

Units: 1.0  
CSU, UC  
48-54 hours laboratory  
(No prerequisite. Grade Option)

Students who would like to further explore jazz dance at an intermediate level after having had some jazz dance will experience intermediate jazz dance techniques with a fundamental sense of musicality. During this intermediate course a number of elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. Emphasis will be placed on enhancing musical and rhythmic phrasing, efficient alignment, and performance clarity in movement combinations. See cross listing for KIND 171B.

**TA 171C JAZZ DANCE IIC**

Units: 1.0  
CSU, UC  
48-54 hours laboratory  
(No prerequisite. Grade Option)

Students who would like to further explore jazz dance at an intermediate level, working towards Jazz III, after having some jazz dance will experience intermediate jazz dance techniques with a fundamental sense of musicality. During this course a number of elements will be stressed: style, proper counting techniques, rhythm, interpretation of music and basic choreographic elements. Emphasis is placed on enhancing musical and rhythmic phrasing, efficient alignment, performance clarity in complex movement combinations, and the refinement of performance style. See cross listing for KIND 171C.

**TA 174A INTRODUCTION TO MODERN DANCE I**

Units: 1.0  
CSU, UC  
48-54 hours laboratory  
(No prerequisite. Grade Option)

Introduction to technique and stylization of modern dance. For the student who has never had modern dance or who is new to the beginning level of modern dance. Emphasis on exploring the movement characteristics of introductory level modern dance through dancing. See cross listing for KIND 174A.
### TA 175A INTRODUCTION TO MODERN DANCE II

- **Units:** 1.0  
  - **CSU, UC**  
  - 48-54 hours laboratory  
- **(No prerequisite. Grade Option)**

Technique and stylization of introductory level modern dance II. This course is for the student who has taken Modern Dance I level classes. Emphasis on exploring the movement characteristics of introductory level modern dance II through dancing. See cross listing for KIND175A.

### TA 180 INTRODUCTION TO CLASSICAL MUSICAL THEATRE DANCE

- **Units:** 1.0  
  - **CSU, UC**  
  - 48-54 hours laboratory  
- **(No prerequisite. Grade Option)**

This course is an in-depth performance experience focusing on styles of body movement indicative of Classical Musical Theatre stage productions (1943 – 1965). The fundamentals of Classical musical theatre dance will be introduced, including Classical Broadway jazz and tap style genres. Concepts of the history of dance in Classical musical theatre will also be introduced. See cross listing for KIND 180.

### TA 181 INTRODUCTION TO CONTEMPORARY MUSICAL THEATRE DANCE

- **Units:** 1.0  
  - **CSU, UC**  
  - 48-54 hours laboratory  
- **(No prerequisite. Grade Option)**

This course is an in-depth performance experience focusing on styles of body movement indicative of Contemporary Musical Theatre stage productions (1966 – Present). The fundamentals of Contemporary musical theatre dance will be introduced, including Contemporary Broadway jazz and tap style genres. Concepts of the history of dance in Contemporary musical theatre dance will also be introduced. See cross listing for KIND 181.

### TA 182 BEGINNING CLASSICAL MUSICAL THEATRE DANCE

- **Units:** 1.0  
  - **CSU, UC**  
  - 48-54 hours laboratory  
- **(No prerequisite. Grade Option)**

Technique and style of beginning Classical theatre dance (1943 - 1965) will be explored. This course is an in-depth performance experience focusing on styles of body movement for Classical Musical Theatre stage productions. The fundamentals of Broadway style dance will be reviewed, including basic Classical jazz and tap. Classical Musical theatre dance genres will be introduced by category, including more sophisticated character stylization of Classical musical staging. Concepts of the history of classical musical theatre dance will be further explored. See cross listing for KIND 182.

### TA 183 BEGINNING CONTEMPORARY MUSICAL THEATRE DANCE

- **Units:** 1.0  
  - **CSU, UC**  
  - 48-54 hours laboratory  
- **(No prerequisite. Grade Option)**

Technique and style of beginning Contemporary theatre dance (1966 - Present) will be explored. This course is an in-depth performance experience focusing on styles of body movement for Contemporary Musical Theatre stage productions. The fundamentals of Contemporary Broadway style dance will be reviewed, including basic Contemporary jazz and tap. Contemporary Musical theatre dance genres will be introduced by category, including more sophisticated character stylizations of Contemporary musical staging. Concepts of the history of Contemporary musical theatre dance will be further explored.

### TA 203 SCRIPT ANALYSIS

- **Units:** 3.0  
  - **CSU**  
  - 48-54 hours lecture  
- **(No prerequisite.)**

A script for a play contains the words of a playwright which serve as a blueprint from which directors, designers, and actors create the world of the play for an audience. Thorough analysis of the play is critical for the writer’s world to be fully realized on the stage. Students will learn to closely examine the play script using various methods of analysis in order to make informed choices about performance, directing, technical elements and design elements.
Theater Arts Courses

TA 271 JAZZ DANCE IV
Units: 1.0  
CSU  | 48-54 hours laboratory
(No prerequisite. Grade Option)
Technique and style of level IV jazz dance. Emphasis on exploring the movement characteristics of advanced level IV jazz through dancing.

TA 274 MODERN DANCE III
Units: 1.0  
CSU  | 48-54 hours laboratory
(No prerequisite. Grade Option)
Technique and style of intermediate level III modern dance. Emphasis on exploring the movement characteristics of intermediate level III modern dance through dancing.
This program prepares students to enter welding-related occupations, offers retraining for those seeking a new career, and provides an opportunity for those employed in welding occupations to learn new skills and upgrade themselves in their positions.

The department is a member of the American Welding Society’s Educational Institution Program for entry level welders and is entitled to all the privileges. This entry level welder program is part of the National Skills Standards Program, which is being enacted across a wide range of industries in the United States.

The program prepares students to pass the written test and welding performance test necessary to acquire a welding license from the Los Angeles Department of Building and Safety. The program offers a certificate of achievement in welding, and an associate degree may be obtained upon completion of 20 units of welding course work in addition to general education.

Career Opportunities

Faculty
Troy Kuhns   |   Gary Menser - Emeritus

Degrees and Certificates Awarded
Associate in Science, Welding
Welding Certificate

Program Learning Outcomes
A student receiving a degree or certificate in this field will be able to:
• Demonstrate acceptable safety practices daily in order to prevent injuries of any type.
• Practice and perform welder qualification testing at the appropriate level for the course.
• Interpret drawings and welding symbols in order to weld the correct weld type and size per the detailed joint design.
• Practice and demonstrate welding and cutting job practices in multiple processes appropriate for being a combination welder.

Associate Degree
To earn an Associate in Science degree with a major in Welding (04947), complete 20 units from Welding courses and meet all Victor Valley College graduation requirements. WELD 138 (Cooperative Education) may be used as elective credit, but may not be used to fulfill major requirements.

Transfer
Not a transfer major.
## WELDING CERTIFICATE OF ACHIEVEMENT (20542)

The Welding Technology courses included in the certificate program will give the students the skills necessary to become an entry-level combination welder.

**Units Required: 20.0**

*All of the following must be completed:*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>WELD 51</td>
<td>Oxyacetylene Welding, Cutting, and Brazing</td>
<td>3.5</td>
</tr>
<tr>
<td>WELD 52</td>
<td>Shielded Metal Arc Welding-Basic</td>
<td>3.5</td>
</tr>
<tr>
<td>WELD 53</td>
<td>Shielded Metal Arc Welding-Advanced</td>
<td>4.0</td>
</tr>
<tr>
<td>WELD 57A</td>
<td>Gas Tungsten Arc Welding-Basic</td>
<td>2.0</td>
</tr>
<tr>
<td>WELD 57B</td>
<td>Gas Tungsten Arc Welding-Advanced</td>
<td>2.0</td>
</tr>
<tr>
<td>WELD 58A</td>
<td>Gas Metal Arc Welding-Basic</td>
<td>2.0</td>
</tr>
<tr>
<td>WELD 58B</td>
<td>Gas Metal Arc Welding-Advanced</td>
<td>2.0</td>
</tr>
<tr>
<td>WELD 59</td>
<td>Welding Symbols and Blueprint Reading</td>
<td>1.0</td>
</tr>
</tbody>
</table>

## Welding Courses

### WELD 50 INTRODUCTION TO WELDING

**Units: 2.0**  
16-18 hours lecture and 48-54 hours laboratory  
(No prerequisite)  
Survey course in arc and oxyacetylene welding which covers safety practices, use of equipment, and oxyacetylene cutting and braze welding.

### WELD 51 OXYACETYLENE WELDING, CUTTING AND BRAZING

**Units: 3.5**  
32-36 hours lecture and 72-81 hours laboratory  
(No prerequisite)  
Develops entry-level skills for the welder in gas welding, braze welding, and cutting.

### WELD 52 SHIELDED METAL ARC WELDING - BASIC

**Units: 3.5**  
32-36 hours lecture and 72-81 hours laboratory  
(No prerequisite)  
Develops entry-level shielded metal arc welding (SMAW) skills for the welder.

### WELD 53 SHIELDED METAL ARC WELDING - ADVANCED

**Units: 4.0**  
32-36 hours lecture and 96-108 hours laboratory  
(No prerequisite)  
Develops skills to produce high quality multi-pass all position groove welds with and without backing.

### WELD 54 PREPARATION FOR WELDER CERTIFICATION

**Units: 1.0**  
16-18 hours lecture  
(No prerequisite)  
This course prepares the welder to take the Los Angeles Department of Building and Safety written examination required for the L.A. City welding license.

### WELD 57A GAS TUNGSTEN ARC WELDING - BASIC

**Units: 2.0**  
16-18 hours lecture and 48-54 hours laboratory  
(No prerequisite)  
Develops entry-level gas tungsten arc welding skills; setting up and adjusting equipment, and in-position welding on mild steel, stainless steel, and aluminum.
### WELD 57B GAS TUNGSTEN ARC WELDING - ADVANCED

- **Units:** 2.0
- **Lecture:** 16-18 hours
- **Laboratory:** 48-54 hours

(No prerequisite)

Develops advanced gas tungsten arc welding skills in out-of-position welding on mild steel, stainless steel, and aluminum.

### WELD 58A GAS METAL ARC WELDING - BASIC

- **Units:** 2.0
- **Lecture:** 16-18 hours
- **Laboratory:** 48-54 hours

(No prerequisite)

Develops entry-level skills in gas metal arc welding. Specifically develops skills on all position groove and fillet welds, set-up, adjustment, and equipment maintenance.

### WELD 58B GAS METAL ARC WELDING - ADVANCED

- **Units:** 2.0
- **Lecture:** 16-18 hours
- **Laboratory:** 48-54 hours

(No prerequisite)

Develops advanced skills in gas metal arc welding. Specifically develops skills on single-vee groove butt joints in all positions and welder qualification practice.

### WELD 59 WELDING SYMBOLS AND BLUEPRINT READING

- **Units:** 1.0
- **Lecture:** 16-18 hours

(No prerequisite)

Develops a technical understanding of engineering drawings and use of information to communicate instructions from the design to the welder and fitter to achieve design objectives.

### WELD 60A WELDING LABORATORY SHIELD METAL ARC WELDING

- **Units:** 1.0-2.0
- **Laboratory:** 48-54 hours

(No prerequisite)

A laboratory class to develop skills in arc welding and welder qualification preparation. Offered Fall/Winter/Spring/Summer sessions.

### WELD 60B WELDING LABORATORY GAS TUNGSTEN ARC WELDING

- **Units:** 1.0-2.0
- **Laboratory:** 48-54 hours

(No prerequisite)

A laboratory class to develop skills in gas tungsten arc welding and welder performance qualification. Offered Fall/Winter/Spring/Summer sessions.

### WELD 60C WELDING LABORATORY GAS METAL ARC WELDING

- **Units:** 1.0-2.0
- **Laboratory:** 48-54 hours

(No prerequisite)

A laboratory class to develop skills in gas metal arc welding and welder performance qualification. Offered Fall/Winter/Spring/Summer sessions.

### WELD 60D WELDING LABORATORY FCAW

- **Units:** 1.0
- **Laboratory:** 48-54 hours

(No prerequisite)

A laboratory class to develop skills in flux cored arc welding or welder performance qualification. Offered Fall/Winter/Spring/Summer sessions.

### WELD 60D WELDING LABORATORY FCAW

- **Units:** 4.0
- **Lecture:** 32-36 hours
- **Laboratory:** 96-108 hours

(No prerequisite)

Develops skills to produce high quality multi-pass all position groove welds with backing on varying thicknesses of base material utilizing Gas-Shielded and Self-Shielded Flux Core Wires.
## Welding Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Lecture Hours</th>
<th>Laboratory Hours</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>WELD 60D</td>
<td>WELDING LABORATORY FCAW</td>
<td>4.0</td>
<td>32-36</td>
<td>96-108</td>
<td>(No prerequisite)</td>
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<tr>
<td></td>
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<td></td>
<td>Develop skills to produce high quality multi-pass all position groove welds</td>
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<td></td>
<td></td>
<td>with backing on varying thickness of base material utilizing Gas-Shielded</td>
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<td></td>
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<td></td>
<td></td>
<td>Flux Core Wires.</td>
</tr>
<tr>
<td>WELD 71</td>
<td>FLUX CORED ARC WELDING</td>
<td>4.0</td>
<td>32-36</td>
<td>96-108</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Develops skills to produce high quality multi-pass all position groove</td>
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<tr>
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<td></td>
<td></td>
<td></td>
<td>welds with backing on varying thicknesses of base material utilizing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Gas-Shielded and Self-Shielded Flux Core Wires.</td>
</tr>
<tr>
<td>WELD 72</td>
<td>INTRODUCTION TO PIPE WELDING</td>
<td>4.0</td>
<td>32-36</td>
<td>96-108</td>
<td>(Prerequisite WELD 53)</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td>Develops introductory skills for pipe welding in the 1G and 2G positions</td>
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<tr>
<td></td>
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<td></td>
<td></td>
<td>without backing using the Shielded Metal Arc and Gas Tungsten Arc</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Welding processes.</td>
</tr>
<tr>
<td>WELD 73</td>
<td>INTERMEDIATE PIPE WELDING</td>
<td>4.0</td>
<td>32-36</td>
<td>96-108</td>
<td>(Prerequisite WELD 72)</td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
<td>Develops intermediate skills for pipe welding in the 5G uphill and downhill</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>positions without backing using the Shielded Metal Arc and Gas Tungsten Arc</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Welding processes.</td>
</tr>
<tr>
<td>WELD 74</td>
<td>ADVANCED PIPE WELDING</td>
<td>4.0</td>
<td>32-36</td>
<td>96-108</td>
<td>(Prerequisite WELD 73)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Develops advanced skills for pipe welding in the 6G position without</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>backing using the Shielded Metal Arc and Gas Tungsten Arc welding processes.</td>
</tr>
<tr>
<td>WELD 98</td>
<td>SPECIAL TOPICS</td>
<td>4.0</td>
<td>32-36</td>
<td>96-108</td>
<td>(Variable units)</td>
</tr>
<tr>
<td>WELD 99</td>
<td>INDEPENDENT STUDY</td>
<td>4.0</td>
<td>32-36</td>
<td>96-108</td>
<td>(1-3 units)</td>
</tr>
<tr>
<td>WELD 138</td>
<td>COOPERATIVE EDUCATION</td>
<td>4.0</td>
<td>32-36</td>
<td>96-108</td>
<td>(1-8 units)</td>
</tr>
</tbody>
</table>

See Cooperative Work Experience Education listing. Page number can be found in the index. CSU
## Non-Credit Courses

### Adult Physical Fitness (ADPE) Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADPE 41A</td>
<td>ADVANCED PHYSICAL FITNESS</td>
<td>0.0</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td></td>
<td>Advanced techniques of exercise through use of a variety of controlled exercises. This class is open to both men and women.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADPE 80</td>
<td>ADULT TENNIS</td>
<td>0.0</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td></td>
<td>Tennis for adults is fun, offers excellent exercise, and a way to make friends while enjoying tennis. Enhance your tennis skills and quality of life.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADPE 90</td>
<td>HAWAIIAN DANCE</td>
<td>0.0</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td></td>
<td>Instruction of basic steps of Hawaiian dance, arm movements, terminology, the usage of Hawaiian implements for routines to Hawaiian music. Enhances mental and physical skills and quality of life.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Non-Credit Courses

Basic Skills/Educational Upgrade Courses

<table>
<thead>
<tr>
<th>ACOM 35K MATHEMATICS TUTORING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units: 0.0</td>
</tr>
</tbody>
</table>

(Corequisite: Enrollment in a Credit Math Course)

This course is for students wishing to receive tutoring in the Math Success Center at VVC. Students will be allowed to receive up to 96 hours of tutoring over a two semester period of time. Tutoring topics will be based on math skills covered in the co-requisite math course.
## Non-Credit Courses

### English As A Second Language Non-Credit (AENG) Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>AENG 1</td>
<td>CITIZENSHIP PREPARATION LEVEL 1</td>
<td>0.0</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>AENG 2</td>
<td>CITIZENSHIP PREPARATION LEVEL 2</td>
<td>0.0</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>AENG 10.1</td>
<td>LOW BEGINNING LISTENING AND SPEAKING REVIEW</td>
<td>0.0</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>AENG 10.1C</td>
<td>LOW BEGINNING ESL COMPUTER SKILLS</td>
<td>0.0</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>AENG 10.2</td>
<td>LOW BEGINNING READING AND WRITING</td>
<td>0.0</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>AENG 10.3</td>
<td>HIGH BEGINNING SPEAKING AND LISTENING</td>
<td>0.0</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>AENG 10.4</td>
<td>HIGH BEGINNING READING AND WRITING</td>
<td>0.0</td>
<td>(No prerequisite)</td>
</tr>
</tbody>
</table>

**AENG 1 CITIZENSHIP PREPARATION LEVEL 1**
This course is for very limited English speakers wishing to prepare for the Naturalization interview. The course focuses on improving spoken English language skills required to pass the Naturalization test.

**AENG 2 CITIZENSHIP PREPARATION LEVEL 2**
This course is designed for immigrants eligible for the naturalization process. The class will focus on practicing language skills needed to pass the written and oral naturalization interview. Students will practice responding to questions from the interview and the 100 questions as well as reading and writing basic sentences of everyday life, civics and U.S. History.

**AENG 10.1 LOW BEGINNING LISTENING AND SPEAKING REVIEW**
Designed for non-native speakers with no or very limited English. It is intended to develop a basic understanding of English. Students will begin to respond to direct questions, statements, high-frequency commands and courtesies; begin to participate in conversations with peers on familiar topics with supported context.

**AENG 10.1C LOW BEGINNING ESL COMPUTER SKILLS**
This class is for ESL students with very little English skills who would like to learn the basics of computers. The class will reinforce English skills using the computer as a tool to learn English. Students will learn basic computer literacy, keyboarding and internet skills for success in school and personal use.

**AENG 10.2 LOW BEGINNING READING AND WRITING**
This class is designed for high beginning non-native English speakers who do not read or write any English. It will focus on basic reading and writing skills. Students will learn to read and write basic sentences. Fill out simplified forms, such as basic job applications. They will learn basic vocabulary.

**AENG 10.3 HIGH BEGINNING SPEAKING AND LISTENING**
This course continues to develop English skills of non-native speakers of English. Students will expand their listening and speaking skills with lab activities, role-playing, and teacher led activities. Students will practice responding to simple questions related to basic needs, make simple statements and learn everyday expressions related to immediate needs.

**AENG 10.4 HIGH BEGINNING READING AND WRITING**
This class is designed for high beginning non-native English speakers who read and write at a very limited beginning level. The course will focus on basic reading and writing skills. Students will practice reading and filling out everyday forms. They will practice reading comprehension, vocabulary, rules of spelling, and basic grammar. Students will expand their knowledge of familiar words and phrases and use strategies to predict common words and phrases. Students will be introduced to simple narrative reading passages and identify patterns such as sequencing.
## Non-Credit Courses

### AENG 10.5 ESL LOW INTERMEDIATE SPEAKING AND LISTENING

Units: 0.0  
*(Recommended Preparation: AENG 10.3 or 10.4)*

This course is for non-native English speakers wishing to continue to develop English skills. It is for people who already speak and understand English fairly well. In this course students will learn more grammar and vocabulary useful in a variety of everyday speaking and listening situations. Students will also be introduced to non-verbal communication, as well as certain idiomatic expressions. There will be a strong emphasis on simulation and role play.

### AENG 10.6 ESL LOW INTERMEDIATE READING AND WRITING

Units: 0.0  
*(No prerequisite Recommended Preparation: AENG 10.4)*

This class continues from AENG 10.4. It is for people who already speak and understand English fairly well. Students in this class will continue to develop reading and writing skills in English. They will continue learning grammar and spelling rules, and will write at the sentence level. They will learn to read and respond to simple stories and news articles, and other common forms of written material, such as instructions and simple warranties.

### AENG 10.7 ESL LEVEL 4 HIGH INTERMEDIATE LISTENING AND SPEAKING

Units: 0.0  
*(Recommended Preparation: AENG 10.5 or AENG 10.6)*

This class continues from AENG 10.5. It is for people who already speak and understand enough English to describe everyday situations, problems, and needs. In this class students will learn more advanced vocabulary, idiomatic expressions, sentence structure, and grammar needed in a variety of specific everyday speaking and listening situations. There will be continued emphasis on simulation and role play.

### AENG 10.9 ESL LEVEL 5 BRIDGE FOR COLLEGE AND JOB SUCCESS

Units: 0.0  
*(Recommended Preparation: AENG 10.7 or qualifying placement scores)*

This course is designed for non-native speakers of English who wish to improve English skills for career readiness, vocational training or for students interested in transitioning to college courses. Students will practice writing, grammar, listening, and speaking as it plays naturally in the workplace or in an academic setting. Students will be learning skills, such as interviewing skills, resume writing, and speaking confidently at work or in an academic setting.
### Home Economics For The Homemaker (AHOM) Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHOM 10</td>
<td>Advanced Clothing Construction</td>
<td>0.0</td>
<td>(No prerequisite)</td>
<td>Designed for those who understand the operation of a sewing machine, fabric selection and preparation, and fundamental sewing skills such as finishing seams, grading and understitching, etc. Emphasis on quality construction techniques with options for tailoring, fitting, specialty fabrics, etc.</td>
</tr>
<tr>
<td>AHOM 20</td>
<td>Beginning Clothing Construction</td>
<td>0.0</td>
<td>(No prerequisite)</td>
<td>Designed to teach basic sewing skills and equipment use. Emphasis on fundamentals, including use of equipment, knowledge of fabrics, and construction techniques.</td>
</tr>
<tr>
<td>AHOM 20.1</td>
<td>Intermediate Clothing Construction</td>
<td>0.0</td>
<td>(No prerequisite)</td>
<td>A structured class teaching advanced pattern techniques for those with basic sewing knowledge. Students should have beginning sewing skills or better.</td>
</tr>
<tr>
<td>AHOM 60</td>
<td>Needlecraft and Design</td>
<td>0.0</td>
<td>(No prerequisite)</td>
<td>This class specializes in basic to advanced stitches for knitting, crochet, needle point, cross stitch, lace making and pattern interpretation. This class is for beginners as well as intermediate and advanced students.</td>
</tr>
<tr>
<td>AHOM 70</td>
<td>Hand Crafted Items</td>
<td>0.0</td>
<td>(No prerequisite)</td>
<td>Learn how to make small craft and quilting items for home and personal use.</td>
</tr>
<tr>
<td>AHOM 75</td>
<td>Machine Quilting I</td>
<td>0.0</td>
<td>(No prerequisite)</td>
<td>A beginning class designed to teach strip sewing techniques for making quilts quickly and easily by machine.</td>
</tr>
<tr>
<td>AHOM 75.1</td>
<td>Machine Quilting II</td>
<td>0.0</td>
<td>(No prerequisite)</td>
<td>A continuation of Machine Quilting I for those who desire more complicated patterns of quilts by machine.</td>
</tr>
<tr>
<td>AHOM 85</td>
<td>Serger Techniques</td>
<td>0.0</td>
<td>(No prerequisite)</td>
<td>Designed to teach basic techniques including threading and tension adjustments. Learn both construction and decorative uses in project construction. Designed for both beginner and more advanced students.</td>
</tr>
</tbody>
</table>
### Non-Credit Courses

### Music (AMUS) Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AMUS 20 COMMUNITY CHORUS</strong></td>
<td>0.0</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>A large choral ensemble dedicated to the performance of major choral works from all musical periods, often with orchestra. Group may tour periodically in the United States and abroad. Membership open by solo audition to determine ability to match pitch, sing in tune, carry a harmony part, level of music reading. Prior choral experience in a high school, college/university, community or church choir desirable but not required.</td>
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</tr>
<tr>
<td><strong>AMUS 21 COMMUNITY BAND</strong></td>
<td>0.0</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>The study and performance of standard college large wind ensemble literature, stressing the proper playing and performance techniques. The development of warm up skills, scale studies, rhythmic refinement, and the full range of wind ensemble techniques will be emphasized. Public performance required. Prerequisite: Appropriate level of musical performance skill as demonstrated by audition.</td>
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<tr>
<td><strong>AMUS 23 COMMUNITY ORCHESTRA</strong></td>
<td>0.0</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>A study and performance of standard orchestral literature. Public performances at college and community concerts and events. Open by audition.</td>
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</tr>
<tr>
<td><strong>AMUS 24 COMMUNITY JAZZ BAND</strong></td>
<td>0.0</td>
<td>(No prerequisite)</td>
</tr>
<tr>
<td>Provides playing experience in the fields of dance, jazz, rock and popular music. Accurate execution and consistent style will be emphasized, along with improvisation, sight reading, ear training and performance practice skills. Public performances at college and community concerts. Open by audition.</td>
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</tr>
<tr>
<td><strong>AMUS 25 COMMUNITY SMALL ENSEMBLES</strong></td>
<td>0.0</td>
<td>(Prerequisite: Audition to demonstrate performance at college level)</td>
</tr>
<tr>
<td>The class will explore small ensemble literature for various groupings of wind and brass instruments, including study of music from many periods. Student should check with the music program to determine what specific instrumental groupings will be formed that semester. Open by audition. Public performances required.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Faculty and Staff
VICTOR VALLEY COLLEGE
FACULTY AND STAFF
FULL TIME FACULTY AND
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Adell, Tim (1999)
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B.A., Whitworth University  
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Sweet, John (1996)  
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Young, Henry (1995)
Professor, Business Administration
B.S., California State Polytechnic University, Pomona
M.B.A., University of Phoenix

**CLASSIFIED STAFF**

Albicker, Cristina (2012), Custodian

Allen, April (1986-2015), Distinguished Service

Allen, Kenyona (2006), Instructional Program Specialist

Allen - Charlotte (2014), Administrative Secretary II

Allen, Monique (2007), Sign Language Interpreter I

Alsinas, Eileen (2008), Career Pathways Coordinator

Alvarado, Alice (2017), Senior Instructional Assistant

Amaro, Loretta (2017), Financial Aid Technician

Ambrose, Rhonda (1996), Laboratory Technician

Aragon, Esperanza (2006), Help Desk Technician

Armstrong, Terrie (1997), Instructional Assistant

Avila, Silvia (2004), Admissions and Records Technician

Ballard, Eric (2018), Custodian

Bandringa, Pear (2004), Senior Accounting Technician

Barajas, Armando (2018), Instructional Assistant

Barnett, Patricia (1987-2008), Distinguished Service

Bauman, Matthew (2017), Performing Arts Center Technician

Bazutto, Theresa (1999), Administrative Secretary II

Becker, Eric (2016), Senior Instructional Assistant

Becker, Valerie (2006), Senior Instructional Assistant

Bennett, Lisa (2012), Sign Language Services Interpreter I

Blanche, Mason (2018), Placement Specialist-Career Center

Board, Frederick (2006), Warehouse Delivery Worker

Brown, Amber (2016), Administrative Secretary II

Brown, Corynne (2017) Clerical Technician II

Bryan, Vaughn (2010), Custodian

Buck, Patricia (2006), EOPS Specialist

Burham, Sheila (2008), Help Desk Technician

Bustillos, Hector (2013), Maintenance Worker

Bustillos, Raina (2007), Payroll Manager

Caldwell, Shere (1999), WIA/CalWORKS Coordinator

Campos, Marena (2006), Switchboard Operator/Receptionist

Cardoza, Maria (2004), Admissions & Records Technician

Cardoza, Ted (2008), Custodian

Casas, Javier (2018), Campus Police Officer

Casler, Arthur (1997), Maintenance Worker

Castano, Andres (2014), Sign Language Services Interpreter II

Castanos, Frank (2018), Dir. Comm. Services, Contract Ed, Wrk Frc

Casteleman, Darlene (1978-1998), Distinguished Service

Chavez, Fernandez (2011), M&O Clerical Technician

Chavez, Magdalen (2007), Human Resources Technician

Chavez, Rocio (2004), Senior Human Resources Analyst

Cheung, Stephen (2015), Network Manager

Christian, Nancy (1988), Performing Arts Center Technician

Compton, Noanna (2000), Senior Human Resources Analyst

Cook, Jonathan (2003), Senior Instructional Assistant
Prieto, Angela (1977), Library Technician
Pringle, Mary (1984-2011), Distinguished Service
Pugliese, Reba (2006), Curriculum Scheduling Coordinator
Reyes, Eddie (2000), Grounds Maintenance Worker
Reyes, Jessica (2007), Accounting Technician I
Reyes, Joanna (1999), Custodian
Reyes, Renee (2003), Accounting Technician II
Richards, Patricia (2009), Sign Language Services Interpreter II
Richards, Robbie (2002), Financial Aid Specialist
Richardson, Chad (2007), Custodian
Richardson, Randy (2007), Campus Police Reserve Officer
Rickards, Alex (2006), Lead Grounds Maintenance Worker
Riley, Norma (2016), Admissions and Records Technician
Rivera, Silvestre (2007), Classified Special P
Robillard, Teresa (1998), Clerical Technician II
Robinson, Donald (2017), Lead Custodian
Rodriguez, Jorge (2013), Campus Police Reserve Officer
Rodriguez, Melina (2002), Administrative Secretary I
Roland, Keirra (2017), Financial Aid Technician
Ruby, Peggy (1998), CDC Permit Teacher
Sandello, Margie (1993), Coordinator, Student Services
Sandoval, Mark (2006), Maintenance Technician
Santillan, Jazmin (2011), Administrative Secretary II
Schneider, David (2006), Maintenance Locksmith
Schumacher, Natasha (2017), Curriculum Scheduling Coordinator
Sewell, Robert (1994), Director, Marketing & Public Information
Sharp, Ann Marie (2002), Administrative Secretary II
Shores, Dustin (2018), Grounds Maint. Worker
Shubin Jr., Willie (2011), Custodian
Shulman, Aleksandr (2018), Senior Programmer Analyst
Sisk Diana (2003), Sr. Instructional Assistant/Instructional Assistant
Snell-Gonzales, Shirley (2000), Administrative Assistant
Sovitsky, Marie (2018), M&O Clerical Technician
Stalians, Jeff (2003), Senior Instructional Assistant
Steinback, David (1995), Senior Instructional Assistant
Strickland, Alexander (2017), Sr. Instructional Assistant
Stockman, William (2006), Instructional Assistant
Stump, Carole (2003), Library Technician
Tashima, Julia (1992), Director of Athletics/Athletic Trainer
Tejas, Stephen (2006), Instructional Assistant
Teeter, Hailey (2016), Payroll & Benefits Technician
Thoms, Renny (2013), Lead Systems Programmer/Analyst
Topete, Violeta (2017), Executive Administrative Assistant HR
Tran-Quang, Cam-Quynh (2005), Sr. Programmer/Software Develpr.
Turner, Nancy (2004), Deaf & Hard of Hearing Specialist
Ullger, Kendra (2004), Bookstore Operations Assistant
Vaughn, Audrey (2006), Administrative Secretary II
Vera, Jessica (2016), Administrative Secretary I
Vidana-Barda, Marie (1990), Senior Accounting Technician
Vigil, Donna (2007), Admissions & Records Specialist
von Ins, Joy (2006), Library Technician
Wack, Gerald (2002), Custodian
Walker, Frank (1998), Printing Services Technician
Walton, Florine (2006), Coordinator, Instructional Services
Wansten, Blanco (2018), Admin. Secretary II
Wilkin, Amy (1998), Athletic Trainer
Williams, Clyde (2017), Athletic Equipment Technician
Williams, Elliot (2012), Sign Language Services Interpreter I
Williams, Hazina (2018), Student Services Specialist II
Witt, Patricia (2006), Clerical Technician II
Zamora, Francisco (2006), Grounds Maintenance Worker
Zhu, Yong (2005), Database Administrator
Zipp, Tanya (2007), Laboratory Technician
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